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#### The Grizzly, May 9, 2019

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Collegeville, Pa.

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Vol. 43 Issue 23

## Kingston out, Varner in for Bear Bash



Image courtesy of Arielle Jones Elle Varner performed at UC's 2019 Bear Bash after Sean Kings-

Courtney Duchene coduchene@ursinus.edu

ton's performance was cancelled

Last week, word spread around Ursinus' campus that the scheduled Bear Bash performer, Sean Kingston, had been accused in the 2010 sexual assault of a 19-year-old woman. Though the Ursinus College Student Government eventually cancelled Kingston, the school's response has led some students to question whether the administration should have done more to guide the student government

through selecting a performer, communicating to campus the seriousness of the allegations against Kingston, and ultimately deciding whether or not to cancel the concert.

The administration became aware of the allegations shortly before Easter weekend when students started expressing concerns about Kingston after hearing that other schools were cancelling his concerts over allegations that he, his bodyguard, and another member of his band allegedly raped a female concert goer in his hotel room in 2010 after one of Kingston's performances at a Justin Bieber concert, according to Billboard.com. Criminal charges were dropped against Kingston in 2010 when authorities concluded the case wasn't strong enough, but he settled a lawsuit with the accuser in 2013.

On Monday, April 22, the day after Easter Sunday, Haley Sturla, the former social chair of

See Bear Bash on pg. 2

the IDC up and running for a full

### **Q&A** with President Blomberg



Image courtesy of Ursinus Comu-

Courtney Duchene coduchene@ursinus.edu

Give an overview of what you thought of the school year, your high points, your low points.

It's been a tremendous year here at Ursinus. Coming in as the penultimate year before our sesquicentennial, so there's a lot of people getting excited about a lot of things. It's nice to have

year, and have students use it. . . That's been really rewarding. It's been great to see all the outcomes here in terms of student experiences. . . For me, the highlight of the year is almost always COSA. Watching all the different kinds of ways the student express themselves. It was so cool to see again the IDC being used in that space . . . We're excited in terms of the other parts of college that may not be the things students think about 24/7, things like our Comprehensive Campaign and our Keep the Promise campaign. It was great to see the level of participation . . . Participation rates for students were up to 40%, so that was pretty exciting. In general, it's been a really productive year . . . There are

See Blomberg on pg. 3

## Ursinus reacts to symbol of hatred

William Wehrs wiwehrs@ursinus.edu

On Tuesday, April 30, the Ursinus community woke to troubling news. An email sent out by campus security reported that a swastika had been found drawn in the first-floor men's bathroom in Pfahler Hall. Obviously, the historical context of the swastika is repugnant: "The symbol of the swastika is universal shorthand for hate. Not just against Jews, but against all marginalized and oppressed groups," Dr. Alexandria Frisch, Assistant Visiting Professor of Jewish Studies / Coordinator of Jewish Life, said.

Adding to the repugnance were the recent news events surrounding the drawing. "Given this weekend's anti-Semitic attack on a synagogue in San Diego, Calif., and given other recent tragedies motivated by hostility and intolerance, the use of such a divisive and hateful symbol is particularly reprehensible," Campus Safety said in their email to the campus.

Kimberly Taylor, Associate Dean of Students, said that a student had found the drawing and quickly reported it to Campus Safety, who then removed it. Campus Safety is still unsure of the perpetrator. "Campus Safety is continuing to speak with individuals in the building hoping someone can provide a lead. We are also seeking feedback from the community if anyone has additional information," Taylor said

Some members of Hillel were not surprised that this happened. "Unfortunately, the announcement did not come as a surprise ... because I know that there are people that feel that it is ok to do these things," Deniyele Glickstein-Levin, '20 co-president of Hillel, said. The incident lef Glickstein-Leven shaken. "It

makes me feel unsafe," Glickstein-Levin said.

Samuel Mamber '21 noted that despite the awfulness of the incident, it still pales in comparison to what other minority groups have to go through. "I feel as though my own safety – not only on this campus, but overall in Collegeville - is nowhere nearly as compromised as the safety of people of color or LGBTQ+ individuals," Mamber said.

Overall, however, people were highly pleased with how quickly the school handled matters.

"I am very confident in the college's efforts to do what is right and they are doing everything they can to make sure that the students feel safe. I have been in contact with them and they are very transparent, which is something I am grateful for," Glickstein-Levin said.

Frisch echoed those statements, "It's very upsetting to know that this happened on our campus and I appreciate Campus Safety's quick response since it's of the utmost importance to our college community that all students, faculty and staff feel safe on our campus," Frisch said.

Glickstein-Levin hopes that that swiftness of the response will send a strong message that these actions are never acceptable and thereby create a safer environment for all. "Email has spread awareness that these things are still happening on campus, and I hope that whoever did this realizes that their actions are not welcome, especially at Ursinus." Glickstein-Levin said.



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Bear Bash continued from pg. 1

UCSG and the newly elected student body president, was notified of the allegations in a text from Dean Todd McKinney.

"When I found out about this... I'll be completely transparent, I got upset," Sturla said. "We [the student government] do not take sexual assault lightly at all... Our goal in this was never to hurt anyone. Our goal was to bring a sense of community and bring this concert as a sense of community."

The administration, according to Sturla, "was very neutral within this process and said that it's student government's call" whether or not to cancel Kingston's performance. From April 22 to April 30, the student government sought advice from Dean McKinney, Dean Kimberly Taylor, who is the campus' Title IX coordinator and the Peer Advocates in an attempt to decide whether or not to go on with the

On April 30, the UCSG Executive Board sent an email to the student body informing them of the allegations and stating their intention to continue with the Bear Bash performance because they "believe that in our justice system and laws set forth that all citizens are innocent until proven guilty." The email also stated that an open forum would be held on May 1 for students to voice their concerns.

During the open forum, Sturla fielded questions alone at the front of the room while students questioned everything from the wording of the email to what kind of message the school was sending to survivors of sexual assault by bringing Kingston to

At one point during the meeting, Sturla left the room crying after a statement read on behalf of junior Kiley Addis who could not attend the open forum, suggested that the student government used victim-blaming language in its email announcing the Kingston allegations.

The statement read: "Rather than simply stating you've already paid him for the event, you used victim blaming culture to justify his performing on campus. In giving the facts of the case against him, you're assuming that our legal system always works out perfectly. When in fact, out of every 1,000 rapes, 994 of them will walk free, whether convicted of the act or not. Not to mention the fact that celebrity status typically makes it easier for them to evade the crime in total. In saying you stand with our justice system in the belief that all accused are innocent until proven guilty, you are standing with the unfair unequal justice system our country currently has especially as it pertains to cases of sexual assault and rape. I'm not saying Sean Kingston shouldn't perform on campus, but that using the excuse of 'innocent until proven guilty' continues to add to the victim blaming culture and the choice most of us make to ignore issues of sexual assault and rape. Instead of saying you stand with survivors, rather tell us you don't want to waste the money you spent on him. That's probably a better response anyway."

After Sturla left the room, first-year student Kate Hunt stood up to defend her saying, "this is literally her first senate meeting and all she did all year was work on this Bear Bash... And I understand you guys are very concerned, but... you have to understand that she couldn't control any of this."

After the meeting, the class councils and the UCSG executive board met privately to decide whether or not to continue with Bear Bash. On Friday, May 3, one day before the concert, the student government emailed the student body to say that Bear Bash would continue, but with

Grammy-award winner Elle Varner, rather than Kingston, headlining the event. Varner is the first woman to perform at Bear Bash.

Sturla and the student government were praised for their decision. A school-wide email from the Peer Advocates said, "we are grateful to UCSG for all of the hard work that has gone into planning the Bear Bash, their responsiveness to student feedback, and certainly appreciate the most recent modifications which will ensure that everyone can have a great experience."

Senior and former student body president Liz Iobst said, "Haley was thrown into a very difficult situation the first week of her presidency, and has already proven her capability to be a thoughtful, diligent and invested leader. At this last senate meeting, Haley communicated openly with the student body and sought feedback in order to make an informed decision about Bear Bash.

Despite the fact that the UCSG's decision was received positively, many students still questioned whether or not the administration should have taken a greater role in deciding whether or not to cancel Kingston. Instead of letting Sturla take the brunt of students' criticisms, during both the open forum and afterward when she received messages to her personal email and social media accounts from people expressing frustration either over the initial booking or the student government's decision to cancel the concert, students felt that the administration should have stepped in to manage students' concerns.

A student who wishes to remain anonymous said, "I was like, what was the administration doing? Because this is not student government's fault. They're students. Maybe they should have Googled his name, but ultimately it's the adminis-

## Word on the Street

Favorite memory from Ursinus?

"My freshman year I met someone and it turns out that they were from Texas and I am from California, so we are both from very far away... And I said, I went to high school with someone with that last name and they looked at me and they were like, that's my cousin, I have Thanksgiving with them every year, how's that possible?" -Anika Backelin-Harrison, 2019

"My freshman year, I took Crigler. Rev Rice was one of my professors for the class... For our final paper we had to write it and then go and talk to him, which I was terrified of. I go in, he hands me my paper, and he says good job, go home. Then, I look at my paper and I got an A and I felt I had made it." -Sam Pope, 2019

tration's responsibility to check the artist... I really don't blame Haley. I think she's under a lot of stress right now and I feel very bad for her that this whole thing is happening."

Junior Bri Voyton also expressed concern about the administration's inaction, saying, "I don't really condone the way the school handled the situation after finding out. The message the student government sent doesn't feel adequate."

At the open forum, Dean McKinney defended the administration's decision not to intervene, saying "It's a student event, student run, student paid for, so we gave the responsibility to the student government to hold this event and run this event. So we want this dialogue to occur between peers... Would it be easier for the administra-

tion to step in and say yes or no? Sure, but that doesn't make it easy for our community."

This entire fiasco will lead to many changes in next year's Bear Bash process. "Moving forward, some of the ideas that come to my head immediately are that we're going to be transparent about the artist," Sturla said. "The entire process just need to be changed completely to make it more transparent to the students and we're also going to one hundred percent start vetting the artists more thoroughly.'

Bear Bash 2019 marks the second year in the row with a fiasco as a result of poor foresight.

Last year, Jay Sean was scheduled to perform, but because there was no rain locations, he was asked to leave the venue.

#### **GRIZZLY**

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The Grizzly is a weekly student-run oublication that serves the Ursinus community. Views expressed n The Grizzly do not necessarily reflect the views of the staff or college.

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#### Letters to the Editor (grizzly@ursinus.edu)

All letters submitted to The Grizzly must not exceed 250 words in length, must be emailed, and must be accompanied by a full name and phone number to verify content. The Grizzly reserves the right to edit all material for length, content, spelling and grammar, as well as the right to refuse publication of any material submitted. All material submitted to The Grizzly becomes property of The Grizzly.

Staff positions at The Grizzly are open to students of all majors. Contact the adviser for details

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# Ursinus graduates first wave of Education Studies majors

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Ursinus is set to graduate its very first class of Educational Studies majors this spring. The Education Department has been hard at work trying to expand what used to only be a minor. Dr. John P. Spencer, the department chair, noted "there was a lot of student demand for these classes, and they'd always say, 'What else can we take?' and we'd say, 'Well...nothing.'"

There are 8 majors graduating. They are Sam Pope, Joanna Timmerman, Sophie Gioffre, Alexandra Senger, Andrew Roesch, Kayla Quinn, Samantha Donato, and Sarah Howell. Though there was a minor and a teacher certification route available, there still wasn't anything for students who wanted more. As Spencer put it, "One advantage for a student is you have to have a major, now you can choose [Education]."

The major allows students to explore their interests in education further through more classes offered and a capstone. With this comes the ability to pursue a liberal study of education and a wide selection of research topics. Dr. Seamus Mulryan, Assistant Professor of Education, mentioned a number of student capstone research projects. These projects include serving higher ed schools, sex education policy, and an analysis of the educational representations in a Japanese anime show.

Indira Joell '19 spoke to the personal value education classes bring, saying, "I was wildly fascinated by education and I found some of my deepest thinking and the place where I felt most challenged intellectually was in the Education department and I decided to pursue independent research based off of that."

The Education department had always had hopes of establishing a major but were unsure of the demand and possibility of it actually happening. In the fall of the last academic year, a survey was conducted in which 18 of 29 students said they would absolutely choose an Educational Studies major if it were offered, with an additional seven responding with "maybe," they

realized it could be made real. The major has now blossomed to 31 majors in under two years – commendable numbers for a department with three faculty members.

Alli Senger '19, a Psychology and Educational Studies major, is a part of the inaugural graduating class of Educational Studies majors. Originally only an Education minor, Senger seized the opportunity once the major was offered.

"Once they opened education as a major, I figured why not take the extra classes, and then I actually learned through my education classes that instead of pursuing a masters in psychology, I want to pursue a masters in education."

The aims and goals of the Educational Studies major align very well with Ursinus' beliefs. Spencer articulated this, saying, "It's very much consistent with the rest of what Ursinus does. It's a liberal study of education, interdisciplinary, question-driven, inquiry-driven, discussion-oriented, focused on critical thinking and critical reflection, all of



**Photo courtesy of Carol Royce** 

From left to right: Sam Pope, Joanna Timmerman, Sophie Gioffre, Alexandra Senger, and Andrew Roesch.

which are hallmarks of the core and CIE and the larger mission

of Ursinus."

Sophie Gioffre '19, also a member of the inaugural graduating class, commented on what it means to be an Educational Stud-

ies major. "Being an education major means being concerned with the future of our country. It means being concerned with social justice issues. And it means continuous learning."

#### Blomberg continued from pg. 1

always challenges. We live in a world that is not a happy place right now. If you watch some of the tragedies that I have sent messages about, what Terri Ofori has sent messages about, there's some real rough stuff happening and we've had some of those hit our own community, and we're hoping to learn from that . . . Those have been challenges, but that's part of the world we live in today, and our hope is that people see it that way and can grow and educate each other.

#### How's the Commons construction going?

I think it's moving along really wonderfully. You're beginning to see some of the manifestations of the completed Commons...
Obviously, I'm impatient and I want it to be done by the first day of winter... Our hope is that that's going to be something that we'll see move forward, and a lot of exciting things happening

on that corner of campus, with Marzella's, and the Commons, and potentially other places to eat and drink. That's a great way to start your journey here at Ursinus. I think the larger issue of trying to create an inclusive environment, it's going to create spreading out of social activities. Next year, when everyone gets back, it will look a lot different than it looks today.

### Other big story of the year, accepted students day:

Fantastic news. Let me begin with thanking everyone in the community. So much of the college invested themselves in this. Faculty spent days in terms of some of these scholarship days that really bring students in and let students in and sit in on classes. The staff have been supportive of when students are around, letting students do overnights and the like, and the students that participated in admissions-related activities.

Right now, we are at 445

deposits, which puts us at the second-largest class in the last seven years ... It's either the second-highest or the highest percentage of students of color. It's among the highest GPAs. In terms of the scholarships, there were a lot of scholarships available. The discount rate is slightly lower than it was last year. So by almost every measure, the work put into Admitted Students Day has really paid off ... If you want to shout out to one person, I would say our new VP of Enrollment, Shannon Zottola. She's been our VP for less than a year, and she's gotten the largest class we've had in the past seven years, and she's improved the school's selectivity.

#### How did we get there?

It has to do with our new branding and marketing strategy that tries to talk about what really matters here, and a lot of that is centered around our new curriculum . . . We did a lot of focus groups, a lot of study, a lot

of work into how to put this into social media and how to explain this. If you put this out there that says "new curriculum," no student out there is giong to say "oh, new curriculum, that's why I want to go to college!" But the idea that you're actually talking about an inquiry-based way to learn, that sounds a little bit more interesting. And when you come onto campus and meet students and faculty, I think that makes that real

Another thing that matters, candidly speaking, is the chemistry and culture on campus. . . I think people are more optimistic about Ursinus than they have been in a long time. When students come to campus, they can feel that – is the energy here high, or is it low? I think the energy's been really great . . . I think that there's been a lot of investment in building relationships with high school guidance counselors and teachers and the like. I think those are the reasons why we were able to be so successful.

## WRITERS WANTED

Lend your voice to The Grizzly!

This is our last issue, but catch us again next year on Thursdays at 5:30 p.m. in Ritter 141

## FEATURES

## Breakaway Student Productions' One Act Festival premieres four student-written plays

Johnny Myers jomyers@ursinus.edu

On Friday, May 3 and Saturday, May 4, Breakaway Student Productions hosted its One-Act Festival, an annual performance held in the Kaleidoscope Performing Arts Center. Students wrote, directed, and starred in their own short productions. The One-Act Festival is just one of the offerings from Breakaway Student Productions, the studentrun theatre group that helps to increase the appreciation of theatre on campus. In total, four different acts were performed.

Breakaway Student Productions is dedicated to "giving student art a platform in all aspects of a theatrical production," according to its President/Executive Producer Cassie Mazza '19. Whether that's as a freshman trying their hand at directing a one-act for the first time, or a senior seeing their full-length play they've been working on for years be realized on the stage. We are always working to give students opportunities that complement or go beyond the opportunities they receive in the mainstream Ursinus education."

The One-Act Festival has

been running for at least the past four years. The organizers collect a handful of shorter plays, rather than one full-length play, to encourage many students to write and perform their works. This year's plays were written by Myla Haan '21, Sophia DiBattista '21, Daniel Walker '20, and Claire Hughes '20.

Mazza has been involved with the One-Act Festival, working in different roles through the years. Her job is to take care of all of the logistics, such as reserving performance space and finding all the set and props the directors need – a laborious task considering all of the moving parts involved in making the one-acts possible.

Production for the one-acts began over winter break after Mazza "sent out a request to students to submit any one-acts they've written." If students want to work on their one-acts over the winter break, the production will accept submissions at the beginning of the semester.

The work continues into the spring semester with a workshop on the one-acts. The Breakaway team "reads through all of our submissions so that the playwrights can get live feedback

on their works," said Mazza. After editing and feedback, the team finds actors, directors, and technicians to follow through, as well as props and costumes. According to Mazza, "Pool noodles, toilet flushing sound effects, and a pizza box are a few of the items on [the props and costumes] list for this semester's festival!"

Mazza has found her experience in Breakaway useful for her future career. After graduation, Mazza will pursue a career in lighting design, and "because of Breakaway, I've been able to design the lights for two of our Fall full-length productions, and one of our one-act festivals, which have been invaluable experiences for me." Breakaway hopes to "give more independence to students as they explore the world of theater, and to encourage collaboration in the creative process."

More can be learned about Breakaway Student Productions and the One-Act Festival online at https://www.ursinus.edu/live/news/272-breakaway-student-productions, or by emailing Domenick Scudera, Professor of Theater, at dscudera@ursinus.edu.



Performers rehearse for the festival Photo courtesy of Breakaway Student Productions

# Fridge of the year!

The fridge of seniors Nadia Tsao and Hannah Grecian is a regular candy land, complete with ice cream, cookie dough, and a cupcake on a pedestal.



Calling all interesting fridges! If you have a refrigerator you would like featured in the Grizzly, please email sicoleman@ursinus.edu

### Ursinus Fulbright Scholar, Jason Bennett '19, to research theoretical high-energy physics at the University of Groningen in the Netherlands

Samuel Isola saisola@ursinus.edu

Jason Bennett '19 has been awarded a Fulbright Scholarship to research theoretical high-energy physics at the University of Groningen in the Netherlands.

The New Jersey native is a physics and math double major, although he picked up the math major late in his sophomore year. A fan of the theoretical side of physics, Bennett says it wasn't until he experienced the advanced levels of math in college that he realized his passion for the subject. Bennett was grateful that Ursinus allowed him to major in both physics and math, as the two complement and shed light on one another.

The application process for the Fulbright Scholarship began in September of last year and included putting forth a research proposal. Bennett is doing a strictly research-based Fulbright Program which, as he explained, meant he needed someone "who could supervise me, it's not like I could just do theoretical physics on my own in another country."

After reaching out to some of the big names in the field, he was able to narrow down his proposal based on what the potential mentors studied. He got into contact with Dr. Eric Bergshoeff, who is a professor in theoretical high energy physics in the Netherlands. Dr. Bergshoeff has been awarded an Academy Professorship by the Royal Netherlands Academy of Sciences and has received various other accolades in the field.

With Dr. Bergshoeff, Bennett will study nonrelativistic gravities on the gravity side of holography.

Bennett explains the work he will be doing with theoretical high-energy physics: "Quantum mechanics is one of the most verified and precise theories of the world around us. However, there exist quantum mechanical systems (of particles, for example, superconductors are another example) which are impossible to solve using the standard methods of quantum mechanics. As an aside, resulting from Stephen Hawking and Jacob Bekenstein's work on black holes, the idea of the holographic principle arose. The holographic principle states that there exists a dictionary which enables a translation of problems in general relativity to problems in quantum mechanics, and vice versa. More rigorously, all the information about gravity in a given volume of space is encoded by the quantum degrees of freedom that are described by a quantum field theory on the boundary of said volume. It turns out that this dictionary provides an answer to those previously intractable problems in quantum mechanics — one can translate the problem to a general relativity problem and work on the gravity side of the duality."

His work with Dr. Bergshoeff "will focus on the construction of new gravitational theories to utilize on the gravitational side of the holographic duality. We will be constructing non-relativistic gravitational theories by building them from the ground up starting from a variety of algebraic structures called Lie algebras," stated

Bennett said he was initially

nervous, but after his official acceptance, he simply felt "incredible." Though he says he still has some small tasks to take care of before he departs in September, he is excited to have a summer spent preparing as well as catching up on video games.

"I want to be this physicist: taking no concept for granted, learning all nuances of the mathematics that my work touches on, and planning probes into the structure of my models with a mathematician's eye for rigor."

> -Jason Bennett Class of 2019

At Ursinus, Bennett has filled each prior summer with experiences that have been instrumental to his academic journey and his future career-path. He has looked for research opportunities in theoretical high-energy physics to be sure that he loved it enough to continue studying it in graduate school. During the summer of his sophomore year, he participated in Summer Fellows. He praised the Summer Fellows program even though he didn't do the exact kind of research he is currently interested in. "All research is good research," he believes.

He spent the next summer at Lehigh University for the Research Experience for Undergraduates (REU) through the National Science Foundation. Bennett said, "Since we don't have any theoretical high-energy

physics at Ursinus, the REU was a great experience to do exactly that." Bennett described the field of physics that he is interested in as "risky" because "it is very rare that you're going to be the next Einstein.'

Despite the risk, theoretical high-energy physics is Bennett's passion: "I am drawn to this work because of the immense amount of intricate mathematics that lies just below the surface. Work in theoretical high-energy physics delves deep into fields like algebra, geometry, topology, number theory, etc. I think there is a great disconnect between mathematicians and physics when it comes to topics that they both study. Mathematicians can expand their fields by looking at

the work physicists are doing as well as trying out a mindset that follows laws of physical reality when encountering seemingly impenetrable problems. Physicists can expand their theories by studying the formalities of the areas of mathematics that their work touches. I want to be this physicist: taking no concept for granted, learning all nuances of the mathematics that my work touches on, and planning probes into the structure of my models with a mathematician's eye for rigor."



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Jason Bennett will study physics as a Fullbright scholar.

**Photo courtesy of Ursinus Communications** 

#### Happening on Campus

**Thursday Friday** Saturday Sunday **Monday** Wednesday **Tuesday** Reading day *Class of 2019* Final Exams Heefner Memorial Final Exams Final Exams Final Exams Alumni Induction Organ Recital: Ceremony Mark Loria 5:30 p.m. 4:00 p.m. Bomberger Audi-Bomberger Hall torium

dawalker@ursinus.edu

## Swarthmore scandal speaks to greater issues with fraternity culture

Johnny Myers jomyers@ursinus.edu

Campus publications at Swarthmore College, one of the country's most elite liberal arts colleges, have uncovered a 117page "Phi Psi Historical Archive" that chronicled years of racism and sexism, in addition to hazing rituals that the fraternity imposed on new members and references to sexual assault. In the document, members of the Phi Psi fraternity joke about a rival frat that has "both a rape tunnel and a rape attic," saying that they 'gotta choose one or the other." The document also references the use of roofies at parties and suggests that members frequently blacked out while drinking.

Swarthmore is just one of many colleges that has been exposed as harboring toxic fraternity environments and enabling dangerous and unsafe behavior. The problems associated with Greek culture may be so deeply rooted in campuses across the nation that to correct them would take nothing less than a total

restructuring of how Greek organizations work.

At Swarthmore, two of the implicated fraternities, Phi Psi and Delta Upsilon, decided to close their chapters on campus entirely. Phi Psi posted the following message on its Facebook page: "Since the start of our membership, we made it our mission to improve the culture and perception of Phi Psi. Unfortunately, the wounds are too deep to repair, and the best course of action for all those involved is to disband the fraternity completely and give up the fraternity house. We condemn sexual violence, racism, homophobia, misogyny, and discrimination in all of its forms, and we will continue as individuals to work to create a campus where these issues are eradicated completely." Note that the statement above does not directly apologize to sexual assault survivors or students of color who have felt marginalized on Swarthmore's campus. This message arrives much too late to absolve the fraternity.

Administrators, meanwhile,

are hesitant to intervene in the behavior of fraternities because of the power of the organizations. One article from "The Atlantic," titled "The Powerful Forces that Fight for American Fraternities," claims that "college administrators who try to crack down on fraternity misbehavior often find themselves confronting an influential, well-financed, and politically connected adversary. On dozens of campuses, Greek alumni and their trade groups have beaten back attempts to restrict the recruitment of freshmen." Fraternity members graduate, develop strong networks, land high-paying jobs, and donate to schools. Despite the problems associated with them, disbanding fraternities on campus stands in opposition to the goal of having a strong alumni network that helps universities operate and grow. When fraternity members consist of people of high moral caliber and good judgement, the organizations are a great resource for colleges to have because they expand the colege's social network. However, all too often, these

fraternities also serve to create problems for their schools.

How important are fraternities for America's top colleges that these schools turn a blind eye to the aforementioned behavior at the expense of the safety of their students? And is this a problem of college fraternities, or is there a larger problem of colleges acting as legal safe-zones where young adults can break the law, with the hope that they will mature after their college years and donate back to the school? My darkest fears about higher education, that elite schools will grow their endowment and boost their rankings despite problems of sexual assault on their campuses, are slowly being realized. In spite of the revealed documents, Swarthmore will still be ranked in the top 5 liberal arts colleges in America in the annual "US World and News Report" rankings, which recognizes schools for their course offerings, academic rigour, and historically recognized prestige. Swarthmore's administration should not be able to simply apologize this problem

away. Colleges must be penalized financially and in rankings systems for these incidents, in order to incentivize administrators to step up and take responsibility for student behavior. One response could be to compel ranking agencies to incorporate sexual assault statistics into their systems — which, per the "National Journal," is not currently part of the official "U.S. News" ranking system. This move might force school administrators to make serious changes on their college campuses.

Fraternities and college campuses cannot exist outside the law, especially in circumstances of sexual violence, drug abuse, and hate crimes. Young adults must be held completely accountable for their actions. Stopping excessive binge-drinking, sexual violence, and other dangerous behavior must be a top priority for these colleges. College administrators cannot continue to prioritize their fundraising efforts over the safety of their students.

## The United States should shorten its work week

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The United States has seen strong growth and low unemployment over the last few years. However, for tens of millions of working Americans, the standard of living has been declining for decades, and the quality of life has not gotten better in recent years. In response, wonks across the political spectrum have proposed policies to address the issues of the American economy. Among the most interesting and worthwhile policies I have seen is the idea of a shortened work week. Specifically, shortening the work week to four days and 40 or 32 hours

To some, the idea of a shortened work week seems like the promotion of laziness, but this is not true. Historically, workers have been able to transfer some of their gains from productivity into either shortened working hours or overtime pay. Critically, we can see in U.S. history of that working hours declined as wages and productivity increased from the 19th century to the 1970s. Also, in the 1930s, the famous British economist John Maynard Keynes predicted that work hours would decline gradually with increased productivity until reaching 15 hours in 2030! The point is that declining working hours is a natural response to increasing productivity.

Shortening the work week would create a whole host of benefits. In fact, it would actually improve the nature of productivity itself. Burnout is a massive problem in the U.S. economy. At some point, if you're spending 12 hours days at the office, then you're going to stop being productive. Intellectual performance psychologist Anders Ericsson argues that workers can only be truly productive for 4-5 hours in one sitting. In April and March of 2018, an estate planning firm called Perpetual Guardian experimented with a 32-hour work week in New Zealand to see how it would affect their employees' productivity. The management of the firm found that during those two months, their employees were happier, more punctual, and more energetic. Many cases like this exist and show that workers who work less are more productive per hour, which could be a boost for the U.S. economy.

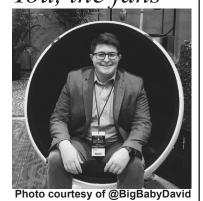
Most importantly, a restructured work week could potentially solve a massive economic problem in the U.S. that touches every aspect of society. Specifically, despite increased productivity, wages have remained flat as productivity has increased since the early 1970s. According to the Economic Policy Institute, the output of goods and services has increased 74 percent since 1973, but wages have only increased 9 percent. Much of the small increases in wages have been eaten by larger increases in the cost of education, housing, and healthcare, resulting in a lower standard of working for many Americans. Shortening the work week to four days with five days of pay would allow people more time to do an additional job, or spend more time volunteering, reading, or doing whatever they want. This reduction in working hours would allow workers to reap some of the benefits of their decades' long improvements in productivity.

Also, I would argue that a 40 or 32-hour, four-day work week would have societal benefits that are not directly economic. If workers could have a three-day weekend, every weekend, and time off was more than just rest for work but the development of a rich cultural and personal life, then we could see a healthier and more dynamic U.S. society. We could see stress and anxiety reduced, which would help America address our public mental health issues. Also, we could see families become stronger, since parents could afford to spend more time with their children. As a society, we would also have more free time. Personally, I acknowledge that some would just sleep or play video games all day, but I believe most people would use that time to take up meaningful activities, volunteer work, fulfilling relationships, exercise, and much more.

The policy proposal of a shortened work week fits into a greater trend of dramatic changes to the labor market and the repercussions of working folk in U.S.. The dizzying increase in automation threatens to put millions of Americans out of work in the coming decades. As a result, our society will need to rethink work, jobs, and what activities are considered valuable to our nation. A shortened work week is just one important part of that conversation.

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The "Thanks for a fun two years" Award: You, the fans



David Mendelsohn damendelsohn@ursinus.edu

This is my final issue of The Grizzly as Sports Editor. I've been doing this job for two years now and it's time for me to hang 'em up. It's definitely not because I graduate this month and my parents won't pay for me to take a victory lap. That's not it at all.

More than anything else, I want to thank all of you who took the time to read my articles the last two years. Without you, I did all this work for nothing, and I'd feel like a real fool.

I also want to thank the advisors I worked with over my time here, Athletic Communications director Andy Edwards, as well as my fellow members of the Grizzly staff. Without them, I wouldn't be the writer I am today.

Spending all of this time writing for the paper has not been without real-world-applications, of course. because of what I've learned here, I've been able to make my parents proud and I have become a blogger! You may read my blog at jomboymedia.com if you feel so inclined.

It's impossible to know at this point what will happen to our protagonist (me) moving forward, but whatever it is will likely be becasue of all I learned here.

Please follow me on Twitter so that I can eat (@BigBabyDavid\_)! Thank you!

Athlete Spotlight: running back Sam Ragland '21

Tommy Garlick thgarlick@ursinus.edu

Sophomore standout Sam Ragland has already made quite an impression during his time with the Ursinus College Football team.

As Ragland returns for his junior season at the running back position, all eyes are on him in the Centennial Conference. With only 177 carries he racked up 957 yards (5.0 yards per carry) and 18 touchdowns, showing the conference that he is among the top backs. Along with his impressive numbers on the ground, Ragland contributed a lot in the passing game as well. Ragland hauled in 56 receptions for 645 yards and four touchdowns. This gives opposing teams a lot to game-plan for. With jaw-dropping runs and shifty moves, Ragland is one of the most dangerous backs in the league, and he splits carries with another great back, junior Stacy Gardner.

"Sam is awesome to play with. I think to have a successful team you need to have balance, and when he comes in the game, he's just a completely different player than me. I'm more of a run you over type guy, while Sammy is more of a 'juke and make you look silly' type guy," Gardner said.

It is clear that these two backs offer different styles to the team. Gardner weighs in at 215 pounds and likes to run over the defenses and get shorter, more guaranteed yardage per play, while Ragland weighs in at 175 pounds and is known for his big-play ability.

After a freshman comes into a program and makes that much of an impact, as a coach it is impor-



Sam Ragland has logged 1,443 career rushing yards through his first two seasons (5.6 yards per carry).

tant to make sure that yhe player doesn't get complacent with his or her role.

"The things he can do on that field are scary, and I want to see him get better from here."

— Pat Randolph Running Back Coach

Running back coach Pat Randolph said, "He is a real special talent. The things he can do on that field are scary, and I want to see him get better from here. He needs to hit the weight room and get another great off-season in with Coach [Eric] Hoffman, and I think he will be even better next year."

As a key player for this offense, it will be interesting to see what strides Ragland makes in the offseason.

As for Ragland himself, he believes that this is just the beginning for him and that his freshman and sophomore years will be nothing compared to his junior campaign.

"Just wait until I get a whole year with Coach Hoffman's workouts. And that goes for everyone, we have all been working our tails off since December and hopefully that pays off come August," Ragland said.

The fact that Ragland will now have two more full seasons to work out with a full-time strength and conditioning coach will do nothing but improve his game. This opportunity would not have been possible before Coach Hoffman joined the Ursinus coaching staff in 2017.

The Bears won the Centennial-MAC Bowl in 2018. With the Bears looking to chase another post-season berth in 2019, another year of development in Ragland's game-play will be a huge factor in the success of the team's offense.

Tommy Garlick is the quarterback of the Ursinus College Football Team.



Champs continued from pg. 8

CC opponent, and the Bullets put doubt in many people's minds that the Bears' hot start was real. The Bullets dismantled the Bears, leading 13-4 after three quarters and allowing Ursinus to score five meaningless goals in the fourth that made the 13-9 finish seem closer than it was. The Bears didn't want that to happen again.

The Bears and Bullets were tied at halftime, 6-6. They traded goals for most of the third quarter, with McClure notching the goal that would take the final lead with just five seconds left in the third quarter.

McClure added one more insurance goal about halfway through an otherwise-scoreless fourth quarter. The Bears would not give up another goal and won the first Centennial Conference Championship in the team's history.

The hero of the game, despite McClure and Minardi's hat tricks, was senior goalkeeper Nick Kirk.

Kirk had an awesome senior campaign overall for the Bears and finished the conference tournament in record-breaking style. He recorded 15 saves in just the second half to total 22 on the afternoon, which set the new Centennial Conference record for goals in a game.

To reward his efforts, Kirk was named the MVP of the tournament for his 39 goals between the Gettysburg championship game and the F&M semifinal thriller. His 22-save record is one that is not expected to be bested for a very long time. To do it in a championship game, no less, makes it that more impressive.

By winning the CC-tournament, the Bears have earned an automatic bid for the NCAA tournament and will host Springfield College (Mass.) in the first ever NCAA tournament game to take place in Collegeville.

#### Scores as of Monday, May 6

M. Lacrosse (13-3)		W. Lacrosse (3-13)		Track and Field	Baseball (18-18)		Softball (20-19-1)		M. Tennis (8-11)		W. Tennis (9-11)	
					April 22 (11 in	nings):			April 27:		April 27:	
May 1 (CC Semifinal):		April 24:			Ursinus:	7	April 30 (6 inni	ngs)	Ursinus:	10	Ursinus:	0
#14 Ursinus: 12	2	Ursinus:	12	May 5:	#7 TCNJ:	5	(CC First Round):		McDaniel:	4	Washington:	9
#13 F&M: 11	1	Muhlenberg:	14				Ursinus:	1				
				CC Championships	April 27:		Dickinson:	9	April 24:		April 23:	
				@Muhlenberg Coll.	Washington:	6			Muhlenberg:	7	Bryn Mawr:	4
May 4		April 27			Ursinus:	4	May 3		Ursinus:	2	Ursinus:	5
(CC Championship):		#22 Dickinson:	12	Men: 3rd (118.5)			(CC tournamen	t				
#14 Ursinus: 10		Ursinus:	11	Women: 5th (66)	April 28:		elimination gan	ne):	April 26:		April 27:	
#8 Gettysburg: 8					Ursinus:	2	Swarthmore:	6	Immaculata:	0	Ursinus:	3
					F&M:	5	Ursinus:	5	Ursinus:	9	Gettysburg:	6

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## Bears win Conference Chamionship

UC Men's Lacrosse Team wins first CC Championship, takes first ever victory over Gettysburg

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Before the lacrosse season even started, the Ursinus College Lacrosse Team was tabbed as the eighth team in a nine-team conference by the coaches in the league. Now, the Bears have shocked the entire Division III lacrosse community and have won the Centennial Conference Championship.

The Bears finished the regular season at 11-3 while playing one of the toughest schedules in the country. They started the season by knocking off No. 17 Stevenson, a double OT thriller against Mary Washington, and in their home opener they knocked off another 17th ranked team in Cortland.

They also knocked off a tough No. 14 Christopher Newport

team and at one point they found themselves ranked No. 8 in a US coaches poll. In Conference play, they finished 5-3 which cemented them as the fourth seed in the conference tournament where they were set to face-off against top-seeded Franklin and Marshall.

In his first year, Coach Gary Mercadante has gotten his team back in the hunt after the team finished 3-11 last year.

"Coach has done a phenomenal job this year. The entire team is behind him and he has brought some new energy this year that we feel we lacked in previous seasons," senior co-captain Peter DeSimone said.

DeSimone was a part of the three-headed attack for the Bears who carried a heavy burden on the offensive end.

Junior Bobby McClure has had a terrific season notching 49 goals and 16 assists, sophomore Hakan Atillasoy stepped up in his second season and tallied 44 goals and 19 assists, while the all-time goals and points leader at UC, DeSimone, finished the regular season with 38 goals and 23 assists.

Here's the kicker, though, that made this CC-Championship run even more impressive: the Bears lost DeSimone in the final regular season game to a knee injury that will require surgery after the all-time leader's graduation later this month. They have had to completely reshape their offense to account for the co-captain's absence.

The man who stepped up for the Bears was junior Ben Minardi. Minardi had not gotten much playing time for Ursinus before DeSimone's injury, but once he got his chance he has become an indispensable part of the offense. In his last three games, including the postseason, he has totalled seven goals, scoring at least two per game. A very impressive jump in production.

The defensive unit for the Bears has been great this year, as well. The UC defense allowing the fewest goals in the conference. The veteran crew of senior Alex Middleman and juniors Nolan Sachs and Noah Frantz have combined to force over 60 turnovers. Along with senior goalie Nick Kirk as the final line of defense, the Bears have been strong on both ends, which got them in playoff position.

Wednesday, May 1, the Bears were set to challenge top-ranked Franklin and Marshall in the CC semifinals. The Bears started off the game going down 2-0 before Bobby McClure notched a goal at the 8:45 marker in the first quarter. By the end of the first quarter, the Bears were down 4-2.

At the end of three quarters, the Bears found themselves tied up with the Diplomats with 15 minutes left to decide the game. After one goal apiece in the fourth quarter, F&M's A.J. Rigsby notched two goals within two minutes to give the Dips a two-goal advantage which ended up being their final score of the night.

Junior Sam Mutz cut the lead for the Bears by scoring with 4:28 left in the game. Then Hakan Atillasoy took advantage of an F&M turnover and tallied the tying goal with 58 seconds left to play. Senior Brian Casey won the ensuing face-off and Minardi used a brilliant spin move to create some space for himself before he whipped a low shot past the goal-



Senior Goalkeeper Nick Kirk took home tournament MVP honors after notching a CC-record 22 saves in the championship game

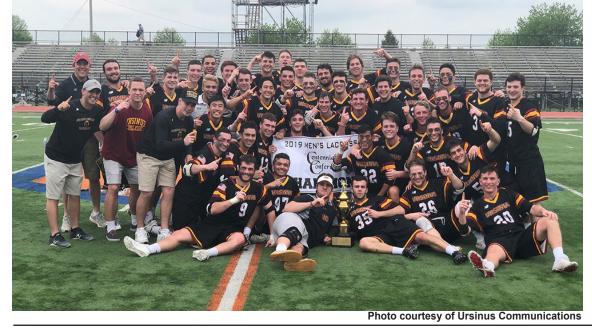
keeper to give the Bears the last lead they needed with 21 seconds remaining.

A thrilling win from a resilient bunch and the dream season continued on for the Bears as they faced second-seeded Gettysburg on Saturday to decide CC-supremacy. Ursinus had never beaten Gettysburg, but it's funny how things like that can change.

The Bears came into Saturday's competition as huge underdogs, of course. It was familiar territory for this team this season, as you might recall they were picked to be one of the worst teams in the Centennial ahead of the season and were now set to play for a championship title.

Ursinus had played Gettysburg earlier in the season on Mar. 23. It was their first game against a

See Champs on pg. 7



#### **Upcoming Games**

Wednesday **Tuesday** Wednesday **Thursday** Saturday **Monday Thursday** #8 Men's Lacrosse: #8 Men's Lacrosse: Track and Field: #8 Men's Lacrosse: Track and Field: 4 p.m.: vs. Winner of @Swarthmore Final NCAA Quarter Finals\* @Last Chance Meet vs. Springfield NCAA Second Round Cabrini/DeSales\* **Qualifier** (@TBD) \*If they win on 5/8 \*If they win two previous rounds