

DAY 1 (4th SEPTEMBER 2012 , TUESDAY)

ROOM	LOTUS 1, LEVEL 2	LOTUS 2, LEVEL 2	LOTUS 3, LEVEL 2	CASUARINA, LEVEL 2	IXORA, LEVEL 2
	Parallel Session 1a	Parallel Session 1b	Parallel Session 1c	Parallel Session 1d	Parallel Session 1e
09.00-09.15 am	<p>ID: 162 Towards Developing A Content-Based English Language Curriculum: A Case of an Apprenticeship Type Programme in Malaysian Higher Education Context</p> <p>Seriaznita Mat Said Mohamad Hassan Zakaria Universiti Teknologi Malaysia</p>	<p>ID: 88 Learning References in Printed and Online Mediums for Academic Purposes</p> <p>Su-Hie Ting Fatimah Puteh Universiti Teknologi Malaysia</p>	<p>ID: 59 Establishing the Written Construct of Workplace Communication</p> <p>Anie Attan Abdul Halim Abdul Raof Noor Abidah Mohd Omar Khairi Izwan Abdullah Masputeriah Hamzah Universiti Teknologi Malaysia</p>	<p>ID: 165 Types of English Language Errors Made by Secondary School Students in Learning English</p> <p>Amerrudin Abd Manan Anie Attan Sarimah Shamsudin Noh Mohammad Adlan Mohammad Noh Universiti Teknologi Malaysia</p>	<p>ID: 131 Students' Perceptions, Preferences and Learning Pathways in Relation to Digital Language Learning</p> <p>Zaid Shamsuddin Masdinah Alauyah Md. Yusof Abdul Halim Abdul Raof Universiti Teknologi Malaysia</p>
09.15-09.30 am	<p>ID: 49 Developing Higher Order Thinking Skills and Team Commitment via Group Problem Solving: A Bridge to the Real World</p> <p>Phawani Vijayaratnam INTI International University</p>	<p>ID: 157 The Theory and Practice of EAP in the Sri Lankan Context</p> <p>Konara M.Dissanayake Raja Nor Safinas Raja Harun Universiti Pendidikan Sultan Idris</p>	<p>ID: 69 Graduates' Perceptions of English Language Target Needs of Writing for Professional Purposes Course Students in USM</p> <p>Shaghayegh Vaghari Munir Shuib Universiti Sains Malaysia</p>	<p>ID: 180 Communicative Language Teaching: Difficulties, Problems And Limitations Regarding Its Implementation in the Malaysian ELT Context</p> <p>Nurulhayati Ilias Airil Haimi Mohd Adnan Uzairah Mohd Ali MARA Poly Tech College</p>	<p>ID: 96 Linguistic Transformation of the Santali Language: A Socio-Political Debate on Its Recent Collocation</p> <p>A.H.M.Zehadul Karim Sohela Mustari Maheen Sabreena Karim International Islamic University Malaysia</p>
09.30-09.45 am	<p>ID: 156 The Secondary School English Language Reading Curriculum: A Teacher's Perceptions</p> <p>Hazlina Abdullah Nik Suryani Nik Abdul Rahman Universiti Pendidikan Sultan Idris</p>	<p>ID: 53 English for Islamic Studies: A Preliminary Study</p> <p>Rabiathul Adhabiyyah Sayed Abudhahir Mahanum Mahdun Kolej Universiti Islam Antarabangsa</p>	<p>ID: 18 Structural Elements vs Moves Analysis: Analyzing Literature Review</p> <p>Yasmin Hanafi Zaid Sarimah Shamsudin Manvender Kaur Sarjit S Seyedhamed Sadoughvanani Universiti Teknologi Malaysia</p>	<p>ID: 70 Grammar in the Language Classroom: A Case Study of Teachers' Attitudes and their Actual Behaviour in the Class</p> <p>Mozhgan Azimi Universiti Malaya</p>	<p>ID : 150 The Influence of Form-focused Instruction on Reading Comprehension through Explicit and Implicit Knowledge of Grammar for EAP Learners</p> <p>Fatemeh Tabassi Mofrad Tarbiat Modares University, Tehran, Iran</p>
09.45-10.00 am	<p>ID: 54 English for International Art Communication to Enhance Quality Programmes</p> <p>Samira Y. Kakh Wan Fara Adlina Wan Mansor Universiti Teknologi Malaysia</p>	<p>ID: 32 Comparing Traditional with Cooperative Pairs: The Case of Iranian EGAP Students</p> <p>Sasan Baleghizadeh Shahid Beheshti University</p>	<p>ID: 123 Revisiting Genre Analysis: Applying Vijay Bhatia's Approach</p> <p>Manvender Kaur Sarjit S Sarimah Shamsudin Yasmin Hanafi Zaid Seyedhamed Sadoughvanani Universiti Teknologi Malaysia</p>	<p>ID: 100 Mind Your "Slanguage": Can Ba If You- A Study on the Effects of Using Slangs to English Language Proficiency</p> <p>Chelster Sherralyn Jeffrey Pudin Universiti Malaysia Sabah</p>	<p>ID: 115 Persuasive Elements in Online Direct Response Sales Letters</p> <p>Faizal Yamimi Mustaffa Rohayah Kahar Ghazali Bunari Mohd Hassan Zakaria Hadina Habil Universiti Teknologi Malaysia</p>

10.00-10.10 am	Question & Answer Session				
10.10-10.30 am	TEA BREAK @ GRAND LOTUS LOBBY				
10.30-11.30 am	KEYNOTE ADDRESS LSP Discourse in and as Professional Practice: Implications for LSP Programme Design, Pedagogy, and Evaluation Prof Vijay Bhatia Hong Kong				
11.30-12.30 pm	PLENARY 1 Working Talk and Talking Work: Addressing Interactional Workplace Talk in LSP Research and Teaching Dr Jonathan Newton Victoria University of Wellington				
12.30-1.00 pm	OPENING CEREMONY				
1.00-2.00 pm	LUNCH @ FLAVORS , LEVEL 2				
ROOM	LOTUS 1, LEVEL 2	LOTUS 2, LEVEL 2	LOTUS 3, LEVEL 2	CASUARINA, LEVEL 2	IXORA, LEVEL 2
	Parallel Session 2a	Parallel Session 2b	Parallel Session 2c	Parallel Session 2d	Parallel Session 2e
2.00-2.15 pm	ID: 36 Contributing to Teachers' Professional Development through Teacher E-Portfolio Shalini Srika Bala Mahani Stapa Wan Fara Adlina Mansor Mohamad Hassan Zakaria Universiti Teknologi Malaysia	ID: 158 The Typology, Characteristics And Distribution of Focus on Form Episodes in an EFL Context Sarimah Shamsudin Hamid Reza Karim Masputeriah Hamzah Syedhamed Sadoughvanini Universiti Teknologi Malaysia	ID: 137 Teaching Presence as a Mechanism for Orchestrating Learning Experience Accommodating the Needs of Part-Time Undergraduates. Farhana Diana Deris Mohamad Hassan Zakaria Wan Fara Adlina Wan Mansor Universiti Teknologi Malaysia	ID: 99 Meeting the Language Needs and Expectations of International Postgraduates Rozafrina Abdul Rahman Shahilah Hamdan Abdul Halim Abdul Raof Universiti Teknologi Malaysia	ID: 101 Motivation and Language Proficiency: Instrumental and Integrative Aspects Atika Etemadzadeh Adlina Abdul Samad Hamid Roohbakhsh Far Universiti Teknologi Malaysia
2.15-2.30 pm	ID: 72 The Influence of Teacher's Autonomy in Obtaining Knowledge on Class Practice Ideh Akbarpour Tehrani Wan Fara Adlina Wan Mansor Universiti Teknologi Malaysia	ID: 8 A Genre Analysis of Islamic Academic Research Article Introductions Mohamed Ismail Ahamad Shah Amira Mohd Yusuf International Islamic University Malaysia	ID: 90 Less Writing and More Typing: The Uses of Blogs as A Creative Approach in Language Learning Saabdev Kumar Sabapathy Universiti Putra Malaysia	ID: 50 Empirical Approaches to Needs Analysis in ESP: Analysis of Research Issues Veeramuthu Veerappan Universiti Putra Malaysia	ID: 80 Investigating Learners' Self-Esteem in Computer Assisted Language Learning Environment Maryam Tayebinik Marlia Puteh Universiti Teknologi Malaysia

2.30-2.45 pm	<p>ID: 76 Interest Based Language Teachings in EFL Classes for 'Yahya' School Teachers: Promoting Communicative Skill and their Own Student-Centered Learning</p> <p>Sri Wahjuni Indonesia</p>	<p>ID: 67 Genre Analysis of Media Texts</p> <p>Alireza Bonyadi Islamic Azad University,Urmia, Iran</p>	<p>ID: 52 Engaging the Lurkers: Encouraging Participation in the Online Discussions of an Academic English Course</p> <p>Chuah Kee Man Universiti Malaysia Sarawak</p>	<p>ID: 55 English Language Oral Communication Needs of Human Resource Development (HRD) Students in Malaysia</p> <p>Mohammad Ali Moslehifar Noor Aireen Ibrahim Universiti Teknologi Malaysia</p>	<p>ID: 1 'L2 Motivational Self-System' and 'Integrativeness' Among TEFL Students In Iran: A Qualitative Study</p> <p>Azizah Rajab Hamid Roohbakhsh Far Atika Etemadzadeh Universiti Teknologi Malaysia</p>
2.45-3.00 pm	<p>ID: 161 Title Challenges and Implications of Teaching and Learning in Japan</p> <p>Takayuki Nakanishi Tokiwa University , Japan</p>	<p>ID: 66 Genre Analysis of Discussion Section of Final Year Project Report</p> <p>Masputeriah Hamzah Azian Abd Aziz Salawati Ahmad Universiti Teknologi Malaysia</p>	<p>ID: 45 Discovering the Potential of Wiki through Collaborative Story Writing</p> <p>Safynaz Kazem Syed Hamid Wan Fara Adlina Wan Mansor Universiti Teknologi Malaysia</p>	<p>ID: 103 Needs Analysis on English Language Use in Tourism Industry</p> <p>Nawamin Prachanant Buriram Rajabhat University, Thailand</p>	<p>ID: 185 Transforming Students and Communities via Service Learning</p> <p>Shanti C. Sandaran</p>
3.00-3.10 pm	Question & Answer Session				
ROOM	LOTUS 1, LEVEL 2	LOTUS 2, LEVEL 2	LOTUS 3, LEVEL 2	CASUARINA, LEVEL 2	IXORA, LEVEL 2
	Parallel Session 3a	Parallel Session 3b	Parallel Session 3c	Parallel Session 3d	Parallel Session 3e
3.15-3.30 pm	<p>ID: 133 Tahap Kemahiran Asas Bahasa Arab di IPT Malaysia</p> <p>Ku Fatahiyah Awatif Abd Rahman Hairun Najuwah Jamali Mohamad Rofian Ismail Md Noor Hussin Abdul Razif Zaini Nor Syaidah Bahri Selangor International Islamic University College</p>	<p>ID: 73 Impact of Language on Customer Services (A Case Study)</p> <p>Sanam Syed Pakistan</p>	<p>ID: 155 The Role of Mentors in a Collaborative Virtual Learning Environment (CVLE) Project</p> <p>Ng Siew Fong Wan Fara Adlina Wan Mansor Nurhidayah Mohd Sharif Norul Alima Nordin Mohamad Hassan Zakaria Universiti Teknologi Malaysia</p>	<p>ID: 104 NNS Master's Students' Academic Writing: Problem-Solving Strategies and Grammatical Features</p> <p>Aliakbar Imani Hadina Habil Universiti Teknologi Malaysia</p>	<p>ID: 108 Overcoming the Main Language Issues in the Academic Writing of Arab Postgraduate Students</p> <p>Khairi Obaid Al-Zubaidi Universiti Teknologi Malaysia</p>

3.30-3.45 pm	<p>ID: 114 Persepsi Terhadap Penggunaan Bahan Bantu Mengajar dalam Pembelajaran dan Pengajaran Bahasa Arab di USIM, UNISZA dan UIAM</p> <p>Hairun Najuwah Awatif Abd Rahman Ku Fatahiyah Ku Azizan Mohamad Rofian Ismail Md Noor Hussin Abdul Razif Zaini Nor Syaidah Bahri Selangor International Islamic University College</p>	<p>ID:41 Developing Interpersonal Communication Strategies</p> <p>Laxmi Dhar Dwivedi India</p>	<p>ID:148 The Impact of Teaching Presence and Sense of Community on Knowledge Creation</p> <p>Farhana Diana Deris Mohamad Hassan Zakaria Wan Fara Adlina Wan Mansor Universiti Teknologi Malaysia</p>	<p>ID: 172 Using A Corpus-Based Analysis of Research Article Abstracts As Guidelines for Developing A Writing Template</p> <p>Pisamai Supatranont University of Technology Lanna Tak, Thailand</p>	<p>ID: 17 An Evaluation Study on ASP Textbook 'Advanced Media Arabic'</p> <p>Abdul Rahman Bin Chik Tg. Ainul Farha Tg. Abdul Rahman International Islamic University Malaysia</p>
3.45-4.00 pm	<p>ID: 83 Keperluan Bahasa Arab Loghat dalam Pengajaran Subjek Bahasa Arab</p> <p>Wazzainab Ismail Selangor International Islamic University College</p>	<p>ID: 95 Library Counter Talk: Communication Encounters between Front Desk Counter Staff and International Students</p> <p>Shameem Rafik-Galea Wan Irham Ishak Aliyah Dato' Haji Baharuddin Marji Universiti Putra Malaysia</p>	<p>ID: 183 Effective Factors in Sustaining Interactive Teacherless Online Communities of Language Learners</p> <p>Ideh A. Tehrani Khairi Izwan Abdullah Universiti Teknologi Malaysia</p>	<p>ID: 166 Undergraduates' Writing: Textual Borrowing or Second Language Writers' Authorial Identity?</p> <p>Kan Kwong See Mohammad Hassan Zakaria Universiti Teknologi Malaysia</p>	<p>ID: 113 Persepsi Terhadap Pengajaran dan Pembelajaran Bahasa Arab di IPT Malaysia</p> <p>Awatif Abd Rahman Ku Fatahiyah Ku Azizan Hairun Najuwah Jamali Mohamad Rofian Ismail Md Noor Hussin Abdul Razif Zaini Nor Syaidah Bahri Selangor International Islamic University College</p>
4.00-4.15 pm	<p>ID: 109 Padanan Leksikal dalam Penterjemahan Buku daripada Bahasa Indonesia kepada Bahasa Melayu: Masalah dan Penyelesaian</p> <p>Azmi bin Ahmad Kolej Islam Darul Ridzuan</p>	<p>ID: 116 Politeness Strategies in Job Interviews</p> <p>Tan Siew Kuang Fauziah Taib Choo Wee Ling Teoh Mei Li Rachel Tan Universiti Malaya</p>	<p>ID :107 Online Resource for Learning in English (MyLine): Meeting the English Language Needs of Students at Tertiary Level of Education</p> <p>Fatimah Puteh Sergio Saude Awis Rumaisya Azizan Nurul Na'immah Hamdan Khairi Izwan Abdullah Universiti Teknologi Malaysia</p>	<p>ID: 168 Unintentional Plagiarism in Higher Education Engineering Theses</p> <p>Samira Y. Kakh Wan Fara Adlina Wan Mansor Universiti Teknologi Malaysia</p>	<p>ID : 146 The Effects of Lexical Approach on Students'writing Performance</p> <p>Ooi Lay Eng Kolej Matrikulasi Johor</p>

4.15-4.25 pm	Question & Answer Session				
	Parallel Session 4a	Parallel Session 4b	Parallel Session 4c	Parallel Session 4d	Parallel Session 4e
4.30-4.45 pm	<p style="text-align: center;">ID:111 Patients' Preference and Participation In Multi-Ethnic Clinical Consultations</p> <p style="text-align: center;">Nurul Nadia Haron Noor Aireen Ibrahim Universiti Teknologi Malaysia</p>	<p style="text-align: center;">ID: 58 ESL Students' Attitudes Toward Role Play Activities in Communicative Language Teaching (CLT) Classroom</p> <p style="text-align: center;">Samira Nikian Shanti C. Sandaran Universiti Teknologi Malaysia</p>	<p style="text-align: center;">ID:120 Reading for Workplace Literacy</p> <p style="text-align: center;">Adlina Abdul Samad Mohd Hassan Zakaria Mahani Stapa Aida A. Rahman Universiti Teknologi Malaysia</p>	<p style="text-align: center;">ID: 154 The Relationship between Use of Collocations and Expressiveness: Fulfilling the Referential Function of Language .</p> <p style="text-align: center;">Syedhamed Sadoughvanini Sarimah Shamsudin Manvender Kaur Sarjit Hamid Reza Karim Yasmin Hanafi Zaid Universiti Teknologi Malaysia</p>	<p style="text-align: center;">ID: 10 A Pilot Study on the Possible Moves in the Core Section of Semi-Structured Journal Articles in the Field of International Studies</p> <p style="text-align: center;">Loh Yoke Len Lai Yew Meng Lee Kean Wah Universiti Malaysia Sabah</p>
4.45-5.00 pm	<p style="text-align: center;">ID: 60 Examining the General Structure of Multilingual and Multicultural Clinical Consultations</p> <p style="text-align: center;">Hossein Bagheri Noor Aireen Ibrahim Universiti Teknologi Malaysia</p>	<p style="text-align: center;">ID:176 Using Role Play in the Business Communication Classroom in a Private University in Selangor, Malaysia</p> <p style="text-align: center;">Sarasvati A/P Rajindra University of Management and Technology</p>	<p style="text-align: center;">ID: 74 Incorporating Task-Based Group Project Work in English for Occupational Purposes Course: The Instructors' Perspectives</p> <p style="text-align: center;">Priscilla Shak Universiti Malaysia Sabah</p>	<p style="text-align: center;">ID: 5 A Corpus Analysis of Collocation Use among British Native Speakers and Malaysian English Learners</p> <p style="text-align: center;">Ang Leng Hong Tan Kim Hua Universiti Kebangsaan Malaysia</p>	<p style="text-align: center;">ID : 130 Students' Perceptions on the Use of Task Based Language Teaching Approach on the Teaching of English for Academic Writing</p> <p style="text-align: center;">Faridah Abdul Malik Noor Amili Abd Ghani International Islamic University Malaysia</p>
5.00-5.15 pm	<p style="text-align: center;">ID: 21 Awareness Level on Mental Illness among Secondary School Teachers and Students in Skudai</p> <p style="text-align: center;">Nik Murni Bt Nik Mustafa Hadina Habil Hanita Hassan Noor Aireen Ibrahim Universiti Teknologi Malaysia</p>	<p style="text-align: center;">ID: 181 Employing Role Play to Meet the Specific English Language Needs of Malaysian Students with Reference to Speaking</p> <p style="text-align: center;">Uzairah Mohd Ali Airil Haimi Mohd Adnan Nurulhayati Ilias Zalina Mohd Zamri MARA Poly Tech College</p>	<p style="text-align: center;">ID:25 Bridging the Gap Between EGP and EMP- Collaborative Project Between the University and Hospital</p> <p style="text-align: center;">Hsiu-Hui Su Chaoyang University of Technology</p>	<p style="text-align: center;">ID: 102 My English Project: An ESP Approach to Use Corpus in Classroom to Help Language Learners Transform into Language Users</p> <p style="text-align: center;">Kiyomi Okamoto University of Kitakyushu, Fukuoka, Japan</p>	<p style="text-align: center;">ID : 174 Using Language Learning Contracts as a Strategy to Promote Learner Autonomy among ESL Learners</p> <p style="text-align: center;">NormahIsmail Universiti Teknologi MARA Masdinah Alauyah Md Yusof Universiti Teknologi Malaysia</p>
5.15-5.25 pm	Question & Answer Session				
5.30 pm	TEA BREAK @ GRAND LOTUS LOBBY				

DAY 2 (5th SEPTEMBER 2012 , WEDNESDAY)

ROOM	LOTUS 1, LEVEL 2	LOTUS 2, LEVEL 2	LOTUS 3, LEVEL 2	CASUARINA, LEVEL 2	IXORA, LEVEL 2
	Parallel Session 5a	Parallel Session 5b	Parallel Session 5c	Parallel Session 5d	Parallel Session 5e
8.30-8.45 am	<p align="center">ID: 77</p> <p>Investigating Anxiety Among High Proficiency Learners</p> <p align="center">Siti Wardah Salim Abdul Halim Abdul Raof Universiti Teknologi Malaysia</p>	<p align="center">ID: 75</p> <p>Indirect Corrective Feedback: A Tool to Students' Self-Correction of ESL Writing.</p> <p align="center">Azrinda Binti Hassan Mohamad Masdinah Alauyah Md Yusof Universiti Teknologi Malaysia</p>	<p align="center">ID: 51</p> <p>Exploring Meaning of a Short Story through Envisionment Building</p> <p align="center">Tina Abdullah Zaidah Zainal Universiti Teknologi Malaysia</p>	<p align="center">ID: 68</p> <p>Globalisation and Business English as a Lingua Franca in Intercultural Business Communication</p> <p align="center">Rohayah Kahar Hadina Habil Ahmad Shukri Mohd Nain Faizal Yamimi Mustaffa Ghazali Bunari Universiti Teknologi Malaysia</p>	<p align="center">ID : 150</p> <p>The Influence of Form-Focused Consciousness Raising on Reading Comprehension through Explicit and Implicit Knowledge of Grammar for EAP Learners</p> <p align="center">Fatemeh Tabassi Mofrad Tarbiat Modares University, Tehran, Iran</p>
8.45-9.00 am	<p align="center">ID: 3</p> <p>General Communication Anxiety among Iranian Students in The Intensive English Course in UTM</p> <p align="center">Samira Hassani Noor Aireen Ibrahim Azizah Rajab Universiti Teknologi Malaysia</p>	<p align="center">ID: 48</p> <p>The Effect of Different Kinds of Direct Feedback on Students' Writing</p> <p align="center">Saeid Farid Adlina Abdul Samad Universiti Teknologi Malaysia</p>	<p align="center">ID: 124</p> <p>Revisiting the Role of Linguistic Complexity in ESL Reading Comprehension</p> <p align="center">Jessie S. Barrot De La Salle University-Manila, Philippines</p>	<p align="center">ID: 26</p> <p>Business Communication in the International Workplace: Difficulties in Oral English Communication of Thai Professionals</p> <p align="center">U-maporn Kardkarnklai Bangkok, Thailand</p>	
9.00-9.15 am	<p align="center">ID: 153</p> <p>The Relationship between L2 Motivational Self System and L2 Learning among TESL Students in Iran</p> <p align="center">Azizah Rajab Hamid Roohbakhsh Far Atika Etemadzadeh Universiti Teknologi Malaysia</p>	<p align="center">ID: 11</p> <p>A Sociocultural Perspective on Assessment for Learning</p> <p align="center">Sedigheh Abbasnasab Sardareh University of Malaya</p>	<p align="center">ID: 47</p> <p>Effect of Text Structure on Iranian Students' Reading Comprehension Performance</p> <p align="center">Fatemeh Amiri Zaidah Zainal Adlina Abdul Samad Universiti Teknologi Malaysia</p>	<p align="center">ID: 22</p> <p>Bakhtinian Metalinguistics: Creating Dialogic Capital for Learning in Organization Development Engagement</p> <p align="center">Che Mahzan Ahmad International Islamic University Malaysia</p>	

9.15-9.30 am	<p>ID: 129 Students' Perception towards Learning English Literature: a Study on Low Proficiency Students in Sekolah Menengah Kebangsaan (Perempuan) Methodist, Melaka</p> <p>Mohd Ridhwan Abdullah Zahidah Binti Zakaria Taylor's University, Malaysia</p>	<p>ID: 13 A Study on the Influence of Gender of Test Takers And Examiners in an Oral Communication Test</p> <p>Muhamad Elyas bin Md Nor Abdul Halim Abdul Raof Universiti Teknologi Malaysia</p>	<p>ID: 184 A Review on the Important Role of Vocabulary Knowledge in Reading Comprehension Performance</p> <p>Soodeh Hamzehlou Moghadam Zaidah Zainal Mahsa Ghaderpur Universiti Teknologi Malaysia</p>	<p>ID: 179 Code-Switching Among Military Cadet Officers during Group Interactions</p> <p>Surinder Kaur Satwant Singh, Afifah Quraishah binti Abdul Nasir Universiti Pertahanan Nasional Malaysia</p>	
9.30-9.40 am	Question & Answer Session				
9.40-10.00 am	TEA BREAK @ GRAND LOTUS LOBBY				
ROOM	LOTUS 1, LEVEL 2	LOTUS 2, LEVEL 2	LOTUS 3, LEVEL 2	CASUARINA, LEVEL 2	IXORA, LEVEL 2
	Parallel Session 6a	Parallel Session 6b	Parallel Session 6c	Parallel Session 6d	Parallel Session 6e
10.00-10.15 am	<p>ID: 12 A Study of Code Switching among Science and Engineering Lecturers in Higher Learning Institutions</p> <p>Johana Jobil Sarimah Shamsudin Universiti Teknologi Malaysia</p>	<p>ID: 139 The Art of Listening for Malaysian Engineering Students</p> <p>Adlina Abdul Samad Hadina Habil Hanita Hassan Noor Aireen Ibrahim Norazman Abdul Majid Universiti Teknologi Malaysia</p>	<p>ID: 118 Utilising CLE in Designing an Online Help for Students in Acquiring Public Speaking Skills</p> <p>Aminabibi Satanihpy @ Saidalvi Wan Fara Adlina Wan Mansor Universiti Teknologi Malaysia</p>	<p>ID: 2 "...This Is Quite A Very Difficult Concept...": Orienting Audience</p> <p>Noor Mala Ibrahim Ummul Khair Ahmad Universiti Teknologi Malaysia</p>	
10.15-10.30 am	<p>ID: 27 Code-Switching in Gol & Gincu</p> <p>Zurina binti Mohamed Nil Universiti Putra Malaysia</p>	<p>ID: 15 Stance Adverbials in Engineering Thesis Abstracts</p> <p>Maryam Mehrjoosere Ummul Khair Ahmad Universiti Teknologi Malaysia</p>	<p>ID: 138 Teaching Spoken English to L2 Learners. "An Effective Approach: Natural Occurring Conversation"</p> <p>Jumjim Ngowananchai Assumption University, Bangkok, Thailand</p>	<p>ID: 182 Lecturers' Expectations during a Research Proposal Presentation</p> <p>Lai Chai Hong Ng Siew Fong Universiti Teknologi Malaysia</p>	

10.30-10.45 am	<p>ID: 82 Investigating the Relationship between Creativity and Academic Achievement of Malaysian Undergraduate Students</p> <p>Saeideh Bolandifar Universiti Putra Malaysia</p>	<p>ID: 110 Participant Observation as Data Collecting Method: Civil Engineers' Communicative Practices</p> <p>Nadia Izura Ibarahim Universiti Teknologi MARA</p>	<p>ID: 20 Assessing the Use of English Language Learning Strategies among Secondary School Students in Malaysia</p> <p>Noor Zainab Abdul Razak Fauziah bt Ismail Azian bt Abdul Aziz Mallam Adamu Babikkoi Universiti Teknologi Malaysia</p>	<p>ID:98 Marketing Students' Perceptions and their Experiences During Industrial Training on English Oral Communication Skills</p> <p>Gunadevi K. Jeevi Subramaniam Raja Nor Safinas Raja Harun Universiti Pendidikan Sultan Idris</p>	
10.45-11.00 am	<p>ID: 37 Critical Thinking Skills of EAW Students</p> <p>Engku Haliza Engku Ibrahim Khairiah Othman Ainon Jariah Muhamad International Islamic University Malaysia</p>	<p>ID: 186 Mother-Child Dialogic Discourse in Shared Reading Sessions: Use of Literal and Inferential Questions.</p> <p>Asliaty Atim Zairus Norsiah Azahar University Tun Hussein Onn, Johor</p>	<p>ID: 33 Compensation Features for Task Fulfillment in Discussion</p> <p>S Hasimah Wati Zainal Abdul Halim Abdul Raof Hadina Binti Habil Universiti Teknologi Malaysia</p>	<p>ID: 128 Structure of Introductions to Conference Presentations</p> <p>Ting Su Hie Universiti Malaysia Sarawak</p>	
11.00-11.10 am	Question & Answer Session				
ROOM	LOTUS 1, LEVEL 2	LOTUS 2, LEVEL 2	LOTUS 3, LEVEL 2	CASUARINA, LEVEL 2	IXORA, LEVEL 2
	Parallel Session 7a	Parallel Session 7b	Parallel Session 7c	Parallel Session 7d	Parallel Session 7e
11.15- 11.30 am	<p>ID: 134 Teaching Arabic as a Foreign Language in Nigeria: A Preliminary Submission</p> <p>Adam Adebayo Sirajudeen Aliy Abdul Wahid Adebisi Kogi State University, Anyigba - Nigeria</p>	<p>ID: 87 Attitudes of Learners towards the Learning of Mathematics and Science in English</p> <p>Marzilah A. Aziz. Faizah Mohamad Nor Zanariah Md Salleh Siti Aishah Abdul Hamid Universiti Teknologi Malaysia</p>	<p>ID: 89 Learning through the Lounge: Using Social Presence to Assess the Learning Environment in A MyLine Online Forum</p> <p>Fatimah Puteh Sergio Saude Awis Rumaisya Azizan Nurul Na'immah Hamdan Khairi Izwan Abdullah Universiti Teknologi Malaysia</p>	<p>ID: 28 Collaborative Publishing of Indie Fiction</p> <p>Ghazali Bunari Faizal Yamimi Mustaffa Rohayah Kahar Universiti Teknologi Malaysia</p>	

11.30- 11.45 am	<p>ID: 135 Teaching Arabic for Cultural Purpose: A Case Study of Francophone Students of Arabic Language At Aleppo University</p> <p>Rawya Jamous Abdul Rahman Bin Chik International Islamic University Malaysia</p>	<p>ID: 127 EAP:Examining the Impact of a Learner-Centred Instruction on Iranian Undergraduate Students' 'Reading Attitude</p> <p>Seyyed Hossein Kashef Universiti Sains Malaysia</p>	<p>ID: 145 The Effects of Attitude on Students' Performance in Computer Assisted English Language Learning (CAELL) for Learning Vocabulary</p> <p>Elham Mahmoudi Noor Zainab Abdul Razak Universiti Teknologi Malaysia</p>	<p>ID: 64 Framing of 1Malaysia Concept in the New Straits Times (NST) and The Star</p> <p>Noor Aireen Ibrahim Adlina Abdul Samad Hadina Habil Universiti Teknologi Malaysia</p>	
11.45-12.00 pm	<p>ID: 61 Exploring Students' Understanding Regarding Two Arabic Particles: أم and كَيْدًا</p> <p>Farhana Idris Munirah Azrae Abd Rahman Jamaan Universiti Teknologi MARA</p>	<p>ID: 119 Reading Anxiety Among Second Language Learners</p> <p>Azizah Rajab Wan Zarina Wan Zakaria Hamidah Abdul Rahman Alia Diyana Hosni Samira Hassani Universiti Teknologi Malaysia</p>	<p>ID: 71 How Do I 'Thank' Thee? Let Me Count the Ways: Acknowledgement in Corporate Annual Reports</p> <p>Nazhatulshima Nolan Hajibah Osman Muhd Kamil Ibrahim Universiti Teknologi MARA</p>	<p>ID: 160 The Uses of Foreign Language Unit in Advertisement of Marie Claire Magazine Indonesian Edition</p> <p>Dwi Margo Yuwono Indonesia</p>	
12.00-12.10 pm	Question & Answer Session				
12.15-1.00 pm	<p>PLENARY 2 "Shifting" Teachers' Focus from Practice to Ideology: Critical Classroom Discourse and Teacher Education</p> <p>Associate Professor Dr Mohammad Hassan Zakaria Universiti Teknologi Malaysia</p>				
1.00-2.00 pm	LUNCH @ FLAVORS , LEVEL 2				

ROOM	LOTUS 1, LEVEL 2	LOTUS 2, LEVEL 2	LOTUS 3, LEVEL 2	CASUARINA, LEVEL 2	IXORA, LEVEL 2
	Parallel Session 8a	Parallel Session 8b	Parallel Session 8c	Parallel Session 8d	Parallel Session 8e
2.00-2.15 pm	<p>ID:152 The Practice of Peer-Tutoring Based Program at the Tertiary Level and the Development of English Language Proficiency</p> <p>Nurhidayah Mohd Sharif Norul Alima Nordin Ng Siew Fong Wan Fara Adlina Wan Mansor Mohamad Hassan Zakaria Universiti Teknologi Malaysia</p>	<p>ID: 173 Using Internet for Learning Vocabulary among Second Language Learners in a Suburban School</p> <p>Hema Rosheny Mustafa Norzainab Abdul Razak Noridah Sain Universiti Teknologi Malaysia</p>	<p>ID: 46 Drama Activities in Second Language Classroom</p> <p>Norul Alima binti Nordin Nur Hidayah binti Mohd Sharif Ng Siew Fong Wan Fara Adlina Wan Mansor Mohamad Hassan Zakaria Universiti Teknologi Malaysia</p>	<p>ID: 163 Trust Building using Social Media</p> <p>Rohayah Kahar Hadina Habil Faizal Yamimi Mustaffa Ghazali bin Bunari Universiti Teknologi Malaysia</p>	
2.15 – 2.30 pm	<p>ID: 105 Novice Teachers at Tertiary Level: Challenges and Strategies</p> <p>Ainul Azmin Md Zamin International Islamic University Malaysia</p>	<p>ID: 23 Blending Asynchronous Learning Platform and Formal Classroom Instruction in Enhancing Pronunciation in English</p> <p>Harano Tomokazu Fatimah Puteh Universiti Teknologi Malaysia</p>	<p>ID: 164 TXT MSG and English Language Literacy</p> <p>Maryam Tayebinik Universiti Teknologi Malaysia</p>	<p>ID: 85 Language in a Health Emergency: An Analysis of Information and Advice Giving in Four H1N1 Web Pages</p> <p>Samira Seifi Noor Aireen Ibrahim Universiti Teknologi Malaysia</p>	
2.30 – 2.45 pm	<p>ID: 187 English Teaching and L2 versus L1 Alternation : Are Malaysian Teachers Meeting Students' Specific Language Needs</p> <p>Zalina Mohd Zamri Nurulhayati Ilias Uzairah Mohd Ali Airil Haimi Mohd Adnan Kolej Poly-Tech MARA</p>	<p>ID: 38 Critical Website Evaluation Activity Supporting Assessment for Learning in the Language Classroom</p> <p>R. Subashini Nilai University College</p>	<p>ID: 178 When Music as a Form of Language - A Dynamic and Powerful Form of Communication</p> <p>Andrew Blackburn Angus Ang Thiah Huat Universiti Pendidikan Sultan Idris</p>	<p>ID: 84 Language for Tourism: A Literature Review</p> <p>Muhammad Arfin Salim Noor Aireen Ibrahim Hanita Hassan Universiti Teknologi Malaysia</p>	
2.45 – 3.00 pm	<p>ID: 91 Level of Interactivity in Engineering Lectures</p> <p>Sarimah Shamsudin Amin Askarizadeh Universiti Teknologi Malaysia</p>	<p>ID: 177 Web 2.0 Tools: Secondary School Teachers' Perspective</p> <p>Anna Lynn Abu Bakar Lee Kean Wah Tan Choon Keong Universiti Malaysia Sabah</p>	<p>ID: 171 Using "You Tube" to Teach Oral Communication Skills in English Language for Specific Purposes (LSP) Classrooms: Voice of Engineering Students</p> <p>Fathimah Pathma Abdullah Gunadevi K. Jeevi Subramaniam Raja Nor Safinas Raja Harun Universiti Pendidikan Sultan Idris</p>	<p>ID : 144 The Economic Importance of Language in the Agricultural Sector</p> <p>Shameem Rafik-Galea Sareen Kaur Bhar Universiti Putra Malaysia</p>	

3.00 – 3.10 pm	Question & Answer Session	
3.15 – 4.00 pm	PLENARY 3 Recreational Sports, Professional Discourse. New Directions in LSP Research Dr Antoon De Rycker School of Communication, Taylor's University, Malaysia	
4.10-5.10 pm	FORUM LSP : Lessons from the Past, Directions for the Future	
5.10 pm	CLOSING CEREMONY	
5.30 pm	TEA BREAK	