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Efficacy of a newly developed auditory – cognitive training system on speech recognition , central auditory processing and cognitive ability among older adults with normal cognition and with neurocognitive impairment (Article)

Yusof, Y.^{a,b}, Mukari, S.Z.-M.S.^c , Dzulkifli, M.A.^d, Chellapan, K.^e, Ahmad, K.^b, Ishak, I.^b, Maamor, N.^b, Ishak, W.S.^b

^aThe Ministry of Health, Putrajaya, Malaysia

^bFaculty of Health Sciences, The National University of Malaysia, Kuala Lumpur, Malaysia

^cInstitute of Ear, Hearing and Speech, The National University of Malaysia, Kuala Lumpur, Malaysia

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Abstract

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Aim: To evaluate the efficacy of a newly developed auditory – cognitive training system on speech recognition , central auditory processing and cognition among older adults with normal cognition (NC) and with neurocognitive impairment (NCI). **Methods:** A double-blind quasi-experiment was carried out on NC ($n = 43$) and NCI ($n = 33$) groups. Participants in each group were randomly assigned into treatment and control programs groups. The treatment group underwent auditory – cognitive training , whereas the control group was assigned to watch documentary videos, three times per week, for 8 consecutive weeks. Study outcomes that included Montreal Cognitive Assessment, Malay Hearing in Noise Test, Dichotic Digit Test, Gaps in Noise Test and Pitch Pattern Sequence Test were measured at 4-week intervals at baseline, and weeks 4, 8 and 12. **Results:** Mixed design anova showed significant training effects in total Montreal Cognitive Assessment and Dichotic Digit Test in both groups, NC ($P < 0.001$) and NCI ($P < 0.01$). The NC group also showed significant training effects in the Malay Hearing in Noise Test (quiet) ($P < 0.01$), Gaps in Noise Test ($P < 0.001$) and Pitch Pattern Sequence Test (humming) ($P < 0.05$). All training effects were sustained up to 4 weeks after the training ended. **Conclusions:** The present study suggests that the newly developed auditory – cognitive training system has the potential to improve general cognition and some of the auditory processing abilities in both the NC and NCI groups. Because of the short test-retest intervals used in the present study, it is possible that the training effects were influenced by learning effect and, therefore, should be considered cautiously. *Geriatr Gerontol Int* 2019; 19: 768–773. © 2019 Japan Geriatrics Society

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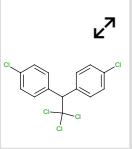
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