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## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. The Conclusion

This research was a quasy experimental design. Based on the background of the problem, it found some problems, some of the students didn't know the meaning of English vocabulary, some of the students didn't know how to differentiate between synonym and antonym of English vocabulary, some of the students were not able to use appropriate words to form sentence grammatically, some of the students were not able to differentiate the word formation i.e. noun, verb, adverb, and adjective, in accordance with the correct English sentence structure. To solve the problems, researcher used Four Corners Strategy.

#### B. Suggestion

From the conclusion of the research above, it is known that using Four Corners strategy can give significant effect to students' vocabulary mastery. Because of that, Four Corners strategy can be one of the choices for the English teacher in order to help students in comprehending vocabulary mastery.

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**a. Suggestion for teacher**

The researcher expects English teacher to choose the suitable strategy in teaching learning process in order to make the students interested and not bored to study English based on teaching experience of researcher in this research.

- 1) It is recommended to English teacher to use Four Corner strategy in teaching
- 2) It is hoped that the teacher teaches vocabulary class form the easiest to the most difficult ones
- 3) The teachers should improve comprehension in vocabulary text by giving assignment or homework.
- 4) The teachers should ask the students to share their ideas to the other students after the class is finished to help the students understand the lesson.

**Suggestion for students**

- A. The students should pay more attention to the lesson that has been explained by the teacher
- B. The student should do the discussion and share information in order to improve their comprehension of vocabulary in the English text
- C. The students should try to understand the use of Four Corner strategy in learning vocabulary.

- D. The students should make small note in the corners of their books which is similar to Four Corners strategy to help them easy to understand the lesson.
- E. The students should make small pictures to visualize the unfamiliar words to help them to memorize the words and be familiar with the words. When the students can make visual of the words the students can make connections between the text and their own lives.

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