

Technological University Dublin ARROW@TU Dublin

Other resources

Learning, Teaching & Technology Centre

2019

Developing Data Literacy for Data Enabled Student Success

Pauline Rooney Technological University Dublin, Pauline.Rooney@tudublin.ie

Geraldine Gray geraldine.gray@tudublin.ie

Phelim Murnion

James Doody

K.C. O'Rourke

Technological University Dublin, kevin.orourke@tudublin.ie

See next page for additional authors

Follow this and additional works at: https://arrow.tudublin.ie/ltcoth



Part of the Education Commons

Recommended Citation

Rooney, P. et al. (2019) Developing Data Literacy for Data Enabled Student Success, Poster session presented at Edtech 2019, Annual Irish Learning Technology Association Conference, Dundalk Institute of Technology, Ireland.

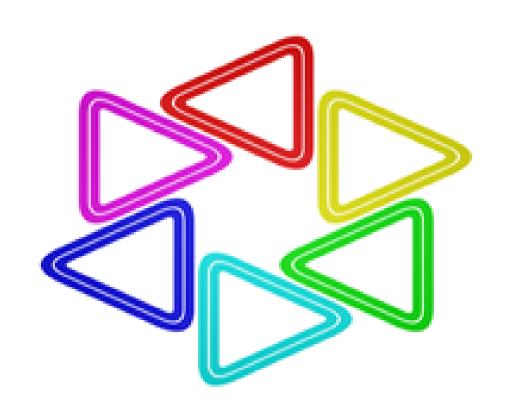
This Other is brought to you for free and open access by the Learning, Teaching & Technology Centre at ARROW@TU Dublin. It has been accepted for inclusion in Other resources by an authorized administrator of ARROW@TU Dublin. For more information, please contact yvonne.desmond@tudublin.ie, arrow.admin@tudublin.ie, brian.widdis@tudublin.ie.

@000

This work is licensed under a Creative Commons Attribution-Noncommercial-Share Alike 3.0 License



Authors Pauline Rooney, Geraldine Gray, Phelim Murnion, James Doody, K.C. O'Rourke, Catherine M Deegan, Gordon Cooke, and Carina Ginty	





Developing All Learners Through Analytics Initiative

Pauline Rooney
Kevin O'Rourke
Heidi Kelly-Hogan *TU Dublin - City Campus*

Geraldine Gray Catherine Deegan Áine Lynch

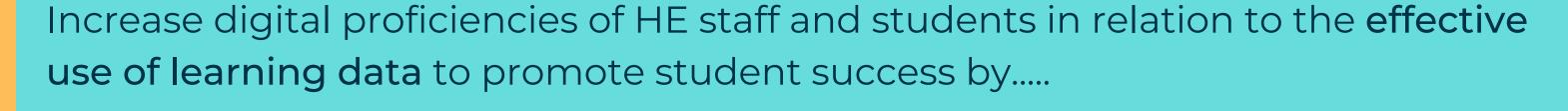
TU Dublin - Blanchardstown

James Doody, Gordan Cooke Darvree Downey Enda Lee

TU Dublin - Tallaght

Phelim Murnion
Carina Ginty
Galway Mayo Institute of
Technology

OBJECTIVES



- reviewing & identifying professional development needs of HE staff with regard to learning analytics.
- developing OERs to scaffold & enable staff/students in interpretation of learning analytics.

MIXED METHODS STUDY

Determine professional development needs & supports via focus groups & online survey

Develop evidencedbased strategy & implementation plan Create open access professional development resources & opportunities

WORK PLAN

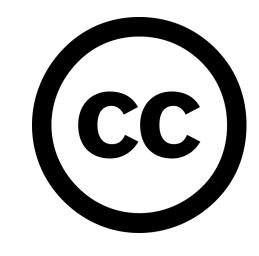


DELIVERABLES









Events:
#elss19 - June 2019
#Daltai - March 2020

Strategy & implementation plan for sector

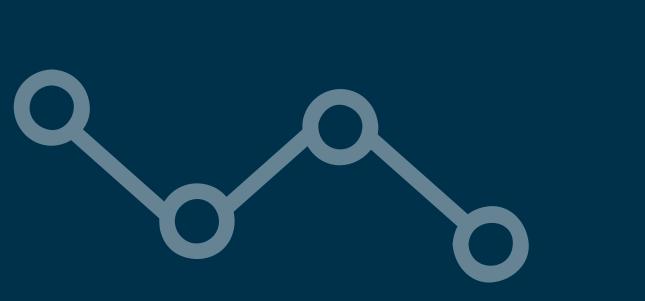
Open educational resources



- They are confident that GDPR is protecting their rights.
- They would like training on data literacy but this should be integrated into existing course work.
- They would like **greater access** to their learning data including **improved feedback** via analytics.



IMPACT:



ON STUDENTS & STAFF

- Enable students/staff to harness potential of learning data.
- Empower stakeholders to make informed decisions based on digital footprints.
- Embed digital literacy into curriculum.

ON INSTITUTIONS

- Promote evidence-based decision making to support student success.
- Enable personalised learning.
- Facilitate access to learning analytics tools.







