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# Learning Spaces - Introduction

- ‘New’ learning spaces on Leeds Met campuses;
- By ‘new’ we mean a £2m capital investment from HEFCE – not a new ‘concept’;
- Research-informed evaluation til 2008;
- In particular, OBH.





**institute for enterprise**  
**leeds metropolitan university**



## Old Broadcasting House



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# Learning Spaces - Introduction

- Motivation behind the space
  - CETL funding
  - Achieving CETL outcomes
  - Embedding enterprise education
  - Providing conducive environments for enterprising and entrepreneurial settings



# Learning Spaces - Evaluation

- Exploratory research – non-traditional spaces;
- Landscape of language
- What people can/have done in the spaces;
- How are the spaces being received i.e. positive or negative?
- Is it purely enterprise education activities that are taking place in the spaces?



# Learning Spaces – How is it used for/by ‘students’

- Promotes active learning and teaching
- Affects students’ engagement in a positive way
- Valuable and integral support to classical learning and teaching methods
- Adaptable to diverse learning modes
- Offers blended learning opportunities
- Opportunity for student’s to experience a wider range of assessment, learning and teaching modes





# Learning Spaces - + / -

- Potentially provide the impetus for the design of evolving pedagogy
- Concerns about under-utilisation i.e. 'flexible ambiguity'
- Leading to Staff development issues
- Concerns re physical layout – one size doesn't fit all
- Concerns re technological equipment
- Is the space for informal or formal learning?
- Do students own the space i.e. social area?



# Learning Spaces - Feedback

- In the context of enterprise education spaces are showing to be fit for purpose i.e.
  - Enables student-centred learning
  - Enables group work and activities
  - Real world business scenarios i.e. role play interviews; the apprentice/dragon's den etc
  - Business simulations/dissertation clinics
  - Enterprise summer schools; and
  - The application and study of the theory of enterprise and entrepreneurial behaviour





# Learning Spaces - Examples

- Best example to date – Enterprise Concepts
  - Year 3 Events Management students studying ‘Entrepreneurship & Business Development’;
  - Used the space for enterprise projects, but also;
  - Gave feedback on their use of the space





chill out spaces

no brown flooring

Small, informal events  
local business showcases

→ Student Volunteers for advice (who are working on their own businesses)

Guest speaker events.

PRETIER @m

Artwork

Sensory consider all the senses! but the ability to control it - ie. lights etc

more sound/visuals

Artwork

add artworks

Small Activities  
ie. games = inspiration

More information about usage.

More computers for ease of access.

Advertisements

communicate it's earlier to the international students that they could use this fantastic place

PROMOTION IN UNI


More Creative decoration

more events

Student activities

Welcome Sign & plan of the building/directions

need more colour



FAS

Colours

Skills for learning and teaching

to do more advertising on our course - hand-busy activity - focus on writing about that - just more training!

video diary recording time is too short!

theme or character (too bland)

less white walls

rides, music to inspire

advertise @ uni more

