


Cedarville University Annual Reports

Fall 1998

1997-1998 Cedarville College Annual Report

Cedarville College

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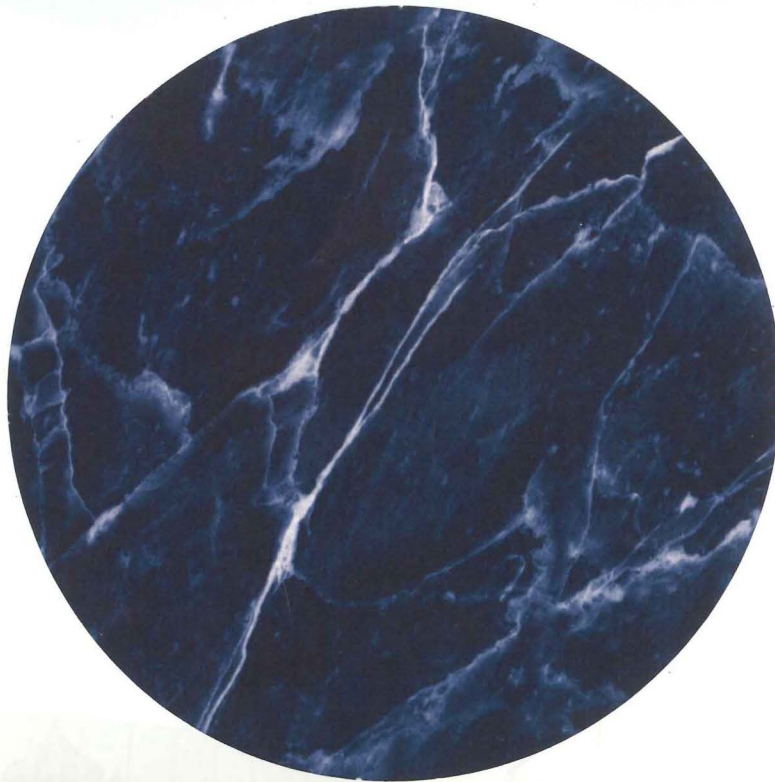
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ANNUAL REPORT



The great patriarch Moses, writing in Psalm 90:12, appeals to the Lord to “Teach us to number our days aright that we may gain a heart of wisdom.” Interestingly, this plea comes in the midst of Moses’ description of Israel’s national predicament arising out of their unwillingness to heed God’s commands. In earlier verses, Moses writes of God’s turning men back to dust, sweeping men away in the sleep of death, and consuming them in His anger. Yet, Moses is able to recognize the Lord had been the Israelites’ “dwelling place throughout all generations ... from everlasting to everlasting, you are God.” (Psalm 90:1-2)

We can all relate to Moses’ emotions as revealed in this passage. We know that even as we seek to grow in the Christian life and to become more like Christ, we still live in a fallen world surrounded by fallen people and suffer the consequences of that reality. But, in the



midst of this chaos, there arises the eternal, glorious truth that God is still in control and provides for us a dwelling place—a place of service as well as rest and protection.

The psalm ends with another plea. This one is “may the favor of the Lord our God rest upon us; establish the work of our hands for us—yea, establish the work of our hands.” That, too, is a prayer to which all of us involved in the ministry of Cedarville College can relate. We work hard at our mission, which is to provide an education consistent with biblical truth. Long hours, sacrifice, and commitment to our students are common denominators for our faculty, staff, and administrators. Just as important, many donors give sacrificially and our friends pray regularly. But we all know, absent God’s favor, the “work of our hands” would be irrelevant and even harmful.

The following pages are an overview of what has occurred on our campus over the past year. Lest anyone think otherwise, this report is a testament not to what we have accomplished, but to what God has accomplished through His people. The Lord *has* established the work of our hands. We continue to prosper in a variety of ways, including the spiritual development of our students, the service and outreach of the College family, and in physical and material blessings.

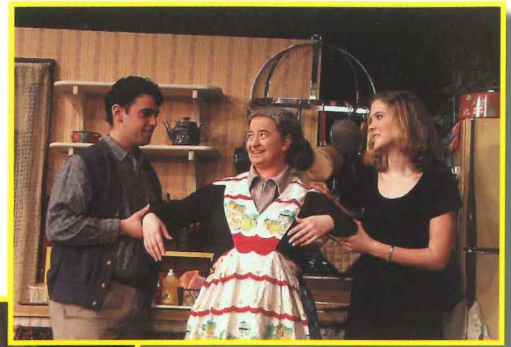
God bless you for your continuing interest in and support of Cedarville College.

On behalf of our 2,650 students,

A handwritten signature in cursive script that reads "Paul Dixon".

Paul Dixon

From theatre to sports to engineering, Cedarville students recorded many notable achievements and experiences this past year. Alumni also procured special honors. As the College continues to develop new academic majors and begins its first graduate program, expect to see more accomplishments and activities for the cause of Christ by the students and alumni of the College.



Cedarville's drama performances not only entertain hundreds of people each year—they give students opportunities to learn about human emotion and communication in both classic and contemporary theatre styles. Last year's study of by-gone eras included *The Heiress* (left), set in the 1840s, and Tennessee Williams' classic *The Glass Menagerie* (above) from the 1940s. Contemporary theatre was represented by *Marvin's Room* and *Crossing Delancey* (top), both set in the 1980s. Through these deep, thought-provoking dramas, students expressed the timeless joys and sorrows of humanity.

Yellow Jacket Achievements



Cedarville Volleyball Coach Teresa Clark '75 and Cross Country Coach Elvin King were each named Coach of the Year in their respective sports.



Larry Bollback '75 (far right) and Evandro Batista '77 (right) were named to the NAIA Men's Soccer National Hall of Fame.



- 1 NCCAA National Championship
- 2 Conference championships
- 2 Regional championships
- 6 Coach of the Year awards
- 3 NAIA All-Americans
- 19 NCCAA All-Americans
- 16 All-Region awards
- 30 All-Conference awards
- 21 NAIA All-America Scholar-Athletes
- 22 NCCAA All-America Scholar-Athletes
- 13 Conference Scholar-Athletes
- 1 NAIA Scholar-Team Award

Cedarville engineering students attained an unprecedented number of achievements during the 1997-1998 academic year.

- ◆ Cedarville won the American Society for Mechanical Engineers (ASME) annual student paper competition for Region V (OH, MI, Western PA, WV, Ontario).
- ◆ Students won a similar paper competition hosted by the Institute for Electrical and Electronics Engineers (IEEE) in Region II (OH, WV, PA, NJ, DE).
- ◆ Two students entered their senior design project in the Ohio Society of Professional Engineers (OSPE) Senior Design Project Showcase and came home with first place.
- ◆ Cedarville was the only school to qualify two vehicles for the Society of Automotive Engineers (SAE) Supermileage competition. Their car *Eklektos* took fifth place with 481 mpg, while the *Exstasis* finished eleventh.
- ◆ Cedarville was the only engineering school in Ohio to have a 100 percent passing rate for the national Fundamentals of Engineering Exam.
- ◆ Cedarville was one of 14 teams given a 1997 Chevrolet Malibu to convert for ethanol operation in the Department of Energy's Alternative Fuel Engineering Student Design Challenge. Besides winning the Sportsmanship Award, the Cedarville team was first in design, first in driveability, and third in both the written and oral design reports. In preparation for the 1999 ethanol test competition, General Motors has supplied Cedarville and 13 other schools with the new 1999 Chevrolet 4x4 extended cab pickup as a test vehicle.



Debbie Pittman won first place in the Old Guard Oral Competition at the 1998 ASME Region V Regional Student Conference. Her presentation summarized work she had done for the SAE Micro Baja Truck Competition held in the fall. Debbie received \$300 and presented her paper at the International Congress in Anaheim, California.

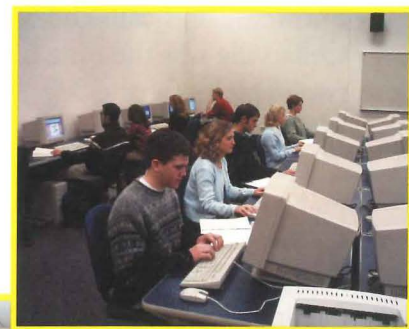


College Sets Records in Several Categories

The College continues to enjoy record numbers in a variety of categories. One of the most significant was the record number of students who graduated this past year. A total of 550 students completed their degree requirements during 1998. Other records were set in applications received, freshmen admitted, and total enrollment. More than 2,100 high school graduates applied for admission to the College for the Fall 1998 quarter. The College matriculated 706 new freshmen in the fall, and enrollment reached an all-time high of 2,664 during the quarter.



Cedarville College is committed to using technology to provide the best possible Christian education. Integration of technology with learning is accomplished through the College's newly-renovated Technology Resource Center and CedarNet, the College's computer network. As the current recipient of the CAUSE award for being the top campus network in the nation among institutions with annual operating budgets of less than \$100 million, CedarNet puts computer programs and e-mail at students' fingertips. Offering CedarNet access and computer workstations in each classroom, the Technology Resource Center helps make career-related technology an integral part of the Cedarville experience.



Renovation of the former chapel building into the Technology Resource Center was completed by the beginning of the 1998-99 school year. Designed to provide Cedarville students with access to state-of-the-art computer technology, the Center includes two 84-seat classrooms with advanced technology teaching stations, four computer classrooms, the DP&L Technology Training Center with video conferencing capabilities, a commuter lounge, and new faculty/staff offices. The Center further positions the College as a leader in campus computer networking.

Network Highlights

- ◆ Over 95 percent of the faculty and 80 percent of the student body use the network daily.
- ◆ Several thousand e-mail messages are received from other Internet sites around the world each day.
- ◆ 1,000 computer workstations are located in residence halls; there are 1,600 stations on campus.
- ◆ Every residence hall room is equipped with a computer.
- ◆ More than 150 software packages are offered through CedarNet.
- ◆ More than 50 research databases from the library home page are accessible from dorm rooms.
- ◆ OhioLINK provides access to 24.8 million library volumes 24 hours a day.

Presenting...

The Student Life Center



The Student Life Center will address our students' most pressing needs. The Center will help resolve overcrowding in dated facilities such as the dining hall, post office, bookstore, and other student service centers. Space for career services, student counseling, and a new theater will further position the College as a leader in preparing students to positively affect both their culture and their choice of workplace. The Student Life Center...tangible evidence of the Cedarville College commitment to its most important resource, its students.



BUILDING SIZE COMPARISONS

STUDENT LIFE CENTER*
145,000 SQ_FT



DIXON MINISTRY CENTER
120,000 SQ_FT

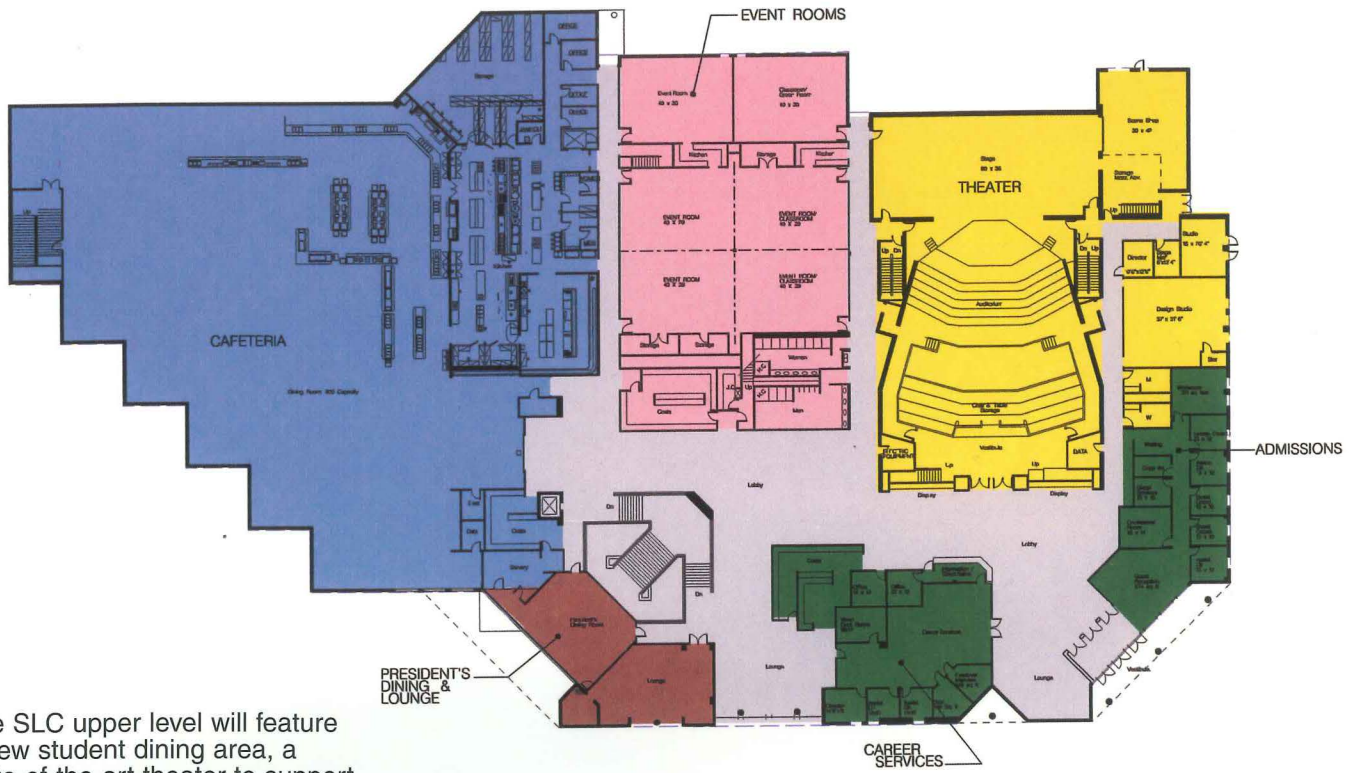
Shown to scale

*SLC has two levels.



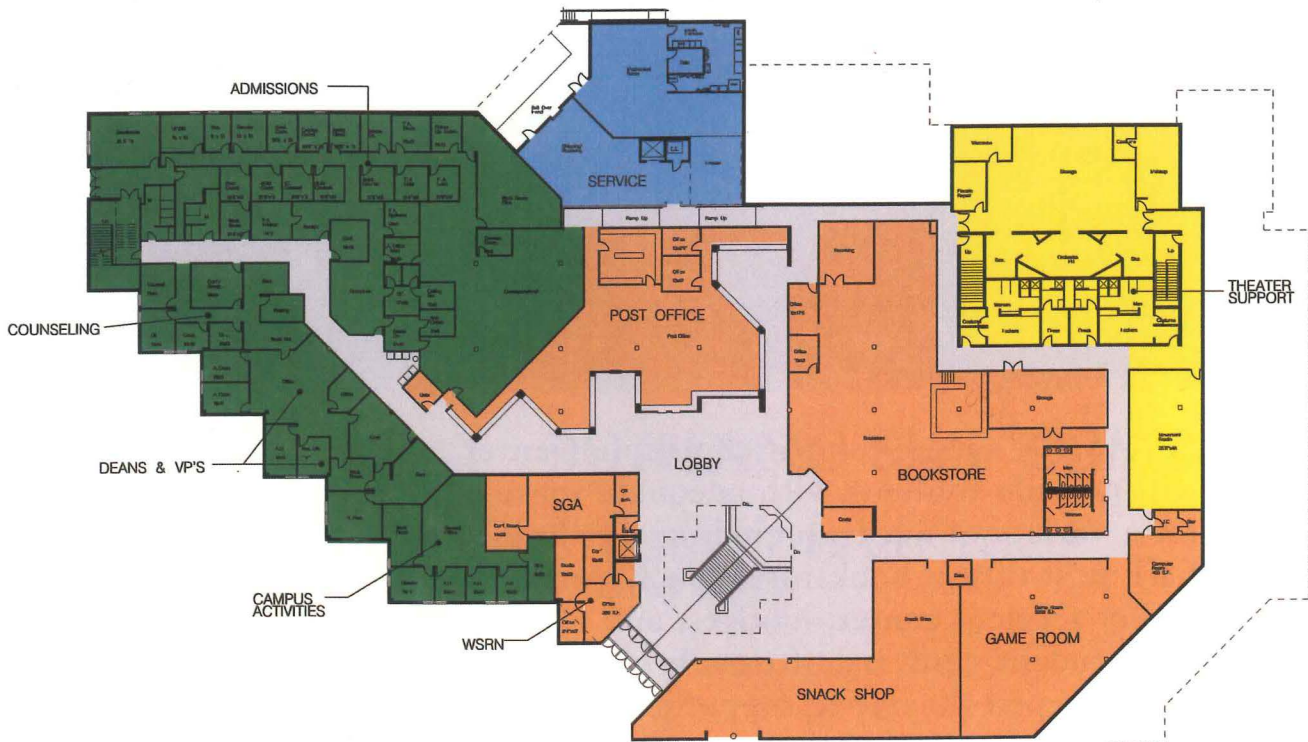
The 145,000 square foot Student Life Center will provide students with adequate space for a variety of needs, including the dining hall, post office, bookstore, snack shop, career services center, lounges, and numerous other student-centered offices. It will also include a fully-equipped theater to support the College's drama program and help prepare students for an impact for Christ in the arts and the media. With the completion date scheduled for the fall of 2000, this critically-needed facility will be the focus of Cedarville's next capital campaign.





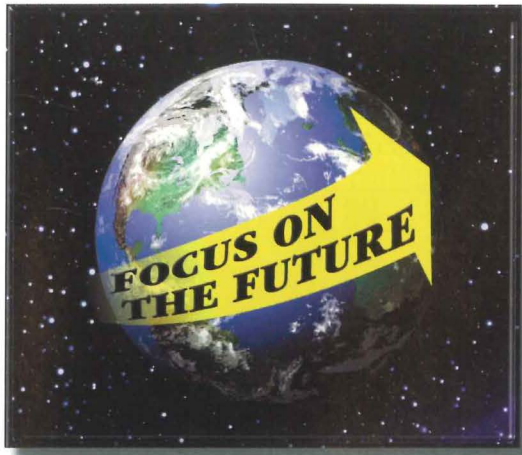
The SLC upper level will feature a new student dining area, a state-of-the-art theater to support the growing drama program, student career services facilities, and a campus reception area for prospective students and guests.

UPPER LEVEL FLOOR PLAN



The SLC lower level will provide a "one-stop shopping area" for a variety of student services, including post office, bookstore, and financial aid areas, as well as student social gathering places such as a snack shop and game room.

LOWER LEVEL FLOOR PLAN



“We want to build on the foundation established by the College by providing technological leadership in professional and ministry placement disciplines. This allows our students and graduates to have optimal opportunities to example Christ in the global workplace.”

Lew Gibbs, Director of Career Services

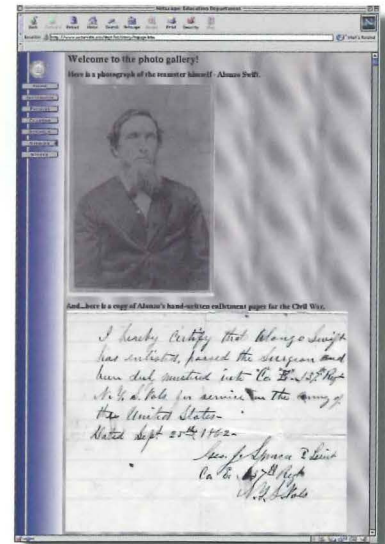
The Career Services home page (located by going to www.cedarville.edu, then clicking on Career Services) offers students a quick, high tech means of searching for jobs and internships. Through the site, students can access graduate school timelines and databases, as well as standardized testing and entrance exam information.

Another facet of the home page, called Resume Expert, serves as a complete online resume builder for students and graduates. Accessible from around the world, the Resume Expert offers resume writing instructions and tips and lets students and graduates have their approved resumes posted on the web. Businesses review the postings, giving students an important edge on their job or ministry searches.



Use of interactive and multimedia technology has expanded to include more than faculty. Students in an education methods class used the College’s pervasive computer network to create a world wide web resource for elementary teachers. The site provides a variety of both fictional and non-fictional stories for teachers to share with their students and includes review questions and lesson extension suggestions.

Nadine Tomsa, an elementary education major from Watervliet, New York, focused her project on the experiences of a Civil War soldier by sharing his own letters with web browsers everywhere. Her project, as well as the projects of other future teachers, illustrates how Cedarville education students work with local school districts in leveraging technology. Anyone with an Internet connection can view the education majors’ projects by visiting the Department of Education’s web page at www.cedarville.edu/dept/ed/ and clicking on the “Stories” box.



Y2K Update

“Much has been written and said about the potential for disruption of banking, governmental, and other services on January 1, 2000. Generally known as the ‘Y2K problem,’ the issue concerns a potential failure in computer software which may not recognize the year 2000 as a valid date.

“All of the personal computers on campus are Y2K compliant as is all of the major software on CedarNet. The College is taking further steps to make the telephone system and energy management system compliant well in advance of any actual problem.”

Dr. David Rotman, Director of Computer Services

Christian Ministries

Each year, Cedarville students touch lives through a wide variety of ministries. God uses their spiritual gifts and talents to make an impact on local, national, and international levels.

Community Ministries

Church and Outreach Ministries

Cedarville students get involved in their community through a number of church and outreach ministries each school year. Church ministries may include service in AWANA, music, children's church, nursery, and Sunday School; outreach ministries encompass work in crisis pregnancy centers, inner city/urban outreach programs, open heirs evangelism, tutoring (high school, elementary, and TESL), youth guidance, correctional facilities, hospitals, nursing homes, and ministry to the mentally/physically disabled.



National Ministries

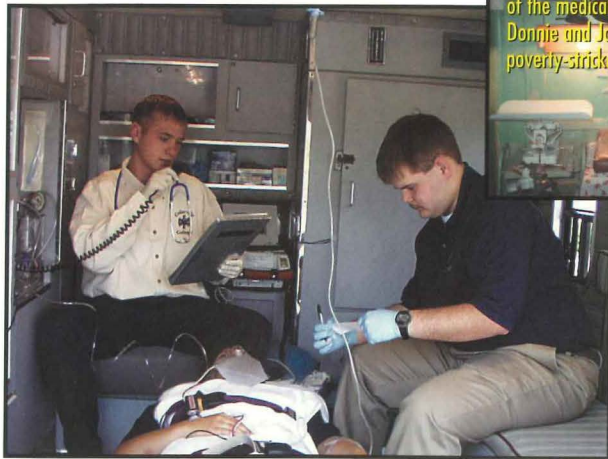
U.S. Traveling Teams

During 1998, Cedarville sent six traveling teams across the nation to spread the Gospel through drama, music, and puppets. The teams ministered at 322 churches, 15 schools, and 9 camps/youth gatherings.

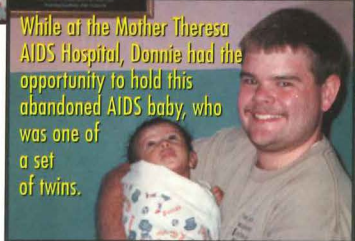
International Ministries

Mission Involvement Services (MIS)

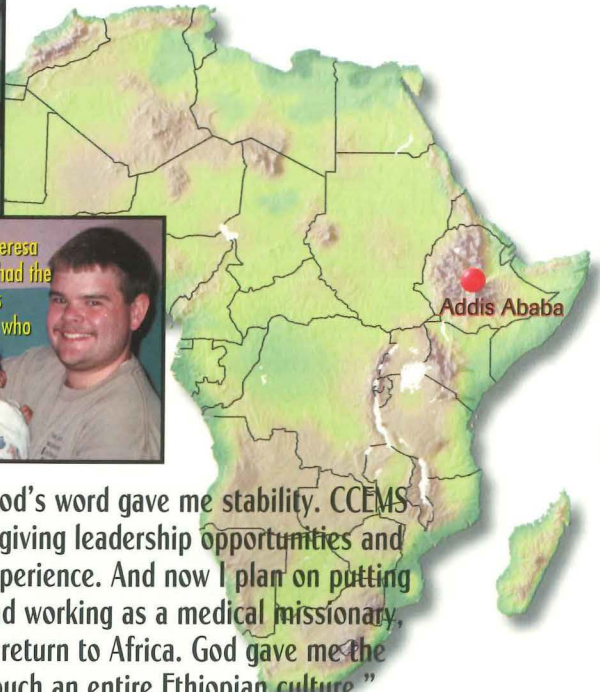
Each year, College students, faculty, and staff travel the world to spread the Good News in a variety of ways. In 1998, the College sent 247 students, faculty, and staff to Alaska, Arizona, and more than 35 countries. Since 1970, 2,870 participants have ministered in 67 countries.



Makeshift baby incubators were just one of the medical facility problems that Donnie and Josh witnessed while in the poverty-stricken nation.



While at the Mother Theresa AIDS Hospital, Donnie had the opportunity to hold this abandoned AIDS baby, who was one of a set of twins.



The Cedarville College Emergency Medical Service (CCEMS) program gave students Donnie Woodyard and Josh Tromp opportunities to gain hands-on experience with patients and high-tech medical equipment before their journey to Addis Ababa, Ethiopia. Donnie and Josh, who are both certified paramedics, traveled to Ethiopia last summer to teach emergency management skills at a medical school there.

“Grounding in God’s word gave me stability. CCEMS prepared me by giving leadership opportunities and medical clinic experience. And now I plan on putting both together and working as a medical missionary, perhaps to even return to Africa. God gave me the opportunity to touch an entire Ethiopian culture.”

Donnie Woodyard, CCEMS Unit Chief



College photographer Scott Huck (fourth from left) and his wife, Roxy (far left), led a team of seven students on a missions trip to Italy last summer. The team assisted missionary brothers Dave Standridge '80 in Rome, Dan Standridge '80 in Milan, and Steve Standridge '83 in Isola. During their trip, the team presented 18 puppet shows, assisted in vacation Bible schools, and spent 45 hours in construction work for the Instituto Biblico Evangelico.



“We did puppet programs weekly and had opportunities to share our testimonies about what God has done in our lives. God was faithful while we were in Italy, and He was glorified. We thank God for this opportunity we had to serve Him.”

Scott Huck, Photographer for Cedarville College

Student Costs and Scholarships

Cedarville College offers compelling academic programs based on biblical truth. This combination consistently attracts highly qualified students. By offering an outstanding education at a competitive price (almost 30 percent below the national average for private colleges), we ensure student accessibility.

Increasing student access has become a growing concern in higher education. Many institutions address this concern by inflating their tuition and fees to provide financial assistance to those students with "demonstrated need." Consequentially, those who can afford it often end up paying the total cost for themselves—and others. These institutions collect tuition and fees in excess of the actual cost of providing the education and distribute it to some students as scholarships, grants, and other financial aid. Unfortunately, this policy forces families with ample financial resources to assist students completely at the discretion of the college. The college decides to whom they will distribute these excess funds, leaving the people who provided the funding out of the loop. Cedarville College believes there is a better way to provide financial assistance while keeping educational cost to a minimum—one that allows the individual to decide the use of his or her gift and to share in the blessings of helping those in need.

As of December 1998, donors initiated a total of 110 scholarships. This type of contribution allows Cedarville College to base tuition and fees on the actual cost of providing the education. Consequently, financial aid funding is not masked by inflated tuition. Participating in a scholarship agreement has also allowed these donors to direct the way their gifts will be used. They are able to shape the world around them by helping students involved in areas of special interest to them—a particular academic major, career goal, financial need, or academic achievement. The donor's investment affects not only the life of the individual student, but also the lives of those the student touches after graduation.

One such scholarship is the Cal Thomas Scholarship. This scholarship was established in 1998 and funded by a Cedarville College trustee and his wife. The purpose of this scholarship is to "recognize Cal Thomas for his conservative influence and impact on the national media and to encourage Cedarville College students to enter media careers with the intention of and the competencies to influence the media for Jesus Christ." Eight students received \$2,500 each as the first recipients of this prestigious award. Beyond lending his name to the scholarship, Cal Thomas

has offered to maintain contact with each student recipient and to act as a mentor to them as they finish their education and pursue their media careers.

Scholarship funding is a high priority for 1999 and beyond. Interested persons may donate to a general scholarship fund or may establish a separate, endowed, named scholarship agreement for specific interests. Separate, endowed scholarships require certain funding levels. For more information, please contact either Kim Longo or David Bartlett in the Office of Planned Giving at 1-800-766-1115.

1998...A Year of Generosity to Cedarville

In the 1998 calendar year, gifts to Cedarville and its ministries totaled \$6.7 million. Almost 20,000 gifts were given by alumni, friends, churches, corporations, and foundations.

1998 was the first of a five-year multi-million dollar strategic effort to further enhance the value of a Cedarville education through scholarships, programs, and facilities. The desire of the administration and board of trustees is to fund this strategic effort through gifts rather than increased student costs. The number and the sum of gifts in 1998 was a solid first step in helping fulfill elements of this five-year vision.

"So many are joining us in our vision to add more facilities, enhance current facilities, add new majors and a graduate program, maintain our technological edge for students, and give our students more value for their tuition dollar," said Dr. Dixon, now entering his twenty-first year of leadership at Cedarville. "Our five-year vision is ambitious, but it is all in God's hands. And as I always say, the story of Cedarville is all about God and His work through people. I am grateful for each one who prays, gives, helps recruit students, or shares the story of Cedarville."

Of the gifts given to Cedarville in 1998, over 6,000 were given to the College's Annual Fund, which topped out at over \$1 million. The Annual Fund is designed to bridge the gap between what students pay and what it truly costs Cedarville to provide their education; this academic year that gap stands at \$520 for each student. It is a key element in satisfying program enhancements within the five-year effort.

Of the \$1 million Annual Fund total, churches accounted for \$150,000; alumni \$218,000; parents of alumni and students, \$184,000; and friends, \$212,000. The remainder came from corporations and foundations. Those alumni, parents, and friends involved in the Annual Fund's giving programs—the Torch Club, Charter Society, and President's Associates—generously provided almost \$400,000. In October, a new giving program, the Chairman's Council, was announced to recognize those who give \$5,000 or more to the Annual Fund.

"We are so grateful for our progress so far. We pray that those who joined us in 1998 will do the same for 1999 and beyond. What an impact they are making on the students of Cedarville!" shared Dr. Dixon.

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Financial Information

1998-99 budget: \$48,956,616

General Fund Expenditure 1997-98

Instructional and Academic Support	\$13,200,409
Institutional Support	8,285,808
Auxiliary Support	3,851,578
Debt Services	1,745,591
Physical Plant	2,949,727
Student Services	1,922,610
Student Aid	1,348,407
Non-mandatory Transfers	2,972,197
Total	\$36,276,327

Gift Income 1997-98

Alumni	\$549,701
Parents	1,257,884
Friends	2,209,260
Foundations	441,575
Corporations	490,946
Churches	273,708
Others	161,862
Total	\$5,384,936

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Profile of Cedarville College

Cedarville College is a Baptist college of arts, sciences, and professional programs which serves 2,650 students from nearly every state and around the world. Students choose from over 100 programs of study and volunteer for extensive community service and worldwide Christian ministries. Facilities on the 300-acre campus house advanced instructional technology, such as CedarNet, the award-winning campus computer network. CedarNet features workstations in every residence hall room and office and provides access to the Internet, World Wide Web, and OhioLINK.

Cedarville College
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