# Understanding the Development of Problematic Use of Massively Multiplayer Online Game

Research-in-Progress

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#### **Abstract**

Online gaming has become one of the most popular forms of online leisure activity today. Massively multiplayer online game (MMOG), being highly persistent and immersive, is however often presented as being potentially dangerous of leading to problematic use. Despite a rising concern over this emerging societal challenge, the theoretical understanding of problematic use of MMOG is lacking in the information systems literature. Therefore, the objective of this study is to propose and empirically test a theory-guided model that explains the development of problematic use of MMOG. We built our research model on the hedonic management model of addictions, and explained the role of mood modification and deficient self-regulation in the development of problematic use of MMOG. We will validate the research model using longitudinal survey design and structural equation modeling approach. We believe that the current work presents significant implications to both research and practice.

**Keywords:** Massively Multiplayer Online Game, Hedonic IS, Technology Addiction, Problematic Use of IS/IT, Mood Modification, Deficient Self-Regulation

#### Introduction

Massively multiplayer online game (MMOG) is among the most popular online game genres and constitutes the largest segment of the online gaming business. MMOG has attracted millions of users and provided them with great self-fulfilling value and enjoyment. For a majority of users, playing MMOG is enjoyable. However, for some users, they enjoy the game so much that they spend excessive periods of time in the online game world, resulting in negative consequences in different life aspects (Hsu et al. 2009).

The problematic use of MMOG has been regarded as an emerging societal challenge in many countries. Prevalence rates of excessive online gaming are high across nations, ranging from 8 to 11.9 percent of all online gamers (Gentile 2009). Excessive use of MMOG has resulted in negative consequences in different aspects of users' life (Billieux et al. 2011; Liu and Peng 2009; Zhao 2010). Furthermore, there has been an increasing number of reported deaths resulted from playing MMOG excessively (Lee 2013; Sun 2011; Wu 2007). With its growing severity, the problematic use of MMOG has received increasing awareness from different sectors of the community. At the individual level, parents have turned to court for help with their children's uncontrollable online gaming (Ng 2012). At the societal level, governments have introduced revolutionary measures and laws to curb rampant online gaming (Hawkins 2012).

Research on the problematic use of MMOG has grown since the last decade. In particular, the American Psychiatric Association (2013) listed Internet gaming disorder in the section of "Conditions for Further Study" in the latest edition of the Diagnostic and Statistical Manual of Mental Disorders (5<sup>th</sup> Edition) and encouraged more research into this emerging phenomenon. Researchers from multiple disciplines have devoted considerable efforts to investigate the problematic use of MMOG. Interestingly, a majority of the existing work was found in the psychology and medical literature with a focus on the clinical aspects of the phenomenon. Research on the problematic use of MMOG remains new in the IS literature, and scientific understanding of this issue is still evolving. More research is needed to theoretically explain how it arises and of how it influences one's life (Griffiths and Meredith 2009; Turel et al. 2011). In response to the emerging societal challenge associated with the use of MMOG and the call for more IS research on technology use related problems, we aim to advance our theoretical understanding of the problematic use of MMOG. Specifically, there are two major objectives of this paper: (1) to review and analyze the research status of the problematic use of MMOG research, and (2) to propose a theoretical model explaining the development of problematic use of MMOG.

The remainder of this paper is organized as follows. In the next section, we provide a review of the conceptualization of the problematic use of MMOG and describe the current research status of this emerging phenomenon. Thereafter, we explain the theoretical foundation of this study and present our research model and hypotheses. Subsequently, we provide details on data collection procedures, measures, and data analysis approach. Last, we conclude this study with implications for research and practice.

#### **Literature Review**

#### Conceptualization and Definition of Problematic Use of MMOG

Problematic use of MMOG is an emerging phenomenon, and existing literature is still culturally diverse, with terminology that has variously described it as online game addiction, to pathological online game use, excessive online gaming and problematic online gaming (Kim and Kim 2010). Our analysis of literature showed that terms "addiction", "problematic use", and "excessive use" were mostly used in existing studies of problematic use of MMOG. It was not uncommon that researchers use the terms "addiction", "problematic use", and "excessive use" interchangeably in referring to the phenomenon. However, over the years, researchers have made strenuous efforts to render the word "addiction" obsolete (Brown 1997). American Psychiatric Association (2000) also eschewed the concept of "addiction" carefully and referred problematic substance use as "substance abuse" or "substance dependency", and problematic behavior as "disorders of impulse control". The primary objective of this study is not to answer the debates on definition but to provide insights into facilitating the progression and accumulation of knowledge in the line of research on problematic use of MMOG. The term "problematic use" instead of "addiction" or other alternatives is used in this study. Problematic use of MMOG refers to the extent of

MMOG use that results in negative consequences (Griffiths 2010; Liu and Peng 2009). Problematic use represents an appropriate umbrella term capturing the essence of its alternatives (e.g., addiction and excessive use are associated with negative consequences), and avoids a theoretical overtone.

#### Research Status of Problematic Use of MMOG

The problematic use of MMOG has become an emerging societal challenge and received increasing attention from the scientific community. We have witnessed an increasing number of studies on the problematic use of MMOG. Since the scope of published studies was large and fragmented, we followed Kuss and Griffiths' (2012) approach to classify the existing studies. Fifty-three studies identified in the systematic literature search were classified into three main categories: etiology (e.g., risk factors), pathology (e.g., assessments and prevalence), and ramifications (e.g., negative consequences and treatments).

The majority of the studies on the problematic use of MMOG focused on the antecedents and risk factors (i.e., etiology). Particularly, personality traits (e.g., low self-esteem and depression) that are prone to the problematic use have received the most research attention (e.g., Collins et al. 2012; Steinfield et al. 2008), followed by behavioral-based beliefs/internal factors specific to the act of playing MMOG (e.g., enjoyment and flow) and object-based beliefs/external factors specific to MMOG per se (e.g., immersion and game genre) (e.g., Dauriat et al. 2011; Elliott et al. 2012; Snodgrass et al. 2013; Wan and Chiou 2006). However, most of these existing studies focused on the association between risk factors and the problematic use of MMOG, without delineating the underlying psychological mechanisms. There were also a significant number of studies on classification/assessment, prevalence, brain activity, and comorbidity pertaining to the problematic use of MMOG (i.e., pathology) (e.g., Bergmark and Bergmark 2009; Demetrovics et al. 2012; Han et al. 2010; Stetina et al. 2011). However, consequences resulted from the problematic use of MMOG received relatively little research attention (e.g., Ahlstrom et al. 2012; Mentzoni et al. 2011). One of the possible explanations is that negative consequences are often captured as the dimensions or components of MMOG addiction/problematic MMOG use.

Unlike the research on IS acceptance and continuance which is rooted in dominant paradigms such as the technology acceptance model (TAM) (Davis 1989) and the post-acceptance model of IS continuance (Bhattacherjee 2001), there was no dominant theory or framework explaining the development of problematic use of MMOG in the previous literature. Flow theory is most commonly used to study problematic use of MMOG, signaling the importance of hedonic value in the development of problematic use of MMOG. Table 1 presents a systematic review of studies on the problematic use of MMOG, and Table 2 summarizes the theories and frameworks used to study the problematic use of MMOG.

Table 1. A Systematic Review of Studies on the Problematic Use of MMOG					
Key Issue	<b>Example</b> Reference				
Etiology (Ris	sk)				
Personality Trait	<ul> <li>Absorption</li> <li>Aggression</li> <li>Agreeableness</li> <li>Anxiety</li> <li>Conscientiousness</li> <li>Depression</li> <li>Dysfunctional impulsivity</li> <li>Escapism</li> <li>Extraversion/Introversion</li> <li>Low self-esteem</li> <li>Narcissism</li> <li>Neuroticism</li> <li>Self-concept deficit</li> <li>Self-efficacy</li> <li>Self-regulation/Self-control</li> <li>Social phobia</li> </ul>	Cole and Hooley (2013); Collins et al. (2012); Hussain and Griffiths (2009); Jeong and Kim (2011); Kim et al. (2008); Leménager et al. (2013); Li et al. (2011); Liu and Peng (2009); Orr et al. (2012); Peters and Malesky (2008); Son et al. (2013); Stetina et al. (2011)			

Behavioral- based Belief/Internal Factor  Object-based Belief/External Factor	<ul> <li>Enjoyment/Playfulness</li> <li>Flow</li> <li>Game attitude</li> <li>Game experience</li> <li>Intrinsic reward</li> <li>Mood regulation</li> <li>Self-regulation</li> <li>User experience</li> <li>Achievement</li> <li>Descriptive norm</li> <li>Extrinsic reward</li> <li>Game characteristics</li> <li>Game genre</li> <li>Immersion</li> </ul>	Chen and Park (2005); Dauriat et al. (2011); Haagsma et al. (2013); Hsu et al. (2009); Jeong and Kim (2011); Kuss et al. (2012); Wan and Chiou (2006); Wu et al. (2013); Zhong and Yao (2013)  Billieux et al. (2013); Chen et al. (2010); Dauriat et al. (2011); Elliott et al. (2012); Oggins and Sammis (2012); Smahel et al. (2008); Snodgrass et al. (2013); Snodgrass et al. (2012); Wan and Chiou (2007)
	Social influence	
	Socialization	
Pathology (A	ddiction)	
Classification/ Assessment	<ul> <li>Core and peripheral criteria for addiction</li> <li>Difference with Internet addiction</li> <li>DSM-IV criteria</li> <li>Internet addiction disorder scale</li> <li>Measurement development and validation</li> <li>Orman Internet Stress Scale</li> <li>Role of context in addiction</li> </ul>	Achab et al. (2011); Chappell et al. (2006); Charlton and Danforth (2007); Charlton and Danforth (2010); Demetrovics et al. (2012); Griffiths (2010); Ng and Wiemer-Hastings (2005)
Prevalence	<ul><li>Diffusion of addiction</li><li>Emergence</li><li>Prevalence</li></ul>	Bergmark and Bergmark (2009); Griffiths and Davies (2002); Mentzoni et al. (2011); Pápay et al. (2013); Rehbein et al. (2010); Seok and DaCosta (2012); Young (2009)
Brain Activity	<ul> <li>Cortical thickness abnormalities</li> <li>Prefrontal cortex activity</li> <li>Regional cerebral glucose metabolism</li> </ul>	Han et al. (2010); Ko et al. (2009); Metcalf and Pammer (2011); Park et al. (2010); Yuan et al. (2013a); Yuan et al. (2013b)
Comorbidity	Comorbid depression	Price (2011); Stetina et al. (2011)
Ramification Negative	s (Consequencs)  • Decreased decision-making	Ahlstrom et al. (2012); Lafrenière et al.
Consequence	<ul> <li>Decreased decision-making competences</li> <li>Low marital satisfaction</li> <li>Poor school performance</li> <li>Psychosocial health problems</li> <li>Social stress</li> <li>Suicide</li> <li>Truancy</li> </ul>	Anistrom et al. (2012); Larreniere et al. (2009); Mentzoni et al. (2011); Pawlikowski and Brand (2011); Rehbein et al. (2010); van Rooij et al. (2011)
Positive	Social Capital	Brack et al. (2013)
Consequencs		
Treatment	<ul><li>Bupropion</li><li>Cognitive-behavioral therapy</li><li>Education</li></ul>	Kim et al. (2013); Price (2011); Young (2009)

Table 2. Theory and Framework on the Problematic Use of MMOG				
Theory/Framework	Reference			
Brown's behavioral addiction framework	Charlton and Danforth (2007); Charlton and Danforth (2010)			
Cognitive theory	Wan and Chiou (2007)			
Cognitive-behavioral model	Haagsma et al. (2013)			
Cue-reactivity paradigm	Ko et al. (2009)			
Flow theory	Chen and Park (2005); Rau et al. (2006); Wan and Chiou (2006)			
Problematic Internet use model	Liu and Peng (2009)			
Self-discrepancy theory	Leménager et al. (2013); Li et al. (2011)			
Social learning theory	Brack et al. (2013)			
The dualistic model of passion	Lafrenière et al. (2009)			
Theory of planned behavior	Lu and Wang (2008)			
Time disorder theory	Rau et al. (2006)			
Uses and gratifications theory	Chen and Park (2005); Chen et al. (2010)			

#### Theoretical Foundation and Research Model

Given the hedonic nature of MMOG, we used the hedonic management model of addictions (Brown 1997) to explain the development of problematic use of MMOG. The hedonic management model of addictions suggests that people make plans for attaining and maintaining their hedonic tone. When a behavioral act becomes a reliable way to produce hedonic tone, people easily lose control over the activity and spend as much of the time as possible to sustain good hedonic tone. The core of the addictive process is about the mismanagement of the quest for good hedonic tone. Figure 1 presents the research model.

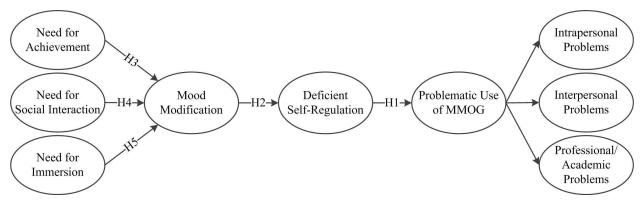


Figure 1. Research Model for Problematic Use of MMOG

#### **Problematic Use of MMOG**

Problematic use of MMOG refers to the extent of MMOG use that results in negative consequences (Griffiths 2010; Liu and Peng 2009). Liu and Peng (2009) classified negative consequences associated with MMOG use into three categories, namely intrapersonal problems (e.g., physical pain), interpersonal problems (e.g., conflicts with friends or family), and professional/academic problems (e.g., missing work or class). Negative consequences have long played a central role in determining problematic behaviors (Brown 1997; Orford 1985). Griffiths (2010) suggested that the problematic use of MMOG should be defined by the extent of gaming that negatively impacts users' life. In this study, we operationalize problematic use of MMOG as a second-order factor with intrapersonal problems, interpersonal problems, and professional/academic problems as the first order factors.

# Deficient Self-Regulation

Deficient self-regulation, alternatively termed as *deficient self-control* and *loss of control*, refers to a state of diminished self-control (LaRose et al. 2003). Deficient self-regulation has been extensively researched in prior problematic behavior studies, and has substantially shaped the thinking on problematic behaviors (Brown 1993; LaRose et al. 2003). Deficient self-regulation has been adopted to explain a wide spectrum of problematic gaming behaviors. Lee and LaRose (2007) suggested that deficient self-regulation leads to patterns of mounting usage of online games, particularly in circumstances where users acquire waves of enjoyment. In addition, Seay and Kraut (2007) found that deficient self-regulation leads users to play MMOG excessively resulting in negative consequences. Liu and Peng (2009) further argued that users manifesting deficient self-regulation encounter difficulty in reducing gaming time despite acknowledging the potential negative consequences of the excessive gaming. Therefore, we hypothesize that:

H1: Users experiencing deficient self-regulation is more likely to develop problematic use of MMOG.

#### **Mood Modification**

Mood modification refers to the effects of enhancing one's mood or relieving one's emotion from playing MMOG. Some users derive waves of enjoyment from playing MMOG (Hussain and Griffiths 2009), whereas others relieve boredom and escape from real-life problems by immersing themselves into the virtual world (Hsu et al. 2009). When a behavioral act becomes reliable in producing positive hedonic tone, individual self-control over the hedonically rewarding act tends to be diminished. Hussain and Griffiths (2009) suggested that users experiencing pleasure of playing MMOG often manifest reduced awareness and temporary loss of consciousness. Furthermore, prior studies have indicated that when certain technology use act as an important and exclusive mechanism for mood modification, the likelihood of leading to deficient self-regulation increases (Caplan 2010; LaRose et al. 2003; Lee and Perry 2004). Therefore, we hypothesize that:

H2: Users experiencing mood modification from playing MMOG is more likely to develop deficient self-regulation.

#### **Needs for Playing MMOG**

The utility of entertainment activities depend on both their desirability and credibility in producing good hedonic tone (Brown 1997). Playing MMOG enables the fulfillment of diverse needs from users, and gives rise to pleasant user experience (Snodgrass et al. 2012). Yee (2006) proposed an overarching categorization of needs for playing MMOG, including *Need for Achievement, Need for Social Interaction and Need for Immersion*. These needs are enabled by and are highly associated with numerous features in MMOG, such as character leveling and learning systems, guild/community systems, and character customization functions. These sophisticated features and functions make fulfillment of needs for achievement, social interaction, and immersion easy and instantaneous. Therefore, MMOG users often report pleasurable experience and mood modification upon gaming. For instance, they felt heightened and excited of attaining particular achievements; they unwinded themselves through in-game social interactions; and they escaped from real-life problems through immersing themselves into the MMOG virtual world (Chappell et al. 2006; Snodgrass et al. 2012). To conclude, playing MMOG allow users to achieve, to socialize and to immerse in the virtual world, leading to mood modification. Therefore, we hypothesize that:

H3: Users with greater need for achievement is more likely to experience mood modification from playing MMOG.

H4: Users with greater need for for social interaction is more likely to experience mood modification from playing MMOG.

H5: Users with greater need for immersion is more likely to experience mood modification from playing MMOG.

# **Controlled Effects**

Demographic variables and experiences have been shown to be important factors affecting IS usage (Venkatesh et al. 2003). Therefore, we incorporate a number of control variables into the current investigation, including respondents' demographic variables (e.g., age and gender), gaming experiences, and psychological well-beings.

### Methodology

# Sample and Data Collection

World of Warcraft (WoW) will be used in this research project to investigate the development of problematic use of MMOG. We believe that WoW is appropriate for the current study as it is a typical example of MMOG where users assume the role of a fictional character evolving in the virtual world "Azeroth". Moreover, WoW is one of the most popular MMOG, with more than 10 million users worldwide (MMOGdata.net 2012). Our research model will be assessed in a longitudinal survey design, in which users of WoW will be invited to complete an online questionnaire at two different points of time. Online survey is the most commonly used data collection method in prior studies of problematic use of Internet-based technology (Byun et al. 2009). Longitudinal design has also been identified as an effective method to reduce common method bias (Podsakoff et al. 2003) and to draw causal inference (Bolton and Lemon 1999). Invitations will be carried out through posting in various famous gaming forums in the region (e.g., http://www.gamer.com.tw/ or http://www.2000fun.com/portal.php). This recruitment approach has been found effective in prior MMOG research (Billieux et al. 2013; Utz et al. 2012).

At time t-1 (Wave 0), we will conduct a pilot study with about 50 WoW users to refine the clarity of instructions and questions in the online questionnaire. At time t (Wave 1), we will recruit 1000 active WoW users to complete an online questionnaire. In Wave 1, we will collect responses related to the independent variables (e.g., mood modification and deficient self-regulation). Respondents in Wave 1 will be invited to answer another online questionnaire at time t+1 (Wave 2). We aim to collect 400 responses related to the dependent variable (e.g., the problematic use of MMOG) in Wave 2. To encourage participation, respondents who complete the first wave of study will receive a gift card (e.g., itunes) worth \$5 US. Those who complete Wave 2 study will receive an additional gift card worth \$15 US. The email address of the respondents will be used to match their answers across the two rounds of data collection.

#### Measures

Measures of all focal constructs in this study will be adapted from existing and validated scales (see Appendix). In addition, prior studies showed that people tend to under-report negative characteristics and behaviors (e.g., stealing, lying, and addiction) as they want to portray themselves in a way viewed favorably by others (Turel et al. 2011; Williams and Podsakoff 1992). This phenomenon is referred to social desirability bias. Thus, we will include the social desirability bias scale (Reynolds 1982) in our data collection.

#### Data Analysis

The research model will be estimated using structural equation modeling (SEM) approach which is one of the most widely used analysis techniques in IS research. According to Chin (1998), SEM provides flexibility in estimating relationships among multiple indicators and criterion variables, allows modeling with latent variables, and estimates a model uncontaminated with measurement errors.

# **Conclusion and Expected Contributions**

The problematic use of MMOG has become an emerging societal challenge as indicated by the increasing number of reported negative consequences and deaths associated with the excessive gaming. However, research on problematic use of MMOG remains new in the IS literature and there is a general lack of theory-guided studies explaining its development. This study, therefore, aims to propose and test a theoretical model that explains the development of problematic use of MMOG. Given the hedonic nature

of MMOG, we built on the hedonic management model and explained how hedonic value of playing MMOG (e.g., mood modification) gives rise to deficient self-regulation, and sets the stage for the problematic use. We will continue with the empirical testing of the research model using longitudinal survey design and structural equation modeling approach.

This study presents significant implications to both research and practice. First, this study responded to the calls for IS research on technology-based problems by addressing an underexplored issue, the problematic use of MMOG. Second, we added to the growing body of knowledge on problematic use of MMOG by proposing a theoretical model to explain its development. The current research model can serve as a foundation for future investigations into problematic use of other hedonic technologies. Finally, this research project will raise the public and professional awareness of the dark side of MMOG as well as other hedonic technologies. The results will help clinicians, educators, and users understand the mechanism of its development, and will provide them with better insights into the prevention and coping strategies.

# Acknowledgement

The authors acknowledge with gratitude the generous support of the Hong Kong Baptist University for the project (SDF064) without which the timely production of the current publication would not have been feasible.

# **Appendix**

Table A1. Measures				
Please indicate to which extent you agree with the following statements (1=strongly disagree; 7=strongly				
agree):				
Intrapersonal	IAP1	Playing WoW causes me sleep deprivation.		
Problems (Liu	IAP2	I experience physical problems (e.g., backache, fatigue, or headache)		
and Peng 2009)		because of playing WoW.		
	IAP3	My health gets worse because of playing WoW.		
Interpersonal	IEP1	I miss real life social engagement because of playing WoW.		
Problems (Liu	IEP2	I give up or reduce social activities because of playing WoW.		
and Peng 2009)	IEP3	Others in my life complain about my WoW playing.		
	IEP4	I neglect others (e.g., friend or family) because of playing WoW.		
Professional/	PAP1	My work or study suffered because of playing WoW.		
Academic	PAP2	Playing WoW often interferes my work or study.		
Problems (Liu	PAP3	I am not able to fulfill role obligations at workplace or campus because of		
and Peng 2009)		playing WoW.		
Deficient Self-	DSC1	I find it difficult to overrule my impulse to play WoW.		
Regulation (Kim	DSC2	I find it difficult to overcome my tendency to play WoW.		
and Kim 2010)	DSC3	It would be difficult to control my tendency to play WoW.		
	DSC4	It is hard to restrain my urge to play WoW.		
Mood	MM1	I feel good while I play WoW.		
Modification	MM2	Playing WoW is when I feel the most pleasure.		
(Lee and Cheung	MM3	I experience a buzz of excitement while playing WoW.		
2013)	MM4	Playing WoW makes me happy.		
	MM5	Playing WoW relieves my dysphoric feelings.		
	MM6	Playing WoW releases my stress.		
	MM7	Playing WoW eliminates my bad feelings (e.g., sadness, nervousness, or		
		anger).		
	the follo	owings to you when playing WoW (1=not at all important; 7=extremely		
important):				
Need for	ACH1	Acquiring rare items that most players will never have.		
Advancement	ACH2	Becoming powerful.		
(Yee 2006)	ACH3	Competing with other players.		
	ACH4	Optimizing your character as much as possible for their profession/role.		

Need for Social	SOC1	Chatting with other players.
Interaction (Yee	SOC2	Being part of a friendly, casual guild.
2006)	SOC3	Grouping with other players.
Need for	IMM1	Exploring the world just for the sake of exploring it.
Immersion (Yee	IMM2	Being immersed in a fantasy world.
2006)	IMM3	Making up stories and histories for your characters.

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