3RD ILTC 2019 INTERNATIONAL LANGUAGE AND TOURISM CONFERENCE

"SUSTAINING GLOBAL DEVELOPMENT GOALS THROUGH LANGUAGES, EDUCATION, AND TOURISM"

PROGRAMME BOOK

الجامعة الاسلامية العالمية ماليزيا
INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA
يونيۏرسيتي إسلام انتارابڠسا مليسيا
(Company No. 101067-P)
Garden of Knowledge and Virtue

LEADING THE WAY
KHALĪFAH • AMĀNAH • IQRA' • RAḤMATAN LIL-ĀLAMĪN

ILTC 2019
INTERNATIONAL LANGUAGE & TOURISM
CONFERENCE 2019

ORGANIZER:

KULLIYYAH OF LANGUAGES & MANAGEMENT

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PROGRAM BOOK TABLE OF CONTENTS

9:20am to 9:40am (Edu/Eng/ID:144)

Teaching with Internet Technologies in Technology Challenged Classrooms: What Keeps Language Teachers Going

Mohd Fairuz Bin Abdul Talib

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This article explores the experiences of language teachers in integrating ICT and Internet technologies in their teaching in technologically-challenged classrooms. This qualitative study adopted semi-structured interviews as method of data collection. Three Malay language teachers in a language center of a local university in Malaysia were selected as the participants. Based on the interviews with the teachers, six themes and several subthemes are identified and discussed. The themes are: (a) challenges faced by teachers, (b) intrinsic motivation, (c) extrinsic motivation, (d) altruistic motivation, (e) perceived benefits of using ICT and Internet in teaching, and (f) suggestions for improvement. It was found that motivated teachers will find ways to overcome the challenges they face in order to integrate ICT and Internet in their teaching. However, educational institutions should also improve their existing ICT and Internet facilities so that the teachers' motivation will not be hampered. suggestions by the teachers should also be considered in order to enhance the experiences of teachers and students in language teaching and learning.

Keywords: *ICT and Internet, Language Teaching, Technologically-Challenged Classrooms, Motivation*

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9:40am to 10:00am (Lg/Eng/ID:164)

==Faculty's and students' perceptions on the oral skills necessary for success in medical studies and the extent of oral proficiency problems faced by medical students.==

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Due to the importance of being able to communicate well in English for their studies and future career, this study attempted to compare and contrast between the perceptions of medical students and faculty members on the oral skills that are necessary for success in medical school and the extent of oral proficiency problems faced by the students. To this end, two sets of questionnaire were distributed to 50 faculty members and 256 medical students who were in their clinical years. The results show that there is concordance of opinion by both the medical students and faculty members on the oral English problems as faced by the students. However, it was clear that several of the oral tasks perceived as integral to their success as medical students were not judged with the same gravity as the faculty members. This was an unexpected finding and perhaps it is something worth exploring further. The implications are that the real-life experiences of the faculty members do not correspond to the perceived expectations of the medical students. This is subject to further studies in the future.