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Presented to Universitas Brawijaya in partial fulfillment of the requirements for the degree of Sarjana Sastra

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Universitas Brawijaya **ACKNOWLEDGEMENTS** Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Branch writer presents her deepest gratitude to Allah SWT for the blessing Universitas Universitand the guidance so that this thesis can be completed. Moreover, the writersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya delivers her deepest gratitude to Dra. Endang Sasanti, M.A as the supervisor, Emy Universi Sudarwati, S.S., M.Pd as the co-supervisor, and also Dra. Ismarita Ida R., M.Pd as Brawijaya Universithe Bexaminer for their precious and contributive guidance, continuingsitas encouragement, and suggestion for the completion of this thesis. Universitas The writer also delivers her deepest gratitude to Headmaster of MAN 3 Universi Malang, Drs. H. Ahmad Hidayatullah, M.Pd who gives permission to conduct the study. And also the writer delivers special gratitude advisers and English teachers, Universi Sri Hidayati, S.Pd and Anita Yusianti, S.Pd for her suggestion and time during thesitas Brawijaya collecting data process for this thesis. A very special gratitude is expressed to her beloved mother, father, hersitas Brawijaya brother and sister for their support, encouragement and prayer. Special thank is also addressed to M. Iskandar Sjahran for his love, patience and motivation. Universi Moreover, the writer would like to thank the S1 English Study Program studentssitas Brawijaya of 2009, Ratih Puspitasari, Senia Puspita Ayu, Yuliana, Putri Anggun Wigati, and Universit Rizda Marliane, and for those who cannot be mentioned one by one here for their Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi great and unfailing support and help while the writer was writing this thesis. niversitas Brawijava The last but not least, the writer also thanks to everyone that could not be **Universitas Brav** Universimentioned one by one who supports her in completing this thesis for every singlesitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijaya Universitas Brawijaya rawijava

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Universi Rahmawati, Tiara Herman. 2014. Error Analysis on the Writing Test by thesitas Br Second Year Students of MAN 3 Malang. Study Program of English, Department of Languages and Literature, Faculty of Cultural Studies, Universitas Brawijaya. Supervisor: Endang Sasanti; Co-supervisor: Emy Sudarwati. ersitas Brawijaya – Universitas Brawijaya–Universitas Brawijaya UniversitKeywords: Error analysis, error, types of error, writing test, Brawijava

Language is the best means of communication to interact among people and to create a good relationship between them in society. Practicing language skills can be done by applying it in daily life in order to improve or master thesitas Br Universi language. Learning English is not easy; particularly for those where English is not sites the mother tongue. In Indonesia, English has been taught from Elementary school, Junior High School, Senior High school to the University level. Therefore, for Indonesians usually English is their first foreign language. In learning English, the students may make errors. It happens because between Bahasa Indonesia and Universit English have different grammatical rules. The research problems of this study aresitas Bi (1) What are the types of English writing errors made by the second year students of MAN 3 Malang?; (2) What is the type of errors mostly done by the second year students of MAN 3 Malang?

Univers This study used descriptive qualitative approach and data analysis to⁵ Universi answer the problems of the study. The data are the 16 papers from the second yearsitas students on final test papers. The final test papers were collected from one class (MABI) in MAN 3 Malang.

The result of this study showed that the students did some types of errors when they wrote a writing test. Those are omission of auxiliary verb, omission of SILAS plural marker (-s/-es), omission of third person singular verb marker (-s/-es), sitas Brawiay Universi omission of article (a/an/the), omission of verb, omission of subject and omissions and omissions are and omissions are and a subject and omissions are and a subject a subject and a subject a subje of noun. Then addition was divided into eight. They are addition of auxiliary verb be (is/am/are), addition of third person singular verb marker (-s/-es), addition of article (a/an/the), addition of plural marker (-s/-es), addition of conjunction, Stass addition of preposition, addition of adjective, and addition of verb. Misformationsitas Brawijaya consists six types, they are misformation of auxiliary verb be (is/am/are), size R misformation of verb, misformation of preposition, misformation of noun, misformation of reflexive pronoun, and misformation of adjective. The last is misordering. The total of number of errors is 84. The most frequent error that the writer found in the writing paragraph are omission (Om) with 23 errors (27%), sitas Brawijaya addition (Ad) with 15 errors (18%), misformation (Mf) with 43 errors (51%), and sitas Brawijava misordering (Md) with 3 errors (4%). vijava Universitas Brawijava The writer suggests the next writers who want to conduct a similar study

use the same theory with another object or use the same object with other theories or make their study more complete. The next writer can use another object, for Universitexample novels, short stories, articles or journals as the data. Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijaya Rahmawati, Tiara Herman. 2014. Analisis Kesalahan pada Test Tulis oleh siswa kelas dua di MAN 3 Malang. Program Studi Sastra Inggris, Jurusan Bahasa dan Sastra, Fakultas Ilmu Budaya, Universitas Brawijaya. Pembimbing: (I) Endang Sasanti (II) Emy Sudarwati. Universitas Brawijaya Universitas Brawijaya Universi Kata Kunci: Analisa kesalahan, kesalahan, jenis kesalahan, tes tertulis ersitas Brawijaya Universitas P Universitas Br Bahasa adalah cara terbaik berkomunikasi untuk berinteraksi antara orangorang dan untuk menciptakan hubungan yang baik antara mereka dalam masyarakat. Mempraktekkan keterampilan bahasa dapat dilakukan dengan menerapkan dalam kehidupan sehari-hari untuk meningkatkan atau menguasai bahasa. Tidak mudah untuk belajar Bahasa Inggris; terutama bagi mereka di manasitas B Universi bahasa Inggris bukan bahasa ibu. Di Indonesia, Bahasa Inggris telah diajarkan darisi tas Brawijava sekolah SD, SMP, SMU ke tingkat Universitas. Oleh karena itu, bagi orang Indonesia biasanya bahasa Inggris adalah bahasa asing pertama mereka. Dalam belajar bahasa Inggris, siswa dapat membuat kesalahan. Karena antara Bahasa Indonesia dan Inggris memiliki aturan tata bahasa yang berbeda. Rumusan masalah studi ini adalah (1) Apa jenis kesalahan penulisan tas B bahasa Inggris yang dibuat oleh siswa kelas kedua di MAN 3 Malang?; (2) Jenis kesalahan apa yang banyak dilakukan oleh siswa kelas dua di MAN 3 Malang? Studi ini menggunakan pendekatan deskriptif kualitatif. Data pada studi ini berupa 16 lembar ujian akhir semester dari siswa kelas dua. Lembar ujian akhir sh semester dari satu kelas (MABI) di MAN 3 Malang. Hasil dari studi ini adalah ditemukan beberapa jenis kesalahan pada tulisan para siswa. Kesalahan tersebut antara lain omission of auxiliary verb, omission of plural marker (-s/-es), omission of third person singular verb marker (-s/-es), omission of article (a/an/the), omission of verb, omission of subject dan omission stas Bra of noun. Kemudian, addition dibagi menjadi delapan, yaitu addition of auxiliarysitas Bi verb be (is/am/are), addition of third person singular verb marker (-s/-es), addition of article (a/an/the), addition of plural marker (-s/-es), addition of conjunction, addition of preposition, addition of adjective, dan addition of verb. Misformation juga terbagi menjadi enam, yaitu misformation of auxiliary verb besites erst (is/am/are), misformation of verb, misformation of preposition, misformation of the Bra Universi noun, misformation of reflexive pronoun, dan misformation of adjective. Dan yangsitas B terakhir adalah misordering. Jumlah total kealahan adalah 84. Kesalahan yang paling sering ditemukan dalam penulisan paragraf adalah omission (Om) dengan 23 kesalahan (27%), addition (Ad) dengan 15 kesalahan (18%), misformation (Mf) dengan 43 kesalahan (51%), dan misordering (Md) dengan 3 kesalahan 100 bi Universit(4%)) rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Penulis menyarankan para penulis berikutnya yang ingin melakukan penelitian serupa menggunakan teori yang sama dengan objek lain atau menggunakan objek yang sama dengan teori-teori lain atau membuat studi mereka ¹⁵¹ lebih lengkap. Penulis berikutnya dapat menggunakan objek lain, misalnya novel, ^{SILAS B} Universit cerpen, artikel atau jurnal sebagai data jaya Universitas Brawijaya Universitas Brawijaya Universitas Brawiviira Universitas Brawijaya

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya iversitas Brawijaya hiversitas Brawijaya niversitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya Universitas Bravijaya Universita INTRODUCTION ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya This chapter presents background of the study, problems of the study, rawijaya Universit objectives of the study, and definitions of the key terms. as Brawijaya Universitas Brawijaya Universit**1.1** Background of the Study Universitas Brawi Universitas B Language is the best means of communication to interact among people and sitas Brawijaya Universit to create a good relationship between them in society. Without language, they Universi will not be able to express and share their ideas, thoughts, feelings, stories, sitas Universi experiences, etc that is really needed to build a good relationship in life. Not only Universite build a good relationship in life, but also they need to practice their languagesitas Universi skills. Practicing language skills can be done by applying it in daily life in order to improve or master the language. Universitas The skills of language are speaking, listening, reading, and writing, and sitas Brawijaya three language components are vocabulary, grammar, and pronunciation. According to Richards and Renandya (2002, p.255) "vocabulary is one of the core Sitas Brawijaya Universit components of language proficiency and determines how well learners speak, sitas Brawijaya listen, read, and write". It means that the words that students choose in speaking rawijaya Universit will affect how well they understand what a speaker says. In reading, students'sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi vocabulary mastery will affect their ability in comprehending and incit understanding the writers' message through the writers' writing. In writing, Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi students' vocabulary mastery describes how clearly they can convey the readers' sitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawiiava Universitation thinking. So, the first thing people will understand a sentence is by investigating ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi the meaning of the vocabulary. In this case students should understand Englishsitas well because they usually have not understood the components. Universitas B There are so many reasons why the students should have a good competencesitas Brawij Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Iniversitan English. First, learning English will help them to communicate with their sitas friends from other countries. Second, when they have an opportunity to study in a Universit foreign college, it is necessary for them to speak English. Therefore, by having a stars good competence in English they will have a better chance of getting a qualified college. English is also helpful if people move to a different country because Universi English is used in many parts of the world. Nevertheless, learning English is not easy; particularly for those where Universi English is not the mother tongue. In Indonesia, English has been taught from sitas Elementary school, Junior High School, Senior High school to the University Universit level. Therefore, for Indonesians usually English is their first foreign language. Versitas Studying English is not easy for students, because many students are often confused in applying it especially in writing and speaking. When students are Universitasked to make a paragraph, they must follow the rules how to make a goodsitas Br paragraph, including how to organize each word, and arrange the words based on grammar. The role of grammar in building up sentences is considered very Universi Universitimportant because grammar forms a good sentence. Therefore, the ability of sitas Br students in applying grammar is very crucial because the students should consider grammar very carefully in the sentences that they make. as Brawijaya Universitias R According to Dulay et al. (1982, p.3) "Learning a second language can be exciting and productive or painful and useless. Ones efforts Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya ersitas Brawijava

Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universities B can end in the acquisition of native like fluency or a stumbling Universitian B repertoire of sentences soon forgotten. The difference often lies in inversitian Brawijaya Universitas Bhow one goes about learning the new language and how a teacher inversitas goes about teaching it. To be successful, a learner need not have a special inborn talent for learning language. Learners and teachers simply need to do it right". Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitas Br It is concluded that, in learning second language the learners will get some sitas Brawijava misunderstanding, misspelling or miscommunication because there are some Universit points that the learner cannot fully understand like that with their first language ersitas Brawijaya In analyzing the errors made by learners, Dulay et al (1982) categorize errors into four, one of which is surface strategy taxonomy which is used in this Universitstudy. In this study, the writer is interested in doing a study on grammatical errors Universi by analyzing the final writing tests produced by the second year students of MAN 3 Malang. The consideration of choosing the second year was that in this year students have already received one year of English lesson in the senior high Universi school which is considered enough for them to write a grammatical essay sitas Brawijaya Therefore, they are assumed to have sufficient knowledge of English. 4.5 Universitas B This study takes writing test paper as a source of analysis because the writer Sitas Brawijaya Universi wants to know the students' ability in English writing. The writer chooses grammatical errors as her subject because according to Yule (1996) grammar Universitianvolves what might be considered as "linguistic etiquette". Therefore, the writersitas Brawijaya Universitive wants to know how far the students can use the grammatical rule in producing as the students can use the students can good language that they learned and also to see, how expert the student can apply Universitas Brawijava Universitas Brawijava Universit English correctly especially in their writing. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Unive⁴sitas Brawijaya Universitas B MAN 3 Malang is an Islamic school and a favorite senior high school that is Universitas Brawijaya Universitas Brawijaya Universitas Universi categorized as National Standard School in Malang. Due to that reason, the writer sites is interested in conducting a research in MAN 3 Malang, because it is complete rawijaya Universit school and has the title of Islamic and the same standard of SMAN, and it has titlesitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi Negeri as well. Based on the information that the writer got from MAN 3 Malang, sitas Brawijaya rawijava Universit the students are required to learn English, besides Arabic because it is needed for sites Brawijaya Universitheir study later at university. This school applies full day system and they have sitas more religious studies. It means that the students learn more subjects related to Universit religion. Hopefully, this study gives more knowledge, useful information for both teachers and students. Students will know the existing errors of their work and Universi teachers will recognize their student errors. Thereafter, it would help the teachers it as as a reference to evaluate and improve the students' English. It is also expected Universithat the next researcher finds important information in conducting another study sitas Brawijaya Universion the analysis of grammatical errors. Considering all the reasons above, the writer decides to conduct a research Universitentitled "Error Analysis on the Writing Test by the Second Year Students of Sitas Brawijaya Universi MAN 3 Malang" Universitat Universitas Brawijaya Universitas Brawijaya Universit1.2 B Problems of the Studyas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Based on the description above, the problems of this research is stated in the Universit form of questions below: rsitas Brawijaya Universitas Brawijaya rawijava

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Unive⁵sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universities 1. What are the types of English writing errors made by the second year stars Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brastudents of MAN 3 Malang? wijaya Universitas Brawijaya rawijaya Universitas Brawijaya 2. What is the type of errors mostly done by the second year students of Universitas Brawijaya rawijaya rawijaya Universitas BraMAN/3 Malang?rsitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit 1.3. BObjectives of the Study **Universitas Brawijava** Universitas Based on the problems of the study mentioned earlier, the objectives of thesitas Brawijava **Universitas** Braw Universitas braw **Universitas Brawijaya** Universitas 1. To know the types of English writing errors made by the second year sitas Brawijaya students of MAN 3 Malang. hiversitas Brawijaya 2. To know the types of errors which are mostly done by the second year students of MAN 3 Malang. rawijaya Universita **Definitions of the Key Terms** 1. Errors are deviation of some systems of the language that the leaner is stas Brawijaya making; it is due to the leaner's still developing knowledge of the target Universitas Braanguage rule system (Corder, 1967, p.137). Universitas 2. Error Analysis is the analysis of the errors made by students to reveal stars Br Universitas Brawniay something of the system operating within the learners (Brown, 1980, Universitas Brawniay) Universitas Brap. 171):a Universitas Brawijaya 3. Grammatical Error is the errors in the main or subordinate clause, and rawijaya Universitas Br within a clause which constituent is affected (Dulay, Burt, Krashen, 1982, sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brap.146)a Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

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Universities 4. Surface strategy taxonomy is a tool used to organize the errors that are Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brabeing analyzed (Dulay et al., 1982, p.150).versitas Brawijaya Universitas Brawijava 5. Writing test is a writing task given to students to write an essay on a Universitas Brawijava Universitas Bravijaya Universitas Bravijaya Universitas Bravijaya Universitas Bravijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 6. MAN 3 Malang (Madrasah Aliyah Negeri 3 Malang) is the Islamic and the Brawijay

Universitas Bravorite Senior High School that is categorized as National Standard

Universitas BraSchool in Malang, located at Jalan Bandung No. 7 Malang. ava

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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **REVIEW OF RELATED LITERATURE** wijava Universitas Brawijaya Universitas Brawijaya rawijaya Universitas B This chapter presents a review of related literature about second languagesitas Brawijaya Universitas Brawijaya Universit surface strategy taxonomy, and previous studies. Universited B Second Language Acquisition (SLA) SLA is identical with the second language learning. The word second can University refer to any language that is learned subsequent to the mother tongue. Thus, it Universi means the learning of the third or fourth language. Also second is not intended tositas contrast with foreign whether you are learning a language naturally as a result of rawijava Universitliving in a country where it is spoken (Ellis, 1997, p.3). Saville and Troike (2006, p.2) define SLA as both to the study of Universities individuals and groups who are learning a language subsequent to learning their Universi first one as young children, and to the process of learning that language. In thesitas process of language learning, the additional language is called a second language Universit (L2) even though it may actually be the third, fourth, or tenth to be acquired. It is B Universitalso commonly called a target language (TL), which refers to any language that issitas Brawijava the aim or goal of learning. The scope of SLA includes informal L2 learning that takes place in classroom, formal L2 learning that takes place outside the Brawlay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya classroom, and L2 learning that involves a mixture of these setting and circumstances. In conclusion, SLA is learning process; meaning that this process Universitis the time when language learners make errors. iversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Unive⁸sitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B The term interlanguage was first proposed by Selinker in 1972. As insitas Bachman and Cohen (1998, p.71) Selinker defines "Interlanguage as the rawijaya Universi linguistics system evidenced when adult second language learners attempted tositas Brawijaya Universitas Brawijaya Universit states "Interlaguage is a term suggesting the halfway positions it holds between sites Brawijaya Universitknowing and not knowing the target language". It can be said that interlanguage is sitas a language or a form of language produce by the learners that has features of both Universitas Bra Universit first language and second language. During the learning process of L2, the learners also have interlanguage. It is possible if students realize that interlanguage comes within students' ability to Universitacquire L2 and influence by their source language as they language basicsitas Brawijaya rawijava rawijaya knowledge. Universitas Based on the explanation above, it can be concluded that interlanguage Brawijava Universit occurs in the learning process of target language. Interlanguage is caused by sitas Br imperfectness result produced by the target language learner with his own rules. It Universitas Br Universit can be said that interlanguage seems to be a third language with its own grammar. sitas Brawijaya Universitas Brawijaya **Huju enversitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BErrors are deviation of some systems of the language that the leaner issitas Brawijava making; it is due to the leaner's still developing the knowledge of the target Universi language rule system (Corder, 1967, p.137). It means the error is the deviations Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi resulting from lack of knowledge of the rules of the language. However, Brownst Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universit (2000, p.217) states, "Errors is a noticeable deviation from the adult grammar of a Universitas Brawijaya Universitas Brawijaya Universi natural speaker, reflect the competence of the learner". It means that an errorsitas Brawijava ersitas Brawijaya reveals a portion of the learner's competence in the target language. rawijaya Universitas B Brown (1987, p.170) states "although grammar does not belong to inversitas Brawijaya Universitas Bskill in English like reading, speaking, listening Band, writing, niversitas Brawijava grammar supports those skills. There is no doubt that knowledge, implicit or explicit of grammatical rules are essential for the mastery of language, and learners cannot say unless they know how the Universitas B grammar of English should be put together". In order to use a language well, a learner should learn the rules of language or Universitlearners should know how they work. They cannot avoid errors because errors Universi mostly occur in learning process. Furthermore, according to Brown (2000, p.175) rsitas Brawijava "Errors happen because they use different forms to deliver their ideas, feelings or messages so they need considerable amount of time to be able to master the target language well. Besides, by making errors, learners will build their new knowledge to use the target language as second language learning is a process that is clearly no unlike first language learning in its trial and errors nature". rawijava Universit^{2,4} **Error Analysis** The learners of a foreign language do make errors and that errors can be Universitobserved, analyzed, and classified to reveal something of the system operatingsitas Brawijava within the learners, led to a surge of study of learners' errors, called Error Universit Analysis (Brown, 1980, p.171). Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B Error Analysis is attributed procedure or methodology in order to getsitas Brawijava reliable result in analyzing error. The methodology of error analysis consists of Universitsome step: collection of data (either from a free composition or examinationsitas Brawijaya Universitanswers); identification of errors; classification of errors into types; statement of rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universit relative frequency of error type; identification of the areas of difficulty in target ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitanguage; and terapy (remedial drills, lesson) (Croft, 1980, p.103). In the study, the writer uses those procedures or methodologies in analyzing Universiterrors in order to know the student's errors in writing test. S Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas P Universitas Brawijaya Universit_{2.5} ^B Classification of Errors Universitas B Dulay et al. (1982, p.146) classify errors into four categories namely: (1)sitas Brawijaya Universitas Braw Universitas Braw Universitanguistic category taxonomy, (2) communicative effect taxonomy, (3) Universit component or the particular linguistic constituent the error affects. Language Universi components include phonology (pronunciation), syntax and morphologysitas Brawijaya rawijaya (grammar), semantic and lexical (meaning and vocabulary), and discourse (style). Based on the communicative effect taxonomy, errors are classified into Sitas Brawijaya Universi global and local errors. Global errors are errors that influence the overall sentence organization, hinder communication in the sense that error causes the listener or Universitreader difficult to understand the message. While local errors are errors that affectsitas B a single element in a sentence and they do not usually hinder communication sites significantly. For example, the sentence, "why we like each other?" is not a Universi correct one. However, the absence of the function word, 'do' does not alter thesitas Brawijaya meaning of the sentence. The listener or the reader can grasp the intention of the sentence. In the study, article errors can be considered as local errors. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijava

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijava Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitian B The classification of errors in a comparative taxonomy is based on the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi comparison between the structures of L2 errors and certain other types of itas Brawijava rawijaya Universitas Brawijava construction. In the classification, L2 errors have most frequently been compared Universitas Brawijava rawijaya rawijaya Universito errors made by a language learner learning the target language as their first Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitanguage and to equivalent phrases or sentences in the learner's mother tongue. rawijaya Universitas B Surface strategy taxonomy emphasizes the way surface structures are Universi changed, Accordingly, Dulay et al. (1982, p.150) say that there are omission, sitas Brawijava addition, misinformation, and disordering error types. With regard to the surface Universit strategy taxonomy, the student errors are evaluated in terms of whether they may sitas Brawijaya Universi omit necessary items or add unnecessary ones; they misinform items or disordersitas Brawijaya them. rawijaya Universit^{2.6} Surface Strategy Taxonomy Surface strategy taxonomy emphasizes the way surface structures are strategy taxonomy emphasizes the way surface structures are structures ar Universi changed. Dulay et al. (1982, p.150) say that there are omission, addition, sitas Brawijaya University misformation, and misordering error types. Universitas a.r. Omission Universitian Brownission is the absence of an item which could exist in a correct sentence. **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Bradulay et al. (1982, p.154) explain that omission is "the absence of the item sitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijava that must appear in well-formed utterance". Universitas Brawijava rawijaya Universitas Bravijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawiev Mary president of new company niversitas Brawijava rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas Brawijay Correct : Mary is the president of the new company. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijeyd buybooksitas Brawijaya Universitas Braddition Universitas Provincias Brawijaya I., I RAMIJA : We didn't go there.

Universitas Braddition is characterized by the presence of an item that must not appear

Universitas Brain a well-formed utterances (Dulay et al., 1982, p.156).awijaya

We didn't went there.

Correct

- I am study at UB
 - : I study at UB.

Universitas Brawiev The dog eated the chicken.

Universitas Brawijaya Universitas Brawijaya Correct : The dog ate the chicken Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Iniversitas Brawijaya niversitas Brawijaya Misformation uses of the wrong form a structure morpheme (Dulay et al., rsitas Brawijava **Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya**

Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava, Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Misordering is the incorrect placement of a morpheme in an untterance versitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya (Dulay et al., 1982, p.162). Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brægjaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawie What daddy is doing? Universitas Brawijava Universitas Brawijay Correct : What is daddy doing? Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi Suryadi (2012). Herdiyanty's study (2011) entitled "Grammatical Error Analysis itas Brawijava on the English Supplementary Textbook Prestasi Pustaka for second Grade of University Junior High School". The researcher observed the types of errors found in the sitas Brawijaya rawijaya English supplementary textbook Prestasi Pustaka for the first semester of second Universit grade student junior high school. She found the teachers' point of view toward the sitas Brawijaya Universi English supplementary textbook Prestasi Pustaka. The result showed that there are it as Brawijava 84 ommisions (62%), 34 misformation (25%), and 18 addition (13%) found in the Universit English supplementary textbook Prestasi Pustaka for the first semester of second sitas Brawijaya wijaya Universitas Brawijaya Universi grade student junior high school. Unfortunately, those errors are not noticed by sitas Brawijaya the teachers using the textbook. In their point of view, the language use is good Universitand Compatible with the students' need ava Universitas Brawijaya Universitas Brawijaya Universities Brawleye Analysis in the writing test by Fourth Semester Students of STAIN Mahad Aly Al Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi Hikam Malang". The researcher found eighty two errors in the midterm test.sitas Brawijava Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit There are eighty two errors, omissions with 29 errors (35,9%), addition with 44 tas Brawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi errors (54%), misformation with 6 errors (7,4%), and misordering with 2 errors as Brawiava (2,4%). Those two previous researches used the same theory of errors based on rawijaya Universitsurface strategy taxonomy from Dulay et al. (1982) ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brathose two previous studies that have similarities and differences with this sitas Brawijaya Universit present study. The similarity is those two previous studies and this present study studies Brawijay as Brawijava Universitas Brawijav Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya studies in the previous studies are the English supplementary textbook Prestasi Universitas Bravijaya Universit Pustaka for the first semester of second grade student junior high school and the Sitas Bravijaya University writing test by Fourth Semester Students of STAIN Mahad Aly Al Hikamsitas Brawijaya Malang. The studies of the previous studies concern with junior high school and Universi college but in this study, the writer concerns with students of senior high schoolsitas Brawijaya rawijava rawijaya who have different educational background. The difference is that this present Universit study tried to observe errors found in the students' writing of the second year Sitas Brawijaya rawijava Universi students of MAN 3 Malang. Moreover it is a Madrasah Aliyah, which applies the stars Brawijava curriculum from religion ministry. Besides, the writer in this present study also Universitas Brawijava Universitobserves errors found in final writing test by the second year students of MAN 3sitas Brawijaya **Universitas Brawij** Malang. In other words, the difference is in its object of the study and the Brawijava educational background. Universitas Brawijaya rawijava

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi RESEARCH METHOD sitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas B This chapter presents the type of research, data and data source, datasitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya collection, and data analysis. Universitas Brawijaya Universitas Brawijava 3.1 Type of Research Universitas B The writer uses qualitative approach in this study because this study doessitas Brawijaya **Universitas Brawijaya** Universite not deal with data that are in the form of number or statistic but data that are in the form of word (Ary et al., 2002, p.25). The type of research of the study is document analysis because the materialsitas Brawijaya that are analyzed are writing materials, in this case are final writing test. Based on rawijaya UniversitAry et al. (2002, p.442) who state that content or document analysis is a researchSitAS rawijaya Universi applied to writing or visual materials for the purpose of identifying specified characteristics of the materials. The materials analyzed can be writing, rawijaya Jniversitas Brawijava Universi advertisement, textbooks, newspapers, speeches, etc Universit 3.2 ^B Data and Data Source Universitas B The data were taken from students writing from final test papers of second sitas Brawijava year students of MAN 3 Malang. The source of data this research was taken from Universit them. The writer chose students' writing because this kind of text often answer the sites Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi question what, how, and why. MAN 3 Malang has five programs namely: IPA, the Brawney IPS, Bahasa, Acceleration, and MABI. The writer chose one object class in MABI rawijaya Universitas Brawijaya Universit (Madrasah Aliyah Bertaraf Internasional) which haves an International linksitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijava Universitas Brawijaya Universitespecially with the Middle East. The object has one class in which, there are 16 Itas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi students of second grade of MABI on MAN3 Malang. The final test is produced sitas Brawijava Universitas Brawiava by 16 students which then resulted in 16 papers from one class (second year Universitas rawijaya University students MABI). The number of all students in MABI is 16 students. Va Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit 3.3 ^B Data Collection Universitas BIn collecting the data, the writer, collected the data from the final writingsitas Brawijava **Universitas Braw** Universities in paper sheets. The steps are as follow: **Universitas Brawijaya** Asking the students to write the final test in writing essay. 2. Asking the students to choose one topic which was given by the teacher. The topics were: a) Be inspiring for others, (b) Be an honorable woman, sitas Brawijava (c), Global warming (d) Be a good student, (e) Study tour, (f) Love Indonesia culture. The test was conducted in class, and the teacher gave sitas Brawijaya ± 60 minutes for students to write the assay. When the test completed the Universitas researcher collected all the final test papers. **Data Analysis** 3.4 In analyzing the data which have been obtained from the results of test, the Universitas B Universitas B writer applies the following procedures, as follow: as Brawijava 1. Classifying the sentence of the errors' type using the surface strategy Universitas Braxonomy by Dulay et al., 1982 and putting them into table in order to sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Branke the process of analysis easier. (Omission= Om, Addition= Ad, stas Brawijaya Misformation= Mf, Misordering= Md) **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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rawijaya	Universit Table 3.1 Sample Table of Errors Made by the Second Year Stu	Universitas Brawijay
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rawijaya	Universitas Brawija / Erroneous Words/ FrawijError Typesersitas Brawijava Code No. Dhuceas / Sentences	Universitas Brawijay
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rawijaya	Universitas 2. Coding the erroneous words.	Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas BraForjexample: S1, P2, L1	Universitas Brawijay
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rawijaya	Universitas Br S1 = first student's paper test	Universitas Brawijay
rawijaya	Universitas	Universitas Brawijay
rawijaya	Universit ² P2 = second paragraph	Universitas Brawijay
rawijaya	Universi	hiversitas Brawijay
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rawijaya	Universit 3. Identifying the type of errors mostly done by second students in	hiversitas Brawijay
rawijaya	offiversite and the second s	fillersitas brawijay
rawijaya	Universita Malang.	Universitas Brawijay
rawijaya	Universita	Universitas Brawijay
rawijaya	Universitas 4. Analyzing the errors and giving some corrections under Anita Yu	
rawijaya	Universitas B Universitas B	ions and
rawijaya	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	
rawijaya	Universitas Braprovides the corrections and puts them into the table below. Aya	Universitas Brawijay
rawijaya	Universitas Braw Universitas Braw Universitable 3.2 Sample Table of Correction of Errors Made by the Second	Universitas Brawijaya
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rawijaya		
rawijaya	5. Summarizing the total number of each type of errors in the	Universitas Brawijay form of Universitas Brawijay
rawijaya	Universitas Brancentage. Based on the following formula: sitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universita Σ each type of errors x 100% Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Br Σ all errors Universitas Brawijaya	Universitas Brawijay
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Universitas Brawijaya Universitas Brawijaya Univ¹⁸sitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya iversitas Brawijaya hiversitas Brawijaya niversitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya**

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya UniveFINDING AND DISCUSSION & Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brathis chapter presents the findings and the discussions of this report that sitas Brawijaya Universities Brawijaya **Universitas Brawijaya** Universit interpretation and generalization of the findings. Universitas Brawiiava TAS BR Universit4.1 B Findings **Universitas Brawijaya** This chapter presents findings and their discussions related to the theoretical sitas Brawijaya Universit frameworks used and previous study. The findings of this research is the result of Universi the data tabulation on the erroneous words, phrases, or sentences of the grammarsitas Brawijaya used in the writing test by the second year students of MAN 3 Malang. rawijaya In the writing test paragraphs that were collected, the writer classified error rawijaya based on the surface strategy taxonomy proposed by Dulay et. al. (1982), those rawijaya Universitare omission, addition, misformation, and misordering. The writer found 84. niversitas Brawijaya Universit 4.1.1. Type of Errors Universitas BAccording to the surface strategy taxonomy the errors appeared in thesitas Brawijaya writing paragraph are omission (Om) with 23 errors (27%), addition (Ad) with 15 Universiterrors (18%), misformation (Mf) with 43 errors (51%), and misordering (Md)sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya with 3 errors (4%). The total number of the erroneous word, phrases, or sentences Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B In this part, the writer analyzed the errors and provided the correction that sitas Brawijava Universitas Brawijaya should be used. Each type of error is described in order to know why those are Universitas Brawijaya Universit considered as errors. The sanalysis concerns about Pomission, addition, sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya misformation, and misordering. The table of error is presented below:

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vers <u>itTable</u>	4.1 Ty	pe of Error	1			195	Brawijaya	<u>Univers</u> itas Brawijay
ers t Code	No.a	Erroneous Words/		Error	Types		Correc	_{tion} nivers <mark>itas Brawijay</mark>
rs <mark>itas B</mark> r	aw	Phrases/ Sentences	Om	Ad	Mf	Md	vijava	Universitas Brawijav
st S1, P1, L1	1.	Indonesian's cultures is decrease,		V			Indonesian's c decrease,	Universitas Brawijay
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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi **Erroneous Words**/ **Error Types** Correction **Phrases/ Sentences** Mf Om Md Ad The price cheeper S 'ay⁄ij The price is cheaper than others. The price is cheaper than $\sqrt{}$ than othersersita othersijava Univers You can buy food or You can buy food or the niye the other with cheep others with cheap cost. You can buy food or You can buy food or the $\sqrt{}$ the other with cheep others with cheap cost. ..., I recommandate ..., I recommend you ... $\sqrt{}$ Univers ... if you wanna <u>a</u> ... if you wanna have a have nice and cheep nice and cheap place to spend holiday. University ... if you wanna have a nice and cheap place to have nice and cheep V spend holiday. ... if you wanna have a nice and cheap place to have nice and cheep spend holiday. ... if you wanna have a $\sqrt{}$ nice and cheap place to have nice and cheep spend holiday. Be a good student is Be a good student is the way to be a successful V person in the future. succest person in the Why do I say like that? Why I say like that? The good student can ers The good student can manage his time to ver manage his time to study, eat, sleep, play, $\sqrt{}$ and can manage his VerS sleeping, playing, and activities perfectly. vers activities perfectly. He has a big motivation ŊС motivated in his live. in his life. He has a big motivation niyel motivated in his live. in his life. He has a big motivation niyersitas motivated in his live. in his life. It increases his spirit to It increase his spirit niversitas study hard and reach his wia reach his goals tas E rawiia niversitas Egoal.vijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Univ²⁴sitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** tas Brawijaya tas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijava rawijay rawija rawija rawija rawija Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya srawijaya 🛛

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univers Universitas Brawijaya Brawijava rawijaya Universitas Error Types Erroneous Words/ Code No. Correction ers<mark>itas Brawijaya</mark> **Phrases/ Sentences** Om Ad Mf Md Bit is very easy to be iversitas Brawijaya Univers And it very easy to be S13, niversitas 72. reached in the future. aŵiia reached in the future. Univers niversitas P3, L4 They are known as the relitas Brawijaya niversitas They known as the S S13, smart students in their ersitas Brawijaya 73. smart student in their a₩iia niversitas P4, L2 school. school. They are known as the states Brawijaya S13, They known as the $\sqrt{}$ smart students in theirers it as Brawijaya 74. V smart student in their Univers P4, L2 school. school. tas B /V I] So, <u>let's</u> be a good So, lets be a good student to be a S13, student to be a Universitas Brawijaya 75. $\sqrt{}$ successful person in the succest person in the P6, L1 future! future! So, let's be a good iversitas Brawijaya **Universitas B** So, lets be a good student to be a Universitas Brawijaya S13, student to be a Universi $\sqrt{}$ 76. P6, L1 succest person in the successful person in the niversitas Brawijaya future! future! Total 23 15 43 3 hiversitas Brawijaya

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itas Brawijaya

Universi Note :

S (Student), P (Paragraph), L (Line).).

Om (Omission), Ad (Addition), Mf (Misformation), Md (misordering). niversitas Brawijaya

Universita

aya	Universitas 4.1.2	2.1 Omission			<u>E</u>		Universitas	
aya	Universitas		TET	EIT	NE		Universitas	Brawijaya
aya	Universitas L	There are s	even (7) kind	ls of omissio	on found in th	ne writing test	Ubyi\thesitas	Brawijaya
aya	Universitas E	3	114			a	Universitas	Brawijaya
aya	Universitas	nd year stude	ents of MAN	3 Malang: tl	here are omiss	ion of auxilia	ry verb sitas	Brawijaya
aya	Universitas, F	sion of plural	l marker (-s/-e	s) omission	of third persor	n singular verb	Universitas	Brawijaya
aya	Universitas E	Brawija		<i>b)</i> , onn <i>b</i> 51011	or unite persor	wijaya	Universitas	Brawijaya
aya	Universit(=s/-	es), omission	of article (a/a	n/the), omissi	ion of verb, on	nission of subj	ect, and sitas	Brawijaya
aya	Universitas E Universitas E	Brawijaya	Universited		onversitas	Brawijaya	Universitas	Brawijaya
aya	Universitas E	sion of noun.	Each of them	is discussed	in the following	g explanation.	Universitas	Brawijaya
aya	Universitas E	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya
aya	Universitas E	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya
aya	Universit a s E	Omission of	f Auxiliary V	rb awijaya	Universitas	Brawijaya	Universitas	Brawijaya
aya	Universitas E	Brawijaya 🖕	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya
aya	Universitas E Universitas E	Brawijaya	ound nine (9)	Brawijaya	uxillary verb.	Brawijaya	Universitas	Brawijaya
aya	Universitdata				Universitas		Universitas	
aya	Universitas E	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya
aya	Universitas E	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya
aya	Universitas E	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya
aya	Universitas E				Universitas		Universitas	Brawijava
aya	Universitas E	5 5			Universitas		Universitas	
9								

rawijava rawijava

Universitas Brawijaya Table 4.2 Omission of auxiliary verb Code No Erroneous words/phrases/sentences SITAS B Correction S1, P1, L2 /h Why I say that: .R. rawijav Why do I say that: ... S3, P1, L2 2. Why I say that? Why do I say that? Study tour is generally done by Study tour generally doing by student study of the school from junior ersit S7, P2, L1 3. of the school from junior school until school until high school or high school or sometimes university. sometimes university. ..., I think study tour most important s.t, I think study tour is Univer S9, P1, L1 4. in our school, important in our school, Because, with study, our knowledge Because, with studying, our will high. and knowing about anything knowledge will be high. and we 5. S10, L4, L2

will know about anything in the in the world. world. S12, P3, L1 6. The price cheeper than others. The price is cheaper than others. S13, P1, L2 Why I say like that? Why do I say like that? 7. And it very easy to be reached in the it is very easy to be reached in S13, P3, L4 8. future. the future. They known as the smart student in They are known as the smart ver S13, P4, L2 9. their school. students in their school. Many kinds of auxiliary verb, the sentence above are considered to best as errors because the auxiliary verb -be, do and modal which should appear in the Universit sentences are omitted. The kinds of auxiliary verb be (is/am/are) in sentences number three, four, six, eight, and nine. For example in data number three, "Study tour generally doing by student of the school from junior school until high school Universitor sometimes university" does not have any verb be. Therefore, the students it as should put "be" which is "is" after the subject "study tour" to make a good Universi sentence. The correct one is "Study tour is generally done by study of the schoolSITAS BI Universit from junior school until high school or sometimes university." awijava The errors also happen in data number one, two, and seven because there Universitis no auxiliary verb do (do/does). For example in number two, the phrase of the stas Braw

Universitas Brawijaya Universitas Brawijaya

	ennerende Brannjaye	ennoronao brannjaja	0111010100	Dranijaja	01111010100
rawijaya	Universitas Brawijaya	u Universitas Brawijaya	Universitas	Brawijaya	Universitas
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijaya	Universitas
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijaya	Univ 2 7sitas
rawijaya	Universitas Brawijaya	u Universitas Brawijaya	Universitas	Brawijaya	Universitas
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijaya	Universitas
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijaya	Universitas
rawijaya	Universitas Braviavi	anything in the world". Th	e sentence sho	uld be "Becau	liniversitas
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijaya	Universitas
rawijaya	Universitstudying, our l	nowledge will be high. and	we <u>will</u> know	about anythin	ngJin∖thesitas
rawijaya	Universitas Brawijaya	u Universitas Brawijaya	Universitas	Brawijaya	Universitas
rawijaya	Universitas Brawijaya	 Universitas Brawijaya Universitas Brawijaya 	Universitas	Brawijaya	Universitas
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijaya	Universitas
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijaya	Universitas
rawijaya	Universites Bomission	n of Plural Marker (-s/-es)	Universitas	Brawijaya	Universitas
rawijaya	Universitas Brawijaria	er found five (5) omissions of	plural marker	Table 13 pre	Universitas
rawijaya	Universitas Brawijaya		piurai marker.	Brawijaya	Universitas

Universi data as follows.

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TUC.	Code	No	Erroneous words/phrases/sentences	Correction Universitas Brawi
ita	S2, P1, L2	1	As we know that there are many good	As we know that there are many ersitas Brawi
ita	52, F1, L2	1	student have a good future.	good <u>students</u> have a good future.
2	S5, P1, L1	2	Every school has many student,	Every school has many students.
i	55, 11, L1	2.	Every school has many student,	Thiversitas Braw
ill	S11, P3,	2	, we don't care with our kid for	, we don't care with our kids/ersitas Braw
	L5	5.	100 years further.	for 100 years further
il	S5, P5, L1	4	That, we should make ourselves the	That, we should make ourselves sitas Braw
iť	55, 15, LI	4.	good <u>student</u> ,	good <u>students</u> ,
t	S 13, P4,	5	They known as the smart student in	They are known as the smart students in their school
Ч	L2	5.	their school.	students in their school.

S5, P5, L14.That, we should make ourserves the
good student, ...That, we should make ourserves
good students, ...S13, P4,
L25.They known as the smart student in
their school.They are known as the smart
students in their school.UniversitationThe noun preceded by the quantifier such as many, some, must be plural in
BrawijayUniversitationThe noun preceded by the quantifier such as many, some, must be plural in
BrawijayUniversitationThe noun preceded by the quantifier such as many, some, must be plural in
BrawijayUniversitationThe noun preceded by the quantifier such as many, some, must be plural in
BrawijayUniversitationBrawijayUniversitationBrawijayUniversitationBrawijayUniversitationBrawijayUniversitationBrawijayUniversitationBrawijayUniversitationBrawijayUniversitationBrawijayUniversitationBrawijayUniversitationBrawijayUniversitationBrawijayUniversitationBrawijayUniversitationBrawijayUniversitationBrawijayUniversitationBrawijayUniversitationBrawijayUniversitationBrawijayBrawijayBrawijayUniversitationBrawijayBrawijayBrawijayBrawijayBrawijayBrawijayBrawijayBrawijayBrawijayBrawijayBrawijayBrawijayBrawijayB

Universit nouns are plural. From the table above, the students sometimes still forget to put_{sitas} Brawijaya Universitas Brawijaya the plural marker in their sentences. They sometimes forget to add '-s' or '-es' in

Universitas Brawi Universi the end of the plural countable noun. All the sentences have almost the same sitas Brawijaya versitas Brawijaya 🛛 Universitas Brawijava Universi errors. In data number one until number five, they had the same pattern. For the Brawijay Universite example in data number one and three, "As we know that there are many good Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University student have a good future", and "..., we don't care with our kid for 100 years it as Brawijaya further". The correct sentences should be, "As we know that there are many good Universitas ērsitas Brawijava Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

rawijaya	Universitas Brawijaya	Universitas Brawijaya Uni	versitas Brawijava	Universitas	Brawijava
rawijaya	Universitas Brawijaya	Universitas Brawijaya Uni		Universitas	
rawijaya	Universitas Brawijaya	Universitas Brawijaya Uni	versitas Brawijaya	Univ ²⁸ sitas	Brawijaya
rawijaya	Universitas Brawijaya	Universitas Brawijaya Uni	versitas Brawijaya	Universitas	Brawijaya
rawijaya	Universitas Brawijaya	Universitas Brawijaya Uni	versitas Brawijaya	Universitas	Brawijaya
rawijaya	Universitas Brawijaya	Universitas Brawijaya Uni		Universitas	
rawijaya	Universit students have a g	ood future", and ", we don't	care with our kids for	100 years it as	Brawijaya
rawijaya	Universitas Brawijaya	Universitas Brawijaya Uni	versitas Brawijaya	Universitas	Brawijaya
rawijaya	Universitfutheräwijaya	Universitas Brawijaya Uni	versitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya	Universitas Brawijaya Uni	versitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya	Universitas Brawijaya Uni	versitas Brawijaya	Universitas	Brawijaya
rawijaya		of Third Person Singular Verb		Universitas	
rawijaya	Universitas Brawijaya	Universitas Brawijaya Uni found three (3) omissions of thi	versitas Brawijaya rd person singular ver	Universitas	Brawijaya
rawijaya					
rawijaya	Universit Table 4.4 present	s the data as follows.	rersitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya		as Brawijaya	Universitas	
rawijaya		ion of Third Person Singular V		Universitas	
rawijaya		Erroneous words/phrases/sentences And be a good student always <u>study</u>	Being a good student alv	Universitas vavsniversitas	
rawijaya Irawijaya	Universitas <u>10, L4, L1</u> 1. Universitas	every time.	studies every time.	Line in the second states of	Brawijaya
rawijaya	Universita S13, P3, L3 2.	It <u>increase</u> his spirit to study hard and reach his goal.	It <u>increases</u> his spirit to s and reach his goal.	udy hard sitas	
rawijaya	Universi \$13, P6, L1 3.	So, <u>lets</u> be a good student to be a	So, let's be a good stude	ent to be a	Brawijaya
rawijaya	Universi	succest person in the future!	successful person in the	ruture:	Brawijaya
rawijaya	Universit			hiversitas	
rawijaya	Universit The verb	above should be added by -s/-es	as the third person sing	gular verb	Brawijava
rawijaya	Universitmarker since all t	he subject are in the form of the	third person singular	nehiversitas	Brawijaya
rawijaya	Universita	the subject are in the form of the	unita person singular, s	Jniversitas	Brawijaya
rawijaya	Universitshe and he. For e	example in data number one, "It	increase his spirit to st		
rawijaya	Universitas	l". The verb "increase" should be	"increases" since the	Universitas	Brawijaya
rawijaya	Universitas	II. THE VELO INCLEASE SHOULD OF	e mereases since me	Universitas	Brawijaya
rawijaya	Universithird person singu	ılar 'it'.	a	Universitas	Brawijaya
rawijaya	Universitas Bra		aya	Universitas	
rawijaya	Universitas Braw	The second se	ljaya	Universitas	
rawijaya	Universitas B Omission of	of Article (a/an/the)	wijaya	Universitas	
rawijaya	Universitas Brawijayu		T li 17	Universitas	
rawijaya		found two (2) omissions of articl			
rawijaya	Universitas Brawijaya follows. Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas		Universitas	
rawijaya		Universitas Brawijaya Universitas Brawijaya Univ		Universitas	
rawijaya	Universitas Code vije No	ion of Article (a/an/the) Erroneous words/phrases/sentenc	estates R Correction	Universitas Universitas	Browijov
rawijaya Irawijaya	Universitas 2, P4, L1 jav1.	<u>Good</u> student never try to cheat.	A good student never t	ries to	Brawijaya
rawijaya		It can help us to be a smart person an			
rawijaya	S3, P2, L2 2.	good person.			
Irawijaya	Universitas Brawijaya	Universitas Brawijaya Uni		Universitas	0 0
rawijaya	Universitas Brawijaya	Universitas Brawijaya Uni		Universitas	
rawijaya	Universitas Brawijaya	Universitas Brawijaya Uni		Universitas	
rawijaya	Universitas Brawijaya	Universitas Brawijaya Uni		Universitas	
rawijaya	Universitas Brawijaya	Universitas Brawijaya Uni		Universitas	
rawijaya					

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

rawijaya

Univ²⁹sitas Brawijaya Universitas Brawijaya Universitian B Actually, there are three articles in English, a, an, the, which functions like Universitadjective. The article 'a' and 'an' are called indefinite article because they are sitas Brawijava rawijaya Universitas Brawijaya used to refer to something in a less specific manner. Omission of the indefinite Universitas Brawijaya rawijaya rawijaya rawijaya Universitaticle is shown in data number one until two. For example in data number two, sitas Brawijava rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya the phrase "a smart person and good person" should be added article "a" before Universit the word "good person". Therefore, the correct sentence should be "It can help us **Universitas Brawijaya** Universi to be a smart person and a good person". BRAW, **Universitas Braw** Universitas Brawijaya Universitas **Omission of Verb** Iniversitas Brawijaya The writer found two (2) omissions of verb. Table 4.6 presents the data as tas Brawijaya hiversitas Brawijaya Universi follows. Universi Table 4.6 Omission of Verb Code No **Erroneous words/phrases/sentences** Correction ni<u>ver</u>sitas Brawijaya ..., because with culture, country can because with culture, country can be famous in the versitas rawijaya S1, P2, L1 1. famous in the world. world Universi Because, with studying, our Because, with study, our knowledge will S10, L4, knowledge will be high. and we 2. high. and knowing about anything in the as L2 will know about anything in the sitas Brawijava world. world. Universitas BraFrom the table above, the students still forgot to put the verb in their sitas Brawijaya sentences. They sometimes forgot to add verb in the end auxiliary verb or the modal auxiliary, such as: can, will, would, etc. The modal auxiliary verbs are Universitas Brawijaya Universitas Brawijaya Universitalways followed by the base form. For example in data number one, the phrasesitas Brawijava "can famous" needs 'be' to make it "can be". The correct one is " ... because rawijaya Universit with culture, country can be famous in the world" versitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya srawijaya

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Universitas Brawijaya

Universitas Brawijaya

Universitas Brawijaya

rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univ ³⁰ sitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas Brawijava of Subject Brawijava Universitas Brawijava Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas B The writer found one (1) omissions of subject. Table 4.7 presents the data assitas Brawija
rawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawija
rawijaya	follows. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	UniversitTable 4.7 Omission of Subject Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas Code in No Erroneous words/phrases/sentences sitas B Correction Universitas Brawija
Irawijaya	Because, with study, our knowledge Because, with studying, our
Irawijaya	S10, L4, L2 1. will high. and knowing about anything in the world. knowledge will be high. and we will know about anything in the world.
Irawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Irawijaya	Universitas Brawijaya Universitas Brawija
Irawijaya	Universitas B This is considered as an error when "subject" should appear in the sentencesitas Brawija
rawijaya	Universitas Brz
rawijaya	Universitand it is omitted. The sentence of number one, "Because, with study, our sitas Brawija
rawijaya	Universitknowledge will high. and knowing about anything in the world". The sentence is Sitas Brawija
rawijaya	Universi
rawijaya	Universi ungrammatical because it is not a sentence. The correct one is "Because, with stars Brawija
rawijaya	
rawijaya	Universite studying, our knowledge will be high. and we will know about anything in the inversitas Brawija
Irawijaya	Universitworld.
rawijaya	Universita Universitas Brawija
rawijaya	Universita: Universitas Brawija
rawijaya	Universitas Omission of Noun
rawijaya	Universitas L
rawijaya	Universitas B The writer found one (1) omissions of verb. Table 4.8 presents the data assitas Brawija
rawijaya	Universitas Bra follows. Aya Universitas Brawija
rawijaya	Universitas Braw
rawijaya	UniversitTable 4.8 Omission of Noun wijaya Universitas Brawija
Irawijaya	Universitas Codevija No Erroneous words/phrases/sentences Correction Universitas Brawija
rawijaya	Universite S12, P4, L1a 1if you wanna a have nice and <u>cheep</u> if you wanna have a nice and <u>to spent holiday</u> if you wanna have a nice and <u>cheap place</u> to spend holiday.
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas Brathe error occurred when student did not put any noun in their sentence.sitas Brawija
rawijaya	Based on the sentence above adjective should be followed by noun. It is shown in
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitsentence number one, " if you wanna a have nice and cheep to spent holiday".sitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	ennersitas Branjaya ennersitas Branjaya ennersitas Branjaya ennersitas Branja
rawijaya Irawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit The sentence should be "... if you wanna have a nice and cheap place to spend Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitholiday wijava Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya Universit4.1.2.2aAddition Universitas Brawijaya Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya tas Brawijaya Universityear students of MAN 3 Malang: there are addition of auxiliary verb be s Brawijaya Universitas Brawijaya Universi (is/am/are), addition of third person singular verb marker (-s/-es), addition of sitas Brawijava Universitas Brawi article (a/an/the), addition of plural marker (-s/-es), addition of conjunction, sitas Brawijaya rawijaya rawijaya Universitaddition of preposition, addition of adjective, and addition of verb. Each of themsitas Brawijaya niversitas Brawijaya Universi is discussed in the following explanation. rawijaya

Universita. Addition of Auxiliary Verb be (is/am/are)

The writer found four (4) additions of auxiliary verb be. Table 4.9 presents

Universit the data as follows.

Universitas

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rawijaya

Brawijaya Brawijaya

rawijaya

srawijaya

nivers Table 4.9 Addition of Auxiliary Verb be (is/am/are)

Universit Lable 4.9 Ad	aiuo	n of Auxiliary Verb be (1	s/am/are)		<u>Universita</u>
Code	No	Erroneous words/phrases/s	sentences	Correction	
Universit as Bill S1, P1, L1	1.	Indonesian's cultures is decre	ase	Indonesian's cultures	
Universitas Bra				decrease, ya	<u>Univer</u> sita:
Universitas <u>S5, P2, L2</u>	2.	he <u>is</u> not can understand		he cannot understan	
Universitas S10, P2, L2	3.	Because this <u>is</u> makes us be re	elax.	Because this makes u relaxed.	s Universitas
510,10,21	4.	That be a good student <u>is</u> also cheating.	doesn't	Being a good stud doesn't cheat.	
Universit as Brawija	ya (Universitasj.,.	onvers	sitas Brawijaya	Universita
Universitas Brawija	ya I	Universitas Brawijaya	Univers	itas Brawijaya	Universita
		ary to use 'be' to make a			
Universitas Brawija	ya l	Universitas Brawijaya	Univers	itas Brawijaya	Universita:
Universitas Brawija	ya	tely. They assume that 'be	Univers	itas Brawijaya	Universita
Universit like in those	sente	ences above verb cannot	combined	with 'be'. In data	numbersita
		Universitas Brawijaya			Universita
Universitone, Bthe stud	lent	combined 'be', there is '	"is" with	'V1', there is "d	ecrease" sita
Universitas Brawija	ya I	Universitas Brawijaya	Univers	itas Brawijaya	Universita
Universitas Brawija	ya I	Universitas Brawijaya	Univers	itas Brawijaya	Universita
Universitas Brawija	ya I	Universitas Brawijaya	Univers	itas Brawijaya	Universita
Universitas Brawija	ya I	Universitas Brawijaya	Univers	itas Brawijaya	Universita
Universitas Brawija	ya I	Universitas Brawijaya	Univers	itas Brawijaya	Universita
Universitas Brawija	ya I	Universitas Brawijaya	Univers	itas Brawijaya	Universita

Universitas Brawijaya **Universitas Brawijava** Because the case, the sentence explained to the subject. Moreover, the correct ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Data number two, the student did not put "be" appropriately. Universitassumed that 'be' should be followed by modal. In fact, like in the sentencesitas Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B Universitas above, modal cannot be combined with 'be'. The student used 'be' and 'modal' in sitas B Universitone sentence, because 'be' and modal are auxiliary verb. It had double auxiliary in Univer Universithe sentence. The correct sentence should be "...he cannot understand...". Universitas Data number three, the phrase "this is makes" was also wrong. In this sentence, the student did not put 'be' in the after of the subject "this" and used Universi double verb. Because the subject is third person singular marker, the sentence has an addition (-s) in the word "makes" and did not put be "is" in the after of the Universi subject "this". The correct sentence should be "Because this makes us relaxed".Sitas Next number four, "That be a good student is also doesn't cheating" has an Universifiad dition be "is". The correct should be "Being a good student also doesn't cheat". "Sitas Addition of Third Person Singular Verb Marker (-s/-es) Universitas BThe writer found one (1) addition of third person singular verb marker sitas Brawijaya Table 4.10 presents the data as follows. Table 4.10 Addition of Third Person Singular Verb Marker (-s/-es) Code No Erroneous words/phrases/sentences SILAS D Correction ...study hard from now, can makes us ...study hard from now can discipline and never despair in our make us discipline and never S3, P3, L1 1. despair in our life... life. The sentence above is incorrect. In data number one, the sentences "study

Universitas Brawijaya Universitas Brawijaya

rawijava

rawijaya	Universitas Brawijaya Ur	niversitas Brawijaya	Universit	as Brawijaya	a Universitas	Brawijaya
rawijaya		niversitas Brawijaya				
rawijaya	Universitas Brawijaya Ur	niversitas Brawijaya	Universit	as Brawijaya	a Univ ²³ sitas	Brawijaya
rawijaya	Universitas Brawijaya Ur	niversitas Brawijaya	Universit	as Brawijaya	a Universitas	Brawijaya
rawijaya	Universitas Brawijaya Ur	niversitas Brawijaya	Universit	as Brawijaya	a Universitas	Brawijaya
rawijaya		niversitas Brawijaya				
rawijaya	Universit Because the subject	is third person and the	sentence us	e the modal, it	should besitas	Brawijaya
rawijaya	Universitas Brawijaya Ur	niversitas Brawijaya	Universit	as Brawijaya	a Universitas	Brawijaya
rawijaya	Universitäs study hard from					
rawijaya	Universitas Brawijaya The modal auxiliary Universitas Brawijaya	versitas Brawijava verbs are always followe	Universited by the ba	as Brawijaya	a Universitas	
rawijaya						
rawijaya	Universitas Brawijaya Ur					
rawijaya	Universitas Brawijaya Ur			55		
rawijaya	Universites Bravilaya of A			as Brawijaya		
rawijaya	Universitas ^B The writer fou	nd two (2) addition of a	ticle. Table		the data as the	Brawijaya
rawijaya	Universitas Brawijaya			as Brawijaya		
rawijaya				rawijaya		
rawijaya rawijaya		n of Addition of Article	<u> </u>	vijaya	Universitas	
rawijaya	Universitas	Erroneous words/phrases/set . the culture for <u>the</u> all countr	ntences	Correctio	n country is er Sitas	
rawijaya	Universite SI, P2, L1 1. ir	nportant,	im	portant,	Universitas	
rawijaya	S5 P5 L1 2 T	hat, we should make ourselve ood student,		at, we should mak od students,	e ourselves	Brawijaya
rawijaya	Universi					Brawijaya
rawijaya	Universit		and a second		hiversitas	Brawijaya
rawijaya	Universit Definite artic	ele "the" from sentence i	number one	e and two, "	the culture	Brawijaya
rawijaya	Universit for the all country	is important," and "	That, we sl	nould make ou	rselves the sitas	Brawijaya
rawijaya	Universita				Universitas	Brawijaya
rawijaya	Universit ^g ood student,". T	he use of definite article	"the" in fro	nt of a noun wl	ien believe	Brawijaya
rawijaya	Universit the hearer/reader know	ows exactly what referring	g to. In the	sentences abov		
rawijaya	Universitas L				Universitas	
rawijaya	Universithat is preceded by					
rawijaya	Universitas Bra number two "That,	we should make oursely	ves the goo	d student,,	, it can be	Brawijaya
rawijaya	Universitas braw			IJaya	a Universitas	Brawijaya
rawijaya rawijaya	Universit seen from that sente Universitas Brawijay	nce article "the" is used	for the exp	laın "good stuc		
rawijaya	Universitaticle "the" should l	be omitted since "the" is	not used in			
rawijaya	Universitas Brawijaya Ur	······································		···· j-·j		
rawijaya	Universitas Brawijaya Ur					
rawijaya	Universitd.s Braddition of Pl					
rawijaya	Universitas Brawijava Ur	niversitas Brawijava	Universit	as Brawijava	a Universitas	Brawijava
rawijaya	Universitas Brawiaya fou	nd two (2) addition of p	lural marke	r. Table 4.12 p	resents the	Brawijaya
rawijaya		niversitas Brawijaya				
rawijaya		niversitas Brawijaya	Universit	as Brawijaya	a Universitas	Brawijaya
rawijaya	Universitas Brawijaya Ur	niversitas Brawijaya	Universit	as Brawijaya	a Universitas	Brawijaya
rawijaya		niversitas Brawijaya	Universit	as Brawijaya		
rawijaya	Universitas Brawijaya Ur	niversitas Brawijaya	Universit	as Brawijaya	a Universitas	Brawijaya
rawijaya	Universitas Brawijaya Ur	niversitas Brawijaya	Universit	as Brawijaya		5 5
	Universites Provileys Un	niversitas Brawijaya	Universit	oc Prowiiova	a Universitas	Drowiiow
rawijaya	Universitas Brawijaya Ur	inversitas brawijaya	Universit	as Diawijayo	Universitas	Brawijaya

rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

					Universites	Drawijay
rawijaya 	Universitas Brawijay		Universitas Brawijaya Unive		Universitas	
rawijaya	Universitas Brawijay		Universitas Brawijaya Unive		Universitas	
rawijaya	Universitas Brawijay		Universitas Brawijaya Unive		Univ ³⁴ sitas	
rawijaya	Universitas Brawijay		Universitas Brawijaya Unive		Universitas	
rawijaya	Universitas Brawijay		Universitas Brawijaya Unive		Universitas	5 5
rawijaya	Universitas Brawijay		Universitas Brawijaya Unive		Universitas	
Irawijaya	Universit Table 4.12 A	ddit	ion of Plural Marker (-s/-es)	rsitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Codevija	/No	Erroneous words/phrases/sentences	Sitas Breorrection	Universitas	Brawijay
Irawijaya	Universitas 7 , p5, µija	/ a 1.	Thirdly, just go to <u>knowledges</u> center, are like museum,	Thirdly, just go to know center, like museum,	wiedgeversitas	Brawijay
rawijaya	Universitas Brawija	/a	and you reach some knowledges	and you reach some	Universitas	
rawijaya	Universitas ⁵⁷ 3 ^{P6} , ^{L1} ja	/a ^{2.}	U just do your own study tour orive	knowledge just do your study tour or	^r Whiversitas	Brawijay
rawijaya	Universitas Brawijay	/a	Universitas Brawijaya Unive	rsitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijay		Universitas Brawijaya Unive		Universitas	
rawijaya	Universitas Brawija	olura	l marker form is important to	explain that the w	ords that sitas	Brawijay
rawijaya	Universitas Brawija mentioned are	a e ph	ural or singular. Some students m	ake some errors by	Universitas	Brawijay
rawijaya	Universitas Brawijay	a	Some students in	as Brawijaya	Universitas	Brawijay
rawijaya	Universit plural maker	form	, which are incorrect. From the dat	ta above are consider	red errorssitas	Brawijay
rawijaya	Universitas Brawi	1	narker (-s/-es) is added to the sing	vijaya	Universitas	Brawijay
rawijaya			AD		0	Brawijay
rawijaya	Universitas should not ap	pear	. In data number one and two had t	the same pattern. For	example	Brawijay
rawijaya	Universita			I I I I I I I I I I I I I I I I I I I	Universitas	Brawijay
rawijaya	Universi in data numb	ber t	wo, the phrase "knowledges" wa	as added plural man	rker. iThesitas	Brawijay
rawijaya	Universi student mut	o 101	ural marker in the end of nou	un "knowledges" T	hiversitas	Brawijay
rawijaya	Universi Student put	a pi	ural marker in the end of nou	in knowledges. I	niversitas	Brawijay
rawijaya	Universit"knowledges"	' is a	a uncountable noun. The sentence	e should be "you rea	ach somesitas	Brawijay
rawijaya	Universit				niversitas	Brawijay
rawijaya	Universit ^{knowledge} jus	st do	your own study tour or".		Universitas	Brawijay
rawijaya	Universitas				Universitas	Brawijay
rawijaya	Universitas			//	Universitas	Brawijay
rawijaya	Universites L Additio	n of	Conjunction		Universitas	Brawijay
rawijaya	Universitas B	ton f	cound three (2) addition of conjun	ation Table 112 pro	Universitas	Brawijay
rawijaya	Universitas Bra	ter i	Found three (3) addition of conjunction	cuon. Table 4.15 pre	Universitas	Brawijay
rawijaya	Universit data as follow	'S.		Jaya	Universitas	Brawijay
rawijaya	Universitas Brawija	\mathcal{L}		wijaya	Universitas	
rawijaya	Code	ddit No	ion of Conjunction Erroneous words/phrases/sentences	Correction	<u>Universitas</u>	
rawijaya	Universitas9, P3, L3	<u>9</u> .	Besides that, study tour	Besides, study tour	- Univer sitas	Brawijay
rawijaya	Universitas Brawija	/a	<u>That</u> be a good student is always nive	Being a good student	•	
rawijaya	Universit as Brawija j	/a	respect with teacher. That be a good student is also doesn't	respect with teacher. Being a good stud	Universitas	
rawijaya	Universita ^{S10, P3, L1} a	/ 3 .	Cheating Itas Brawijaya Unive	Latter Durated as to	Universitas	Brawijay
rawijaya	Universitas Brawijay	/a	Universitas Brawijaya Unive	rsitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijay	the	table above, data number one unt	til three have the sa	Universitas	Brawijay
rawijaya	Universitas Brawijay	/a	Universitas Brawijaya Unive	rsitas Brawijaya	Universitas	Brawijay
rawijaya	Universit The sentences	hav	e errors of simple addition. Errors	of simple addition re	fer to the sitas	Brawijay
rawijaya	Universitas Brawijay	/a	Universitas Brawijaya Unive	rsitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijay	/a	Universitas Brawijaya Unive	rsitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijay	/a	Universitas Brawijaya Unive	rsitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijay	/a	Universitas Brawijaya Unive	rsitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijay	/a	Universitas Brawijaya Unive	rsitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijay	/a	Universitas Brawijaya Unive	rsitas Brawijaya	Universitas	Brawijav

namjaya	- entretetta bianijaja entretetta bianijaja entretetta bianijaja entretetta	o branijaj
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita	s Brawijay
rawijaya		s Brawijay
rawijaya		s Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita	s Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita	s Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita	s Brawijay
rawijaya	addition of element to the correct utterance. In the sentences, "Besides that, study	s Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita	
rawijaya	Universitour", "That be a good student is always respect with teacher", and "That be a site	s Brawijay
rawijaya	good student is also doesn't cheating" there is nothing wrong only the placement	s Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita	s Brawijay
rawijaya	Universit of a word that is incorrect. All of those sentences have added word "that", the it a	s Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita	s Brawijay
Irawijaya	Conversion of the sentences are "Besides, study tour", "Being a good	s Brawijay
Irawijaya	University student is always respect with teacher", and "Being a good student is always"	s Brawijay
Irawijaya	Universitas Brawijaya Universita	s Brawijay
rawijaya	Universitrespect with teacher". vawijaya Universita	s Brawijay
rawijaya		s Brawijay
rawijaya	Universitas Brzy Sin Sin Va Universita	s Brawijay
rawijaya	Universites Addition of Preposition Universita	s Brawijay
rawijaya	Universit	s Brawijay
rawijaya		
rawijaya	data as follows	s Brawijay
rawijaya		s Brawijay
rawijaya		s Brawijay s Brawijay
rawijaya rawijaya	SO P5 L 2 1 So, government must to held study So, government must hold study	
rawijaya	tour in every school. tour in every school.	s Brawijay s Brawijay
rawijaya		s Brawijay
rawijaya	A preposition links nouns pronouns phrases to other words in a sentence	s Brawijay
Irawijaya	Universitin English there are some prepositions. Those prepositions usually refer to verbs, Site	
rawijaya		s Brawijay
rawijaya	Universitions, positions and movements, place, time and exceptions. The data above are site	s Brawijav
rawijaya	University considered as errors in additions of prepositions because the prepositions should	
rawijaya	Universitas Brawijay	s Brawijay
rawijaya	Universibe omitted since it makes the sentence understandable. In the sentence "So, site	s Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita	s Brawijay
rawijaya	government must to held study tour in every school", the preposition "to" should	s Brawijay
rawijaya	Universitive because before the preposition "to", there is a modal auxiliary which	s Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita	s Brawijay
rawijaya		s Brawijay
rawijaya		s Brawijay
rawijaya		s Brawijay
Irawijaya		s Brawijay
rawijaya		s Brawijay
rawijaya		s Brawijay
	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita	s Brawijay
rawijaya		
rawijaya rawijaya		s Brawijay s Brawijay

i a mjaja	erinterentae Brannjaya		rereitae Brannjaja		DIGHTIJGJ
rawijaya	Universitas Brawijaya	Universitas Brawijaya Uni	versitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya Uni		Universitas	
rawijaya	Universitas Brawijaya	Universitas Brawijaya Uni	versitas Brawijaya	Univ ³⁶ sitas	
rawijaya	Universitas Brawijaya	Universitas Brawijaya Uni	versitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya Uni	versitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya Uni	versitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijava	f Adjective Brawijaya Uni	versitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya Uni		Universitas	Brawijay
rawijaya	Universitas BiThe writer	found one (1) addition of adject	ve. Table 4.15 presents	the datasitas	Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya Uni	versitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya as follows. Universitas Brawijaya	Universitas Brawijaya Uni	versitas Brawijaya	Universitas	Brawijay
rawijaya		tion of Adjective awijaya Uni		Universitas	Brawijay
rawijaya	Universitas Codevija No	Erroneous words/phrases/sentence	eservitas BrCorrection	Universitas	
rawijaya	Universita \$1, P3, L2 a/d.	There are many <u>-many</u> culture in Indonesia.	There are many culture Indonesia.	s in Universitas	
rawijaya	Universitas Brawijaya	Univer	versitas Brawijava	Universitas	
rawijaya	Universitas Brawijava		as Brawijava	Universitas	Brawijav
rawijaya	Universitas Brawia	ble above, data number one has	the error. The sentence	has error	Brawijav
rawijaya		n. Errors of simple addition refer			
rawijaya	Universitas Br		va	Universitas	
rawijaya	Universit correct utterance	. For example in number one, the	ne sentence has extrava	igance of sitas	Brawijay
Irawijaya	Universita		·····	Universitas	Brawijay
rawijaya	Universi word many I	herefore, the correct sentence i	is There are many cu	litures in	Brawijay
Irawijaya	Universi Indonesia"			niversitas	Brawijay
rawijaya	Universit			hiversitas	Brawijay
rawijaya	Universit		7	hiversitas	Brawijay
Irawijaya	Universith. Addition of	f Verh	7	niversitas	Brawijay
rawijaya	Universita			Iniversitas	Brawijay
rawijaya	Universita. The writer	found one (1) addition of verb.	Table 4.16 presents th	e data assitas	Brawijay
Irawijaya	Universitas follows.		//	Universitas	Brawijay
rawijaya	Universitas			Universitas	Brawijay
rawijaya	Universit Table 4.16 Addi	tion of Verb	a	Universitas	Brawijay
rawijaya	Universitas Code No	Erroneous words/phrases/sentenc	es Correction	Universitas	Brawijay
Irawijaya	Universitas 10, P2, L2 1.	Because this is makes us <u>be</u> relax.	Because this makes us	relaxed.	Brawijay
Irawijaya	Universitas Brawija		wijaya	Universitas	
Irawijaya	Universitas Brathe sente	ence above is incorrect. For example,	ample in data number	one, thesitas	Brawijay
Irawijaya	Universitas Brawijaya	Universitas Statistica on		Universitas	
Irawijaya		se this is makes us <u>be</u> relax" wa		Becausesitas	Brawijay
Irawijaya	Universitas Brawijava this makes us rela	Universitas Brawijaya Uni	versitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya	Universitas Brawijaya Uni	versitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya	Universitas Brawijaya Uni		Universitas	
Irawijaya	Universitas Brawijaya	Universitas Brawijaya Uni	versitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya Uni	versitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya	Universitas Brawijaya Uni	versitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya	Universitas Brawijaya Uni	versitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya Uni	versitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya Uni	versitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya Uni	versitas Brawijaya	Universitas	Brawijay
rowijovo	Universitas Brawijaya	Universitas Brawijaya Uni	versitas Brawijaya	Universitas	Brawijay
rawijaya		Universitas Brawijaya Uni		Universitas	

Linkersitas Brawijaya Universitas Brawij
Linkersitas Brawljaya Universitas Brawlj
 Universitas Brawijaya Universitas B
Iniversitas Brawljaya Universitas Brawljaya Universitas Brawljaya Universitas Brawljaya Iniversita
NamioaUniversitas BrawliayaUniversitas BrawliayaUniversitas BrawliayaUniversitas BrawliayaIniversitas E (Ibre; are six (6), kinds of misformation found in the writing test by the lass BrawliayBrawliayaUniversitas BrawliayaIniversitas E fawliayaUniversitas BrawliayaBrawliayaIniversitas BrawliayaUniversitas BrawliayaBrawliayaIniversitas BrawliayaUniversitas BrawliayaUniversitas BrawliayaIniversitas BrawliayaUniversitas BrawliayaIniversitas BrawliayaIniversitas Internation of Auxiliary Verb be (is/ann/arc)Iniversitas BrawliayaIniversitas Internation of Auxiliary Verb be (is/ann/arc)Iniversitas BrawliayaIniversitaThe sentence above is incorrect. In data number one, the words "nothing", ItalIniversitaThe sentence above is incorrect. In data number one, the words "nothing", ItalIniversita
NamionUniversitatesDrawing aUniversitatesDrawing aDrawing aDraw
Iniversitation of year students of MAN 3 Malag: misformation of auxiliary verb best as analysis and priversitation of auxiliary verb best as analysis analysis and priversitation of reflexive pronoun, and misformation of adjective. Each of states Brawliay analysis anal
IniversitIniversitIniversitaBrawlayIniversitaBrawlayUniversitaBrawlayIniversitaBrawlayUniversitaBrawlayIniversitaBrawlayUniversitaBrawlayIniversitaBrawlayUniversitaBrawlayIniversitaBrawlayUniversitaBrawlayIniversitaBrawlayUniversitaBrawlayIniversitaBrawlayUniversitaBrawlayIniversitaBrawlayUniversitaBrawlayIniversitaBrawlayUniversitaBrawlayIniversitaMisformation of Auxiliary Verb be (is/am/arc)IniversitaIniversitaThe writer found one (1) misformation of auxiliary verb be, Table 4.17BrawlayIniversitaThe writer found one (1) misformation of auxiliary verb be (is/am/arc)IniversitaIniversitaThe writer found one (1) misformation of auxiliary verb be (is/am/arc)IniversitaIniversitaThe enter found one (1) misformation of auxiliary verb be (is/am/arc)IniversitaIniversitaThe Erroneoux words/prisseykeneeceCorrectionIniversitaThe sentence above is incorrect. In data number one, the words "nothing" stasBrawlayIniversitaThe sentence above is incorrect. In data number one, the words "nothing" stasBrawlayIniversitaThe sentence of an or adverb should be the form 'be'. For example in IniversitasBrawlayIniversitaBrawlayIniversitasBrawlayIniversitaBrawlayIniversitasBrawlay
Universitas Brawijay Tawijaya Taw
Universitas Brawijay Tawijaya Taw
awijay rawijay rawijayUniversitas Brawijay Universitas Bra
Inversition<
awijay awijay awijay universitas Brawijay Universitas Brawijay Universita Diversita Table 4.17 Misformation of Auxiliary Verb be (is/am/arc) Example Brawijay Universita Universita Universita Universita The sentence above is incorrect. In data number one, the words "nothing" stats Brawijay Universitas Universitas Universitas Diversitas Brawijay Universitas Diversitas Diversitas Brawijay Universitas Diversitas Brawijay Universitas Diversitas Brawijay Universitas Brawijay Universitas Brawijay Universitas Brawijay Universitas Brawij
 Iniversitas Brawijay Universitas The writer found one (1) misformation of auxiliary verb be. Table 4.175 itas Brawijay Universitas The writer found one (1) misformation of auxiliary verb be. Table 4.175 itas Brawijay Universitas Table 4.17 Misformation of Auxiliary Verb be (is/am/are) Universitas Brawijay Universitas Table 4.17 Misformation of Auxiliary Verb be (is/am/are) Universitas Table 4.17 Misformation of Auxiliary Verb be (is/am/are) Universitas Brawijay Universitas Table 4.17 Misformation of Auxiliary Verb be (is/am/are) Universitas Brawijay Universitas Table 4.17 Misformation of Auxiliary Verb be (is/am/are) Universitas Brawijay Universitas Table 4.17 Misformation of Auxiliary Verb be (is/am/are) Universitas Brawijay Universitas Table 4.17 Misformation of Auxiliary Verb be (is/am/are) Universitas Brawijay Universitas Brawijay Universitas Table 4.17 Misformation of Auxiliary Verb be (is/am/are) Universitas Brawijay <li< th=""></li<>
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rawijaya	Universita <u>\$12, P4, 123.</u>	if you wanna a have nice and cheep	if you wanna a have	nice and	Brawijaya
rawijaya	Universita \$13, P2, 1] a 24.	to <u>spent</u> holiday. The good student can manage his time	cheap to <u>spend</u> holiday The good student can n	·	Brawijaya
rawijaya	Universitas Blawijaya	to studying, eating, sleeping, playing,	his time to study, eat, s	leep, iversitas	Brawijaya
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rawijaya	Universi \$13, P3, L2 25.	He have a big motivated in his live.	He has a big motivation	1	Brawijaya
rawijaya	Universitas13, p3, ija 26.	It <u>increase</u> his spirit to study hard and	life. It <u>increases</u> his spirit to		
rawijaya	Universitas <u>L</u> ³ awijava	reach his goal.	hard and reach his goal		Brawiiav
rawijaya	Universitas Brawijaya			Universitas	
rawijaya		ntences are incorrect. In English, wh			
rawijaya					
rawijaya	Universitas b	orrect form of verb based on the ter	nse. The students ma	de errors	Brawijaya
rawijaya	Universitinsusing verbs.	In data number six, seven, thirteer	n, fourteen, sixteen,	eighteen, sitas	Brawijay
rawijaya	Universita			Iniversitas	Brawijaya
rawijaya		same pattern. The sentences have t	he same error in the	form of sitas	Brawijaya
rawijaya	Universiverb that they us	ed. Those sentences are still in pro	gress at the present f	niversitas	Brawijaya
rawijaya	Universit		Brood an one Prosent of	Thiversitas	Brawijaya
rawijaya		ntinue, the correct form must use	present simple 'verb		
rawijaya 	Universit	number fourteen, "That <u>be</u> a good s	student is always res	niversitas	Brawijaya
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Irawijaya Irawijaya	Universitas	rrect sentence from one of the sente	ences above should b	e " <u>Being</u> sitas Universitas	
rawijaya		always respect with teacher".		Universitas	
rawijaya		s also happen in data number one,	a		
rawijaya	Universitas Bra	s also happen in data number one,	, two, and twenty tw	o. Those Universitas	Brawijava
rawijaya	Universit sentences have	wrong of the word. For example in	n number twenty two	, Unive Isitas	Brawijay
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rawijaya	Universitrecommandate y	you". The correct sentence in	number twenty two.	, Ünivelsitas	Brawijay
rawijaya	Universitas Brawijava recommend you	Universitiesi,	rsitas Brawijaya	Universitas	Brawijaya
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rawijaya		ors also happen in data number se			
rawijaya	Universitas Brawijaya	ned at one particular activity in pas	rsitas Brawijaya	Universitas present	Brawijaya
rawijaya					
rawijaya		must use 'be + V3. For example			
rawijaya		Universitas Brawijaya Unive		Universitas	
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rawijaya	Sometimes university". The correct sentence from one of those sentences above
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universit should be data number teen "Study tour is generally done by student of the school sitas Brawijay
rawijaya	Universitas Brawijaya from junior school until high school or sometimes university". Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Br Other misformations of verb are data number eight and twenty five. Thesitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universit sentences have singular noun. But in this case, the student use "have" as a verb in sitas Brawijay
rawijaya	Universit the sentences above instead of "has". For example in number twenty five, "Hesitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universithave a big motivated in his live". It should be "He has a big motivation in hissitas Brawijaya
rawijaya	Universitas Brawi Universitas Brawi Universitas Brawijaya
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rawijaya	Universitas Next misformations of verb can be found in data number three, four, five, sitas Brawijay
rawijaya	Universita Universitation in the seventeen, twenty one, twenty three, and twenty four. The sitas Brawijaya
rawijaya rawijaya	
	Universi sentences had the same pattern, because the sentences should use one particular Universitas Brawijaya
rawijaya Irawijaya	University time in the present. The sentence should use 'V1'. For example data number threesitas Brawijay
Irawijaya	Universita Universita Strawijaya
Irawijaya	and number four, the sentence ", culture in Indonesia can lost" and " but if
rawijaya	Universitive want to be a good student, we must not cheating". The correct sentence from sitas Brawijay
rawijaya	Universitas
rawijaya	Universithose two sentences above in number three and four should be "They know as the sitas Brawijay
rawijaya	Universitian Brawijay smart student in their school" and " but if we want to be a good student, we
rawijaya	Universitas Bra
rawijaya	Universitmust not cheat". Those sentences should use a form of present simple verb, sitas Brawijaya
rawijaya	Universitas Brawija, wijaya Universitas Brawijaya
rawijaya	Universit because they use modal, such as: must, can, and will. The other example, in datasitas Brawijay
rawijaya	number twenty four. The sentence, "The good student can manage his time to
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universit <u>studying, eating, sleeping, playing,</u> and can manage his activities perfectly". Thesitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya sentence should use the form to + present simple verb. The correct sentence Universitas Brawijaya
rawijaya	
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wijava wijava universitas Brawijava universitas Brawijava univer	rawijaya	Universithe. For example in data number nineteen, "And be a	a good student alwa	ysr <u>study</u> sitas	Brawijaya
wijaya Universitas Brawijaya Universitas The writer found one (1) misformation of preposition. Table 4.19 presents the itas Brawijaya Universitas Brawijay	rawijaya	Universitas Brawijaya Universitas Brawijaya Univer	sitas Brawijaya	Universitas	Brawijaya
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CodeNoErroneous words/phrases/sentencesCorrectionS5, P5, L11.That, we should make ourselves the good student,That, we should make ourselves good students,That, we should make ourselves good students,S5, P5, L22.Because now the word need the teenager is good character and brain.Because now the world needs the teenager with good character and brain.S7, P5, L13.Thirdly, just go to knowledges are like museum,Thirdly, just go to knowledges center, like museum,wijayaUniversitas BrawijayaUniversitas BrawijayaUniversitas Brawijaya	rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	CodeNoErroneous words/phrases/sentences\$12, P2, L21.If holiday, many peopleUniversitThe sentence above is incorrect. The setUniversitThe sentence should be "In holiday, many"if" should be "in".Universit"if" should be "in".UniversitUniversitBarbonMisformation of NounThe writer found nine (9) misformation of noun.UniversitThe writer found nine (9) misformation of noun.UniversitTable 4.20 Misformation of NounTable 4.20 Misformation of NounStarterS	In holiday, many people entence "If holiday people". The pre people". The pre a ya jaya Table 4.20 presents sitas Brawijaya sitas Brawijaya Correction That, we should make o good <u>students</u> , Because now the <u>world</u> the teenager with good <u>character and brain</u> . Thirdly, just go to <u>know</u> center, like museum, sitas Brawijaya	eniver sitas niversitas Universitas	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
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CodeNoErroneous words/phrases/sentencesCorrectionS5, P5, L11.That, we should make ourselves the good student,That, we should make ourselves good students,That, we should make ourselves good students,Because now the word need the teenager is good character and brain.Because now the word need the teenager is good character and brain.Because now the world needs the teenager with good character and brain.Because now the world needs the teenager with good character and brain.wijayaUniversitasS7, P5, L13.Thirdly, just go to knowledges center, are like museum,Thirdly, just go to knowledge center, like museum,Thirdly, just go to knowledge center, like museum,BrawijayawijayaUniversitasBrawijayaUniversitasBrawijayaUniversitasBrawijayawijayaUniversitasBrawijayaUniversitasBrawijayaUniversitasBrawijayawijayaUniversitasBrawijayaUniversitasBrawijayaUniversitasBrawijayawijayaUniversitasBrawijayaUniversitasBrawijayaUniversitasBrawijayawijayaUniversitasBrawijayaUniversitasBrawijayaUniversitasBrawijayawijayaUniversitasBrawijayaUniversitasBrawijayaUniversitasBrawijayawijayaUniversitasBrawijayaUniversitasBrawijayaUniversitasBrawijayawijayaUniversitasBrawijayaUniversitasBrawijayaUniversitas<	rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	CodeNoErroneous words/phrases/sentencesS12, P2, L21.If holiday, many peopleUniversitThe sentence above is incorrect. The setUniversitThe sentence should be "In holiday, manypeople". The sentence should be "In holiday, manyUniversitpeople". The sentence should be "In holiday, manyUniversit"if" should be "in".UniversitUniversitBrawUniversitBrawUniversitBrawUniversitBrawUniversitBrawUniversitBrawUniversitBrawIniversitBrawUniversitBrawIniversitBrawIniversitBrawIniversitBrawIniversitSt. P5, L11.St. P5, L22.Because now the word need the teenager is good character and brain.UniversitSt. P5, L13.Thirdly, just go to knowledges center, are like museum,Universitas BrawijayaUniversitas BrawijayaUnive	In holiday, many people entence "If holiday people". The pre a ya jaya jaya Table 4.20 presents sitas Brawijaya sitas Brawijaya <u>Correction</u> That, we should make o good <u>students</u> Because now the <u>world</u> the teenager with good character and brain. Thirdly, just go to <u>know</u> center, like museum, sitas Brawijaya sitas Brawijaya sitas Brawijaya sitas Brawijaya sitas Brawijaya	eniversitas niversitas Universitas	Brawijaya Brawijaya

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Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Code Erroneous words/phrases/sentences a No **Correction** and you reach some S7, P6, L1 4. . and you reach some knowledges just do your own study tour or ... knowledge just do your own study tour or ... aya S12, P2, L3 In the morning, you can see the sun In the morning, you can see the 5. sun rises. You can buy food or the others Sitas Brawijava S12, P3, L2 You can buy food or the other with 6. with cheap cost. S13, P3, L2 7. He have a big motivated in his live. He has a big motivation in his

He have a big motivated in his live.

They known as the smart student in

S13, P3, L2

S13, P4, L2

8.

9.

their school.

They are known as the smart Sitas Brawijaya

He has a big motivation in his ersitas

students in their school. Universitas

lifes Brawljava

Universitas Brawijaya

Universitas Brawijava

Universitas Brawijaya

Universitas Brawijava

Those sentences above are incorrect, because the sentences have wrong of Universitas Brawijav Universithe word. For example in data number two, the word "word" is differencessitas Brawijaya meaning in the sentence. The correct sentences in data number two and five, Universi "Because now the world need the teenager is good character and brain", and "Insitas Brawijaya Universithe morning, you can see the sun rises". The next example in data number nine, if sites noun/ or subject of a sentence is only one, the noun does not need suffix 's/es'. UniversiBut if noun/ or subject of a sentence is more than one, the noun must be addedsitas Brawijaya with 's/es'. The correct sentence in data number nine, "They are known as the University smart students in their school. The other example in data number eight, "He have sitas Brawijaya Universita big motivated in his live. The word "live" is verb, it should be noun "life", the correct sentence in number eight, "He has a big motivation in his life". Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universite. B Misformation of Reflexive Pronoun Universitas The writer found one (1) misformation of reflexive pronoun. Table 4.21 Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit presents the data below ersitas Brawijava Universitas Brawijava Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universit Table 4.21 Misformation of Reflexive Pronoun Universita Code No Erroneous words/phrases/sentences Universitas Brawijaya sitas **B** Correction S3, P3, L1 1. I ... by ourself. Brawijava I mive ... by ourselves. Univers rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitian Brieffrom the table above, the sentence has misformation error of reflexivesitian Brawliay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi pronoun. The data number one, "... by ourself" has wrong of the word. Because rawijaya rawijaya University writing of word "ourself" should be "ourselves". The correct sentences in data Universitas Brawijaya Universi number one should be "... by ourselves". BRA Universitf.^{S B} Misformation of Adjective Universitas Brawijaya The writer found five (5) misformation of Adjective. Table 4.22 presents the stas Brawijaya data below. rawijaya Universi Table 4.22 Misformation of Adjective Code No **Erroneous words/phrases/sentences** Correction hiversitas Brawijaya rawijaya S12, P3, L1 The price <u>cheeper</u> than others. 1. The price is cheaper than others. S12, P3, L2 2. You can buy food or the other with You can buy food or the others cheep cost. with cheap cost. rawijaya S12, P4, L1 3. ... if you wanna a have nice and cheep ... if you wanna have a nice and cheap place to spend holiday. to spent holiday. S13, P1, L1 Be a good student is the way to be a Be a good student is the way to 4. be a successful person in the succest person in the future. future. UniversitaS13, P6, L1 5. So, lets be a good student to be a So, let's be a good student to be raitas Brawijava succest person in the future! A b. a successful person in the as Brà future! Universitas BThe sentences in a table above are considered as errors of misformation of sitas Brawijaya adjective. Sentences number one until five have the same error. For example in

tas Brawijaya

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi number four, "Be a good student is the way to be a succest person in the future" sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya The student used incorrect adjective 'succest'. It should be changed into Universit'successful' to make the sentence correct. The correct sentence from one of the sentence Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

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rawijaya Universitas Brawijaya University sentences above should be "Be a good student is the way to be a successful person stars. Brawijaya Universitas Brawijaya Universitas Brawijaya Universitin the future"va Universitas Brawijaya Universitas Brawijaya Universit4.1.2.4 Misorderingiversitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Like in omission, addition, and misformation, the write also found errors in Universit misordering. The data as presented in table 4.23 below: Universit Table 4.23 Table Misordering Code No Erroneous words/phrases/sentences Correction S5, P2, L2 .he is not can understand. he cannot understand. 1. S10, P1, L2 2. Why I do say that? Why do I say that? S12, P4, L1 3. .. if you wanna a have nice and ... if you wanna have a nice and cheep to spent holiday. cheap place to spend holiday. Those sentences have errors because the student put the morpheme orsitas Brawiava group of morpheme or group of morpheme in the incorrect place in an utterance. UniversitStudents put incorrect placement of morpheme based on their language thensitas transform into second language form, which is incorrect. For example in number two "Why I do say that?", it should be "Why do I say that?". 4.1.3 Tabulation of Error Universitas BAfter presenting the data then identifying the errors in the writing testsitas Brawijaya Universi produced by the second year students of MAN 3 Malang, the writer would present it as Brawijava the result of the percentage of the error. Universitas Brawijaya Universitas Brawijaya Universitas B There are four (4) type of error that can be found at this study, the errors of sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya misformation are the big part (53%). Followed by the error omission (21%), the addition (20%), and the smallest is the error of misordering (6%). rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya srawijaya

1.1			Dianijaja		Dianijaja		D
rawijaya	Universitas Brawijaya	Universitas				Universitas	
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rawijaya	Universitas Brawijaya	Universitas				Univ ⁴⁵ sitas	
rawijaya	Universitas Brawijaya	Universitas	5 5			Universitas	
rawijaya	Universitas Brawijaya	Universitas				Universitas	
rawijaya	Universitas Brawijaya	Universitas				Universitas	
rawijaya	Universit Table 4.24 Table	e Percentage of	Occurrence	e of Each Typ	e of Error	Universitas	
rawijaya	VI	rrorsiversitas	Brawij r ya	Universitas	Brawi	Universitas	
rawijaya	Universit Misformation	Universitas	<u>Brawij43/a</u>	Universitas		<u>Univer</u> sitas	
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rawijaya	Universit	<u>Universitas</u>	Brawijaya	Universitas	Braw 4%	- Univer sitas	Brawijay
rawijaya	Universitas Brawly Total	Universitas	Brawij ₈₄ /a	Universitas	Duenullaure	Universitas	Brawijay
rawijaya	Universitas Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya	Universitas	2	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universit ^{4.2} B Discussion	Univer		versitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas B There are 8	34 errors occurre	ed in types o	f error found i	in writing test	t made by sitas	Brawijay
rawijaya	Universitas Brawijay				rawijaya	Universitas	Brawijay
rawijaya	Universitsecond year stud	lents of MAN 3	8 Malang. Fo	our types of e	rrors based o		
rawijaya	Universitas Brz	are by Dulary at	(1092)	an action their a	va	Universitas	Brawijay
rawijaya	Universitase taxonon	iy by Dulay et	ai. (1982) a	ppear in this	writing test.	inere are Universitas	Brawijay
rawijaya	Universitomissions, addition	ions, misformati	ons, and mi	sorderings. Th	nose errors oc	curred insitas	Brawijay
rawijaya	Universi	S EAN			7	hiversitas	Brawijay
rawijaya	Universi some kinds of ca	ses, such as omi	ssion of aux	iliary verb, om	nission of plur	al markersitas	Brawijay
rawijaya	Universit (-s/-es), omission	of third person	singular ver	h marker (_s/-	es) omission	of article	Brawijay
rawijaya	Universit	r or time person	singular ver		<i>cs)</i> , 0111551011	niversitas	Brawijay
rawijaya	Universit(a/an/the), omiss	ion of verb, or	nission of s	ubject and on	nission of no	un. Thensitas	Brawijay
rawijaya	Universita	6.0	ST/IF		11.	J niversitas	Brawijay
rawijaya	Universitä Universitä	ided into eight,	they are add	ition of auxilia	ary verb be (1	s/am/are), sitas	Brawijay
rawijaya	Universit addition of third	person singular	verb marker	(-s/-es), additi	on of article	a/an/the).sitas	Brawijay
rawijaya	Universitas L					Universitas	Brawijay
rawijaya	Universitaddition of plura	l marker (-s/-es)	, addition of	conjunction, a	addition of pr	eposition, sitas	Brawijay
rawijaya	Universitas Bra addition of adjec	tive and additiv	on of york	d b	ava	Universitas	Brawijay
rawijaya	Universitas Braw			VIISIOIIIIatioII	ijaya	Universitas	Brawijay
rawijaya	Universitare Emisformatio	n of auxiliary	verb be	(is/am/are), n	nisformation	of verb, sitas	Brawijay
rawijaya	Universitas Brawijay			0	rawijaya	Universitas	Brawijay
rawijaya	Universit misformation, of						
rawijaya	Universitas Brawijaya pronoun, and mi	sformation of a	liective. The	last is misore	dering. All of	Universitas	Brawijay
rawijaya	Universitas Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universit found in writing	test. It can be se	en in their v	vriting. They s	till did error	especiallysitas	Brawijay
rawijaya	Universitas Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	in using simple p						
rawijaya	Universitas Bin term of	percentage, err	ors in misfo	rmation take 1	the most part	which issitas	Brawijay
rawijaya	Universitas Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universit51% (table 4.24)	. The errors that	t occurred i	n students wri	iting are mos	tly on thesitas	Brawijay
rawijaya	Universitas Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya use of verb. In this case, the writer divided misformation into six types, ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi Universi misformation of auxiliary verb be (is/am/are), misformation of verb, misformationsita of preposition, misformation of noun, misformation of reflexive pronoun, and Universitmisformation of adjective sitas Brawijaya Universitas Br Based on Dulay et al. (1982) misformation is an error in using morpheme or **has Brawijava** Universitas Universit structure in sentence. The writer found forty three (43) errors misformation. In the sites case, the students omit the present 'infinitive'. For example in sentence, "What do you think when you heared study tour?". The verb "heared" did not regular verb Universi should be irregular verb. The correct verb should be "hear" because this actionsitas was held in the present. In this part of error, the writer concluded that the students' UniversitL1 (Bahasa Indonesia) does not have any specific rule to show an action in thesitas present, so the students still are confused in using present time especially V1. Furthermore, still on the misformation of verb, on average, most of the Universi students still use 'V2/V3' in their writing whereas the context of their writing was in the present. For example in sentence "..., culture in Indonesia can lost". In this Universitsentence, we can guess that it happened in the present because there was the wordsitas B "can" also from the context. However, he did error in using regular and irregular verb or using infinitive verb. We know that the rule of present tense followed by rsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitauxiliary verb "modal + V1". Therefore, this sentence should be "ava, culture insitas" Indonesia can lose". The writer concluded that this kind of error happened because Bahasa Indonesia (the students' L1) does not have irregular verb so it Universi makes the student are still confused in using irregular verb in their writing. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava**

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Irawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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Irawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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Irawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Irawijaya	Universitian Brown Then, still on the misformation, the second position is misformation of itas Brawijay
Irawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Irawijaya	Universite noun. The writer found nine (9) misformation of noun (table 4.20). The writing of sitas Brawijay
rawijaya	Universitas Brawijava noun in the sentences was wrong. For example, the sentences, "In the morning, Universitas Brawijava
Irawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universityou can see the sun rices". The word "rices" is differences meaning in the sitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universit sentences. The word should be "rises". The correct sentences should be, "In the stars Brawijay
rawijaya	University morning, you can see the sun rises". The other example, if noun/ or subject of a
Irawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Irawijaya	Universitsentence is only one, the noun does not need suffix 's/es'. But if noun/ or subject itas Brawijaya
rawijaya	of a sentence is more than one, the noun must be added with 's/es'. The correct
rawijaya	
rawijaya	Universitisentence, "They are known as the smart <u>students</u> in their school. That this writings
rawijaya	Universita Universita are still influenced by their L1 (Bahasa Indonesia)
Irawijaya	
rawijaya	University Then, the third position of misformation is misformation of adjective. The
rawijaya Irawijaya	
Irawijaya	Universitwrite found five (5) errors in this type (table 4.22). The writing of adjective wordsitas Brawijaya Universit
Irawijaya	in the sentence is wrong. For example, the words "cheeper" and "cheep" should
Irawijaya	Universitive "cheaper" and "cheap". The correct sentence from one of the sentences above sites Brawijay
rawijaya	Universitas
rawijaya	Universishould be "You can buy food or the others with cheap cost". The writer concluded sites Brawijay
rawijaya	Universitas B
rawijaya	students' writing is still influenced by their mother tongue.
rawijaya	Universitas BraThen, the fourth position of misformation is misformation of auxiliarysitas Brawijay
Irawijaya	Universitas Brawija
Irawijaya	Universitverb be (is/am/are). In the students' writing, they still forgot to make a sentence in sitas Brawijay
Irawijaya	Universitias Bravijave. The students did put adverb in their sentences and still use
rawijaya	Universitas Brawijaya The students did put adverb in their sentences and still use Universitas Brawijaya
rawijaya	Universit'nothing' or 'most' in their sentences. The sentences should have a verb or ansitas Brawijay
rawijaya	Universitas Brawijaya auxiliary verb. We can see for example in the sentences ", because the people Universitas Brawijaya
rawijaya	Universitas Brawijaya
rawijaya	Universit nothing responsible about our culture" and ", I think study tour most_important it as Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitin our school,". In the first sentence, we can see from the context that the writer stars Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

. a mjaja	ennerende prenigeje ennerende prenigeje ennerende prenigeje ennerende prenigej
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universit did it in the present. In addition, in the second sentence, we can see the phrase "I stars Brawliay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universithink" is the keyword that the action was held in the present. We know that thesitas Brawijay
rawijaya 	rule of simple present is 'Subject + be (is/am/are) + Complement'. Therefore both
rawijaya	
rawijaya	Universit of the sentences are wrong. The correct sentence of one of the sentences is ", sitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas the people are not responsible about our culture". The writer concludes Brawijaya
rawijaya	
rawijaya	that this error happens because the students are still confused in using present
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya Irawijaya	
rawijaya	Universitas Brawi Universitas Brawijay Universitas Brawijay
rawijaya	Universitas Then, the fifth position of misformation is misformation of preposition.sitas Brawijay
rawijaya	Universita
rawijaya	Universi The writer found one (1) misformation of preposition (table 4.19). Thesitas Brawijay
rawijaya	Universi prepositions in the sentences were wrong. For example, the sentence "If holiday,
rawijaya	Universitions in the sentences were wrong. For example, the sentence <u>II</u> holiday,
rawijaya	Universitmany people". The sentences should be "In holiday, many people". Thesitas Brawijay
rawijaya	Universitant inversitant in the students are still
rawijaya	prepositions "if" should be "in". The writer concluded that the students are still
rawijaya	Universitas Universitas Brawijaya Universitas
rawijaya Irawijaya	Universitas Universitas The last type of misformation is misformation of reflexive pronoun. The sitas Brawijay
rawijaya	
rawijaya	Universitas B writer found one (1) misformation of reflexive pronoun (table 4.21). The writing Universitas Brawijay
rawijaya	Universitof noun in the sentence is wrong. For example, the phrase, " by ourself", hasitas Brawijay
rawijaya	Universitas Brawija
rawijaya	Universitwrong of the word of noun. Because writing of word "ourself" should be tas Brawijay
rawijaya	"ourselves". The writer concluded Bahasa Indonesia (students' L1) still written
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitoo üsemõthertongueversitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya The second position is omission. The writer found 23 errors in this type Brawijaya
rawijaya	Universitas Brawijaya position is omission. The writer found 23 errors in this type
Irawijaya	Universit (table 4.24). Based on Dulay, Burt and Krashen (1982), omission is the absence of sites Brawijay
Irawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Irawijaya	Universitan item in a sentence. The writer found in the students' writing, in the form of sitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay

	omrerende Bramjaja omrerende Bramjaja
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitomission of auxiliary verb, omission of plural marker (-s/-es), omission of third
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universi person singular verb marker (-s/-es), omission of article (a/an/the), omission of sitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	verb, omission of subject, and omission of noun. The biggest part of this type of
rawijaya	Universiterrors is omission of auxiliary verb (table 4.2). Many kinds of auxiliary verb, thesitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	sentence above are considered to be errors because the auxiliary verb –be, do and
rawijaya	Universit modal which should appear in the sentences are omitted. The functions of 'be', sitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universit'do' and 'modal' are as a complement if that sentence does not have any verb.sitas Brawijay
rawijaya	Meanwhile, the students omitted it so their sentence became error. There are
rawijaya	
rawijaya	Universit simplest rules of using simple present of 'be'; if the subject is 'I' we should use sitas Brawijay
rawijaya	Universita Iniversitas Brawijay
rawijaya	Universi 'am', if the subject are 'he, she, it' we should use 'is' and if the subject are 'you, sitas Brawijay
rawijaya	Universi they, we' we should use 'are'. For example, "The price cheeper than others". This
rawijaya	
rawijaya	Universitientence is wrong since that it does not have any verb. Therefore, the studentsitas Brawijay
rawijaya	Universit should add 'be' in this case 'is' because the subject was "the price" it happened in Universit
rawijaya	
rawijaya rawijaya	Universit the present. The correct sentence is "The price <u>is</u> cheaper than others". In this type ^{sitas} Brawijay Universitas
rawijaya	Universition of error, the writer concludes that the student still affect with their L1 when they stars Brawijay
rawijaya	Universitas B
Irawijaya	write a sentence in English. They still use the form of the sentence based on their
Irawijaya	Universitet (Bahasa Indonesia) so they omit 'be' in their sentences.
Irawijaya	Universitas Brawija
Irawijaya	Universitas B Then, still on the omission, the second position is omission of plural markersitas Brawijay
rawijaya	Universitas Brawijaya, Universitas found five (5) errors in this type (table 4.3) The nounsitas Brawijay
rawijaya	(-s/-es). The writer found five (5) errors in this type (table 4.3). The noun
rawijaya	Universitpreceded by ya quantifiers such lasa many, asome, must be Pplural in which thesitas Brawijay
rawijaya	Universitian Brawijaya Universitian Brawijaya Universitian Brawijaya appearance of the plural marker (-s/-es) is used to indicate that those nouns are Universitian Brawijay
rawijaya	appearance of the plural marker (-s/-es) is used to indicate that those nouns are
rawijaya	Universit plural. The countable nouns can add '-s' or '-es' to refer that nouns is plural. It as Brawliay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universit However, the students sometimes still forgot to add the plural marker behind the sitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
Irawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univ50 sitas Brawijava Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawiiava countable noun. For example, "As we know that there are many good student have ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi Universi a good future". From the sentence, we can see that the student did not add plural site marker in the end of the word "student" whereas he wrote "many" before "good rawii Universi student". The correct sentence is "As we know that there are many good students it as Br Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Universi have a good future". In this type of error, the writer concluded that the students sitas Br Universit forgot to put plural marker because they thought that the countable nouns did not as Brawijaya Universit Universited any plural marker like their L1. In their L1, the countable noun that wassited plural was showed by the word 'many' or 'banyak' but in English it is very different. Therefore, they are still affected by their L1 when they write a sentence Universi in English. Then, still on the omission, the third position is omission of third person Universit singular verb marker (-s/-es). The writer found three (3) omission of third personsitas singular verb marker (table 4.4). The verb in the table should be added by -s/-es as Universit the third person singular verb marker since all the subject are in the form of the third person singular, such as it, she and he. For example, "It increase his spirit to study hard and reach his goal". The verb "increase" should be "increases" since Universithe subject is third person singular 'it'. In this type of error, the writer concludes that the students are still confused in using third person singular verb marker because in their L1 there is not specific rule to use a singular marker so they do rsitas Brawijava Universitas Brawijava Universitas Brawijava Univers Universitation of the sentences of the s Then, still on the omission, the fourth position is omission of article (a/an/the). The writer found two (2) errors in this type (table 4.5). There are two Universi kinds of article, definite article and indefinite article. The article 'the' is Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya categorized as definite article because it refers to something that the reader knows. ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universit Whereas, the articles 'a' and 'an' are categorized as indefinite article because they it as refer to something no specifically known to the reader. They are used before Universi nouns that introduce something or someone not mentioned before. For example, sitas Br Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universi the phrase "a smart person and good person" should be added article "a" before sitas Universit the word "good person". Therefore, the correct sentence should be "It can help us s Brawiiava Universi Universito be a smart person and a good person". In this type of error, the writer concludes it as that the students are still confused in using it because in their L1 there is not a Sit specific rule to use an article so they do not use any article in their sentences. Then, still on the omission, the fifth position is omission of verb. The writer found two (2) errors in this type (table 4.6). We know that the most Universitimportant part of the sentence is verb. The student cannot a sentence or even asitas clause without a verb, because it is the building of a sentence. Moreover, if the student makes a statement without using a verb and we will see that the statement stat Universi is meaningless. For example, the phrase "can famous" needs 'be' to make it "can The correct one is " ... , because with culture, country can be famous in the Universitworld". In this type of error, the writer concludes that the students are still confused in using verb because they sometimes forget to add verb in the end auxiliary verb or the modal auxiliary, such as: can, will, would, etc. The modal rsitas Brawijava Universitas Brawijava Universitas Brawijava Universitauxiliary verbs are always followed by the base form sitas Brawijaya Universitas Universities Brawie and Universities Brawie Universities Brawie and State and St is considered as an error when "subject" should appear in the sentence and it is University omitted. For example sentence, "Because, with study, our knowledge will high. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univ²²sitas Brawijaya Universitas Brawijaya Universitand knowing about anything in the world". The sentence is ungrammatical Universitas Brawijaya Universitas Universi because it does not have a sentence. The correct one is "Because, with studying, sizes our knowledge will be high. and we will know about anything in the world. In this Universi type of error, the writer concludes that the students are still confused in usingsitas Br Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universi subject because in their L1 there is not specific rule to use a subject so they do not sitas Universituse a subject in their sentences. Universitas BraThe last type of omission is omission of noun. For example a sentence containing omission of noun "... if you wanna a have nice and cheep to spent holiday" is not complete yet since in word "cheap" in this sentence, as an Universi adjective needs a noun that is omitted here. The sentence should be "... if yous as B wanna have a nice and cheap place to spend holiday". In this type of error, the Universi writer concludes that the students are still confused in using noun because in their L1 there is not specific rule to use a noun so they do not use a subject in their Universit Furthermore, the third position is addition (table 4.24). The writer found 15 errors of addition in the students' writing. The errors are divided into eight (8) Universitypes, addition of auxiliary verb be (is/am/are), addition of third person singularsitas Brawijaya wijaya Universitas Bi verb marker (-s/-es), addition of article (a/an/the), addition of plural marker (-s/es), addition of conjunction, addition of preposition, addition of adjective, and Universitas Brawijava Universitas Brawijava Universit addition of verb. Addition of auxiliary verb be (is/am/are) became the biggest parts tas in this type of error (table 4.9). This type of error happened because the students did not put 'be' appropriately. It made the sentence ambiguous. For example Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi sentence from the data "...he is not can understand..." is considered as error Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawiiava because 'be' (is) should be omitted. They assumed that 'be' should be followed by ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi Universi modal. In fact, like in the sentence above, modal cannot be combined with 'be'.site The student used 'be' and 'modal' in one sentence, because 'be' and modal are Universitauxiliary verb. It had double auxiliary verb in the sentence. The correct sentencesitas Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universi should be "....he cannot understand...". In this type of error, the writer concludes that the students are still confused in using auxiliary verb be (is/am/are). Universitas BraThen, still on the addition, the second position is omission of conjunction. The writer found three (3) errors in this type (table 4.13). The sentences of the data have errors of simple addition. Errors of simple addition refer to the addition Universi of element to the correct utterance. For example, "Besides that, study tour..."sitas there is nothing wrong only the placement of a word that is incorrect. All of those Universi sentences have added word "that", the correct of the sentence is "Besides, studysi tour...". In this type of error, the writer concludes that the students are still Universit confused in using conjunction. Then, the third position is addition of article (a/an/the). The writer found two (2) errors in this type (table 4.11). There are two kinds of article, definite Universitarticle and indefinite article. Definite article "the" from the sentences, "... the culture for the all country is important, ..." and "That, we should make ourselves the good student, ...". The use of definite article "the" in front of a noun when it is Universi believed that the hearer/reader knows exactly what referring to. In the sentences it as above the noun that is preceded by definite article 'the' has not been mentioned. For example "That, we should make ourselves the good student, ...", it can be Universi seen from that sentence article "the" is used for the explain "good student". Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** universitarticle "the" should be omitted since "the" is not used in the sentence. In this type ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi of error, the writer concludes that the students are still confused in using article.ersitas Then, the fourth position is addition of plural marker (-s/-es). The writer rawijaya Universi found two (2) errors in this type (table 4.12). The plural marker form is important sitas Bra Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Universito explain that the words that mentioned are plural or singular. Some students it as Br make some errors by put some plural maker form, which are incorrect. From the Universitable, the data are considered errors since the plural marker (-s/-es) is added to the sites singular nouns in which "-s/-es" should not appear. For example, the phrase Universit"knowledges" was added by plural marker. The student put a plural marker in the Universi end of noun "knowledges". The word "knowledges" is a uncountable noun. The sentence should be "you reach some knowledge just do your own study tour or Universit...". In this type of error, the writer concludes that the students are still confused in using plural marker and they are still confused in identifying countable or Universituncountable noun. Then, the fifth position is addition of third person singular verb marker (s/-es). The writer found one (1) error in this type (table 4.10). The sentence above Universitis incorrect. For example sentence "...study hard from now can make us discipline and never despair in our life ... " was wrong. Because the subject is third person and the sentence use the modal, it should be "...study hard from now can make us Universi discipline and never despair in our life...". The modal auxiliary verbs are always it as followed by the base form. In this type of error, the writer concludes that the students are still confused in using third person singular verb marker when they Universituse modal in the sentence too, Brawijava Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitions Brothen, the sixth position is addition of preposition. The writer found one Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi (1) error in this type (table 4.14). A preposition links nouns pronouns, phrases to sites other words in a sentence. In English there are some prepositions. Those Universi prepositions usually refer to verbs, nouns, positions and movements, place, timesitas Br Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Universitand exceptions. The data above is considered as errors in additions of prepositions sitas Br because the prepositions should be omitted since it makes the sentence Universitunderstandable. For example, "So, government must to held study tour in everysitas school", the preposition "to" should be omitted because before the preposition Universit"to", there is a modal auxiliary which should be followed by the base form of Universi verb. In this type of error, the writer concludes that the students are still confused in using preposition. Then, the seventh position is addition of adjective. The writer found one (1) error in this type (4.15). The sentence has error of simple addition. Errors of Universit simple addition refer to the addition of element to the correct utterance. Forsitas Universitexample, the sentence has extravagance of word "many". Therefore, the correct sentence is "There are many culture in Indonesia". Universitas BraThe last type of addition is addition of verb. The writer found one (1) error in this type (4.16). For example sentence in addition of verb, "Because this is makes us be relax". It should be "Because this makes us relaxed". The writer Universi concludes that the student felt confused and the student has a lack of knowledgesitas Brawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya about the rule of the English grammar. ava Universitas Brawijava Universitas Brawijava Universitian Br Furthermore, the last position is misordering (table 4.24). The writer found Universithree (3) errors of misordering in students' writing. This type of error happens Universitas Brawijaya Universitas Brawijaya rawijava

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya because the L2 learners use their L1 to write a sentence whereas their L1 has ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universi different rules with English. For example, the phrase "I do" was also wrong insides question sentence. The sentence, "Why <u>I do</u> say that?" is error in term in Universigrammar, it is better to write "do I" because when write question sentence, thesitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Iniversi student must put "do" before "I". The sentence should be "Why do I say that?". Universit The sentence has error because the student put the morpheme or group of sitas Brawijaya s Brawijava Universitas Universitmorpheme or group of morpheme in the incorrect place in an utterance. Thesitas student was still accustomed to us his L1 when he wrote a sentence in English. Finally, the total number of the erroneous word, phrases, or sentences Universi found is 84 errors. The writer found in the writing paragraph are omission (Om)sitas with 23 errors (27%), addition (Ad) with 15 errors (18%), misformation (Mf) with Universi 43 errors (51%), and misordering (Md) with 3 errors (4%). The result of this study was different from the previous study conducted by Universit Herdiyanty (2011) term the highest number of errors. In term of type of errors, sitas Brawijaya Universi omission was the biggest part in this study. She conducted the grammatical error analysis study on the English Supplementary Textbook Prestasi Pustaka for Universit second grade of junior high school by using Dulay's theory (1982). She found that sitas Brawijaya wiiava Universitas Br omission is the biggest part of errors that the students made with 84 errors (62%), then, followed by misformation with 34 errors (25%). The last was addition with ersitas Brawijaya – Universitas Brawijaya–Universitas Brawijaya – Universitas Br Universit18 errors (13%). In this case, she found three types of based on the surfaces it as Brawijaya strategy taxonomy proposed by Dulay et al. (1982) appear in the language use of the textbook. Nevertheless, she cannot be found misordering in the textbook. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi Specifically, the most dominant error in her study was omission. Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas B The result of this study was also different from the previous study it as Brawijay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi conducted by Suryadi (2012) in terms of the highest number of error. In terms of sitas Brawijava rawijaya Universitas Brawijava types of errors, addition was the biggest part in his study. He conducted the error Universitas Brawijava rawijaya rawijaya rawijaya Universitanalysis study in the writing test by fourth semester students of STAIN Mahadsitas Brawijaya rawijaya rawijaya Universitas Brawijaya rawijaya Universitin this study was addition. rawijaya rawijaya rawijaya rawijaya rawijaya srawijaya 🛛 rawijaya rawijaya rawijaya rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya UniversitAly Al Hikam Malang. He found that addition was the biggest part of error that Brawijay Universit the students made with 44 errors (34,3%). Next was followed by omission with 29 it as Brawijaya Universi errors (35, 9%). Then it is followed by misformation with 6 errors (7,4%). Thesitas Brawijava Universities Braw, last was misordering with 2 errors (2,4%). Specifically, the most dominant error Universitas Brawijaya The result of this study also has similarity with previous studies. The Brawijaya

similarity is in the theory used that is both use surface strategy taxonomy Universi proposed by Dulay et al. (1982) to analyze the errors. In addition, the difference sitas Brawijaya between this study and the previous study was in terms of the object of the study.

rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Unconclusion AND SUGGESTION rawijava Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brathis chapter presents the conclusion of the research which is discussed insitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas previous chapter and the suggestion for the readers. Itas Brawijaya Universitas Bravilava 5.1 Conclusion Universitas B Based on the analysis, the writer used final writing test that contain error as the sitas B object of the study that were produced by the second year students of MAN 3 Universit Malang. The writer used surface strategy taxonomy proposed by Dulay, Burt, and Sitas Brawijaya Krashen (1982) to categorize and analyze the errors. The writer found 84 errors (100%) in the writing paragraph. In this study, Sitas Brawijaya Universithe grammatical errors were categorized into four types based Dulay et al. theory, sitas Brawijaya there are omission, addition, misformation and misordering. The biggest part of Universiterror that the students made is misformation with 51%. Then it is followed bysitas Brawijaya error of omission with 27%, addition with 18%, and the last smallest part is Universit misordering with 4%. Universitas B Those errors were divided into some parts, like omission of auxiliary verbaitas be (is/am/are), omission of auxiliary verb do (do/does), omission of plural marker (-s/-es), omission of third person singular verb marker (-s/-es), omission of articlesitas Brawlaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi (a/an/the), omission of verb, auxiliary verb be (is/am/are), addition of third personsitas Brawijava singular verb marker (-s/-es), addition of article (a/an/the), addition of plural Universi Universi marker (-s/-es), addition of conjunction, addition of preposition, addition of sitas Brawijaya Universitas Brawijska Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijava

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Universi Suryadi, Binusa, Satrio. (2012). Error analysis in the writing test by fourth Universitian B semester students of STAIN Mahad Aly Al Hikma Malang. Unpublished it as Brawijaya Universitas B Thesis. Malang: English Department of Brawijaya Malang. wijaya

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akan menjaga kerahasiaan data yang saya peroleh dan jika terjadi penyalahgunaan terhadap data sitas Brawijaya tersebut, saya bersedia untuk ditindak sesuai dengan hukum yang berlaku di Indonesia. Pernyataan ini saya buat atas kesadaran saya akan etika penelitian yang berlaku.

Tanggal pernyataan: 15 Mei 2013

Universitas Brawijava



Ketua Program Studi Sastra Inggris

wijaya Yusri Fajar, M.A. Universitas NIP 19610908 198601 1 001 itas Brawijaya Un NIP: 19770517 200312 1 001 Universitas Brawijaya

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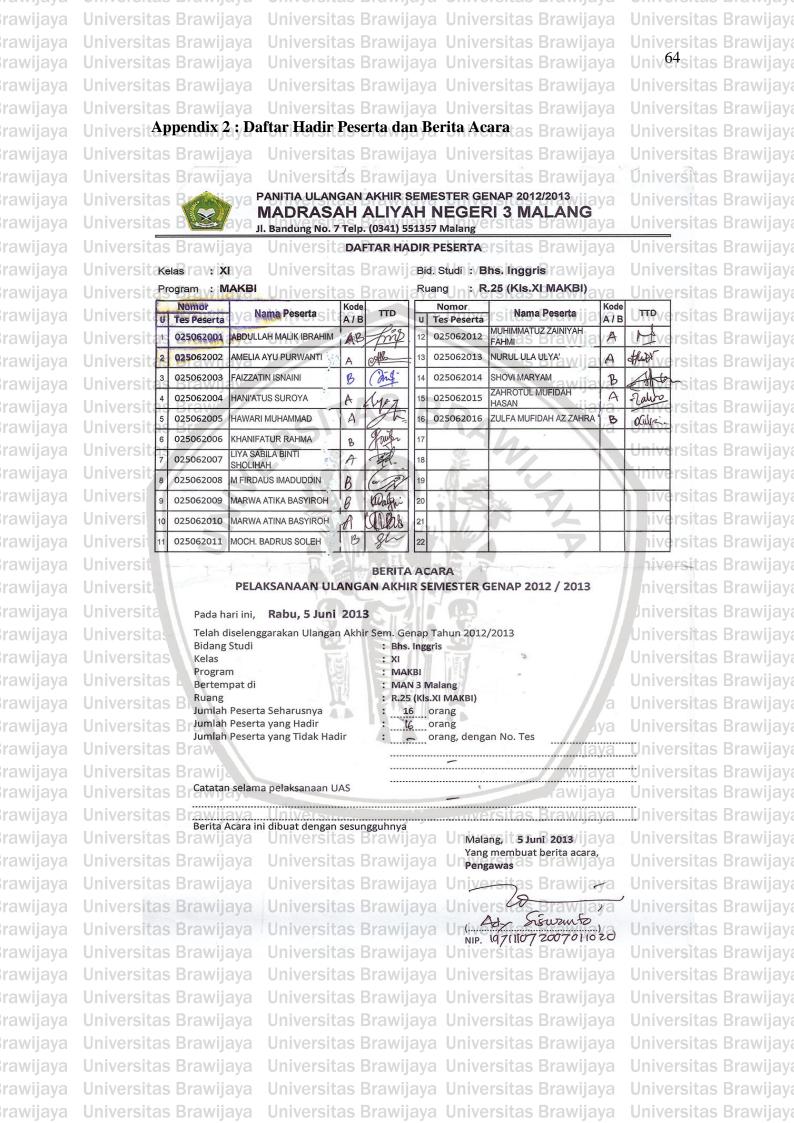
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Universitas Brawijaya UniversitAppendix 3 : Surat Keterangan Selesai Penelitian sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas REMENTERIAN AGAMA Brawijaya MADRASAH ALIYAH NEGERI 3 MALANG /a JL. Bandung no. 7 Telp. 0341 - 551357, 558333 Fax. 0341 - 559779 Kota Malang 65113 e-mail : admin@man3malang.com http://www.man3mal e com Universitas Brawijay SURAT KETERANGAN SELESAI PENELITIAN

Nomor : Ma.15.59/TL.00.1/ 550 /2013

: Dr. H. Ahmad Hidayatullah, M.Pd : 19680622 200012 1 002 : Kepala MAN 3 Malang

dengan ini menerangkan bahwa:

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telah selesai melaksanakan penelitian di MAN 3 Malang dengan judul:

: Tiara Herman Rahmawati

Error Analysis On The Article Use Of The Second Year Students Of Man 3 Malang

Demikian surat keterangan ini agar dapat dipergunakan sebagaimana mestinya.

Malang, 15 Juni 2013 Kepala Dr. H. Ahmad Hidayatullah,M.Pd Universitas Bra NIP. 19680622 200012 1 002 Universitas Brawijava, Universitas Brawijava Universitas Brawijaya Universitas Brawijaya

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Universitas Br Indonesian's cultures is decrease, because the people nothing responsible Sitas Brawijaya Universitabout our culture. Why I say that Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Firstly, I thing, the culture for the all country is important, because with itas Brawijaya Universi culture, country can famous in the world. And culture is very important, we can the Brawijava know dance our country.

Universitas Brecondly, I will tell in my country, Indonesia. There are many-many sitas Brawijaya Universi culture in Indonesia. For example: Jaepong, Reog Ponorogo, etc. I thing, this itas Brawijaya Universi culture is decrease, because, yes nothing responsible from people. It can make lostsitas Brawijaya Universit from our country. **Universitas Brawijaya**

Third, as we know, Malaysia's country one by one want to take our Universit culture. And Indonesian's people is very lol / stupid, because they want to sell the Universit culture. Indonesian's people is very-very love with money. So, they want to sellsitas Brawijaya Universit culture because of money.

Fourth, as we know, Indonesian's people now is very responsible with stas Brawijaya other country. Such as like America, Singapura, Rusia, etc. With this situation, sitas Brawijaya culture in Indonesia can lost.

So, let's came back in Indonesia, let's keep our culture. Responsibility Brawijaya Universit Universi full, we believe, Indonesia can go to International world. We must stay insitas Brawijaya Universi Indonesia and keep our culture and country.

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Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universit Student 4 (S4) UniversitNama awijaya Hani'atus Suroya rawijaya Universitas Brawijaya UniversitKelasrawijaya XUniversitas Brawijaya Universitas Brawijaya Program : MAKBI as Brawijaya Universitas Brawijaya Being A Good Student Universitas Br Being a good student is needed for our future. Why do I say that? Because, Sitas Brawijaya Universitit makes aigood behavior sitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas BraYou should study hard, without study you won't know everything. and sitas Brawijava you will be stupid. You shouldn't cheat in the text, it's a criminal and create bad behavior for Universit Universitas Braw Universitas Brayou should come on time to your class. It's make you be a disciplinesitas Brawijaya Universitstudentwija Universities Brayou should make your attendant list full of your attendant to make you get

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: Hawari Muhammad : XI : MAKBI

Be A Good Student

Universitas Every school has many student, but every student have a different tas Brawiay character. For example, in one of school has the good student, bad student, lazy student, perfect student, and other. Now we are student. The student have knowledge, knowledge academic and not academic. So now we must be good student in our school with the best character:

Universitas Br Firstly, student must be spirit. Because if student don't have a spirit for itas Brawijay universitas Brawijay Secondly, student must be pray, because with prays to allah we can get eassyly from allah for studying and thinks.

Thirdly, student must be good person for teacher, parent, friend, grandpa or grandfather, grandma or grandmother, uncle, aunt, brother, sister and all of people in this world. So if student has better person for them, he is get the love, he is get the pray from them and you can get the success person in your school. That, we should make ourselves/ ourself the good student, for change this

word most better with ourself. Because now the word need the teenager is good character and brain. the good teenager moeslem.

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Universi students, civitas in our school, etc. Don't make a problem in the school and sitas Brawijaya Universi misbehavior, because you can be drop out from the school. Universitas Br So, let's to be a good student in our school since now because it can give sin. us many benefits. Universitas Brawijaya

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Universi Student 7 (S7)

: Liya Sabila B.S Nama

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Study Tour

What do you think when you heared study tour? Is it like something fun orsitas Brawijaya like something so boring? Of course something fun in my mind. What about you? I mean what about doing study tour, why not?

Study tour generally doing by student of the school from junior school Sitas Brawijaya Universituntil high school or sometimes university. Did they to study tour cause of their sitas Brawijaya Universi curriculum set it? So, but is it just for student? the answer is No. So simple to stars Brawieva explain it.

Firstly, you already known what study tour is, is it night? Get tour and get Universit study, both of them we reach in a time. Everyone can do it. Universitas Br Secondly, there are many benefits we can get from study tour. Besidesitas Brawijaya Universi knowledge we can get relaxing tour. Everyone want it.

ersitas Brathirdly, just go to knowledges center, are like museum, history placesitas Brawijaya (monument), science center, and ect. Everyone know it.

So, just, spent cheap trip and you reach some knowledges just do your Universitown study tour or family study tour and Enjoy it. versitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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KBI The Importance of Having study Tour Universitas Br Having study tour is very important and has many advantage. Why Isitas Brawijaya Universitabsolutely believe that?ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BraFirstly, Having Study Tour can make student's mind become fresh. Withsitas Brawijava their many assignment and examination, they can refresh their mind with this activity. Like visiting recreation place, mountain etc.

Secondly, Having Study Tour can take much new knowledge. They can sit as Brawijay Universitas B University visit the truly qualified school in the other city and they can learn the newsitas Brawlay Universi knowledge from it.

Thirdly, Having Study Tour also can make the brotherhood connection become more stronger than before. With their togetherness in everytime and everywhere they can make their brotherhood connection to be stronger.

From the arguments above we should to having study tour in our middlesitas Brawijaya niversitas Brawijaya University study. Because it can make our mind more fresh that before.

Student 9 (S9)

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: XI : MAKBI

: Marwa Atika Basyiroh

Study Tour

I personally, I think study tour most important in our school, why do Isitas Brawijaya Universita Universitsay?

Study tour give the good effect and good character for students. Because stas Brawijaya the students be feel better that only study indoor. The students need refresh for their brain in order that not boring. 4.5

Universitas Brogensides that, study tour give new knowledge and education for students. Sitas Brawijaya Universi The students can add knowledge with outdoor school and make the students have sitas Brawijaya Universi new experience.

Universitas Br Next, study tour give new condition on study. Because the students more spirit and happy.

This is very obvious that study tour is very important and significant for Universit school. So, government must to held study tour in every school. Universitas Brawijava Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya

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Universi Student 11 (S11)

: Moch. Badrus Soleh Nama

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: XI : MAKBI

Global Warming

Global warming is one of global's problem. Most of countries in the worldsitas Brawijaya has this problem. Modern Development, un modern country try to stop and try to solve this problem. It will be successfully solve that our country has:

Firstly, Understanding. Understanding is very important before doing sitas Brawijaya Universita Universitsomething. Understanding what is global warming? What is the impact of global sitas Brawijaya Universitwarming? What is the hazard of global warming? It can increase us/ people to stars Brawieva carry with global warming.

Secondly, Care. Without "care", we can't broke global warming's problem. When we hear "I don't care with my world. Whatever what it will be". It sitas Brawijaya Universit Universit means that no want to solve global warming's problem. And it means, we don'tsitas Brawijaya Universi care with our kid for 100 years further. We haven't "care" to save our earth, it it as Brawijava Universi means we let our earth damage.

Because of that, start from now we must think to solve global warming, for our future and our kid. Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Universitas Br Ngantang is a nice place for having a camp. Why?'s Brawijaya Universitas Brawijaya Universitas Brayou can build a tend there. If holiday, many people go there to camp orsitas Brawijaya Universitjust having a refreshing. In the morning, you can see the sun rices. And you cansitas Brawijaya Universitake the picture.

e picture. The price cheeper than others. You can buy food or the other with cheep versitas Brawijaya Universit cost. Just Rp.5.000,- you get a bowl of meat ball or a plate of rice plus drinking. Universitas Br Now, I recommandate you to go there if you wanna a have nice and cheepsitas Brawijaya 3RAMIL Universito spent holiday. Universitas Brawijaya

UniversitStudent 13 (S13)

UniversitNama Universi Kelas Program Universi Thesis Universit

UniversitArguments

Universit Conclusion-

Universitas Brawijay future!! :> Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya

: Nurul Ula Ulya

: XI : MAKBI

Be A Good Student

Be a good student is the way to be a succest person in the future. Why I say like that?

The good student can manage his time to studying, eating, sitas Brawijaya sleeping, playing, and can manage his activities perfectly. He knows when he must studying, sleeping etc.

The good student is disciplined. He have a big motivated insitas Brawijaya his live. It increase his spirit to study hard and reach his goal. And sit as Brawijaya it very easy to be reached in the future.

Then, Almost all the good student are famous. They known as the smart student in their school. Usually their friends ask helping and solution about their problems.

→ Be a good student have many benefits for our live. Universitas Brawijaya

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Universitime is the best opportunities to build good characters, in Indonesia ava Universitas Brawijaya Universitas Br Especially, as the students of senior high school we must spend our youngsitas Brawijava time for build good characters, young time is most effective/ gold time to improve positive things that we have. Firstly, we can improve our characters by discipline. Discipline is the key of country advance. Why? Because this character is always Universi Universit presses to be better, such as on time, not broking the rules, hard working, etc. iversitas Brawijaya Universitas BraWe must realize that this character is very important. But, the latenessitas Brawijaya Universi culture in our country still usual. This is cause to discourage advance in our sitas Brawijaya Universition country, "late" makes everythings not arranged.

Secondly, honesty is important character too. Because by honesty we'll Universit never try to do bad things such as cheating, lying, corrupting, etc. Universitas Brawijaya

However, to make/ build good characters for students. The rules of schoolsitas Brawijaya Universi must be harsh for who are not having discipline & honest characters like studentsitas Brawijava who always comes late, or cheats while examination. Because these bad sitas Brawijaya characters are giving bad impact to our country in the future.

Thus, to be a good students, we as the students must build & keep these sites Brawijaya Universi good characters. So that Indonesia will be a good country and we'll getsitas Brawijaya Universitachievement now or future.

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from? What the culture song or culture dance?". Do you want to embarrassed Universityourself? We will become a good citizen if we know about culture enough. Universitas Brawijaya Universitas Br Secondly, Indonesian culture is something that must be saved by insitas Brawijava Universi globalization era like today. The way to save it is use the culture and promote the culture with kind of event or exhibition.

Thirdly, loving Indonesian culture you can improve this country. Other country will know about Indonesia and want to visit Indonesia. Is it a good sitas Brawijaya Universit Iniversitas Brawijaya Universitincome, right?

So, try to love Indonesian culture from now. To change the world and tositas Brawijaya make the world know about Indonesia. We must love Indonesian culture. We should to promote it in the school or city environment. So let's start to love it!

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Student 16 (S16)

Nama	: Zulfa Mufidah Az Zahra		
Universit _{Kelas}	:XI		
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Be An Honorable Woman

An honorable woman it's a gold thing for this world. Why? Because you can look in this era, that just a little woman that can keep her condition. Universitas Br So for become a honorable woman we can keep our body and keep our sitas Brawijaya Universition to the other.

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Universi Dra. Endang Sasanti, M.A. UniversitNIP. 19510624 197903 2 002

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya**



Malang, 26 Mei 2014

Dosen Pembimbing II Universitas Brawijaya

Emy Sudarwati, S.S., M.Pdersitas Brawijaya

Universitas BrMengetahui, niversitas Brawijaya Unive Ketua Jurusan Bahasa dan Sastra S Brawijaya Universitas Brawijava Universitas Brawijava Ismatul Khasanah, M.Pd., M.Ed., PhD NIP. 19750518200501 2 001 Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya NIK. 830414 12 1 2 01 01 versitas Brawijaya **Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya**

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