

2014

Wikis

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Title: Wikis

Lecturer: Theresa Ryan

Programme and year on which assessment was offered

BA Event Management, Year 3

Description

This assessment on e-tourism asks students to evaluate the e-tourism strategies of a particular destination. Students are broken into groups of 4-5 and all have to participate in all tasks. The wiki style allows the lecturer to see exactly who is contributing to what extent. It also encourages collaboration and students like it as it is something new.

Why did you use this Assessment?

Because it facilitates collaboration and it is innovative.

Why did you change to this form of assessment?

Individual report but due to increasing numbers needed to move to a group project and using wikis seemed like a good way of doing this.

How do you give feedback to students?

Regular comments on the wikis and a rubric of marks used for written feedback at the end.

What have you found are the advantages of using this form of assessment?

- Students are more excited about this type of assessment
- Allows monitoring of group work
- Facilitates group work
- Helpful for evening students who find it difficult to meet face to face with group members

What have you found are the dis-advantages of using this form of assessment?

- Takes a lot of time for lecturer
- Technology – wikis within webcourses are not great

If another lecturer was using this assessment method would you have any tips for them?

- Put the tasks on a central wiki rather than on each individual one which is very time consuming

- Have specific deadlines for tasks rather than it all being due at the end
- Wouldn't advise using wikis within webcourses next year will use other software

Do you have any feedback from students about this assessment?

Yes they like it. They like the fact that they don't have to meet up and can work whenever they want of the project and the fact that it is very transparent. They also liked the 'gadget' element of it.