Of Education: Milton and the Common Core State Standards

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Is Milton Relevant?

- 1. Milton proposed educational reform in 17th Century England
- 2. The CCSS is the proposed reformation following the No Child Left Behind Act in 21st Century America
- 3. So, how do they relate?

Milton's Education

- 1. Humanist Education
 - a. Focus on the rebirth of classical Greek and Roman education
 - b. Seven primary subjects
 - i. Arithmetic, Geometry, Music, Astronomy, Grammar, Rhetoric, and Logic

Milton's Education (cont.)

- 1. St. Paul's
 - a. Preoccupation with language
 - i. Four years of Latin, three years of Greek, one year of Hebrew
 - ii. Used biblical texts to aid in learning language
 - iii. The literary aspect of writing is more important than the moral, or meaning of the text

Milton's Education (cont.)

- 1. Cambridge University
 - a. Was not allowed to student ministry
 - b. Disappointed academically
 - c. Universities give students a contempt of learning

Milton's Pedagogy

- 1. Milton attributes his educational reform to schools of thought from Greece, Italy, and Asia
 - a. Does not credit St. Paul's or Cambridge
 - b. Based on his private study while travelling abroad
- 2. Therefore, he criticizes the traditional school system

Milton's Pedagogy (cont.)

- 1. Purpose of education is to thoughtfully engage society
 - a. The enlargement of truth, and honest living
- 2. Milton argues that the traditional education system fails to prepare students to use their education
 - a. Inadequate teaching of language
 - b. Schools presented students with material beyond their ability

Milton's Pedagogy (cont.)

- 1. Reasonable place and pace
 - a. Education begins at twelve years of age, not seven
 - b. Read texts that lay a groundwork for grammar and idiom
 - c. Foundation of arithmetic
- 2. Moral Citizens
 - a. Students will learn how to care for the nation
 - i. Reading the authors of agriculture, economics, politics, and law

Common Core State Standards

- 1. Standardization to bridge the education gap
 - a. The difference in performance between schools in wealthy and poor districts
 - b. Designed to ensure students learn the material, not simply time out of the system

CCSS (cont.)

- 1. Tier system
 - a. Designed to teach students material at their grade level
 - b. Prepares students for college level material
 - c. The tiers allow students to progress as slower or faster paces
- 2. The Da Vinci Curriculum
 - a. Most similar to Milton's pedagogy
 - b. Based on a Renaissance style of education

Pedagogical Comparison

- 1. Postmodernism
 - a. a lack of overarching metanarrative
 - b. Milton's religion
- 2. Setting a Foundation
 - a. Milton's goal
 - b. CCSS goal

In Conclusion

The Common Core State Standards as a postmodern reinvention of Milton's pedagogy, as expressed in *Of Education*.

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