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| Journal of Theoretical and Applied Information Technology Volume 88, Issue 2, 29 June 2016, Pages 219-239 IT governance from practitioners' perspective: Sharing the experience of a Malaysian university (Article) Ajay, B.A. &. Hussin, H. & Department of Information Systems, International Islamic University Malaysia, Kuala Lumpur, Malaysia Abstract View references (40) The pervasive use of technology has led to organisations becoming more dependent on IT, hence the need for IT governance (ITG). ITG is viewed as IT behaviour deliberately designed and adopted by enterprises to enable them to adolesce continuous organisation performance. Sucides on how organisations achieve performance from ITG are relatively evolving. Thus frameworks on how universities govern their IT, if they exist, are scarce. This study attempts to explore how HEIs in Malaysia govern their ITT to achieve performance based on empirical investigation of practitiones of a public university, Semi-structured interviews were conducted on three key university informants, namely, the Chief Information Officer; the ITD irector and a management user, a Dean of functional unit. Interview's data were categorised under three capabilities of structure, process, and restaions. Wiewelf of ma absorptive capacity of reganisational learning theory, the findings show that when structured interviews were conducted on three key university informants, namely, the desired behaviour. The essence of such relationship is to attain effective IT governance, which will eventually lead to better organisation's performance. © 2005 – 2016 JATT & LLS. All rights reserved. Because of the malagement user, and processes are in place, the relationship between the IT and functional unit side of an organisation reflects the desired behaviour. The essence of such relationship is to attain effective IT governance, which will eventually lead to better organisation's performance. © 2005 – 2016 JATT & LLS. All rights reserved. Because of the Austim World, ICTMA 2016 References (40) | 到 Export 业 Download 日 Print 図 E-mail Save to PDF ☆ Add to List More > | 2 |
| Malaysian university (Article) Ajayi, B.A. B., Hussin, H. B. Department of Information Systems, International Islamic University Malaysia, Kuala Lumpur, Malaysia Abstract View references (40) The pervasive use of technology has led to organisations becoming more dependent on IT, hence the need for IT governance (TG). IT G is viewed as IT behaviour deliberately designed and adopted by enterprises to enable them to achieve continuous organisation performance. Studies on how organisations schieve performance from TG are relatively evolving. Thus frameworks on how universities govern their IT, if they exist, are scarce. This study attempts to explore how HEIs in Malaysia govern their IT to achieve performance based on empirical investigation of practitioners of a public university. Semi-structured interviews were conducted on three key university informants, namely, the Chief Information Officer, the IT Director and a management user, a Dean of functional unit, Interview's data were transcribed and themsels process of coding and themse generation was applied for analysis purposes. Based on this qualitative approach. The themse so generated were categorised under three capabilities of structure, process, and relations. Viewed from absorptive capacity of organisational learning theory, the findings show that when structures and processes are in place, the relationship between the IT and functional unit side of an organisation reflects the desired behaviour. The essence of such relationship is to attain effective IT governance, which will eventually lead to better organisation's performance. Door 2016 JATIT & LLS. All rights reserved. Author keywords Absorptive capacity IT governance. ITG and university ITG in Malaysia ISSN: 19928645 Source Typer Journal Original language: English Document Type: Article Publisher: Aslan Research Publishing Network Original language: English Document Type: Article Source Typer Journal Original language: English All Export Prince Education (2007) Proceedings of the 200 | | en Access 91st Percentile |
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