

Student Survey_Live

INTRODUCTION

This survey is designed to collect information on how students from a variety of backgrounds use collections of digital resources and search for information. This survey is funded by the National Science Foundation. The survey was developed by researchers from the University of Central Florida, the University of Illinois, the University of Wisconsin - Madison, as well as by two independent research consultants.

We invite you to participate in the survey. There are no benefits to you as a participant other than to further research into how information is used. Digital libraries and their administrators will benefit from this research and will be better able to evaluate and improve their services. It should take no longer than 10-15 minutes to complete. There are no risks associated with the survey and responses will be kept anonymous. Participation is voluntary and you may withdraw from the study at any time and for any reason.

Demographics I

1. Please indicate your gender

- Male
- Female

2. What is your ethnicity?

- African American/Black
- American Indian/Alaskan Native
- Asian
- Hispanic/Latino
- Other (please specify)
- Native Hawaiian/Pacific Islander
- White/Caucasian, non-Hispanic
- Multi-racial
- Prefer not to say

3. Age

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4. What is the highest academic degree either of your parents or caregivers attained?

- Did not complete high school
- High school diploma or GED
- Associate's degree (AA/AS)
- Bachelor's degree (BA/BS)
- Master's degree
- Ph.D. or Ed.D.
- Medical degree (M.D. or DDS)
- Law degree
- Other (please specify)

5. What is the name of the current educational institution you are attending?

6. In what state do you attend your current educational institution?

Demographics II

7. Your Academic Standing:

- Freshman
- Sophomore
- Junior
- Senior
- Graduate
- Other (please specify)

8. Are you currently a full-time student or part-time student? (Part-time is fewer than 12 credit hours per semester/quarter)

- Full-time
- Part-time

9. Which of the following best describes your institution?

- A two-year or community college
- A four-year college or university
- A trade or technical school
- A comprehensive or research university (offers graduate programs)
- I do not know
- None of the above

10. What is your current GPA?

11. What is your current -or intended- major?

- Biological/life sciences, including agriculture
- Health sciences, including nursing
- Vocational or technical programs, e.g. Automotive, Culinary Arts
- Business, management, marketing
- Education, including physical education
- Engineering, including computer science
- Humanities, including history and liberal arts
- Physical sciences, including math
- Social sciences, including psychology
- Fine arts
- Undecided
- Other (please specify)

12. Where do you live while attending college or university?

- On campus housing (e.g. dorm, Greek house, etc.)
- Off campus with family
- Off campus with spouse/ significant other / partner
- Off campus with friends
- Off campus living alone

13. How many hours a week are you employed?

- 0, I'm not working
- 1-9 hours
- 10-19 hours
- 20-29 hours
- 30-39 hours
- 30-39 hours
- 40+ hours

14. How you concerned are you about your ability to finance your college education?

- Extremely concerned
- Very concerned
- Somewhat concerned
- A little concerned
- Not concerned at all

Attitudes

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15. Please indicate your level of agreement with the following items:

	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
I solve problems using a plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am systematic in my learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to set my own learning goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will alter my practices when presented with new information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When presented with problems I cannot solve, I will ask for assistance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident in my ability to search for information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I enjoy studying.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a need to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I set specific times for studying.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. Suppose you are in a class where you are having difficulty and it is critical that you do well. How likely are you to do the following to help you with course material?

	Very Unlikely	Somewhat Unlikely	Unsure	Somewhat Likely	Very Likely
Seek out faculty and TAs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek out friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek out a tutor or the learning center.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Post question on an Internet message board.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Text or IM friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email experts not at your institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consult textbooks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ask a librarian.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consult supplemental readings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
View an online lecture.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Review relevant Wikipedia entries.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Review results from a Google search.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use online library resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Attitude II

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17. Suppose you just attended a class where the instructor mentioned a topic that struck your interest and you want to learn more about it for your own satisfaction. How likely are you to do the following to find out more about the topic?

	Very Unlikely	Somewhat Unlikely	Unsure	Somewhat Likely	Very Likely
Seek out faculty and TAs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek out friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek out a tutor or the learning center.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Post question on an Internet message board.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Text or IM friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email experts not at your institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consult textbooks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ask a librarian.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consult supplemental readings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
View an online lecture.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Review relevant Wikipedia entries.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Review results from a Google search.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use online library resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Please indicate your level of agreement with the following items:

	Strongly Disagree	Disagree	Unsure	Agree	Strongly Agree
The discipline I am pursuing is important.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My educational institution does a good job preparing me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hard work now will pay off in my career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My educational institution has a good reputation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think I will have a big impact in my field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Digital Resources

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19. Which of the following resources did faculty or instructors assign or use in your classes last semester? (Check all that apply)

- | | |
|---|---|
| <input type="checkbox"/> Video or audio related to course content | <input type="checkbox"/> Mobile apps related to course content |
| <input type="checkbox"/> Course wikis and blogs | <input type="checkbox"/> Content from websites outside of your campus |
| <input type="checkbox"/> E-books or e-textbooks | <input type="checkbox"/> Social networking technologies, e.g. Twitter, Facebook, Ning |
| <input type="checkbox"/> Simulations, animations, or online games related to course content | |

20. Thinking about the same technologies and digital resources, how often would you prefer that they were used in class or assignments by your faculty or instructors?

	Never	Seldom	Sometimes	Frequently
Video or audio related to course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course wikis and blogs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E-books or e-textbooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Simulations, animations, or online games related to course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mobile apps related to course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Content from websites outside of your campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social networking technologies, e.g. Twitter, Facebook, Ning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Please indicate your level of agreement with the following items:

	Strongly Agree	Agree	Unsure	Disagree	Strongly Disagree
When I identify a site with valuable resources, I explore it further to determine whether there are additional related materials.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to search large, wide-ranging collections (ex: YouTube) over more narrowly-focused collections related to one or a few topics, because large collections are more likely to have what I need, even if it takes more time to find it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer searching one large resource first when I don't know where to look.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I appreciate when other people create subcollections of materials from large collections related to a specific topic.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer sites where others have determined the reliability/accuracy of the content versus those where I have a broad choice but have to do some work in determining reliability and accuracy of the resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer collections of materials that allow me to participate in building or adding to the resource.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Technology

22. What steps -if any- have you taken in the past year to reduce the amount you need to spend on textbooks and other instructional material? Check all that apply

- | | |
|---|---|
| <input type="checkbox"/> Shared a textbook with a friend | <input type="checkbox"/> Rented a textbook |
| <input type="checkbox"/> Did not buy a text for a class | <input type="checkbox"/> Borrowed a textbook |
| <input type="checkbox"/> Used a textbook from the library instead of buying one | <input type="checkbox"/> Found materials online to take the place of a textbook |
| <input type="checkbox"/> Other (please specify) | |

23. Which of the following do you own, have access to, or plan to purchase in the next year?

	Own	Have Access	Plan to Purchase
Computer, laptop, or netbook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iPad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other tablet device, e.g. Galaxy Tab or Xoom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eReader, e.g. Kindle or Nook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iPhone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other smartphone, e.g. Android, Blackberry, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*24. When you are working on a paper or an assignment for class, do you typically use Wikipedia?

- Yes
- No

Wikipedia/ YES

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25. What types of information do you typically use Wikipedia for? Check all that apply

- Background information
- Citations to other resources
- Explanation of complex concepts
- Other (please specify)

Wikipedia/ NO

26. Why do you not typically use Wikipedia when working on papers or assignments? Check all that apply

- Do not trust the accuracy of the information
- Never heard of it
- Not enough detail
- Class or institutional policy against it
- Better resources available
- Not appropriate for my subject matter
- Other (please specify)

Class Modes / Close

27. In general, which class modality do you most prefer?

- Entirely face-to-face
- Minimal use of the Web, mostly held in face-to-face format
- An equal mix of face-to-face and Web content
- Extensive use of the Web, but still some face-to-face class time
- Entirely online with no face-to-face time

Other (please specify)

28. Which of the following modes best describes the majority of your classes?

- Entirely face-to-face
- Minimal use of the Web, mostly held in face-to-face format
- An equal mix of face-to-face and Web content
- Extensive use of the Web, but still some face-to-face class time
- Entirely online with no face-to-face time
- Other (please specify)

When you click 'Done' you will be redirected to the main National Science Foundation (www.NSF.gov) as your results are saved and compiled.
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