Making the Move to Administration

Craig Van Slyke

Decision Sciences & IT Management, Saint Louis University, Saint Louis, MO, United States., cvanslyk@slu.edu

Max Burns

Gordon College, Barnsville, GA, United States., mburns@gdn.edu

Mary Granger

Information Systems and Technology Management, George Washington Unviersity, Washington, DC, United States., granger@gwu.edu

Thomas Case

Information Systems, Georgia Southern University, Statesboro, GA, United States., tcase@georgiasouthern.edu

Follow this and additional works at: http://aisel.aisnet.org/amcis2012

AMICS 2012 Panel Proposal

Making the Move to Administration

As faculty move through their careers, some develop an interest in transitioning to more administrative duties. This transition may take the form of a temporary assignment or may be a more permanent move to an administrative career path. Moving to an administrative role is filled with risk. The work-life of an administrator is quite different from that of a faculty member. Moving to administration means a different, less flexible calendar, new supervisory relationships with your former colleagues, less time for intellectual pursuits, new decision-making rights and responsibilities, and almost inevitable conflict.

The goal of this panel for experienced university administrators to share their experiences with making the transition to administration and to inform interested information systems faculty of the pitfalls and rewards of an administrator's life. Panelists will share their thoughts on questions such as:

- How does life change when one becomes an administrator?
- How do you balance your duties as an administrator with your identity as a faculty member?
- What are the advantages and disadvantages of administration?
- How did you maintain relationships with your colleagues?

Structure of the Panel

The panel will be structured as follows:

- **Introduction:** The moderator will briefly introduce the panel and its purpose. (5 minutes)

- **Panelists' statements** Each panelist will provide a three to five minute overview of their backgrounds, focusing on their administrative roles and why they made the transition to administration. (15-20 minutes)

- **Discussion:** The moderator will ask "seed" questions, such as those noted above. Audience members will be encouraged to pose their own questions and share their experiences. We anticipate a highly interactive session with audience members as active participants.

Panelists

Panelists represent the gamut of administration, from program director to university president:

O. Max Burns is President of Gordon College, a state, residential college in Barnsville, GA. Prior to assuming this role, Dr. Burns was Dean of the Contrell School of Business at North Georgia College & State University. He has also served as a member of the United States House of Representatives. Dr. Burns was on the faculty of Georgia State University for over 20 years. He is also a Fulbright Scholar.

Thomas Case is Professor and Chair of the Department of Information Systems at Georgia Southern University. Dr. Case holds a Ph.D. from the University of Georgia. He has been on the faculty of Georgia Southern University for over 25 years. In that time, he has assumed a variety of administrative duties.

Mary Granger is Professor of Information Systems in the Department of Information Systems and Technology Management at George Washington University, where she has served as Director of both the undergraduate and graduate information systems programs. Dr. Granger is also a Fulbright award winner. She has consulted with several universities in developing countries to assist them in building their programs and administrative processes.

Craig Van Slyke (moderator) is Professor of Information Technology Management at the Cook School of Business at Saint Louis University, where he also serves as Associate Dean for Academic Programs. Prior to becoming Associate Dean, he served as Chair of the Decision Sciences and IT Management Department. In July 2012, Dr. Van Slyke will assume the role of Dean of the Franke College of Business at Northern Arizona University.

(Note: All panelists have agreed to participate.)

Equipment needs
No special equipment is needed.