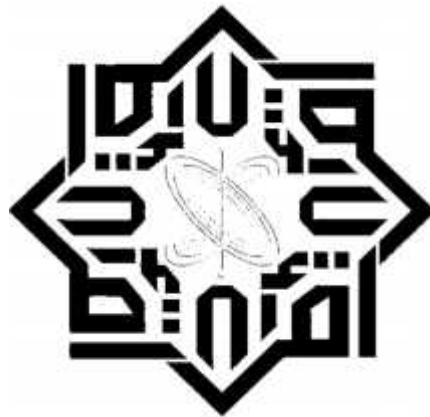


**THE EFFECT OF USING PAIR TAPING TECHNIQUE
TOWARD SPEAKING ABILITY IN DESCRIPTIVE
TEXT OF THE SECOND YEAR STUDENTS AT
ISLAMIC JUNIOR HIGH SCHOOL
AS-SHOFA PEKANBARU**



BY

INTAN SEPTIA LATIFA

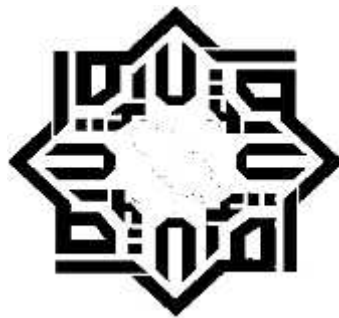
SIN. 11014200492

**FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU
PEKANBARU
1435 H/2014 M**

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A Thesis

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
(S.Pd.)



BY

INTAN SEPTIA LATIFA

SIN. 11014200492

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU
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SUPERVISOR APPROVAL

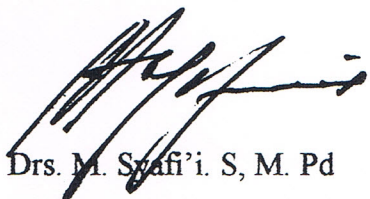
The thesis entitled “*The Effect of Using Pair Taping Technique toward Speaking Ability in Descriptive Text of The Second Year Students at Islamic Junior High School As-Shofa Pekanbaru*” is written by Intan Septia Latifa, SN. 11014200492. It is accepted and approved to be examined in the meeting of the final examination committee of undergraduate degree at Faculty of Education and Teacher Training of State Islamic University of Sultan Syarif Kasim Riau.

Pekanbaru, Rabiul Awal 16, 1435 H

January 18, 2014 M


Approved by

The Head of English
English Education



Drs. M. Stafii S, M. Pd
NIP. 19660603 199203 1 004

Supervisor



Dr. H. Abdullah Hasan, M. Sc
NIP. 19540120 1978903 1 002

ABSTRACT

Intan Septia Latifa (2014): The Effect of Using Pair Taping Technique toward Speaking Ability in Descriptive Text of the Second Year Student at Islamic Junior High School As-Ashofa Pekanbaru.

This research is an experimental research aims to find out whether there is a significant effect of using Pair Taping Technique toward students' speaking ability in descriptive text. According to preliminary research, the writer found that students' speaking ability was low. Hence, the writer was interested in trying to solve the students' problems by implementing Pair Taping Technique.

In this research, the subject was the second year students which divided into experimental class and control class. In experimental class, the writer used Pair Taping Technique and Three-Phase Technique for the control class. In collecting data of students' speaking ability, the writer used test. Whereas the analysing data used by the writer was Independent Sample T-Test obtained from SPSS 16.00, to know whether there is significant difference on students' speaking ability between students in experimental class and students in control class before doing the treatment. The formula was also used to analyze students' speaking ability of both classes after doing the treatment. Besides, the writer also used Paired Sample T-Test obtained from SPSS 16.00 to analyze the effect of using Pair Taping Technique toward students' speaking ability in descriptive text.

The writer found that there is no significant difference on students' speaking ability between students in experimental class and students in control class before doing the treatment. The writer found that t_{observed} is 1.855 and t_{table} in level significant of 5% and 1% are 2.02 and 2.69. In other word, t_{observed} is lower than t_{table} in level significant 5% and 1% (H_0 is accepted and H_a is rejected). The writer also found that there is a significant difference on students' speaking ability between students in experimental class and students in control class after doing the treatment, where t_{observed} is 9.433 and t_{table} in level significant 5% and 1% are 2.02 and 2.69. In other hand, t_{observed} is higher than t_{table} in level significant 5% and 1%. It means that H_0 is rejected and H_a is accepted. Besides, the writer also found that *Sig.* higher than $\alpha = 0.05$. It can be read $0.05 \geq 0.00$. It means that there is a significant effect of using Pair Taping Technique toward students' speaking ability in descriptive text of the second year student at Islamic Junior High School As-Ashofa Pekanbaru. It can be concluded that, H_0 is rejected and H_a is accepted.

ABSTRAK

Intan Septia Latifa (2014) : Pengaruh Penggunaan Teknik Pair Taping terhadap Kemampuan Berbicara Siswa terkait Teks Descriptive pada Siswa Kelas Dua Sekolah Menengah Pertama (SMP) Islam As-shofa Pekanbaru.

Penelitian ini merupakan penelitian eksperimen yang bertujuan untuk mengetahui apakah terdapat pengaruh yang signifikan penggunaan Teknik Pair Taping terhadap kemampuan berbicara siswa terkait teks deskriptif. Berdasarkan studi pendahuluan, kemampuan berbicara siswa rendah, sehingga penulis tertarik untuk mencoba mengatasi masalah tersebut dengan menerapkan Teknik Pair Taping.

Pada penelitian ini subjek penelitiannya adalah siswa kelas VIII yang dibagi menjadi kelas eksperimen dan kelas kontrol. Pada kelas eksperimen penulis melaksanakan pembelajaran dengan menggunakan *Pair Taping Tehnique*, sedangkan di kelas kontrol digunakan *Teknik Three-Phase*. Untuk pengumpulan data tentang kemampuan berbicara siswa, penulis menggunakan tes. Sementara untuk analisis data, penulis menggunakan rumus *Independent Sample T-Test* melalui SPSS 16.00. untuk mengetahui perbedaan kemampuan berbicara antara siswa kelas eksperimen dan kelas kontrol sebelum dilakukan tindakan. Rumus tersebut juga digunakan untuk menganalisis kemampuan berbicara kedua kelompok tersebut setelah dilakukan tindakan. Selain itu, penulis juga menggunakan rumus *Paired Sample T-Test* melalui SPSS 16.00 untuk menganalisis signifikansi pengaruh penggunaan *Pair Taping Tehnique* terhadap kemampuan berbicara siswa terkait teks deskriptif.

Penulis menemukan bahwa tidak terdapat perbedaan kemampuan berbicara yang signifikan antara siswa kelas eksperimen dan kelas kontrol sebelum dilakukannya tindakan. Penulis menemukan bahwa t_{observed} adalah 1.855 dan t_{table} dalam signifikansi 5% and 1% adalah 2.02 dan 2.69. Dengan kata lain t_{observed} lebih rendah dari t_{table} pada tingkat 5% and 1% (H_0 diterima dan H_a ditolak). Penulis juga menemukan bahwa terdapat perbedaan kemampuan berbicara yang signifikan antara siswa kelas eksperimen dan kelas kontrol setelah dilakukannya tindakan, dimana t_{observed} adalah 9.433 dan t_{table} dalam signifikansi 5% dan 1% adalah 2.02 dan 2.69. Dengan kata lain t_{observed} lebih tinggi dari t_{table} pada tingkat 5% and 1%. Ini berarti H_0 ditolak dan H_a diterima. Selain itu, penulis juga menemukan Sig. higher than $\alpha = 0.05$. Dapat dibaca $0.05 \geq 0.00$. Ini berarti terdapat pengaruh yang signifikan penggunaan teknik *Pair Taping* terhadap kemampuan berbicara siswa terkait teks deskriptif pada siswa kelas dua Sekolah Menengah Pertama (SMP) Islam As-Ashofa Pekanbaru. Dengan demikian, H_0 ditolak dan H_a diterima.

ابنتن سيفتيا لطيفه () : تأثير استخدام تقنيات بالشريط إلى على التحدث للطلاب يرتبط الثانية في مدرسة عالية

بيكانبارو

هذه الدراسة هو دراسة تجريبية التي تهدف لمعرفة ما إذا كان هناك تأثير كبير استخدام تقنيات بالشريط إلى . دراسات أولية يتحدث مهتما يحاول المشكلة عن طريق تطبيق.

في هذه الدراسة موضوع البحث هو طلاب الذين تم تقسيمهم إلى التجريبية و فئة . فئة تجريبية المؤلفين تنفيذ التعليم باستخدام تقنيات بالشريط ، بينما في تحكم يستخدم تقنيات . بيانات قدرة الحديث للطلاب . بينما لتحليل البيانات، صيغة عينة الإحصائي للعلوم الاجتماعية الاختلاف بين . تجريبية سيطرة قبل تقديم العمل يستخدم صيغة أيضا لتحليل كل من المجموعتين . أيضا صيغة عينة الإحصائي للعلوم الاجتماعية لتحليل تأثير كبير استخدام تقنيات بالشريط إلى قدرة على التحدث للطلاب يرتبط .

أن هناك لا فرق قدرة على التحدث كبير بين فئة التجريبية و فئة عنصر التحكم قبل تقديم . هو كبيرة هي . كبير (هو ها).

ايضا أن هناك فرق قدرة على التحدث كبير بين فئة التجريبية و فئة عنصر التحكم بعد . حيثي لوحظ هو كبيرة هي .

كبير . ها و هو . أيضا = يمكن . وهذا يعني أن هناك. تأثير كبير استخدام تقنيات بالشريط إلى التحدث للطلاب يرتبط الثانية في مدرسة عالية الصف بيكانبارو ها و هو .

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Pekanbaru, January 20, 2014

The writer

Intan Septia Latifa

NIM. 11014200492

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