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The Grizzly, December 8, 1998

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Ursinus College

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The Grizzly

"Everything has changed, absolutely nothing's changed."

-Pearl Jam

Volume XXI Number IX

Ursinus College

December 8, 1998

Actual Implications of Student Evaluations

by Joe Pope
of The Grizzly

During the last two weeks of classes, all students receive student evaluation questionnaires for all courses. They provide the opportunity for students to share with faculty members their assessment of the strengths of a course; those areas that they think need improvement, and recommendations for improvement. The results can be very helpful to faculty members as they work to improve their teaching and their courses.

"Student evaluations are meant to serve as feedback to an instructor to improve his or her course and to provide information for purposes of evaluation of the faculty member," said Annette V. Lucas, Associate Dean and Professor of French. Dean Lucas supervises the collection of data and monitors the trends of the student evaluations over time.

While faculty members are evaluated on a regular basis in terms of their teaching, scholarship, advising and service activi-

ties, the student evaluation data are used in addition to a minimum of the faculty member's self-evaluation and the course syllabus. Other methods of critiquing include colleague evaluation, classroom visitation, review of teaching materials, additional systematic consultation with students, and professional judgement.

The questionnaire is comprised of roughly seventeen items on which students are asked about things such as course difficulty and material as well as an array of questions aimed at gathering information regarding the faculty member. Students are usually given twenty minutes to complete the evaluation, which is officially titled "Student Perceptions of Teaching: Course Questionnaire." Some guidelines concerning the form's administration include procedure for completion and distribution. As soon as a class has completed the evaluation, a student will deliver them in a sealed envelope to the Office of Academic Affairs. The numerical responses are tabulated by an independent source and are given, along with the forms, directly to the faculty member only

after the final grades have been submitted. College-wide norms are included with the course tabulations. The statistical summaries remain with the questionnaires to ensure that they are used together. The student questionnaires and the tabulations are included in the faculty member's professional dossier and are made available to the appropriate evaluators.

The raw data trends would suggest that student perceptions of faculty teaching have been improving over time. The fact that students are more satisfied with their instructors and their courses in the Spring semester as opposed to the Fall, is also another apparent trend.

This generally holds true except for two of the 16 questions that have been monitored since the Fall semester of 1995. These refer to the challenge of the course and the preparation of the faculty for class. The data supports that in these two items, students were more satisfied in the Fall semester. "The results of the student evaluation questionnaires can be very helpful to faculty as they work to improve their teaching and their courses," said Judith

T. Levy, Vice President for Academic Affairs and Dean of the Faculty, "They are also used in faculty evaluations, including those that determine whether a faculty member receives tenure or promotion." Dean Levy's role in the process includes the utilization of the results to advise faculty about their performance.

It has been a popular notion that student evaluations effect student grades. The speculation is that faculty members boast student grades in order to receive better evaluation results. The norm data might support this theory from a relative perspective. In the last few years, the average grade point average of Ursinus College has steadily risen approximately one and a half points. The satisfaction of faculty and courses has also risen slowly but steadily in the same amount of time. This increase could have a significant correlation between expected grades and overall student evaluations. Although, it is important to note that there is no concrete evidence to support this myth. In fact, in other colleges that employ the

student evaluation method, the overall grade point average has gone up significantly since its implementation. This shows that if there is in fact a possible correlation, Ursinus College is among the best in keeping the student evaluation system honest and fair. "It is a rumor," commented Dean Lucas. In addition, in order to ensure the quality of fairness, the system was designed so that faculty members do not receive the results of their student evaluations until they submit their final grades for the semester.

Excellence in teaching is required of faculty at Ursinus College. The results of the student evaluation questionnaires are used to help ensure high quality education and improve upon the current educational system. The process is very important because it allows the students to have an active role in the evaluation of both faculty and courses, and gives them a collective voice in all future relevant decisions.

Students Debate Greek Life on Campus

by Rich Barrett
of The Grizzly

A controversial debate concerning the role of Greek life on campus was held in Wismer Parent's Lounge on Wednesday, November 18. Members of Dr. Czubaroff's Argumentation class debated whether or not Greek societies support the mission statement of Ursinus College. Eight students participated in the debate, three were assigned to support Greek societies, while five were assigned to oppose Greek societies. The views expressed by the panel of students participating in the debate were not necessarily the opinion of each student, but rather the students defended the views that they were assigned.

The debate covered five major issues of Greek life at Ursinus College—1) whether or not Greek societies support the mission statement in areas of academic excellence; 2) whether Greek societies foster student independence and

diversity; 3) the responsibility and moral sensitivity of Greek societies; 4) the role of Greek societies in the community; 5) and whether or not Greek societies divide the student body.

Many students, Greeks and independents alike, found the information presented during the debate to be insightful and informative. "That was pretty interesting," remarked senior Tony Iuvone, a member of Pi Omega Delta. "I hadn't thought about a lot of the stuff that was said today, both sides made some really good points."

About 30 students chose to attend the debate. After the panel had argued each of the five points, the floor was opened to questions from students. A majority of the questions were asked by Greek students, and a few of the questions were negatively directed at the students opposing Greek societies. This created a slight tension in the room as a few of the Greek students asking questions engaged in arguments with members of the panel assigned to debate against

Greek societies.

"At times, it seemed like the debate was getting a little bit out of hand," commented senior Matt Klinger, a member of Chi Rho Psi. "Some members of the audience were taking out their frustrations from what they heard on the members of the panel. It was kind of unfair to the students who had to take part in the debate, because they were only arguing for the side that they were assigned."

Members of the panel may have felt slightly more comfortable had more non-Greek students chosen to attend the debate. As junior Chris Thierer, an independent and a member of the student panel opposing Greek societies, noted "It would have been nice to have a few more non-Greek students attend."

"Overall I enjoyed the debate," said senior Hank Lanzalotti, President of Pi Omega Delta. "There were definitely some interesting points made, and a few controversial points as well. Hopefully there'll be more debates like this in the future."

Each year the Residence Life Staff at Ursinus College and the Montgomery County Big Brothers/Big Sisters program team up to provide the community's youth with a social outlet in the form of a Winter Carnival. It is an opportunity for children to get together during the month of January to enjoy a day of fun-filled activities. Opportunities such as this are not readily available in the lives of the youths that participate in the Big Brothers/Big Sisters Program. Children in the program are usually considered at risk and/or from primarily single parent homes. What the Big Brothers/Big Sisters program provides is a one-to-one mentoring relationship between adult volunteers and children at risk. It is highly beneficial and has a positive impact on the lives of these children.

This year's carnival is set to take place on January 16, 1998 in Wismer Lower Lounge on Ursinus' campus. The Residence Life staff at Ursinus chooses to

help as a way to give back to the community. However, we cannot do it without your help. Donations, in any form, are needed to make this event a success. In previous years, contributions included; monetary gifts, new toys, old toys in good condition, games, snack foods, and arts and crafts materials. You can drop off your donations at the Residence Life Office. If you have any questions, please feel free to contact Tarika Tiggett at extension 3140. Thank you.

- Ara Brown, Residence Life Staff.

-I-N-D-E-X-

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WANTED: STUDENT INPUT!

In accordance with the rules set out in the Ursinus College Faculty Handbook, comments are sought when a faculty member is being reviewed for tenure. Letters from students who wish to comment on a faculty member's teaching effectiveness are welcomed. However, these letters must contain a signature from the student in order to be considered. The letters will be shared with the Promotion and Tenure Committee, the department chair and the faculty member being reviewed for tenure. Confidentiality will be respected if it is requested by the stu-

dent.

This year, Delwyn C. Engstrom, assistant professor in Exercise and Sports Science and Men's Tennis Coach, is being reviewed for tenure. If any student would like to comment on Dr. Engstrom then they should send a letter, with their signature to :

Dean Judith T. Levy
Office of the Dean
P.O. Box 1000
Collegeville, PA 19426-1000

Or if the student wishes to send the letter through inter-campus mail then the address must be:

Dean Judith T. Levy
Office of the Dean
Corson Hall

The deadline for all comments is December 18, 1998. Remember Ursinus students, here is your chance to be a part of the college's decision making process.

PAPA'S PIZZA

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&
BEST PRICES IN
COLLEGEVILLE.**

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The Grizzly

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Editorial Policy

All letters and articles submitted to *The Grizzly* must be signed by the author. In the interest of content integrity, anonymous articles will not be published. Opinions that appear in articles are those of those authors, and not necessarily those of the student body or administration. *The Grizzly* reserves the right to edit any submission for grammatical, legal, and/or spatial purposes.

She's a gang leader... with a goal.

Theresa was looking for acceptance but all her friends were in gangs. For Theresa, it was just a matter of time. Choosing between gang life and soccer wasn't easy. But thanks to adults like you and after-school programs like these, she's now devoted to her teammates — learning new skills, self esteem, and the confidence to lead.

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Letter to the Editor:

Every time a disparaging comment is made about the quality of the programming on *WVOU*, the Ursinus College radio station, it disappoints me. Every time a student admits their unawareness of the stations presence, it disappoints me. Every time I hear someone complain about the lack of strength in the signal transmission, it disappoints me. However, when I realize that the comments are possibly fueled by unsubstantiated claims within poorly written *Grizzly* articles, it does not disappoint me. It disgusts me.

James Rossiter's atrocious article, "Is Anybody Listening," was a stunning example of gross misinformation and journalistic irresponsibility. In obtaining his facts, he quoted only Ursinus students, none of whom are currently associated with the station; he neither contacted nor quoted anybody from the *WVOU* management staff or the Communications Department. As Station Manager, I feel that I am obligated to present an accurate explanation.

In my opinion, the complaints about Cable Channel Four are trivial, and I will treat the issue as such.

I would simply hope that those

listening have not become such products of the MTV generation that they cannot handle sound unless it is accompanied by suitable bright lights and flashing colors. I suggest that anybody who has a serious complaint about the scrolling text or colored screen simply adjust the brightness control until it is gone.

However, the criticisms made about our broadcast signal strength, as uninformed as they may have been, carry a bit more weight, so I will give a more serious explanation.

WVOU broadcasts to Ursinus College student body using what is known as a carrier-current system. This efficient, moderately priced mode of delivery traffics the signal to each dorm room through the cable television lines.

In addition to the above method, *WVOU* also transmits a weak, although audible, signal over 88.1 MHz FM and 530 MHz AM to Old Mens, the Quad, and the houses on Main Street. The reason that the signal is not stronger is as follows:

Due to the number of licensed stations located in the Philadelphia Sub-Metropolitan area, it would be all but impossible for us to acquire enough bandwidth to broadcast beyond our existing range. There simply isn't enough room. Furthermore,

to even determine the possibility of this upgrade, *WVOU* would have to spend roughly \$15,000 on an engineering study. Once we had obtained the necessary bandwidth, we would have to spend an additional \$10,000-15,000 on a lawyer's fee, an FCC license, and the actual transmitting equipment. The total amount of money would be approximately \$35,000 to \$50,000, more than twenty-five times our annual budget.

According to Dr. Jay Miller, Communications Professor and station advisor, "The whole process would be costly and time-consuming, and the outcome would be uncertain anyway."

As for claims that *WVOU* does not have a listening audience (as James intimated in the title of the article), allow me to present the following case:

Station surveys and phone records have been used to make the conservative estimate that at any given time during the evening hours, there is an average number of 50-60 people listening to the station. That is roughly five percent of the total number of people in our listening range.

Comparatively, Y100, an FCC licensed, non-syndicated radio station broadcasting on from Media, Pennsylvania with a 600-foot an-

tenna, a 35,000 watt amplifier, on a bandwidth of 100.3 MHz has a listening range of approximately fifty miles (or more, depending upon the slope and features of the land). This area has a population of roughly eight million people (US Census Bureau, 1997); five percent of which equals 400,000. I spoke to a representative from the Y100 Business Office, and she said that at no time are there 400,000 people listening to their station. In relation to our broadcast range, *WVOU* has a larger-than-average fan base.

Now, I am not going to pretend that I am satisfied with the number of listeners, the broadcasting range, or our current popularity level. However, I will stress the fact that we do have an audience. People are listening. If they weren't, we would not receive the number of phone calls that we do. We would not receive the recognition from record labels that we do. We would not have the local business sponsorships (Rita's Water Ice, Pizza Hut, Hair Cuttery, Blue Tone, Dominos Pizza, and quite a few more) that we do. Eighty-five Ursinus students wouldn't have heard our advertisements and gone to the grand opening of the Main Line Swing Club in Wayne, PA. The Steel City Caf_ wouldn't have asked

us to publicize their weekly concerts. Most importantly, we would not receive the kind of campuswide publicity that newspaper articles like yours and mine elicit.

At present, we are currently exploring possible methods of expanding our range without having to spend exorbitantly. Internet RealAudio, (the compression of a data signal for live transmission over the Internet) seems to be our best prospect for the future. In the meantime, we have used our almost immeasurably small budget to make tremendous improvements to the station itself, adding a computer and an audio preamplifier, fixing a few unbalanced lines, replacing mics and headphones, and enhancing the look of the stations interior.

Professionally speaking, James, the rest of the managerial staff, and I would greatly appreciate it if in the future you would actually do the research, get your facts straight, quote informed sources, and not write your articles with what appears to be the intention of supporting a pre-existing bias.

Justin Harrison

Greek Life Controversy

by Matt Klinger

The Grizzly

Greek organizations have long since been a source of controversy at Ursinus. People who aren't in these organizations see them as hypocritical conformists, whereas, those who are, feel it is one of the most beneficial parts of the college experience. To a certain extent, I agree with both of the above mentioned statements. I do see much hypocrisy in the name of conformity within our Greek system. However, being a member of a Greek organization, I have also benefited from the experience, and would not sacrifice it for anything.

One argument for Greek life is that it fosters a sense of belonging. I can attest that this is true. I have bonded with my brothers through pledging, service projects, and living with them. This is not to say that I have no friends outside of the fraternity. I have plenty of friends both non-Greek and Greek.

Pledging is a major issue in this debate, most of which can be seen as compromising to one's integrity. Some organizations are demeaning and ridiculous. But, is that the organizations fault or the person who chooses to go through such rituals? If one chooses to degrade him or herself in order to fit into a certain group, then that indicates that the person is lacking a sense of confidence and independence.

Another issue is one of brotherhood and sisterhood. It is not uncommon to see cliques within these organizations. Mike McDevitt, a junior Ursinus student and a non-Greek, sees this as hypocritical. Fraternities and sororities are supposed to be about brotherhood and sisterhood. But to some, it's just about wearing letters and proving they made it through pledging, McDevitt stated, "I've seen people within the same fraternity back-stab each other. There's no loyalty in that."

Another issue is the service aspect of the Greek system. Ursinus

College requires every Greek organization to perform twenty hours of service per semester. This is important because it is a form of outreach to the community. Some meet the requirement, others don't.

Junior and Pi Omega Delta brother Ted Schaffer said, "I think service should be a part of Greek life, but I also think that administration should make sure that everyone lives up to it."

Many members of Greek organizations feel that it builds character. Hank Lanzalotti, a senior Ursinus student in Pi Omega Delta said, "Being a part of this fraternity was the best part of college. It taught me how to work together with people and it taught me loyalty to my brothers." Lanzalotti also stated that had he not joined his fraternity, his social life and college experience would've been very different.

Social relations are probably the key factor in this on-going debate. Chris Thierer, junior Ursinus student and a non-Greek, stated in a

debate on November 18th, 1998 that the group mentality of most Greek organizations prohibits individuality and promotes separatism. To back this up, Thierer pointed to the fact that many Greeks tend to live together in the same suites and houses, and sit amongst themselves in dining halls and social events. While this is true, it is also true that non-Greeks behave in the same fashion. It is simply a matter of socializing, even though some Greeks are exclusive in this fashion. Senior and Chi Rho Psi brother, Keith Ware said, "We're open to everyone. If you want to sit with us at lunch, then do it. If you want to come by and hang out in our suite, then do that, too."

Greek organizations can build character, social relations, and unify people. However, they can also work in negative manner. It is a personal choice that students must make for themselves, but it is also a choice that should not be taken lightly.

MAN ON THE STREETS

What is your opinion of Greek life on campus?

"In general, the quality and caliber of the service projects undertaken by certain--not all--Greek organizations pales in comparison to the social and physical damage they cause on a regular basis."

-Justin Harrison, Junior

"I guess it's good for the people who want to be identified with a certain group, but it is not for me."

-Erin Martino, Junior

"To be honest, I don't really even know or care."

-James Davison,
Sophomore

"I think some--not all--fraternities and sororities know what loyalty, brotherhood, and sisterhood are about. Some."

-Steve "Jules" Suzuki,
Junior

Who's Recycling? You or Me

by Nicole Erdosy
of the Grizzly

Did you ever think about what you are missing when you choose not to recycle your soda can, or all the cans left over from your last party? According to the Cans Manufacturers Institution, in 1993 the amount of energy saved from recycling cans was equivalent to 19.3 million barrels of oil, or 11.5 billion-kilowatt hours of electricity. At first, this statistic made me happy to think what people are doing to help the environment. But, I later found that the percentage of cans being recycled has been declining since, making our future seem less bright. I took a look at our school to see what exactly they are doing about the situation and came to

conclude that the efforts Ursinus is making to help cure this problem are not enough.

A few years ago, Ursinus decided to offer paying jobs to interested students to take recyclables from the residence halls and houses, to the bins you see by the dumpsters. The job pays the students for the hour that it should take them to complete the task every Monday and Friday. According to Director of Residence Life, Stephanie McNulty, it seems reasonable for those students to come on those days; Monday to pick up after the weekend, and Friday to get the cans cleared before the weekend.

According to various students in Ursinus housing however, some of the paid students are not doing their job. In fact, many students are not

aware of this service that their fellow peers are supposed to be providing. When asked if she recycles here at school, sophomore Kelly Campbell said, "No." But, when asked if she would recycle if there were someone to come around and collect it for her, she responded, "Then I would. It's a pain to carry out the trash, as well as carry out a box or bag full of cans."

Kelly had no idea that Ursinus has a recycling service that is supposed to come take recyclables from her suite in Reimert. As a result of situations like this, students don't recycle. The student workers, who are not doing their job, should. Not only is the service meant to be a convenience for the students, but also is an effort to benefit the environment.

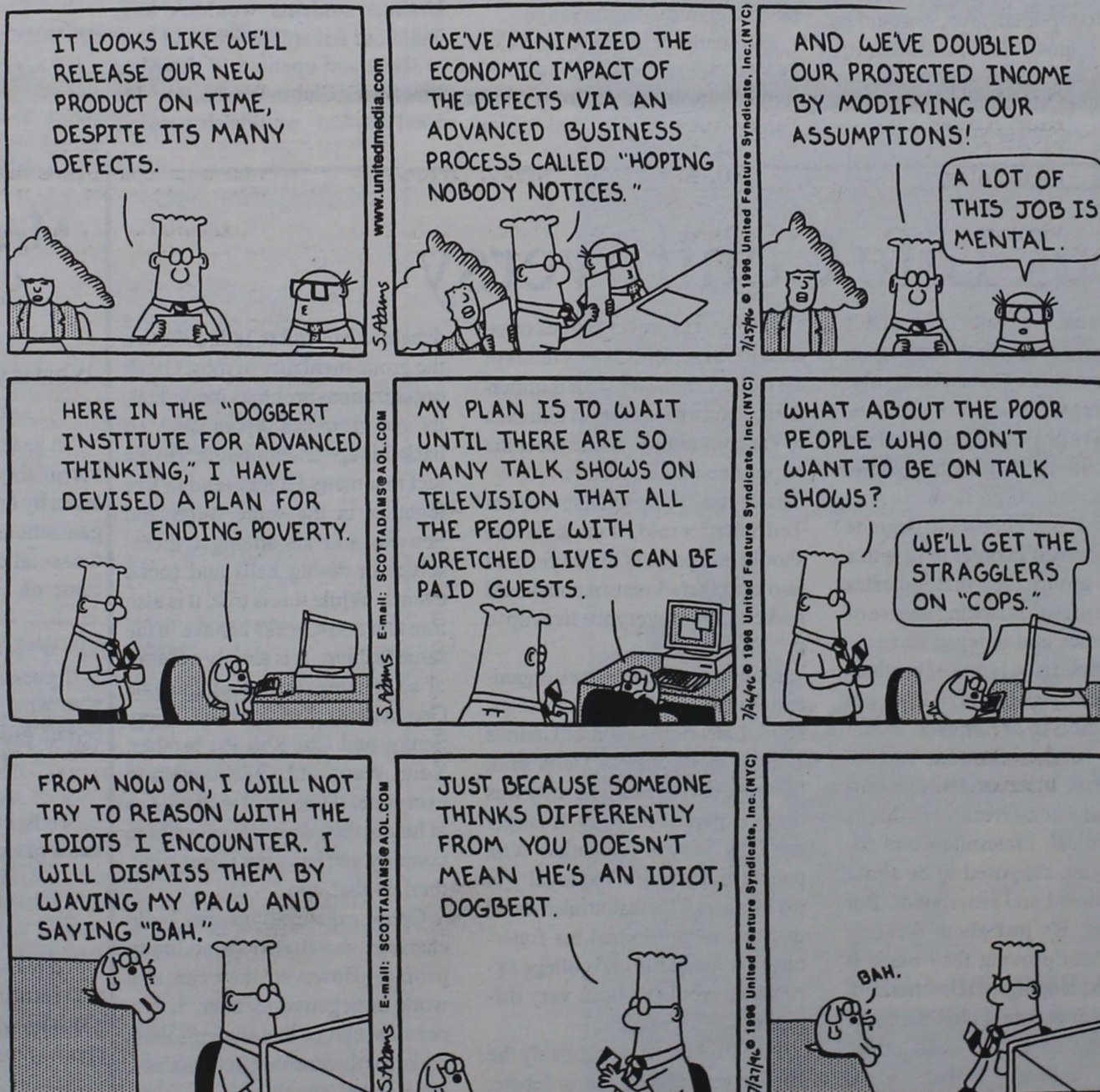
Not only do I believe the recycling problem at Ursinus is due to the

inconsistent program, but I believe the boarding students are also at fault. I don't believe laziness is an excuse to be exempt from recycling. It only takes a little more effort to take your bag, box, or can of recyclables out to the designated bins. Better yet, if you know your cans are being taken out for you, call the recycling supervisor (ask your R.A. if you don't know who it is) and tell him that someone is not doing their job. If you choose to do this, remember to do your part to make sure your cans get recycled.

Separate your trash. Remember not to throw your pizza boxes, papers, food wrappers, etc. in your recycling container or the bins outside. If you throw trash into the recycling bins, it will defeat the purpose of recycling and your cans will

end up in the trash.

Just a few statistics to keep in mind next time you throw your can into your regular trash: Americans throw away enough aluminum every three months to rebuild our entire commercial air fleet. Just imagine what you throw away today is what can help make an airplane tomorrow, or even more beneficial to you, heating your homes. "We are literally throwing money away when we don't reclaim valuable resources," said Pat Franklin, Executive Director of CRI (a popular metals recovery facility in the U.S.). "Over the past twenty years we have trashed more than 11 million tons of aluminum beverage cans worth over \$12 billion on today's market. Some day we'll be mining our landfills for the resources we have buried."



Ursinus College

*** EXAM SCHEDULE ***

Term: FA98

— Anthropology/Sociology —

ANSO 300	Methods	GALLAGHER,	Wednesday, December 16	9:00am-12:00pm	Bomberger Hall 109
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— Anthropology —

ANIH 100	Sociocult Anth	OBOLER, R.	Thursday, December 17	1:00pm-4:00pm	Bomberger Hall 108
ANIH 273	Cont Human Prob	OBOLER, R.	Monday, December 14	1:00pm-4:00pm	Bomberger Hall 108

— Art —

ART 100	Intro to Art	XARAS, T.	Thursday, December 17	1:00pm-4:00pm	F. W. Olin Hall 009
ART 201	Studio Art I	XARAS, T.	Tuesday, December 15	9:00am-12:00pm	Fetterolf House Stud
ART 204	Photography	MCCARTHY,	Thursday, December 17	9:00am-12:00pm	Fetterolf House D&Rm
ART 211	Hist of Art I	POTTER-HEN	Wednesday, December 16	9:00am-12:00pm	F. W. Olin Hall 008
ART 301	Drawing	XARAS, T.	Friday, December 18	9:00am-12:00pm	Fetterolf House Stud
ART 350	19th C European	POTTER-HEN	Friday, December 18	9:00am-12:00pm	F. W. Olin Hall 108

— Biology —

BIO 1000	Intro Bio	FIELDS, M.	Wednesday, December 16	1:00pm-4:00pm	Thomas Hall 324
BIO 1110	Prin of Bio	DAWLEY,	Tuesday, December 15	1:00pm-4:00pm	F. W. Olin Hall Aud
BIO 225	Cell Biology	ESCH, K.	Friday, December 18	1:00pm-4:00pm	Thomas Hall 324
BIO 225 B	Cell Biology	NOVERAL, J	Friday, December 18	1:00pm-4:00pm	Bomberger Hall 200
BIO 226	Genetics	GODDARD, K	Thursday, December 17	1:00pm-4:00pm	Thomas Hall 324
BIO 250	Environmtl Bio	SIDIE, J.	Monday, December 14	9:00am-12:00pm	Thomas Hall 319
BIO 305	Human Anatomy	ALLEN, C.	Tuesday, December 15	1:00pm-4:00pm	Thomas Hall 324
BIO 315	Biochemistry	ESCH, K.	Wednesday, December 16	1:00pm-4:00pm	Thomas Hall 323
BIO 345	Microbiology	LOBO, A.	Monday, December 14	9:00am-12:00pm	Thomas Hall 324
BIO 349	Exp Physiology	BAILEY, B.	Friday, December 18	1:00pm-4:00pm	Thomas Hall 314
BIO 35NW	Virology	GODDARD, K	Friday, December 18	1:00pm-4:00pm	F. W. Olin Hall 101
BIO 41SW	Ecology	SMALL, P.	Thursday, December 17	1:00pm-4:00pm	Thomas Hall 314
BIO 449W	Immunology	LOBO, A.	Wednesday, December 16	9:00am-12:00pm	Thomas Hall 319

— Chemistry —

CHEM 105 A	Gen Chem I	WILLIAMSEN	Monday, December 14	9:00am-12:00pm	Pfahler Hall 016B
CHEM 105 B	Gen Chem I	HESS, R.	Monday, December 14	9:00am-12:00pm	Pfahler Hall 103
CHEM 105 C	Gen Chem I	HESS, R.	Friday, December 18	1:00pm-4:00pm	Pfahler Hall 013
CHEM 105 D	Gen Chem I	PRICE, A.	Friday, December 18	1:00pm-4:00pm	Pfahler Hall 103
CHEM 105 E	Gen Chem I	GAEDE, H.	Friday, December 18	1:00pm-4:00pm	Pfahler Hall 211
CHEM 205 A	Organic Chem II	TORTORELLI	Monday, December 14	9:00am-12:00pm	Pfahler Hall 108
CHEM 205A A	Organic II Lab	KNECHEL, M	Saturday, December 19	1:00pm-4:00pm	Pfahler Hall 100
CHEM 205A B	Organic II Lab	KNECHEL, M	Friday, December 18	9:00am-12:00pm	Pfahler Hall 100
CHEM 205A C	Organic II Lab	KNECHEL, M	Tuesday, December 15	9:00am-12:00pm	Pfahler Hall 100
CHEM 205 B	Organic Chem II	TORTORELLI	Friday, December 18	1:00pm-4:00pm	Pfahler Hall 108
CHEM 211	Spectral Interp	TORTORELLI	Wednesday, December 16	1:00pm-4:00pm	Pfahler Hall 100
CHEM 309	Physical Chem	GAETE, H.	Monday, December 14	9:00am-12:00pm	Pfahler Hall 211
CHEM 309A A	Phys Chem Lab	MASSUDA, R	Tuesday, December 15	9:00am-12:00pm	Pfahler Hall 211
CHEM 309A B	Phys Chem Lab	MASSUDA, R	Monday, December 14	1:00pm-4:00pm	Pfahler Hall 211
CHEM 313	Instrum Anal	WILLIAMSEN	Wednesday, December 16	9:00am-12:00pm	Pfahler Hall 119

Final Exam Schedule

December 8, 1998

Ursinus College

*** EXAM SCHEDULE ***

Term: FA98

CHEM 401	Adv Inorganic	PRICE, A.	Wednesday, December 16	9:00am-12:00pm	Pfahler Hall 211
CHEM 401A	Adv Inorgan Lab	PRICE, A.	Tuesday, December 15	9:00am-12:00pm	Pfahler Hall 119
— Computer Science —					
CS 271	Computer Sci I	JESSUP, P.	Monday, December 14	9:00am-12:00pm	Pfahler Hall 100
CS 271 B	Computer Sci I	JESSUP, P.	Tuesday, December 15	1:00pm-4:00pm	Pfahler Hall 100
CS 373W	Theory Computat	HAGELGANS,	Monday, December 14	9:00am-12:00pm	Pfahler Hall 001
— Communication Studies & Theatre —					
CST 105 A	Mass Media & So	EDWARDS, L	Friday, December 18	1:00pm-4:00pm	F. W. Olin Hall 107
CST 105 B	Mass Media & So	BRAND, K.	Wednesday, December 16	9:00am-12:00pm	F. W. Olin Hall 108
CST 105 C	Mass Media & So	BRAND, K.	Friday, December 18	1:00pm-4:00pm	Ritter Center 210
CST 110 A	Interpersonal	BARATZ, S.	Wednesday, December 16	1:00pm-4:00pm	Helffferich Hall 202
CST 110 B	Interpersonal	BARATZ, S.	Thursday, December 17	1:00pm-4:00pm	Helffferich Hall 202
CST 111	Intro to Theatr	HENRY, J.	Saturday, December 19	1:00pm-4:00pm	Ritter Center 210
CST 200W	Comm Theory&Res	CZUBAROFF,	Wednesday, December 16	1:00pm-4:00pm	Ritter Center 202
CST 201 A	Public Speaking	GOLDBERG,	Monday, December 14	9:00am-12:00pm	Ritter Center 210
CST 201 B	Public Speaking	HENRY, J.	Wednesday, December 16	1:00pm-4:00pm	Ritter Center 210
CST 207	Journalism	EDWARDS, L	Thursday, December 17	1:00pm-4:00pm	F. W. Olin Hall 007
CST 210	Video Prod I	MILLER, J.	Friday, December 18	9:00am-12:00pm	Ritter Center Stud
CST 211	Shakespr Stage	HENRY, J.	Thursday, December 17	1:00pm-4:00pm	Ritter Center 210
CST 275	Argumentation	CZUBAROFF,	Thursday, December 17	1:00pm-4:00pm	Ritter Center 202
CST 358	Persuasive Comm	CZUBAROFF,	Saturday, December 19	1:00pm-4:00pm	Ritter Center 202
CST 362	Media Criticism	EDWARDS, L	Wednesday, December 16	9:00am-12:00pm	F. W. Olin Hall 107
— Economics & Business Administration —					
ECBA 100 A	Intro to Econ	MCLENNAN,	Tuesday, December 15	1:00pm-4:00pm	Bomberger Hall 200
ECBA 100 B	Intro to Econ	O'NEILL, H	Thursday, December 17	1:00pm-4:00pm	Bomberger Hall 109
ECBA 100 C	Intro to Econ	PHILLIPS,	Saturday, December 19	1:00pm-4:00pm	Bomberger Hall 109
ECBA 100 D	Intro to Econ	ECONOMOP,D	Saturday, December 19	1:00pm-4:00pm	Bomberger Hall 209
ECBA 100 E	Intro to Econ	ECONOMOP,D	Thursday, December 17	1:00pm-4:00pm	F. W. Olin Hall 101
ECBA 105 A	Financial Acct	BOWERS, B.	Friday, December 18	1:00pm-4:00pm	F. W. Olin Hall 108
ECBA 105 B	Financial Acct	HARRIS, C.	Wednesday, December 16	9:00am-12:00pm	Bomberger Hall 209
ECBA 203	Int Fin Acct I	BOWERS, B.	Tuesday, December 15	1:00pm-4:00pm	F. W. Olin Hall 108
ECBA 206	Income Tax Acct	BOWERS, B.	Wednesday, December 16	9:00am-12:00pm	Bomberger Hall 200
ECBA 218	Management	PHILLIPS,	Tuesday, December 15	9:00am-12:00pm	Bomberger Hall 109
ECBA 251	Micro Theory	MCLENNAN,	Friday, December 18	1:00pm-4:00pm	Bomberger Hall 106
ECBA 252	Macro Theory	ECONOMOPOU	Thursday, December 17	1:00pm-4:00pm	Bomberger Hall 209
ECBA 305Q	Research Method	O'NEILL, H	Wednesday, December 16	1:00pm-4:00pm	Bomberger Hall 109
ECBA 306	Corp Finance	HARRIS, C.	Friday, December 18	1:00pm-4:00pm	Bomberger Hall 209
ECBA 307	Marketing	PHILLIPS,	Wednesday, December 16	9:00am-12:00pm	Bomberger Hall 108
ECBA 308	Int'l Trade	O'NEILL, H	Friday, December 18	9:00am-12:00pm	Bomberger Hall 209
ECBA 316	Financial Mkts	ECONOMOPOU	Wednesday, December 16	1:00pm-4:00pm	Bomberger Hall 200
ECBA 331	Environmental	MCLENNAN,	Saturday, December 19	1:00pm-4:00pm	Myrin Library 317
ECBA 410W	Bus Strategy	ECONOMOPOU	Friday, December 18	9:00am-12:00pm	Myrin Library 317
— English —					
ENGL 100 A	First-Year Comp	SCHROEDER,	Monday, December 14	9:00am-12:00pm	F. W. Olin Hall 201

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ENGL 100 B	First Year Comp	OSMAN, J.	Friday, December 18	1:00pm-4:00pm	F. W. Olin Hall 103
ENGL 100 C	First-Year Comp	DECATUR, L.	Friday, December 18	1:00pm-4:00pm	F. W. Olin Hall 301
ENGL 100 D	First-Year Comp	KETTA, N.	Wednesday, December 16	9:00am-12:00pm	Bomberger Hall 106
ENGL 100 E	First-Year Comp	DOLE, C.	Saturday, December 19	1:00pm-4:00pm	F. W. Olin Hall 102
ENGL 100 F	First-Year Comp	BATES, N.	Wednesday, December 16	1:00pm-4:00pm	F. W. Olin Hall 101
ENGL 100 G	First-Year Comp	VOLKMER, J.	Thursday, December 17	1:00pm-4:00pm	F. W. Olin Hall 201
ENGL 100 H	First-Year Comp	BATES, N.	Thursday, December 17	1:00pm-4:00pm	F. W. Olin Hall 008
ENGL 100 I	First-Year Comp	AGOSTINELL	Friday, December 18	9:00am-12:00pm	F. W. Olin Hall 201
ENGL 205	Fiction Writing	VOLKMER, J.	Monday, December 14	1:00pm-4:00pm	F. W. Olin Hall 317
ENGL 206	Poetry Writing	OSMAN, J.	Tuesday, December 15	9:00am-12:00pm	F. W. Olin Hall 317
ENGL 208	Adv Expository	PERREIEN,	Friday, December 18	1:00pm-4:00pm	F. W. Olin Hall 302
ENGL 209B	Playwriting	OSMAN, J.	Thursday, December 17	1:00pm-4:00pm	Java Trench
ENGL 209C	Memoir Writing	KETTA, N.	Friday, December 18	9:00am-12:00pm	F. W. Olin Hall 217
ENGL 215	Med & Ren Lit	LIONARONS,	Saturday, December 19	1:00pm-4:00pm	F. W. Olin Hall 101
ENGL 218	20th C. Eng Lit	PERREIEN,	Tuesday, December 15	1:00pm-4:00pm	F. W. Olin Hall 101
ENGL 219	19th C. Am Lit	SCHROEDER,	Saturday, December 19	1:00pm-4:00pm	F. W. Olin Hall 201
ENGL 221W	Lit Criticism	LIONARONS,	Monday, December 14	1:00pm-4:00pm	F. W. Olin Hall 301
ENGL 223	Chinese Lit	DECATUR, L.	Friday, December 18	9:00am-12:00pm	F. W. Olin Hall 317
ENGL 280	Film Studies	DOLE, C.	Thursday, December 17	1:00pm-4:00pm	F. W. Olin Hall 107
ENGL 309	Shakespeare	DECATUR, L.	Wednesday, December 16	9:00am-12:00pm	F. W. Olin Hall 201
ENGL 342	Contemp Fiction	KELLEY, M.	Thursday, December 17	1:00pm-4:00pm	F. W. Olin Hall 303

— English for Speakers of Other Languages —

ESOL 100	ESOL	SABELLA, D	Thursday, December 17	1:00pm-4:00pm	Myrin Library 317
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— Exercise & Sport Science —

ESS 100 A	Conc Well/Fit	BORSORF,	Wednesday, December 16	9:00am-12:00pm	Helfferich Hall 201
ESS 100 B	Conc Well/Fit	BOETIGER,	Wednesday, December 16	9:00am-12:00pm	Helfferich Hall 202
ESS 100 C	Conc Well/Fit	BORSORF,	Friday, December 18	1:00pm-4:00pm	Helfferich Hall 201
ESS 178	Surface Anatomy	WAILGUM, T	Wednesday, December 16	9:00am-12:00pm	Helfferich Hall 211
ESS 232W	Current Trends	BOYD, A.	Monday, December 14	9:00am-12:00pm	Helfferich Hall 202
ESS 232W B	Current Trends	BOYD, A.	Friday, December 18	1:00pm-4:00pm	Helfferich Hall 211
ESS 245	Lead/Ad Act	ENGSTROM,	Saturday, December 19	1:00pm-4:00pm	Helfferich Hall 201
ESS 261W	Res Methods	DAVIDSON,	Monday, December 14	9:00am-12:00pm	Helfferich Hall 211
ESS 267	Emergency Care	DAVIDSON,	Wednesday, December 16	1:00pm-4:00pm	Helfferich Hall 211
ESS 301	Gender Issues	BORSORF,	Monday, December 14	9:00am-12:00pm	Helfferich Hall 201
ESS 333	Drugs & Alcohol	BOETIGER,	Thursday, December 17	1:00pm-4:00pm	Helfferich Hall 201
ESS 351	Struct Kines	WAILGUM, T	Thursday, December 17	1:00pm-4:00pm	Helfferich Hall 211
ESS 356	Elem Meth H&PE	ENGSTROM,	Friday, December 18	1:00pm-4:00pm	Helfferich Hall 202
ESS 363	Officiating	BOYD, A.	Thursday, December 17	1:00pm-4:00pm	Myrin Library 201
ESS 378	Athletic Inj	CHLAD, P.	Thursday, December 17	9:00am-12:00pm	Helfferich Hall 202

— French —

FREN 101	Elem Fren I	ZABEGAILLO,	Monday, December 14	9:00am-12:00pm	Bomberger Hall 108
FREN 111	Intermed Fren I	NOVACK, F.	Thursday, December 17	9:00am-12:00pm	F. W. Olin Hall 102
FREN 201	Conv & Comp	HALL, C.	Thursday, December 17	9:00am-12:00pm	Bomberger Hall 108
FREN 201 B	Conv & Comp	HALL, C.	Monday, December 14	9:00am-12:00pm	Bomberger Hall 209
FREN 251	Intro Fren Lit	LUCAS, A.	Thursday, December 17	1:00pm-4:00pm	F. W. Olin Hall 205
FREN 314	France Today	HALL, C.	Friday, December 18	9:00am-12:00pm	F. W. Olin Hall 102

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Term: FA98

FREN 360	18th C. Lit	NOVACK, F.	Saturday, December 19	1:00pm-4:00pm	
— German —					
GER 101	Elem Ger I	LUTCHER,	Wednesday, December 16	9:00am-12:00pm	F. W. Olin Hall 102
GER 111	Intermed Ger I	CLOUSER, R	Thursday, December 17	9:00am-12:00pm	F. W. Olin Hall 101
GER 201	Conv & Comp	LUTCHER,	Thursday, December 17	9:00am-12:00pm	F. W. Olin Hall 009
GER 251	Intro Ger Lit	THELEN, L.	Saturday, December 19	1:00pm-4:00pm	F. W. Olin Hall 108
GER 314B	Ger Lit & Cult	THELEN, L.	Friday, December 18	9:00am-12:00pm	F. W. Olin Hall 103
— Greek —					
GRK 101	Elementary Greek	WICKERSHAM	Thursday, December 17	9:00am-12:00pm	Bomberger Hall 209
— History —					
HIST 101 A	Hist Trad Civ	CLARK, H.	Wednesday, December 16	9:00am-12:00pm	F. W. Olin Hall 303
HIST 101 B	Hist Trad Civ	KING, R.	Wednesday, December 16	9:00am-12:00pm	F. W. Olin Hall 101
HIST 101 C	Hist Trad Civ	DOUGHTY, R	Saturday, December 19	1:00pm-4:00pm	F. W. Olin Hall 301
HIST 101 D	Hist Trad Civ	ALDRIDGE,	Wednesday, December 16	1:00pm-4:00pm	F. W. Olin Hall 301
HIST 101 E	Hist Trad Civ	HEMPHILL,	Friday, December 18	9:00am-12:00pm	F. W. Olin Hall 301
HIST 205	Russia & USSR	KING, R.	Thursday, December 17	9:00am-12:00pm	Bomberger Hall 109
HIST 221	Intro Am Hist	ALDRIDGE,	Saturday, December 19	1:00pm-4:00pm	F. W. Olin Hall 303
HIST 241	Hist/Cult China	CLARK, H.	Tuesday, December 15	1:00pm-4:00pm	F. W. Olin Hall 303
HIST 308	Nazi Germany	DOUGHTY, R	Wednesday, December 16	9:00am-12:00pm	F. W. Olin Hall 301
HIST 327	20th C. America	AKIN, W.	Wednesday, December 16	1:00pm-4:00pm	F. W. Olin Hall 303
HIST 362	Age of Revol	DOUGHTY, R	Thursday, December 17	1:00pm-4:00pm	F. W. Olin Hall 305
— Interdivisional Studies —					
IDS 101 A	World Lit I	VOLKMER, J	Tuesday, December 15	1:00pm-4:00pm	F. W. Olin Hall 301
IDS 101 B	World Lit I	CLOUSER, R	Wednesday, December 16	9:00am-12:00pm	F. W. Olin Hall 009
IDS 101 C	World Lit I	LIONARONS,	Friday, December 18	9:00am-12:00pm	F. W. Olin Hall 101
IDS 102	World Lit II	SCHROEDER,	Thursday, December 17	1:00pm-4:00pm	F. W. Olin Hall 301
IDS 151Q	Interdisc Sci	THIEL, L.	Wednesday, December 16	1:00pm-4:00pm	Thomas Hall 319
— Japanese —					
JAPN 101	Elem Japn I	NISHIO, S.	Thursday, December 17	9:00am-12:00pm	F. W. Olin Hall 303
JAPN 111	Adv Elem Japn I	NISHIO, S.	Monday, December 14	9:00am-12:00pm	F. W. Olin Hall 205
— Latin —					
LAT 101	Elementary Latin	WICKERSHAM	Tuesday, December 15	1:00pm-4:00pm	F. W. Olin Hall 201
LAT 201	Aeneas-Hannibal	WICKERSHAM	Monday, December 14	9:00am-12:00pm	F. W. Olin Hall 305
LAT 305	Vergil's Aeneid	WICKERSHAM	Friday, December 18	9:00am-12:00pm	F. W. Olin Hall 205
— Mathematics —					
MATH 105	Calc for BOBA	NESLEN, J.	Monday, December 14	9:00am-12:00pm	Bomberger Hall 100
MATH 107	Calc w/Review	HAGELGANS,	Friday, December 18	1:00pm-4:00pm	Pfahler Hall 001
MATH 111 A	Calculus I	WAIT, R.	Tuesday, December 15	1:00pm-4:00pm	Pfahler Hall 013

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MATH 111 B	Calculus I	WATT, R.	Monday, December 14	9:00am-12:00pm	Pfahler Hall 013
MATH 111 C	Calculus I	IONASCU, I	Monday, December 14	9:00am-12:00pm	Pfahler Hall 016A
MATH 111 D	Calculus I	IONASCU, I	Friday, December 18	1:00pm-4:00pm	Pfahler Hall 016B
MATH 111 E	Calculus I	THIEL, L.	Wednesday, December 16	9:00am-12:00pm	Pfahler Hall 103
MATH 112	Calculus II	SHUCK, J.	Wednesday, December 16	9:00am-12:00pm	Pfahler Hall 013
MATH 211	Multivar Calc	HAGELGANS,	Wednesday, December 16	9:00am-12:00pm	Pfahler Hall 016B
MATH 235	Linear Algebra	NESLEN, J.	Friday, December 18	1:00pm-4:00pm	Bomberger Hall 100
MATH 241Q A	Statistics I	NESLEN, J.	Tuesday, December 15	1:00pm-4:00pm	Bomberger Hall 100
MATH 241Q B	Statistics I	COLEMAN, R	Monday, December 14	9:00am-12:00pm	Pfahler Hall 109
MATH 241Q C	Statistics I	SHUCK, J.	Friday, December 18	1:00pm-4:00pm	Pfahler Hall 100
MATH 241Q D	Statistics I	JESSUP, P.	Wednesday, December 16	9:00am-12:00pm	Pfahler Hall 100
MATH 243	Biostatistics	COLEMAN, R	Friday, December 18	1:00pm-4:00pm	Pfahler Hall 109
MATH 311W	Intro AnalysisI	IONASCU, I	Saturday, December 19	1:00pm-4:00pm	Pfahler Hall 109
MATH 341	Probability	COLEMAN, R	Wednesday, December 16	9:00am-12:00pm	Pfahler Hall 109
MATH 462	Numerical Anal	THIEL, L.	Friday, December 18	9:00am-12:00pm	Pfahler Hall 109

— Music —

MUS 100	Intro to Music	FRENCH, J.	Thursday, December 17	1:00pm-4:00pm	Bomberger Hall 226
MUS 121	Fund of Music	DAVID, N.	Saturday, December 19	1:00pm-4:00pm	Bomberger Hall 014
MUS 201	Mid Ages, Renai	FRENCH, J	Friday, December 18	9:00am-12:00pm	Bomberger Hall 226

— Philosophy and Religion —

PHIL 101 A	Knowledge, Valu	HARDMAN, K	Monday, December 14	9:00am-12:00pm	F. W. Olin Hall 103
PHIL 101 B	Knowledge, Valu	GOETZ, S.	Monday, December 14	9:00am-12:00pm	F. W. Olin Hall 301
PHIL 101 C	Knowledge, Valu	GOETZ, S.	Friday, December 18	1:00pm-4:00pm	F. W. Olin Hall 303
PHIL 101 D	Knowledge, Valu	COHEN, E.	Thursday, December 17	1:00pm-4:00pm	F. W. Olin Hall 108
PHIL 101 E	Knowledge, Valu	GILDEA, E.	Friday, December 18	9:00am-12:00pm	F. W. Olin Hall 303
PHIL 211	World Religions	HARDMAN, K	Friday, December 18	1:00pm-4:00pm	F. W. Olin Hall 201
PHIL 221	Rel Amer Cultur	HARDMAN, K	Wednesday, December 16	9:00am-12:00pm	F. W. Olin Hall 317
PHIL 303	Phil of Mind	GOETZ, S.	Wednesday, December 16	9:00am-12:00pm	F. W. Olin Hall 205

— Physics —

PHYS 111Q	Gen Physics I	TAKATS, M.	Wednesday, December 16	9:00am-12:00pm	Pfahler Hall 108
PHYS 207	Modern Physics	TAKATS, M.	Monday, December 14	9:00am-12:00pm	Pfahler Hall 119
PHYS 210	Mechanics I	CELLUCCI,	Friday, December 18	1:00pm-4:00pm	Pfahler Hall 119
PHYS 210A	Mechanics I Lab	CELLUCCI,	Tuesday, December 15	9:00am-12:00pm	Pfahler Hall 210D

— Politics —

POL 100 A	Politics & Govt	SIERN, P.	Monday, December 14	9:00am-12:00pm	Bomberger Hall 109
POL 100 B	Politics & Govt	KANE, H.	Friday, December 18	1:00pm-4:00pm	Bomberger Hall 108
POL 100 C	Politics & Govt	DAY, D.	Friday, December 18	9:00am-12:00pm	Bomberger Hall 108
POL 100 D	Politics & Govt	YADAV, V.	Wednesday, December 16	9:00am-12:00pm	F. W. Olin Hall 103
POL 242	Comp Politics	HOOD, S.	Friday, December 18	1:00pm-4:00pm	Bomberger Hall 109
POL 339	Cont Pol Phil	SIERN, P.	Friday, December 18	9:00am-12:00pm	Bomberger Hall 200
POL 352	Theories of IR	HOOD, S.	Monday, December 14	9:00am-12:00pm	Bomberger Hall 106
POL 355	US Foreign Pol	HERRY, N.	Thursday, December 17	1:00pm-4:00pm	Bomberger Hall 106
POL 399F	Amer Pol & Lit	DAY, D.	Monday, December 14	1:00pm-4:00pm	Bomberger Hall 200

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— Psychology —

PSYC 100	Intr Psychology	STAFF	Saturday, December 19	1:00pm-4:00pm	F. W. Olin Hall Aud
PSYC 110	Research Method	RICHARDSON	Friday, December 18	1:00pm-4:00pm	Thomas Hall 319
PSYC 210W	Experimental Ps	RIDEOUT, B	Friday, December 18	9:00am-12:00pm	Thomas Hall 319
PSYC 260	Mntl Hlth-Abno	CHAMELISS,	Wednesday, December 16	9:00am-12:00pm	Thomas Hall 323
PSYC 265	Educational Psy	MCMAHON, M	Thursday, December 17	1:00pm-4:00pm	Thomas Hall 323
PSYC 325	Behav Neurosci	RIDEOUT, B	Monday, December 14	1:00pm-4:00pm	Thomas Hall 319
PSYC 327	Neurosci Lab	RIDEOUT, B	Tuesday, December 15	9:00am-12:00pm	Thomas Hall 319
PSYC 355	Adolescent Psy	CARUSO, K.	Monday, December 14	9:00am-12:00pm	Thomas Hall 323
PSYC 360	Community Psy	ENGLAND, E	Thursday, December 17	1:00pm-4:00pm	Thomas Hall 319
PSYC 365	Organizational	RICHARDSON	Wednesday, December 16	9:00am-12:00pm	Thomas Hall 324
PSYC 375	Adulthood&Aging	ENGLAND, E	Friday, December 18	9:00am-12:00pm	Thomas Hall 323
PSYC 455	Personality	CARUSO, K.	Friday, December 18	1:00pm-4:00pm	Thomas Hall 323

— Sociology —

SOC 100	Intro to Soc	MACHADO, D	Monday, December 14	1:00pm-4:00pm	F. W. Olin Hall 107
SOC 100 B	Intro to Soc	TAUSIG, J.	Monday, December 14	1:00pm-4:00pm	Bomberger Hall 209
SOC 100 C	Intro to Soc	GALLAGHER,	Monday, December 14	1:00pm-4:00pm	F. W. Olin Hall 101
SOC 255	Am Ethnic Group	OBOLER, R.	Saturday, December 19	1:00pm-4:00pm	Bomberger Hall 108
SOC 265	Criminology	MACHADO, D	Friday, December 18	9:00am-12:00pm	F. W. Olin Hall 107

— Spanish —

SPAN 101 A	Elem Span I	PARKER, R.	Saturday, December 19	9:00am-12:00pm	F. W. Olin Hall Aud
SPAN 101 B	Elem Span I	REICH, G.	Saturday, December 19	9:00am-12:00pm	F. W. Olin Hall Aud
SPAN 101 C	Elem Span I	REICH, G.	Saturday, December 19	9:00am-12:00pm	F. W. Olin Hall Aud
SPAN 111 A	Intermed Span I	HARDIN, M.	Saturday, December 19	9:00am-12:00pm	F. W. Olin Hall Aud
SPAN 111 B	Intermed Span I	HARDIN, M.	Saturday, December 19	9:00am-12:00pm	F. W. Olin Hall Aud
SPAN 111 C	Intermed Span I	SEEVER, P.	Saturday, December 19	9:00am-12:00pm	F. W. Olin Hall Aud
SPAN 111 D	Intermed Span I	PARKER, R.	Saturday, December 19	9:00am-12:00pm	F. W. Olin Hall Aud
SPAN 112	Interm Span II	EATON, S.	Saturday, December 19	9:00am-12:00pm	F. W. Olin Hall Aud
SPAN 201 A	Conv & Comp	CAMERON, D	Thursday, December 17	9:00am-12:00pm	F. W. Olin Hall 317
SPAN 201 B	Conv & Comp	DE ARANA,	Saturday, December 19	1:00pm-4:00pm	F. W. Olin Hall 008
SPAN 201 C	Conv & Comp	SEEVER, P.	Monday, December 14	9:00am-12:00pm	F. W. Olin Hall 008
SPAN 202	Hisp Lit & Cult	DE ARANA,	Thursday, December 17	9:00am-12:00pm	F. W. Olin Hall 205
SPAN 251	Survey Span Lit	DE ARANA,	Wednesday, December 16	1:00pm-4:00pm	F. W. Olin Hall 103
SPAN 317	Hispanic World	EATON, S.	Thursday, December 17	1:00pm-4:00pm	F. W. Olin Hall 217
SPAN 352	Cont Hisp Novel	CAMERON, D	Monday, December 14	1:00pm-4:00pm	F. W. Olin Hall 205

— Women's Studies —

WMS 200	Women's Studies	HEMPHILL,	Thursday, December 17	1:00pm-4:00pm	F. W. Olin Hall 317
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Pablo knew in a couple of years he would be ready for college. He also knew it would be tough to afford. He even thought about dealing drugs to pay for it. Fortunately for Pablo, two community policing officers took him under their wing. They steered him to counselors and programs that could help him pay for college. Now the only record he'll have is his grades.

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Baseball Coach Discusses Return to Vietnam

by Richard Barrett
of The Grizzly

This summer, Ursinus head baseball coach Brian Thomas made a return visit to a place he hasn't seen in 31 years. Although he hadn't physically been to Vietnam since 1967, it was always on his mind. Thomas shared his thoughts Monday, Nov. 23 in Olin about his personal experience in the Vietnam War and his recent trip back.

During the trip, Thomas visited the battle sites with two of his fellow soldiers. The reason Thomas said he made the decision to return was in large part because he wanted to obtain some sort of closure to personal doubts he has kept since 1967. Lieutenant Thomas wanted to know if his personal decisions were a factor in a third of his command getting killed or wounded.

"I really wanted to find out for myself if I had done everything I possibly could have," he said. "Going back there really helped me to ease this feeling."

Other reflections were offered on the war, as well. Thomas, who has taught Southeast Asian

history, reflected on the changes in the countryside as well as in urban Vietnam.

"I noticed some physical change in the landscape," Thomas said, "but surprisingly some things remained the same. The way of life of the citizens hasn't changed much."

Thomas also discussed the Tet offensive, which is regarded as the turning point of the war. He was retired from the U.S. Army following wounds he received in the build up to this battle. Among the many awards Thomas has received are the Combat Infantry Badge, Bronze Star, V for Valor, Purple Heart, Good Conduct Medal, Vietnam Campaign Medal, Vietnam Service Medal and Jungle Expert Badge.

"Thomas' talk was not only interesting, but it gave me a first hand look of something I didn't know much about," said senior James Rossiter.

A large crowd turned out for the lecture not only because of interest in the topic, but also because Thomas is a very well respected and visible figure around campus.

"I would go to listen to Coach Thomas talk about anything," said sophomore Andrew Hough. Brian Skellan agreed: "I think the fact that so many people are aware of who he is, and what he has done here at Ursinus, really brought out

New Law Helps College Students Manage Debt

by James Rossiter
of The Grizzly

Are you a senior and worried about paying off your loans after graduation? Help is on the way, courtesy of the Higher Education Act, passed by Congress this year.

The act will allow borrowers in the federal student loan program to refinance their loans at 7.6 percent rather than the current rate of 8.25 percent.

Since college graduates have only three months to save money for their student loans, many students say they are worried about their upcoming payments.

"To tell you the truth, I stress out about this all the time," said senior Kevin McIlheny. "I mean, my parents told me they're not going to pay my loans off after graduation and I've been relying on them my whole life. I don't think I'm ready for the real world."

This new reduction in the

payment plan should assist students like McIlheny after they graduate. The Department of Education estimated that most students who consolidate their loans would save about \$500 per \$10,000 of debt on an average 10-year loan.

Suzanne Sparrow, director of financial services at Ursinus, said she is pleased with the new refi-

Students who consolidate their loans would save about \$500 per \$10,000 of debt on an average 10-year loan, according to the Department of Education.

nancing plan.

"I think it's great - anything to help kids out like this is a plus," she said.

To refinance, you must either be in school or have graduated and have at least one federal direct loan. In some cases, refinancing may be handled by

phone. In other cases, usually those involving consolidation of other loans with a direct loan, the Department of Education Consolidation and Refinancing Center will send the required paperwork after the borrower provides information through a voice response system.

Students should hurry if they want to refinance because the offer period is very short. The deadline to apply is Jan. 31, 1999. Call 1-800-557-7392 for information.

**DON'T KNOW
WHAT'S DUE
WHEN?
CHECK OUT THE
FINAL EXAM
SCHEDULE IN THIS
WEEK'S GRIZZLY**

ATTENTION ALL STUDENTS INTERESTED IN A CAREER IN MEDICINE

Have you been wondering about the difference between Osteopathic and Allopathic Medicine? Have you been wondering what medical schools look for in selecting medical student?

Find out the answers to these questions and more at the up-coming meeting of the Brownback-Anders Premedical Society when they host a presentation by the Associate Dean for Admissions at the Philadelphia College of Osteopathic Medicine.

**Tuesday, December 8 at 7 p.m.
in Pfahler Auditorium.**

WVOU Benefit a Success

by James Rossiter
of The Grizzly

WVOU, the voice of Ursinus, was recently successful in raising over six hundred dollars for outstanding bills and repairs to the school's radio equipment.

The radio station hosted a benefit concert last Saturday that featured nine punk and ska bands as well as raffles, giveaways, contests, and loads of prizes.

Assistant radio station manager Shawn Witt described the benefit concert a "success" and only wished more Ursinus students would have taken part of the entertaining concert.

According to Witt, there were only 20 or so Ursinus students who

were in attendance, compared to the two hundred other members of the audience who were either from the community or friends of the bands.

"I would have like to have a little more Ursinus support, but since the tickets were three dollars for non-Ursinus students and free for Ursinus students, they are what really made the show a success," Witt said.

Bands that entertained the crowd included punk bands: Dr. Fever, 5.0, Wormbath, Dr. Fever, The Antix, The Boils, The Goons and PBS. They all electrified the crowd with their own eclectic styles and on-stage personalities.

The show was so popular that even uninvited bands came in and jammed on stage. Two bands sim-

ply brought their stuff and asked if the school minded if they played a few songs for the Ursinus community.

"I really think the radio station is on the right track in terms of making the radio station an accessible form of information and entertainment for the student," said Steve Graham, an avid WVOU listener.

"Sadly, I'll be graduating this year and won't be around when the radio station reaches it's climax. It's very encouraging to see a staff that's so dedicated in making the radio station such a vital part of student's lives."

WVOU can be heard on 88.1 FM and 530 AM as well as channel four on student's television sets.

High-Tech Cheating, For a Price

by Pete Corsey
of The Grizzly

Writing a research paper can be a very trying task for many college students. The creation of web pages that sell term papers and research papers have made writing a term paper much easier for students. But how many people actually pay for these papers? There are over 50 web sites that sell term papers and book reports to students. Prices range from \$4.95 per page to \$50.00 per page. Some sites even have "specials" - only \$127.50 for any paper over 17 pages. Also, some of these sites offer to create "custom" term papers to your specification and your sources. There are even Internet sites that give students assistance on

college admissions essays. These essays tend to be significantly more expensive than other, less personal ones. Such papers range from "cheap," at \$140 dollars, to the very expensive, \$250 dollars.

Some students said they

*"Greater access to the internet makes it easier to find sources to plagiarize and professors can't really trace it."
- junior Tom Howard*

believe the problem of cheating is not sufficiently addressed by the college.

"Cheating is probably more likely to happen," said senior Kristin Geist. "I think it's a

problem because there is no honor code at this school."

Students say increased use of the World Wide Web has created new ways of cheating which are often harder to prevent.

"Greater access to the Internet makes it easier to find sources to plagiarize, and professors can't really trace it back to a particular source," said senior Vicki Scara.

Many teachers tell students to discount the Web as a legitimate source for valid material because there are many sites that are unreliable or just temporary.

"Anyone can put anything up on the internet and there's no controlling it," junior Tom Howard said. "If you know the right sites, plagiarism is easier than it ever was, with little chance of getting caught."

Panelists Square Off on Global Warming

by Kim Inglot
of The Grizzly

No one realizes the impact one individual can have on the environment. However, industries, governments and communities all contribute to the immense problems occurring on the earth. On Wednesday, Nov. 18, four experts tried to make Ursinus students and faculty realize the impact everyone has on their surroundings in a lecture on global warming.

Global warming has become a major problem over the last decade. It is causing the average temperature of the earth to increase every year. It is estimated that, if global warming continues, the temperature will rise 2-6 degrees Fahrenheit each year. Global warming has also contributed to other environmental problems such as El Nino, a series of storms caused by a slight

change in temperature in the Eastern Pacific Ocean that recently hit the tropics.

However, what exactly is the global community doing to alleviate the problem? Experts from various backgrounds came to discuss what specific groups were doing in order to help the environment. At times the discussion took the form of a heated argument between the Mitch Baer, manager of Environmental Issues for the Petroleum Institute, and state senator Peter Kostmayer.

Each panelist, Kostmayer, Baer, economist Bill Pizer and Jamie Koehler offered the audience an array of facts to convey the scope of the global warming problem. For instance, they said, July 1998 was the warmest month in history, and the US produces 60 percent of the world's trash.

However, at times the participants seemed more intent on blaming certain groups for the problems. Koehler and Kostmayer both blamed major industries for global warming, while Baer said he believed that the government was at fault. Still, audience members said the panel brought the importance of the problem home to the students. Junior Biology major Laura Feldman said she never understood the extent of global warming until she heard the lecture.

"I couldn't believe how much trash our nation, and even the world, produces. And I contribute to that," she said.

Meanwhile, for senior English major Sarah Welsh, the discussion made her realize that she should be trying to help the environment.

"I am definitely going to be making some more environmentally helpful choices" she said. Junior EcBA major Trish Rumaker agreed with Feldman. "These panelists showed me that environmental problems cannot be solved just by an impassioned group of tree-huggers. We all need to do our part."

What's Up in Wellness

Is the end of the semester crunch getting you stressed out?

Even though finals are coming soon, don't forget to take valuable time out for yourself.

Getting stressed out and overwhelmed doesn't help you do any better, although sometimes it's nearly impossible to avoid. Try to managing your time and avoid procrastination, especially around this time of the year. If you wait to the last minute the situation can be blown out of proportion and if you would have planned for it the stress level could have been seriously reduced. Studies suggest that your stress level affects your immune and nervous systems. So just when you think your stress level can't get any higher, now you get sick from being stressed!

- Relax right where you are and visualize yourself in a pleasant setting.
- Take a break and exercise or go get some fresh air.
- Ask yourself if it's worth being upset over the situation.
- Keep your expectations realistic- don't expect perfection.
- If a situation is beyond your control, you're better off accepting it for now than getting upset about it.
- Manage your time- utilize that planner that you bought in September!
- Live in the present- learn from the past and move on.
- Anticipate potentially stressful situations and prepare for them. Remember Murphy's Law: whenever anything can go wrong...it will.

In addition, experience Ursinus' very own labyrinth in Helfferich Gym! Senior, Laurie Barilotti, is conducting her honors research project even throughout finals. A labyrinth is a circular pattern path used for walking meditation, relaxation, personal time out, and a stress reliever. The labyrinth is scheduled to be open December 15, 16, and 17 from 8:00-10:00 pm.

Best of luck to you during finals!

Put your free time to a good use and tell people what you think.

Write for The Grizzly.

to create "custom" term papers

Lou's Movie Reviews

In Theaters Now...

by Lou Nemphos

A&E editor

Babe, Pig in the City: Not nearly as good as the original, but still a worthwhile sequel, *Babe, Pig in the City* follows the lovable pig to the big city. Hijinx ensue, but the biggest problem lies in the unfocused script. (**1/2)

A Bug's Life: This film broke box office record's over the holidays and deservedly so. It's well written, with original characters and witty dialogue and it's pure entertainment. Also, it's better than its bug counterpart, *Antz*, and something I strongly recommend. Don't forget to stay for the credits, they provide the biggest laughs. (**1/2)

Elizabeth: Cate Blanchett stars as the title role in a good, but not great biography of Elizabeth, the Virgin queen of England. To fans of the period piece genre, *Elizabeth* is two hours well spent (***)

Enemy of the State: Will Smith stars in this smart, edge of your seat, action packed thriller about a man being hunted by the government, unbeknownst he's carrying top secret information. Other than a contrived ending, the film is right on. (***)

Gods & Monsters: Ian McKellen gives a Tour de Force performance (one that I think personally will win him an Oscar) for his portrayal of James Whale, the famous director of the *Frankenstein* films. The movie follows the life, loves, and last days of Whale. Real good stuff (**1/2)

Ring Master: I implore you, if you're a fan of Jerry Springer, watch the television show. This film is a trick to get you to waste \$7 and if I ever meet Jerry, I'm going to ask him for two hours of my life back. It has nothing to do with Springer, rather it follows the scum of society trying to get on the show. Remember, you've been warned. (*)

Rugrats: A fun and often funny look into the lives and adventures of everyone's favorite babies, *The Rugrats*. A good time for all. Also, the film features rapper Busta Rhymes as Reptar, and has a surprising hip-hop soundtrack. (***)

Very Bad Things: Finally, a movie where its title describes its content. This laughless black comedy goes way beyond the bounds of bad taste in a weak attempt for laughs. Maybe Christian Slater should go back to beating his girlfriend, seeing that acting isn't his thing. Very bad. (*)

The Lantern

Reading

Olin Auditorium

Wednesday, December 9 at

4:00

Listen to poetry, prose

And watch the unveiling of this semester's creative writing journal

Ursinus Film Society

This Week's film:

The Harder They Come with

Jimmy Cliff

Thursday December 10th 7:00pm in

Pfahler Auditorium.

Church on Film

Van Sant must be *Psycho*

by Jeff Church

A&E editor

It was impossible to watch Gus Van Sant's remake (or, plagiarism, if you like) of *Psycho* without feeling the powerful resonance of the original by auteur Alfred Hitchcock.

Van Sant retained every shot from the original—I am emphasizing here *every shot*, because never before has a director copied the exact *mise en scene* for an entire film.

Of course, Van Sant throws in some new, fluffy stuff. He updates the date (set in the present day) and the economy (Bates Motel now charges \$36.50). Other than that, most everything seems out of place.

Viggo Mortensen who plays Marion Crane's boyfriend is awkward and dimwitted. Anne Heche as Marion Crane herself is flighty and flirtatious, but she still does not convey the depth of character and the anxiety and horror of the shower scene (maybe also due to Van Sant's blunders) as Janet Leigh did.

Julianne Moore is effective and strong as Crane's sister. William H. Macy also soars as the private investigator into Crane's disappearance. Macy gave a new breath of life to this film—a divergence sorely needed halfway through this film.

Vince Vaughn, however, just does not measure up as Norman Bates. He begins believable and funny—the jittery laugh after the line “twelve rooms, twelve vacancies” adds an amusement I didn't get out of Anthony Perkins' wonderful performance. Vaughn becomes almost an automaton as we progress through the film. Of course, Van Sant added that Norman Bates masturbates while looking into Crane's room before the shower scene—an interesting perversion of the original, but it ruins the mood.

What struck me most harshly in relation to ruining the suspenseful mood Hitchcock envisioned was Van Sant's decision to film in color.

Hitchcock's *Psycho*, late into the color age, was black and white for a reason—to take away the gore of human blood by making it black.

Also, Van Sant added other shots interspersed within Hitchcock's originals during the murders. Now, we see thunder clouds right after Norman Bates' mom stabs Crane in the belly. Van Sant tries to include these modern film techniques into an immutable film. Like I said—Van Sant must have been psycho himself to remake this film.

Hitchcock's *Psycho* was filmed earlier in the century when cultural norms were different. Van Sant tries to update *Psycho*, but he fails because he misses this point. Van Sant uncovers a 1960's pastry cake and puts a little icing on the top, and he mistakenly thinks that it will be palatable to a 90's audience.

RATING: (out of 4 stars): **

What's on tap at Ursinus

December 8

11:30 a.m. Financial Aid Awareness Week
Wisner Lobby A
3:00 p.m. International Programs Workshop
Olin 108

4:30 Financial Aid Awareness Week

December 9

12:00 p.m. Student Athlete Advisory Committee
Wisner Parents' Lounge

12:00 Middle States Discussion

Pfahler 108
Research Course Poster Presentations
Helfferich Hall

December 10

11:30 a.m. Financial Aid Awareness Week
Wisner Lobby A

3:00 p.m. Final Exam Baskets Pickup ('til 7 p.m.)
Wisner Parents' Lounge

4:30 Financial Aid Awareness Week
Wisner Lobby A

December 11

6:00 p.m. Arts: Opening Reception—"In Her Voice: Self Portraits by Women"
Berman Museum Main Gallery

December 12

READING DAY

Name the Statue Contest Winners!

The Grizzly is proud to announce the winners of the Name the Statue Contest. First, we would like to thank all the people who submitted names to us-- it was a difficult task choosing the final names. Also, we would like to thank the responses for the campus-wide vote that took place this week over email. The winners each receive a \$20 gift certificate to the bookstore. The winners are:

For the old woman knitting statue (real name: Getting Involved)

"Gilda Estelle" by Kim Zern

For the 3 character statue (real name: The Reader)

"Tom, Dick, and Harriet" by Daniel Schott

Thanks to all for making the celebration of these new statues enjoyable!

Big Fella's Forum

by Keith D'Oria

of The Grizzly

Hey, didn't you used to be baseball's highest paid player?

Wow! What a month for Major League Baseball fans! Sure, there was a lot of faces going different places, but has anyone really gotten better out of this messy off-season?

Let's look at the Orioles first. Congratulations O's fans - you've just won the Albert Belle sweepstakes and guess where that will get you? No, not a free trip to the team psychologist... you're the proud new owner of Baseball's Biggest Headache! Add to that the loss of Roberto "The Mad Spitter" Alomar to be with his brother in Cleveland. Then Raffy Palmeiro, arguably the American League's best first baseman, fled to the Rangers. That's the recipe for

a long baseball season.

I know, I know. They signed Will "No Thrill" Clark and Delino DeShields to replace them. But let's be honest folks - it's like going from Camden Yards to Veterans Stadium - it's a noticeable difference and you better watch out for falling cadets and railings. They lost Eric Davis to the Cards and traded for one of the worst hitting catchers in the AL, Charlie Johnson. Their pitching hasn't improved and neither has their chances in the AL East. Anyway you slice it, Baltimore will still be in a distant second behind the Yankees.

Speaking of the Champs, Bernie Williams must be a happy camper. He's going to steal \$15 million a year for the next 6 or 7 years. Not bad for a guy who has never homered more than 30 times in a season and usually plays in less than 140 games. Not what I would call a bargain, but the Yankees had to do it. The potential of Bernie going to

the arch-rival Red Sox was too great. But \$15 mil? There's probably two guys in Seattle (what are their names again?) that were grinning from ear to ear after hearing that news. Griffey and A-Rod are due for new contracts in 2001... stay tuned.

With the re-signing of Williams, Scott Brosius and David Cone, the Yanks are heading into spring training with one thing on their minds - repeat. They'll have everyone important from last year's squad to help them too.

Then there's the morons of Anaheim. Is Mickey Mouse running this team? Mo Vaughn is getting \$15 million a year - are you kidding me? I could understand if the Angels had at least one decent pitcher on their staff and they were one peice away from being winners. But come on! This team still doesn't have the firepower that the Indians have and their pitching isn't

going to get them anywhere good anytime soon.

If they were smart, they would've jumped on Randy Johnson or Kevin Brown the second they declared for free agency. You would've thought that the Angels might have learned from their past mistakes in free agency - do the names Gary Gaetti, Randy Velarde, and Jack McDowell ring a bell? They probably don't - illustrating my point exactly.

Then there's the braintrust in Arizona. Randy "Dr. Ugly" Johnson was probably the most sought after free agent this side of Kevin Brown - and rightfully so. I can't complain about this signing but I will complain about Todd Stottlemyer and Armondo Reynoso. Stottlemyer is a consistent pitcher - consistently a .500 pitcher. They're paying \$8 million per year for a guy who always goes 12-12. And

then they drop another \$6 million on Reynoso - who's career high in wins is 10. Great spending there D-backs - I'll see you in the same place next year - the cellar.

Lastly, you've got the New York Mess. These guys have actually helped themselves - but not enough to top Atlanta yet. Robin Ventura's a big improvement over Edgar Alphonso. Their outfield of Bonilla, McRae and Huskey is solid and ridding themselves of Todd Hundley to the Dodgers was brilliant - considering they received Armondo Benitez. The Mets will be tough next year in more ways than one. Circle the Yankees-Mets series coming up on your calendar. It'll look more like a night with Stone Cold and the WWF than baseball. But it's always nice to see a good brawl game in New York, isn't it? Too bad Darryl "Uppercut" Strawberry won't be there to help.

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Women's Basketball Setting Their Mark

by Danielle Milewski

of the Grizzly

The Ursinus College Women's Basketball team had a weekend filled with ups and downs as they competed at the College of New Jersey Women's Basketball Tip-Off Tournament. The Bears lost their first game on Saturday to Rhode Island College by a score of 66-59 but came back with a win on Sunday, beating Regis 51-49.

In their first game, Ursinus held Rhode Island back during the first half, leading at halftime 30-29, but faded during the last twenty minutes. Kelly McCarthy led the Bears with 16 points while Jen Mahoney added 11 more points. Shana

Goane helped her team with 10 points. Dede Boies had 6 assists against Rhode Island. Another major player, Tracy Disanto, got a team-high of 7 rebounds.

On Sunday, the Bears improved their game to defeat Regis in the consolation game, 51-49. Kelly McCarthy led her team once again by scoring a game-high 25 points and grabbing a game-high 11 rebounds. She was 9-of-19 from the floor and 7-for-7 from the foul line. Dede Boies also added eight points and six assists.

Overall, Ursinus earned a rebounding edge of 44-30 over Regis. They kept Regis at 28.8 percent shooting from the floor. McCarthy stated, "Our turnovers were weak...but our rebounds were strong this time." Boies added that the team did

not play as well as they hoped to but that they "played a very physical game." She said, "The team really hustled."

For the Bears, the excitement of the weekend did not stop with just two games. Kelly McCarthy was named to the all-tournament team for the College of New Jersey Tip-Off Tournament. She was very excited about this, considering that she did not feel that she played that well at the tournament. She commented, "It's a great accomplishment."

Overall, Dede Boies had 12 assists during the tournament. She is only two more assists away from setting a new Ursinus career assist mark. Dede said that it was not a goal she set for herself but is glad that she was able to accomplish it.

Men's Basketball Opens League Play With Win

by Jimmy Reilly

of the Grizzly

For the first time in three years the men's basketball team started their conference schedule with a win. Defeating the Dickinson College Red Devils 73-59 on Saturday. These two teams seemed evenly matched through the first 20 minutes.

However, at the start of the second half the Bears used their suffocating defense to take a 12-point lead. From that point on the Bears never looked back.

The Bears were led by Centennial Conference Player of the Week, Richie Barrett. He had game high 23 points and 9 rebounds. Barrett said, "The key to this game was our dominating defensive performance in the second half.

We played like wild men in the second half."

The Bears held Dickinson to 25-second half points and a dismal shooting percentage of 30%. Chris Ciunci, added to the scoring attack with 14 points, said, "We have to build on this game. We can not have a let down like we did against Gwynedd Mercy this past Monday."

Greg Klein, scored 17 points and grabbed 7 rebounds, said, "The second half is a perfect metaphor about life. If you do not work hard you will not be successful. In the first half we did not play hard. The second half we turned things around and as you can see the scoreboard indicated we were successful today. We must have worked hard!"

The Bears (4-2, 1-0) will be at home next Thursday at 7:30. Come out and support the team.

UC Swimming in Full Swing

by Stephanie Restine

of the Grizzly

With the season now in full swing, the Bears faced several tough opponents during the week of November 29. On Tuesday, December 1, the Ursinus Swim Team tasted both the thrill of victory and the agony of defeat all in one meet. In a home tri-meet, both UC men and women overwhelmed opponent Beaver (79-16, 72-23), while falling to Albright (40-55, 37-58.) On the following Saturday, December 5, the men were narrowly defeated by Dickinson with a score of 104-96, while the women lost 155-44.

Commencing the Tuesday meet with a spirited team rendition of the "National Anthem," the Bears were off to an enthusiastic start, aided by several

crowd members volunteering to time lanes. For the women, senior Kelly Donohue took top honors in two events for the Bears, the 200 individual medley (2:26.70) and the 100 backstroke (1:05.87.) Freshman Victoria Barrucco won the 1,000 freestyle (12:16.46,) while senior Lynn Knothe was not far behind in second standing (12:18.18.)

In the men's events, the Bears possessed four individual winners. Senior Russ Whelan led the team with top spots in both the 200 freestyle (1:56.24) and the 500 freestyle (5:23.32.) Also taking first place in two events was sophomore Chris Calderelli, winning the 50 freestyle (23.30) and the 100 freestyle (51.45.) Senior Geoff Mills prevailed in the 1,000 freestyle (11:01.33,) while senior Dan Jones continued to dominate the 100 backstroke (1:00.57.)

However, competing against Dickinson on Saturday, Ursinus was not so lucky. The UC men

battled against their opposing swimmers to the very end, forcing the outcome of the meet to depend on the final relay. In a split second finish, the Bears were not able to overpower the Dickinson team in the 200 freestyle relay, and Dickinson went ahead 104-96.

The Ursinus men improved their performances, walking away with five top finishes. The relay team of Jones, freshman Pete Druckenmiller, freshman Ryan Michaleski, and Calderelli won the 200 Medley Relay in 1:46.64. Calderelli once again took the 50 freestyle (22.90,) while Whelan continued to excel in long distance events, winning the 1,000 freestyle (11:09.64.) Classmates Michaleski and Druckenmiller also received top billing in the 100 butterfly (58.95) and the 100 breast stroke (1:06.76,) respectively.

Druckenmiller commented, "There were a lot of good races, notably the 50 free and the med-

ley relay. In most of the finishes, the time between the first and second place winners could not have been more than a second apart."

Whelan added, "Everyone swam really hard. We've been in every meet until the end. In all of our last three competitions, the meets have come down the last couple of races."

Up against the second place team in the Conference, the women were faced with quite a challenge. Only senior Kelly Donohue was able to triumph over the Dickinson opponents, winning the 200 backstroke in 2:22.57.

Donohue stated, "The girls swam some really good races, especially those who were swimming events for the first time. Several people accomplished their personal bests."

In following competitions, Ursinus Swimming travels to Gettysburg on Wednesday, January 20.

UC
Sports
on the
Web
[http://](http://www.ursinus.edu)
www.
ursinus.
edu