

2011-01-01

From Action Accounting to Beyond The Basics

Tony Kiely

Technological University Dublin, tony.m.kiely@tudublin.ie

Frances Boylan

Technological University Dublin, frances.boylan@tudublin.ie

Alice Luby

Technological University Dublin, alice.luby@tudublin.ie

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Recommended Citation

Boylan, L., Luby, A., and Kiely, T (2011), From Action Accounting to Beyond The Basics; moderated poster at LTTC 11th Annual Showcase of Learning and Teaching Innovations, Aungier Street, Dublin

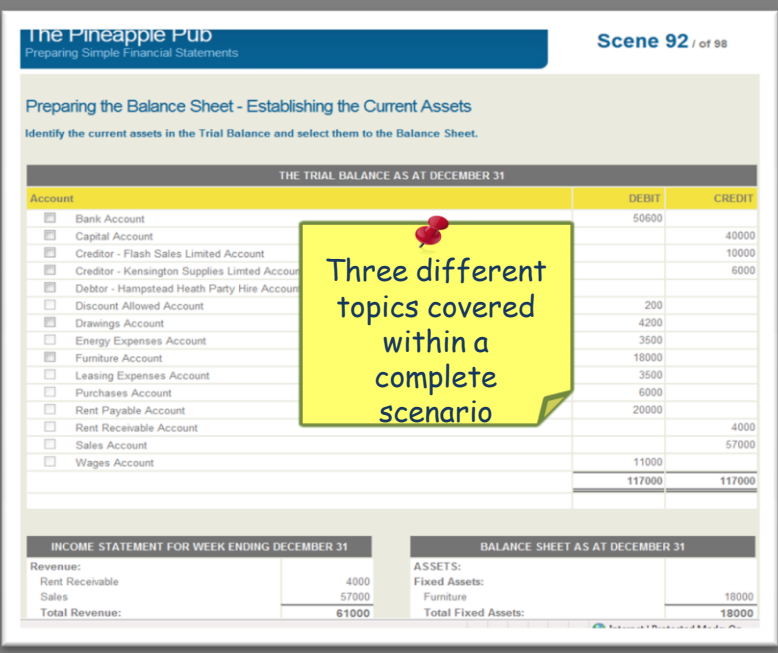
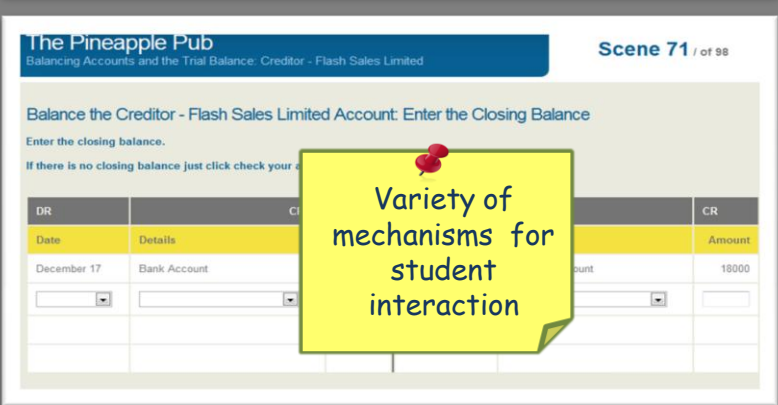
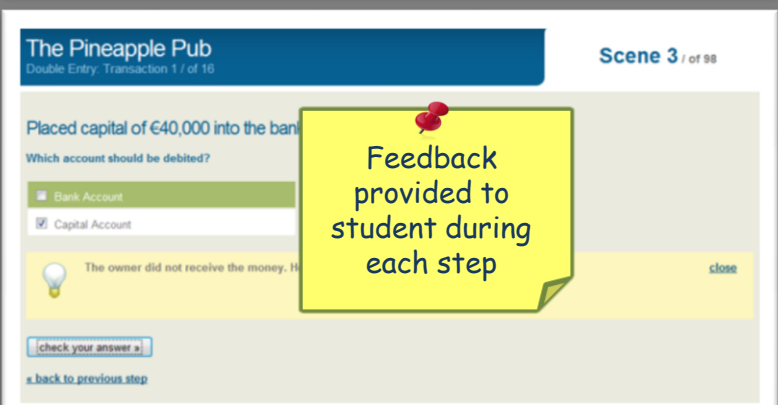
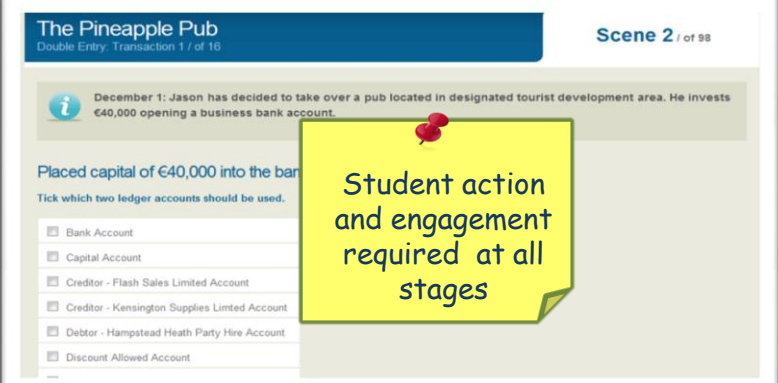
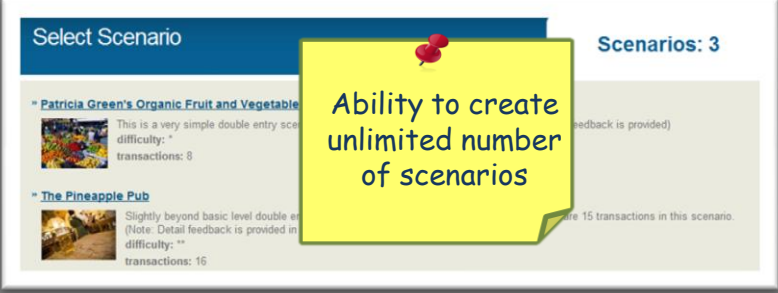
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Action Accounting

Untying the Accounting Knot



What?

- Action Accounting is an on-line electronic learning resource providing an innovative active learning framework for students who need to study an introductory level financial accounting module.
- The resource provides a range of interactive learning scenarios for those who don't find the traditional lecture setting conducive to learning, allowing them to learn remotely at their own pace at a time convenient to them.

Why?

- Accounting can be viewed by students as uninteresting, old and dull .
- Accounting is often a non-core module within a programme and therefore may be perceived as less significant by the student.
- Students may dislike or lack confidence dealing with modules containing high numerical content.

The Team?

- A cross faculty DIT team including; Alice Luby, Tony Kiely, Rebecca Maughan, Dan Shanahan (accounting lecturers), Frances Boylan (LTTC), Jennifer McConnell (Disability Service), Aedin Cummins (student representative), in conjunction with professional software developers (We Do Websites).

The Users?

- While Action Accounting will help all first year students studying a financial accounting module it specifically targets:
- Students who find accounting content hard to grasp or have difficulty with numerical concepts.
- International students, mature students, Access students and students with specific learning disorders (dyslexia).

Features?

- 24/7 access which allows students to progress through content at their own pace.
- Requires action and input from the student.
- Provides immediate feedback and guidance, while reinforcing the theoretical background.

Topics?

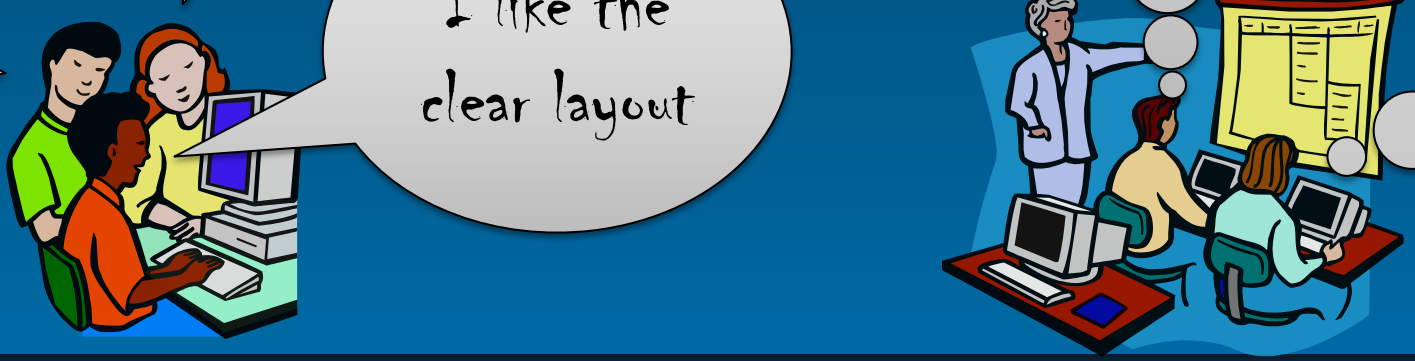
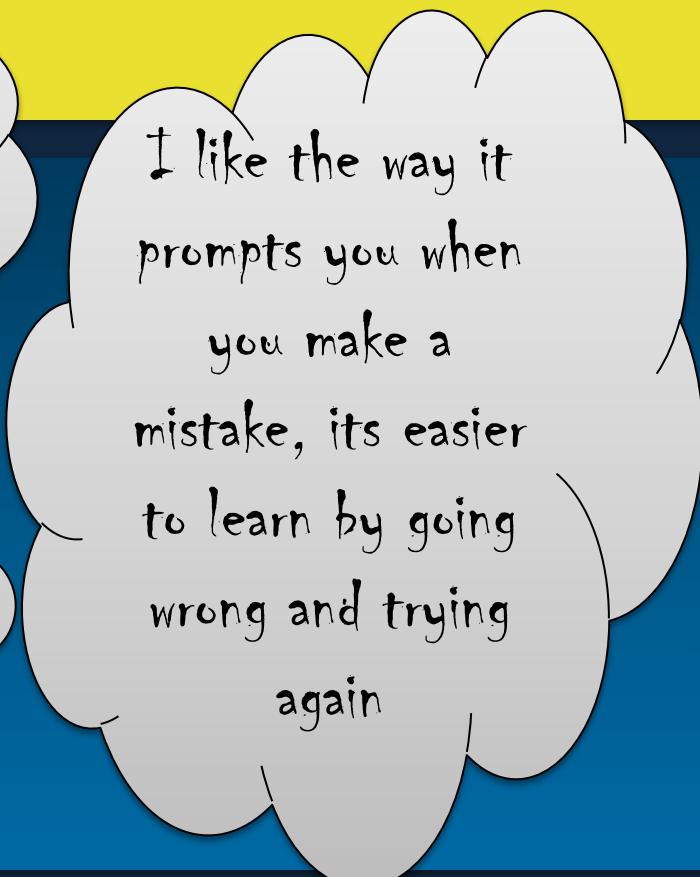
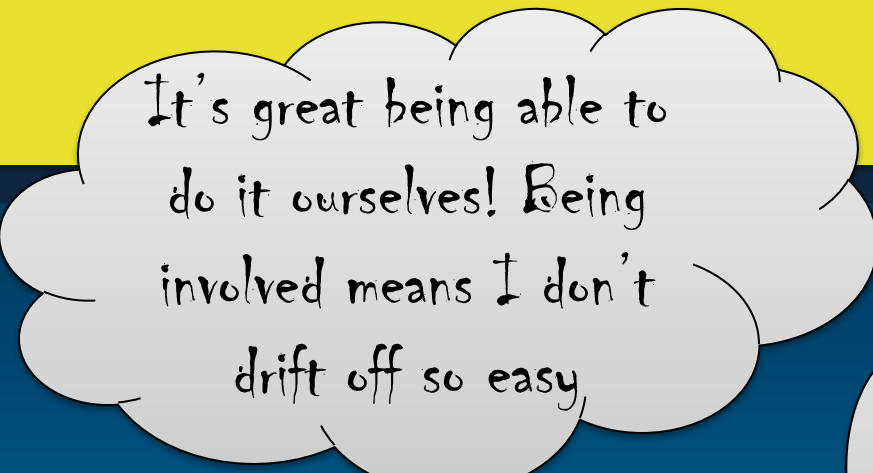
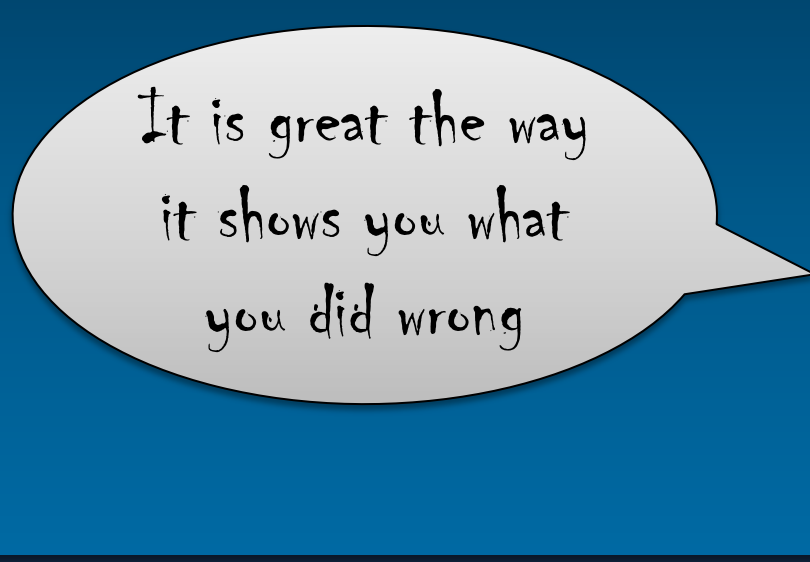
- Recording double entry transactions
- Balancing ledger accounts
- Preparing simple financial statements

Next Steps?

- To date, Action Accounting only covers basic accounting content, allowing students to gain a fundamental understanding of initial accounting content.
- Beyond the Basics will address more complex and challenging content, thus providing on-going support for students as they progress through the module.
- Funding has been secured from NDLR to develop a learning resource within 'Beyond the Basics'.



Student Feedback



Action Accounting was assisted and funded by:



Software was developed by:

