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## Supervising and Writing a Good Undergraduate Dissertation

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## eBook **Supervising and Writing a Good Undergraduate Dissertation**

**Dr Roisin Donnelly,  
Dr John Dallat,**  
*Editors*

This eBook should be useful for researchers and working professionals in the fields of teaching and educational supervision for research projects.

### **Supervising and Writing a Good Undergraduate Dissertation**

The considerable increase in numbers of students required to complete undergraduate dissertations as part of their curricula demonstrates a clear need for supporting academic staff from a wide variety of disciplines in this area. There has been limited research published in the realm of postgraduate supervision. Therefore, supervision of academic dissertations in an undergraduate setting still remains to be addressed in a comprehensive manner. The overarching theme of this reference work is the convergence of shared understandings, strategies and reflections of undergraduate supervisors from around the world, from many different subject disciplines. There is also a need today for a mapping of the current landscape of undergraduate supervision.

This text is presented through a series of case studies from a wide variety of subject disciplines in the sciences and arts and is enlightened by research perspectives; it comprises of a focus on development needs for supervisors of undergraduate students, using updated information, modeling exercises and interaction in the form of a series of individual activities, along with a selection geared at programme team development in preparing supervisors for their role, choice key readings, and exploration of online resources. This eBook is intended as a guide for academic staff across various disciplines who are involved with dissertation supervision. It is valuable to those in the early stages of their career who may be supervising for the first time; equally, it provides support, guidance and affirmation to those who have supervised over a number of years.

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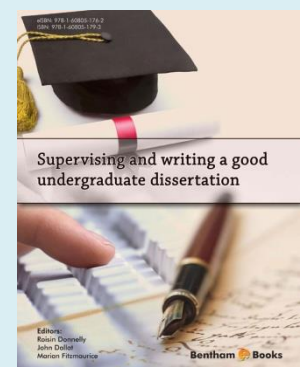
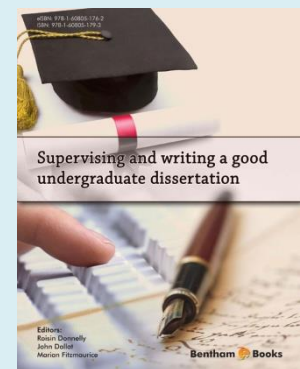
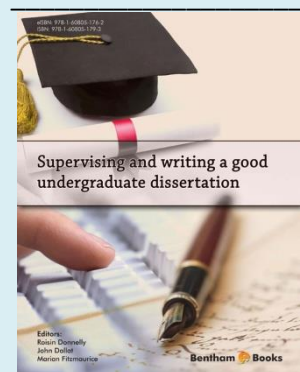
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*Gina Wisker*

##### **2. A Framework and Processes for Conceptualizing and Designing a New Research Project**

*Neil Haigh*

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### **3. Completing an Undergraduate Dissertation: The Student Perspective**

*Amanda Dillon*

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