



## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

This research was conducted to find out the effect of using retelling story technique on narrative text of the second grade students at junior high school 34 Pekanbaru. Referring to the data analysis, the writer concluded the findings as follows:

1. The students' speaking ability on retelling story on narrative text after taught by using retelling story technique on narrative text is classified into good category
2. The students' speaking ability on retelling story on narrative text before taught by using retelling story technique on narrative text is classified into enough category
3. There is a significant effect on students' speaking ability in retelling story taught after using retelling story technique on narrative text and taught before using retelling story technique on narrative text of the second grade students at junior high school 34 Pekanbaru.

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## B. Suggestion

Based on the research findings, it is theoretically and empirically clear that retelling story technique is very useful in improving students' speaking ability. The writer would like to give some suggestion as follows:

### 1. Suggestion for English Teacher

- a. It is recommended to the teacher to use retelling story technique in teaching speaking and learning process as an alternative technique.
- b. The teacher can use retelling story technique to build a students' motivation at times of teaching speaking and learning process in English subject.

### 2. Suggestion for students

- a. The students should understand the use of retelling story technique in teaching speaking
- b. The students should participate and pay more attention in teaching and learning process

### 3. Suggestion for the other researcher

Finding new appropriate strategy, technique or media are the good ways in doing research for helping students in mastering English.

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