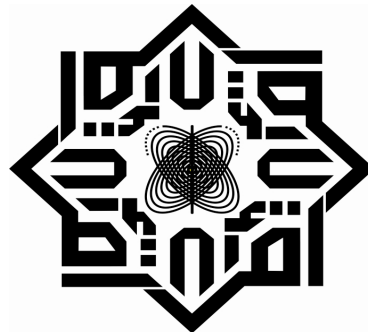


**THE EFFECT OF USING WARP UP STRATEGY TOWARD
READING COMPREHENSION OF THE SECOND YEAR
STUDENTS AT SMPN 3 KEMPAS
INDRAGIRI HILIR REGENCY**

A Thesis

Submitted to Fulfill One of the Requirements
for Bachelor Degree in English Education
(S.Pd.)



UIN SUSKA RIAU

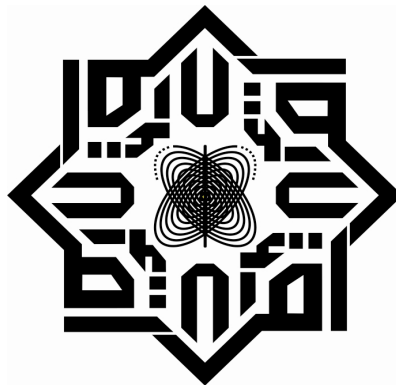
By

NOVI INDRASARI

SIN. 10714000097

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU
PEKANBARU
1435 H/2014 M**

**THE EFFECT OF USING WARP UP STRETEGY TOWARD
READING COMPREHENSION OF THE SECOND
YEAR STUDENTS AT SMPN 3 KEMPAS
INDRAGIRI HILIR REGENCY**



UIN SUSKA RIAU

By

NOVI INDRASARI

SIN. 10714000097

**FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU
PEKANBARU
1435 H/2014 M**

ABSTRACT

Novi Indrasari (2014) : The Effect of Using Warp Up Strategy Toward Reading Comprehension of the Second Year Students at SMPN 3 Kempas Indragiri Hilir Regency

This research entitles “The Effect of Using Warp up Strategy Toward Reading Comprehension of the Second Year Students at SMPN 3 Kempas Indragiri Hilir Regency”. Best on the preliminary research, the second year studentsof SMPN 3 Kempas Indragiri Hilir Regency got it difficult in reading comprehension of descriptife texts. It wea show by these phenomenon; difficult in finding main idea in the text, finding synonym of word, getting information of thr text, identifying thr referense, and concluding the reading text correctly.

The objectives of the research were to find out students’ comprehension on reading text before being taught by using Warp up Strategy, to find out students’ comprehension on reading text after being taught by using W Strategy, and to find out whether warp up here was significant effect as a Strategy toward reading comprehension of the second year students at SMPN 3 Kempas Indragiri Hilir regency.

In this research, the type of research used was experimental research. The writer took two groups, pretest-posttest design. The writer used two classes as sample that consisted of 60 students, in which for class Experiment consisted of 30 students and for class Control consisted of 30 students. Before giving the treatment, the students were given pre-test and post-test were given after the treatment. The technique of collecting data was the test. The test was used in order to find out the students’ comprehension in reading text at the second year of SMPN 3 Kempas Indragirihilir Regency. To analyze the data, the researcher adopted independent sample t-test formula by using SPSS.

After analyzing the data, the researcher found that there was significant effect of using Warp Up Strategy on reading comprehension at the second year students of SMPN 3 Kempas Indragirihilir Regency, in which t_o obtained (3.330) will be compared to “t” table, $df = 58$ to compare either at the level of 5% or 1%. At the level of 5%, t_o is 2.00, while at the level of 1%, t_{table} is 2.65. Thus, the t_o obtained is higher than t_t either at the level 5% or 1%. In other words, we can read $2.00 < 3.330 > 2.65$.

Based on the calculation, the writer can conclude that H_a is accepted or there is significant difference between Warp Up strategy and Conventional Strategy on student’s reading comprehension of the second year Students at SMPN 3 Kempas Indragirihilir Regency.

ABSTRAK

Novi Indrasari (2013) : Dampak dari Penggunaan Intisari / Ringkasan Terhadap Kemampuan Membaca Siswa Kelas 2 SMPN 3 Kempas Kabupaten Indragiri Hilir

Riset ini dengan judul " Dampak dari penggunaan Intisari / Ringkasan Strategi terhadap pemahaman Membaca siswa kelas dua SMPN 3 Kempas Kabupaten Indragirihilir". Riset ini mempunyai 3 perumusan permasalahan yaitu bagaimana pemahaman siswa diberikan penggunaan Intisari / ringkasan) Strategy, bagaimana pemahaman siswa terhadap suatu bacaan deskriptive , dan apakah ada signifikan dampak dari penggunaan Intisari / Ringkasan Strategy terhadap pemahaman bacaan Deskriptive. Kelas 2 SMPN 3 kempas Kabupaten Indragirihilir.

Sasaran riset ini adalah untuk mencari pemahaman siswa terhadap suatu bacaan diberikan penggunaan (Intisari/ringkasan) Strategy, untuk mencari pemahaman siswa terhadap suatu bacaan deskriptive , dan untuk mencari apakah ada signifikan dampak dari penggunaan (Intisari/ringkasan) Strategy terhadap pemahaman bacaan di kelas 2 SMPN 3 Kempas Kabupaten Indragirihilir.

Di dalam riset ini, jenis riset yang digunakan adalah Experiment research. Penulis mengambil dua kelompok disain pretest-posttest. Penulis menggunakan dua kelas sebagai sample yang terdiri dari 60 siswa, untuk kelas Experiment terdiri dari 30 siswa dan untuk kelas Control terdiri dari 30 siswa. Sebelum diberikan treatment, siswa diberikan Pre-Test, dan Post-Test diberikan setelah treatment. Teknik pengumpulan data menggunakan T-Test. Test dilakukan untuk mencari pemahaman siswa terhadap suatu bacaan di kelas 2 SMPN 3 Kempas Kabupaten Indragirihilir. Untuk menganalisa data, penulis mengadopsi rumusan t-test dengan penggunaan SPSS.

Setelah data dianalisa, penulis menemukan bahwa ada signifikan dampak dari penggunaan (Intisari/ringkasan) Strategi terhadap pemahaman bacaan di kelas 2 SMPN 3 kempas Kabupaten Indragirihilir, dimana $t_{observedt}$ memperoleh (3.330) akan dibandingkan untuk " t" tabel, $df= 58$ untuk bandingan tingkatan 5% atau 1%. Di tingkatan 5%, t_{table} adalah 2.00, sedangkan di tingkatan 1%, t_{table} adalah 2.65. Maka dapat kita lihat bahwa $t_{observedt}$ diperoleh lebih tinggi dibanding t_{table} , yang mana tingkatan 5% atau 1%. Dengan kata lain, kita dapat membaca $2.00 < 3.330 > 2.65$.

Berdasarkan penjelasan di atas, maka penulis dapat menyimpulkan bahwa H_a diterima atau ada perbedaan antara penggunaan (Intisari/ringkasan) strategi dan Strategi Konvensional pada pemahaman bacaan siswa kelas 2 SMPN 3 Kempas Kabupaten Indragirihilir.

ملخص

نوفي إندراساري (٢٠١٣): تأثير استخدام الاستنباط إلى قدرة قراءة الطلاب لطلاب الصف الثاني بالمدرسة المتوسطة الأولى الحكومية ٣ كيمافاس بمركز إندراغيري هيلير.

كان عنوان هذه الدراسة تأثير استخدام الاستنباط إلى قدرة قراءة الطلاب لطلاب الصف الثاني بالمدرسة المتوسطة الأولى الحكومية ٣ كيمافاس بمركز إندراغيري هيلير. لهذه الدراسة ثلاث صيغ المشكلات و هي كيف فهم الطلاب عن القراءة قبل تقديمهم استراتيجية War Up، كيف كان فهمهم بعد تقديمهم استراتيجية War Up و هل هناك تأثير استخدام استراتيجية War Up إلى قدرة قراءة الطلاب لطلاب الصف الثاني بالمدرسة المتوسطة الأولى الحكومية ٣ كيمافاس بمركز إندراغيري هيلير.

عقدت الدراسة بالمدرسة المتوسطة الأولى الحكومية ٣ كيمافاس بمركز إندراغيري هيلير. كانت المواضيع في هذه الدراسة هي طلاب الصف الثاني بالمدرسة المتوسطة الأولى الحكومية ٣ كيمافاس بمركز إندراغيري هيلير ثم الهدف في هذه الدراسة تأثير استخدام الاستنباط. كانت الدراسة على نوع شبه التجربة.

الأفراد في هذه الدراسة جميع طلاب الصف الثاني بقدر ١٤٠ طالب. ثم أخذت الباحثة الفصلين لعينات هذه الدراسة هما الصف الثامن الألف للفصل التجربة و طلاب الصف الثامن الباء للفصل الضبط، و مجموع العينات في هذه الدراسة نحو ٦٠ نفرا. في تحليل البيانات استخدمت الباحثة عينة-ت المستقلة من خلال س ف س س.

بعد تحليل البيانات كشفت الباحثة أن هناك تأثير استخدام الاستنباط إلى قدرة قراءة الطلاب لطلاب الصف الثاني بالمدرسة المتوسطة الأولى الحكومية ٣ كيمافاس بمركز إندراغيري هيلير مع أن to الملاحظة (٣،٣٣٠) و تميز على "ت" الحدول دف=٥٨ في مستوى الدلالة ٥ في المائة أو ١ في المائة. وتترقى ٥ في المائة، ت الجدول هي ٢،٠٠ ثم مستوى الدلالة ١ في المائة ت الجدول هي ٢،٦٥. لذلك كانت to الملاحظة أكبر من ت الجدول مع أن مستوى الدلالة ٥ في المائة و ١ في المائة، و تقرأ $٢،٠٠ > ٣،٣٣٠ > ٢،٦٥$.

بناء على البيان السابق استنتجت الباحثة أن الفرضية البديلة مقبولة أو هناك الفرق بين استخدام الاستنباط إلى قدرة قراءة الطلاب لطلاب الصف الثاني بالمدرسة المتوسطة الأولى الحكومية ٣ كيمافاس بمركز إندراغيري هيلير.

ACKNOWLEDGEMENT

In the name of Allah, the most gracious and the most merciful, praise belongs to Allah Almighty, the lord of Universe. Through his guidance and his blessing, the writer has completed academic requirement for the award of bachelor degree at the department of English education, Faculty of Education and Teacher Training of State Islamic University (UIN) Sultan Syarif Kasim Riau.

The title of this thesis is the effect of using Warp up Strategy Toward Reading Comprehension of the second year students at SMPN 3 kempas Indragirihilir Regency.

In this occasion, the writer would like to express the great thanks to:

1. Prof. Dr. H. M. Nazir, the rector of State Islamic University of Sultan Syarif Kasim Riau
2. Dr. H. Masud Zein, M.pd the dean of Education and Teacher Training Faculty and all staff
3. Drs. M. Syafi'i S, M.Pd, the chairperson of English Education Department
4. M. Fauzan Ansyari, M.Sc, the secretary of English Education Department
5. Kurnia Budiyanti, M.Pd, my beloved supervisor who has given the writer correction, advise, motivation, and guidance in finishing the thesis.
6. All Lectures who have given writer their knowledge and information through the meeting in the class or personally
7. The Headmaster of SMPN 3 Kempas (H. Hartianto, S.Sos) and than the English teacher (Suhaimi, S.Pd), and all staff who really helped the writer in finishing this research
8. My beloved husband Faindra Gunawan and my daughter Syafira Indriani who have given writer support to accomplish this thesis.
9. My beloved parents, Idris and Suryana who have given meaningful and useful supports to accomplish this thesis
10. My brothers: Ardoni Idris, Afriadi, and Dico Maicandra who have given writer support to accomplish this thesis

11. My sisters Darmiati, and Widya Permata Sari who have given writer support to accomplish this thesis
12. My best friends (all members of C class), Thanks for your supports and motivation. We always be classmates and friends forever.
13. For all people who have given the writer the great support in conducting and finishing this thesis, this cannot be written one by one.

Finally, the writer really realizes that there are many weaknesses on the thesis. Therefore, constructive critiques and suggestions are needed in order to improve this thesis.

May Allah Almighty, the lord of universe bless you all. Amin..

Pekanbaru, 12 January 2014

The Writer

Novi Indrasari

10714000097

THE LIST OF CONTENT

SUPERVISOR APPROVAL	ii
EXAMINAR APPROVAL	iii
ACKNOWLEDGEMENT	iv
ABSTRACT	v
THE LIST OF THE CONTENT	viii
THE LIST OF TABLE	x
THE LIST OF APPENDIXES	xi
CHAPTER I: INTRODUCTION	
A. The Background.....	1
B. The Problem.....	2
1. The Identification of the Problems.....	2
2. The Limitation of the Problem	3
3. The Formulation of the Problem.....	3
C. The Objective and Significance of the Research.....	4
1. The Objective of the research.....	4
2. The Significance of the Research.....	4
D. The Definition of the Term	4
1. Effect.....	4
2. Warp Up	5
3. Reading	5
4. Comprehension.....	5
5. Reading Comprehension	6
CHAPTER II: REVIEW OF RELATED LITERATURE	
A. The Theoretical Framework	7
1. The Nature of Reading Comprehension	7
2. Students' Reading Comprehension.....	9
3. Descriptive Text.....	10
B. The factor influence students' Reading Comprehension	11
1. Internal factor	11
2. External factor	12
C. The concept of warp up strategy	13
1. Warp Up Strategy.....	13
2. The advantages of Warp Up strategy to improve reading Comprehension	14
D. The Relevant Research	14
E. Operational Concept.....	16
F. Assumption and Hypothesis.	17
1. The Assumption	17
2. The Hypothesis	18
CHAPTER III: RESEARCH METHOD	
A. The Research Design	19
B. The Location and Time of the Research.....	20

C. The Subject and Object of the Research.....	20
D. The Population and Sample of the Research.....	20
1. Population.....	20
2. Sample.....	21
E. Instrument of the Data Collecting.....	22
F. The Research Procedure.....	23
1. Procedure of Collecting Data for Experimental Group.....	23
2. Procedure of Collecting Data for Control Group.....	24
G. The Technique of Collecting Data.....	25
1. Validity.....	26
2. Reliability.....	27
3. Test.....	28
H. The Technique of Data Analysis.....	29
J. The Technique of Data Analysis by SPSS 16.0.....	30
 CHAPTER IV: DATA PERSENTATION AND DATA ANALYSIS	
A. The Data Presentation	32
1. The Technique of Data Collection	32
B. Validity And Reliability Test.....	40
1. Validity.....	40
2. Reliability.....	45
 CHAPTER V: CONCLUTION AND SUGGESTION	
A. Conclusion.....	54
B. Suggestion	55
BILBIOGRAFIES	
APPENDIXES	