

**ERROR ANALYSIS ON
NARRATIVE PARAGRAPHS WRITTEN BY STUDENTS OF
AL HIKMAH ISLAMIC HIGH SCHOOL SURABAYA**

THESIS

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**STUDY PROGRAM OF ENGLISH
DEPARTEMENT OF LANGUAGES AND LITERATURE
FACULTY OF CULTURAL STUDIES
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THESIS

**Presented to
Universitas Brawijaya
in partial fulfillment of the requirements
for the degree of *Sarjana Sastra***

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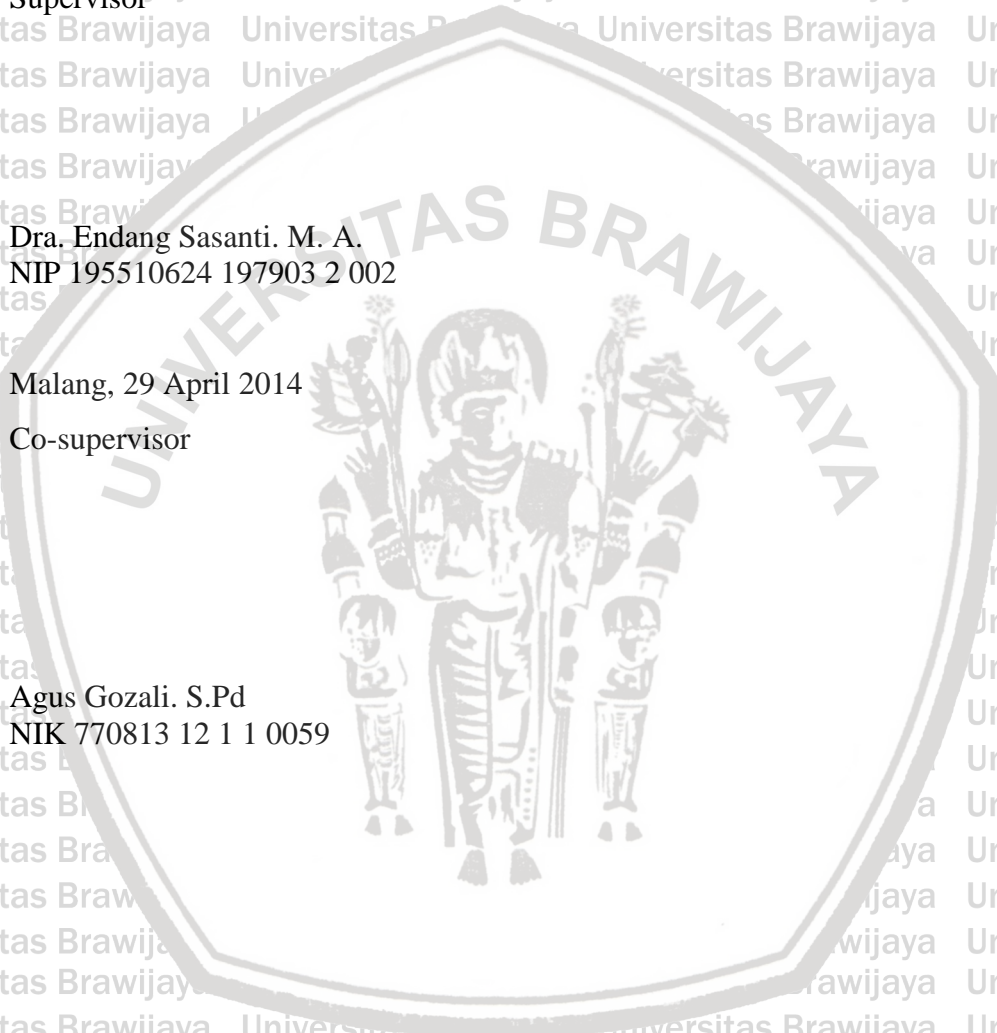
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ABSTRACT

Luthfiyani, Nadia. 2014. **Error Analysis on Narrative Paragraphs Written by Students of Al Hikmah Islamic High School Surabaya.** Study Program of English, Department of Languages and Literature, Faculty of Cultural Studies, Universitas Brawijaya. Supervisor: Endang Sasanti; Co-supervisor: Agus Gozali.

Key Words: Error analysis, narrative paragraph.

Language is a crucial media in human communication. Aside from the first language acquired since human learned to talk, human learn second languages as well. In learning second languages, the language learners produce errors frequently. The researcher conducts a research on narrative paragraphs written by students of Al Hikmah Islamic High School Surabaya by using Dulay, Burt dan Krashen's theory. This research focuses on two problems: (1) What are errors found in narrative paragraphs written by third year students, (2) What common errors are produced by third year students.

This research uses qualitative approach in document analysis to describe the errors produced by the students in writing narrative paragraphs. The data are sentences containing errors, taken from the narrative paragraphs entitled "My Last Vacation" written by the students.

The researcher reveals 477 errors which divided into four categories. Error of addition appears with the percentage of 10%, error of omission appears with the percentage of 19%, error of misformation appears with the percentage of 68% and error of misordering appears with the percentage of 3%.

The researcher expects this research to be able to contribute in a better understanding regarding error analysis. The researcher also suggests the next researcher, especially students of English Department to do a research with different object and theory because this research is yet to cover all aspect of error analysis.

ABSTRAK

Luthfiyani, Nadia. 2014. **Analisis Kekeliruan Terhadap Paragraf Naratif yang Ditulis oleh Siswa SMA Al-Hikmah Surabaya**. Program Studi Sastra Inggris, Jurusan Bahasa dan Sastra, Fakultas Ilmu Budaya, Universitas Brawijaya. Pembimbing: (I) Dra. Endang Sasanti, M.A. (II) Agus Gozali, S.Pd.

Kata Kunci: Analisa kekeliruan, paragraf naratif.

Bahasa merupakan media yang krusial dalam komunikasi manusia. Selain bahasa ibu yang dipelajari sejak mulai mampu berbicara, manusia juga mempelajari bahasa asing. Dalam mempelajari bahasa asing, para pembelajar bahasa sering kali melakukan kekeliruan. Peneliti melakukan penelitian terhadap paragraph naratif yang ditulis oleh siswa-siswa SMA Al Hikmah Surabaya dengan menggunakan teori Dulay, Burt dan Krashen. Penelitian ini berfokus pada dua masalah: (1) Apa saja kekeliruan yang ditemukan pada paragraph naratif yang ditulis oleh siswa kelas tiga. (2) Jenis kekeliruan apa yang paling sering dilakukan oleh para siswa kelas tiga.

Penelitian ini menggunakan pendekatan kualitatif dalam analisa dokumen untuk mendeskripsikan kekeliruan-kekeliruan yang dihasilkan para siswa dalam menulis paragraf naratif. Data yang digunakan adalah kalimat-kalimat yang mengandung kekeliruan, diambil dari paragraph naratif berjudul "*My Last Vacation*" yang ditulis oleh para siswa.

Peneliti menemukan 477 kekeliruan yang dikategorikan menjadi empat jenis kekeliruan. Kesalahan penambahan muncul dengan presentase 10%, kesalahan pengurangan muncul dengan presentas 19%, kesalahan bentuk muncul dengan presentase 68% dan kesalahan susunan muncul dengan presentase 3%.

Peneliti berharap bahwa penelitian ini dapat memberikan kontribusi yang lebih baik dan pemahaman yang lebih dalam tentang analisis kekeliruan. Peneliti juga menyarankan kepada para peneliti selanjutnya khususnya mahasiswa jurusan Bahasa Inggris untuk melakukan penelitian dengan objek dan teori analisis kekeliruan yang berbeda karena penelitian ini masih belum mencakup semua aspek analisis kekeliruan.

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Malang, 30 April 2014

The Researcher

TABLE OF CONTENTS

TITLE COVER	i
DECLARATION OF AUTHORSHIP	ii
SUPERVISORS' APPROVAL	iii
BOARD OF EXAMINERS' CERTIFICATION OF APPROVAL	iv
ABSTRACT	v
ABSTRAK	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENTS	viii
LIST OF TABLES	x
LIST OF APPENDICES	xi
CHAPTER I INTRODUCTION	1
1.1 Background of the Study.....	1
1.2 Problems of the Study.....	4
1.3 Objectives of the Study.....	5
1.4 Definition of Key Terms.....	5
CHAPTER II REVIEW OF RELATED LITERATURE	7
2.1 Second Language Acquisition.....	7
2.2 Interlanguage.....	7
2.3 Error and Mistake.....	8
2.4 Error Analysis.....	9
2.5 Surface Strategy Taxonomy.....	10
2.6 Previous Study.....	13
CHAPTER III RESEARCH METHODS	15
3.1 Type of Research.....	15
3.2 Data Source.....	16
3.3 Data Collection.....	17
3.4 Data Analysis.....	17
CHAPTER IV FINDINGS AND DISCUSSION	20
4.1 Findings.....	20
4.2 Discussion.....	36

CHAPTER V CONCLUSION AND SUGGESTION	45
5.1 Conclusion.....	45
5.2 Suggestion.....	46
REFERENCES	48
APPENDICES	51



LIST OF TABLES

4.1 Addition of Preposition.....	21
4.2 Addition of Verb.....	22
4.3 Addition of Pronoun.....	23
4.4 Addition of 'be' Verb.....	24
4.5 Addition of Article.....	24
4.6 Omission of Preposition.....	25
4.7 Omission of Verb.....	26
4.8 Omission of Pronoun.....	27
4.9 Omission of 'be' Verb.....	28
4.10 Omission of Article.....	28
4.11 Misformation of Preposition.....	29
4.12 Misformation of Verb.....	30
4.13 Misformation of Pronoun.....	30
4.14 Misformation of Plural Form.....	31
4.15 Misformation of 'be' Verb.....	32
4.16 Misformation of Article.....	33
4.17 Misformation of Noun.....	33
4.18 Misformation of Adjective.....	34
4.19 Misordering.....	35

LIST OF APPENDICES

1. Paragraphs Written by the Students.....	50
2. Table of Sentences Containing Error.....	59
3. <i>Berita Acara Bimbingan Skripsi</i>	86

