

Cedarville University DigitalCommons@Cedarville

The Research and Scholarship Symposium

The 2016 Symposium

Apr 20th, 11:00 AM - 2:00 PM

Anxiously Anticipating! A Parallel Journey to an Art and Equestrian Camp for Children with Disabilities

Lorna C. Timmerman

Ball State University, lctimmerman@bsu.edu

Ruth E. Jefferson

Ball State University, rejones@ballstate.bsu.edu

Follow this and additional works at: http://digitalcommons.cedarville.edu/research_scholarship_symposium

Part of the <u>Disability and Equity in Education Commons</u>, <u>Special Education and Teaching</u> Commons, and the Teacher Education and Professional Development Commons

Timmerman, Lorna C. and Jefferson, Ruth E., "Anxiously Anticipating! A Parallel Journey to an Art and Equestrian Camp for Children with Disabilities" (2016). *The Research and Scholarship Symposium*. 1.

http://digitalcommons.cedarville.edu/research_scholarship_symposium/2016/poster_presentations/1

This Poster is brought to you for free and open access by DigitalCommons@Cedarville, a service of the Centennial Library. It has been accepted for inclusion in The Research and Scholarship Symposium by an authorized administrator of DigitalCommons@Cedarville. For more information, please contact digitalcommons@cedarville.edu.





Lorna C. Timmerman, Ruth E. Jefferson





Benefits of Camp:

Campers experienced increases in:

- Equestrian skills
- Confidence
- Social skills
- Ability to work as a team

Ball State Students experienced increases in:

- Empathy
- Personal communication
- Positive attitudes towards diversity
- Self-efficacy

Ball State Students learned to:

- Plan a full scale project
- Problem solve in groups
- Apply classroom materials to realworld situations



"Different, not less'. I think this quote goes for all people with disabilities. I'm going to go into camp this week and next week with this mindset' – Lauren, Photojournalism major.

Overview of camp:

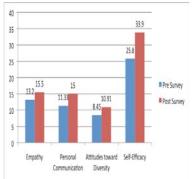
- •Immersive Learning Project for Ball State University Students
- •Service learning project where students created, planned and implemented a daycamp experience
- •Camp was offered five summers: 2011–2015
- •Week 1 was at Blackford County High School, Harford City, IN
- •Week 2 was at the Hurley-McCammon Farm, Hartford City, IN
- •Camp experience was provided to children, aged 8-21, at no cost
- •For many children, this was their first camp experience

"This camp was an awesome learning experience. We all learned from each other, and worked together to achieve the ultimate goal, a summer camp getaway for the kids who truly deserve to have summer camp" – Alanna, Special Education major.



Table 1
Mean Scores for all Survey
Subcategories

All subcategories significantly increased, thus showing that the immersive-learning project had a noteworthy impact on college students from various majors.







Happy Campers: A Summer Camp Partnership That Works for All involved

Week 1







High Riding Art and Equestrian Camp!



