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18-19 November 2015
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STRENGTHENING THE MAQASID AL-SHARIAH CONTENTS IN UNDERGRADUATE QUANTITY SURVEYING PROGRAMME AT KAED, IIUM

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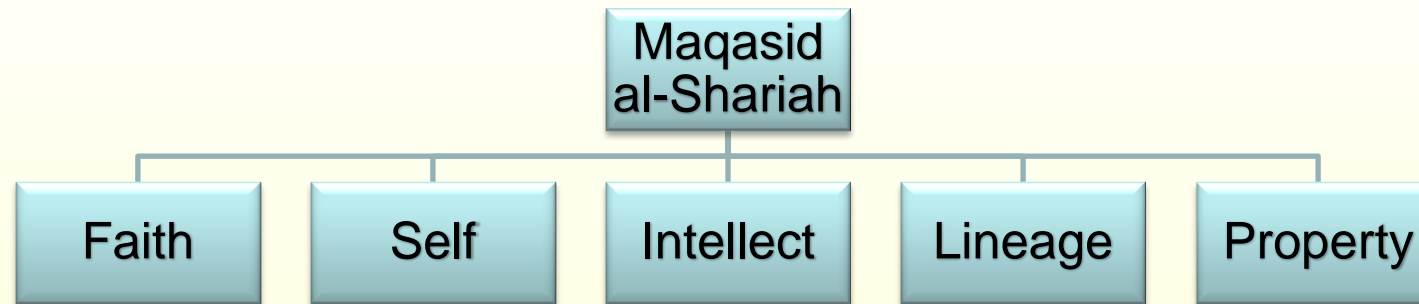
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CONTENT

1. Context & Concern

2. Objective

3. Introduction to BQS, IIUM

4. Methodology

5. Findings

6. Conclusion & Recommendation

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MAQASID AL-SHARIAH

- ## To achieve welfare and social justice for the Muslim *ummah*

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                    Maqasid
                    al-Shariah
                        |
   ┌──────────┬──────────┼──────────┬──────────┐
 Faith       Self     Intellect   Lineage   Property
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- ## Malaysia: Introduction of the Malaysian Shari'ah Index.

"We measure and review whether the policies and programmes set by the government through the ministries and related agencies met the requirements of the *maqasid al-shari'ah* itself"
(Prime Minister, February 10, 2015, BERNAMA)

3

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MAQASID AL-SHARIAH IN BUILT ENVIRONMENT

- Azila et al. (2014) Previous study in 2014: Maqasid al-Shariah and Academic Programme in the Built Environment: A Case of the Bachelor of Quantity Surveying at IIUM

Components of MS	Appropriate Curriculum for the Built Environment
Faith	Embrace the presence of Allah in every human undertakings, acts or omissions, directed by His revelation through the *Al-Qur'an* and *Al-Sunnah*
Self	Embrace the greatness of Allah in creating human beings thus directed people to perform their role as *khalifah* in acts or omissions towards fellow man and the environment
Intellect	Acquire the intellectual skills and knowledge to understand the subject matter of any kind or branch of contemporary knowledge and able to appraise what is right and what is wrong according to one's Faith
Lineage	Appreciate the collective nature of human beings thus giving rise to the practice of Islamic values and etiquette in society, inviting good and forbidding bad
Property	Acquire skill and knowledge to ensure that physical development are being developed with value for money, sustainable and last with minimum maintenance

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BQS, KAED, IIUM

	Curriculum	Key Courses	Total Credit Hours
1	Core Studies	i. Cost Studies ii. Measurement of Construction Works iii. Construction Economics iv. Professional Practice Management v. Principles of Construction Technology	
2	Contributory Studies	i. Land Surveying ii. ICT iii. Economics iv. Accounting v. Construction Law vi. Management (Project/Facilities/Value/Business)	120
3	Industrial Training	i. Practical Training	
4	Kulliyyah Required Courses	i. Qur'an, Sunnah & Built Environment ii. Multidisciplinary Project	
5	University Required Courses	i. Bahasa Melayu ii. Tilawah iii. The Islamic Worldwide iv. English for Academic Purposes v. Islam & Knowledge	22
		TOTAL	142

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	Core Theme		Key courses	No. of Courses	Credit Hours	%
1	Measurement, Estimating & Economics	i. ii. iii. iv. v.	Measurement Costing Construction Economics Construction Business Property Investment & Valuation	15	47	32.19
2	Building Construction & Technology	i. ii. iii. iv.	Building Construction Civil Engineering Construction Material Science ICT	12	30	20.55
3	Contract & Procurement	i. ii. iii.	Contract Administration System of Procurement Islamic Perspectives in Procurement	11	26	17.81
4	Management	i. ii. iii. iv.	Facilities Management Project Management Qs Practice Legal Studies for QS	6	12	8.22
5	Practical Training	i.	Practical Training	1	-	-
6	Research	i. ii.	Research Methodology Final Year Dissertation	2	9	6.16
			Subtotal Programme Courses	47 (Max 45 for graduation)	124 (Max 120 for graduation)	
7	University Required Courses	i. ii. iii. iv. v.	Bahasa Melayu Tilawah The Islamic World Wide English for Academic Purposes Islam & Knowledge	13	22	100
			TOTAL	60 (Max 58 for graduation)	146 (Max 142 for graduation)	

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- 5 components present, but 2 components of "faith" and "lineage" are being the least in strength with ranking 4 and 5 relatively

Category	Key Courses	Maqasid al-Shariah					Total CH
		Faith	Self	Intellect	Lineage	Property	
		Credit Hrs	Credit Hrs	Credit Hrs	Credit Hrs	Credit Hrs	
Construction Procurement	Measurement, Contract Administration, Processes and Systems of Procurement, Costing, International Procurement, QS Practice, Construction Business, Islamic Perspectives in Procurement	6.5	17.7	18.6	0.5	18.7	62
Construction Technology	Building Construction, Civil Engineering Construction, Material Science, ICT	-	6	7	-	7	20
Construction Management, Economics and Law	Project Management, Facilities Management, Property Investment and Valuation, Construction Economics, Legal Studies for Quantity Surveyors	0.5	7.5	9.5	3	5	29
Research	Research Methodology, Final year project paper	-	-	9	-	-	9
Sub total	46	7 6%	31.2 26%	44.1 36.7%	3.5 2.9%	34.2 28.5	120 100%
Rank		4	3	1	5	2	
University Required Courses	9 Courses (see Table 2)	4	6.5	6.5	3.2	1.8	22
Total	55 Courses	11 7.7%	37.7 26.5%	50.6 35.6%	6.7 4.7%	36 25.5%	142 100%
Rank		4	2	1	5	3	

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CONCERN

1. Do the syllabus of BQS at KAED, IIUM include contents for the "faith" and "lineage" components of the *maqasid al-shariah*?

2. How to enhance such contents?

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OBJECTIVES

1. To identify courses that have potential to increase the contents of the "faith" and "lineage" components in BQS (Honours) programme at KAED, IIUM in the context of the *maqasid al-shariah*

2. To propose contents of courses in order to increase the "faith" and "lineage" components in BQS (Honours) programme at KAED, IIUM in the context of the *maqasid al-shariah*

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METHODOLOGY

Identification of courses that have potential to increase the contents of the "faith" and "lineage" components in B.QS (Honours) programme at KAED, IIUM in the context of the *maqasid al-shariah*

– 47 courses are examined and it is considered that the particular course is deemed potential to increase the contents of "faith" and "lineage" components in the context of the *maqasid al-shariah* through presence of existing Islamic teachings and concepts

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- **Proposal of contents of courses in order to increase the "faith" and "lineage" components in BQS (Honours) programme at KAED, IIUM in the context of the *maqasid al-shariah***
  - The courses that have potential to increase the "faith" and "lineage" components of *maqasid al-shariah* are brought to a series of discussion through semi-structured interview with experts.

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RESULTS

		Core Theme	Key Courses	Presence of Existing Islamic Teaching
BACHELOR OF QUANTITY SURVEYING (BQS), KAED, IIUM	1	Measurement, Estimating & Economics	i. Measurement	X
			ii. Costing	✓
			iii. Construction Economics	✓
			iv. Construction Business	✓
			v. Property Investment & Valuation	✓
	2	Building Construction & Technology	i. Building Construction	X
			ii. Civil Engineering Construction	X
			iii. Material Science	X
			iv. ICT	X
	3	Contract & Procurement	i. Contract Administration	✓
			ii. System of Procurement	✓
			iii. Islamic Perspectives in Procurement	✓
	4	Management	i. Facilities Management	✓
			ii. Project Management	✓
			iii. QS Practice	✓
			iv. Legal Studies for QS	✓
	5	Practical Training	i. Practical Training	X
	6	Research	i. Research Methodology	X
			ii. Final Year Dissertation	

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	Core Theme	Key Courses	Existing Islamic Teaching	PROPOSAL OF CONTENTS
1	Measurement, Estimating & Economics	i. Costing ii. Construction Economics iii. Construction Business iv. Property Investment & Valuation	Islamic ethics & value management systems Islamic Economics System Islamic Investment & Business	Islamic Concept of trustworthy (Amanah) Basis for ownership of resources of Allah Distribution of wealth for social goals. The rights of the poor & deprived
2	Contract & Procurement	i. Contract Administration ii. System of Procurement iii. Islamic Perspectives in Procurement	Concept procurement form the perspectives of Islam Islamic ethics & value system in QS	Basis of the concept of khalifah Islamic Concept of transparency and accountability Equity-based agreement. The concept of biasness in Islam. Introduce with principles of agreement & contract based on Qur'an & Sunnah i.e. contract between man is also considered a promise with God
3	Management	i. Facilities Management ii. Project Management iii. QS Practice iv. Legal Studies for QS	Foundation of Islamic Law	Introduce to the basis of law between God, man & the environment Principles of management initially based on the management in believe i.e. 5 pillars of Islam

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CONCLUSION

- There are potentials to strengthen the *maqasid al-shariah* contents in undergraduate quantity surveying programme at KAED, IIUM focusing on the "faith" and "lineage" components in the curriculum through:

1. Introducing the basis of existing of God based on Qur'an and *Sunnah;*

2. Preservation of good applications and usage of environment and distribution of wealth based on the Qur'an and *Sunnah.*

14

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18-19 November 2015
Ministry office of Research, Technology, and Higher Education, Republic of Indonesia

RECOMMENDATIONS

Broad recommendations for further study include:

1. Identification of approaches in B.QS (Honours) Curriculum at KAED, IIUM to increase the contents of the "faith" and "lineage" components in the context of the *maqasid al-shariah* such as through teachings delivery i.e. modules and team-teaching; and

2. Proposal to revise the outline that to include contents of courses focusing on the "faith" and "lineage" components in the context of the *maqasid al-shariah* in B.QS (Honours) Curriculum at KAED, IIUM.

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THANK YOU
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WASSALAM