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A Panel on Distance Education Best Practices: Innovation and Pedagogy

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ABSTRACT

Online education has evolved throughout the years as new technologies are developed to make education more accessible. More traditional universities have also entered the virtual campus space, offering multiple options for students to earn their degree remotely. In a 2015 report conducted by the Online Learning Consortium, reflected more than one-quarter of all adult students were identified as e-learners. The type of learning management systems (LMS) used in the market has grown rapidly, with several post-secondary institutions creating their own patent LMS, eBooks and multimedia tools. Academies like Western Governors Universities are leading the charge with competency-based learning in all their degree programs while Colorado Technology University is pushing adaptive technology in their online curriculum. It is important to understand the progression and advancements in these technologies and the variety of academic methods used to deliver knowledge to improve the quality degree offerings. This panel will share best practices in online education instruction, curriculum development, student service and program marketing. The panel will conclude a University Dean, Department Chair, Program Director, Professor and a former online student.

Panel Members

Facilitator:

Dr. Emad Rahim, Endowed Chair at Bellevue University (Former Dean at Colorado Tech)

Panelist:

Dr. Darrell Burrell, Associate Professor and Site Director at Florida Institute of Technology

Bill Davis, Assistant Professor at Ashford University's Forbes Business School

Dr. David Carter, Vice President for Creative Learning and Innovation at Claremont Lincoln University

Dr. Terrance Duncan, Faculty at Liberty University (former online doctoral student)

Keywords

Distance Education, Online Learning, eLearning, Learning Management Systems, Multimedia