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CIE professors lend a hand at Columbia U.

The two institutions are collaborating throughout this semester to improve their similar core programs

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Throughout this semester, Ursinus professors Paul Stern and Jonathan Marks of the politics department, and Robert Dawley of the biology department, have been leading workshops and consulting at Columbia University in New York City. This exchange is a continuation of an existing partnership between the two institutions meant to foster collaboration and help grow Ursinus' Common Intellectual Experience (CIE) program and Columbia's Core Curriculum.

Few among the current Ursinus population remember the time before CIE, which was implemented in the early 2000s. Since then, Ursinus has branded itself as a champion of this unique program, using it successfully to attract potential applicants and their parents.

CIE differentiates itself from the typical first-year seminar program—which most colleges and universities have some form of—in that it follows the philosophy of a liberal education, taking philosophical, scientific, and religious texts into account of what defines the human experience, from both an Eastern and Western perspective. Close to Ursinus, both Franklin & Marshall College in Lancaster, Pennsylvania, and McDaniel College in Westminster, Maryland, have similar programs.

Columbia's Core Curriculum strives to achieve the same goals, although on a much larger campus.

According to Columbia University sophomore Venya Guschin, many members of Columbia's student body criticize

the Core's Western focus. The university counterbalances this by having requirements in non-Western cultures. This by no means "solves the problem completely," Guschin said, "but it's better than only reading about dead white men."

Despite these criticisms, Columbia was specifically chosen by Ursinus for the partnership.

"Programs like CIE are rare," said Marks. "So we're interested in thinking about how to preserve them over the long haul, and Columbia's program, being nearly a hundred years old, may have something to teach about that. More importantly, our programs, while related, are not the same, and by working with each other we have a chance to bring to the surface and scrutinize the arguments behind our respective cores."

According to Stern, the relationship between Ursinus and Columbia goes back to the tenure of former Ursinus president John Strassberger, who had a lasting camaraderie with one of the board members who designed Columbia's core curriculum.

This relationship manifested itself as a cooperation between schools. In addition to an exchange allowing Ursinus professors to go to Columbia and Columbia faculty to teach at Ursinus, a prestigious national grant given by the Andrew W. Mellon Foundation would be used to fund both CIE trips to New York City (which are actually run and supervised by Columbia University faculty), and fund the CIE fellows.

In the future, Stern and Daw-

See **CIE** on pg. 2



Photo courtesy of Alex Sutton

Last Tuesday, all Greeks and new members crowded into Lower Wismer for a Bid Acceptance Party. New members' names were announced with the organization they joined.

As rush week ends, Greek numbers defy expectations

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Rush week ended for Greek members last week with sorority numbers higher than expected and fraternity numbers lower than expected. In total about 170 students joined Greek Life this year.

Alex Sutton, president of sororities, said that there was a combination of reasons why numbers were higher for sororities than they were for fraternities.

"A lot of the men play sports where you can't go Greek," Sutton said. "Also, the majority of students who go Greek decide the year prior that they want to go Greek, and many of the [orga-

nizations] that recruit year-round just happen to be sororities."

Sutton said "recruit" is a loose term, meaning it's the "concept

About 170 students went Greek this year.

of always wearing your letters, even when you're not."

This was the second year that the Inter-Greek Council (IGC) hosted a round robin event, where potential new members travel to each organization for a

small amount of time so that they can meet everybody and hear about each organization.

For sororities, the round robin seemed to be a success. For fraternities, though, so few men came out that IGC sent them home and did not hold the event for the fraternities.

Sutton says about 100 of the total were people who identify as female, but that also includes females who joined a gender-neutral organization.

The three organizations that were previously attempting to charter on campus all had varying outcomes.

See **Greeks** on pg. 2



Photo courtesy of Shelby Byrant

After presenting his idea at the U-Innovate competition for a railroad restoration in Montgomery County, Chris Hoops independently pursued and publicized his idea, which is gaining traction in the local press.

Getting back on track

Senior Chris Hoops lays out a plan to reconnect Phoenixville and Great Valley via a retired train route

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One student had an idea to reactivate an out-of-service railway line that hasn't been used since 2004, and he is now talking to different groups of people to make this idea a reality.

Chris Hoops, a senior philosophy major, grew up near an out-of-service railway line in Phoenixville and would walk along the line with his friends.

"I remember asking myself whatever happened to them,"

Hoops said in an email.

After doing research, Hoops realized how beneficial it would be for the rail to be active today. Now, his plan is to reactivate the railway. Hoops calls his plan "The Greenline."

"Being that so many employees who work in Great Valley live in Phoenixville, my plan would be to reactivate this freight railroad for passenger use, thus connecting both areas," Hoops said.

Hoops even has ideas to construct new rail past Great Valley into the Paoli train station, which would connect both of those areas

with Philadelphia.

Hoops presented his idea during the U-Innovate competition last year, which was the first time he presented the idea to anybody. Then, over the summer, he continued to work on the project.

Hoops reached out to people from the Pottstown Mercury, a local newspaper. He also presented the idea to a lobbying group in Phoenixville called the "Jaycees," which is a group of 18-40 year olds who run various events throughout Phoenixville.

The Jaycees offered to help Hoops spread the word through

their various events.

According to Hoops, there would be conflicts with getting the rail he grew up near reactivated. But, he says, there are other rails in the area that go into Phoenixville from Norristown, which serve as different options for his plan. He says the biggest obstacle is getting public support and getting elected officials to realize the need for a rail service.

"I remember asking myself whatever happened to those old railways."

— Chris Hoops
Senior philosophy major

"Unfortunately, there are legitimate plans to turn the out-of-service railroad the Greeline would utilize into trails," Hoops said. "For this reasons I am focusing on getting a train into Phoenixville via one of the other rail lines."

At this point in time, Hoops is working by himself on this project, but he says the Jaycees might collaborate with him in the near future.

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ley hope these grants can be used for undergraduate or post-doctoral research. Likewise, there is the hope of acquiring a larger grant, called a Teagle Grant, that will forge a connection between Ursinus, Columbia, and four other colleges and universities, as well as fund the aforementioned research projects.

Dr. Dawley makes the point that the most difficult aspect of spreading CIE is making sure that as the course spreads, it won't be watered down or otherwise modified to the point where it is ineffective as a common intellectual course.

"We want this thing [CIE] to spread, of course. But the most difficult part will be ensuring that schools hire the staff that seek to advance the knowledge and identity of the student, and not hit checkmarks on an evaluation sheet," said Dawley.

As CIE spreads and adapts to other institutions, these schools must be sure to hire dedicated faculty for the course. On that point, Ursinus has nothing to worry about.

"Ursinus has acquired the 'creme de la creme' of the Columbia professors. There is the chance to get really good faculty members," said Stern, referring to the post-doctoral fellows from Columbia, Dr. Jeff Brown in English and Dr. Abigail Kluchin in philosophy, who has stayed on as a visiting professor.

As the program progresses, all the professors hope to continue to expand the relationship between the two institutions, as well as help expand the values and pedagogical goals of CIE and the Core Curriculum to new schools.

WRITERS WANTED

Lend your voice to The Grizzly

Join us for our weekly news meeting Mondays at 6 p.m. in Ritter

THE GRIZZLY

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The Grizzly is a weekly student-run publication that serves the Ursinus community. Views expressed in The Grizzly do not necessarily reflect the views of the staff or college.

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All letters submitted to The Grizzly must not exceed 250 words in length, must be emailed, and must be accompanied by a full name and phone number to verify content. The Grizzly reserves the right to edit all material for length, content, spelling and grammar, as well as the right to refuse publication of any material submitted. All material submitted to The Grizzly becomes property of The Grizzly.

The Grizzly meets every Monday at 6:00 p.m. in Ritter to assign stories. All are welcome.

Staff positions at The Grizzly are open to students of all majors. Contact the adviser for details.

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Healthy addition: HEP welcomes rugby coach to faculty lineup

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This semester Matthew Sobel joined the Ursinus faculty as a health professor for the classes HEP100 and HEP232. Sobel is a full time educator and holds faculty positions at several other universities and colleges, including Saint Joseph's University and the University of South Carolina.

Since 2013, Sobel has been involved on the Ursinus campus as the coach of the women's rugby team.

"Rugby has a very high rate of injury, so this is an excellent opportunity for my work," Sobel said. "As the sport becomes more popular, there is concern about increasing injuries, particularly head injuries. I have been working with different teams to help prevent an epidemic of head injury, or at least curtail the current epidemic that we are experiencing."

Sobel received a master's de-

gree in public health from West Chester University, where he focused his studies on epidemiology and integrative and preventative health.

Sobel began teaching part-time at a local community college in 2008. He spent several years in pharmaceutical manufacturing and helped manufacture the varicella (chicken pox) vaccine. Sobel has dedicated more than 20 years to this industry. In 2012 Sobel began teaching fulltime.

"I am very proud of the work that I did at Merck, but it is really amazing to be able to focus full-time on health education," said Sobel. "I strongly believe that evidence-based public health interventions are an integral part of the solution to our current health care situation. It is much easier to prevent disease than to treat it."

According to Sobel, most of his current work takes place online. As a result, he spends a great deal of time working from home alone. "For exercise and stress

relief I started refereeing and coaching rugby. Working with the women at Ursinus has been a wonderful opportunity to spend time with a great group of women that make me laugh every time we get together. My [four-year-old] son has a crush on at least five of them," said Sobel.

Sobel is also involved in volunteer work. He works with a group called Greener Partners at the Longview Center for Agriculture. The group is a nonprofit that educates the public about the origins of their food. Sobel encourages his students to be consumers of local produce as much as possible. This is extremely important for disease prevention, according to Sobel. Sobel eventually wants to expand his efforts to the Ursinus Organic Farm and to perhaps create some internship opportunities for the Ursinus students interested in sustainable agriculture and health education.

Greeks continued from pg. 1

According to Sutton, Lambda Alpha Upsilon, the multicultural fraternity with an emphasis on Latino culture, did not receive as many members as it needed and it is continuing its bid process, meaning new member education process will not be finished by homecoming when other organizations are planning to be finished.

Lambda Tau Omega, the multicultural sorority, did not get enough new members to be chartered and is withdrawing from the chartering process.

Alpha Delta Phi, the gender neutral organization, received 15 new members and is moving forward with its new member education.

Students already involved in Greek Life were surprised by the numbers, saying they didn't ex-

pect the campus as a whole to get as many new members.

"Everybody kept saying Greek numbers are down and we should keep that in mind," Brittany Hawley said. "But then each organization did so well, especially sororities, and everybody is so excited for each other."

Greeks began their new member education process on Friday, and most are hoping to finish by homecoming.

Comments sought for tenure review

The dean's office requests that students send feedback by Oct. 30

In accordance with the Ursinus College Faculty Handbook, student comments on teaching effectiveness and student-faculty interaction are invited at the time of a faculty member's review for tenure.

Although student letters must be signed to be considered, student names may be withheld, upon request, when their comments are shared with the Promotion and Tenure Committee, and the faculty member.

This year, the following members of the faculty are being reviewed for tenure:

- Eric Gaus, Business & Economics
- Carlita Favero, Biology
- Teresa Ko, Modern Languages
- Julia Koeppel, Chemistry
- Amanda Reig, Chemistry
- Nick Scoville, Mathematics & Computer Science

Your feedback is strongly encouraged and will assist the Committee in its review process. Letters should be sent to Lucien T. Winegar, Office of the Dean, by October 30, 2015. Your comments can be sent electronically to deansoffice@ursinus.edu.

Guest Perspective

Improving the Higher Education Experience

A letter from Congressman Ryan Costello

College campuses are humming once again as students have returned for a new academic year. In a similar fashion, though without the boxes of textbooks and bags of clean laundry, Congress returns to Capitol Hill with a full agenda of critical policy items to address this fall.

In the coming months, the House will work to advance legislation to reauthorize the Higher Education Act, providing us with an excellent opportunity to improve the higher education experience for our children and families.

Often overlooked in the greater education discussion is that of campus safety. This fall, an important item on my syllabus is ensuring that our children have a safe campus environment.

Congress needs to refocus its efforts so that the campus environment, where students live, learn, and work, is healthy and secure. Likewise, we must ensure that parents have the peace of mind to know that a child's college or university is doing all it can to foster a safe and accountable school environment.

To this end, I have cosponsored bipartisan legislation called the Campus Accountability and Safety Act, H.R. 1310. This legislation offers a comprehensive and overdue upgrade to security compliance requirements for colleges and universities.

In particular, H.R. 1310 would require schools that receive certain federal funds to enter into a Memorandum of Understanding with local law enforcement agencies to clearly spell out responsibilities and share information regarding serious crimes, including sexual violence, occurring against students on campus.

Further, this legislation would require colleges and universities to enhance campus security policies, as well as provide greater support services and training to assist victims of crimes that occur on campus. In order to do this, H.R. 1310 would enable the federal government to help schools enhance their ability to prevent crime on campus.

We all want our students to be successful in their educational endeavors. By taking simple steps to improve security policies on-campus, we can create an environment where students worry more about whether or not they can pull an all-nighter studying to pass their Chemistry exam, not if they can walk home from that library safely at night.

Ryan Costello is a 1999 graduate of Ursinus and is currently in his first year representing the 6th Congressional District of Pennsylvania in the United States House of Representatives.

UC student trains service dog on campus

Residence life makes an exception to the “no dogs” policy

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The dogs that visit for “Pause for Paws” are no longer the only furry friends that can be found on Ursinus’ campus. Now, students often run into Dawson, a nine-month old black Lab who is being raised and trained as a service dog by senior Katherine Clark. Clark is doing this through a program called Canine Partners for Life, a service dog training program that is designed to train dogs to assist individuals with a wide range of disabilities ranging from physical to neurological.

Clark said she was granted Dawson when he was eight weeks old after a long but worthwhile process. She was given permission from the school with help from Resident Life Director Melissa Sanders Giess. She then had to apply through Canine Partners for Life, who brought her in for an interview and class sessions with previously trained dogs. Clark was put on a waiting list to receive a puppy, and shortly after she was given Dawson. Giess called Clark a “guinea pig,” because she was the first Ursinus student to partake in the program.

It is Clark’s responsibility to teach Dawson basic obedience and socialization over the course of fourteen months. After the fourteen months is completed, Dawson will enter advanced training for two years, and then he will be placed in a specific service, depending upon his strengths.

Dawson lives on campus with Clark and her roommate in a suite in New Hall. Clark went through the same process as everyone else when selecting a place to live; the only difference was that she had to find a roommate that was comfortable with Dawson living with them. She also had to make sure that it was okay with the other residents of that hall.

Dawson accompanies Clark to all of her classes, meals, and other activities. The only place Dawson cannot go with her is the lab.

Clark said she is willing to provide information to anyone interested in getting involved with the program, but she does stress the responsibilities and the commitment it takes to lay the ground work for the work and services these dogs will provide for someone one day.

Although Dawson’s costs and services are covered by sponsors, it is Clark’s obligation to make sure he attends his monthly classes and routine check-ups. It is also Clark’s responsibility to keep Dawson’s learning on track for his evaluations every four months, because failure to meet certain requirements can cause him to be eliminated from the program. Clark emphasized how important it is to stay organized and focused.

Giess also talked about all the work that Clark is putting into this experience.

“Although Katherine is a great ambassador of the program, I think she is incredibly respon-

sible, and she did, and continues to do, a lot of things during this whole process,” she said. “That took a lot of time management and organization to have it be successful for her and Dawson.”

Clark said that caring for Dawson is something she loves to do, but it’s not something that should be taken lightly.

“It’s similar to having a toddler dropped right in your lap,” she said.

Dawson is nearing the end of his stay with Clark, and although she admits it will be hard, she said she knows he will do great wherever he is placed.

Clark will never fully be out of Dawson’s life. The organization makes it possible for the volunteers to attend their dog’s graduation and keep up with their further advancements by getting to meet the person the service dog is eventually placed with. Canine Partners for Life places dogs in a multitude of positions including seizure alert, cardiac alert, and diabetes alert.

Clark said that these dogs undergo years of training to eventually get to the point where they are helping someone, and she asks that people who come to see Dawson keep this in mind.

“I love when people come up and say hi to Dawson, but a lot of people come up without asking,” she said. “So just make sure to ask first, because he does love to be pet and is super good.”



Photo Courtesy of Andrew Tran

Katherine Sheffield ’16 with her black Labrador, Dawson, who is training with an organization called Canine Partners For Life. Dawson is learning skills that will benefit people with all different types of disabilities.

Are you interested in creating your own podcast?

The Grizzly staff is looking for hosts for weekly segments exploring a topic of your choosing!

If interested, send your ideas to grizzly@ursinus.edu!

Students work with college communications office

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This year, Ursinus College is introducing a new initiative between the College Communications office and the media and communications department.

Only a few students were selected to work with the College communications office, and they

will be working on many projects throughout the year. The first one of the year is coming soon, which will be the inauguration of Ursinus’ newest president, S. Brock Blomberg.

Erin Hovey, who curates the content on Ursinus’ website and who is herself a graduate of Ursinus, is one of many staff members working with students this year.

She said that the Student Media Agency is a new initiative that developed between Tom Yenko and other faculty members of the media and communications department.

Hovey also described the initiative as a way to have collaboration between students and staff. The students who were selected are Kristen Costello, Emmett

Cawley, Brett Felgoise, Victoria Steinberg, and Alexis Primavera. These students have a variety of interests ranging from video production and photography to writing.

Since the Student Media Agency is in the beginning stages, it is only open to media and communication majors, but Hovey is hopeful to see it open to all majors in the future.

“We are able to offer the students skills and experience that they will carry with them in the future once they graduate and work,” Hovey said.

These students will be working on making articles for the Ursinus magazine as well as collecting footage of college life and activities.

See **Media** on pg. 5



Photo courtesy of Alexis Primavera

In the past few weeks, many students have been complaining about the noise level on Main Street due to the firehouse alarm and street traffic. With over 500 upperclassmen living on Main Street, there are hundreds of students who have positive and negative things to say about the houses.

Main Street life: upperclassmen debate housing's pros and cons

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It's a warm August morning in Collegeville, and the campus is bustling with the sounds of the new school year. It is move-in day at Ursinus and hundreds of students are picking up their keys to their new rooms, excited to start another year at their home away from home. Senior Emily Benenhaley excitedly arrives on the front porch of her new home—554 Main Street, otherwise known as Fetterolf house. This is her second year living on Main Street, and as she opens the front door she immediately remembers the familiar quaintness that accompanied her in her sophomore year house. Everything from the old Victorian exterior to the unique room layouts to the small community makes her feel right at home. As she enters her

room, she smiles with delight at what she sees—hardwood floors, a beautiful mantle over what used to be a fireplace, and three large windows that flood the room with natural sunlight. Not to mention the size of the room: this room was bigger than any other dorm rooms on the main campus. She throws her bags on the floor and flops down on the bed, satisfied once again with her decision to live in a Main Street house.

There are a total of 32 houses that line a four block span of Main Street. They are home to approximately 500 upperclassmen throughout the school year. Each home has a private parking lot, kitchen, laundry room, and (usually) a common room. Many students do not know about the diverse range of options that Main Street has to offer. There are single-sex houses, quiet houses, registered party houses, and a variety of special interest (SPINT) hous-

es, such as gaming and technology, community service, writing and arts, and outdoor recreation and wellness.

Students generally have strong opinions about Main Street living. Those who like it, love it; those who don't like it, hate it. These polarized opinions arise from past experiences either living on Main Street or hearing friends' stories, as well as personal preference and expectations of what college living should be.

Students who enjoy the Main Street community will often say they do because of the homey feeling, the pseudo separation from campus, and the community feel.

"Main Street houses provide a unique feel that varies so much from house to house. In general, they all provide a much homier atmosphere than standard dormitories," said senior James Checkowski. "I loved living in

Media continued from pg. 4

Emmett Cawley, a sophomore who is a part of the Student Media Agency, expressed his excitement about the initiative.

"I think it is a pretty unique thing for a college student to be involved in."

— Emmett Cawley
Ursinus Sophomore

"The ability for students to work alongside an experienced and professional communications department is an awesome opportunity," he said. "I think it is a pretty unique thing for a college student to be involved in, and I expect to learn a lot from the experience."

Kristen Costello, a junior, also commented on what she wants to gain from the student media agency experience.

"I hope to learn more about the marketing side of communications," she said. "In my professional experience so far, my focus has been on journalism, which is usually objective. It will be interesting to work with a more persuasive form of writing and see how the two styles differ, as well as which one I like better."

Both students and faculty are excited to see how this initiative will grow throughout the year.

The participating students have said that they've really enjoyed their involvement with it so far.

"Working with the faculty and the College Communications office has been nothing but a fantastic experience so far," Costello said. "They are all so kind, encouraging, and enthusiastic about what they do. They really value our ideas and help us actually put them in action, so we're getting a great hands-on experience working with them."

Hobson because of how removed it felt from campus, yet getting anywhere on campus didn't take too much longer than the other dorms."

Similarly, Ursinus senior Mattea Pechter remarked on the low-key lifestyle she feels Main Street can provide.

"I like living on Main Street because there's a homier vibe to it than the dorms, and I can feel a little separated from campus when I'm not at class," she said. "There are fewer people to deal with, too."

However, there are a number of students who don't find Main Street so appealing. One of them is Chelsea Sayegh, a senior.

"I don't really like living on Main Street," she said. "The piercing fire siren blares right into my window all the time. I would just rather live in one of the main campus residences and avoid these annoyances."

Others students had complaints about some of the rooms in the houses. Samantha Close, a junior, said she didn't have a good experience when she lived in Isenberg, one of the Main Street houses, during her sophomore year.

"I felt like it wasn't kept as clean as the regular dorms," she said. "And our room was so small, it felt like it was supposed to be a single but was forced into a double. All the furniture barely fit and it took several times rearranging it to figure out how it could."

Main Street continues to be a hot topic for debate on campus, with many students who dislike it complaining to their friends, while others who love it discuss their plans to continue living there for the rest of their time at Ursinus.

Happening on Campus

Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday
Bubble Soccer: play a game of soccer in a giant bubble 4 p.m. BWC Triangle	Shabbat Dinner 7 p.m. Hillel House	First Aid/CPR, AED training 10:30 a.m. to 2 p.m. Bear's Den		U-Imagine Speaker Matt Leon-Alumni Reception 6:30 p.m. to 9 p.m. Kaleidoscope Lobby		Lab Research Fair 12 p.m. to 1 p.m. Wisner Lower Lounge

“The Visit” rates 5/10

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Way back in 1999, when Daniel Myrick and Eduardo Sánchez used the found footage style in their film “The Blair Witch Project,” they had no idea that not only would this bring on a decade and a half of found footage copycats, but that someday M. Night Shyamalan himself would go on to choose that same filming style for one of his feature films.

Interestingly enough, the year “Blair Witch” came out, Shyamalan was enjoying the huge success of his first breakout film, “The Sixth Sense.” Given the less and less favorable reviews Shyamalan’s films received over the decade or so after that, one cannot help but feel a bit uneasy watching his newest movie, which utilizes a filming gimmick popularized (and arguably overdone) so many years ago. However, this change-up of filming techniques also comes along with a lighter writing style, and Shyamalan manages to deliver an enjoyable experiences despite a few setbacks.

“The Visit” is the ninth movie that Shyamalan has directed, and

one of the many he has also written himself.

“The film’s major strength is, unusually enough, its comedy.”

It stars Ed Oxenbould and Olivia DeJonge as a brother and sister who go to “visit” their estranged grandparents, who their mother (played by Kathryn Hahn) ran away from at the end of high school, never to be seen again. Right off the bat, the movie falls into one of found footage’s many pitfalls: exposition is dumped all over the place, usually spoken directly into the camera. Since the audience’s point of view is constrained to a single, reality-bound camera, story details, as well as character attributes, are difficult to express, and “The Visit” struggles to introduce its characters and plot without having that information simply told to the camera.

I was glad to see that Shyamalan did put effort into avoid-

ing another huge found footage trope, which is always having a silly reason for the camera to be on or in someone’s hand. In “The Visit,” though, the older sister is making a documentary about their grandparents, and so the reason for the camera being around makes enough sense.

Aside from the film’s use of found footage, the film’s major strength is, unusually enough, its comedy. (I incorrectly assumed it would be more horror than comedy and was pleasantly surprised.) While the script refuses to develop any of its characters beyond the two or three things we know about them, and the plot itself is fairly straightforward as well, the relationship between the brother and sister is often quite funny. Particularly, Oxenbould’s role seems to fit his acting style perfectly, and many of the film’s best jokes are delivered by him.

Another strength of the film is its soundtrack, or rather, how the lack of a soundtrack is handled. Many found footage films struggle to make up for the lack of atmosphere a soundtrack-less experience can sometimes deliver by shoving in useless sound ef-

fects and random musical notes. “The Visit” keeps its momentum up, and I never thought to myself “some music right here would be good” (it does have a few sound effects here and there, but nothing too rude).

But where does a comedic found footage movie disguised as a horror film leave the audience? Well, confused at times, to be honest. Tonally, I am sometimes unsure whether a part is supposed to be scary, or funny, or neither. Part of this may be how the grandparents roles in the film are handled. Technically, they are the main antagonists of the film (or perhaps old age itself is?), but many of their malicious acts come off as awkward or boring, simply because we as the audience are given no real reason to deem them a threat.

How hard could it be to outrun an old person? Part of it may be the film’s editing itself, where some shots drag on a little too long or just don’t seem to handle the film’s darker aspect delicately enough. Another (minor) complaint I have is that Shyamalan also fails to deliver on his classic style of “twist endings.” Obvious-

ly, I can’t mention what happens at the end in this review, but it’s certainly not on the same level as a film like “The Sixth Sense.”

Most people who went to see this probably knew what they were getting into, or at least thought they did. Shyamalan’s lack of critical success with his few most recent films (“The Happening,” most notably, has an underground internet following due to its tremendously poor quality) have made audience members reluctant to keep coming back.

However, in my opinion, lowered standards helped me overcome many of the film’s drawbacks (tonal problems, a slightly bland script, the tropes that come along with found footage filmmaking) and helped me appreciate the film’s better qualities (good comedy, characters’ performances).

If I had to choose a demographic to recommend this to, it would be to people looking to throw on a movie to pre-game on a weekend night. Good times can be found in “The Visit” if you look hard enough. I give it 5/10.

Extra-curricular options for students

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While college is the place to develop your intellect, no one can ignore that a big part of college is the social scene. Involving yourself in activities while branching out in your interests is fundamental to student life. Although Ursinus is a small college located in a small town, it is still possible to have a great time without going to parties every weekend.

If you’re one of the lucky few with a car on campus, the entertainment is endless. From Philadelphia to Valley Forge to even the Providence Town Center down the road, finding something to do is easy. Want to see a movie? The Movie Tavern in the Providence Town Center is the perfect venue for dinner and a movie as waiters and waitresses

cater to you as you lounge in gigantic cushioned seats. Feel like trail walking? If you’re tired of walking the Perkiomen (located behind the athletic fields), check out Valley Forge National Park, where you can not only take a delightful stroll with illustrious views, but also explore grounds where the American Revolutionary War was fought. Scotty Lancaster, a junior, felt that exploring off campus was the perfect harmonious balance between work and play and a new way to de-stress from the constraints of the campus.

“I go to the rock gym to exercise because that’s a fun way to get off campus for a little bit. If you can escape the pressures of school in little ways, it can be easier to cope by physically leaving campus rather than finding something to do on [campus],”

Lancaster said on his way to a day-time climb. The rock gym he spoke of is the Philadelphia Rock Gym in Oaks, Pennsylvania, and a 10-15-minute drive from Ursinus. Lancaster also recommended Waltz Golf Farm off of Ridge Pike and Sky Zone Trampoline Park (also in Oaks).

For those who don’t have means of transportation, there are events held on campus that are open to students and faculty alike. The Campus Activities Board (CAB) is a student-run group that organizes weekly nights of entertainment. Sam Straughn, president of CAB and a UC Ambassador, encourages everyone to go even if it’s a bit “out of your general comfort zone.”

“CAB has events every week,” Straughn said. “We have recurring events; things like Pinterest night held the first Wednesday

of every month. We also have improvisation groups coming, acrobats, magic shows, sporting events (where transportation is provided), and much more. It’s always something different and we try to appeal to different crowds yet choose something that everyone can enjoy.”

Many students enjoy these events, whether it’s escaping the clutches of ghosts and goblins at one of Philadelphia’s haunted mansions, cheering on the 76ers at the Wells Fargo Center, or building ginger bread houses in Lower Wismer. And if you’re still not satisfied with those, Straughn lastly suggested to “rent a movie from the library, go to the C-Store and buy snacks, go to a room, whether a classroom or your own, and chill.” To be honest, the latter sounds super appealing to me. By pushing yourself a little harder,

finding activities to do is easy. And you never know when you might end up discovering something new about yourself.

One of the main purposes of college is to develop the self, and to mature intellectually and socially. From late-night readings to stimulating conversations in class, you start to cultivate and expand your interests, selecting a major and slowly but surely building a résumé for your future. While the work can be intimidating, and the hours long, you find yourself gradually attaining knowledge in a specific field and thus continuing to develop your academic capacity.

Ultimately, involvement outside of the intellectual world of college is both important and inevitable. Here at Ursinus, there are plenty of ways to develop your social lifestyle.

“Going Pro”

Symposium on sports business and the entrepreneurial mindset comes to Ursinus

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“Going pro.” When hearing this, most people think of athletes like Peyton Manning or LeBron James tearing up the competition. But Ursinus College and the U-Imagine Center for Integrative and Entrepreneurial Studies will show students that there is so much more to “professional sports” than being stars on the field.

The U-Imagine Inspire Symposium on Sports and the Entrepreneurial Mindset, scheduled for Sept. 28-29, is designed to give students a taste of opportunities that are available in the expansive career field of sports.

The Going Pro symposium, the first of its kind, is kicking off what the U-Imagine Center hopes is a series of symposiums that will detail the opportunities available in various fields of study. With the goal of expanding students’ horizons, Dr. Carol Cirka, who was instrumental in organizing the upcoming event, said organizers hope to offer a “condensed and coherent on-campus experience that will show students the expansive field that is the world of sports.” Cirka also stressed that regardless of their interests, all students are invited to attend, citing the motto “Any Student, Any Major, Any Interest.”

The symposium will also give students the chance to connect with successful members of the sporting community in and

around Ursinus College. Going Pro will feature many prominent sports figures from around the area. The event is headlined by KYW Radio sports anchor Matt Leon, who will deliver the keynote address on Monday at 7:30

The U-Imagine Inspire Symposium on Sports and the Entrepreneurial Mindset will run on campus Sept. 28-29.

p.m. in the Black Box Theater.

Leon will also be speaking with students at smaller events throughout the symposium. Along with Leon, the symposium will feature several successful entrepreneurs and two roundtable events that will include Ursinus alumni and former Philadelphia Phillies marketing and ticketing representatives.

Even current Ursinus students are getting in on the action. Junior Prince Patterson will give a presentation titled “Internships: Exercise Your Leadership and Innovation.”

Professors and Ursinus College employees believe that this symposium will be valuable for students to attend. Dr. Del Engstrom will be bringing some of his classes to the symposium, saying that, “It is important for students to learn how these people pursued their dreams and to see how they began to create the stepping stones to moving up in life.” Dr. Engstrom also hopes his students

will see that in-class activities do indeed relate to the real world.

The U-Imagine Inspire Symposium on Sports and the Entrepreneurial Mindset will not only give students the chance to see what careers there are in the business of sports, but organizers hope that the symposium will show student athletes that the experiences they have competing on the field do translate and will help in the real world. Cirka encourages all athletes to attend, saying,

Agenda for the symposium

Monday, September 28:

3-4:30 p.m.—Matt Leon roundtable with students (Pfahler 202)
5-6:30 p.m.—Matt Leon dinner with student athletes (Faculty/Staff dining room)
6:30-7:30 p.m.—Alumni cocktail party KAL lobby (Alumni only)
7:30-8:30 p.m.—Keynote Address (Black Box)

Tuesday, September 29:

9-10 a.m.—Breakfast for Coaches and Panelists (PDR)
10-11:15 a.m.—Panel, former athletes now working in sports careers (Bomberger Auditorium)
11:30-Noon—Buffet lunch for panelists (Gym)
11:45-1:15 p.m.—Networking Lunch (Panel & Discussion) (Gym)
2 p.m.—Internships: Exercise your Leadership and Innovation (Bears Den)

“The skills you gain on the field as athletes are important for your future success.”

Ursinus students are encouraged to take advantage of the opportunity to socialize and learn from many successful members

of the community. For those students who are not fans of sports, the U-Imagine Center is planning another symposium this spring, which will be centered around the arts.



Photo courtesy of Alexis Primavera

The Ursinus Bears took to the field against the Franklin & Marshall Diplomats during their home opener on Sept. 19. The Bears led the Diplomats, 10-3, until the game was tied during the third quarter. After scoring another touchdown in the fourth quarter, Franklin & Marshall defeated Ursinus with a final score of 13-17.

Scores as of Monday, Sept. 21

M Soccer (1-4-1)	W Soccer (5-1)	Football (1-2)	Volleyball (5-7)	Field Hockey (4-1)	Women’s Golf
Sept. 15 @ Catholic: UC: 1, Catholic: 0 Goals (UC): Dean DerSimonian	Sept. 19 @ Gettysburg: UC: 1, Gettysburg: 0 Goals (UC): Erin Farrell	Sept. 19 vs. Franklin & Marshall UC: 13, F&M: 17 Sal Bello: 12-27 passing, 201 yards, 1 TD, 48 yards rushing William Ghoul: 7 tackles, 1 sack, 1 forced fumble, 1 fumble recovery	Sept. 15 vs. Immaculata UC: 3, Immaculata: 2 Sept. 19 @ Gettysburg UC: 0, Gettysburg: 3 Sept. 19 vs. Hood (@ Gettysburg) UC: 0, Hood: 3	Sept. 15 vs. Elizabethtown UC: 4, E-town: 0 Sept. 19 vs. Gettysburg UC: 5, Gettysburg: 0	Sept. 20 @ Dickinson Invitational UC: finished sixth, Rebecca Chiger finished eighth





Photo courtesy of Henry Gustafson

The seniors on the field hockey team, from left to right: Samantha Macchio, Devin Brakel, Danielle Stong, Stephanie Cooper, Danielle DeSpirito, Kelsey Reed, Jordan Miller, and Megan Keenan.

“As we put the team together [the seniors] are challenged by the underclassmen, which is good to keep competition healthy.”

With this exceptional team dynamic, great leadership from the freshmen to the seniors, and very skillful players, the Bears are capable of reaching some of their loftier goals, including winning the national championship.

Even after this senior class departs, players and coaches alike are very pleased with where the program is heading. Senior captain Samantha Macchio gave some hardy advice for the future generations to follow. “Hard work never fails; if you give it your all, 100 percent of the time you will walk off the field with no regrets...stay thirsty [for victory],” Macchio said.

Not only are the Bears ferocious on the field, but they are relentless in the classroom as well. The team as a whole was named a Gladiator by SGI / NFCA Collegiate National Academic Team. To earn this title, the entire team must post a 3.00 GPA for the fall term of the academic year.

After the 2014 season, four of the eight current seniors and five underclassmen were honored by being named to the 2014 Gladiator by SGI / NFCA Division III National Academic Squad. To achieve this, a player must maintain a 3.30 GPA or above for the academic year.

A combination of intelligence, heart, and hard work has driven the Bears to new heights. The coaches and players all believe that they can go above and beyond to reach new plateaus.

The field hockey team can be seen in action Saturday, Sept. 26, at home against conference foe Franklin & Marshall.

Looking to three-peat

Senior class looks to lead field hockey to another conference championship

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The Ursinus College field hockey team is back at it again. The Bears are coming off of a magnificent 2014 season, winning a Centennial Conference championship and reaching the NCAA regional final. This year, the Bears are trying to top that.

There are many ingredients in the recipe of a team's success. For the Bears, it has been a very impressive 2016 class. The ladies

of the class of 2016 make up a little less than half of the current team. They have two Centennial Conference championships under their belts, along with 43 wins coming into this season.

The senior class this year includes eight women that have been key contributors the last three seasons. With all this experience, the Bears should have no problems with leadership. Not only do these girls bring experience, but they also bring great skill. Each one of the eight girls has played in at least three of the

last four games this season. They combined for eight of the 14 goals scored this year.


Since their freshman season, these seniors have gotten progressively better. The current seniors' rookie season ended in the semi-finals of the Centennial Conference playoffs. The women responded to adversity by winning the championship the following season, along with earning an NCAA playoff victory. This ranked the Bears in the top 16 in the country in Division III.

The 2014 season yielded even

better results. The Bears clinched yet another conference championship and had two NCAA playoff victories. This past season ended with the Bears ranked within the top eight in the country.

If the trend continues, the Bears should be looking to make the leap to the Final Four and beyond. Head coach Janelle Benner is confident in the abilities of the seniors and the underclassmen on her team. “What is unique about this class and this year is [the seniors] get a lot of support from the underclassmen,” Benner said.

Upcoming Games

Friday	Saturday	Sat. Cont.	Sunday	Monday	Tuesday	Wednesday
 <p>W Soccer vs. Franklin & Marshall, 5 p.m.</p> <p>M Soccer vs. Dickinson, 7:30 p.m.</p> <p>Football vs. McDaniel, 1 p.m.</p> <p>Field Hockey vs. Franklin & Marshall, 12 p.m.</p>	<p>Volleyball vs. Franklin & Marshall, 11 a.m., vs. Arcadia, 3 p.m.</p>	<p>Men's & Women's Cross Country @ Dickinson Long/Short Invitational, 10:30 a.m.</p>				<p>Volleyball @ Bryn Mawr, 7 p.m.</p> <p>Field Hockey @ Swarthmore, 4 p.m.</p> <p>W Soccer @ Bryn Mawr, 4 p.m.</p> <p>M Soccer @ Franklin & Marshall, 4 p.m.</p>

