AN ANALYSIS ON THE STUDENTS' RESEARCH BACKGROUND WRITING

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Abstract: This research discussed the requirements in the background of the students in writing the ideas (content). The researcher took the latest five year of the students' thesis background writing as the sample; there were 25 samples be analyzed of the students' thesis background writing of English Education Study Program of FKIP Untan year 2009/2010-2013/2014. The researcher applied the documentary research as the technique of data collecting and the method of this research was descriptive study. There four major points were analyzed on the students' thesis background are the reason of choosing topic, the hope and fact, the other related theories, and the relevant information. As the results, the researcher found that there four samples were not conveyed completely about one of the four points in thesis background.

Keywords:Analysis, Research background, documentary technique

Abstrak: Penelitianini bertujuan untuk mendiskusikan tentang komponen-komponenyan harus tertulis dalam menulis sebuah latar belakang suatu penelitian .Penelititelah mengambil 5 sampel latar belakang penelitian dari masing-masing populasi di tahun 2009/2010-2013/2014 (lima tahun terakhir) dari program studi bahasa Inggris di FKIP Untan. Jadi jumlah keseluruhan sample adalah 25 sample yang dipergunakan dalam menganalisis data.Dalam teknik menumpulkan data, peneliti menggunakan dokumen serta latar belakang penelitian mahasiswa sebagai instrument dalam penelitian ini dan menggunakan metode deskriptif dalam menganalisis data.Adapun keempat komponen yang terdapat dalam sebuah latar belakang penelitian yang telah dianalisis yaitu: alas an dalam memilih suatu topic penelitian, ekpektasi dan fakta di lapangan, informasi yang relevan dan teori-teori yang berkaitan. Alhasil, peneliti menemukan bahwahanya 4 sampel yang tidak lengkap terulis tentang salah satu dari keempat hal yang seharusnya terdapat dalam latar belakang penelitian.

Kata kunci: Analisis, latar belakang penelitian, teknik dokumentasi

Written assignment is the main activities done by the students in the college course. There are several types of writing that instructors assign exams, essays or composition, factual reports, reaction papers, and research papers. Writing is a good paper involves much more than picking up a pen and

starting to write. The steps involved in writing any type of paper are prewriting, organizing, writing, revising, and proof reading. Taylor (2009) explained that writing a research paper is a process acquiring and organizing information on a particular topic. It involves selecting an appropriate topic, locating useful sources of information, reading sources, taking notes, and organizing information.

Writing is the last of the four language skills to be addressed and judged for its reproduction of the model response. Such in expressing ideas, the writing enable the students to communicate their knowledge and understanding in virtually any context.

As McCrimmon (2003:7) states that writing is hard work, but writing is also an opportunity: to convey something about yourself, to communicate ideas to people beyond your immediate vicinity, to learn something you did not know. Writing like another skill, which people can improve by using opportunity to practice but also can left behind if the people lack of practicing. To make a good used of those opportunities, a writer needs to develop confidence that will enable the writer to overcome writing problems. In line with this, Kirkman (1998: 1) says that writing is a skill: like other skill, it can be learnt, and like most skills it is not in born.

The last requirement for students to finish or to complete their study is writing a research paper (final project as a thesis). There are many reasons for doing research. Weissberg and Buker state that writing up research is designed for high-intermediate and advance English foreign language in university students at the upper division or graduate level who are preparing to engage in scientific research in a variety of academic disciplines. Means that it defines the most important reason is to find solutions to important problems, to improve the decision- making ability, and to increase the knowledge.

This research was conducted to the students' writing, especially to the writing a background. It is found out that there were some of the students' background did not contain the points that were analyzed in this research such as they did not stated the hope and fact (gaps) and the reason of choosing clearly. Also, the students did not put any literature, quote indication and there was no their assumption related to the quotation that they adopted.

The researcher interested in this research because it was helpful to identify and analyze the four main points (reason of choosing topic, hopes and fact, other related theories, and the relevant information) that the students should write. Also, the writer believed that this research was stated clearly the points. For this purpose, the researcher conducted the research with subjects of this research was the students of English education study program of FKIP Untan in 2009/ 2010 - 2013/ 2014 who have done their thesis writing. In this research, it was not to find out the appropriate ideas, correct grammar, and expression, but researcher only focused on the four points contained in the background writing. The four points are hope and fact of the topic, related theories or research finding, the relevant information, and the reason of choosing the course and how well the students express them in correct English language.

The unfortunate situation of the students background writing, especially in writing the thesis background because the students did not support their writings

to accomplish those points above clearly, so the readers get confuse most about what their writing focus about.

In writing the background, the students should fulfill some components/ criteria in composing the research background writing. The research background writing can lead the readers to follow along the research (where the project was done, give the evidence and the background details). In accomplishing the research background writing, the students should manage some criteria like: the background should: (1) clearly identify the subject area of interest, (2) establish context by providing a brief and balanced review of the pertinent published literature that is available on the subject,(3)clearly state the hypothesis that you investigated, and (4) reason the researcher chose this kind of research study. Hence, the researcher can say it as the points of hope and fact of the topic, other related theories or research finding, a major stick to relevant information, and the reason of choosing the topic.

Moreover, the good background would catch the interest of the audiences to read deeply inside. The qualified thesis depends on the background as the part of the beginning of the writing in thesis. It may engage in relation to the requirements of writing journals articles. Automatically, it will reach wider audiences who can access it easily. This means, the student writer should be able to serve a good logical of the thesis background writing. Displaying the logical background may help the readers easily and clearly understand the research. To do this, it requires the student writers to be able to communicate their thought through their writing.

Writing a research background is definitely different from any kind of writing. Lea (2000) states that because of the complexity of research writing in university is of a number of challenge that face non- active speakers when attempting to acquire this skill. Such as the students who are learning to write may have the tendency to copy word for word, they may prefer to copy the word from another which seems so much more accurate and elegant than their own or the number of resources that related to their topic is minimum in amount.

A research background describes and highlight briefs the main points of a research in an academic writing. The points are about hope and fact of the topic, other related theories or research finding, major stick to relevant information, and the reason of choosing the topic. They are the points that highlight the whole research activities in thesis writing as Hertzman (2014) said that" Ideally, a research background reflects hope and fact of the topic, includes related theories or research finding, the relevant information and the reason of choosing the course". In this case, hopes, those things (findings) to be gained by the writer on the students' background. Facts those are research finding that reflects problems appeared in writing.

In completing their study, the students of English education study program of FKIP Untan are given a responsibility to write a paper or a thesis as one of the requirements for the Sarjana Degree Examination. Before the examination takes place, they have to conduct the research report (thesis). The students should provide a clearly thesis background writing. Of course it contains research

background writing. In providing the report, the students should be able to write in English correctly. Naturally, this is not an easy task.

Based on the similar research findings which are done by Rahayu (1999), Shutteworth (2009), Hertzman (2014). In Rahayu (1999), the research explained that there was a discussion in the part of data analyzing. That is why this research aimed to make it clearer explanation as the researcher was not use the term "discussion" but as the relevant information as Shuttleworth (2009) explained about. Therefore, the researcher concluded the four points of the background requirements includes: the reason of the choosing the topic, the hope and fact, other related theories, and the relevant information.

METHOD

In finding the answer of the research problem, the appropriate method had been used. The researcher intended to know if the students fulfill the requirements in writing the thesis background. That is why it was obvious that the descriptive method focuses on the exiting problem as the present time when the researcher was being done.

The research is conducted on the semester students of English Program at Teachers' Training and Education Faculty of Tanjungpura University in Pontianak in academic year 2009/2010 - 2013/ 2014 by using descriptive method of the research. Finally, the researcher believed that the result of the research may encourage the students to   pay more attention in developing of thesis background writing.

The population of this research was thesis background writing of the students English Education Study Program of FKIP Tanjungpura University in academic year 2009/2010-2013/2014. The population consists of the last five years of the students' thesis background writing. In year 2009/2010 consist of 72 populations, year 2010/2011consist of 134 populations, year 2011/2012 consist of 132 populations, year 2012/2013 consist of 141 populations, and year 2013/2014 consist of 78 populations. So, the total populations are 557. Data retrieved on September 20th which available on (http//www.perpustakaan.untan.ac.id).

For the purposes of this research, the writer took 5 in every year means that were 25 students' thesis background writing as the sample. These 25 students' thesis backgrounds are taken randomly.

There are reasons concerning the sample number. The first of all, *Randomness has been maintained and rendered manageable. The process at work here is to go from general to specific, the wide to the focused, large to the small (stage sampling).* (Cohen, 2000: 102). In other words:' even though bigger number of sample is better, smaller number of the sample randomly selected reflecting the population accurately'. The second reason, the time to analyze the data was limited.

1. **Technique of Data Collecting**

    Choosing and using appropriate technique to collect the data of research is very important. In conducting the research, the writer

considered the students' technique to be used was the documentary study technique.

2. **Tool of data Collectin**

    In this research, the researcher used the documentary study technique. The appropriate tool of data collecting which used by researcher was document of the students' thesis background writing.

3. **The Instrument of the research**

    The background is become of the concern of this research. In other words, the instrument of this research was the students' thesis background writing. Also, the researcher used the table of checklist as the tool of data collecting.

    The researcher conducted this research by starting to collect the students' thesis background writing. In short, this kind of activity was conducted by collecting the students' thesis background writing. It was to get the data about students' writing (students' thesis background writing) further the validity and reliable data.

4. **Technique of Data Analysis**

    a. Determining the components of analysis

    In this stage, the writer determined the component of data analysis and also these components are the reason of choosing topic, the other related theories, the relevant information, and the hope and the fact; become the focusof this research conducted

    b. Categorizing the components (Criteria) of the data analysis

    The data were analyzed through these following table that were contained the points are analyzed by giving the checklist.

RESULTS AND DISCUSSION
Results

The results told that sample 2 was not conveyed: the reason of choosing and the relevant information. While in sample 4 and 17 were not displayed the relevant information. While in sample 21 was not conveyed the related theories.

The researcher found on sample 2 was not conveyed the reason of choosing topic and the relevant information. This sample only told and explained about the hope and fact and the other related theories. Whether on sample 4 was not contained the relevant information even the tree main points (on students' thesis background writing sample 4) written there; it was also found in sample 17 found that was not wrote the relevant information. Then the researcher found in sample 21 was not explained about the other related theories means that there was no related literature at all.

Discussion

The major point of this research were investigated the research question that do the students fulfill the requirements in writing the thesis background? The requirements (points) in thesis background are: the reason of choosing topic, the other related theories, the hopes and fact, and the relevant information. In this research, it was not to find out the appropriate ideas, correct grammar, and expression but researcher only spotted the four points as the focus of this research.

The researcher considered that the four points were enough in representing the main substantial of a research that might reflected in background especially the thesis background. An expert said that "a good research reflected by a good background". It was stated clearly that how important the students to know and master about the four points in writing the thesis. If the background was adequate enough, the reader might be not lost the important points of the research.

Moreover, the good background would catch the interest of the audiences to read deeply inside. The qualified thesis depends on the background as the part of the beginning of the writing in thesis. It may engage in relation to the requirement of writing journals articles. Automatically, it will reach wider audiences who can access it easily. This means, the students should be able to serve a good logical of the thesis background writing. Displaying the logical background may help the readers easily and clearly understand the research. To do this, it requires the student writers to be able to communicate their thought through their writing.

As the researcher stated before, they are the points that highlight the whole research activities in thesis writing as Hertzman (2014) said that ideally, a research background reflects hope and fact of the topic, includes related theories or research finding, the relevant information and the reason of choosing the course. In this case, hopes, the findings to be gained by the researcher on the students' thesis background. Facts those are research finding that reflects problems appeared in writing. Relevant information in this section is scientific information that is given in the research background, which may concern on the importance of the topic, reason that is based on the theories and assumption of the writer. In short, those aspects of the research background are intended to inform the audience about the topic, hope and fact, and supporting literature review, and the relevant information.

According to McKinney (2003) a research background should contain the following things:
1. Define or identify the general topic, issue, or area of concern, thus providing an appropriate context for reviewing the literature.
2. Point out overall trends in what has been published about the topic; or conflicts in theory, methodology, evidence, and conclusions; or gaps in research and scholarship; or a single problem or new perspective of immediate interest.
3. Establish the writer's reason (point of view) for reviewing the literature; explain the criteria to be used in analyzing and comparing literature and the organization of the review (sequence); and, when necessary, state why certain literature is or is not included (scope).

While Taylor said that the requirements of writing the background are: Include background research paragraphs that include the information researcher reviewed when formulated background research questions. This information should be written in such a way that the info below is included and reads in a logical, not choppy manner. In other words, the researcher should take the research that have done and write out the paragraphs in meaningful way. The

research should include (a) answers to research questions you were given to research. (b) aparagraph about what the researcher will do in experiment to test the hypothesis or demonstrate the models.

Feak and Swales (2004) said that an introduction or the background requirements are:

1. Establishing a research territory
   Included: by showing that the general research area is important, central, interesting, problematic, etc. (optional) and introducing and reviewing items of previous research in the area (obligatory)
2. Establishing a niche
   Included: by indicating a gap in the previous research or by extending previous knowledge in some way (obligatory)
3. Occupying the niche
   Included: by outlining purposes or stating the nature of the present research (obligatory),listing research questions of hypotheses, announcing principal findings,stating the value of the previous research, and indicating the structure of the research paper.

Furthermore, as stated in chapter II that was explained by Taylor andFlorida Regional Science and Engineering Fair available in short that there were four points in background covered are: the reason of choosing topic (include subject interesting, topic focus, and significant), the hope and fact (include: expectation and gaps), the related theories (include: research finding/previous research and literature), and the relevant information (include: the writer assumption and quote indication).

In accordance with the result of this research, it shows that the students' thesis background writings were represented that can covered the four points that was the focus of this research. The table told that sample 2, sample 4, sample 17, and sample 21 were not completely stated those four points in the background.

English education study program students of FKIP who have to write a thesis report as their final project; as the qualification on the Sarjana degree examination. Therefore, they should have good standard in writing the background as the first part of the writing thesis. They should be able to explain the background in order to catch the readers' attention. An expert said that good research reflected by good background.

In English education study program of FKIP, the students have to master the language actively. They are also expected to gain the ability to express themselves in the four language skills properly. The four language skills are listening, speaking, reading, and writing. Especially, the students have to master the writing well.

The students learn writing from writing paragraph to writing the final project. For example, in writing the final, Students are guided to write an outline then thesis. Moreover, there is a seminar subject that leads the students to write thesis or paper. In each levels of writing subjects, the students have to acquire certain ability. Besides, the students should know the premier knowledge in gaining the master of writing any kind academic writing requirement. The premier

language here means the knowledge that lead the students in writing based on the requirements which needed.

McCrimmon (2003:7) states that writing is hard work, but writing is also opportunity: to convey something about yourself, to communicate ideas to people beyond your immediate vicinity, to learn something you did not know. Writing like another skill, which people can improve by using opportunity to practice but also can left behind if the people lack of practicing. To make a good used of those opportunities, a writer needs to develop confidence that will enable the writer to overcome writing problems. In line with this, John Kirkman (1998: 1) says that writing is a skill: like other skill, it can be learnt, and like most skills it is not in born. Novita, (1997: 43) writes that the importance of writing skill for the students is because it processes several significant functions as follows:

1. As a major tool for learning. By writing, students can practice expressing ideas on the courses and show the teacher that they have mastered the material.
2. As a tool for discovery that stimulates students thought to tap into information and images they have in their unconscious minds.
3. It generates new ideas by helping the students to make connection and see relationship.
4. It helps the students to organize ideas and to clarify concept
5. It allows the students to distance themselves from their ideas and evaluate those ideas.
6. It helps the students to absorb and process information.
7. It enables the elements of the problems into written from the students can examine and manipulate them easily.
8. Writing on a subject makes the students active learner than passive receiver of information.

In other words, writing is important medium through which students apply their understanding and interpretation of concept and theories they have studied for many years (Taylor, 2009).

Based on the expert sayings about the writing above, the researcher may assume that writing is a long process in which a writer expresses the ideas and thought. The process is taking a lot time even in arguing the phenomena to convince and make the readers interest to the written work itself. In this case, by having a good writing, the students should have many resources to enhance or strengthen the idea. In short, by being a good writer, the students should be good readers first. Even the process taking much time, the good writer should learn the style in writing by having many resources.

By having capability in writing, the students would easily purchase their ideas and thought that may lead the readers know the main point of a writer discussed. If it is good, a writer may bring the mind set of the reader to be developed. Through writing, a writer and readers would exchange the ideas and information. Also, the writing is being the centered of attention of the readers. So, the student writers should adequate enough to deliver the ideas through written work specifically in writing the thesis background writing.

This research was conducted to the students' writing, especially to the writing a background. It is found that there were some of the students' background did not contain the points that were analyzed in this research such as they did not stated the hope and fact (gaps) and the reason of choosing clearly. Also, the students did not put any literature, quote indication and there was no their assumption related to the quotation that they adopted.

In fact, based on the researcher's analysis, it was found out that the problem of the students' thesis background writings were some of the students' background do not contain one of the points that were analyzed in this research such as they did not stated the hope and fact (gaps) and the reason of choosing clearly. Also, the students did not put any literature, quote indication and there was no their assumption related to the quotation that they adopted. In writing the background, the students should fulfill some criteria in composing the research background writing such as the writers of the research background writing can lead the readers to follow along the research (where was the project is done, give the evidence and the background details).

Regarding to the theory about the documentary technique that The documentary technique engages to the writing because it displays the data on document form. It serves the data as the document recorded. It concerns with the factual topic also. In other words, it actually has strong relation to the factual topic and the writing. The documentary used to know the target or focus of the research closely.

CONCLUSION AND RECOMMENDATION

Conclusion

Based on the research findings, the researcher concluded that the students' thesis background writing done by the English study program students of FKIP Untan were good enough in fulfill the requirement of writing the thesis background. They were able to construct the four points contained in background. Some were even written without the reason, the hopes and fact or the relevant information. Some were shown the standard mode in writing the background where they put that was only not contained the other related theories/ previous research. This meant that the students' thesis background writing were actually could fulfill the requirements. They explained the reason with well construct that show it concern on their research. They construct the writing to meet cohesive so that the flow of ideas and the relationship between sentences or paragraphs achieved. They tried to make their writing to be easily understood by the readers. By having capability in writing, the students would easily purchase their ideas and thought that may lead the readers know the main point of a writer discussed. If it is good, a writer may bring the mind set of the reader to be developed. Through writing, a writer and readers would exchange the ideas and information. Also, the writing is being the centered of attention of the readers. So, the student writers should adequate enough to deliver the ideas through written work specifically in writing the thesis background writing. The researcher could state that the students' thesis background writing were good enough and well constructed. The students'

writing as the object of this research shown that the students could cover the four points that contained in background. The matter was that they often lost in one of points or element of arguments in composing the reason, claims and relevant information. Therefore, the researcher concluded that they have shown their well ideas among the four points analyzed.

Recommendation

Regarding to the findings, it showed that students' thesis background writing were mainly lack of the similar research (the related theories). So, it is recommended to the next researcher should more focus on the similar research. The similar research is important to show how honest the researcher.

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