# The Grizzly, April 29, 2004 

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# The GrizZLY 

## As The School Year Ends, The Search for Jobs Begins

## Mike Castiglione <br> Grizzly Staff Writer

As the semester is winding down students are making plans for summer work and internships. Graduating seniors are frantically searching for that job that will serve as the initial stepping stone on their career paths. That is, those seniors who have not already landed a jo or committed to grad school Where does one look? To whom does one talk?
The job outlook was unpromis ing for last year's unfortunate grads. Jobs were generally scarce, low paying, and in many cases, college grads were working in fields totally unrelated to their majors.

Yet, the job outlook appears much more promising this year. However, there is one catch- 22 that can be very frustrating for many recent grads entering into the career world, and that is the premise that you need experience in order to land that dream job. But how do you get that experience in the first place if you need it to be hired? Internships and it to be hired? Internships and entry-level work in related fields are a couple of ways to bypass that obstacle. But undoubtedly the most important factor is, in fact, networking.
That old cliché, 'It's not what
you know, but who you know
grads entering the real world. So expanding your list of contacts and getting advice from those in the corporate world are a must for young job candidates.
And the Career Services office has a wonderful tool for those in need of a contact in their field of terest.
The Grizzl*E Network is the Ursinus online career advice and mentoring program which provides an opportunity for current Ursinus students and alumni to connect with professionals in the working world.
Grizzl*ENetwork volunteers are
willing to help Ursinus students
with the transition from college to the workplace and alumni with the transition between careers or employment.

In addition to the Ursinus CareerNet, among other things, the Career Services office provides students with very useful career tools.
There are also a few good online job search sites that can be helpful. For instance, monster.com is consistently one of the most downloaded sites on the Internet. There, browsers can access job searches for hundreds of thousands of specific jobs and locations, as well as contact information.

Further, on monster.com you can get resume help, network with millions of members, and get career advice, among other things. There is also monstertrak. com a division of Monster. The specific adivision of Monster. The specific purpose of this site is to connect employers with college students recent grads, and career centers. On MonsterTrak, you can post your resume and personal info for employers to navigate. Browsers can actually log on as an Ursinus College student and find alumni and career contacts.
This site also offers in-depth profiles of companies online, and countless full-time, part-time, temporary,
internship and co-op positions. Of course, there are other sites with similar advantages as Monster. CareerBuilder is an example, just to name one.
Butremember, if you know what you want to do with your life, start building your portfolio early. That means researching internships and means researching internships an other wor
the field.
Get involved through yourschool, search these online databases, and most importantly, start networking. It's not a crime to know someone who can get you a job. It's all about the connections!

## Life-Changing Volunteer Work Found At The Clinic

Quinn Dinsmore
"We don'tmove mountains bu the staff at The Clinic is so appreciative of our work," Lauren McNamee said. "If this program continues, I would be proud to have started it and happy to have


The Ursinus College senior organized a group of volunteers to assist the staff at The Clinic, a non-profit medical facility in Phoenixville, Pa.
"It's a nice break from school work," McNamee said. "Ser vice is something that I always missed at college and I want to give back to the community."
Located in therefurbished 1865 Located in therefurbished 1865
rectory of St. Peter's Episcopal Church, the Clinic is a full-time, physician-run facility offering medical care to those in the com-
and those with inadequate insur ance.
Volunteering hits close to home or senior Christine Martin. know first hand about the struggle of getting good heath care without insurance," she said.
Her family members are some of the 40 million Americans without health insurance as costs continue to rise nationwide. For Martin, her volunteer work is also the first step toward a career in medicine. "I am going to medical school next year and I hope to work at a place like this," Martin said. Every week, volunteers likeMartin see The Clinic help those in needregardless of their geographic location or the ability to pay. Since opening in October of 2002, the

Clinic now averages seeing over 30 patients a day.
Medical care is provided to all ages by physicians, nurse practitioners, registered nurses, a social worker, psychologists, and thirteen specialists who donate their time. Patients are asked to contribute what they can to cover The Clinic's what they ca
expenses.
xpenses.
Sally Baer, the volunteer coordinator who used to work in a private medical practice, said patients even pay with coins, sometimes as little as fifteen cents.
"We want the buy-in, for people to take responsibility for their health care even when they don't have money," she said. "Everyone here wants to help everyone in need of care."
The Clinic is funded entirely by


#### Abstract

donations and grants, the dream of a local doctor and a church mission project. Dr. Lorna Stuart, a Phoenixville physician for over twenty years, started the facility with the help of Mother Marie Swayze of St Peter's Episcopal Church. Dr. Stuart said with a smile, "I wanted to be Albert Schweitzer since I was eight. I like helping people and so many people need help here." Due to the high demand, The Clinic is always in search of volunteers. Their mission and advertisement for help attracted the attention of Ursinus senior McNamee and Amanda Dinofia. The pair contacted The Clinic and created a schedule of over twenty volunteers who completed training and underwent background checks. In January, students began to travel to Phoenixville and perform oddjobs and clerical tasks. The extra help allows The Clinic to operate more efficiently and focus on patient care. McNamee explained, "We file, Monge light bulbs, we file cean, mail, whatever they need clean, mail, whatever they need Focause they are so short-staffed." For John Donovan, the tasks he completes every week are part of a larger mission he enjoys supporting. "I got involved because I feel that we all should try to make a difference," he said. "I am only doing my part." Sally Baer described the volunteers as invaluable to The Clinic, helpful and willing to undertake any task. She hopes Ursinus stu- dents will continue to volunteer and take advantage of a unique learning opportunity. "Thope the students understand what community service really is after their work here because so many people need to be helped," she said. Bree Dager says her perspective has already changed since spending time at The Clinic. "I think I will gain a better appreciation of the lifestyle I have and be more grateful," said the junior "This is the kind of volunteer work that can change you for life." The C The Clinic can be reached at 610-935-1134, online at www.theclinic-stpeters.org or TheClinic143@all


## Fad Diets: Do They Work?

Kyle Kauffman

While heart disease, cancer, and smoking continue to take their toll on the health of American citizens, new reports are beginning to show that weight control is and should be one of America's biggest concerns. Reports from federal-state programs show that more then half of adult Americans are overweight and about sixteen percent are considered to be obese. According to federal estimates, in America, it was recorded that last year obe-sity-related ailments cost\$117 bil lion to treat, and contribute to lion to treat, and contrib
300,000 deaths annually.
300,000 deaths annually.
Plus, two out of three adult Plus, two out of three adult
Americans are overweight. The Americans are overweight. The
government says people are gaingovernment says people are gain-
ing nearly two pounds every year ing nearly two pounds every year
and a quarter of them receive virtually no exercise
Americans are now trying to compete with this growing level of obesity by falling into traps of the Fad diets can provide quick fixes, although this type of weight loss is aithough this type of weight loss is it is dased on maintain because $i d$ is based on unrealistic eating
patters that often times eliminate patters that often times eliminate
foods or even an entire food group foods or even an
from one's diet.
A proper diet should be based on your lifestyle and food preferences that will help you take off a sufficient amount of weight at a realistic pace and, more importantly, keep the weight off. This really is the healthiest route to take. The Cleveland Clinic makes good point in saying that there are so many diets that at one time were looked at that at one time were looked at as the best way to
lose weight, when in all actuality,
they either omit certain foods or entire food groups.
The clinic gives an example of one type of poor diet: high protein diets eliminate carbohydrates, which is an important element of the recommended eating guidelines based on the food pyramid. Some other fad diets that sug gest poor eating habits can take place in many different forms: low fat, low carbohydrates, high protein, or specifically focusing on one food item. Diets such as these ne food nutrients that are imlack major ndividual's daily portant for any individual's daily outine. Such nutrients that are hecessary are dietary fiber and carbohydrates, not to mention viamins and minerals.
Over a long period of time, if a person is not receiving the proper amount of these nutrients, the risk of developing serious health problems can occur later in life. Even the proportions that these diets do allow are either well above or well below the recommended serving sizes listed by the American Heart Association and the American $\mathrm{Di}-$ Association and the
These fad diets really only offer These fad diets really only offer a temporary solution. The lost weight is usually regained quickly and in some instances the weigh gain can exceed the loss. This is because none of these
proper ways of eating.
All major restaurants and fast food chains are jumping on this band wagon as well. Many are just trying to accommodate to people's new found love for dieting and alternative ways of eating. Places aiternative ways as Applebee's, TGI Friday's

Subway, McDonalds, and . Dire warnings of dangers froma Wendy's are all offering either single product or regimen Atkins friendly meals to their Claims that sound too good to be Alkens meals to their reat new she fast food side, the reat new salad meals.
Just about every restaurant has a portion on their menu that talks about counting carbs. This is not a bad thing. Watching the amount of carbohydrates consumed each day is not horrible to do to your body. The one thing that is most important to remember when doing so is hat the proper amount of each food group is consumed each day of all food groups
The WebMD Weight Loss Clinic offers a great list for "How Do I

## The Grizzly

THE STUDENT NEWSPAPER OF URSINUS COLLEGE 28TH YEAR OF PUBLICATION

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#### Abstract

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## Eating Your Veggies: <br> Now More Appetizing Than <br> Mom Tried to Make It

## Niman heum

"When I began, it was nearly impossible to find something decent to eat, so I ended up eating a
lot of cheese and stuff that isn't too good for you."
Meredith Kleiber, an Ursinu unior, became a vegetarian he freshman year of college. She like many other converts, had a
difficult time adapting to the difficult time adapting to the
change in diet. However, as change in diet. However, as
vegetarianism increases in popularity, dining options are expanding tremendousl
According to the Vegetarian Resource Group's Zogby poll
completed in $2000,2.5 \%$ of the completed in $2000,2.5 \%$ of the
population, or 4.8 million Ameripopulation, or
cans, classify themselves as nonmeat eaters. This includes both Ovo-Lacto vegetarians, who do not eat red meat, poultry, or fish, butwill consume eggs, and vegans who do not eat any animal byproduct, including eggs, milk, and honey
group in 2003 leted by the same group in 2003 concluded that the number of Americans who identify themselves as vegetarians has increased by nearly one million people.
Sarah Kauffman, an Ursinus junior, has been a vegetarian for a little less than a year now. "It was something I had always wanted to do because of the conditions of the meat industry. I do not want to live off of animals that are cruelly treated so that I can have a meal on my plate," she reasons.
Equally concerned about the problems involved with eating
meat, Kleiber says, "It takes whole lot of grain to feed livestock, but it takes more to feed livestock that are going to be slaughtered.
The VRG's 2000 pollalso found that people between the ages eighteen to 29 are more likely to be vegetarians than any other age group. In fact, six percent o men and women eighteen to 29 reported that they never eat meat
This percentage is nearly triple the national average - a considerable difference. Mintel Consumer Intelligence assessed that the 2002 marke for vegetarian foods, including meat-replacing products such a Boca Burgers and Morningsta Farms 'Chik Patties,' was $\$ 1.5$
billion. Mintel projects the marbillion. Mintel projects the mar
ketto increase almost twofold by 2006 to $\$ 2.8$ billion.
Matt Sundheim, a committe chair for the Dining Services Ad visory Council at Ursinus Col lege, has seen an increase for the desire to see vegetarian options
more available in the cafeteria more available in the cafeteria
Sundheim says that the growth in Sundheim says that the growth in
popularity of meatless items ha popularity of meatless items has
been apparent just in the two years he has experienced a
Ursinus.
He says, "The vegetarian sta tion in Wismer goes through several dozen trays of food per mea which makes it worth keepin around. Obviously, it's much
more difficult for vegetarians to more difficult for vegetarians to
get food since they haverestricted get food since they have restricted
diets. Without offering these options to them, theirchoices are options to them,
severely limited.

# OPINIONS 

## Chronic Back Pain: Ouch!

Bart Brooks $\frac{\text { Bart Brooks }}{\text { Grizzly Staff Writer }}$

After a long night of studying, After a long night of studying,
partying, or even sleeping, imagine partying, or even sleeping, imagine
waking up with back pains. Perwaking up with back pains. Per-
haps this isn't such a far-fetched haps this isn't su
fantasy after all.
In that case, you're not alone You've probably noticed other people complainingaboutback pain, and in today's pill-popper society, people want quick relief.
Roughly $80 \%$ of Americans suffer from back pain at some point in their lives. It's actually the second most common reason why people go to the doctors (the first is due to respiratory conditions).
With so many potential things that could happen to your back, ranging from herniated discs (in which the inner portion of the disc bulges outwards, pinching the nerve) to sprains and strains , it's nerve) to sprains and strains, it's
no wonder back pain is such a common problem.
Not everybody experiences back pain in the same way. In contrast to clear-cut things such as cholesterol, which can be measured cleanly, back pain varies from person to person.
While some people may com-
plainabouttheircripplingpain there plainabout theircripplingpain, there are others who go about their daily lives with far less pain, yet with far worse backs. Back pain is as mental as it is physical.
What exactly causes back pain? There are a multitude of causes,
but it is usually a combination of several things at once. The most common cause of back pain is being overweight. Extra weight strains the back muscles and puts strains the back muscles
stress on the spinal discs
stress on the spinal discs.
Sometimes extra weight doe Sometimes extra weight does not always mean being physically overweight. For example, if a person has a job that requires a lo of heavy lifting, that extra weight will also put a strain on the back Surprisingly, smoking is bad for your back as well; it wears away at the spinal discs. Whenever athletes have injuries, they may lie around too much during recovery, which unfortunately weakens the muscles that support the key areas of your back. For procedures on a proper recovery, it is important to talk to a trainer or consult a professional.
Now that we know a bit about what causes back pain, what about what causes
treatments?

The most popular forms are massage therapy, acupuncture, chiropractic work, and even electrical impulses that loosen and relax the back muscles.
Unfortunately, there isn'tenough research that proves that these methods actually work. However, it's a lot cheaper than surgery and you get plenty of hands-on care.
Surgery, on the other hand, while Surgery, on the other hand, while
expensive, tackles the problem by
going directly to the source. Surgeons attempt to repair the vertebrae and try to fix whatever other problems that may arise. However, while it can reduce pain, it doesn't work for everyone.
There is another approach that is lesser known but is gaining interest. It's called "Sarno's style," so named because of its creator, Dr.
Sarno.
Basically, the patient acknowldges suppressed rage, even from childhood. One method is to write down every thing that angers the person, and each day, for $15 \mathrm{~min}-$ utes, meditate on the thing that makes the person angry.
Dr. Sarno argues that suppressed rage leads to mild oxygen deprivation, which in turn leads to nerve pressure in the back. By simply releasing the anger, the stress and energy devoted to that anger will go away, thus creating less pressure on the nerves, meaning less pain.
Sarno's patients swear by the method, but most other doctors are skeptical-they consider it a sort of a placebo for back pain.
There is, however, one proven method that is guaranteed to alleviate back pain-it's as simple as staying healthy. The principle aspects of this are, obviously, exercising and weight control. Maintainingahealthy weightlevel y
and keeping muscles strong will help alleviate the pain. Being careful when bending over or when playing sports is also incredibly important.
Sudden movements are bad for the back and can lead to strain. If you do a lot of lifting, whether it's lifting weights or a child to lifting a particularly heavy backpack, ensure that you are lifting properly, in such a way that does not strain your back.
Lastly, your mother was right when she told you to maintain good posture-that will most certainly help.
Back pain has always been, and probably will be, a problem that plagues many people. There are tried and true methods to helping cure or alleviate back pain, and new methods continue to present themselves.
There are almost as many different ways to alleviate back pain as there are things that cause back pain. Sometimes simple steps such as warming up and stretching before engaging in physical activity or sitting up a bit straighter can help.
Perhaps rather than smoking another cigarette or making french fries your main meal, try something a little bit healthier and more productive. Your back will thank

## Lacking Luster (Again) at La Fontana

## $\frac{\text { Mysterv Eater }}{\text { Grizzly Staff Writ }}$

Although I have been there to hostess stand and to the left was a eat before, I chose La Fontana small room hosting a party. It was Ristorante on Main Street for this week's review. I know families visiting students at Ursinus look for places to take their kids out to eat and a good majority of them will pass it on their way up Main
Street. Plus, with Street. Plus, with graduation coming up I thought parents would probably want to eat somewh
close after the ceremonies.
I have always had mixed feelings about the place. Sometimes I go and my dining experience is a pleasant one, and sometimes it's anything but.
My most positive experience was when my boss took me out for lunch. Their lunch menu is simpler, with various salads and sandwiches. The dinner menu has more elaborate pasta, chicken, veal, and steak dishes.
The décor of the restaurant is consistently nice despite my inconsistent thoughts on the food. It is well-lit and decorated with sophistication and style. True to its Italian name, there is a small fountain inside. We walked up to the

## Is Donald Trump the Ideal Boss?

## $\frac{\text { Bart Brooks }}{\text { Grizzly Staff Writer }}$

For years, Donald Trump has been a household name. People have always wondered than God. Being called richer than God. Being called The Donald" was more of a snide made" landscaping baron and casino mogul.

## sino mogul.

After a messy affair that brought and the Taj Majal and Trump Tower to the background, The Donald flew out of the publicradar Donald flew out of the public radar
Then suddenly, with a smash
television hit in The Apprentice,
he's back. Bottled water, $t$-shirts, and the perennial, venomous
"you're fired" (with a snake-like "you re fired" (with a snake-like flick of the wrist, no less). As a result of The Donald's sudden re-
emergence and new-found (gasp) emergence and new-found (gasp) popularity, many Americans are
asking themselves if they would asking themselves if they would
like to work with Donald Trump. I, too, grappled with the question; I wondered what it would be like to work for such a controversial figure.

I began fantasizing about what it fid be like meeting him. After

Trump, Ilooked at the picture long and hard, wondering what my first eaction to meeting him in person ould be.
Most likely, I would vomit all Mer his likely, I would vomit all hat is on his aead looking a convinced that he has road kill for hair. It's no secret that Trump's hair is the buttof many jokes but Ithink that maybe Donald Trump can afford to have a decent hairstylist afford to have
to fix his hair.
Of course, after spending so much time talking about the (not-

# Features 

## STAFF SPOTLIGHT: Jamal Elliot

Along with the sadness that came with Jenneen Flamer's departure, a former Ursinus admissions counselor, came the task of replacing her. Though the task seemed daunting, a capable young man named Jamal Elliott was available to step in and continue the fine work Ms. Flamer had done. Elliott, a medium built man that stands about six feet tall, has the look, about six feet tall, has the look,
walk and eye of a confident, sucwalk and eye of a confid
cessful man which he is.
As Jamal Elliott assumed the role of admissions counselor responsible for attracting minority (read: Black and Hispanic) students, he brought with him all of his life experiences that made him who he was. His story dates back to North Philadelphia grade school. Ashe prepared to enter high school he was offered a scholarship that allowed him to go to The George School, a prestigious high school just outside of Philadelphia. As student at The George School he
realized his skill in the game o basketball. Basketball would become an integral part of Elliott's life as it helped him deal with the life away from home at the boarding school. As a young man growng up in North Philly, Elliott found the suburban life at George difficult to deal with, especially being black at the predominantly white school. There was a culture shock for Elliot but he said "The overall experience was beneficial." As he was dealing with whites for the first time in his life, he had to learn to individualize and not lump all whites together. His junior year he acknowledged that he had a "hared of white people", but this was shaped by Public Enemy, Jungle Brothers and other militant black rap groups of that era. Elliott's experience at The George School would prepare him for the interracial situations that would arise in his life.
As Elliott worked through high
school, the time came for him to
decide on a college. He chose Haverford College, also in suburban Philadelphia. The encounters at Haverford continued to shape Elliott's views of the world he was living in and his place in it. One living in and his place in it. One
notable occasion was the handing notable occasion was the handing
down of the O. J. Simpson verdict down of the O. J. Simpson verdict
in 1995. Elliottrecalls sitting in the in 1995. Elliott recalls sitting in the computer lab and seeing the reac-
tions on his white peers' faces. "These folks were pained by me," he said, "they felt a black man had gotten away with killing a white woman."
During his college career Elliott began focusing on what he wanted o do with his life. He realized he wanted to help children, particularly black children who were suffering at the hands of poor public fering at the hands of poor public
schools. Originally Elliott had planned to be a lawyer, but seeing he poor education in black schools fueled his desire to help young blacks who may have been in the
same position he was in prior to having the chance to go to The George School. Upon this realization of what he wanted to do, Elliott began to lock in and assert himself began to lock in and assert himself as a student. He would be seen on campus with his earphones on, and staying to himself. Despite this hermit-like behavior, he was still the best and most recognizable player on the basketball team. This attention didn't deter him from staying focus to achieve his goal. After four years Elliott graduated and actively looked to work with and $\mathrm{actids}$.
kid

As Elliott began working with hildren he understood the role he played in the development of the played in the development of the lives of young people. He spent a total of seven years at a charter school. The first two were spent being an educational planner, and the next five were used teaching
kindergarten. The time spent in kindergarten. The time spent in that educational environment prepared Elliott for the opportunity to
replace the aforementioned Jeneen Flamer. Elliott was both eager and anxious to get to work, and his coworkers would agree
Paulette Patton, director of multicultural affairs, commented that "Jamal hit the ground running". When questioned about ning". When questioned about
Elliott, Patton beamed as she spoke of his energy, vision, and ability to see the "big picture" with regard to diversifying Ursinus College the way Flamer did. As Elliott has been at Ursinus College only eigh months he's still "learning the ropes" as colleague and fellow admissions counselor Sloane Gibb put it, but she still feels she can go to him for questions or concerns. This is so qecause she feels he is This is so because she feels he an easy person to talk to. "He can be laughing one minute, and having serious conversation the next. Complements like these about Elliott's personality and work ethic are not rare. Patton sees him pay-
ing immediate dividends noting the
minority numbers for Ursinus College are up this year. Patton evens testifies to the quality of person Elliott is. She once invited him and his family to a social gathering in his family to a social gathering in Philadelphia, which they came to and mingled with the social elite of the city. Regarding his family
remarked, "I like them all." remarked, "I like them all."
For all his success and accom For all his success and accomplishments, it may be his family that means the most to him. Elliott the proud father of three boys called August 1, 1997 the mos important day in his life. He said "Once I knew I was having twin boys, the rules of the game changed... cause it wasn't about me anymore, it was about two me anymore, it was about two other lives." The soon-to-be thirty year old's family also includes Alhough parting with Janeen Alhough parting with Janeen
Flamer may have been hard, the person who took her place is some one we can appreciate having.

Goldwater Scholar
Kari Baker
Brandie Salenetri
Grizzly Staff Writer
"It's nice to know that I'm longer essay explaining her rethe only one who thinks my re search is interesting and that I've gotten a scholarship based on something that I really do enjoy and plan to continue with. It's also nice to get a little recognition for working hard and doing something you like" junior Kari Baker said Baker junior Kan Baker said. Baker is one of two Ursinus students to receive a Goldwater Scholarship for her research. Junior Alex Beatty also received the scholar ship.
This scholarship, which is awarded for research and future goals, will be used to pay for some of Baker's expenses at Ursinus that her other grants have not covered.
Baker, a Biology major and English minor, has done her research under the guidance of Dr. Lyczak, who acted as her advisor for the scholarship. She was required to write a few short essays and a

## Ursinus Students Put Learning Into Practice

## Communications Office

Ursinus Students Put Learning Into Practice at Model U.N An Ursinus College class on diplo-
macy had practical value for its 28 macy had practical value for its 28
students, whoproposed resolutions, students, whoproposed resolutions, addressed regional conflicts, pro-
moted social and economic devel opment and upheld human rights at the Model United Nations April 6 010 in New York City. Former U.S. Ambassador Joseph Melrose, who is now their professor, helped he students join 3,000 others to the international community. the international community.
"There are various ways of learn ing and teaching and yet too often leachers are limited in their meth ods," said student Sarah Ulmer, 2004, a history major from Hatfield Pa . "A program such as the Model United Nations does something unique for students, because it alows them to truly understand the

## at Model U.N.

world."
The Ursinus delegation, which included students from Jordan, Albania, Tokyo, and Brazil, as well various parts of the United States, represented the country of Egypt and its political views. Students were eager to learn Egypt's perspective. "Although difficult, Ilove the challenge of maintaining the ing my opinions out of the picture," said Michelle Fontaine of Fort Bragg, N.C.
Fontaine, an international relaions major who worked for the U.S. Embassy in Belgium last summer, is a student in the International Organization and Diplomacy class, where Melrose, a 1966 graduate of the College, leads the study of governmental international organizations and diplomacy, with particular emphasis on functions of the U.N. and other intergovern-
mental and nongovernmental organizations.
Melrose, a professor of politics and international relations, arranged for the group to visit the Egyptian Embassy in Washington, D.C. prior to the Model U.N. conference. The class also met with the Egyptian Permanent Mission to the U.N. in New York. "For the past two years our Model U.N. representatives have been privileged enough to meet with the particular country's embassy representatives to thoroughly understand what role we are supposed to play at the conference," said to play at the conference, said
Fontaine. "It is fascinating to ask Fontaine. "It is fascinating to ask these professionals their thoughts on current events and then the be conference." onference."
The five-day conference held at both the United Nations and the Hilton Hotel is sponsored by the

National Collegiate Conference Association, a nonprofit corporation which works to further understanding of the U.N. and international problems. The Model U.N. has been in effect in some form since 1923 when it simulated the League of Nations.

The best aspect of the Model U.N. was the personal experience that I gained during the committee sessions," said Ulmer. "In representing Egypt, I learned first-hand how diplomacy is dependent upon multilateral cooperation. Negotia tion is the key to success in any type of cranization, and working type of organization, and working with the other delegates was very good forum for which to prac-
tice. I fear that too tice. I fear that too often students become so entrenched in their studies that they neglect current af fairs."
searc Dr. Lyczak, the meetings with her essays to insure that they made her application as strong as posher ap
sible.
She encourages students to focus on a topic that they are genuinely interested in and that they can write with emotion about. She explained that everyone has about the same academic record and GPA, so interest in your topic is a must. She said, "Talk about how genuinely interested and excited you are by the research you've done no matter how uninteresting it might sound to other people. If you can make someone concerned with what you've done they're going to pay more done they're and will most likely feel like you and will most likely feel like you actually do really enjoy what you're doing."
To prepare for the scholarship, Baker recommends writing intensive classes that will teach you how to become more persuasive, "Because the more persuasive you an be in your writing, the greater cifically, her classes in developmental and evolutionary biology have helped her to successes because her research is focused on these topics. Having these classes allowed her to add extra bits of information that she learned inclass on her essays.

Baker enjoys her classes in both the Biology and English departments and currently maintains a 3.98 GPA. She enjoys biology classes with interesting labs. Even if the lecture itself isn't that interesting, good labs make up for it She also enjoys any English class where she can read interesting literature and have an involved class discussion
Although she plans to attend graduate school after graduation, Baker is not sure which school she will select. This summer she will be employed as an intern at the University of Pennsylvania, work ing with eithercellularor develop mental biology. If Bar cerep mental biology. If Baker had the opportunity to select a dream job, biology with her love of English. She would be a science writer allowing her to review books and research topics of interest. Baker says that the two bigges inspirations in her life have been Dr. Dawley and her mother. She describes her mother as the type of person you can't handle disappointing: she always says, "If you do your best, it's fine with me." Dr

# SPORTS 

## Softball Team Rolls Past Muhlenberg

Bears Finish At Top Of Centennial Conference

Gizely Sporis Writer

The Ursinus College softballteam is in the zone ...and there is nothing that could get in their way of making it to the Centennial Conference Championships.
They currently have a record of
29 wins, 7 losses, and 1 tie, with an unbelievable record of 15 wins and 1 loss in the Centennial Conference.
Under the direction of Captains Jamie Ruhling and Denise Cook, and under the pitching skills ofCentennial Conference Player of the Week Erin Skinner and Amanda WilSkinner and Amanda Wilson, the Lady
unstoppable.
In their most recent In their most recent Centennial Conference match up, the Ursinus softball team dominated in an easy sweep against Muhlenberg College, in
their decisive 4-0 and 6-5 their decisive $4-0$ and $6-5$ wins. In the opener, pitcher Erin Skinner allowed only one hit and struck out a total of six batters. Marci Logan led the fifth inning scoring rally with an RBI single.

Jamie Ruhling followed suit with Cook each added two hits fo a two run single to help the Lady Ursinus to take the win Bears coast by Muhlenberg, who The Lady Bears' domination at were leading 5-3 before the fifth Muhlenberg showed their deter-
inning. inning.
The Lady Bears held onto their


## Sports Schedule

Thursday, April 29th
Men's Tennis at Arcadia, 4:00
Friday, April 30th
Centennial Conference Baseball Playoffs
Dickinson at Ursinus, 3:30 Track at Centennial Conference Championships (Swarthmore)

Saturday, May 1st
Centennial Conference Sofiball Playoffs at Ursinus
All games TBA
Men's Lacrosse vs. Dickinson, 1:00
Centennial Conference Women's Lacrosse Playoffs
Ursinus at Gettysburg, 1:00
Track at Centennial Conference Championships (Swarthmore)
Sunday, May 2nd
Centennial Conference Softball Playoffs at Ursinus All games TBA

## Leadership: A Key Ingredient In the Success of the Men's Baseball Team

## Ray Baker

Alex Zhamnov has been the key to the Flyers success. He has a total of ten points in the ning goal to take a 2-0 lead in the series versus the Toronto in the series versus the Toronto Maple
"We knew what Alex was all about before he was all about before he got here," said Tony Amonte, whoplayed with Zhamnov for five years When the two were "He is in Chicago. He is a great twoway player who knows how to play defense, and as great as he is offensively, people overlook him defensively. He handles the puck so well, loves to pass, and for a guy like myself you love playing with a guy like that."
It is obvious Zhamnov has proved valuable. When Zhamnov cas to the Flyers Kinamnov came Ronick were injured
Hehelped turn the season around for the Flyers and they finished
strong clinching the third spot in the playoffs, so it is obvious that he the Eastern Conference. "I think he basically saved our season,"
Hitchcock.
Zhamnov was acquired from the Hitchcock.
Zhamnov was acquired from the Re
 first playoff appearance has a goals against average of 1.58 , which is tied for fourthbestin heplay offs, and has a record of
6-1.
His absolutely amazing performance on Sun--day night, where he recorded 26 saves and helped push the Flyers ahead 2-0 in the series. The Flyers have beaten the Maple Leafs three out of four times during the regular season. past Toro Flyers advance Chicago Blackhawks, where he the winner of the Tampa Bay Lightwent from being $15^{\text {th }}$ in the West to ning or the Montreal Canadians. competing for the Stanley Cup.
In Zhamnov's 13 -year profes-
sional career, he has never advanced passed the first round of

## Zhamnov and Esche Seem to be the

 Keys On the Road to the Stanley CupThe Loss of seniors such as ship that any team would need to Mike Gizzi and Joe Bolinski could be successful in the rigorous Censpell doom for the Ursinus Bears tennial Conference. baseball team, buthead coach Brian Thomas (affectionately called "Coach T") wouldn't let that be so. He called on young players, and
they answered they answered the call. The fresh$\mathrm{man} /$ sophomore tandem of Tommy Herrman and Brett Jenkins (Jenkins, a
reserve swingman reserve swingman
on the basketball team) man the left side of the infield and wing a mean stick. As of April 22nd, both Herrmann and Jenkins were both batting over 300 and had gone yard at least once this year. Herrmann and Jenkins had both made solid contributions but Ted Piotrowicz, Victor Rodriguez, Ryan
 picked up the leadership lost by ast year's seniors.
They are all juniors that have benefited from playing time and/or the leadership from the previous season.
The only senior that plays the field is Eric Shipe (also an outside linebacker on the football team) He and the aforementioned juniors have provided a sense of leader-


Herrmann, and Jenkins helps form one of the better hitting infields in the Centennial Conference. Although the Bears seem ca pable of hitting the ball well, it doesn't mean anything ifthe pitching is sub-par.
This is where the Bears senio presence shows up the most. The pitching staff is led by senio co-captains Scott Barr and Mike Lombardo. Although the capains provide the leadership, itis senior Ryan Brown who is statistically the leader of the cally
staff.

Brown is $7-1$ with a 1.84ERA. Freshman RobCaruso isalsomaking a big impact as the freshman boasts a 2-1 record and 2.35 ERA. Though Caruso and Brown have the eye-popping stats, the Bears have benefited from the staff as a hole particularly the aforementioned Brown and Caruso, but also Scott Barr, Adam Slavin and Mike Lombardo who each have an ERA less than 4.00 .
With all the pieces in place, look for the Bears to make a serious run at the Centennial Conference Championship, not only this year but for the next few years with all the talent at Coach T's disposal. have provided a sense of leader- forthe Bea who plays 2 Bicz

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# FINAL EXAM SCHEDULE 

|  |  |  | Anthropology |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ANTH 100 | Sociocult Anth | Steenhuyse,Alexandre | TuTh 3-4:40pm | PfahlerHall | 10 |
| ANTH 100B | Sociocult Anth | Gallagher,Thomas | TuTh 3-4:40pm | PfahlerHall | 10 |
| ANTH225 | Gendr Cross Cul | Oboler,Regina | MWF 11-11:50am | BombergerHall | 12 |
| ANTH251 | Archaeology | Steenhuyse,Alexandre | TuTh 1:30-2:45pm | PfahlerHall | 10 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| ANSO 400W | Hist \& Theories | Gallagher,Thomas | TuTh 1:30-2:45pm | PfahlerHall | 112 |


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| :--- | :--- | :--- | :--- |
| ART 101 | Drawing I | Xaras,Ted | M $1: 30-4: 30 \mathrm{pm}$ |
| ART 101 B | Drawing I | Chavez,Roger | Tu $1: 30-4: 30 \mathrm{pm}$ |
| ART 102 | Painting I | Xaras,Ted | W $1: 30-4: 30 \mathrm{pm}$ |
| ART 104 | Photography I | Camp,Don | W 3-6pm |
| ART 104B | Photography I | Camp,Don | Tu 3-6pm |
| ART 104C | Photography I | Steinke,Krista | M $1: 30-4: 30 \mathrm{pm}$ |
| ART 105 | Printmaking I | Xaras,Ted | Th $1: 30-4: 3 \mathrm{pm}$ |
| ART 106 | Sculpture I | Hromych,Alex | Tu $1: 30-4: 3 \mathrm{pm}$ |
| ART 170W | Hist of Art III | Kalb,Peter | TuTh 3-4:15pm |
| ART201 | Drawing II | Xaras,Ted | M $1: 30-4: 30 \mathrm{pm}$ |
| ART202 | Painting II | Xaras,Ted | W $1: 30-4: 30 \mathrm{pm}$ |
| ART204 | Photography II | Camp,Don | W 6:30-9:30pm |
| ART205 | Printmaking II | Xaras,Ted | Th $1: 30-4: 30 \mathrm{pm}$ |
| ART206 | Sculpture II | Hromych,Alex | Tu $1: 30-4: 30 \mathrm{pm}$ |
| ART270 | Photo History | Kalb,Peter | Tu6:30-9:30pm |
|  |  |  |  |



| CHEM 102A | Forensic Lab |
| :--- | :--- |
| CHEM 106A | Organic Chem I |
| CHEM 106B | Organic Chem I |
| CHEM 106C | Organic Chem I |
| CHEM 106D | Organic Chem I |
| CHEM 106E | Organic Chem I |
| CHEM 106A | Organic Lab |
| CHEM 106A | Organic Lab |
| CHEM 106A | Organic I Lab |
| CHEM 106A | Organic I Lab |
| CHEM 106A | Organic I Lab |
| CHEM 206A | Gen Chem II |
| CHEM 206B | Gen Chem II |
| CHEM206C | Gen Chem II |

Tortorelli,Victor
Hess,Ronald
Hess,Ronald
Tortorelli,Victor
Ruttedge,Thomas
Ruttledge,Thomas
Hess,Ronald
Knechel,Marian
Hess,Ronald
Knechel,Marian
Popescu,Codrina
Williamsen,Eric
Price,Andrew
Abbott,Scot
Tu 1:30-4:20pm
MWF 8-8:50am
MWF 9-9-50am
MWF 8-8:50am
MWF 9-9:50am
MWF 10-10:50am
M1:30-4:20pm
Tu 1:30-4:20pm
W 1:30-4:20pm
Th 1:30-4:20pm
F1:30-4:20pm
MWF 8-8:50am
MWF 9-9:50am
MWF 10-10:50am

| Chemistry |  |  |  |
| :---: | :---: | :---: | :---: |
| Pfahler Hall | 215 | 05/07/20049-12pm | Pfahler Hall |
| Pfahler Hall | 208 | 05/07/2004 1-4pm | PfahlerHall |
| Pfahler Hall | 208 | 05/06/2004 1-4pm | PfahlerHall |
| Pfahler Hall | 210 | 05/07/2004 1-4pm | Pfahler Hall |
| Pfahler Hall | 210 | 05/06/2004 1-4pm | PfahlerHall |
| Pfahler Hall | 210 | 05/12/20041-4pm | Pfahler Hall |
| Pfahler Hall | 210 | 05/10/20049-12pm | PfahlerHall |
| Pfahler Hall | 210 | 05/07/20049-12pm | PfahlerHall |
| Pfahler Hall | 210 | 05/13/20041-4pm | Pfahler Hall |
| Pfahler Hall | 210 | 05/11/20049-12pm | Pfahler Hall |
| PfahlerHall | 210 | ARRANGE | ARRANGE |
| Pfahler Hall | 209 | 05/07/2004 1-4pm | Pfahler Hall |
| Pfahler Hall | 207 | 05/06/2004 1-4pm | Pfahler Hall |
| Pfahler Hall | 209 | 05/12/20041-4pm | Pfahler Hall |

CHEM 222 CHEM26AQ CHEM26AQ CHEM26AQ CHEM 310 CHEM 310A CHEM 314A CHEM 314 A CHEM 314A CHEM 320 CHEM 352 CHEM 401A

Inorganic Chem Gen Chem II Lab Gen Chem II Lab Gen Chem II Lab Physical Chem Phys Chem Lab Analytical Chem Analytical Chem Analytical Chem Biological Chem EnvChem
Adv Inorgan Lab

Price,Andrew Abbott,Scot Abbott,Scot Abbott,Scot Popescu,Codrina Popescu,Codrina Williamsen,Eric Williamsen,Eric Williamsen,Eric Tortorelli,Victor Price,Andrew Price,Andrew

Chemistry, continued

|  |  |  | Communication Studies and Theater |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CST 102A | Public Speaking | Goldberg,Marcia | MWF 9-9:50am | Ritter Center | 202 |
| CST 102B | Public Speaking | Goldberg,Marcia | MWF 10-10:50am | Ritter Center | 202 |
| CST 102C | Public Speaking | Goldberg,Marcia | MWF 11-11:50am | Ritter Center | 202 |
| CST 102D | Public Speaking | Levy,Jennifer | TuTh 8:35-9:50am | Ritter Center | 202 |
| CST 105A | Mass Media \& So | Woodstock, Louise | MWF 11-11:50am | Ritter Center | 210 |
| CST 105 B | Mass Media \& So | Woodstock,Louise | MWF 1:30-2:20pm | F. W. Olin Hall | 108 |
| CST 105C | Mass Media \& So | Rauch,Jennifer | TuTh 1:30-2:45pm | Thomas Hall | 324 |
| CST 110 | Interpersonal | Levy,Jennifer | TuTh 10-11:15am | Ritter Center | 202 |
| CST 200W | Comm Theory\&R | Woodstock,Louise | MW 3-4:15pm | Ritter Center | 210 |
| CST207 | Journalism I | Rauch, Jennifer | TuTh 10-11:40am | Myrin Library | 030 |
| CST210 | Television Prod | Spicer,Robert | TuTh 10-11:40am | Ritter Center | STUD |
| CST212 | Video Prod II | Miller,Jay | MW 1:30-2:45pm | Ritter Center | STUD |
| CST 250 | Advocacy/Argum | Czubaroff, Jeanine | MW 1:30-2:45pm | Ritter Center | 202 |
| CST 291 | Comm \& Health | Iwakuma,Miho | MWF 11-11:50am | F. W. Olin Hall | 103 |
| CST 292 | Performance Com | Epstein,Lisa Jo | TuTh 1:30-2:45pm | Ritter Center | Thea |
| CST350 | Intercultural | Goodman,Sheryl | MW 1:30-2:45pm | Ritter Center | 210 |
| CST358 | Persuasion | Czubaroff,Jeanine | TuTh 1:30-2:45pm | Ritter Center | 210 |
| CST 372 | Feminist Theater | Epstein,Lisa Jo | TuTh 10-11:15am | Ritter Center | 210 |

TuTh 9-9:50am M 1:30-4:20pm W 1:30-4:20pm Th 1:30-4:20pm TuTh 10-11:15am Tul:30-4:20pm M $1: 30-4: 20 \mathrm{pm}$ W 1:30-4:20pm F 1:30-4:20pm MWF 10-10:50am ARRANGE

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ARRANGE Classics Pfahler Hall Aud
TuTh 1:30-2:45pm

ComputerScience $\begin{array}{ll}\text { PfahlerHall } & 012 \\ \text { PfahlerHall } & 012 \\ \text { PfahlerHall } & \text { Aud } \\ \text { PfahlerHall } & 209 \\ \text { PfablerHall } & 208\end{array}$ Pfahler Hall

## Education

|  | Education |
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| TuTh 8:35-9:50am | Pfahler Hall |
| TuTh 1:30-2:45pm | Pfahler Hall |
| M6:30-9:30pm | F. W. Olin Hall |
| TuTh $10-11: 15 \mathrm{am}$ | Pfahler Hall |
| TuTh 1:30-2:45pm | Pfahler Hall |
| M 7-9pm | Pfahler Hall |

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| ENGL 100B | First-Year Comp |
| ENGL 100C | First-YearComp |
| ENGL 100D | First-YearComp |
| ENGL 100E | First-YearComp |
| ENGL 100F | First-YearComp |
| ENGL 100G | First-YearComp |
| ENGL 100H | First-YearComp |
| ENGL 1001 | First-YearComp |
| ENGL 100J | First-YearComp |
| ENGL 100K | First-YearComp |
| ENGL 100L | First-YearComp |
| ENGL 100M | First-YearComp |
| ENGL 200W | Methods in Lit |
| ENGL201 | BritLitI |
| ENGL202 | BritLitII |
| ENGL203 | AmericanLit |
| ENGL208 | Adv Expository |
| ENGL209B | Playwriting |
| ENGL209G | Spoken Word |
| ENGL 209I | Wtg/PerfCommu |
| ENGL214 | Linguistics |
| ENGL224 | Japan Lit Trans |
| ENGL226 | Mythology |
| ENGL240 | Shakespeare |
| ENGL301 | Literary Theory |
| ENGL 305 | OldEnglLit |
| ENGL345 | Black Arts Move |
| ENGL346 | Theater/Absurd |
| ENGL 402 | Adv Creat Writ |


|  |  | English |
| :---: | :---: | :---: |
| Deblasis,Amy | MWF 9-9:50am | F. W. Olin Hall |
| Lee-Jones, Nancy | MWF 10-10:50am | F. W. Olin Hall |
| Royce,Lindsay | MWF 11-11:50am | F. W. Olin Hall |
| Fritz,Francis | MWF 11-11:50am | F. W. Olin Hall |
| Royce,Lindsay | MWF 1:30-2:20pm | F. W. Olin Hall |
| Agostinelli, Jane | TuTh 8:35-9:50am | F. W. Olin Hall |
| Keita,Nzadi | TuTh 10-11:15am | F. W. Olin Hall |
| Agostinelli, Jane | TuTh 10-11:15am | F. W. Olin Hall |
| Friedman,Amy | TuTh 10-11:15am | F. W. Olin Hall |
| Friedman,Amy | TuTh 1:30-2:45pm | F. W. Olin Hall |
| Bates,Nancy | TuTh 1:30-2:45pm | F. W. Olin Hall |
| Deblasis,Amy | TuTh 1:30-2:45pm | F. W. Olin Hall |
| Jaroff,Rebecca | MWF 1:30-2:40pm | F. W. Olin Hall |
| Kozusko,Mathew | MWF 8:40-9:50am | F. W. Olin Hall |
| Perreten,Peter | MWF 8:40-9:50am | F. W. Olin Hall |
| Davis,Mike | MWF 1:30-2:40pm | F. W. Olin Hall |
| Perreten,Peter | MWF 10-10:50am | F. W. Olin Hall |
| Zwerling,Philip | TuTh 10-11:15am | F. W. Olin Hall |
| Keita,Nzadi | MW 3-4:15pm | Pfahler Hall |
| Zwerling,Philip | TuTh 3-4:15pm | North Hall |
| Lionarons,Joyce | TuTh 3-4:40pm | F. W. Olin Hall |
| Mizenko,Matthew | TuTh 3-4:15pm | F. W. Olin Hall |
| Wickersham,John | TuTh 1:30-2:45pm | Pfahler Hall |
| Kozusko,Matthew | MWF 11-11:50am | F. W. Olin Hall |
| Kozusko,Matthew | TuTh 1:30-2:45pm | F. W. Olin Hall |
| Lionarons,Joyce | TuTh 10-11:15am | F. W. Olin Hall |
| Keita,Nzadi | TuTh 1:30-2:45pm | Bomberger Hall |
| Zwerling,Philip | MWF 10-10:50am | F. W. Olin Hall |
| Volkmer,Jon | M 3-5:30pm | F. W. Olin Hall |



EnvironmentalStudies

| Pfahler Hall | 210 |
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| PfahlerHall | 207 |
| Thomas Hall | 319 |
| Thomas Hall | 319 |
| Pfahler Hall | 208 |
| F. W. Olin Hall | 301 |
| Pfahler Hall | 208 |


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| $05 / 10 / 20049-12 \mathrm{pm}$ | Helfferich Hall |
| $05 / 12 / 20041-4 \mathrm{pm}$ | Helfferich Hall |
| $05 / 10 / 20041-4 \mathrm{pm}$ | Helfferich Hall |

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ESS 100B
ESS261W
ESS346
ESS352

## Wellness/Fit Wellness/Fit Res Methods Nutrition Ex Physiology

Borsdorf,Laura
Henry,Michelle
Wailgum,Tina
Chailgum, Pamela
Chlad,Pamela
Borsdorf,Laura
Borsdorf,Laura
Wailgum,Tina

| Exercise and Sport Science |  |
| :---: | ---: |
| Helfferich Hall | 208 |
| Helferich Hall | 208 |
| Helfferich Hall | 204 |
| Helfferich Hall | 208 |
| Helfferich Hall | 208 |
| Helfferich Hall | 204 |


| $05 / 06 / 20041-4 \mathrm{pm}$ | Ritter Center |
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| $05 / 06 / 20049-12 \mathrm{pm}$ | Ritter Center |
| $05 / 11 / 20041-4 \mathrm{pm}$ | Ritter Center |
| $05 / 10 / 20049-12 \mathrm{pm}$ | F. W. Olin Hall |
| $05 / 07 / 20049-12 \mathrm{pm}$ | Thomas Hall |
| $05 / 10 / 20041-4 \mathrm{pm}$ | Ritter Center |
| $05 / 13 / 20041-4 \mathrm{pm}$ | Ritter Center |
| $05 / 10 / 2004-4 \mathrm{pm}$ | Myrin Library |
| $05 / 10 / 20041-4 \mathrm{pm}$ | Ritter Center |
| $05 / 10 / 20049-12 \mathrm{pm}$ | Ritter Center |
| $05 / 10 / 20049-12 \mathrm{pm}$ | Ritter Center |
| $05 / 11 / 20041-4 \mathrm{pm}$ | F. W. Olin Hall |
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| $05 / 07 / 20049-12 \mathrm{pm}$ | Ritter Center |
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| ESS355 | Meth Teach HPE | Engstrom,Del |
| :--- | :--- | :--- |
| ESS365 | Phil/Prin Coach | Moliken,Laura |
| ESS366W | Sport Psych | Borsdorf,Laura |

## Exercise and Sport Science, continued

ESS462 Admin in ESS
Davidson,Randy

MWF 10-10:50am
MWF 11-11:50am MWF 11-11:50am
TuTh 1:30-2:45pm MWF $10-10: 50 \mathrm{pm}$

Helfferich Hall
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05/12/2004 1-4pm $05 / 12 / 20041-4 \mathrm{pm}$
$05 / 11 / 20041-4 \mathrm{pm}$ 05/07/20049-12pm 05/12/2004 1-4pm

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| $05 / 12 / 20049-12 \mathrm{pm}$ | F. W. Olin Hall |
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| $05 / 12 / 20049-12 \mathrm{pm}$ | F. W. Olin Hall |
| $05 / 06 / 20041-4 \mathrm{pm}$ | Bomberger Hall |
| $05 / 12 / 20041-4 \mathrm{pm}$ | F. W. Olin Hall |
| $05 / 11 / 20041-4 \mathrm{pm}$ | Pfahler Hall | 05/12/20041-4pm F. W. Olin Hal MTuThF 12:30-1:2 MTuWTh 9-9:50a MWF 11-11.50:5

 PfahlerHall

## 101 <br> 200 217

## Gender and Women's Studies MWF 11-11:50am Bomberger Hall 120A

 TuTh 1:30-2:45pm F.W.Olin Hall 303Th 6-9pm
Pfahler Hall
Geology

German

| GER102 | Elementary Ger | Luttcher-Hoorfar,Benit |
| :--- | :--- | :--- |
| GER112 | IntermGer II | Clouser,Robin |
| GER202 | Conv \& Comp | Luttcher-Hoorfar,Benit |

Conv \& Comp
$\begin{array}{ll}\text { GER252 } & \text { Contemp GerLit } \\ \text { GER314 } & \text { GermanLit\&Cult }\end{array}$

| MTuThF 10-10:50 | German |
| :--- | :--- |
| MTuThF 12-12:50 Olin Hall |  |
| MTuThF 12-12:50 | F. W. Olin Hall |
| ARRANGE | ARRANGE |
| ARRANGE | ARRANGE |

108
217
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TB
TB

Greek
GRK 102
Elementary Grk Wickersham,John
MTuThF 12:30-1:2
Thomas Hall
314
05/12/20049-12pm
Thomas Hall

|  |  |  |  | History |
| :--- | :--- | :--- | :--- | :--- |
| HIST200W | Historiography | King,Richard | W6:30-9:20pm | F. W. Olin Hall |
| HIST207 | Global Era | Doughty,Ross | MWF 8:40-9:50am | F. W. Olin Hall |
| HIST214 | Mod. Amer 1877 | Mackintosh,Michael | TuTh 3-4:15pm | F. W. Olin Hall |
| HIST262 | Modern World | Doughty,Ross | MWF 11-11:50am | F. W. Olin Hall |
| HIST300N | Env History | Mackintosh,Michael | MW 1:30-2:45pm | F. W. Olin Hall |
| HIST3000 | Latin American | Mackintosh,Michael | TuTh 1:30-2:45pm | F. W. Olin Hall |
| HIST328 | Women/Amer His | Hemphill,Dallett | TuTh 1:30-2:45pm | F. W. Olin Hall |
| HIST342 | E. Asian Religion | Clark,Hugh | MWF9-9:50am | F.W. Olin Hall |
| HIS344 | Vietnam Wars | Clark,Hugh | MWF11-11:50am | F.W.Olin Hall |
| HIST368 | Warfare\&Society | Doughty,Ross | TuTh 10-11:15am | F.W.Olin Hall |

## 305 301

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| $05 / 10 / 20041-4 \mathrm{pm}$ | Helfferich Hall | 208 |
| $05 / 10 / 20049-12 \mathrm{pm}$ | Thomas Hall | 323 |

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| MATH 442 | Math Statistics | Coleman，Roger | MWF 1：30－2：20pm |
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| MATH 451 | Topics Adv Math | Goebeler，Thomas | TuTh 10－11：15am |

Mathematics，continued
MATH 451 Topics Adv Math

| MUS 206 | Hist of Music II | French，John | TuTh 1：30－2：45pm |
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| MUS207 | History of Jazz | Gaines，Holly | MWF 2：30－3：20pm |

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| PHIL 101 A | Knowledge，Value | Goetz，Stewart | TuTh 1：30－2：45pm |
| PHIL211 | World Religions | Rein，Nathan | MWF 11－11：50am |
| PHIL225 | AfAmer Rel Exp | Rice，Charles | TuTh 10－11：15am |
| PHIL237 | Pol Philosophy | Hood，Steven | MWF 9－9：50am |
| PHIL260 | Logic | Florka，Roger | MWF 11－11：50am |
| PHIL276 | Freedom\＆Deter | Goetz，Stewart | MWF 9－9：50am |
| PHIL 309． | Islam | Rein，Nathan | TuTh 1：30－2：45pm |
| PHIL354 | Locke | Florka，Roger | TuTh 3－4：15pm |
| PHIL360 | Adv Logic | Florka，Roger | MW 3：30－4：45pm |

$\quad$ Philosophy
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Pfahler Hall
Bomberger Hall
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| PHYS 102Q | The Solar System | Nagy，Doug |
| :--- | :--- | :--- |
| PHYS 112 | Gen Physics II | Riley，Lewis |
| PHYS209 | Electronics | Celluci，Cristopher |
| PHYS212 | CL and QM Wave | Riley，Lewis |
| PHYS304 | Thermodynamics | Nagy，Doug |
| PHYS308W | Modem Phys Lab | Riley，Lewis |
| PHYS405 | Comp Physics | Cellucci，Christopher |

WF 1：30－2：45pm
MWF 1－11：50am
MTuF 12：30－1：20p
MWF 9：9：50am
TuTh 11－12：15pm
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| $05 / 06 / 20041-4 \mathrm{pm}$ | Pfahler Hall |
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| POL218 | American Govt |
| :--- | :--- |
| POL237 | Pol Philosophy |
| POL242 | Comp Politics |
| POL252 A | Intn＇I Politics |
| POL252B | Intn＇I Politics |
| POL300Q | Research Method |
| POL315 | Race \＆Politics |
| POL322 | Const Interp II |
| POL350B | Intn＇1Organiz |
| POL353 | IR of Asia |
| PO 353B | IR of Asia |
| POL 399 A | Human Rights |
| POL399 B | Human Rights |

Fitzpatrick，Gerard
Hood，Steven
Hood，Steven
Evans，Rebecca
Evans，Rebecaa
Winslow，Samuel
Winslow，Samuel
Fitzpatrick，Gerard
Melrose，Joseph
Hood，Steven
Hood，Steven
Melrose，Joseph
Melrose，Joseph
MWF 10－10：50am
MWF 9－9：50am
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MWF 11－11：50am
MWF 1：30－2：20pm
MWF 11－11：50am
MWF 1：30－2：20pm
TuTh 10－11：15am
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MWF 10－10：50am
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TuTh 1：30－2：45
TuTh $3-4: 15 \mathrm{pm}$

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| Thomas Hall |
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| F．W．．lin Hall |
| Bomberger Hall |


| PSYC 100 | Intro Psycholgy | Faculty，Department |
| :--- | :--- | :--- |
| PSYC110 | Research Method | Fago，George |
| PSYC210W | Experimental Ps | Rideout，Bruce |
| PSYC260 | Mntl Hlth－Abno | DaCosta，Kneia |
| PSYC265 | Educational Psy | DaCosta，Kneia |
| PSYC265 W1 | Educational Psy | Caruso，Kathy |
| PSYC282 | Environmentl Ps | Rideout，Bruce |
| PSYC325 | Behav Neurosci | Heberlein，Wendy |
| PSYC330 | Cognitive Psych | Fago，George |
| PSYC345 | Child Develop | Principe，Gabrielle |
| PSYC440 | Social Psych | Richardson，Kenneth |


|  | Psychology |
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| MWF 11－11：50am | Thomas Hall |
| MWF 10－10：50am | Thomas Hall |
| TuTh 1 $: 30-2: 45 \mathrm{pm}$ | Thomas Hall |
| MWF 1：30－2：20pm | Thomas Hall |
| TuTh 10－11：15am | Thomas Hall |
| W6：30－9：30pm | Thomas Hall |
| TuTh 3－4：15pm | Thomas Hall |
| TuTh 8：35－9：50am | Thomas Hall |
| MWF 9－9：50am | Thomas Hall |
| MWF 10－10：50am | F．W．Olin Hall |
| TuTh 1：30－2：45pm | Thomas Hall |


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| $05 / 12 / 20041-4 \mathrm{pm}$ | Thomas Hall |
| $05 / 07 / 20049-12 \mathrm{pm}$ | Thomas Hall |
| $05 / 10 / 20049-12 \mathrm{pm}$ | Thomas Hall |
| $05 / 10 / 20041-4 \mathrm{pm}$ | Thomas Hall |
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| $05 / 06 / 20049-12 \mathrm{pm}$ | Thomas Hall |
| $05 / 06 / 20041-4 \mathrm{pm}$ | Thomas Hall |
| $05 / 12 / 20001-4 \mathrm{pm}$ | F．W．Olin Hall |
| $05 / 07 / 20049-12 \mathrm{pm}$ | Thomas Hall |

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