

**THE EFFECT OF USING BREAKING HABITS OF SEEING
STRATEGY ON STUDENTS' ABILITY IN WRITING
A DESCRIPTIVE PARAGRAPH
AT SMPN 2 TEMBILAHAN**



By

ANDRE KHUDRI

SIN. 11014100714

**FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU
PEKANBARU
1435 H/2014 M**

**THE EFFECT OF USING BREAKING HABITS OF SEEING
STRATEGY ON STUDENTS' ABILITY IN WRITING
A DESCRIPTIVE PARAGRAPH
AT SMPN 2 TEMBILAHAN**

Thesis

Submitted as Partial Fulfillment of the Requirements for
Undergraduate Degree in English Education
(S.Pd.)



By

ANDRE KHUDRI

SIN. 11014100714

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU
PEKANBARU
1435 H/2014 M**

EXAMINER APPROVAL

The thesis entitled *The Effect of Using Breaking Habits of Seeing Strategy Toward Students' Ability in Writing a Descriptive Paragraph at SMPN 2 Tembilahan*, is written by Andre Khudri SIN. 11014100714. It has been approved and examined by the final examination committee of undergraduate degree on July 21, 2014 M/ Ramadhan 23, 1435 H at Faculty of Education and Teacher Training of State Islamic University of Sultan Syarif Kasim Riau as one of requirements for getting Undergraduate Degree (S.Pd.) in English Education.

Pekanbaru, Ramadhan 23, 1435 H
July 21, 2014 M

Examination Committee

Examiner I



Drs. M. Syafi'i S, M.Pd.

Examiner II



M. Fauzan Ansyari, M.Sc.

Examiner III



Riski Fiprinta, M.Pd.

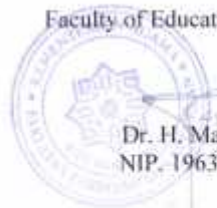
Examiner IV



Riky Gushendra, M.Ed.

Dean

Faculty of Education and Teacher Training



Dr. H. Mas'ud Zein, M.Pd.
NIP. 196312141988031002

ABSTRACT

Andre Khudri, (2014): The Effect of Using Breaking Habits of Seeing Strategy on Students' Ability in Writing a Descriptive Paragraph at SMPN 2 Tembilahan.

Based on the writer's preliminary research, it was found that the students could not express their ideas in writing descriptive paragraph at school. The problem could be seen that some of the students could not write descriptive paragraph by using language features. So. The writer was interested in carrying out the research about this problem.

The research was administered at SMPN 2 Tembilahan. The subject of the research was the second year students at State junior High School 2 Temblahan and the object of this research was the effect of using breaking habits of seeing strategy toward students' writing ability. The design of this research was quasi-experimental design. The population of this research was the second year students. The total number of population was 200 students. The writer used two classes as sample that consisted of 40 students. The writer used cluster sampling as a technique of taking sample and finally the writer got two classes as sample of this research. They are class VIII 8 as a experimental class that consist of 20 students and VIII 9 as a control class that consist of 20 students. To analyze the data, the writer adopted Independent sample T-test formula by using SPSS 17.0 version.

After analyzing the data, the writer found that t_{observed} Was higher than t_{table} . The degree of freedom from the data was 38, that is 2.00 6.053 2.65. Thus, Null Hypothesis (H_0) was rejected and Alternative Hypothesis (H_a) was accepted. So, there is a significant effect of using Breaking Habits of seeing strategy toward students' ability in writing a descriptive paragraph at junior high school 2 Tembilahan.

ABSTRAK

Andre Khudri, (2014) : Pengaruh dari Penggunaan Strategi Breaking Habits of Seeing terhadap Kemampuan Siswa Menulis Paragraf descriptive pada Siswa di SMP Negeri 2 Tembilahan.

Berdasarkan penelitian pendahuluan penulis, ditemukan bahwa, siswa belum mampu menulis paragraf descriptive di sekolah. Masalah ini disebabkan oleh beberapa faktor. Misalnya, sebagian siswa kurang mampu menulis paragraf dengan penggunaan bahasa yang benar dan karakteristik paragraf. Jadi, peneliti tertarik untuk mengadakan penelitian tentang masalah tersebut.

Penelitian ini diadakan di SMP Negeri 2 Tembilahan. Subjek dari penelitian ini adalah siswa kelas VIII SMP Negeri 2 Tembilahan, dan objek dari penelitian ini adalah dampak dari penggunaan strategi Breaking Habits. Adapun jenis penelitiannya adalah quasi-experiment. Sampel dari penelitian ini adalah siswa kelas VIII yaitu kelas VIII 8 dan VIII 9. Keseluruhan dari jumlah sampel adalah 200 siswa. Penulis menggunakan dua kelas sebagai sampel yang terdiri dari 40 Siswa. Penulis menggunakan cluster sampling sebagai teknik pengambilan sampel dan terpilihlah kelas VIII 8 sebagai kelas eksperimen dengan jumlah siswa 20 siswa dan kelas VIII 9 sebagai kelas kontrol dengan jumlah 20 siswa. Untuk data analisisnya, penulis menggunakan Independent sample T-test melalui SPSS 17.0 Version.

Setelah data dianalisis, penulis menemukan, dimana $t_{observed}$ lebih besar dari t_{table} dengan $df = 38$, yaitu $2.00 > 6.053 > 2.65$. Maka, Null Hypothesis (H_0) ditolak, dan Alternative Hypothesis (H_a) diterima. Jadi, terdapat pengaruh yang signifikan dari penggunaan strategi Breaking habits terhadap kemampuan menulis siswa di SMP Negeri 2 Tembilahan.

() :تأثير استخدام استراتيجيات تعادات كسر
طلاب في المدرسة الثانوية الحكومية اثنان تيمبيلاهن

استنادا إلى الدراسة أولية توجد الباحثون أن طلابا بمقدرة على كتابة فقرات وصفية في
ويتسبب هذه المشكلة من خلال عدة عوامل. مثلا لبعض الطلاب هم أقل قدرة على كتابة
فقرة مع استخدام اللغة الصحيحة وخصائص فقرات. باحثين المهتمين في إجراء أبحاث بشأن
هذه المسألة.

وقد أجريته هذه الدراسة في المدرسة الثانوية الحكومية
تيمبيلاهن. وكان موضوعات هذه الدراسة طلابا بالصف الثامن في المدرسة الثانوية الحكومية
تيمبيلاهن كان الهدف من هذه الدراسة تأثير استخدام
استراتيجيات تعادات كسر. نوعا لبحوث تجريبية شبه عينة منهذه الدراسة هي أن طلابا بالصف الثامن
في الصف الثامن. مجموع عدد العينات . مؤلفا استخدام عينة منفعتين تتكون
يستخدم مؤلفا أخذ عينات العنقودية كأسلوب بأخذ العينات و
كفاءة تجريبية مع عدد طالبوا في الصف الثامن كفاءة يتحكم عدد من لتحليل
بيانات، يستخدم كاتبة مستقلة عينة اختبار من خلالتي الإحصائي للعلوم الاجتماعية .

بعد تحليل البيانات ، حيث تيا ملاحظة أكبر منتي جدول معمدافع =
 \geq ، يتم رفض فرضية خالية (هو) يتم
فرضية بديلة (ها). ، هناك تأثير كبير استخدام استراتيجيات تعادات كسر
طلاب في المدرسة الثانوية الحكومية اثنان تيمبيلاهن

ACKNOWLEDGEMENT

In the name of Allah, the most gracious and the most merciful, praise belongs to Allah Almighty, the lord of the Universe. Through his guidance and his blessing, the writer has completed an academic requirement for the award of bachelor degree at the department of English education, Faculty of Education and Teacher Training of State Islamic University (UIN) Sultan SyarifKasim Riau. Furthermore, the writer says peace be upon to Prophet Muhammad SAW.

In the process of finishing this paper the writer got many valuable helps and advice from many people. Therefore, the writer would like to be grateful to them. They are:

1. Prof. Dr. H. MunzirHitami, MA., the Rector of State Islamic University of Sultan Syarif Kasim Riau.
2. Dr. H. Mas'ud Zein, M. Pd. the Dean of Education and Teacher Training Faculty and all staffs.
3. Drs. M. Syafi'i S, M. Pd. the Chairperson of English Education Department for his correction, suggestion, support, advice, and guidance in completing this thesis.
4. Muhammad Fauzan Ansyari, M. Sc.,the Secretary of English Education Department for his guidance and help given to the writer to complete this thesis.
5. Drs. JasnoSusanto, M.Pd, the writer's supervisor. Gratefully thank you for hiscorrection, suggestion, support, advice, and guidance in completing this paper.
6. YasirAmri, M.Pd, the writer's academic advisor and the writer's first raterand who has given correction, suggestion, support, advice and guidance in finishing this thesis.
7. Paidi Gusmuliana, M.Pd, as the writer's second rater and all lecturers who have given their knowledge and information to the writer.

8. All Lectures who have given me him their knowledge and information through the meeting in the class or personally
9. The Headmaster of State Junior High School 2 Tembilahan, Heryandri,S.Pd, the teacher of English, Musfirah,Sos, and all staffs and also all students that really helped hisin finishing this research. Especially for VIII 8 and VIII 9.
10. Writer's beloved parents, Anwar and Yusnelly, who have given great love, advice, support, and prays to accomplish this thesis. And also his beloved brothers, CatraHidayat, SE. and FajriYuandafor your support and prays for him. And also his beloved grandpa, Wahab, thanks for his pray.
11. Someone special, Indah Winanda, who has supported and motivatedwriter lot in many ways.
12. The writer's best friendsWidia, Dewi, Fadlan, Hardi,Anis,Witri, Karnaidi and all members of B Class. We will always be a big family and friends forever.
13. For all people who have given the great support in conducting and finishing this thesis and this cannot be written one by one.

Finally, the writer really realizes that there are many weaknesses on this thesis. Therefore, constructive critiques and suggestion are needed in order to improve this thesis. May Allah Almighty, the lord of universe blesses you all. Amin.

Pekanbaru,june 6,2014

The Writer

Andre Khudri

LIST OF CONTENTS

SUPERVISOR APPROVAL	i
EXAMINER APPROVAL	ii
ACKNOWLEDGMENT	iii
ABSTRACT	v
LIST OF CONTENTS	viii
LIST OF TABLES	ix

CHAPTER I INTRODUCTION

A. The Background of the Problem	1
B. The Problem	5
1. The Identification of the Problem.....	5
2. The Limitation of the Problem	6
3. The Formulation of the Problem	6
C. The Objective and Significance of the Research	6
1. The Objective of the Research	6
2. The Significance of the Research.....	7
D. Definition of Term.....	8

CHAPTER II REVIEW OF RELATED LITERATURE

A. The Theoretical Framework	10
1. The Nature of Writing	10
2. Teaching Writing.....	15
3. Writing in Descriptive Paragraph.....	18
4. The Students' Writing Ability in Descriptive Paragraph	21
5. The Factors Influence Students' Writing Ability in Descriptive Paragraph.....	23
6. The Nature of Breaking Habits of Seeing	25
7. Using Breaking Habits of seeing strategy toward Student's Ability in writing a descriptive paragraph.....	26
B. The Relevant Research.....	29
C. The Operational Concept	31
D. The Assumption and Hypothesis	33

CHAPTER III THE RESEARCH METHOD

A. The Research Design.....	34
B. The Location and Time of the Research	35
C. The Subject and Object of the Research	35
D. The Population and Sample of the Research.....	36
E. The Technique of Data Collection	37
F. The Validity and Reliability of the Test.....	39
G. The Technique of Data Analysis.....	43

CHAPTER IV PERSENTATION OF THE DATA ANALYSIS	
A. The Description of the Data	45
B. The Data Presentation.....	46
C. The Data Analysis	60
CHAPTER V CONCLUTION AND SUGGESTION	
A. The Conclusion	66
B. The Suggestion.....	66
BIBLIOGRAPHY	
APPENDICES	