

# Report: Handbook for ICT projects for Rural Areas

ASTAP-28 EG BSG Meeting  
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Bangkok, Thailand



# Handbook for ICT PROJECTS for RURAL AREAS

## Intended Goals

- To guide future initiatives to introduce ICT projects for rural communities
- To provide insights into the development and implementation of ICT projects for rural communities
- To disseminate research findings and experiences collected through previous projects, to widen ways of thinking about ICT projects for rural communities

# Case Study Sites – APT J2 & J3



# Table of Contents

Chapter 1 – Project Initiation

Chapter 2 – Project Planning

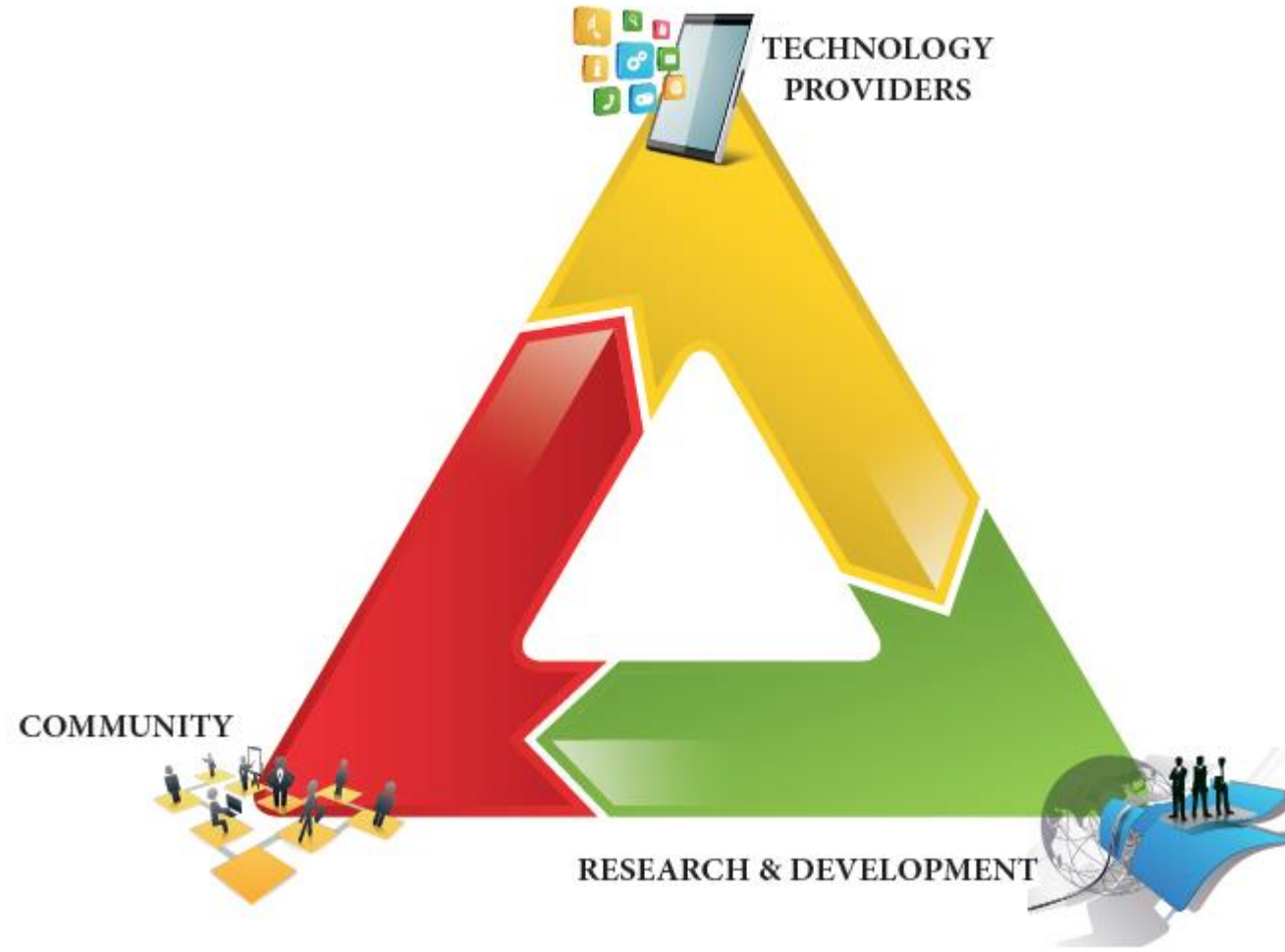
Chapter 3 – Systems Design

Chapter 4 – Project Implementation

Chapter 5 – Steps Forward

145 pages, including appendices

# Three main players for Technology Innovation to work in Rural Communities



# Handbook content

- Written in a project management approach – **to assist novice and experienced managers to visualize every step in planning, implementing and assessing** a project that capitalizes on ICT for rural communities
- Introduces the “**Participatory Action Research**” approach – to enable mutual relationships between project stakeholders; to help **develop a close working relationship**, which would then lead toward a **long-term commitment of trust and confidence**

# Key Issues

Although ICT is imperative towards driving the technology initiative forward, a crucial factor in ensuring that these changes continue to develop is the **commitment of the communities** themselves.

Every community is **unique**, and **one implementation model does not fit all** projects.

Project initiators have had to **design, adapt and operate** technologies and systems that can best fit each person and society in a **straightforward and sustainable way**.

# Justifying selection of community to work with

**How do you justify having chosen Community A rather than Community B?**

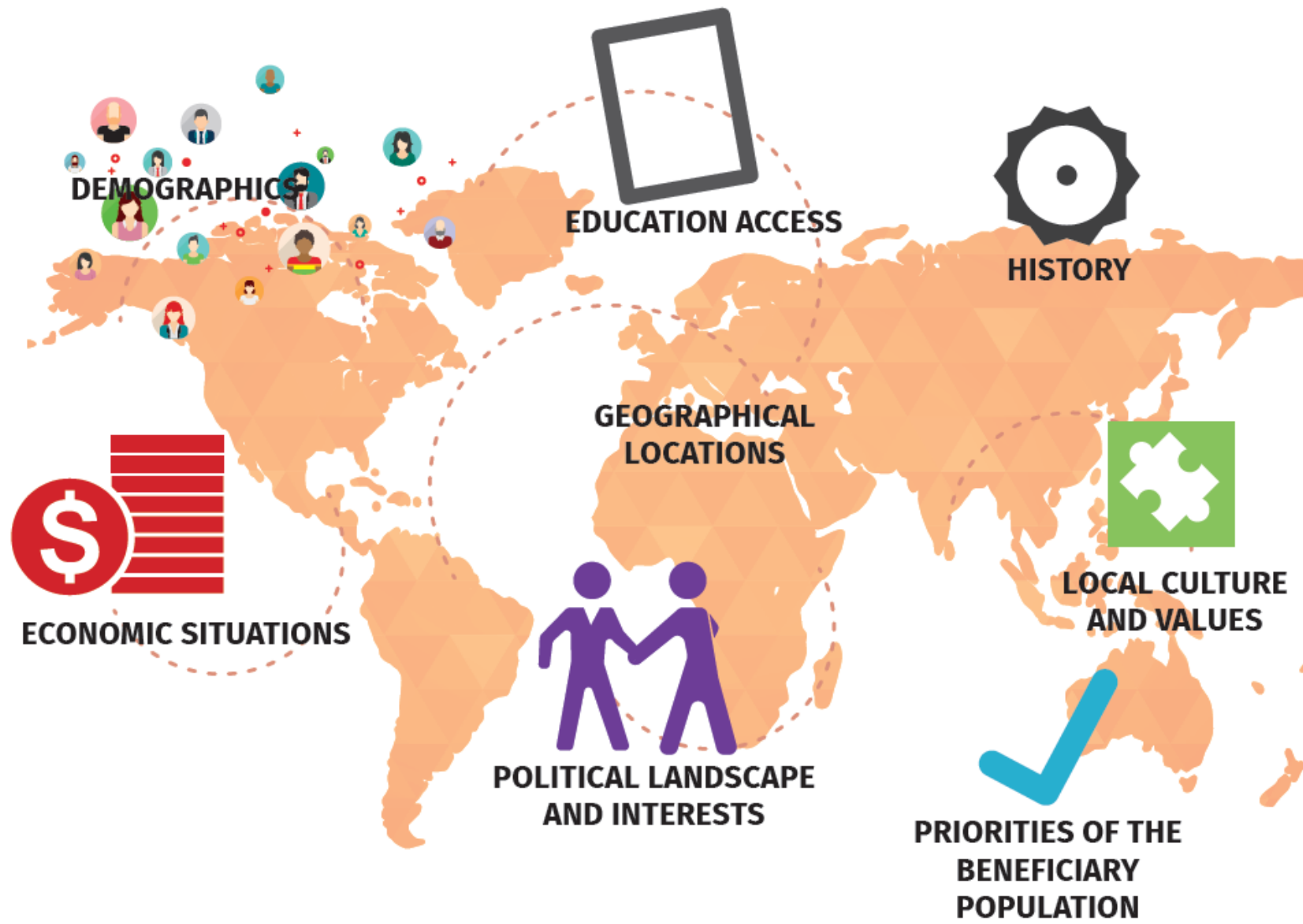
**Is ICT access and literacy an important criterion for selecting the community?**

**Is ICT service or product an important must-have in the project, to elevate the current problem, demand or context of living in the selected community?**

**Are there any previous record or experience within the community where ICT has been used community-wide to solve a problem they face? What was the rate of success, or failure, of the previous project(s)?**

**What are the significant impacts notably observed through previous ICT projects?**





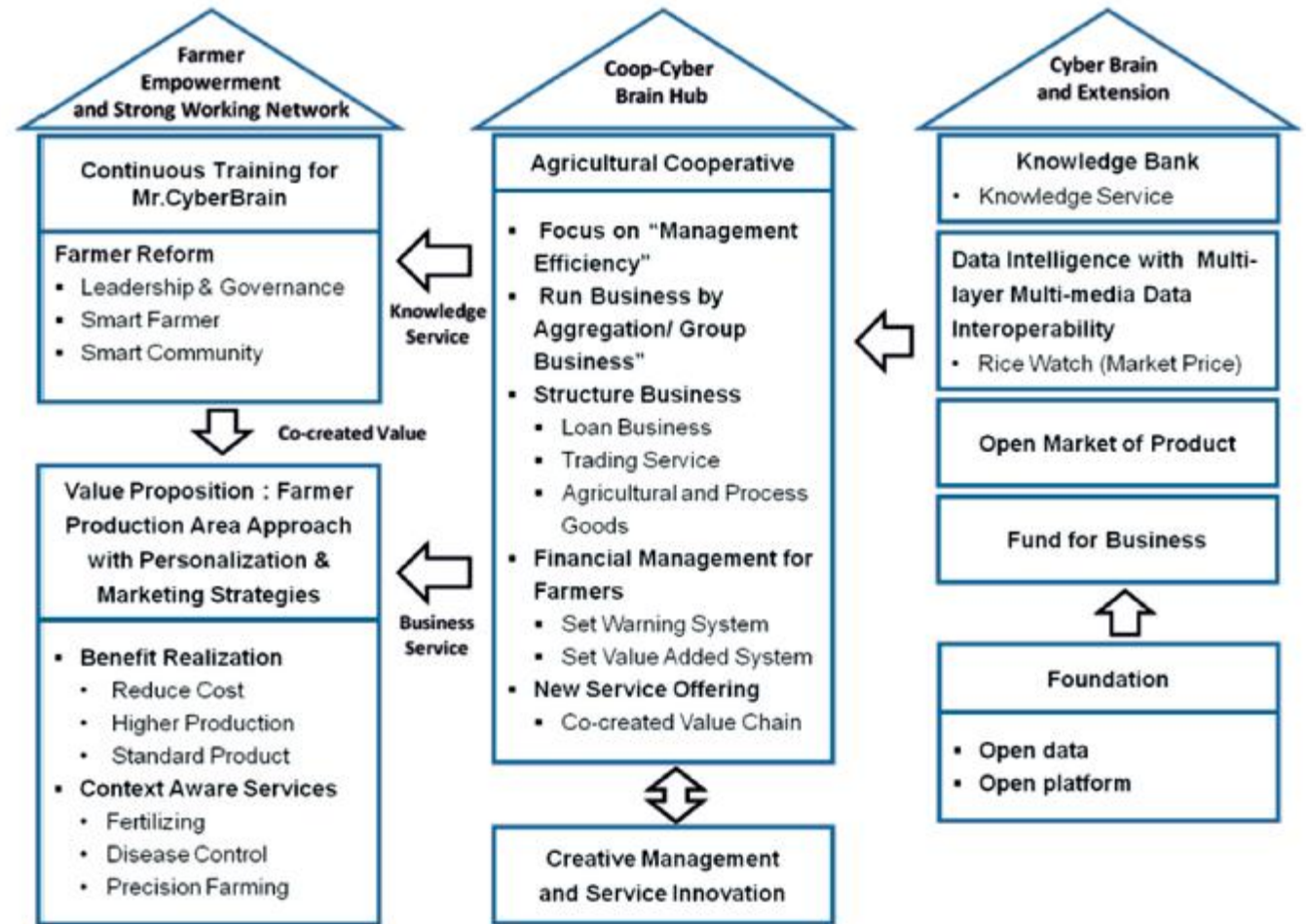
# Content organisation

Each chapter has

1. **Descriptions of key ideas/concepts** about the stages in Project Management
2. **Examples** extracted from case studies
3. **Infographics** (to visualise important information and steps)
4. **Checklists** (to assist in decision making and problem solving)

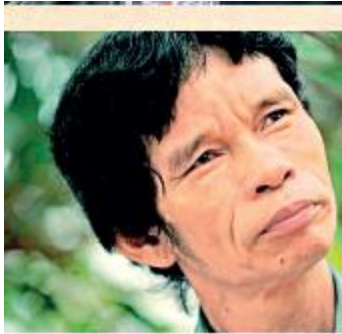
# Values of the Handbook

- **Collaborative ideas, expertise and experiences** documented and written in one book
- Steps forward – includes ideas to expand the collaboration forward; for instance CyberBrain and Pattaya Protocol, which capitalizes on **Collective Intelligence and Transfer Model**



Special dedication to a long-standing Case Study Team partner

## Prof Dr Ir Suwido Limin



Professor Dr. Ir. Suwido Limin was longtime University of Palangkaraya professor who founded a firefighting brigade to fight in the field during the haze crisis in Central Kalimantan. In his life, Suwido was known to be very dedicated to peatland conservation. The Director of the Center for International Cooperation in Sustainable Management of Tropical Peatland (CIMTROP), he was also most vocal about the threat of forest fires and peatland issues in Central Kalimantan. Dr. Limin, an ethnic Dayak, also helped draft a regulation on indigenous rights in Central Kalimantan that has been submitted to the provincial government for approval.

**24 May 1955 – 6 June 2016 (61 years old)**



# Thank You

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