(DEVELOPMENT MODEL CARING BEHAVIOR OF STUDENT BASED ON EMOTIONAL INTELLIGENCE TO THE IMPROVEMENT OF NURSING COMPETENCE)

Edy Siwantoro, Nursalam, Rizki Fitryasari
*Fakultas Keperawatan Universitas Airlangga, Kampus C Jl. Mulyorejo Surabaya
E-mail: edy.aryaboy@gmail.com

ABSTRACT

Introductions: Caring behavior of nurses and nursing students has decreased so that it takes effort to improve caring behavior with emotional intelligence approaches to improve the competency of nursing. The aim of research was to develop a model caring behavior based on emotional intelligence toward improving the competence of nursing. Methods: The design of study was using explanative and quasy experiment. The first phase of the student population of 78 nurses and 16 student nurses a second phase. The sample was selected using simple random sampling technique amounted to 65 respondents and purposive sampling amounted to 16 respondents. The research variables were caring behavior based on emotional intelligence and competence of nursing. Data were collected using questionnaires and observation. PLS was used to analyzed and Wilcoxon signed rank test and the Mann Whitney test. Results and Analysis: Results showed effect of internal factors include knowledge (t = 8.740), attitude (t = 29.428), motivation (t = 18.268), emotional intelligence (t = 8.378) and the external factors include clinical learning environment (t = 6.929), the attitude of counselors (t = 21.875), behavioral counselors (t = 5.421), guidance method (t = 7.862) towards caring behavior. There was effect of the application of the module to the improvement of nursing within their competence test results in the treatment group (p-value 0.011) and the control group (p-value 0.102). The test results for the posttest (p-value 0.001) and pretest (p-value 0102). Conclusion: Students have a good emosional intelligence will be easier to behave caring so as to improve the competence of nursing. Increased caring behavior (compassion and competence) is crucial constituted with good emosional intelligence capabilities because the students will get to know ourselves, to control ourselves, to motivate themself, empathy, social skills so as to present emotionally it will increase the competence in caring for clients. Model caring behavior-based emotional intelligence is expected to be developed with the dimensions described in more detail within their emotional intelligence into caring behavior.

Keywords: caring behavior, emotional intelligence, competency of nursing