

The University of Southern Mississippi  
**The Aquila Digital Community**

---

University Libraries Workshops and  
Presentations

University Libraries

---

10-2018

**A Win-Win Situation: Celebrating Faculty and Increasing  
Institutional Repository Participation**

Josh Cromwell

Follow this and additional works at: [https://aquila.usm.edu/libraries\\_workshops](https://aquila.usm.edu/libraries_workshops)

---

# A Win-Win Situation: Celebrating Faculty and Increasing Institutional Repository Participation

---

Josh Cromwell

University of Southern Mississippi Libraries

Mississippi Library Association

2018 Annual Conference

AQUILA



# Road Map

---

- Introduction
- A Brief History of Aquila
- Getting the Word Out
- Finding Faculty Works
- From Papers to Partners
- Celebrating Faculty
- Contributing CVs
- A Win-Win
- What's Next?

# Introduction

---



THE UNIVERSITY OF  
**SOUTHERN MISSISSIPPI.**

**Josh Cromwell**  
*Institutional Repository Coordinator - (Aquila)*  
*University Libraries*

118 College Drive #5053  
Hattiesburg, MS 39406-0001  
Joshua.Cromwell@usm.edu

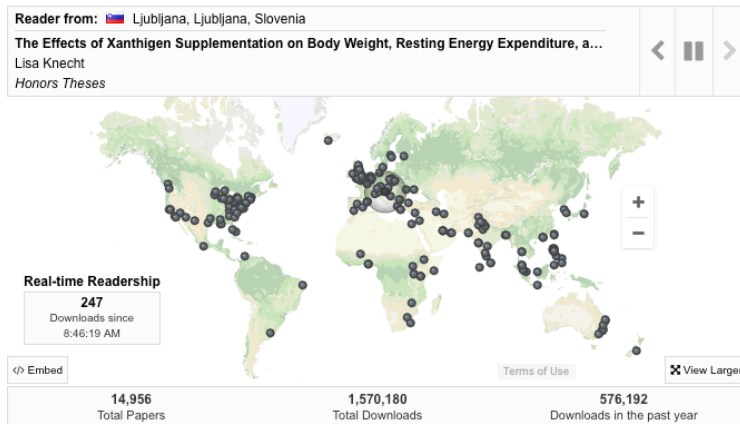
P: 601.266.6200  
F: 601.266.6033  
aquila.usm.edu

# A Brief History of Aquila

- Institutional Repository of The University of Southern Mississippi
- Launched in January 2012
- Showcases research and scholarship of the university
- Allows the work and research at the university to reach a global audience

The screenshot displays the Aquila website interface. At the top, the University of Southern Mississippi logo is on the left, and the word 'AQUILA' with a yellow feather icon is on the right. Below the logo is the tagline: 'A SHOWCASE OF SCHOLARSHIP, RESEARCH, AND CREATIVITY AT THE UNIVERSITY OF SOUTHERN MISSISSIPPI'. The main content area is divided into three columns. The left column is a yellow sidebar with sections: 'SEARCH' (with a search bar and 'In this repository' dropdown), 'LINKS' (with a Facebook link and newsletter subscription), 'BROWSE' (with links for Collections, Subjects, and Authors), and 'AUTHOR CORNER' (with links for Author FAQ, Permissions, and Submit Research). The middle column is titled 'BROWSE RESEARCH AND SCHOLARSHIP' with a 'FOLLOW' button and a list of links: 'Colleges, Departments, and Administration', 'Research Projects', 'Faculty Publications', 'Committees and Organizations', 'Events & Conferences', 'Journals & Newsletters', 'Open Textbooks', 'Galleries', and 'Theses and Dissertations'. The right column features a 'Collection of the Month October 2018' banner with the University of Southern Mississippi logo and the text 'Center of Math and Science Education' and 'AQUILA' with a feather icon. At the bottom, a 'Reader from:' section shows 'Colombo, Western Province, Sri Lanka' and a digital viewer interface for a document titled 'Departmentalization and Twenty-First Century Skills' by Toy Coles Watts, with 'Dissertations' listed below.

# History of Aquila (Cont'd)

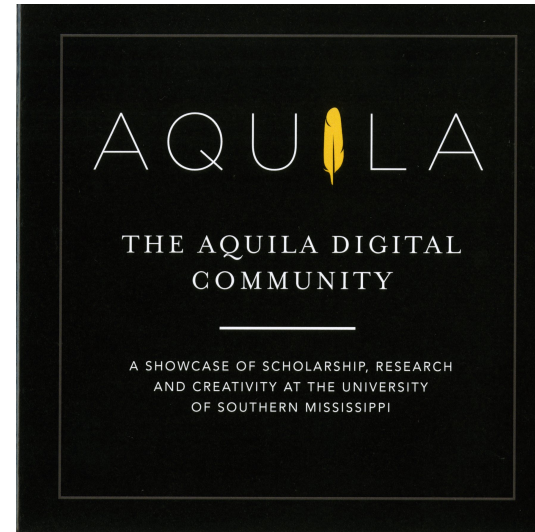


- Began with a few early adopters
  - Individual faculty submitted papers
  - New journal published by library science faculty
- Added new content types
  - Multimedia
  - ETDs
  - Datasets
- Currently over 1.5 million total downloads

# Getting the Word Out

---

- Outreach Strategies
  - Attending faculty meetings
  - Hosting events
  - Partnering with research librarians
- Results?
  - A mixed bag
  - Identified some individual projects and partners
  - Limited by personnel
  - How to reach the rest?



# Finding Faculty Papers

---

---

**From:** Google Scholar Alerts [<mailto:scholaralerts-noreply@google.com>]  
**Sent:** Saturday, October 6, 2018 3:31 AM  
**To:** Jennifer Vance <[Jennie.Vance@usm.edu](mailto:Jennie.Vance@usm.edu)>  
**Subject:** Michael Anestis - new articles

[The Relationship Between Negative Cognitive Styles and Lifetime Suicide Attempts is Indirect Through Lifetime Acute Suicidal Affective Disturbance Symptoms](#)

ML Rogers, RP Tucker, KC Law, BW Bauer, CE Smith... - *Cognitive Therapy and ...*, 2018  
Previous evidence suggests an association between negative cognitive styles and suicide-related outcomes. Recently, Acute Suicidal Affective Disturbance (ASAD) was proposed to characterize the phenomenology of acute suicidal crises, with key ...



---

[CANCEL ALERT](#)

This alert is sent by Google Scholar. Google Scholar is a service by Google.

- Indexes
  - Can export data from Web of Science, etc.
  - Possibility of automation?
  - Indexes are not exhaustive
- Google Alerts
  - Notifications when faculty publish new works
  - Excellent approach for catching new publications
  - Limited number of follows



# From Papers to Partners

- Adding papers is nice but not enough
  - What about other IR initiatives?
  - What about faculty who seldom publish?
- Finding ways to engage faculty
  - Original content
  - Publishing
  - Events

The screenshot shows the homepage of the journal *Gulf and Caribbean Research*. The header features the University of Southern Mississippi logo and the journal title "GULF AND CARIBBEAN RESEARCH" with the tagline "Publishing Marine and Coastal Science Research since 1961". A navigation menu includes Home, About, FAQ, and My Account. The main content area is divided into a left sidebar and a main text area. The sidebar contains links for Journal Home, About This Journal, Aims & Scope, Editorial Board, Editorial and Ethical Responsibilities, Instructions for Authors, Ocean Reflections, GCR Back Issues and Author Fees, and Gulf of Mexico Science Archived Issues. Below these are sections for Submit Article, Most Popular Papers, and Receive Email Notices or RSS. A search bar is present with a dropdown menu set to "All Issues" and a "Browse" button. The main text area includes a "Home > GCR" breadcrumb, a "Follow" button, and a detailed description of the journal's history and scope. It mentions that the journal was founded in 1961 by Gordon Gunter and was originally titled *Gulf Research Reports*. It also notes that the journal is peer-reviewed and published online by the University of Southern Mississippi and co-sponsored by the Gulf Coast Research Laboratory. A "PlumX Metrics" section is also visible, along with a link to "Aims and Scope". The current issue is identified as Volume 29, Issue 1 (2018). Two articles are listed under "Editorial" and "Ocean Reflections", both available as Open Access. The footer includes the ISSN numbers (1528-0470 for print, 2572-1410 for electronic) and the AQUILA logo.

# Celebrating Faculty

---



- Reception to honor faculty with new publications
  - Held twice a year, fall and spring
- Partnered with Office of the Provost
  - Assisted with outreach
  - Participated in the event
- Average attendance: 30 faculty

# Celebrating Faculty (Cont'd)

---



# Contributing CVs

---

The acceptance rate for each journal is shown, based on emails from the publishers.

“*Dangerous Crossings: Voices from the African Migration to Italy/Europe.*” *Africa Today*, November 2017. Acceptance rate approximately 20%. This is a leading academic journal covering Africa topics. The article is based on some 60 interviews over three summers (2014-6) by the author with African migrants in Italy and France about their journeys through the Sahara, lawless Libya, and the Mediterranean Sea where thousands have drowned. <https://muse.jhu.edu/article/677118/summary>

“Individual and Organizational Human Rights Activism in Liberia, Sierra Leone, and Kenya.” (December 2013). *Journal of Human Rights*. Acceptance rate: 16%. This is one of the premier human rights journals. The article lays out theoretical arguments and some supporting evidence that was developed into a book (*Ripples of Hope:*” above). <http://www.tandfonline.com/doi/full/10.1080/14754835.2013.812466>

“Kenya’s Political ‘Transition’ Through the Eyes of its ‘Foot Soldiers’ for Human Rights and Democracy (1997-2012).” *Journal of Contemporary African Studies* (Summer 2012). Acceptance rate 10-20%; varies by year. This is based on (1) ‘repeat interviews in Kenya by the author from 2002 to 2012 with key youth activists, and (2) other political interviews and archival research updating Kenya’s ‘transition’. This was the lead article in the journal and was also published online July 2012. Available at: <http://ssrn.com/abstract=2129475>  
Or <http://www.tandfonline.com/doi/abs/10.1080/02589001.2012.701843>

“Sierra Leone’s Peaceful Resistance to Authoritarian Rule.” *African Conflict and Peacebuilding Review*. (spring) 2.1 (2012): 31-57. Acceptance rate: 41%. This is based on some 50 interviews in Sierra Leone analyzing three, non-violent social movements between 1977 and 2002. It argues for a revision of traditional social movement theory, offering alternative explanations to explain the resistance by individuals as well as organizations. Available at <http://ssrn.com/abstract=2129478>; or <http://www.jstor.org/stable/10.2979/africonfpeacerevi.2.issue-1> or <http://www.jstor.org/discover/10.2979/africonfpeacerevi.2.1.31?uid=2129&uid=2134&uid=2&uid=70&uid=4&sid=56104466373>

“Courage, Principle and Ambition: Human Rights Activism in Liberia and Policy Implications for Taming Authoritarian Regimes.” *Journal of Human Rights Practise*; March 2011 (pp 1-15). Acceptance rate 49%. Oxford University Press. This combines history, social movement theory, and policy recommendations on how international agencies can identify and help support early activists challenging authoritarian regimes. Available at <http://ssrn.com/abstract=2129516> ; or <http://jhrp.oxfordjournals.org/cgi/reprint/hur001?ikey=wpmucK4vwnjPoPC&keytype=ref>

“Candles in the Wind: Resisting Repression in Liberia (1979-2003).” 55(3) April 2009; pages 4-22, in *Africa Today*, a leading regional studies publication. This examines how a peaceful social movement in Liberia resisted repression under two regimes, advocating for human rights and democratic freedom – without exogenous ‘opportunities.’ It offers four alternative explanations. Available at: <http://ssrn.com/abstract=2129498>

“The Importance of Interpretive Methods in Detecting and Analyzing Social Movement in Repressive Countries: Contemporary Human Rights Activism in Liberia and Kenya. 2008. *Theory in Action*, Vol. 1, no 4 (October) 2008. This is a new, interdisciplinary journal. Available at <http://www.transformativestudies.org/publications/theory-in-action-the-journal-of-tsi/volume-1-number-4-october-2008>

- Outreach after reception
  - Open to all faculty
  - Use new publication(s) as a launching point
- Faculty submit CVs, we tell them which versions of articles can be posted
  - We can upload on faculty’s behalf if they send the correct publication
  - Useful to educate faculty on copyright, versions of work

# A Win-Win

---

- For Faculty
  - Recognition for their work
  - Additional exposure
  - Introduces new opportunities
- For the Library
  - Expands IR content
  - Creates new partnerships
  - Extends role across campus

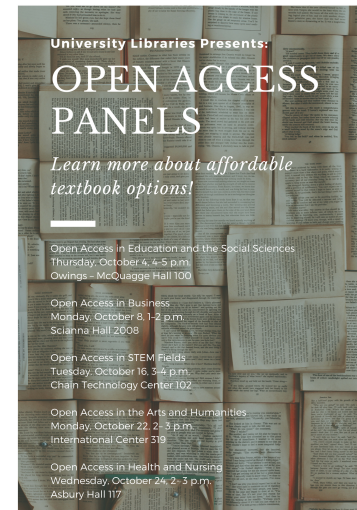
# What's Next?

---

- Digital Measures
  - Faculty can export from DM and upload to Aquila
- More Outreach
  - New librarians
  - New structure
  - Student involvement

The logo for Digital Measures, featuring a stylized 'DM' icon in blue and orange followed by the text 'Digital Measures' in blue and orange.

Logo © Digital Measures



# Questions?

---

Josh Cromwell

Institutional Repository Coordinator

University Libraries

Phone: 601.266.6200

Email: [joshua.cromwell@usm.edu](mailto:joshua.cromwell@usm.edu)

Website: <https://aquila.usm.edu>

