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# Relationship Quality of Siblings Attending the Same University

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# Research & Scholarship SYMPOSIUM

## **Relationship Quality of Siblings Attending the Same University**

This phenomenological qualitative study explores the relationship quality of siblings who both attend Cedarville University. This study seeks to identify commonalities and key components to close sibling relationships. The desire to attend the same school, or remain close to a sibling was explored, as well. Questions specifically focused on family life growing up, and current family life, while attending Cedarville University. These questions were designed to gain background information, while also gaining insight to current relationship quality and conflict. Some themes that have emerged are similarities in sibling roles based on birth order, and influencing each other in making morally sound decisions. A majority of the conflicts encompassing sibling relationships were linked to family issues and disagreements about morality. Most sibling pairs had maintained a strong relationship with his or her sibling previous to attending the same university, which essentially facilitated the relationship at Cedarville University.