

Cedarville University Annual Reports


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Fall 1985

# 1984-1985 Cedarville College Annual Report

Cedarville College

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# CEDARVILLE

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# COLLEGE



**1985 PRESIDENT'S REPORT**



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Vice President for Campus Ministries . . . . .	Harold R. Green



“I am convinced that everything done in the name of Jesus Christ ought to have ‘QUALITY’ stamped all over it.”

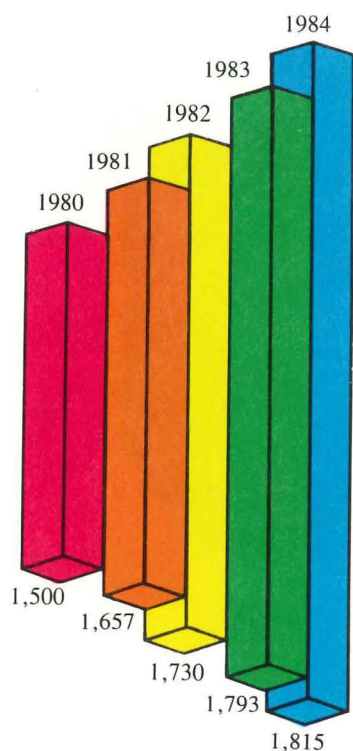
*Paul Dixon*

Paul H. Dixon, D.D.  
President, Cedarville College

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## ENROLLMENT



People are amazed at the way Cedarville College is flourishing. They look at the school's rapid growth, its financial stability, and the worldwide impact of its students, and they wonder: "How can this be happening in light of a shrinking pool of college-age students, recent inflationary pressures, and cutbacks in student financial aid?"

The president of another Ohio college recently remarked to Dr. Paul Dixon, "One thing is certain about Cedarville. You know who you are, and you know where you are going." He was right. Years ago the trustees envisioned what kind of institution they wanted Cedarville to become. Then, under their godly guidance and efforts, their dream for the college was fulfilled. The college's mission is simple and distinctive: to offer students a quality education consistent with Biblical truth.

This was accomplished again in the 1983-84 academic year through QUALITY – quality students, programs, Christian emphasis, alumni, faculty, management, support, and planning – producing a quality future.

Cedarville flourishes because it settles for nothing less than – QUALITY.

**Quality Students.** Last year's students came from 43 states and several foreign countries, attracted by Cedarville's reputation among Christian colleges and other universities. The record enrollment of 1,815 students represented a growth of 53 percent over the last six years.

Cedarville College reached capacity enrollment fall quarter, and some prospective students comprised a waiting list for winter quarter. The grades and test scores of freshmen testify to the increasing academic quality of the student body. Cedarville's growth has not been achieved at the expense of quality. Indications are that this will be repeated in the fall of 1985; applications are currently running ahead of last year's figures.

Most distinctive about Cedarville students is that all profess Jesus Christ as Lord and Savior. This profession evidences a commitment to the high moral standards of the Scriptures, which in turn affects in a positive way their entire college experience: academically, spiritually, and socially. Cedarville College graduates hold an excellent record on the repayment of National Direct Student Loans. Their default rate of less than one percent is the lowest of all Ohio colleges and universities and one of the lowest in the nation.

**Quality Programs.** Students come to Cedarville because of excellent programs. Offered are 44 areas of study – 30 majors and 14 special programs. In fact, the college offers 9 of the 10 majors most wanted by American students, according to a recent College Board survey.

### Major Fields of Study

Accounting  
 American Studies  
 Behavioral Science  
 Bible, Comprehensive  
 Bible, Preseminary  
 Biology  
 Broadcasting  
 Business Administration  
 Business Education, Comprehensive  
 Chemistry  
 Church Music  
 Communication Arts  
 Computer Information Systems  
 Elementary Education  
 English

History  
 Mathematics  
 Music  
 Music Education  
 Nursing (B.S.N.)  
 Physical Education  
 Political Science  
 Prelaw  
 Psychology  
 Public Administration  
 Science, Comprehensive  
 Social Science  
 Sociology  
 Spanish

### Special Programs

Bible – one year  
 Medical Technology  
 Preagriculture  
 Predental  
 Preengineering  
 Premedical  
 Prepharmacy  
 Preveterinary  
 Professional Writing  
 ROTC – Army and Air Force  
 Study Abroad Program  
 Secondary Education  
 (20 areas of certification)  
 Secretarial Administration (2-year)  
 Special Education  
 Urban Studies





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Business Administration, the largest department, enrolled 460 students this fall quarter. Education followed with 250 students. Nursing, a relatively new program which will graduate its first class in June, 1985, was the third largest major. Bible, the next largest, continued to excel in breadth of course offerings and quality of the faculty.

Psychology courses are taught by three licensed and practicing psychologists. Science and math classes are taught by an exceptional faculty; eight of the eleven members have earned doctorates. The preengineering program has placed all its students into recognized engineering colleges. The premed program typically places 70 percent of its students in medical schools (twice the national average).

A further mark of Cedarville's academic quality is the use of the latest in computer technologies. The academic computer center features a DEC VAX 11/750 computer with numerous terminals for use in every discipline. Microcomputers are also utilized in a number of departments, including Business Administration, Science and Mathematics, Music, Psychology, Broadcasting, and others.

**Quality Christian Emphasis.** Another reason so many students came to Cedarville in 1984 is the distinctive balance that exists between quality academic programs and a quality Christian emphasis in and out of class.

The spiritual character of the campus is undeniable. There is a Christian faculty, staff, and student body. Daily chapel is required. There are three major Bible conferences, featuring the finest speakers. And the college sponsors one of the most extensive extracurricular Christian ministry programs of any college anywhere.

Last year 80 percent of the student body reached out to help jail inmates, senior citizens, hospitalized individuals, children in detention homes, handicapped people, college students on other campuses, and 400 churches. In addition, Cedarville's distinctive Missionary Internship Service sent over 100 young people to 13 countries. These ministries are all performed outside the normal course requirements, and they represent part of the added value that a thoroughly Christian education affords.

Furthermore, there were quality social opportunities in athletics and cultural events. The college excelled athletically by claiming one national championship, five district crowns, and three conference titles. Totally, the school was represented in 12 national tournaments.

Additionally, three major drama productions, regular artist series, intramural sports, and 20 student organizations invited students' involvement.

**Quality Alumni.** The quality of Cedarville's programs does not go unnoticed. Major firms and corporations recruited our graduates last year. Cedarville alumni continued to excel in a wide range of graduate programs and professional schools.

Academic, career, and financial advancement are important, and they mark the graduates of many fine colleges like Cedarville. Our alumni distinguish themselves beyond these normal success barometers by assuming leadership in churches, Christian organizations, families, and communities. The balance of life, carefully cultivated during college years, produces a rich harvest of ministry as our alumni serve around the world.

**Quality Faculty.** Last year six faculty members were added. Over the last six years the faculty has increased by 31 in order to meet the dramatic enrollment and program growth of the college.

Cedarville's professors are an exceptionally prepared group representing 70 graduate schools, and bringing extensive professional experience to the classroom. Most have either attained the highest degree in their field or are actively working toward that goal.



*The Music Department offers a computer-assisted program that tutors students with music drills, tests, and diagnostic feedback.*

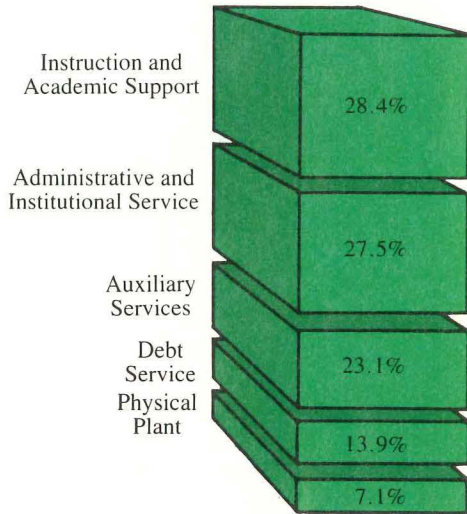


*Dr. John Silvius is writing a college level textbook which presents biology from a Christian perspective.*



Teaching is foremost with the faculty; they remain with Cedarville because personal investment in students' lives is a College priority. As a group, they average 10 years' teaching experience at Cedarville, with 24 having 15 or more years.

**EXPENDITURES**



**Quality Management.** Once again, Cedarville College's administrative team managed resources soundly. The \$10,104,000 budget was balanced and a modest surplus realized.

This is remarkable. While most independent colleges charge four times the tuition of their public counterparts, Cedarville is competitive with many fine public universities. At \$6000 per year for tuition, room, and board, Cedarville's costs were well below the average for private institutions.

Tuition, room, board, and student fees comprise 86.7 percent of college revenues. The remaining 13.3 percent, or \$1,417,708, was raised from other sources.

**Quality Support.** Cedarville could not continue the level of quality for which it is known without the support of faithful donors. Increases in giving from alumni, churches, corporations, foundations, and friends have been encouraging. The increasing number of donors testifies to the broadened respect for Cedarville and the heightened sense of identity with the College's ministries.

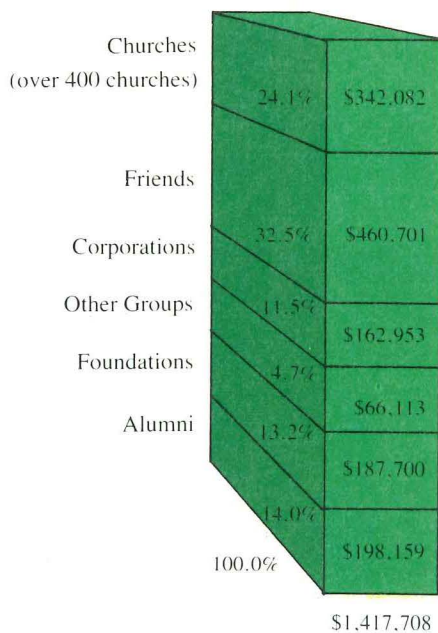
**Quality Planning.** Cedarville College will celebrate its Centennial in 1987, and efforts have progressed on the upcoming Centennial Campaign. This fundraising endeavor is essential to ensure Cedarville's stance among the leadership in Christian higher education. The campaign will provide for a new Library, renovation of the current library building for the Department of Business Administration, increased endowment, and increased unrestricted giving to the General Fund. Specific details will be released late in 1985 when the campaign is officially launched.

Intense planning continues on the new Library. The cost is projected at \$5.1 million (in 1984 dollars). This 66,830 square foot building will be over three times the size of the existing facility, built in 1967 for a student body of only 800, and will capably support the high quality academic programs already in place. Once the new Library is constructed, the present facility will be completely renovated to provide new classroom and office space for the largest department, Business Administration.

Endowment is vital to ensure financial stability throughout this decade and into the next. Additional endowment is needed for distinguished faculty chairs, for student financial aid, and for unrestricted support of general college operations.

While giving rose 9.8 percent in 1983-84, this figure must increase to even greater levels to guarantee that Cedarville's costs remain the lowest possible for students and their parents.

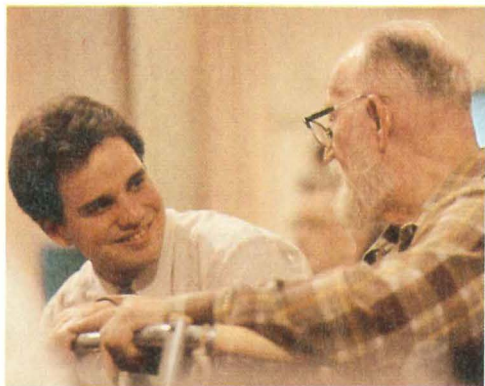
**GIFTS FISCAL 1983-84**



**Quality Future.** Indeed, 1984 was an outstanding year for Cedarville College. Continued growth in students, programs, and faculty marked Cedarville's ministries. Resources were well managed, both attracting and using responsibly the increased support from donors. Today, the college is financially sound, and its future is bright.

Cedarville College is resolute in the pursuit of its mission. It is uncompromising in its fidelity to the Word of God and will continue to offer the distinctively Christian education that has earned it a respected position in Christian higher education.





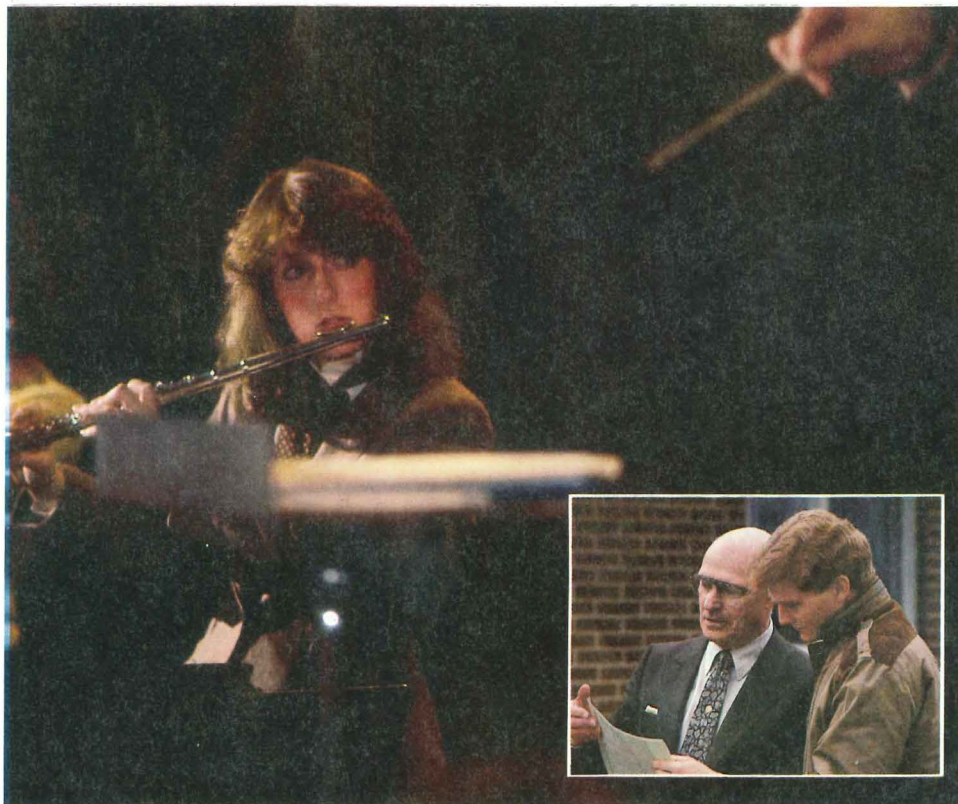
*Students share their faith through an extensive Christian service program.*



*Cedarville College maintains intercollegiate athletic competition for men and women.*

## College Objectives

1. To undergird the student in the fundamentals of the Christian faith, and to stimulate him to evaluate knowledge in the light of Scriptural truth.
2. To encourage growth in Christian character in each student, and to help the student accept his responsibility in faithful Christian service.
3. To increase the student's awareness of the world of ideas and events which are influencing our contemporary culture, and to prepare the student to knowledgeably participate in our society.
4. To enable the student to develop sound critical and analytical reasoning.
5. To provide sufficient opportunities for students to practice the skills of communication.
6. To offer opportunities for academic specialization and preparation for graduate study, and to assist the student in selecting and preparing for a vocation.
7. To foster the student's appreciation of, and participation in, wholesome avocational and cultural activities.



*Faculty are personally concerned with the academic, spiritual, and social development of their students.*





**Cedarville College, Box 601, Cedarville, OH 45314 (513) 766-2211**