

Ethics and the role of PKSB in research



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A low-angle photograph of a modern university library building. The building features a facade of light-colored, vertically-oriented panels with dark window frames. The words "university library" are displayed in white, sans-serif lettering on the upper part of the building. The sky is a clear, bright blue.

university library

University of Glasgow role

- Strategic development of Library Services delivery for the College of Medical, Veterinary and Life Sciences
- Enhance the research of doctoral students and research staff
- Responsible for 4,819 undergraduate students and 1,497 postgraduate students (24% student headcount)
- Total R&T staff numbers 3,469



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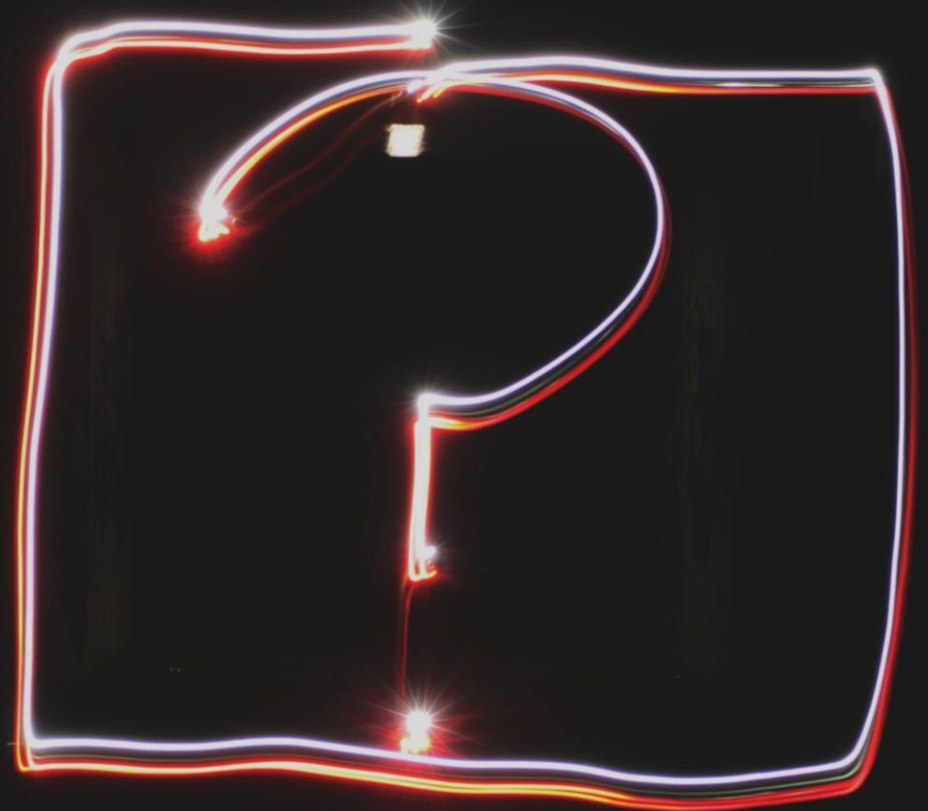
Research journey

- Two years of taught modules
- Critical professional reflection
- Research theory and design
- Situated professional inquiry
- Two to four years of research study



Professional Doctorate

- Focus on professional practice
- Dynamic and complex
- Reflective practice
- Balanced with academic theory
- Solutions and change
- Applied and practical in nature
- Interdisciplinary



Professionalism

- Personal responsibilities
- Responsibilities to information and its users
- Responsibilities to profession
- Responsibility to society
- Responsibilities as employees





Ethical challenges

- Three frameworks:
 - CILIP ethical principles
 - British Educational Research Association, and
 - Stutchbury & Fox's methodological tool
- Stutchbury, K. and Fox, A. (2009) Ethics in educational research: introducing a methodological tool for effective ethical analysis. *Cambridge Journal of Education*. [Online] Vol.39, pp.489-504. Available: <https://doi.org/10.1080/03057640903354396>

Ethical issues in job role and research

- Informed consent
- Fairness and reciprocity
- “True voice” of participants
- Confidentiality and privacy
- Meticulous reflection
- Establishing genuine collaboration and trust
- Avoiding imposition and respecting autonomy



PKSB and research

- Ethics and values
- Underpinning skills
- Research skills
 - Research contexts
 - Statistics
 - Research ethics
- Generic skills
 - Leadership and advocacy
 - Strategic and operational planning



Challenges interpreting the PKSB

- Are the knowledge and skill areas appropriate?
- Can the knowledge and skill areas ever be nuanced enough?
- Other sectors and their professional bodies

My challenge to CILIP – and to you!

- Demonstrate professional values
- Ethical scenarios and challenges for reflection
- Lack of high-quality research
- Use research to champion services, the profession and yourself





**Thank you for coming along.
Any questions?**

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