

Integrating computation into the mechanistic hierarchy in the cognitive and neural sciences

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Abstract: It is generally accepted that, in the cognitive sciences, there are both computational and mechanistic explanations. We ask how computational explanations can integrate into the mechanistic hierarchy. The problem stems from the fact that implementation and mechanistic relations have different forms. The implementation relation, from the states of an abstract computational system (e.g., an automaton) to the physical, implementing states is a homomorphism mapping relation. The mechanistic relation, however, is that of part/whole; the explanans in a mechanistic explanation are components of the explanandum phenomenon. Moreover, each component in one level of mechanism is constituted and explained by components of an underlying level of mechanism. Hence, it seems, computational variables and functions cannot be mechanistically explained by the medium-dependent properties that implement them. How then, do the computational and implementational properties integrate to create the mechanistic hierarchy? After explicating the general problem (section 2), we further demonstrate it through a concrete example, of reinforcement learning, in cognitive neuroscience (sections 3 and 4). We then examine two possible solutions (section 5). On one solution, the mechanistic hierarchy embeds at the same levels computational and implementational properties. This picture fits with the view that computational explanations are mechanism sketches. On the other solution, there are two separate hierarchies, one computational and another implementational, which are related by the implementation relation. This picture fits with the view that computational explanations are functional and autonomous explanations. It is less clear how these solutions fit with the view that computational explanations are full-fledged mechanistic explanations. Finally, we argue that both pictures are consistent with the reinforcement learning example, but that scientific practice does not align with the view that computational models are merely mechanistic sketches (section 6).

1 **1. Introduction**

2 The question of how different explanations in the cognitive sciences relate to each
3 other is widely debated (Kaplan and Craver, 2011; Piccinini and Craver, 2011;
4 Piccinini, 2015; Shapiro, 2017). We focus here on the relations between mechanistic
5 explanations and computational explanations in the neuro-cognitive sciences.
6 Mechanistic models describe the phenomenon's underlying mechanism. Often, they
7 are considered explanatory because they describe a relevant causal structure,
8 namely, the causal structure that underlies the explanandum. Moreover, there is a
9 hierarchy of mechanistic explanations - each component in a mechanistic
10 explanation is itself explained mechanistically. Computational explanations are
11 similar to mathematical explanations in that they describe phenomena in abstract –
12 mathematical or formal – terms. Computational explanations, however, are abstract
13 in a further sense. They arguably describe abstract, “medium-independent”,
14 features. Thus, in computational explanations both the describing terms and the
15 described objects/properties are abstract.

16 Several authors have recently suggested that computational explanations are a
17 species of mechanistic explanation (Kaplan, 2011; Kaplan and Craver, 2011; Piccinini
18 and Craver, 2011; Milkowski, 2013; Piccinini, 2015; Boone and Piccinini, 2016; Coelho
19 Mollo, 2018; Dewhurst, 2018). The focus of most of these accounts is the neuro-
20 cognitive sciences, in which computational models and explanations are central to
21 the scientific investigation. Though the accounts are different in detail, they all share
22 the starting point that computational explanations are in some sense abstract,
23 whereas mechanistic explanations describe causal relations between physical
24 entities. Each account offers a unique way to bridge the apparent disparity between
25 computational and mechanistic explanations.

26 Whether computational models are indeed mechanistic is still under controversy
27 (Huneman, 2010; Piccinini and Craver, 2011; Weiskopf, 2011; Kaplan, 2011; Kaplan
28 and Craver, 2011; Lange, 2013; Chirimuuta, 2014, 2018; Bechtel and Shagrir, 2015;
29 Rathkopf, 2015; Craver, 2016; Shagrir and Bechtel, 2017; Shapiro, 2017; Craver and
30 Povich, 2017; Egan, 2017). Here we do not focus on this controversy (though our

31 analysis might have some implications regarding the nature of computation). Our
32 concern is with the integration of computation – mechanistic or not – within the
33 hierarchy of mechanistic explanations. The concern arises from the disparity
34 between the implementation (or realization) relation and the explanans-
35 explanandum relation in mechanistic explanations. The implementation relation
36 from the states of an abstract computational system (e.g., an automaton) to the
37 states of its implementing physical system is a homomorphism mapping relation, so
38 that each distinct computational state is mapped onto a distinct physical state, which
39 realizes it. The mechanistic relation, however, is that of part/whole. The explanans in
40 a mechanistic explanation are components of the explanandum phenomenon.
41 Moreover, each component in one level of mechanism is constituted and explained
42 by components of another, underlying, level of mechanism. Hence, it seems,
43 computational states are realized in some physical structures, but they do not stand
44 in part/whole relations to them and therefore they cannot be mechanistically
45 explained by the same structures. So, the question is: how do computational states
46 integrate with implementational states to form the mechanistic hierarchy?

47 Before turning to address this question, we want to describe the main features of
48 mechanistic and computational explanations. Mechanistic explanations have three
49 main features: they are causal, decompositional and hierarchical. They are causal in
50 that they explain phenomena by describing their underlying mechanism. Consider
51 the reflex that is responsible for keeping the direction of gaze constant when the
52 head is rotated horizontally. It is called the horizontal vestibulo-ocular reflex. Its
53 function is explained by reference to an underlying mechanism whose inputs are the
54 effects of head movements on the vestibular organ and whose outputs are given to
55 the ocular muscles. Within the mechanism there are feedforward inhibitory and
56 excitatory synaptic connections, so that each pre-synaptic neuron causally affects
57 the post-synaptic neurons through the synaptic connections (Kandel *et al.*, 2013,
58 chap. 40). Mechanistic explanations are decompositional because the explanandum
59 phenomenon is explained in terms of its components, their organization and their
60 activities (functions). In our example the constant gaze when the head is rotated is
61 explained by appeal to the specific synaptic connections between neurons, as well as

62 the neurons' change in firing rate in response to their synaptic inputs. Finally,
63 mechanistic explanations are hierarchical: each explaining component in one level is
64 itself the explanandum for another level of mechanism. Accordingly, the release of
65 neurotransmitter to the synapse by the pre-synaptic neuron, is also explained
66 mechanistically (see (Piccinini and Craver, 2011)). Our focus here is the third feature
67 of mechanistic explanations, namely, the mechanistic hierarchy. An important point
68 about the hierarchy is that each level in the hierarchy is a mechanistic explanation.

69 Computational explanations are taken to be abstract in that they refer to abstract,
70 "medium-independent", properties. This claim is fairly uncontroversial.¹ What
71 perhaps is more controversial is the claim that computational explanations refer *only*
72 to abstract, formal properties. Some authors argue that computational explanations
73 also refer to semantic properties, namely to the specific content of the states
74 (Shagrir, 2006; Sprevak, 2010); others might insist that computational explanations
75 also refer to some implementational, medium-dependent, properties (Some of the
76 writings of (Kaplan, 2011, 2017; Dewhurst, 2018) may be interpreted this way). We
77 will not get into the debate about the nature of physical computation. Our concern is
78 with the integration of abstract states and properties of computation in the
79 mechanistic hierarchy². We take abstract here to mean 'medium-independent' in the
80 sense that they can be implemented in very different physical media (e.g., both in
81 brains and in computers). We will refer to these states and properties as
82 computational. But by this we assume in no way that computational states and
83 processes are only abstract.

84

¹ There are, however, different ways to account for the nature of these "medium-independent" properties. Fodor (1975) and Stich (1983) describe them as "syntactic" properties, and Fodor (1994) accounts for the latter in terms of high-level physical properties. Haugeland (1981) describes them as "formal" (see also (Fodor, 1980)). Piccinini (2015) describes computational properties as "mathematical" or "formal", and others have suggested that, regarding computations, the relevant physical properties of the implementing physical systems are only their degrees of freedom (Piccinini and Bahar, 2013; Coelho Mollo, 2018).

² While it seems straightforward to associate the computational explanations discussed here with Marr's computational level (1982), algorithmic descriptions of a system can also be abstract and computational in the meaning we discuss here, as long as they are 'medium-independent'. These algorithmic descriptions are more similar to mechanistic explanations in that they usually decompose the explanandum into its parts, while computational level explanations describe 'what' function the system performs and 'why' (Shagrir and Bechtel, 2017).

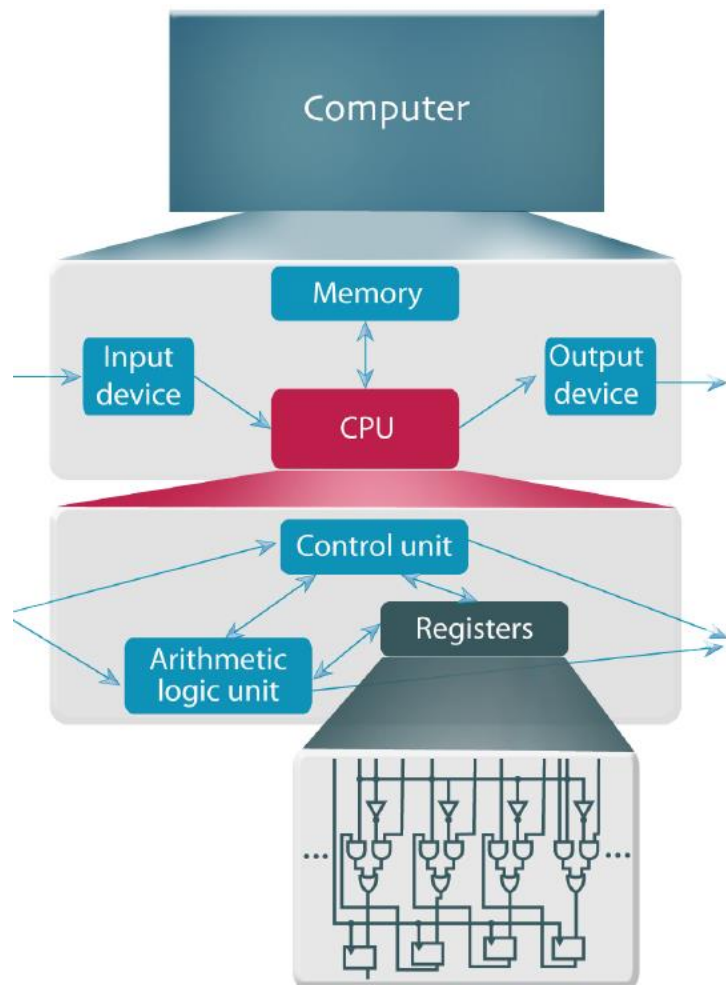
85 **2. The computational and implementational hierarchies**

86 Let us turn to the problem of integrating computational states and properties within
87 the mechanistic hierarchy. As a warm-up, let us look at the way Piccinini describes
88 this integration. Piccinini (2015), who defends the view that computational
89 explanations are mechanistic, takes those computational levels to be levels of
90 mechanism. In a crucial paragraph in his book he says the following:

91 The mechanistic account flows naturally from these theses. Computing
92 systems, such as calculators and computers, consist of component parts
93 (processors, memory units, input devices, and output devices), their function
94 and organization. Those components also consist of component parts (e.g.,
95 registers and circuits), their function, and their organization. Those, in turn,
96 consist of primitive computing components (paradigmatically, logic gates),
97 their functions, and their organization. Primitive computing components can
98 be further analyzed mechanistically but not computationally (2015, pp. 118–
99 119).

100 Now, we think that it is uncontroversial that Piccinini describes here levels of
101 computation that relate to each other in a part/whole relation. As Piccinini depicts it,
102 computers consist of processors, memory etc., which in turn consist of registers and
103 circuits, which in turn consist of logic gates (figure 1).

104 Figure 1 – The computational hierarchy



105

106 However, Piccinini does make a controversial claim, namely that computational
 107 explanations are mechanistic. This claim has been criticized on three main grounds.
 108 Some critics argue that, even if some computational explanations are
 109 decompositional as in the described case, there are other cases in which
 110 computational explanations do not decompose the explananda into components,
 111 but instead refer to general structural or topological properties of the system, and so
 112 are not mechanistic (Huneman, 2010; Rathkopf, 2015; but see Craver, 2016). A
 113 second criticism is that computational explanations do not always aim to reveal
 114 causal structures. Egan (2017) suggests that computational models are explanatory
 115 because they are abstract and normative. Chirimuuta (2014) suggests that some
 116 computational models explain why a computation takes place by appeal to efficient
 117 coding principles, and Shagrir and Bechtel suggest that some computational models
 118 also explain the existence of a computation by appeal to environmental constraints

119 (Bechtel and Shagrir, 2015; Shagrir and Bechtel, 2017). According to these two
120 criticisms, computational explanations are not wholly mechanistic, but it still may be
121 that some computational explanations, which refer to medium-independent
122 properties, are decompositional, and therefore may be mechanistic.

123 Other critics argue that, even when computational explanations involve
124 decomposition, the resulting levels of computation are not levels of mechanisms.
125 Instead, they argue that these levels are functional; they are part of a functional
126 analysis which explains the capacity (Fodor, 1968; Cummins, 1983, 2000). These
127 critics would agree that the levels are decompositional, relating to each other in a
128 part/whole fashion, which is perfectly consistent with the functional account of
129 computational explanations. They would also agree that the pertinent computational
130 properties are "medium-independent", at least in the sense that they refer to
131 abstract and not to medium-dependent, implementational, properties. The critics
132 would argue, however, that the divide between the abstract/medium-independent
133 properties and implementational properties is indicative of the divide between
134 functional and mechanistic explanations (Weiskopf, 2011; Shapiro, 2017). Because
135 functional and implementational entities are inherently different, computational and
136 mechanistic explanations take place in different levels of explanation. Piccinini
137 (2015) in turn rejects the functional/mechanistic distinction, arguing that functional
138 explanations are sketches of mechanism (Piccinini and Craver, 2011). Moreover, he
139 argues that computational explanations are (ideally) both abstract and full-fledged
140 mechanistic. They are abstract in the sense that they refer to medium-independent
141 properties. They are mechanistic in the sense that the medium-independent
142 properties constrain the implementation ((Piccinini, 2015) But see Shapiro (2017) for
143 criticism).

144 We put aside the question of whether the computational level – as a level of
145 abstract, medium-independent, properties – sufficiently constrains implementation
146 to be considered mechanistic. We want to highlight a different issue that Piccinini
147 and others do not discuss, namely, the way that computational (medium-
148 independent) and implementational (medium-dependent) properties relate to each
149 other in the mechanistic hierarchy.

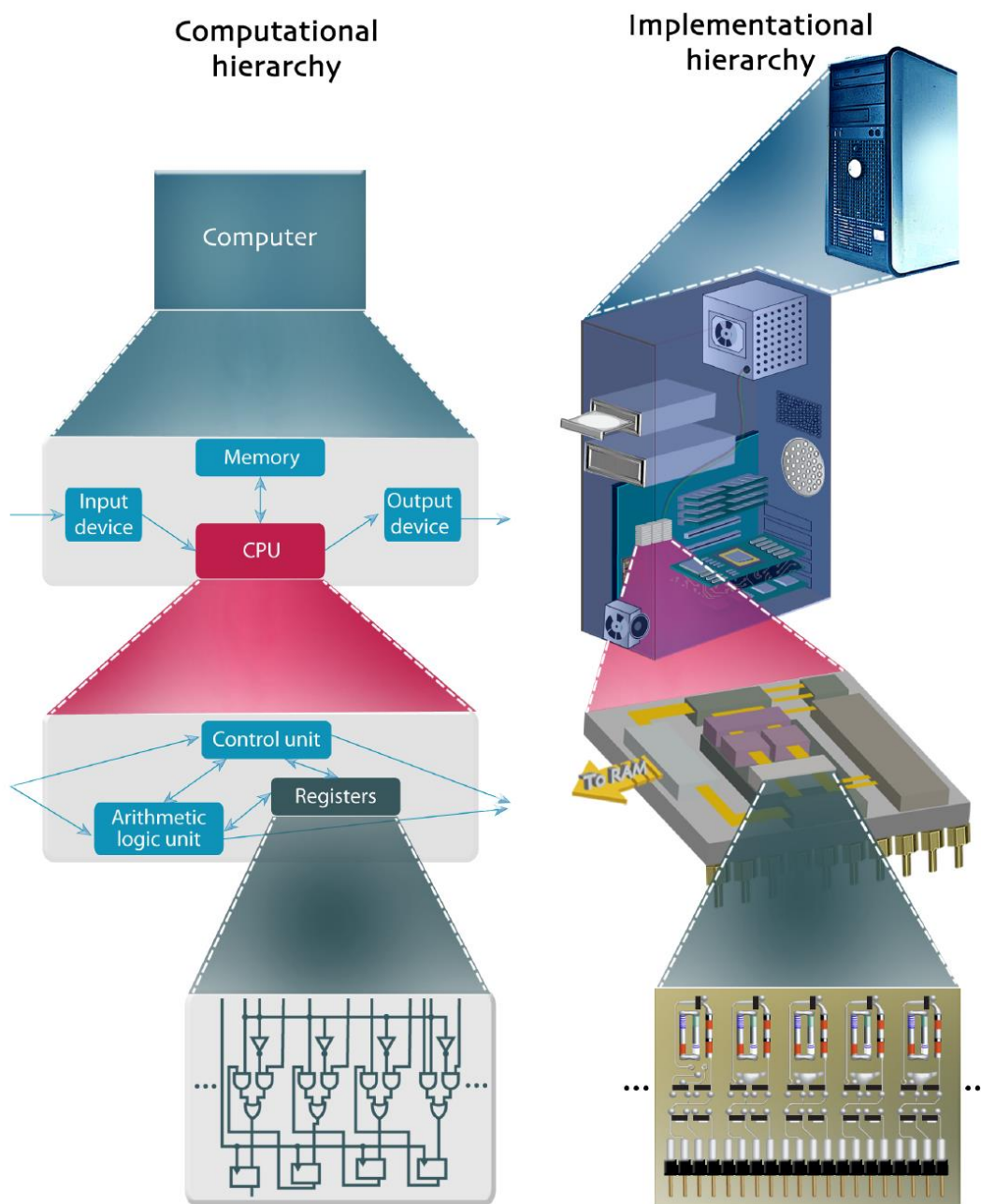
150 The picture depicted by Piccinini raises two (related) issues. The first pertains to the
151 primitive computing components. Piccinini says that “primitive computing
152 components can be further analyzed mechanistically but not computationally”. He
153 means that we can further analyze the logic gates in terms of non-computational,
154 medium-dependent properties. The difficulty is that the logic gates are also
155 *implemented* in some medium-dependent properties. The inputs and outputs of
156 logic gates – typically characterized as 1s and 0s – are often implemented in systems
157 with specific voltages. The implementing physical objects with specific voltages,
158 however, are not *parts* of the digits. More generally, implementation is often
159 characterized as a mapping homomorphism relation from the states of an abstract
160 computing system (e.g., an automaton) to groups of states of a physical system. For
161 example, there is a mapping from the digits 0 and 1 to the sets of voltages, 0-5 volts
162 and 5-10 volts. The sets of voltages, however, are not themselves the mechanism
163 that constitute the digits. The question raised, then, is about the relations between
164 the medium-independent properties that analyze computation in the mechanistic
165 explanation and the medium-dependent properties that implement computation.
166 The first ones, the analyzing properties, seem to be parts of the digits, whereas the
167 second ones, the implementing properties, are not. Are these the same properties
168 and how do they relate to each other? We expect a part-whole mechanistic analysis,
169 but we can only find in this stage an implementation-relation and not a part-whole
170 relation, so how can logic gates be explained mechanistically?

171 A second issue concerns the non-primitive computing components. The components
172 of a higher-level computation are analyzed by an underlying computational level. But
173 they are also implemented in some medium-dependent properties. How are these
174 underlying properties – the computational and implementational – related? Take the
175 computational level that consists of “component parts (e.g., registers and circuits),
176 their function, and their organization”. Let us call it C_n . The components of C_n can be
177 analyzed, computationally, by the computational components of an underlying
178 computational level C_{n-1} (e.g., logic gates). However, the computational components
179 of C_n are also implemented in some medium-dependent properties that belong to
180 some mechanistic level, P_k . But how are P_k and C_{n-1} related in the mechanistic

181 hierarchy? Moreover, P_k itself is part of a hierarchy, P_0, P_1, P_2, \dots . So, there are two
182 hierarchies, one computational, C_1, C_2, \dots and one implementational, P_0, P_1, P_2, \dots
183 (figure 2).

184

185 Figure 2 The computational and implementational hierarchies



186

187 Several issues are worthwhile addressing regarding this picture. First, in some cases
188 computational explanations are not decompositional (Huneman, 2010; Chirimuuta,
189 2014; Bechtel and Shagrir, 2015; Rathkopf, 2015; Egan, 2017; Shagrir and Bechtel,
190 2017), and therefore are not hierarchical. Although in such cases we will not find two
191 or more hierarchies, the question of how the single-level computational explanation
192 is integrated into the implementational hierarchy persists.

193 We would also like to note that much of the structure of these two hierarchies and
194 their relations depends on how one defines ‘a level of explanation’. There is
195 practically unanimous agreement that in the scientific investigation of cognitive
196 capacities both the underlying computation and the underlying implementation
197 should be addressed eventually. The question that is under debate addresses the
198 relevant details for a complete explanation of a capacity at a specific level. According
199 to the mechanistic framework, a complete explanation at each level will include all
200 the causally relevant relations and activities that constitute the explanandum
201 capacity.

202 Our question then is how the computational, medium-independent properties and
203 their implementational, medium-dependent, properties relate to each other in the
204 scientific explanation.³ Do we really find two hierarchies, one computational and one
205 implementational, in which each level in each hierarchy is a complete explanation?
206 And if this is indeed the case, then how do the two hierarchies relate to each other?

207 **3. A hierarchical computational model for reinforcement learning**

208 It could be argued that the two hierarchies we describe in the decomposition of the
209 computer are the result of a specific man-made design, and that the observations
210 from a computer cannot be generalized to the cognitive sciences. For this reason, it

³ One can also ask how the implementational hierarchy is decomposed. Depending on one’s view of a level of explanation, the implementational hierarchy will include different details. It can include merely a reference to the physical structures that underlie the computational function. Alternatively, this hierarchy can also describe functions executed by these structures, albeit, medium-dependent functions. To illustrate, diodes, which are used on occasion to build logic gates in computers, have the function of passing electric current in exactly one direction. Description of such functions can be a part of the implementational hierarchy, because such functions are not abstract, but instead describe medium-dependent processes. In both cases the decomposition of the implementational hierarchy will depend on some function, in the first case it is the computational function, and in the second it is the medium-dependent function (which may or may not coincide with the computational function).

211 is useful to examine the relation between computation and implementation in the
212 mechanistic hierarchy with the help of an example from neuro-cognitive science.

213 Reinforcement learning is a behavior in which the subject learns to choose specific
214 actions according to their consequences, with the goal of maximizing rewards. It is
215 widely investigated; it has received attention both from computer scientists who
216 have suggested algorithms for action selection that maximize specific outcomes
217 (Sutton and Barto, 1998), and from neural and cognitive scientists who have
218 compared various reinforcement learning models with subjects' behaviors (Mongillo,
219 Shteingart and Loewenstein, 2014; Shteingart and Loewenstein, 2014) and searched
220 for neural correlates of variables from reinforcement learning algorithms (Samejima
221 *et al.*, 2005; Li and Daw, 2011; Wang, Miura and Uchida, 2013).

222 Reinforcement learning is a process that requires multiple different computations,
223 and as such it can be viewed hierarchically. At the highest level, reinforcement
224 learning is divided into four main processes, each involving its own computations:
225 recognizing the subject's state, evaluating potential actions, selecting an action, and
226 reevaluating the action based on the outcome (Doya, 2008).

227 Each one of these processes has been discussed in large bodies of literature and can
228 be further decomposed in various ways. To provide more concrete examples we will
229 discuss reinforcement learning in the context of a multi-armed bandit task, where
230 there is only one state in which the subject repeatedly chooses between multiple
231 actions, each associated with a certain magnitude and probability of reward. We
232 describe here a simple and widely used algorithm for reinforcement learning, which
233 is called Q-learning (because the values associated with the actions are called Q-
234 values) (Sutton and Barto, 1998). In a multi-armed bandit task, reinforcement
235 learning has two main modules (instead of the four we originally mentioned), action
236 reevaluation and action selection.

237 Consider the module which is responsible for reevaluating an action after an
238 outcome. In Q-learning, each Q-value is meant to reflect the expected reward
239 associated with each action, also called the action-value. In order to learn this
240 action-value, after each trial a variable called the reward prediction error (RPE) is

241 computed. The RPE is the difference between the reward that was just received and
242 the current value of the chosen action:

243
$$\text{for the chosen action } a_i \rightarrow RPE(t) = R(t) - V_i(t) \quad (1)$$

244 Where $R(t)$ is the reward given at time t , a_i is action i and $V_i(t)$ is the action-value
245 of action i at time t . Then, the value of the chosen action is updated by summing the
246 previous value with a magnitude that is proportional to the RPE. Written formally:

247
$$\begin{aligned} \text{if } a_i \text{ was chosen} &\rightarrow V_i(t+1) = V_i(t) + \alpha \cdot RPE(t) \\ \text{if } a_i \text{ was not chosen} &\rightarrow V_i(t+1) = V_i(t) \end{aligned} \quad (2)$$

248 Where α is a parameter that indicates the learning rate. The larger α is, the more
249 weight recent trials are given at the expense of previous trials.

250 If we wish, we can continue this hierarchical computational explanation, by
251 explaining how the components in eq. (1)-(2) are computed. For example, we can
252 explain how the learning rate ' α ' is computed. We can also explain how the reward is
253 evaluated, or what the initial conditions set for $V_i(t=0)$ are.

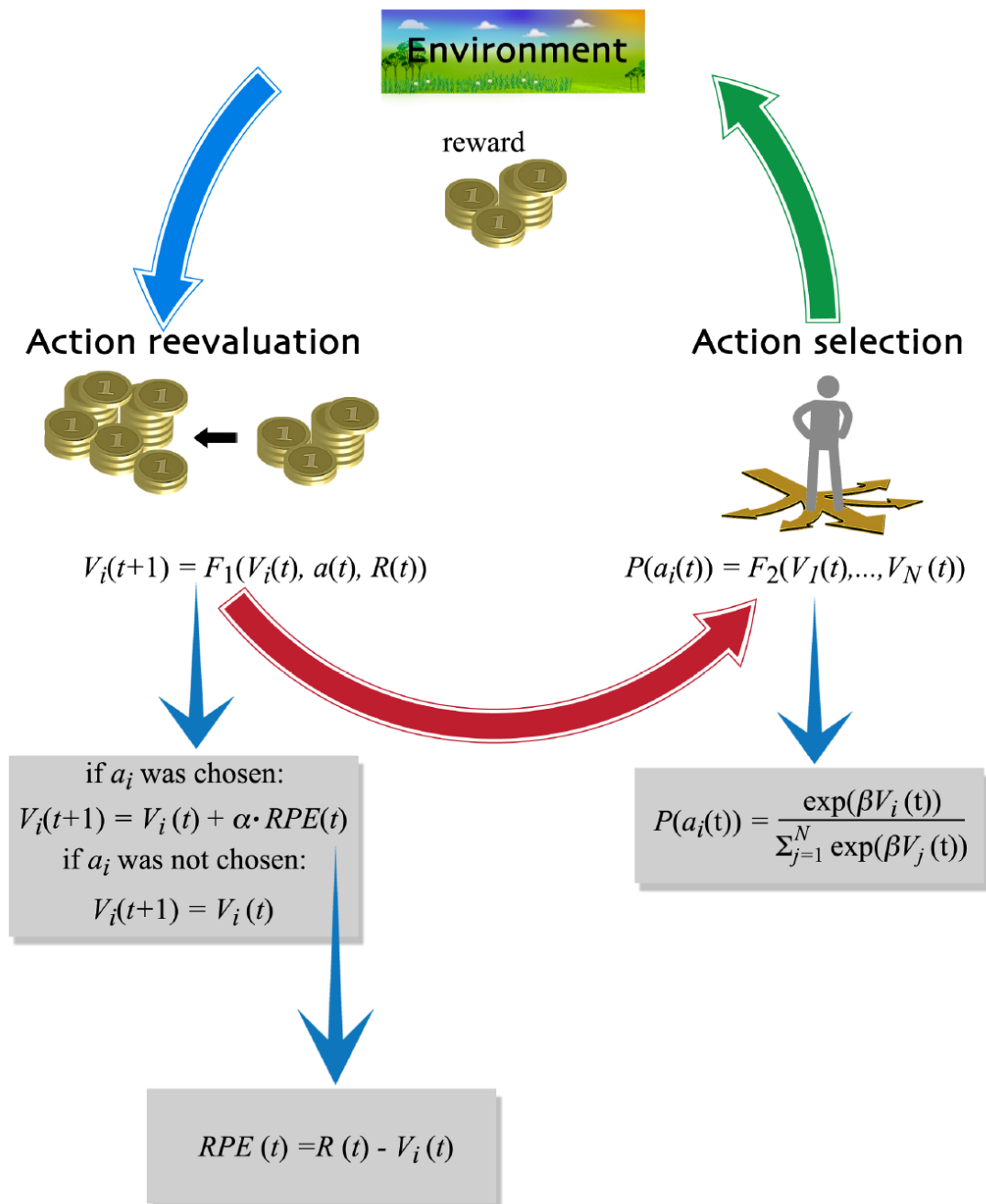
254 Consider now the second module, the module that is responsible for selecting
255 between different actions. The simplest kind of module would just select the action
256 that has the highest value, according to the computation in eq. (2). However, this
257 method may never sample actions that initially received lower values, even in cases
258 where these lower values were underestimates of the true values. Therefore, it is
259 generally agreed that some form of exploration is required, i.e., actions with lower
260 values should be chosen with a non-zero probability. A common model that
261 incorporates exploration into the choice is a 'softmax' function where actions with
262 higher values have a higher probability to be chosen. The 'softmax' function is:

263
$$P(a_i(t)) = \frac{e^{\beta V_i(t)}}{\sum_{j=1}^n e^{\beta V_j(t)}} \quad (3)$$

264 Where a_i is action i , $P(a_i(t))$ is the probability of choosing action i at time t , $V_i(t)$
265 is the action-value of action i at time t , n is the number of possible actions, and β is
266 a parameter that determines the bias of the choice towards the higher valued

267 actions. The components of this action selection function can also be further
 268 explained. For example, in this equation, the choice is stochastic. We can also
 269 provide a model for this stochasticity. Or we can explain the choice of β , which may
 270 be a constant, or change throughout learning. Fig. 3 presents a summary of the
 271 hierarchical model we described so far.

272 Figure 3 The computational hierarchy of the Q-learning model



274 Using the two modules described above, in a multi-armed bandit task, in which
275 subjects choose between several actions repeatedly, it is possible to learn to choose
276 the action that is associated with the largest expected reward most frequently.
277 Hence, a popular theory in the cognitive sciences is that people employ a model
278 similar to Q-learning in various instances of reinforcement learning tasks.

279 Q-learning is not the only model that has been suggested for reinforcement learning,
280 it has a few competitors at several different levels. First, some reinforcement
281 learning algorithms do not compute the values of actions at all. Instead, learning is
282 done directly on the 'policy': the probability of choosing each action. These are
283 called direct-policy learning algorithms (Mongillo, Shteingart and Loewenstein, 2014;
284 Shteingart and Loewenstein, 2014). Second, in the Q-learning model the action
285 selection function (eq. 3) utilizes the same action-values as the action reevaluation
286 function (eq. 2). However, in some reinforcement learning algorithms, the action
287 selection function does not employ the action-value estimates of the action
288 reevaluation function. Instead, the only signal the action-selection function receives
289 from the action-reevaluation function is the RPE. In these algorithms, these two
290 modules are also called the 'actor' and the 'critic', respectively (Sutton and Barto,
291 1998). A third issue concerns the complexity of Q-learning. It is argued that it is too
292 simple to explain a wide variety of behaviors and therefore this original model has
293 been developed into alternative, more complicated models (Botvinick, Niv and Barto,
294 2009; Botvinick, 2012). Each of these three groups of competing models challenges a
295 different part of the computational hierarchy of Q-learning. The first group of
296 models challenges whether there is an action reevaluation function at all, the second
297 group of models questions the relation between the action selection and the action
298 reevaluation functions and the third presents alternatives to the structure within
299 each function.

300 We believe that the point is clear, the Q-learning model is hierarchical in nature.
301 Furthermore, all properties discussed in the Q-learning model are medium-
302 independent: they do not necessitate a specific physical structure. In fact, they are
303 abstract enough that they can be both implemented in computers and, as many

304 scientists hypothesize, in brains (Schultz, Dayan and Montague, 1997; Doya, 2000,
305 2008; O'Doherty *et al.*, 2004; Samejima *et al.*, 2005).

306 **4. The computational and implementational hierarchies of reinforcement learning**

307 A great deal of scientific research has been dedicated to the characterization of the
308 neural correlates of the Q-learning model (Hollerman and Schultz, 1998; Doya, 2000,
309 2008; Samejima *et al.*, 2005; Ito and Doya, 2009; Kable and Glimcher, 2009; Tai *et al.*,
310 2012; Wang, Miura and Uchida, 2013). Experimental evidence has implicated the
311 basal ganglia, a group of several subcortical nuclei, including the striatum, pallidum
312 and substantia nigra, in decision making, and specifically in the context of
313 reinforcement learning (Doya, 2000). With regard to the different modules of
314 reinforcement learning, the coding of state and possible actions in each state has
315 been attributed to the cortex, the calculation of the expected reward associated
316 with each action (action reevaluation) has been attributed to the striatum, action
317 selection has been attributed to the pallidum, etc. In Fig. 4 you can see a scientific
318 hypothetical model which describes the implementation of the computational
319 modules in reinforcement learning.

320 Figure 4. The implementational model for reinforcement learning. Adopted from
321 (Doya, 2008). Legend is taken from the original paper.

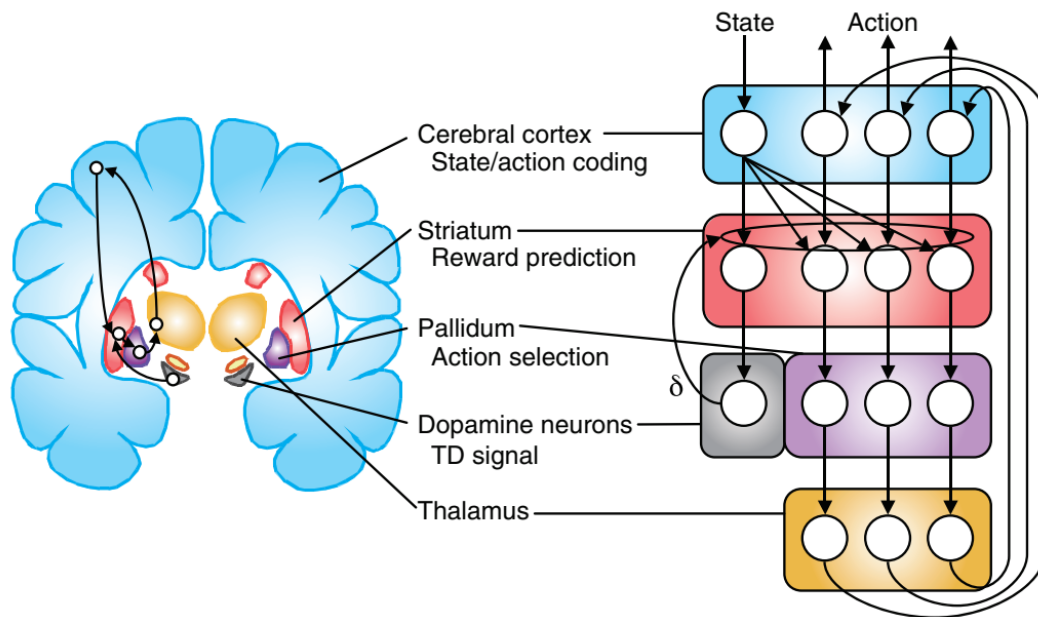


Figure 2 A hypothetical model of realization of reinforcement learning in the cortex–basal ganglia network². Left, coronal section of the brain. Right, functional model, where δ denotes the reward prediction error carried by the midbrain dopamine neurons.

322

323 The attribution of specific computational properties to brain areas corresponds to
 324 their connectivity patterns. On the Q-learning model we expect action-values to play
 325 a part in the action selection function (eq. 3). On our implementational model
 326 striatal neurons represent action-values and pallidal neurons are responsible for
 327 action selection. Indeed, in line with the computational model, we see that striatal
 328 neurons target and causally affect pallidal neurons. Hence, on this description,
 329 abstract computational relations are translated into causal relations between
 330 physical brain areas.⁴

331 One can wonder about the model on the right-hand side of Fig. 4. While the model
 332 on the left-hand side clearly describes causal relations between brain areas, the
 333 model on the right-hand side is abstract and is termed functional by (Doya, 2008).
 334 Although its drawing is abstract, this model is committed to specific brain areas,
 335 sometimes describing brain areas without an apparent function (such as the
 336 Thalamus). For this reason, it would be difficult to consider this model a functional
 337 analysis, as described by (Fodor, 1968; Cummins, 1983, 2000). Furthermore, this

⁴ Some may argue that relations between computational components can already be considered causal relations. We discuss the possible outcomes of this position in section 5.

338 model is committed to specific media, namely, brain areas, and therefore it does not
339 describe medium-independent properties. For this reason, we consider it an
340 implementational model. However, for those who believe that computational
341 models are both complete mechanistic explanations and medium-independent
342 (Piccinini, 2015), this model, which focuses on the abstract functions of specific brain
343 areas, may be similar to what they have in mind⁵.

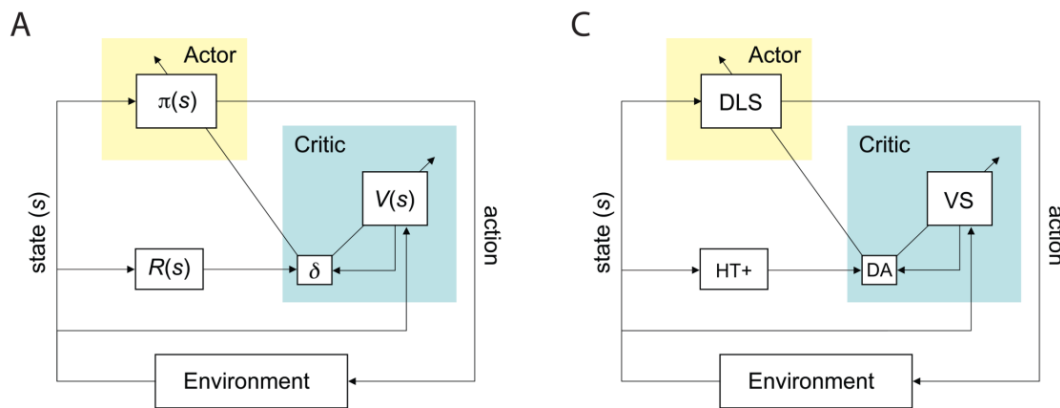
344 The components in the implementation described in Fig. 4 can be decomposed
345 themselves into subparts, which correspond to parts of the computations. For
346 example, there is experimental evidence that midbrain dopaminergic neurons that
347 provide input to striatal neurons, encode the reward prediction error (RPE) (eq. 1),
348 which is a component in the calculation of action-values (eq. 2) (Schultz, Dayan and
349 Montague, 1997; Hollerman and Schultz, 1998). To provide another example,
350 neurons in both the ventral and dorsal striatum receive inputs from midbrain
351 dopamine neurons, which are taken to encode the RPE (note the arrow from the
352 gray box to the red box in Fig. 4). Therefore, both are taken to play a role in reward
353 prediction. Experimental findings have suggested that neuronal activity in the
354 striatum can be divided into two anatomically and functionally separate parts of
355 reward prediction: the dorsal striatum plays a role in associating stimuli with
356 responses, corresponding primarily to an ‘actor’ (action selection) module, while the
357 ventral striatum plays a role in updating the predictions of future rewards expected
358 in each state, corresponding to a ‘critic’ (action reevaluation) module (O’Doherty *et*
359 *al.*, 2004).

360 We see in this example two distinct hierarchies, one computational and one
361 implementational. Parts of the computational hierarchy can be seen in Fig. 3. This
362 hierarchy is abstract, medium-independent and can be discussed without mention of
363 any brain structures. We can also see an implementational hierarchy, part of it is
364 depicted in fig. 4, where brain structures are decomposed into functionally and
365 anatomically individuated components. In some scientific publications we even see

⁵ If this is the case, some issues regarding this view should be resolved. Most importantly, how function can remain medium-independent when it is necessary to state the brain structure in which they occur (Haimovici, 2013).

366 computational and implementational models for decision making (albeit slightly
367 different models from the Q-learning model) depicted side by side, as in Fig. 5.

368 Figure 5 Computational and implementational models, side by side. Adopted from
369 (Botvinick, Niv and Barto, 2009). $R(s)$: reward function; $V(s)$: value function; δ :
370 reward prediction error; $\pi(s)$: policy (action-selection function). DA: dopamine; DLS,
371 dorsolateral striatum; HT+: hypothalamus and other structures; VS, ventral striatum.



372

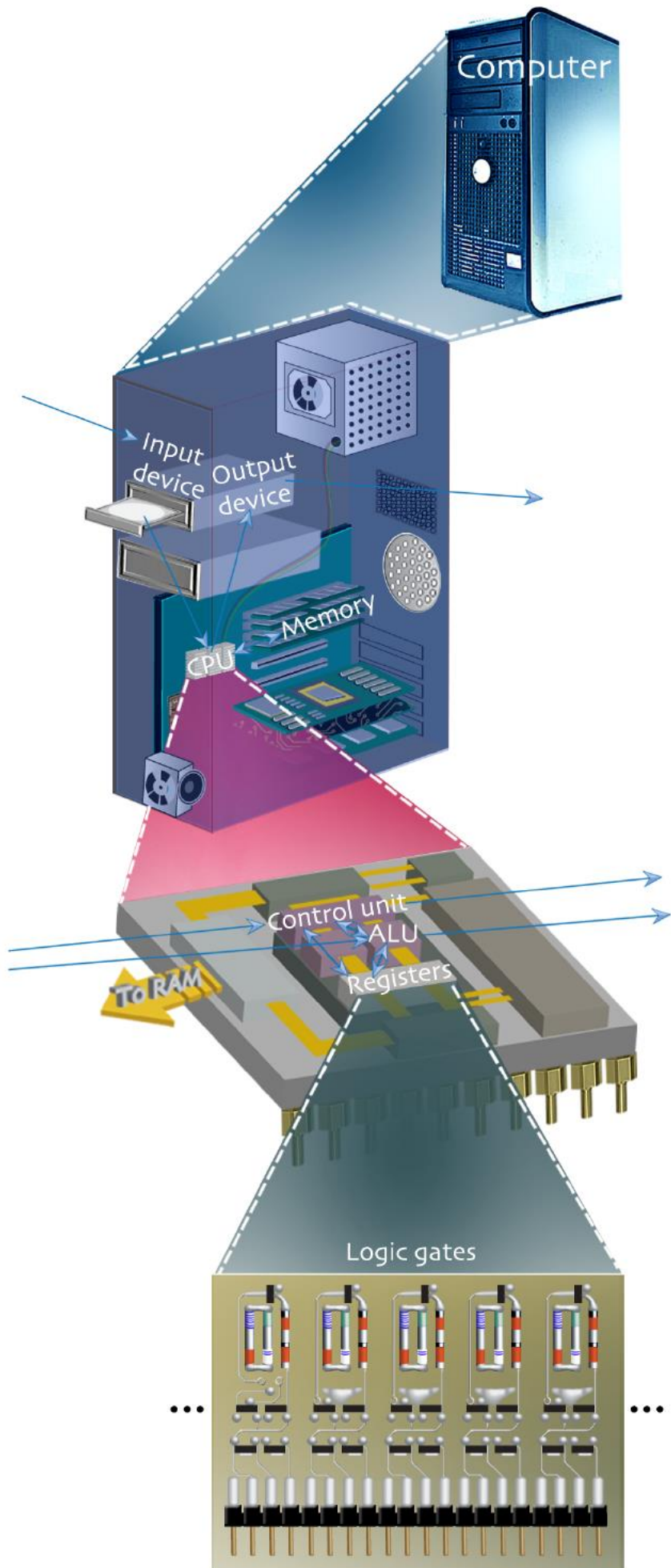
373 The relation between these two hierarchies is that of implementation, throughout
374 the scientific literature brain structures are described as 'implementing' (Ito and
375 Doya, 2011), 'realizing' (Doya, 2008), 'representing' (Samejima *et al.*, 2005) and
376 'encoding' (Schultz, Dayan and Montague, 1997) computational properties.

377 5. The relation between the computational and implementational hierarchies

378 We found in our scientific example two hierarchies, like the ones described in Fig. 2.
379 However, there are still many open questions about these hierarchies, both in
380 general and in our example. How do these hierarchies relate to each other within the
381 scientific explanation? How does this relation reflect the explanatory role of the
382 computational and implementational models? Finally, what role do implementation
383 relations and part/whole relations play in the explanation of cognitive phenomena?
384 In this section, we suggest possible answers to these questions and investigate their
385 merit. We relate these possible answers to the different views about abstractness
386 and completeness of computational models. We do not aim to support one stance
387 on this question, but instead wish to examine the consequence of the different
388 positions about computational models as explanations and start a debate about
389 these possible solutions.

390 We can think of two ways to relate computation and implementation to each other
391 within the mechanistic hierarchy. One is lumping together the implementational and
392 the abstract properties in each level, namely C1 and P1, C2 and P2 and so on. Figure
393 6 shows an example of this picture on the decomposition of a computer.

394 Figure 6 A single combined mechanistic hierarchy. Each level includes both abstract
395 and implementational properties that are related through implementation. The
396 implementational properties are denoted by the drawings in the figure, while the
397 computational properties are denoted by the words and arrows appearing on top of
398 the implementational properties.



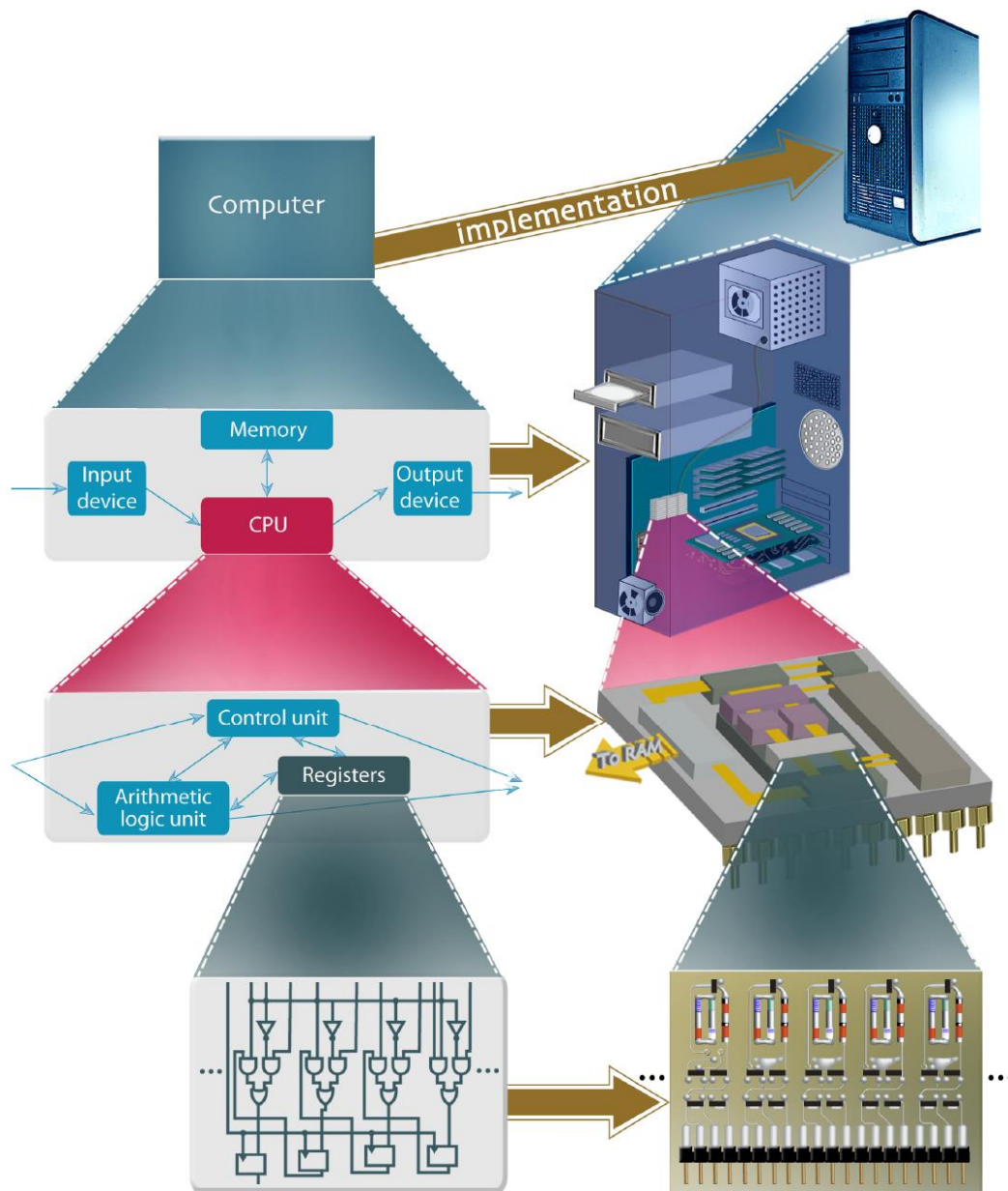
400 On this picture we do not really have two separate hierarchies, but only one: The
401 pertinent computational properties are lumped together with their
402 implementational properties in the same level(s) of explanation (a similar structure
403 of explanation is presented in (Harbecke, under review)). This simple solution implies
404 that computational and implementational properties figure together in the same
405 explanation and in the same levels of the mechanistic hierarchy. This solution is in
406 tension with the view that computational explanations are autonomous from
407 implementation and therefore do not require implementation details to be
408 complete, but fits quite nicely with the picture on which computational explanations
409 are sketches of mechanisms (some people, e.g., (Rusanen and Lappi, 2016; Shagrir,
410 2016) interpret (Kaplan and Craver, 2011; Piccinini and Craver, 2011) as advocates of
411 this position). On this picture, the computational sketches turn into a full-fledged
412 mechanistic explanation only when we complement the sketches with the same-
413 level implementational properties. When both kinds of properties are mentioned
414 then we have a full-fledged mechanistic explanation, hence a level of mechanism.
415 The mechanistic hierarchy simply embeds within it, a sub-hierarchy of computational
416 sketches.

417 We can see two possible upshots of this construal, depending on one's view of
418 computational models as sketches. One may consider computational sketches to
419 simply be partial descriptions of the implementational model and computational
420 properties to simply be abstract facets of the implementing properties, stripped
421 away from their medium-dependent aspects. On this formulation, when the
422 implementing properties are described in an explanation, the computational
423 properties, which are merely a part of the implementational properties, become
424 redundant. We are left with an implementational hierarchy, partial descriptions of
425 which are computational models. On such a view it is clear how there is only one
426 mechanistic hierarchy – an implementational hierarchy. However, this view
427 completely dismisses any explanatory value of computational descriptions that goes
428 above implementational descriptions and some may argue that this is inconsistent
429 with scientific practice, which often appeals to computational explanations as more
430 than partial implementational descriptions (Haimovici, 2013). Alternatively, one may

431 believe that computational sketches can include details and aspects which are not
432 part of the implementational model. For example, that they address environmental
433 constraints or efficient coding principles (Chirimuuta, 2014; Bechtel and Shagrir,
434 2015; Shagrir and Bechtel, 2017). Therefore, in the complete model both
435 computational and implementational properties figure together. This view takes
436 computational descriptions to be more than partial implementational descriptions,
437 but it brings up the original problem discussed in this paper - how the unique
438 computational properties relate to the implementational properties in each level of
439 the hierarchy.

440 A second option is to keep the two hierarchies apart (figure 7). The two hierarchies
441 are related through the implementation relation. The computational properties of
442 C1 are mapped (implemented by) to the implementational properties of P1, the
443 computational properties of C2 are mapped to the implementational properties of
444 P2, and so on. While objects by the same name may appear in both hierarchies, such
445 as CPUs and registers in Fig. 7, the computational hierarchy includes only abstract,
446 medium-independent properties (e.g., digits in logic gates) and the implementational
447 hierarchy includes physical, medium-dependent properties (e.g., voltages). Fig. 7
448 presents a simple case where each computational level is mapped to each
449 implementational level. In reality there might not be a perfect match between the
450 hierarchies and computational properties at the same level may be implemented in
451 implementational properties in different levels. However the structure of the
452 implementation relation, in all cases in this picture there are two hierarchies and the
453 computational properties in the computational hierarch are implemented by
454 implementational properties in the implementational hierarchy. This solution is
455 more hospitable to the notion that there is multiple realization of cognitive
456 functions, since the same computational hierarchy can be related to (i.e.,
457 implemented in) different implementational hierarchies.

458 Figure 7 Two separate hierarchies, one computational and one implementational,
459 that are related through implementation. Each level in each hierarchy is a complete
460 explanation of the phenomenon at the higher level.



461

462 This picture fits quite nicely with the functional view of explanation, namely, the idea
 463 that computational explanations are full-fledged functional (yet non-mechanistic)
 464 explanations. According to this functional picture, computational explanations are
 465 distinct and autonomous from mechanistic explanations (Fodor, 1968; Cummins,
 466 1983), which fits with the solution in which the two hierarchies are distinct.
 467 Computational and implementational properties do not figure together in the
 468 decompositional explanation of the same capacities. Instead, only computational
 469 properties are part of the decomposition of computations. Implementational
 470 properties can still figure in explanations of computations, but these explanations

471 will not be mechanistic because there is no part/whole relation between explanans
472 and explanandum. While on this picture the two hierarchies are separate, they still
473 constrain each other: the relevant implementational properties are determined
474 according to the computational function, and the computational hierarchy must be
475 one which can be implemented in the physical system. Despite these mutual
476 constraints, those supporting this picture will argue that the computation performed
477 as part of some cognitive capacity can be given a complete explanation at one level
478 without any reference to implementation and that the implementation details
479 explain a different aspect of this capacity, namely, how the capacity is implemented.
480 That is, computational and implementational explanations answer different
481 questions.

482 On both pictures, primitive computing processes are analyzed mechanistically, if at
483 all, only indirectly. The primitive computational components, e.g., logic gates, are
484 *implemented* in some implementational properties, e.g., voltages, whereas only the
485 latter can be further analyzed mechanistically. On the combined-hierarchy picture
486 (Fig. 6), the computational properties will figure together with implementational
487 properties in each level, until at some point the primitive computing processes can
488 no longer be decomposed, and only implementational properties will continue to be
489 decomposed in the hierarchy. On the separate-hierarchies picture (Fig. 7), the
490 computational hierarchy will terminate at the primitive computing components.

491 On both pictures, the implementation is not a part/whole relation and therefore the
492 description of implementation cannot be taken as a mechanistic explanation.
493 Nonetheless, these two pictures do differ in how they view the role of
494 implementation in explanation in general. On the combined picture, both
495 computational and implementational details figure together in one mechanistic
496 hierarchy. Therefore, it is natural to take relations of implementation to not have an
497 explanatory role. Instead, medium-dependent details are taken to explain by
498 decomposition of the phenomena. On the separate-hierarchies picture
499 implementation can be considered to have a non-mechanistic explanatory role: it
500 explains how the explanandum, as well as the computational hierarchy are
501 implemented (see (Coelho Mollo, 2018)).

502 What about the view that computational explanations are both abstract and full-
503 fledged mechanistic explanations? It would be difficult to see how the first solution
504 in Fig. 6 can be consistent with it; if computational explanations are complete
505 mechanistic explanations why do they require additional implementation details in
506 the same mechanistic level of explanation? The second solution in Fig. 7 is not
507 necessarily inconsistent with this view. For example, if one takes computational
508 states and properties to have causal powers, then one can view the computational
509 hierarchy as a hierarchy of complete mechanistic explanations. However, on this
510 view the role of the implementational hierarchy still needs to be explicated. A
511 possible implication is that the overall mechanistic picture is more complex: We have
512 different mechanistic hierarchies that apply to different properties of the same
513 objects/components. But under this picture any computational capacity has at least
514 two hierarchical explanations, and it is not obvious which one of them should be
515 considered *the* mechanistic explanation. A possible way to elucidate this complex
516 picture is to maintain that the implementational hierarchy explains how the
517 computational hierarchy is implemented, rather than how the cognitive capacity is
518 performed (Coelho Mollo, 2018). On this view, the computational hierarchy is the
519 mechanistic hierarchy which decomposes the cognitive capacity and the
520 implementational hierarchy is an appendix which explain the implementation of the
521 computation.

522 **6. Some insights from reinforcement learning**

523 It can be useful to examine the relation between the hierarchies in reinforcement
524 learning. When considering the computational and implementational hierarchical
525 models for reinforcement learning, which solution best describes the relation
526 between these hierarchies? We believe that evidence in this case is mixed and can
527 support both suggested solutions for the relation between the hierarchies. On the
528 picture seen on Fig. 6, each level combines computation and implementation into
529 one mechanistic explanation. Therefore, we would expect the scientific investigation
530 of lower levels to include a physical decomposition of the higher level, as occurs in
531 mechanistic explanations. However, in our example the scientific investigation of the
532 implementation of the computational hierarchy searches for the implementation of

533 variables at various levels of this hierarchy, such as the representations of action-
534 value (Samejima *et al.*, 2005), RPE (Schultz, Dayan and Montague, 1997) and learning
535 rate (α in eq. 1) (Behrens *et al.*, 2007). Often, the search for a lower-level variable
536 such as the learning rate takes place in the absence of a scientifically supported
537 neural correlate for the higher level computational variable of which it consists (In
538 this case the calculation of action-value). Hence, the search for neural correlates
539 here is more akin to searching for relations between two separate computational
540 and implementational hierarchies than to physically decomposing mechanisms.

541 Moreover, scientific investigation of both hierarchies can and has been conducted
542 separately. The Q-learning algorithm for reinforcement learning has been
543 investigated both analytically (Watkins and Dayan, 1992) and behaviorally
544 (Shteingart, Neiman and Loewenstein, 2013). These methods ignore the neural
545 correlates of this model. Similarly, the basal ganglia have been investigated
546 anatomically and functionally without addressing computational models for
547 reinforcement learning (Hoshi *et al.*, 2005). This suggests that a framework of two
548 hierarchies, as presented in Fig. 7, is the appropriate one in this case.

549 On the other hand, it can be argued that current scientific research is still preliminary
550 and not indicative of the final form of a fully-fledged scientific explanation. Hints that
551 such a form will include one combined mechanistic hierarchy can be found in the
552 fact that scientific debates today about the plausibility of specific computational
553 models of reinforcement learning often also appeal to the plausibility of the
554 implementation of these models (Botvinick, Niv and Barto, 2009).

555 Moreover, findings of implementation of specific computational variables can be
556 used to support or refute abstract computational models. Recall the three challenges
557 to the computational model we presented in the section 3. The first one suggested
558 that instead of learning the values of the actions, there is 'direct-policy' learning
559 where the probability of choosing each action (i.e., the policy) is reevaluated at each
560 step. However, the finding that striatal neurons represent the expected reward
561 associated with each action (Samejima *et al.*, 2005) can be taken as support for the

562 hypothesis that a Q-learning model is implemented in the brain, rather than a
563 'direct-policy' model⁶.

564 The finding in (O'Doherty *et al.*, 2004) that striatal neurons can be divided into
565 'actor' and 'critic' modules can be used as evidence in the second challenge:
566 whether the action selection and action reevaluation modules can be separated into
567 'actor' and 'critic'. It is also increasingly popular to suggest computational models
568 that are informed by the structure of neural networks, with the purpose of
569 suggesting models that are more biologically plausible (Mnih *et al.*, 2016). Note that,
570 even though physical structures are used as evidence in this debate, the questions
571 pertain to the architecture of the abstract computational model, which can be
572 implemented both in computers and in brains.

573 Given these examples it can be argued that the practice of developing a complete
574 explanation at each level of the explanatory hierarchy involves a close and reciprocal
575 relation between the computational models and their possible implementation, and
576 that computational models are not considered explanations until they have been
577 shown to be implemented in the brain. This suggests that computation and
578 implementation belong together in one level of the explanation. Therefore, the
579 pictures presented in Figs. 6-7 are both still possible regarding this example.

580 However, when considering whether computational descriptions are merely
581 sketches of mechanisms, on the interpretation of sketches as partial descriptions of
582 implementation, the evidence is more conclusive. We see that, in our example of
583 reinforcement learning, evidence from scientific practice is strongly against the view
584 of computational models as sketches. Moreover, scientific practice tends to take
585 implementational details to explain the implementation of the computational model
586 rather than the cognitive capacity directly. Often, when findings of neural correlates
587 of reinforcement learning models are reported, they are reported as discoveries
588 about the implementation of these models. Hence, such findings are taken to
589 answer questions about how, and whether a specific computational model is
590 implemented in the brain and they do not attempt to explain reinforcement learning

⁶ But see (Elber-Dorozko and Loewenstein, 2018)

591 (or decision making in general) without appeal to some computational model.
592 Perhaps the strongest indication for this is in experiments where there is some
593 causal intervention on brain areas and behavioral changes are measured. If
594 computational models are merely partial descriptions of implementation, they will
595 be unnecessary in the interpretation of causal experiments, where the causal
596 structure is already described in the results of the experiment. However, often,
597 results in such experiments are interpreted in the framework of a computational
598 model of reinforcement learning (Tai *et al.*, 2012; Wang, Miura and Uchida, 2013;
599 Lee *et al.*, 2015). For example, (Tai *et al.*, 2012) find that stimulation of striatal
600 neurons causes a bias in choices, and they interpret these results by saying that
601 stimulation of striatal neurons mimics changes in action-value. Hence, instead of
602 utilizing the causal finding to explain the behavior of the subjects, (Tai *et al.*, 2012)
603 use their finding as an indication of implementation of action-value – a
604 computational variable. Such a computational interpretation to causal results is
605 difficult to explain if computational models are taken to be merely partial
606 descriptions of causal mechanisms and is much more in line with the view that
607 computational models have a unique explanatory value. Moreover, this scientific
608 practice can be taken to support the claim that implementational details are taken to
609 explain the computational model rather than the cognitive capacity itself.

610 For this reason, we believe that our example does not support the view that
611 computational models are partial descriptions or that computational models are
612 explanatory only because they describe causal relations. Instead, this reinforcement
613 learning example is more consistent with the view that computational properties
614 play an invaluable role in the explanation of cognitive phenomena.

615 Nonetheless, reinforcement learning is just one example of computational models of
616 cognitive capacities. Future investigation of other computational models will be
617 telling regarding the relation between computation and implementation.

618 **7 Conclusions**

619 After raising the problem of how computational explanations integrate in the
620 mechanistic hierarchy, we analyzed reinforcement learning as an example of a

621 computational model in neuroscience and reviewed two possible pictures of the
622 relations between computation and implementation in the mechanistic hierarchy.
623 On the one-hierarchy picture computational and their implementational properties
624 reside in the same level(s) of explanation. On the two-hierarchy picture
625 computational and implementational properties reside in different computational
626 and implementational hierarchies. We concluded that both pictures are possible
627 regarding the reinforcement learning example, but that scientific practice does not
628 align with the view that computational models are merely mechanistic sketches.

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