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Lecture Recording in a Blended Learning Arrangement for Teaching Enterprise Resource Planning Systems - Framework, Prototypical Implementation and Evaluation*Martina Reichel¹, Nadine Blinn¹, Markus Nuettgens¹*

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Universities aim at educating high qualified students that are able to work in practice as well as in research after their graduation. Therefore academic courses have to satisfy high didactical, professional und practical demands. Blended learning as the preferred instrument in teaching enterprise resource planning systems will be presented by a prototypical implementation in a case based framework. The principal objectives of the afterwards evaluation were to determine the overall effectiveness of the system in supporting students learning activities and to better understand students learning processes. Qualitative analysis indicates that students were motivated to use the system in order to repeat difficult contents and to be timely independent. Findings further deliver the main recommendation to keep recorded lectures smaller than the original face-to-face course.