

ISSUES AND TRENDS IN LIBRARY AND INFORMATION SCIENCE

AHMAD BAKERI ABU BAKAR



Research Management Centre
INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA



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INFORMATION SCIENCE**

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CONTENTS

Foreword	vii
Preface	viii
Acknowledgements	ix
Introduction	x
Chapter 1	
Parallel Corpora Issues in S&T Collections	
<i>ROSLINA OTHMAN</i>	1
Chapter 2	
A Webometric Study of Selected Quranic Websites	
<i>AAHMAD BAKERI ABU BAKAR</i>	11
Chapter 3	
Usability Evaluation of IIUM Online Digital Manuscript Interface	
<i>YUSHIANA MANSOR & FAIZAL HAZRI MAT RIPIN</i>	23
Chapter 4	
Webometric Study of Malaysian Public Universities Websites	
<i>AIHMAD BAKERI ABU BAKAR</i>	39
Chapter 5	
Use of Islamic Manuscripts among Humanities Researchers in ISTAC	
<i>YUSHIANA MANSOR , A. MANIR & MBONI RUZEGA</i>	47
Chapter 6	
Malay Manuscripts of BIMA	
<i>WAN ALI WAN MAMAT</i>	61

Chapter 7	
Open Source Software in Libraries	
<i>YUSHIANA MANSOR & NOMINSHAM AWANG ABU BAKAR</i>	71
Chapter 8	
The Dilemma of the Rural Women in Seeking Information Needs Their family in Malaysia	
<i>AHMAD BAKERI ABU BAKAR</i>	89
Chapter 9	
Perceptions among Students on the Quality of School Resource Centre in Malaysia	
<i>AHMAD BAKERI ABU BAKAR & WAHIDAH MOHD ZAIN</i>	103
Chapter 10	
Semantic Gap between Content-Based and Concept-Based Image Retrieval System	
<i>ROSLINA OTIMAN</i>	115

CHAPTER NINE

PERCEPTIONS AMONG STUDENTS ON THE QUALITY OF SCHOOL RESOURCE CENTRE IN MALAYSIA

**AHMAD BAKERI ABU BAKAR &
WAHIDAH MOHD ZAIN**

Introduction

The school library or the school resource centre is no longer a collection warehouse; the focus has changed to engaging students in pursuing knowledge within and beyond a formal curriculum. The quality of school resource centre programmes is inextricably linked to the quality of education offered in schools. Schools have the continuous task of educating the nation for the future. “Nowadays, education has shifted from being teacher-centric to student-centric. In other words, from directed instruction to active learning, knowledge discovery and construction.” Foo, (1999) suggests that school libraries have to implement and integrate effective programmes into the school curriculum