

**THE EFFECT OF HOT SEAT STRATEGY ON STUDENTS'  
SPEAKING ABILITY AT AL-KAUTSAR ISLAMIC  
MODERN BOARDING SCHOOL  
PEKANBARU**



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PEKANBARU  
1436 H/2014 M**

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PEKANBARU**

A Thesis

Submitted as Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
(S.Pd.)



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1435 H/2014M**

EXAMINERS APPROVAL

The thesis entitled *The Effect Of Hot Seat Strategy On Students' Speaking Ability At Al-Kautsar Islamic Modern Boarding School Pekanbaru* is written by M. Idris, SIN. 10714000130. It is accepted and has been examined by the final examination committee of undergraduate degree at Faculty of Education and Teacher Training State Islamic University of Sultan Syarif Kasim on Sya'ban 29<sup>th</sup>, 1435H/June 27<sup>th</sup>, 2014 M to fulfill one of the requirements for getting undergraduate degree (S.Pd) in English Education Department.

Pekanbaru, Sya'ban, 29<sup>th</sup> 1435 H

June 27<sup>th</sup>, 2014 M

Examination Committee

Examiner I



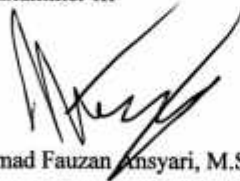
Drs. M. Syafi'i S, M.Pd.

Examiner II



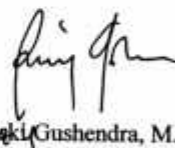
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## ABSTRACT

**M.Idris, (2014) : The Effect of Hot Seat Strategy on Students' Speaking Ability at Al-Kautsar Islamic Modern Boarding School Pekanbaru.**

Based on curriculum (KTSP), speaking is one of skills in mastering English that must be taught and learned in junior high school. Al-Kautsar Boarding School is one of the schools that apply it as a guide in teaching learning process. After doing preliminary observation at Al-Kautsar Boarding School Pekanbaru, some of the students of the second year still have low ability in their speaking. The researcher interpreted that they have low ability in speaking were indicated because they still have low vocabularies in expressing their ideas in English. Thus, the researcher interested to conduct the research entitled *The Effect of Hot Seat Strategy on Students' Speaking Ability at Al-Kautsar Islamic Modern Boarding School Pekanbaru*.

The type of the research was quasi-experimental research. The main focus of this research was to find out a significant effect of improvement students' speaking ability at the second years of Al-Kautsar Islamic Modern Boarding School Pekanbaru between students who were taught by using Hot Seat Strategy and who were taught by using Conventional strategy. The subject of this research was the second year students of Al-Kautsar Boarding School Pekanbaru. In this research, the researcher took two classes; experimental and control class from the three classes. It means that 60 students as the sample from 91 students of population by using clustering sample randomly based on group. In collecting the data, the researcher used test. The test used was oral presentation test. In analyzing the data, the researcher used SPSS16.

Finally, the research found that the significant number was  $0.000 < 0.05$ . Based on the significance result above,  $H_a$  is accepted and  $H_o$  is rejected. Besides, it can be proved from mean score of students' speaking ability of post-test at experimental class was 60.87, while students' speaking ability of post-test at control class was 52.47. Furthermore, the mean score improvement of students' speaking at experimental class was 12.20 (26.42%) while in control class only 4.40 (9.32%). In conclusion, there is a significance effect of improvement of students' speaking ability between students who were taught by using Hot Seat Strategy and who were taught by using Conventional Strategy. So, the effect on mean indicate that the use of Hot Seat Strategy is better than Conventional Strategy.

## ( ) : ثير استخدام الطريقة Hot Seat للطلاب فى المعهد العصرى الكوثر باكانبارو.

بالاضافه الى KTSP, الكلام أحد من مهارة اللغة الإنجليزىه لابد ان يعمّل و يتعلّم فى المعهد العصرى الكوثر باكانبارو هو احد من مدرسة التى يستخدمه كالإرشاد فى دورة التعلم. بعد ان يفعل بالبحث الأول فى المعهد العصرى الكوثر باكانبارو, بعض الطلاب من الفصل الثانى ليس عندهم المهارة فى الكلام . فسّرت الباحثة أن ليس عندهم الإعتماد على النفس فى بيان افكارهم وأراءهم فى اللغة الإنجليزىه. لذلك, تريد الباحثة ان تعمل البحث بالموضوع ثير استخدام الطريقة Hot Seat على التحدث للطلاب فى المعهد العصرى

كان نوع البحث هو البحث .النص الهذف الأولى من هذا البحث هو لبيحث عن المخالفة الكبرى فى مهارة كلام الطلاب فى القسم الثانى فى المعهد العصرى الكوثر باكانبارو بين الطلاب الذين يعلم بطريق Hot Seat والذين يعلم كما العادة. أفراد من هذا البحث هو الطلاب من قسم الدرس الثانى معهد العصرى الكوثر باكانبارو. أخذت الباحثة فى هذا البحث 60 91 الطلاب بالأخذ إلى الأفراد وفى جمع البيانات استخدمت الباحثة التدريية من الدفتر. التمرينة التى تستخدم هي التمرين الشفوي فى تحليل البيانات تستخدم SPSS 16 أخيرا, وجدت الأبحاث أنعددا كبيرا كان  $0.05 < 0.000$  استنادا إلى النتيجة أهمية أعلاه, يتم قبول هاو فرض هو .الى جانب ذلك, فإنه يمكن أن يثبت مندرجة متوسط الطلاب بالقدرة يتحدث عن آخر اختبار فيفئة تجريبية كان 60.87, بينما الطلاب بالقدرة كان يتحدث من آخر اختبار فيفئة عنصر تحكم 52.47. درجة الطلاب يتحدث فيفئة تجريبية (% 26.42) 12.20 بينما فيفئة (% 9.32) 4.40 فى الختام, هناك تأثير أهمية تحسين قدرة الطلاب يتحدث بين الطلاب الذين تعلموا باستخدام الطريقة Hot Seat الطريقة تقليدية .مع ذلك, فإن تأثير علمتوسط شير إلى الطريقة Hot Seat هو أفضل من الاستراتيجية التقليدية.

## ABSTRAK

**M. Idris, (2014) : Pengaruh Strategi Hot Seat terhadap Kemampuan Berbicara Siswa di Pondok Modern Al-Kautsar Pekanbaru.**

Berdasarkan KTSP, berbicara adalah salah satu kemampuan dalam menguasai bahasa Inggris yang harus diajarkan dan dipelajari pada tingkat SMP/MTs. Pondok Modern Al-Kautsar Pekanbaru merupakan salah satu pengguna kurikulum tersebut sebagai proses belajar mengajar. Setelah melakukan studi pendahuluan di Pondok Modern Al-Kautsar Pekanbaru, sebagian siswa pada kelas dua masih memiliki kelemahan dalam berbicara. Peneliti menginterpretasikan bahwa mereka mempunyai kelemahan tersebut ditunjukkan kurangnya percaya diri dalam mengemukakan ide-ide mereka dalam bahasa Inggris. Dengan demikian, peneliti tertarik untuk melakukan penelitian dengan judul Pengaruh Strategi Hot Seat Terhadap Kemampuan Berbicara Siswa di Pondok Modern Al-Kautsar Pekanbaru.

Jenis penelitian ini adalah penelitian kuasi eksperimen. Fokus utama dalam penelitian ini adalah untuk mencari pengaruh yang signifikan pada kemampuan siswa dalam berbicara bahasa Inggris khususnya kelas dua Pondok Modern Al-Kautsar Pekanbaru antara siswa yang diajarkan dengan Strategi Hot Seat dan yang diajarkan dengan Strategi Konvensional. Subjek dalam penelitian ini adalah siswa Pondok Modern Al-Kautsar Pekanbaru kelas dua. Pada penelitian ini, peneliti mengambil 2 kelas; kelas eksperimen dan kelas kontrol dari 3 kelas yang terdiri dari 60 siswa sebagai sampel dari sejumlah populasi 91 secara acak berdasarkan kelas. Dalam pengumpulan data, peneliti menggunakan tes. Tes yang digunakan adalah oral presentasi. Dalam menganalisis data, peneliti menggunakan SPSS 16.

Akhirnya, peneliti menemukan bahwa angka signifikan  $0.000 < 0.5$ . Maksudnya masih ada prosedur yang belum terlaksana secara lengkap. Berdasarkan hasil signifikansi tersebut,  $H_a$  diterima dan  $H_0$  ditolak. Selain itu, dapat pula dibuktikan dari nilai rata-rata tes akhir kemampuan berbicara siswa pada kelas eksperimen adalah 60.87, sedangkan nilai rata-rata tes akhir pada kelas kontrol adalah 52.47. Lebih jauh lagi, rata-rata-rata peningkatan kemampuan siswa berbicara pada kelas eksperimen adalah 12.20 (26.42%) sedangkan pada kelas kontrol adalah 4.40 (9.32%) jadi, ada pengaruh peningkatan yang signifikan terhadap kemampuan siswa dalam berbicara bahasa Inggris antara siswa yang diajarkan dengan Strategi Hot Seat dan siswa yang diajarkan dengan Strategi Konvensional. Pengaruh pada rata-rata tersebut menunjukkan bahwa penggunaan Strategi Hot Seat lebih bagus daripada Strategi Konvensional.

## ACKNOWLEDGMENT



All praises belong to Allah Almighty, the Lord of Universe, who rewards the researcher time, opportunity, energy, financial, health and the most is belief so the researcher is able to accomplish this project paper to fulfill one of the requirements for the award of undergraduate degree at English Education Department of Education and Teacher Training Faculty of State Islamic University of Sultan SyarifKasim Riau. Shalawat and gratitude do to our noble character, the prophet Muhammad peace be upon him, he is a teacher of teachers, he is as the best educator that teaches and educates the human kind so he has brought us from darkness to the lightness.

In conducting the research and finishing this project paper, the researcher got suggestions, encouragements, motivation, and supports from many sides. Therefore, in this opportunity, the researcher would like to express the great thanks and gratitude to those who have given the researcher a lot of things that researcher is able to finalize and publish this research:

1. Prof. Dr. H. Munzir Hitami, MA the Rector of State Islamic University of Sultan SyarifKasim Riau.
2. Dr. H. Mas'udZein, M.Pd, the Dean of Education and Teacher Training Faculty of State Islamic University Sultan of SyarifKasim Riau.
3. Drs M. Syafi'iS,M.Pd. the Chairperson Department of English Education for her guidance to complete this thesis.
4. M. FauzanAnsyari, M.Sc.the Secretary of English Education Department who has given correction and guidance in completing this thesis.
5. Drs. H. KalayoHasibuanM.Ed.Tesol, the Researcher's Supervisor who has guided the researcher in completing this project paper.

6. All lectures who have given their knowledge and insight through the meeting in the class or personally.
7. Ustad Ali Mukhlisin, S.Hi, the Headmaster of MTs Al-Kautsar Islamic Modern Boarding School Pekanbaru, his staffs and teachers who have given their kindness as long as the researcher took the data.
8. Ustad Sholahuddin, S.Pd. the English teacher of MTs Al-Kautsar Islamic Modern Boarding School Pekanbaru who has given the researcher guide and advice in conducting the research.
9. My beloved parents; M. Ramli. S.Pd and Maryam, S.Pd who have given great love, advice, support and pray.
10. My beloved older sisters and brothers; Agus Supandi, Sudirman, Nurhikmah, Mufidah, Annisa Fitri, Husnul Khotimah, thanks for your loves and supports.
11. My best friend, Samsu, Roni Fahri, Ismail, Iskandar, Melgis Dikawati Pratama, M. Asamawi, Riski Rahma, Ilham YA, Agus Supandi, Sahabibi, Fitri Syusilawati. thanks for your supports and advices.
12. My all classmates; Iskandar, Melgis Dikawati Prtama, Nella Zarni, Fitri Syusilawati, Juwitasari, Rial Armunza, Endri Capri, Wendi Hendri, , Nurhikmah, Dedi Saputra, Icon, Wakhit Tsunani, Hermai, indrayadi, Hendrawan, M. Syukron, Chandra Alfindodes, Belda Susana, Fitri Wilmi, Yusnelfi Elza, Ermadamayanti, Hardiyati, Irawati, Meri Gustiayu, Misbah Munte, Nesti Yulidia, Nina Khairiyani, Martina susanti, syofiana, Wellanovika. and all students of English Education Department in the academic year 2007.



Finally, the researcher realizes that this paper has many weaknesses and shortcomings. Therefore, comments, critiques, suggestions and advices are seriously needed in order to improve this project paper. May Allah Almighty bless them all. Amin....

Pekanbaru, Juni 27<sup>th</sup> 2014

The researcher

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