



Національний університет
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Ministry of Education and Science of Ukraine
National University of Water and Environmental Engineering
Institute of Agroecology and Land Management
Department of Tourism, Hotel and Restaurant Affairs



"APPROVED"

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O. Lahodniuk

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WORK PROGRAMME OF THE EDUCATIONAL DISCIPLINE



Regional Economy

specialty

076 Entrepreneurship, trade and exchange activities

Work programme of the educational discipline "Regional Economy" for students studying in a specialty 076 "Entrepreneurship, trade and exchange activities". – Rivne: NUWEE, 2018. – 16 p.

Developers: S. Korotun, Candidate of Geographical Sciences, associate professor.
M. Yakovyshyna, senior lecturer of the department of tourism, hotel and restaurant affairs.

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Head of the department of tourism,
hotel and restaurant affairs,
Candidate of Geographic Sciences,
associate professor _____ S. Korotun
05/09/2018

Approved by a scientific-methodical commission on a specialty 076 "Entrepreneurship, trade and exchange activities".

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Head of Scientific and Methodical Commission _____ T. Kuznetsova
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Introduction

The program of compulsory academic discipline "Regional Economics" is compiled in accordance with the educational-professional program of preparation of the bachelor's degree in the educational and professional program "Entrepreneurship, trade and exchange activities".

The subject of the study of the discipline is the study of socio-economic regional placement of the productive forces of Ukraine and the development of its branches of economy, the most important natural-economic, demographic and ecological characteristics of the regions, as well as inter-regional, intra-regional and interstate economic ties.

Interdisciplinary relations: the discipline "Regional economy" is an integral part of the cycle of fundamental disciplines for the preparation of students for the educational and professional program Entrepreneurship, trade and exchange activities. Studying the course involves the availability of systematic and thorough knowledge of related courses - Statistics, Entry to the profession and Informatics. Purposeful work on the study of special literature, active work at lectures, practical classes, independent work and the accomplishment of tasks.

Requirements for knowledge and skills are determined by sectoral standards of higher education of Ukraine.

Abstract

The academic discipline "Regional Economics" is the norm of discipline for the preparation of students of the specialty "Entrepreneurship, trade and exchange activities" in the field of knowledge 07 "Management and Administration" of full-time and part-time forms of education, and is taught in accordance with the curriculum for the training of students for the educational level "Bachelor". The curriculum prepares the foundation for the study of other key economic disciplines.

The subject of the discipline is the economic complex of Ukraine and its regions, the economic problems of the spatial organization of society, territorial economic systems, a set of economic, natural resource and demographic factors that determine the development and deployment of productive forces and the formation of regional economic systems. The study of the discipline "Regional Economics" directly relies on the following disciplines: "Fundamentals of Ecology", "Statistics".

Key words: productive forces, industry, strategic planning, regional development, settlement system, urban settlements, rural settlements, demography, population geography, post-industrial society, politico-geographic research.



1. Description of the discipline

Name indicators	Branch of knowledge, specialty, specialization, level of higher education	Characteristics of the discipline	
		full-time education	external form of education
Number loans – 4,5	Branch of knowledge 07 "Management and administration"	Normative	
Modules – 3	Specialty 076 "Entrepreneurship, trade and exchange activities"	Year of preparation:	
Content modules – 2		1	1
Individual research task: – 1		Semester	
Total hours – 135		1	1
		Lectures	
Weekly hours for full-time study: classroom – 4 independent work of the student – 1,5	Higher education level: bachelor	26 hours	2 hours
		Practical, seminars	
		24 hours	10 hours
		Laboratory	
		Independent work	
		73 hours	111 hours
		Individual research task:	
		12 hours	12 hours
Type of control: exam			

Note.

The ratio of the number of classes to independent and individual work of students is:

for full-time education - 34% to 66%.

for the correspondence form of study - 9% to 91%.



2. Goal, task of the discipline

The **purpose** of discipline "Regional economy": Formation of knowledge about theoretical and practical principles of territorial organization of productive forces of Ukraine, modern state and directions of regional economic development.

Tasks of discipline: assimilation of theory of regional economy and regional development, scientific principles of regional economic policy; Mastering of knowledge about territorial and branch structure of the economic complex of Ukraine and its regions; The objective necessity of rational and efficient use of natural, scientific and production, human resources of regions of the country.

As a result, study discipline students should **know**:

- basic concepts and scientific principles of discipline,
- regularities, principles and methods of studying of placement of productive forces and regional policy,
- features of regional development of intersectoral complexes in Ukraine,
- state strategic priorities of regional policy, normative and legal acts regulating the activity in the sphere of regional policy,
- the system of indices of regional economy,
- the main economic, social, ecological problems of regions,
- mechanisms of influence of regional policy on activity of economic entities in the region,
- features of modern integration of regional, interregional, inter-state economic processes and investment policy of regional development;

Be able:

- in practice use methods to study placement of productive forces and regional development,
- characterize the resource potential of Ukraine,
- to disclose the place and value of individual sectors of the economy in production and distribution of gross domestic product in the country,
- to analyze modern problems of socio-economic development of regions, main problems of administrative-territorial system and economic zoning of Ukraine,
- to use the system of indices of regional plans and programs, to conduct calculations On the basis of them, determine the impact of decisions in the field of regional policy on activity of economic entities.



Module 1

Content Module 1. Theoretical fundamentals of the regional economy

Topic 1. Subject, method and task of regional economy.

Object and subject of research of regional economy. Main categories and concepts. Main categories and notions of regional economy. Stages of formation of regional economy as a science.

Regularities, principles and factors of placing productive forces. Analysis of classic theories of placement of production. Regularities, principles and factors of placement of productive forces and formation of economy of Regions. Main directions of evaluation of socio-economic development of the region. Methods of comprehensive economic evaluation of regional development. Methods of analytical-settlement substantiation and simulation of regional development.

Theme 2. Economic zoning and territorial organization of economy. Region in the system of territorial division of Labour.

Territorial organization of Economy and Territorial division of labour. Bases of the theory of economic zoning and complexing. essence, factors, principles and criteria of the process of social and geographical zoning. Functional structure of social-geographical area. Stage (levels) of social and geographic area development. taxonomical grid of social geographical areas. Practical importance of social and geographic zoning. Types of economic and geographical zoning of Ukraine. Territorial-Industrial and port-industrial complexes, scientific and technological zones.

Topic 3. Ukraine's resource potential and its use

The natural-resource potential and its economic estimation. Nature-resource potential and its structure. Place of Ukraine in the world on the stocks of raw materials and fuel and energy resources and the degree of provision of own needs. Quantitative and qualitative estimation of natural resources (mineral, raw, fuel, biological, land, water, recreational and other) and natural conditions of Ukraine. The essence and principles of use of natural resource potential of the territory. Resource saving as the main direction of the use of natural resource potential. Secondary resources, their classification and economic evaluation. Ecological problems of Ukraine. Large-scale territorial environmental problems. Potentially hazardous production in Ukraine. Environmental risk and environmental safety. Environmental protection.

Demographic premise of placing productive forces. Demographic situation in Ukraine. The population, its dynamics. Natural movement of the population. The reproductive structure of the population. Migration. Ukrainian diaspora. Forms of

accommodation. Accommodation system. Social structure of the population. Labor resources and employment of the population of Ukraine. Formation and regulation of regional labour markets.

Industrial and scientific-technical potential of Ukraine. Components of industrial and scientific-technical potential. The role of science and technology in improving the development and placement of productive forces. Concept of innovation and innovation development. Formation of the National Technology market, "know-how", patents and licences, engineering and information services.

Semantic module 2. Economics of Ukraine as a unity of regional socio-economic systems

Theme 4. The economic complex of Ukraine, its structure and transformation in market conditions

General features of the national complex of Ukraine. Choice of a model of the economic system for Ukraine. Extensive and intensive ways of development. The dynamics of the main indicators characterizing the national economy and the level of economic development of the country (gross domestic product, unemployment rate, inflation, budget deficit, public debt, balance of foreign economic operations). Place of the national economic complex of Ukraine in the world economy.

The structure of the national economic complex of Ukraine: sectoral, territorial, functional. State Classifier of Types of Economic Activities (CEDA). Concept about infrastructure: industrial, engineering, social, transport, ecological infrastructure.

Problems of transformation of the national economic complex of Ukraine. Factors and regional features of the restructuring of the economic complex of Ukraine. Conceptual provisions for the transition of Ukraine to sustainable development.

Intersectoral complexes and their role in the development of the Ukrainian economy. Features of the formation of intersectoral complexes, their classification. Status and problems of development of intersectoral complexes. Fuel and energy complex (fuel and energy complex). Metallurgical complex. Machine-building complex. Military-industrial complex (military-industrial complex). Complex of chemical industry. Forestry complex (LUK). Building complex. The food complex. Complex of branches of production of non-food consumer goods.

Agriculture. Transport complex. Complex of social infrastructure.

Theme 5. International economic relations of Ukraine and its integration into European and other world structures

The concept of external economic relations. Foreign economic activity and foreign economic policy. Forms of foreign economic relations. Structure and dynamics of foreign economic relations with separate groups of countries. Export potential of Ukraine. Geo-economic priorities of regional development and foreign



economic relations of Ukraine. Use of transit potential of Ukraine.

Supranational (interstate) regulation of territorial economic problems of Ukraine. Cooperation of Ukraine with international political, economic, ecological organizations, participation in international programs.

Theme 6. The essence, purpose and objectives of regional economic policy. Mechanism for the implementation of regional economic policy

Concept of regional policy, its kinds. Economic regional policy. Object and subject of regional economic policy. Strategic, tactical and operational objectives of regional economic policy. Regional interests. Priorities of socio-economic development. The task of regional economic policy. The role of social factors during the formation of a new regional policy.

Actual problems of regional policy of Ukraine and their solution. Differences in socio-economic development of regions of Ukraine. Regional socio-economic disproportions. Depressive Territories. System of stimulation of development of regions. The formation of regional market relations. Detonation of the economy of Ukraine. Economic and social implications of reforms in the regions.

Mechanism of state regulation of regional development. Branch and territorial management of the economy. The system of governing bodies in the region, their tasks and functions. Regulatory framework of regional policy in Ukraine. Concept of state regional economic policy in Ukraine and its realization. National programs providing for the resolution of important regional problems.

Stages of Realization of Regional Policy. Planning and forecasting in the regional policy of the region (general or regional schemes for the development and placement of productive forces or their elements, schemes and projects of district planning, integrated long-term development programs of the region, district, general plans of settlements). Effectiveness of regional policy.

Foreign experience in managing regional development and regional policy.



4. The structure of academic discipline

The name of the modules and themes	The number of hours of the course									
	full-time					correspondence				
	Total	l	p	IRW	SS	Total	l	p	IRW	SS
Module 1										
Content module 1. Theoretical fundamentals of the regional economies and the placement of productive forces										
Theme 1. The object, method and objectives. Legis measurement, principles and factors in the placement of productive forces and the development of the economy of the regions.	10	2	2		6	10		1		9
Topic 2. The economic zoning and territorial organization of the productive forces of the region in the territorial division of labour	10	2	2		6	10		1		9
Theme 3. Resource potential of Ukraine and its use	38	8	8		22	38	1	2		35
Total hours CM1	58	12	12		34	58	1	4		53
Content module 2. Ukraine's economy as the unity of regional socio-economic systems										
Theme 4. Commercial complex of Ukraine, its structure and transformation in market conditions	37	8	6		23	37	1	2		34
Theme 5. International economic mični relations of Ukraine and its integration into European and other world structure	16	4	4		8	16		2		14
Theme 6. The essence of the goal and objectives of the regional economic policy. Mech nizm realization of regional economic policy	12	2	2		8	12		2		10
Total hours CM2	65	14	12		39	65	1	6		58
Module 2										
IRW	12			12		12			12	
Together	135	26	24	12	73	135	2	10	12	111



5. The themes of the workshops

# s/n	The name of the theme	The number of hours	
		full- time training	correspondence form training
1.	Geographical position. The economic zoning of Ukraine	2	2
2.	Theoretical aspects of the placement of productive forces.	2	–
3.	Natural conditions and resources of Ukraine	4	2
4.	Population and labor resources of Ukraine	2	2
5.	Regional placement centers industry	2	2
6.	Industrial production of	2	–
7.	Agriculture of Ukraine	2	1
8.	Transport of Ukraine	2	–
9.	The environmental situation of the regions	2	–
10.	International relations	2	–
11.	Management of regional development	2	1
	Together	24	10

6. Self-study

The distribution of hours of self-study for students of **full-time education**:

Preparing for classes – 0.5 h/1 h classes (0.5 x 50) – 25 h.

Preparation for control measures – 6 hours. 1 ECTS credit (6 x 4.5) in 27 hours.

Study of the individual topics of the program or their parts which are not taught in lectures – 21 hours.

The distribution of hours of independent work of students for **distance learning**:

Preparing for classes – 0.5 h/1 h classes (0.5 x 12) – 6 hours.

Preparation for control measures – 6 hours. 1 ECTS credit (6 x 4.5) in 27 hours.

Study of the individual topics of the program or their parts which are not taught in lectures – 78 h.

6.1. Tasks for independent work

# s/n	Title of topic	The number of hours	
		Full-time teaching	external form of education
1.	The object, method and discipline.	1	2
2.	Regularities, principles and factors in the placement of productive forces and the development of the economy of the regions.	1	3
3.	The economic zoning and territorial organization of the productive forces.	2	3
4.	Resource potential of Ukraine and its use.	5	14
5.	Commercial complex of Ukraine, its structure and the transformation of the market conditions.	6	15
6.	Sectoral business complexes and regional features of their development and placement.	2	6
7.	The economy of the regions of Ukraine: State and prospects of development.	2	5
8.	International economic relations of Ukraine and its integration into European and other world structure.	2	5
9.	Individual work	-	25
	Together	21	78

7. Individual research task

Individual scientific research task is carried out in the form of calculation and graphic work by each student for individually received tasks. The content of the WGR provides for applying the obtained theoretical knowledge and skills in carrying out the analysis of the region and foresees the application of the obtained theoretical knowledge and skills in statistical and graphical analysis and representation of natural resources, population and labor resources, development of the economy of the region, their influence on the development of the region, identification of the main problems and reserves for increasing the efficiency of its development, justification for the implementation of necessary strategic changes and the choice of an optimal strategy for their implementation.

The calculation and graphic work is performed on the forms and contour maps in accordance with the guidelines and includes the following sections:

1. General geographic characteristics of the region
2. Population and labor resources
3. Industry and agriculture
4. Local-integration characteristic of the region

Students have the same type but individual tasks. One topic can be processed no more than two students in the group.



8. Methods of training

The study of discipline is achieved through informational, illustrative and problem-based teaching methods.

Lectures are accompanied by demonstration of schemes, tables with multimedia support. At practical lessons, tasks that are close to real situations are considered and solved:

- handout material (visibility) is used to form students in systems thinking, memory development;
- discussion of problem issues;
- provocative questions are asked.

Training is accompanied by the development of normative, educational literature, as well as periodicals.

In teaching the discipline for activating the educational process, the use of modern educational technologies is foreseen, such as: problem lectures, work in small groups, discussion seminars, case method, brainstorming method, method of free associations, method of discussion of thematic images, method of "benefits" and disadvantages", the "Work on the net" method, business games, excursions.

Problematic lectures are aimed at developing the logical thinking of students. The topic of the lecture is limited to two or three key points, the students focus on material that has not been reflected in the textbooks, the experience of foreign educational institutions with the distribution of students during the lecture of the printed material and the allocation of main conclusions on the issues under consideration are used.

Mini-lectures provide for teaching material in a short period of time and are characterized by significant capacity, complexity of logical constructions, images, evidence and generalizations. Mini-lectures are held, as a rule, as part of a study-study. At the beginning of the mini-lecture on these topics, the lecturer emphasizes the students' need to present the lecture material outlined in the so-called structural-logical form. Questions are considered, which are fixed in the lecture plan, but they are summarized briefly.

Work in small groups makes it possible to structure lectures or practical seminars according to the form and content, creates opportunities for each student to participate in the work on the topic of classes, provides the formation of personal qualities and experience of social communication. After illuminating the problem (using problematic lectures) or brief teaching of the material (using mini-lectures), students are invited to be grouped into groups of 5 to 6 people and present at the end of their classes their vision and perception of the material.

Presentations presentations to the audience, used to present certain achievements, group performance, report on the performance of individual tasks. One of the positive features of the presentation and its benefits when used in the learning process is the exchange of experience that students gained while working

in a particular small group.

Seminars-discussions foresee the exchange of opinions and views of participants on this topic, as well as develop thinking, help shape opinions and convictions, develop the ability to formulate opinions and express them, learn to evaluate the proposals of other people, and critically approach their own views.

Business and role games – a form of activation of students, as a result of which they are involved in the process of staging a particular production situation as a direct participant in events.

The discussion of thematic images allows you to visually perceive information, promote the development of associative thinking and the best assimilation of material.

9. Methods of control

To determine the level of mastering students' learning material, knowledge evaluation is used for the following types of work:

Student work is supervised by the following types of work: current testing and surveys; oral questioning; final testing; verification of accomplished practical tasks; preparation and presentation of the abstract, mini lectures; preparation for the publication of scientific articles, abstracts for participation in conferences.

Individual work is an obligatory element of the module and is carried out necessarily in the time frame of the study of a particular module.

All forms of control are included in the 100-point rating scale.

1. The evaluation of the results of the current work (tasks performed in practical classes and consultations, calculation and graphic work, results of independent work of students) is carried out according to the following criteria (in% of the number of points allocated for tasks with rounding to an integer): 0% - the task is not fulfilled; 40% - the task is partially executed and contains significant errors of a methodical or estimated nature; 60% - the task is completed in full, but contains significant errors in the calculations or in the methodology; 80% - the task is completed in full and on time, but it contains some inessential shortcomings (dimensions, conclusions, design, etc.); 100% - the job is done correctly, on time and without remarks.

2. Situational exercises, specific situations and other creative tasks (in% of the number of points allocated for tasks with rounding to an integer): 0% - the task has not been fulfilled; 40% - the task is fulfilled in part, the conclusions are not argued and not concrete, the report is prepared carelessly; 60% - the task is completed in full, the conclusions contain separate deficiencies, the student's judgments are not sufficiently reasoned, the report is prepared with a slight deviation from the requirements; 80% - the task is completed in full and on time, but contains some inessential shortcomings not of a systemic nature; 100% - the job is done correctly, on time and without remarks.



10. Distribution of points received by students

Current testing and independent work						IRW	Final test (exam)	Sum
Content module # 1			Content module # 2			12	40	100
T1	T2	T3	T4	T5	T6			
8	8	8	8	8	8			

Scale of evaluation

Score points for all types of educational activities	Score on a national scale
	for exam and term paper
90–100	great
82–89	good
74–81	
64–73	satisfactory
60–63	
35–59	unsatisfactory with the possibility of re-assembly
0–34	unsatisfactory with compulsory repeated study of discipline

11. Methodological support

1. Information resources in the electronic repository of the National University of Water and Environmental Engineering. URL: <http://ep3.nuwm.edu.ua/view/types/metods/>

2. Reference summary of lectures (on electronic and paper media) on all topics of the course, including for self-study.

3. Packages of test tasks for each topic and for the whole course of the discipline.

4. Коротун С.І. Інтерактивний комплекс навчально-методичного забезпечення дисципліни "Регіональна економіка": <http://www.korotun.com.ua>

5. Методичні вказівки (05-08-07) до виконання контрольної тестової програми з дисципліни "Регіональна економіка" для студентів галузі знань 0305 "Економіка та підприємництво" денної та заочної форм навчання // Коротун С.І. – Рівне: НУВГП, 2013 – 55 с.

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7. Методичні вказівки (05-08-34) до виконання практичних робіт з навчальної дисципліни "Регіональна економіка" для студентів спеціальності 076 "Підприємництво, торгівля та біржова діяльність" денної форми навчання // Коротун С.І., Яковишина М.С. – Рівне: НУВГП, 2016 – 45 с.

8. Методичні вказівки (05-08-35) до виконання розрахунково-графічної роботи з навчальної дисципліни "Регіональна економіка" для студентів спеціальності 076 "Підприємництво, торгівля та біржова діяльність" // Коротун С.І., Яковишина М.С. – Рівне: НУВГП, 2016 – 33 с.

12. Рекомендована література

Базова

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3. Коротун І.М. Розміщення продуктивних сил України: навч. посіб. / І.М. Коротун, Л.К. Коротун, С.І. Коротун. – Рівне: Вид-во ДІВА, 1998. – 410 с.

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6. Розміщення продуктивних сил України: навч.-метод. посібник для самост. вивч. дисц. / С.І. Дорогунцов, Ю.І. Пітюренко, Я.Б. Олійник та ін. – Київ: КНЕУ, 2000. 364 с.

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Допоміжна

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2. Атлас природных условий и естественных ресурсов Украинской ССР [Атлас]. – Москва, 1978. – 278 с.

3. Географічна енциклопедія України: В 3-х т. / Редкол. О.М. Маринич (відповід. ред.) та ін. – Київ: УРЕ ім. М. П. Бажана, 1989 – 1990. – Т.1-3

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НУ "Львівська політехніка", 2003. 256 с.

7. Заставний Ф.Д. Географія України.– Львів: Світ, 1994. 472 с.
8. Заставний Ф.Д. Фізична географія України. – Львів, 1996. 231 с.
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13. Природа [Волинської, Закарпатської, Івано-Франківської, Львівської, Ровенської Тернопільської, Чернівецької] областей / Під ред. К.І. Геренчука. – Львів: Вища школа, 1972-81.
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