

## Cedarville University DigitalCommons@Cedarville

The Research and Scholarship Symposium

The 2017 Symposium

Apr 12th, 11:00 AM - 2:00 PM

## How Athletics Affect an Athlete's Academic Performance

Rachel D. Cordle *Cedarville University*, rcordle@cedarville.edu

Anna Forcelle *Cedarville University*, annaforcelle@cedarville.edu

Follow this and additional works at: http://digitalcommons.cedarville.edu/ research\_scholarship\_symposium

Part of the Family, Life Course, and Society Commons, Quantitative, Qualitative, Comparative, and Historical Methodologies Commons, Social Psychology Commons, Social Psychology and Interaction Commons, and the Sports Studies Commons

Cordle, Rachel D. and Forcelle, Anna, "How Athletics Affect an Athlete's Academic Performance" (2017). *The Research and Scholarship Symposium*. 28.

http://digitalcommons.cedarville.edu/research\_scholarship\_symposium/2017/poster\_presentations/28

This Poster is brought to you for free and open access by DigitalCommons@Cedarville, a service of the Centennial Library. It has been accepted for inclusion in The Research and Scholarship Symposium by an authorized administrator of DigitalCommons@Cedarville. For more information, please contact digitalcommons@cedarville.edu.





## How Athletics Affect an Athlete's Academic Performance

Involvement in both a collegiate sport and education can be overwhelming and stressful and has the potential to result in sacrificed educational advancement and attainment. Due to the lack of research done concerning this topic, limited knowledge is known regarding specific stressors encountered by athletes and their coping strategies used. As a result, there is little understanding about how to best support college-level student athletes. Therefore, the purpose of this study is to gain insight from university students as to how athletics affect their academic performance, and to battle against the stereotype of college athletes being average or just below average in their studies. Surveys and twenty minute interviews with thirteen Cedarville University Varsity female athletes were conducted. Data collection was analyzed revolving around the overarching subjects of: time-management, self-discipline, self-care involving sleep habits, responsibility, postgraduate athletic plans, values, and social skills. Overall, the trends highlight that athletes appreciate the structured schedule and have found the balancing to be beneficial towards their educational attainment. Athletes report that their sport has helped motivate them in their studies.