CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on data analysis and research finding in chapter four, finally the research about the Effect of Peer Tutoring Strategy toward students' reading comprehension at the first year of SMA YKPP UP II Dumai comes to answer the formulation of the problem and the conclusion as follows:

1. The students' reading comprehension after being taught by using peer tutoring strategy at the first year of SMA YKPP UP II Dumai was considered as good category. It can be seen from the mean pre-test of students' reading comprehension of experimental class was 58.33, which was categorized as enough level, and the mean post-test was 72.44 which was categorized into good level.

2. The students' reading comprehension after being taught by using conventional strategy at the first year of SMA YKPP UP II Dumai was considered as enough category. It can be seen from the mean pre-test of students' reading comprehension of control class was 59.00, which was categorized into enough level, and the mean post-test was 63.44 which was categorized into enough level too.

3. Based on the data analysis, it can be seen that there was a significant effect of using peer tutoring strategy toward students' reading comprehension at the first year students of SMA YKPP UP II Dumai.

B. Suggestion

Considering the effects of Peer Tutoring Strategy toward students' reading comprehension, the writer would like to give some suggestion as follows:

1) Suggestion for the teacher:

a. Peer Tutoring Strategy is proposed to be applied as an alternative strategy in another language skills and another subject in classroom.

b. Teacher should be able to reduce the students' stress and fear in learning English especially in reading class.

2) Suggestion for the students:

a. Peer tutoring strategy should make students feel that they have their own classroom. So, they have more braveness in expressing their knowledge and give their opinion during learning process freely.

b. Students ought to use peer tutoring in their daily learning activity as one of the strategies that can help their difficulties in learning process and explore their English proficiency further.

c. Students are suggested to feel more secure in studying with their peer tutor.