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Scholar Week

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*F*aculty, Students, and Guests:

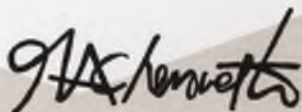
During Scholar Week we take inspiration from 18th century preacher-scholar John Wesley. As "a denominational university in the Wesleyan tradition," scholarship and piety are thoroughly compatible here.

Wesley is most known for evangelism, church planting, compassionate activism, and piety. But this founder of Methodism was also a methodological thinker, calling himself an "empiricist," analyzing theological claims with formal syllogisms, compiling his own five-volume science book of natural philosophy, and leisure reading, at age 83, Francis Bacon's "Ten Centuries of Experiments." While piety was his great, clamoring gong throughout history, rigorous analysis is his echo.

His theological method is also pliable to academic work. There was for Wesley a dynamic relationship between Scripture and other God-given tools and resources to discern His will and way: the "a priori" gift of reason to test evidence, sustainable patterns set by the early Church, and the great value of common spiritual experience over private and internal "spiritual enthusiasms." William Abraham says about Wesley, Scripture is law, but these other thinking tools are jury. They too are means of grace, mediating life in God and fostering sanctity.

By the early 20th century, founders of the Church of the Nazarene expressed Wesley's Methodism through schools, a dozen of them in its first decade. Dr. J.P. Widney—the man who named the Nazarenes—was president of the University of Southern California. And Phineas Bresee—the denomination's first General Superintendent, president of a college for nine years, and organizer of the Chicago Central District—counseled his pastors to be in touch with the great thought of the world. Get books, he said, get them at any sacrifice, for they equip us to teach and win souls. Today, more than 50 dot the globe, serving 30,000 students. A Harvard panel in 2000 said the denomination's churches are inconceivable apart from its schools.

So, in Scholar Week we tune our ear to the gong and echo of Wesley. It is not just history, but his story, even to this day. In our own scholarship projects we join a great cloud of Christians not educated out of their faith, but fashioning an educated faith, where the love of the Lord by heart, soul, strength, and mind is our great and worthy cause.



Dr. Gregg Chenoweth
Vice President for Academic Affairs



OLIVET NAZARENE UNIVERSITY

SCHOLAR WEEK



April 16-19 & 21, 2012

SCHOLAR WEEK

2012

All presentations held in Wisner Auditorium unless otherwise noted.

MONDAY

16
APRIL



9:30AM Dr. Tim Larsen
Carolyn & Fred McManis Professor of Christian Thought
How Reading the Bible Saves Civilization

4PM Dr. Dale Hathaway
Samuel L. Mayhugh Award for Scholarly Excellence
Teaching, Assumptions, and Birthdays

4:30PM Dr. Antoinette M. Ursitti
A Quantitative Assessment of Spirituality in Police Officers and the Relationship to Police Stress

5PM Break

5:30PM Bethany Abbott
Generations: A Family Ministry Curriculum

5:50PM Martha Harrouff
The Effect of Nutrigenomics Education on the Dietary Habits of College Students

6:10PM Franny Gantner
Correlation between Traditional and Contemporary Dating Styles and Male's Commitment Level

6:30PM Geoff Graham
Auxiliaries at Mons Graupius, Barbarians at Adrianople: How Victory in Britain Led to the Death of a Roman Emperor and the Fall of the Eternal City

TUESDAY

17
APRIL

4PM Dr. Darcel Brady, Dr. Sue Moore, Dr. Dena Reams
Response to Intervention: University-School District Partnership

4:30PM Prof. Thalyta Swanepoel
Reporting HIV and AIDS: An Unprecedented Ethical Challenge

5PM Break

5:30pm Dan Saffell
Writing a Fantasy Novel

5:50PM Emily Spunaugle
"Ungessed Kinships": The Undercurrents of Poetic Language in *Heart of Darkness* and *Blood Meridian*

6:10PM Megan K. Wright
Down Syndrome: Awareness and Understanding through Children's Literature

WEDNESDAY

18
APRIL

4PM Dr. Gerald Anderson
Songs Without Words--Arranging Hymn Tunes for Solo Piano

4:30PM Dr. William Dean
Lenses of Perspective: the Methodist Classmeeting in Hindsight

5PM Break

5:30PM Krystal Ostrowski
Analyzing Big Cat Behaviors in an Artificial Environment

5:50PM Ian Matthews
The Survivors: A Young Adult Novel

6:10PM Kaylie Church
Possible Distortion Effects of *Gef26*

4-6:30PM
Mock Academic
Conference:
Phi Alpha Theta
Symposium
WEBER 103

4PM Dr. Mark Quanstrom
From Grace to Grace. The agenda behind the text

4:30PM Dr. Charles Perabeau
The Church of the Nazarene in the U.S.: Race, Class, and Gender and Aspirations Toward Respectability

5PM Break

5:30PM Rachel Waltz
A Comprehensive Initiative Promoting Family Health History Development and Utilization among Students at Olivet Nazarene University

5:50PM Rae Marie Donaldson
Largo for Strings

6:10PM Danielle Vander Schaaf
Probabilistic Polyforms

8:20AM Ed Foley
Perceptions of Full-Time Faculty Members within a Community College Regarding Conditions That Impact Levels of Engagement

8:40AM Gina Buckner-Hayden
The Impact of an Onboarding Program on Employee Outcomes at the Community Mental Health Council (CMHC): Did the Organization Benefit from an Enhanced Workforce?

9:05AM Rick Reed
A Case Study of LeClaire, Iowa Revitalization Efforts

9:25AM Alixa Rodriguez
An Analysis of Elementary School Teachers' Knowledge and Use of Differentiated Instruction

9:45AM Dale Jerome
School facility design: Are we asking the right people?

10:05AM Break

10:20AM Brent Poe
Current Perceptions Concerning Minimal Competencies
Missionary Church Pastors Need to be Effective in Ministry

10:40AM Sokoni Davis
A Sample Study Detailing the Impact of Career and Technical Education (CTE) in Chicago Public High Schools: A Comparison of Outcomes

11:00AM Catherine Stark
Business Students and Ethical Decision Making: An Examination of Generational Differences

11:20AM Eugenia Orr
Bronzeville Redevelopment and Foreclosure: What Impact has Condominium Conversion had on the Bronzeville Neighborhood?

11:40AM Jillyn Jackson-Peoples
Relationships between Perceived Levels of Parental Involvement and Student Achievement on Stanford Achievement Tests

12:00PM Lunch

12:50PM Ana Del Real
An Investigation of Random Drug Testing as a Preventative Measure to Inhibit Drug Use in College Students

1:10PM James Roussell
The Effect of Policing Strategy (Proactive versus Traditional) in Reducing Violent Crime in Chicago's Englewood and Fillmore Communities

1:30PM Felix Davis
Barriers to Pursuing Technology Training in Auburn Gresham

1:50PM Rodney Birch
The Impact of Information Literacy Instruction on the Library Anxiety and Information Competency of Graduate Students

2:10PM Wendy Ellis
The Impact Youth Development Training had on Instructors at After School Matters

2:30PM Break

2:50PM Special Presentations to Cohort III

THURSDAY

19
APRIL

SATURDAY

21
APRIL

ETHICAL LEADERSHIP COLLOQUIUM