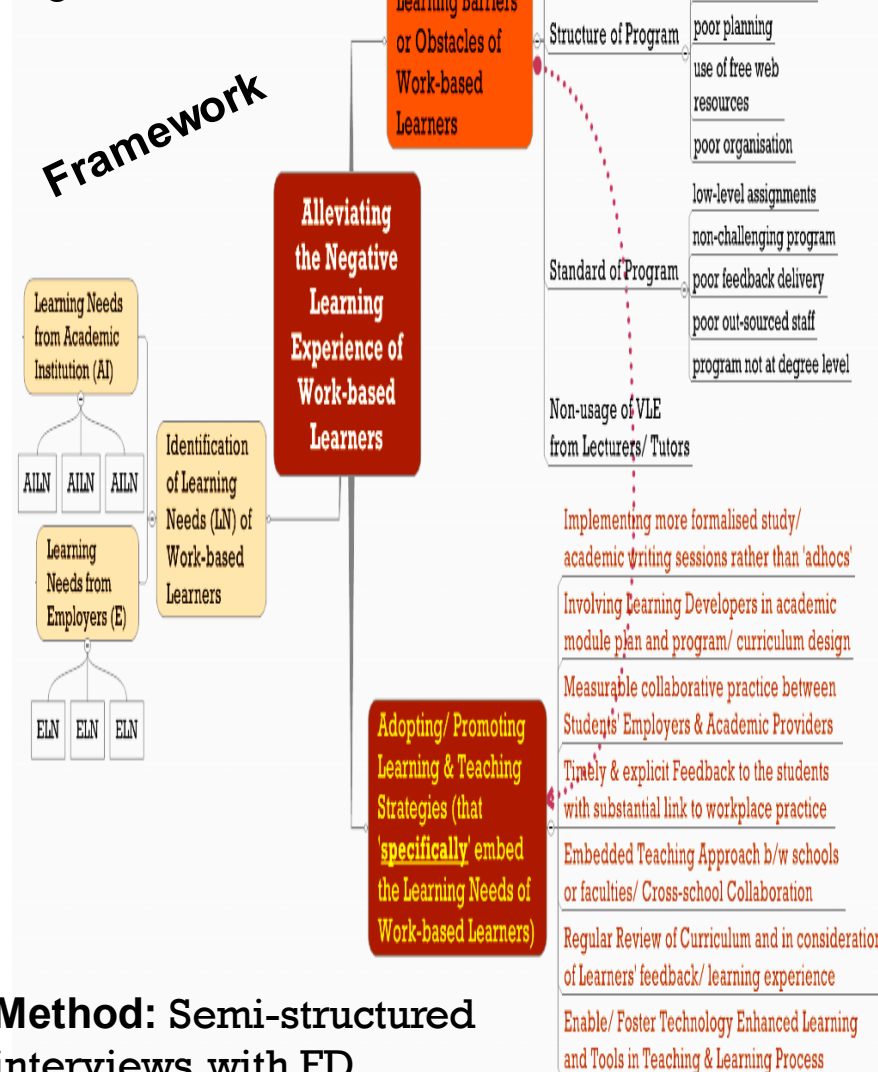


# Employable Maths Communicators: Nurturing the Writing ability of Maths Students

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**Aim:** To provide practical approaches on how to significantly minimise the negative learning experience of work-based learners, and subsequently increase retention & progression.



**Rationale:** Foundation degree (FD) students/ work-based learners have certain 'academic-related' obstacles or barriers (experienced from their academic institutions) that negatively affect their learning process [1].

**Practical & Direct Approaches:** To adopt and promote the proposed Teaching and Learning Strategies which integrates Learning Needs of Work-based Learners (See Figure/ Framework)

**References:** 1. Nzekwe-Excel, C. An Exploratory Study on the Learning Needs of Foundation Degree Students, *International Journal of Learning*, 2012, 18 (6): 199-214,

**Method:** Semi-structured interviews with FD students & their Academic Providers/ Tutors