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Editorial



Welcome to the first issue of *SURE-J*; the *Science Undergraduate Research Experience Journal!*

This issue marks the end of a long journey for those authors who publish their research here, as well as the Editorial Team who supported this publication process. This editorial will celebrate this achievement and set the future trajectory for *SURE-J*.

SURE-J was founded in 2018 by a group of Irish researchers and academics working collectively within the Science Undergraduate Research Experience Network. The award winning SURE Network focusses on enhancing practice in undergraduate research in the Sciences. The Network quickly realised that the development of a peerreviewed journal, to disseminate excellent undergraduate research, was required to fill an obvious gap in the landscape. Filling this gap requires commitment from a lot of people and I am grateful to the authors for engaging so enthusiastically with the publication process as well as the members of the Editorial and Review Boards for their contributions to the peer-review process. The excellent standard of student research and writing complemented the rigorous peer review and resulted in an exceptional first issue covering a broad range of topics across the Sciences. The diversity of undergraduate student centred research in this first issue ranges from novel antimicrobial compounds isolated from seaweeds, through investigating novel breast cancer maker genes and onto nutritional knowledge within the vegetarian community.

This first issue was a special issue for oral presenters from the SURE18 conference. Going forward, *SURE-J* will accept submissions from all undergraduate researchers in the Sciences internationally. I look forward to working with these next generation researchers as they develop their dissemination skills through publication in a peer-reviewed journal. Through publishing excellent undergraduate research, in collaboration with a supportive Editorial Board, we hope to achieve the journals aim to be the leading international journal for disseminating undergraduate research in the Sciences.

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