



PBI 1032 Academic Reading & Writing

Unit 1c – Paraphrasing

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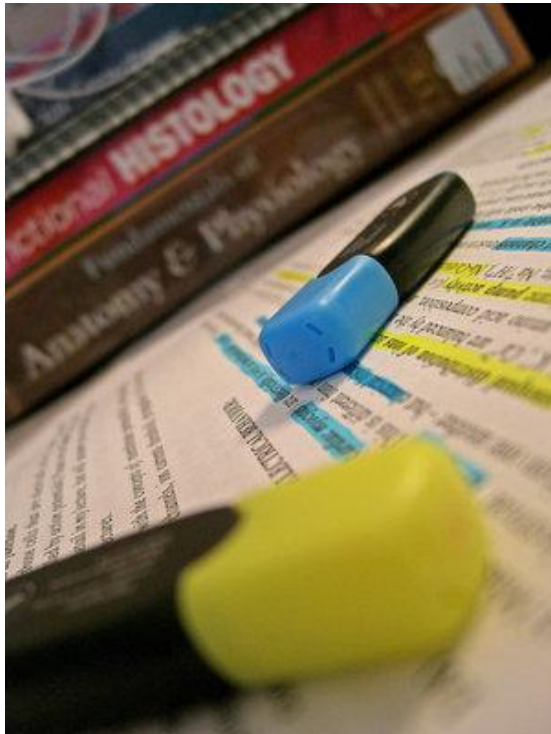
In the previous unit...

Last week, we covered:

- The need to avoid **academic dishonesty**.
- The meaning of the terms “**citations**”, “**reference list**” and “**referencing styles**”
- The common **APA styles** for citations and referencing.



Unit Overview



In this unit, we will learn:

- **Different forms of plagiarism**
- **The basic guide in paraphrasing**
- **Different techniques in paraphrasing**

(F) 37%

History Period 8

Civil War Hero

During the Civil War many people influenced the outcome because of being such great Heroes. Well, only one of these people actually did something. This person was a man amongst men, it is just a shame that he was killed.

(S) Not only was Jesus super cool, he was really smart. Jesus was born in 1923, about the time of the roaring 20's (or when you were born Btw did you go to school with him?). So anyways everyone knew Jesus was something great (When he turned three he mastered the pogo stick everyone knows how hard that damn thing is). Shortly after he was bored with it, so he bought a bike. One day he was out on this nice bike he just spent a lot of money on and some black guy stole it out from underneath him. He ran after him for hours screaming, "nigga stole my bike!" no one did anything at all! This is when he knew it was time for a change. He quickly learned that black people don't steal scooters. So he asked Marty McFly could bring him one from the past because those things died along with president Clinton. He got his scooter and rode it from Springfield New York all the way to Olympia, Washington, that's like 5 billion miles that's a lot even for an airplane. Once he got there he came up with a plan, this plan seemed crazy it was called the non-violent protest. He sat around for days until someone just told him he could have the government. He decided that the black people needed to stop stealing bikes. Because of this the Civil War broke out. The Civil War was between China and Pakistan. The people fought for about fifty years, the war finally ended in 2020. But only because China was like Jesus we are out of ammo, Jesus simply replied "What do I have to work with" he only had a banana, 15 seconds later he developed the atom bomb, and dropped it on Pakistan and killed a lot of people. The people thought Jesus was moding so they quit and joined a new server. Once the war was over Jesus was hit by a car, and with his last breath he said "warship me!" and died.

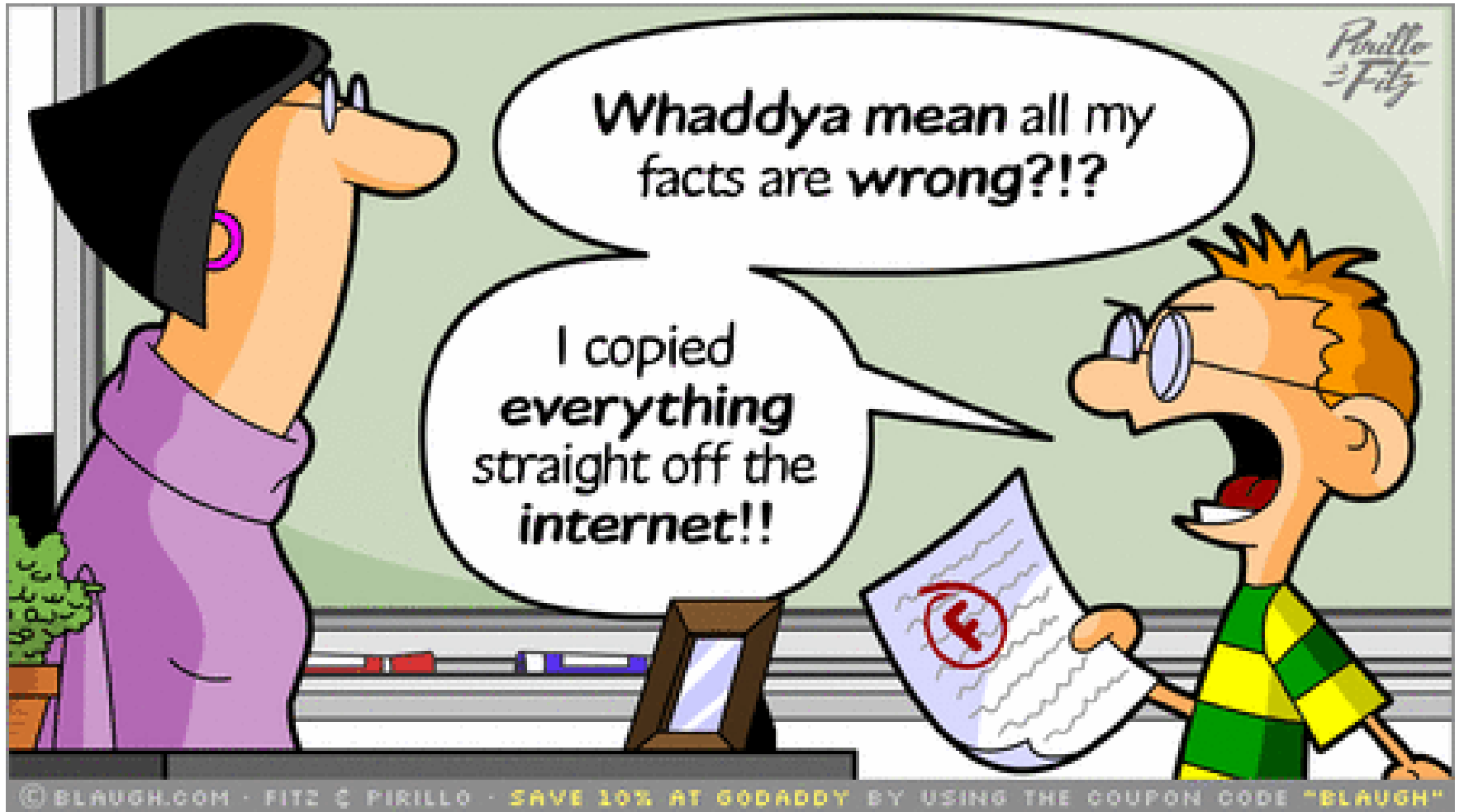
As you can see without Jesus the world would be a terrible place. All over the world black people would be stealing your bike. So without him, we all would be helpless.

There are clear issues with the paper. As one can tell you seemed to have taken this as a joke. Along with numerous ~~errors~~ ^{grammatical} and structural errors, you failed to prove anything with the presented information. With that I will need to speak with you and arrange a new paper topic. This will stand as is and is well deserved.

Part 1 - Plagiarism

(NSU, n.d.)

Copied and yet demand good grades...



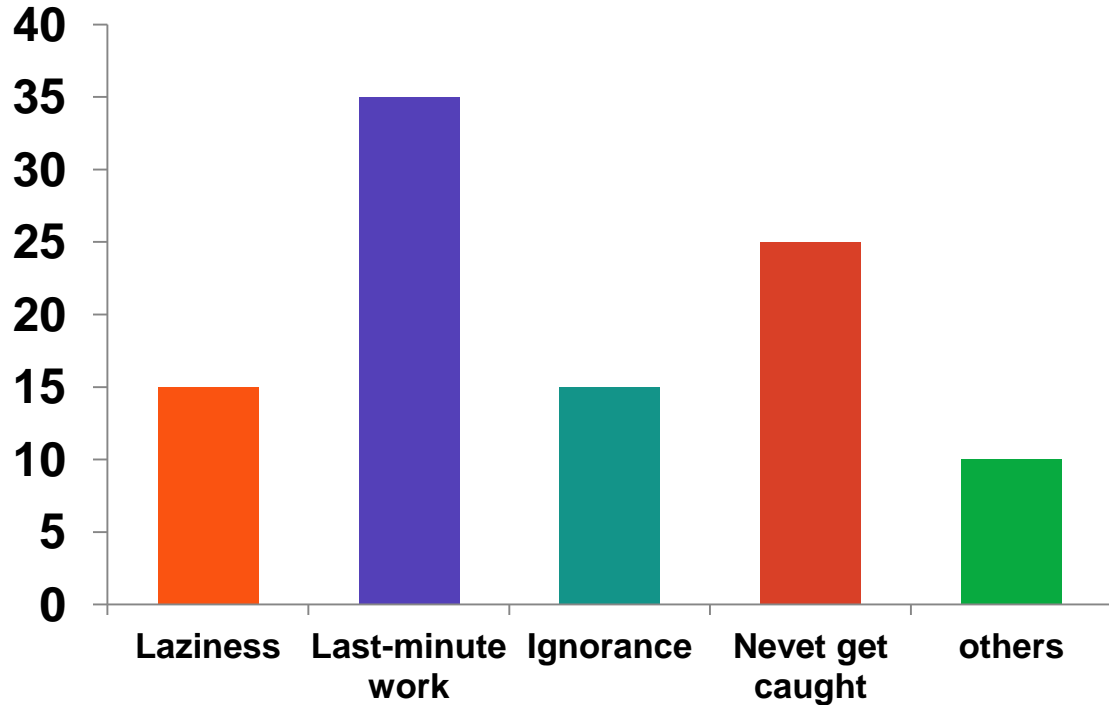
(Fitz & Pirillo, nd.)

But it's not just about the grades, it's

Integrity

that matters most.

Reasons for plagiarising



(Source: Chuah, 2011)

35%

Last minute work

25%

Never get caught/
No big deal

Tips in avoiding plagiarism

- **Stop giving excuses to yourself.**
- **Use proper citations and referencing.**
- **Try to practise paraphrasing.**

Citations & Referencing...

Teachers are expected to play a greater part in assessing students and use of valuable information to aid their instructions (Bailey, 2004). Cizek and Fitzgerald (1996) asserted that teachers are required to at least understand different purposes of different types of assessment, know how to construct appropriate and useful assessment as well as know how to accurately interpret and appropriately use assessment results.

Citations

References

Bailey, K. M. (2004). *Learning about language assessment: Dilemmas, decisions and directions*. New York, USA: Heinle & Heinle Publishers.

Cizek, G., & Fitzgerald, S. (1996). Teachers' assessment practices: Preparation, isolation, and the kitchen sink. *Educational Assessment*, 3(2), 159-179.

...she says, 'Well, I will.' Only I have to stand o
her or else she'll still leave a hole for the spout. 'Anyway,' I
'you do remember Joy because you said she had some sho
eyebrows.' She said, 'I hope you didn't tell her that.' I sai
course I didn't.' She said, 'Well, I don't remember.' And t
the way she is, she doesn't remember and here's this little
aying, 'Do you remember me?' So I said, 'No she won't
, Mother. Let's get you up.' Only she says, 'Remember
course. It's Frank Turnbull. It must be fifty years.' H
ty-two. Filey. 1924, 'sh...

Part 2 - PARAPHRASING

Kindness in the Rain

Rain came pouring down
Sweeping the heat away
Bringing cheers all around
Showering love on a cozy day.

**Follow the same structure
& paraphrase this poem.**

In that moment of rainy joy
I saw kindness blooming in humanity
Like a child rescuing his toy
I saw love flourishing in the city.

Kindness in the Rain

Rain came pouring down
Sweeping the heat away
Bringing cheers all around
Showering love on a cozy day.

In that moment of rainy joy
I saw kindness blooming in humanity
Like a child rescuing his toy
I saw love flourishing in the city.

Tears came trickling down
Washing the filth away
Replacing grief and frown
Adding smile to a rainy day.



Paraphrase this!

Success does not consist in never making mistakes but in never making the same one a second time. - *George Bernard Shaw (1920)*

Success is not measured by making no errors but in not repeating the same error (Shaw, 1920).

The Basic Guide

5 C's Guide to Paraphrasing

- **Comprehend** – understand the text
- **Change** – change structure and words
- **Combine** – combine ideas if possible
- **Check**– check if the meaning is the same
- **Cite** – cite the external sources

(Chuah, 2009)

Techniques in changing...

- **Synonyms replacement**
- **Change of parts of speech (e.g. noun to verb, verb to noun)**
- **Change of sentence structure**
- **Reduction of Clauses**
- **Summarising**

Synonyms Replacement

- Be extra careful when choosing the synonyms.
- Some words are “similar” but different.
- Some words have different meanings.

E.g.

iPad is mainly using **blown-up** iPhone apps

iPad is mainly using ~~exploded~~ iPhone apps.

enlarged

Change of Parts of Speech

- **Parts of Speech – Noun, adjectives, verbs, adverbs, pronouns, preposition, conjunction and interjection.**
- **The common change – Noun to Verb, Verb to Noun or Adjectives to Noun.**

E.g.

Malaysia **develops** its own eco-friendly cars...

The **development** of eco-friendly cars in Malaysia...

Change of Sentence Structure

■ Usual change

- A is/are B change to B is/are A

Social networks **are** platform for making friends.

Platforms for making friends **are** social networks.

- Active to Passive or Passive to Active

The scientist **uses** the kit.

The kit **is used by** the scientist.

But don't simply change the structure! You are not Master Yoda! Haha...

Reduction of Clauses

- changing **clauses** (usually marked by **who, that, when, while, whose, which**) **to phrases**

- E.g.

A car **which is** eco friendly...

An **eco-friendly car**....

Summarising

- **One of the best way to avoid plagiarism is to summarise especially for longer statements/texts.**
- **Do not just simply cut the parts and combine. Try to understand the whole parts and rewrite.**



Questions?

**Don't forget to participate
online! It counts!**