



4-21-1997

## The Grizzly, April 21, 1997

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*Ursinus College*

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### Recommended Citation

Rakes, Jared; Brychta, Rob; Petrino, Anthony; Green, Teresa; Stamps, Daneen; Pinsk, Mark; Forbes, Melissa; Smith, Taneille; Ali, Zenzi; Brenneman, Todd; Podgorski, Mike; Murnane, Tricia; and Schofer, Joel, "The Grizzly, April 21, 1997" (1997). *Ursinus College Grizzly Newspaper*. 403.  
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## Authors

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# The Grizzly

Success is failure turned inside-out.  
—Joe Clark

Volume XX Number XVI

The Student Newspaper of Ursinus College

April 21, 1997

## Dr. Martha Groom to Speak on Communities and Ecosystems

by Anthony Petrino  
Special to The Grizzly

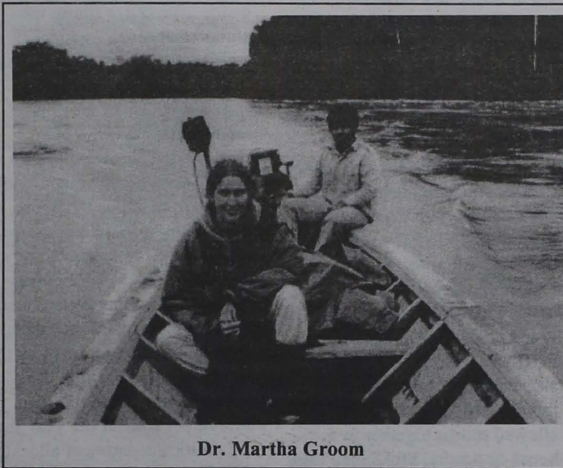
On Tuesday, April 22, Dr. Martha Groom, Ph.D., will lecture on the topic "Can We Achieve Sustainable Development? Case Studies From Latin America."

Sponsored by the Ursinus Arts and Lecture Committee, this Earth Day lecture will take place at 7:30 p.m. in Olin Auditorium and is free for all who would like to attend. Reservations are not necessary.

In her lecture, Dr. Groom will elaborate on various case studies of Latin American projects which make an effort to achieve "such a balance to illuminate the tensions and the promises of the sustainable development approach."

Groom states, "Proponents of biological conservation and human welfare struggle over how to simultaneously improve the human condition across the globe while maintaining viable communities and ecosystems in the natural world."

Dr. Groom is an assistant



Dr. Martha Groom

professor in the zoology department and is a member of the associate faculty in the botany department at North Carolina State University.

She serves on a number of committees at NC State including the Aquatic Ecologist Search Committee, Zoology Undergraduate Curriculum Committee, Biomathematics Seminar

Committee, and the Graduate Admissions Committee.

Dr. Groom completed her undergraduate studies at Princeton University and then went on to the University of Florida for her master's degree.

After receiving her master's degree, Dr. Groom completed her doctorate requirements in zoology at the University of Washington.

## Summer Research Fellows Announced

by Rob Brychta  
Special to The Grizzly

This summer 30 students will be involved in the 1997 Ursinus Summer Fellows Program. They will each perform separate fellows projects within their major areas of interest under the close tutelage of a faculty advisor. The projects will focus on such diverse topics as Genetics of Phoxinus and Amish and Hmong Quiltmaking. The faculty advisors will help their students establish the basis for the project and will also play an active role as the project progresses. The studies are to be performed within an eight week period either on or off campus, and can include studies abroad. Each student must produce a visible product at the completion of their project. The final project may be presented in the form of a professional presentation, a paper, a portfolio, a performance, or any other form which is appropriate to the discipline. The students who have been accepted, their department of study are as follows:

Jennifer Calhoun	1998	A&S
Matthew Norris	1998	Biology
Joseph Catalano	1998	English
Mark Pinsk	1998	Psych.
Meera Domingo	1998	Psych.
Jamie Pontino	1998	Psych.
Robert Esposito	2000	Physics
Simon Rak	2000	Math/C. S.
Douglas Fecteau	1998	Biology
Jared Rakes	1998	English
Jason Forsell	1999	Chemistry
Christian Rice	1998	Mod Lang
Filippa Guerra	1998	Biology
John Sears	1999	Biology
Danielle Lann-Russell	1999	Chemistry
Isis Shanbaky	1999	Biology
Danielle Letting	1999	Biology
Taneille Smith	1998	English
Thomas Malia	1999	Chem.
Matthew Schwartz	1999	Biology
David McCarty	1998	M. Lang.
Preston Stanton	1999	Biology
Jennifer McGee	1999	Biology
Lauren Steffen	1998	Psych.
David Meehan	1998	Biology
Gregory Urban	1998	Psych.
Oana Nechita	2000	Phil./Relig.
Hera Walker	1998	E. A. S.
Lauren Newkirk	1998	English
Matt Zukowsky	1998	EcBa.

## In The News...

by Teresa Green  
Copy Editor

### INTERNATIONAL

An American diver, Robert McClung, said he found the largest Spanish galleon built in the New World. The galleon is believed to have sunk off the coast of Ecuador nearly 350 years ago. Mr. McClung poured over historical records and then followed a trail of broken pottery from the ocean floor to trace the legendary ship to the spot where he claims he found the wreck. A naval archaeologist said the identification of the wreck appeared to be authentic.

The Israeli Supreme Court ruled that a major street running through a neighborhood of religious Jews should remain open on the Sabbath until the government can find a way to accommodate the handful of non-religious residents. Dozens of ultra-Orthodox youths set trash bins on fire and threw rocks at the police in protest of the ruling. The ruling helped to revive the conflict between secular and religious Jews.

United Nation officials had to extend voting in parts of Croatia last week because of wide-spread foul-ups. Tens of thousands of people in Eastern Slavonia, a

Serb-held enclave, were prevented from voting due to missing and incomplete lists and ballots. Serbian leaders are urging each other to ignore the new votes.

### NATIONAL

James B. McDougal, the Whitewater business partner of the Clinton's, was sentenced to three years in prison for illegally obtaining millions of dollars in Federally backed loans during the '80s. The light sentence came after Kenneth Starr, the Whitewater investigator, suggested to the judge that McDougal's cooperation had helped to rekindle the criminal investigation into the Clinton's.

Former Republican Presidential Candidate Bob Dole has promised to lend Newt Gingrich the money he needs to pay his \$300,000 in fines for ethics penalties. The loan's terms must be reviewed and approved by the House ethics panel but they allow the speaker to forego payments for eight years. Democrats have voiced opposition to the proposal saying that Dole works for a law firm whose clients include tobacco firms. This claim penetrates into the campaign finance reform war going on right now between the two parties.

After some investigation, authorities were able to trace

counterfeit \$10 bills to a fifteen-year-old boy in Bay City, Michigan. The boy, whose name has not been released, and some friends used a computer to make the counterfeits by scanning the image of a \$10 bill into the computer and then printing numerous copies. No charges were filed.

(Information taken from The New York Times)

Inside:  
Spring '97  
Finals Schedule  
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## Nothing to Do? Try This...

by **Teresa Green**

Copy Editor

### Monday, April 21

- 7:15 a.m. Step Aerobics in Helfferich 201  
 3:30 p.m. Men's Tennis at Albright  
 4:00 Women's Tennis at Bryn Mawr  
 4:30 Step Aerobics in Helfferich 201  
 5:00 Japanese Table in the Faculty/Staff Dining Room  
 5:00 Movie: "Escape from L.A." in WLL

### Tuesday, April 22

- 12:00 p.m. EARTH DAY  
 French Table in Faculty/Staff Dining Room  
 3:00 Annual Student Exhibition in Berman Museum  
 3:30 Baseball at Swarthmore  
 4:30 Step Aerobics in Helfferich 201  
 7:30 College Choir in Bomberger Auditorium  
 7:30 Earth Day Lecture by Dr. Martha Groom in Olin Auditorium  
 9:30 Ursinus Christian Fellowship in WPL

### Wednesday, April 23

- 7:15 a.m. Step Aerobics in Helfferich 201  
 3:30 p.m. Women's Tennis vs. Muhlenberg  
 3:30 Men's Tennis at Muhlenberg  
 3:30 Softball at Lebanon Valley (Dbl. Hdr.)  
 4:00 Lacrosse at Haverford  
 4:30 Step Aerobics in Helfferich 201  
 4:30 Chef's fare: 0097, License to cook in Wismer  
 6:00 SUN in WPL  
 7:00 Gospel Choir in WPL  
 9:30 Ursinus Christian Fellowship in WPL  
 10:00 Literary Society in Zwingli Java Trench

### Thursday, April 24

- 12:00 p.m. Track & Field at Penn Relays  
 Ursinus Christian Fellowship in WPL  
 4:30 Step Aerobics in Helfferich 201  
 7:00 Gospel Choir in Bomberger 001  
 9:00 Ursinus Christian Fellowship in Olin 104

### Friday, April 25

TIME SHEETS DUE

- Track & Field at Penn Relays  
 Golf at Centennial Conference Championships  
 7:15 a.m. Step Aerobics in Helfferich 201  
 3:30 p.m. Baseball vs. Swarthmore  
 7:00 Ursinus Christian Fellowship in WPL

### Saturday, April 26

- Men's and Women's Tennis at Centennial Conference Individual Championships  
 Track & Field at Millersville Metrics  
 Golf at Centennial Conference Championships  
 10:00 a.m. Centennial Conference Student Research Colloquium in Olin and Thomas Halls  
 10:00 Cheerleading Tryouts in Helfferich Gym #3  
 1:00 p.m. R.H.A. Faculty/Student Softball Tournament  
 1:00 Baseball at Western Maryland  
 1:00 Softball at Muhlenberg (Dbl. Hdr.)  
 8:00 Ursinus Concert Band in Bom. Aud.

### Sunday, April 27

- Men's Tennis at Centennial Conference Individual Championships  
 Golf at Centennial Conference Championships  
 1:00 p.m. Lacrosse at Millersville  
 4:00 Mass in Bomberger Auditorium

## Housing Changes

by **Melissa Forbes**

Opinions Editor

This year, Shaff and Omwake, two Ursinus houses located on Main Street, will be up for grabs during room selection.

None of this year's residents of either house will be allowed to occupy their same rooms. Because of damage done to the houses, none of the current residents (traditionally POD occupies Shaft and APO occupies Omwake), will be allowed to squat their rooms.

"The residents' behavior did not coincide with the mission of the college," Todd P. McKinney, residence life director said.

Specific incidents and general incidents over time have resulted in the suspension of the APO and POD charters. In addition to the suspension of their charters, no more than four brothers are allowed to live together in a house or a suite, McKinney said.

"Another organization may want to move into the houses," McKinney said.

All the residents of the two houses have been billed for damages. Before anyone moves in next year all the damages will be repaired.

For the next two Wednesdays, candidates for the creative writing position starting next fall at Ursinus will be giving poetry readings at the Unity House at 9:15 pm. Afterwards they will be attending Literary Society at 10 pm in the Java Trench. If you are interested in seeing the candidates, please come to their readings and to Literary Society.

## Debate on Quality of Majors

by **Taneille Smith**

of *The Grizzly*

Last Wednesday, April 16th, a common hour was held on the issue of the quality of education for science majors vs. non-science majors here at Ursinus. The debate, mediated by Carl Ewald, was conducted in a town meeting format.

Overall, arguments presented by the affirmative (those who argued that science majors receive a better education) claimed that science facilities and budgets surpassed those of the non-science majors. They also asserted that science majors not only enjoy a greater quantity of classes from which to choose, but the quality of those classes are also better. Furthermore, they postulated that science departments grant more diversity and depth in the courses they offer.

Some figures submitted by the affirmative include that the biology department allocates \$1,700 per student per year and the politics department allocates \$55.60 per student per year. Also, one student attested that the second largest major here at Ursinus, economics, has five full time professors and the eighth

largest major, chemistry has seven.

Some arguments presented by the negative include that non-science students graduate with a more well-rounded education because their majors do not restrict them from taking exploratory classes. They also claimed that perhaps non-science professors are better experts in their respective fields because they are 60% more likely to receive the Jones Teaching Award and more of them have terminal degrees.

Another issue frequently raised by the opposing side concerned the quality of individual attention that non-science students receive from their professors. They claimed that because non-science professors had fewer advisees, they were able to spend more time with their students.

In conclusion the affirmative basically summarized their arguments while the negative left the audience with this analogy by JP DiMarco: "What we're doing here today is comparing apples and oranges. Just because you don't like apples (the science departments) doesn't mean that they're bad."

## The Grizzly

### Editor-in-Chief

Jared Rakes

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Opinions	Melissa Forbes
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### Editorial Policy

All letters and articles submitted to *The Grizzly* must be signed by the author. In the interest of content integrity, anonymous articles will not be published. Opinions that appear in articles are those of those authors, and not necessarily those of the student body or administration. *The Grizzly* reserves the right to edit any submission for grammatical, legal, and/or spatial purposes.



# To Students with Constructive Criticism: Write On !

by **Daneen Stamps**  
of The Grizzly

There are close to twelve hundred students on this campus - each with a voice, each with an opinion about something. Everyday, I hear students expressing their grievances with Ursinus and with life, in general. However, what puzzles me is the lack of opinions articles in the *Grizzly*.

What does this imply about Ursinus students? Are they just too unconcerned to take the time to write an article? Do they believe that their voice/opinion is so insignificant that it's not worth being heard? Are they fearful of social retribution?

I was one of these students until I began writing a few months ago. My first *Grizzly* article was in response to Mike Podgorski's report on pledging. I read his article at dinner one night and it spoke to me. I put it aside and it wasn't until a few nights later that

I saw the *Grizzly* lying on my desk and felt compelled to write. I was so inspired by someone taking such a risky position that I wrote through the wee hours of the morning. After completing it, I had such a feeling of accomplishment that I was determined to submit it to the *Grizzly*. However, when I woke up the next morning, I was reluctant to turn it in. I feared what people would say about my stance. I feared social retribution. I came to the realization that when you write an opinions article, you will always receive criticism because not everyone will agree with your opinion. But, nevertheless, if you value your opinion, you should make it known. As I stated in that article, "I must admit that I have been wanting to express my views on pledging and greek life for quite some time now. It has taken me this long because I was apprehensive about how others would react to my opinions. But I came to the realization that my

voice is worthy of being heard; I shouldn't let myself be intimidated because of the way I might be viewed after taking a stand."

Seeing my article in the *Grizzly* gave me a sense of empowerment. I had an opinion and I was not going to let my apprehension

"... get off your butt,  
pick up a pen and  
write."

discourage me. I received negative responses to that article, but none of them mattered because I have always been comfortable enough with myself not to let others' opinions of me affect or sway my opinion of myself.

Sometimes I'm stumped for an article topic and students will tell me, "I have an idea for your article" or "here's something I

think you should write about".

And, just recently, I've begun to question why these students don't write an article themselves...why must I be a spokesperson for the masses? Have you ever read a *Grizzly* article and said something along the lines of, "This is the dumbest article I've ever read", "Where's does this person get his/her ideas from", or "I completely disagree with what this person wrote"? Well, if you answered yes to any of these questions, it's time for you to get off your butt, pick up a pen and write.

A couple of weeks ago, I had a conversation with a good friend of mine. He expressed to me just how important it is to speak out. If you've got something to say - say it. If you want to expose something - expose it. He also reminded me that even if a topic has been addressed before, you shouldn't feel that you're kicking a dead horse by writing about it again. If what you believe about the topic has yet to be addressed,

address it!

No one can tell me that the lack of opinions articles is because no one knows about the *Grizzly*. I walk into Wismer every Monday evening to see students with their noses buried in the school paper. The opinions section of the *Grizzly* is a medium for the expression of thought - don't waste it! You don't have to be an English major to write for the *Grizzly*, either. Do you have a pen, a piece of paper, and a slight understanding of the English language? If so, I expect to see an article of yours in next week's *Grizzly*.

What's the point of a voice that goes unheard? What's the purpose of an opinion that goes unexpressed? Answer: there isn't one. That is why I feel that it's so important to write for the *Grizzly*, regardless of what your opinion may be.

Remember something folks...silence is consent.

## One's Right To Life ... And Death

by **Mark Pinsk**  
special to The Grizzly

"There is but one truly serious philosophical problem and that is suicide. Judging whether life is or is not worth living amounts to answering the fundamental question of philosophy. All the rest—whether or not the world has three dimensions, whether the mind has nine or twelve categories—comes afterwards. These are games; one must first answer." - Albert Camus

With the recent media hype concerning the suicides of the Heaven's Gate members, it is important that we reexamine our moral and legal position on the matter. Our culture views killing oneself as the ultimate selfish act, and frequently equates such an act with mental illness. Members of our society who unsuccessfully attempt suicide, regardless of their specific situation, are deemed unfit to live among us and are usually committed to a mental hospital. But does the desire to stop living necessarily imply

mental illness or cultist brainwashing? Although that may be the case many times, suicide may also be a rational choice in one's life that is protected by one's basic rights to life and freedom.

All living things are faced with one fundamental alternative, and that is death. When a living organism ceases to exist, its material makeup still remains. Its life is what ceases to exist. This process of living is accomplished automatically by both plants and animals. When animals act, they have no choice but to act in favor of their lives. Their biological and psychological structures don't allow them to choose their fate. So if we were to contemplate a "purpose" for animals, we could say that they live because nature commands them to. But for humans, life is a choice. If an individual finds it meaningful enough to continue his or her existence, then that person will choose to continue to live.

Equally, if one's life is no longer of value to that person, then he or she has a plausible alternative. Putting aside the

possibility of mental illness or brainwashing, isn't it possible for one's life to become so diminished, so unbearable that it is no longer a value, but rather a *non-value*? If there is such a possibility, then our society must remove the taboo it has placed on suicide and recognize it as a moral and legal option. Granted, we have already begun to do so in cases of terminal illness (euthanasia). But doesn't *everyone* have the moral and legal right to end one's life, regardless of whether or not he or she is terminally ill?

Psychologist William James once said that no man is truly educated unless he has toyed with the idea of suicide. So what kind of society are we living in where an individual cannot "toy" with the fate of his or her own life without the fear of being socially ostracized and committed to a mental institution? When one is not permitted to make the most fundamental choice of existence, it is only a matter of time before other essential choices are taken out of that individual's control.

Last Call For  
Letters and Articles!  
The next *Grizzly*  
(April 28)

will be the last of the  
semester.

Letters, announcements  
and articles are due by  
Friday, April 25 for  
publication.

All letters and articles should be submitted on disk (saved as Word for Windows 2.0) and on hard copy. The *Grizzly* submission box is in the second floor stairwell in Bomberger.



## Membership Has Its Privileges

by **Todd Brenneman**  
of *The Grizzly*

So, you're probably wondering where my articles have been for the past two weeks. Recently, I have had an enormous amount of work, and something needed to suffer. Unfortunately, I chose not to write for *The Grizzly*. True, I still have a good amount of work. However, I felt some things needed to be addressed. I'm speaking of last week's article in *The Grizzly*. The specific article I am referring to is the one about Musser.

A special interest house is one where people with like interests can live. Living in a special interest house is a *privilege*. Let's take Hobson for an example. Anyone wishing to live in Hobson must perform at least three service projects per semester. People not fulfilling the rules are asked to find other living quarters. Rules are very important to a special interest house. Anyone who does not wish to live by a certain house's rules should not apply to live in that house. Getting into a house signifies your willingness to live by house guidelines. A person living in a special interest house can experience things others cannot. Doing community service makes me happy, you say. Apply for Hobson, I would say back to you. The same thing applies to other houses. Sevens, Zwingli, Musser, Isenburg, Hobson, and the Unity House are there for students to expand their interests.

You may be curious as to why I am taking up the Musser cause. Well, I have several friends who live in Musser, but most impor-

tantly, I felt that there were some unwarranted attacks against the house coordinator, Christian Rice. I know Christian very well. He tries to do the best job he can. He too (like many in the house) has been a foreigner in a strange land. Also, as an American at Ursinus, I have always stood behind the proposition that America is the greatest country in the world, and I will still stand behind that proposition.

Once again, let me emphasize that living in Musser or any other special interest house is a privilege. If that privilege requires you to attend a certain amount of meetings or events, then you attend those events or you leave. It's just that simple. No one forces you to live in that house. These rules were not made by anyone attending the college now (except maybe in the case of Hobson). So, don't blame Christian or any other American living in the house.

Finally, let me note that no article in *The Grizzly* should be expected to "force people to adopt different attitudes toward foreign students." In fact no article in this paper should be expected to force anyone into believing anything. As a fairly regular writer, I have never expected anyone to suddenly change his or her mind about something because of something I wrote (even though sometimes it seems that way). As a reader of this paper for four years, I have never been forced to realize anything, except just because you have "four majors and two minors" doesn't mean you are qualified to be a sports editor. Of course, that's just my opinion. I could be right.

## OPINIONS

# Operation Understanding

by **Zenzi Ali**  
of *The Grizzly*

Very few people see Ursinus College as a utopian society. The administration is not perfect and, if one has not found his or her niche, Ursinus can be a lonely place. That is why I, as a person who tries to change Ursinus for the better, was confused and discouraged by Isabelle Pijnakker's article in last week's *Grizzly*. Although the article did help me understand how some of the foreign students feel, it showed me how little many of them, or maybe just Pijnakker, understand what Ursinus is trying to achieve through specialty housing. Pijnakker's article also showed me that she does not know that "international" does not equal "foreign", "foreign" doesn't equal "asset" to Ursinus, and that "she" does not equal "we."

At the end of each academic year all of us go through the painful process of room selection. One must consider a variety of things when selecting a room. What is most important to me in a Dorm/House? Do I want to be with friends or people in my major? Should I choose someplace quiet? Should I stay close to the center of campus, or should I move to the luxury of a house? This is why Ursinus has many specialty houses. Some are for certain majors, and others are for

certain interests. Musser is the international house. The house is a means for cultural exchange created by the staff that Pijnakker thinks does nothing.

Musser is a great opportunity for Ursinus students, but it is an opportunity for exchange students as well. So we are not only lucky to have access to other cultures, but these other cultures are lucky to have a chance to learn about Americans as well. Pijnakker's idea of foreign students being shafted by the Ursinus community, and not everyone losing out, is what I find most unsettling about her article.

Another point that concerned me was the idea of Musser as a right to the foreign student. The Musser International House's purpose is to promote diversity in the Ursinus community through cultural programming and providing a close knit environment for students of all nationalities to learn about each other. What one does in the house is up to that individual. But if students do not fulfill their contract with Musser, then they should be placed someplace where that burden is no longer an issue and they can concentrate on school work, television, or whatever else was keeping them from attending Musser events and house meetings.

I also perceived a close family-like feeling between Isabelle and

other foreign students. She states that "all foreigners know each other, but how many American Musserites know everybody in the house?" This statement confused me completely. Pijnakker states that she knows all the foreigners in her building, but not everyone, and is angry because the Americans don't know everyone in the building. Does Isabelle know all of the Americans? And, if she doesn't will she, or the other foreign students, ever get to meet if Musser events are no longer mandatory? And if the people who were expelled from Musser don't want to attend Musser events and learn about the people and cultures they don't know, aren't they just as "stupid" as the people who refuse to get to know the Musserites or make fun of Pijnakker because she is French?

I hope we will learn not to concentrate on percentages of foreigners, but on the quality of the students that live in Musser. I also hope we will all realize that learning is a process often shared between friends, and not something the Ursinus staff can force us to do. And maybe more foreign students will stop living in Musser and make an attempt at living amongst the masses. This way everyone can learn about foreign students through daily contact in the dorms, and not by visiting a house that many seem to think they own rather than share.

## More Money = Better Education?

by **Mike Podgorski**  
of *The Grizzly*

Recently there seems to be a renewed interest in the sciences vs. humanities debate. Whether science majors receive a better education than majors in the humanities is a question that cannot easily be answered. Some questions, though, can be answered. It is fairly obvious that science majors are allocated more money than majors of the humanities. Some people would like to use the argument that a lot of the money that science majors receive is through grants that are given with the stipulation that the money be used for a specific field of science. They would like to say that it's just too bad that the humanities never receive such donations.

What I am having trouble understanding then is why the school would need to spend the

same amount of money on science majors if those majors are already well provided for. It seems sensible to me that the school could allocate more money for the humanities. Most people now say that majors in the humanities don't need a lot of expensive equipment to complete a major. I think this is absurd. There should be an equal funding of each student's education. Why? Though majors of the humanities do not use a lot of expensive equipment to complete a major, they do use a lot of books which--surprisingly enough--are very much out of date in the library. Without a doubt the Myrin Library provides a poor selection of books for majors in the humanities. Doesn't it seem sensible that if more money were to be spent on majors of the humanities, it could be spent refurbishing the library? There is no excuse for a poor selection of

books for a school that spends so much time worrying about education.

Also, why aren't there computer labs for majors of the humanities? Why is there no equal access to computer labs on campus? A biology major can use a lab in Thomas as well as all the other labs (like Olin), but an English major is restricted from Bio labs. This is just another obvious example of how the school privileges science majors.

And just because science majors' equipment costs more than majors of the humanities, it is no excuse to say that an equal amount of money should not be spent on each individual student. I think it's quite obvious that the school doesn't allocate money equally. As a result, I do think that the school is answerable for the poor quality of resources available to majors of the humanities.

## STUDENT RESEARCH CONFERENCE THIS SATURDAY

Saturday, April 26, 1997 will mark the second annual Centennial Conference Student Research Colloquium. Students from Bryn Mawr, Dickinson, Haverford, Ursinus, Washington and Western Maryland will present papers in the humanities, sciences and the social sciences. All students and faculty are cordially invited to attend the event, which will begin at 10:00 a.m. in Olin Auditorium.

**FRESHMEN AND SOPHOMORES WHO ARE CURIOUS ABOUT UNDERGRADUATE RESEARCH ARE ESPECIALLY INVITED TO ATTEND!**



# Spring Finals Schedule

## ----- Anthropology/Sociology -----

ANSO 226	Marriage/Family Seminar	OBOLER, R.	Tuesday, May 13	1:00pm-4:00pm	Bomberger Hall 209
ANSO 460		OBOLER, R.	Monday, May 12	1:00pm-4:00pm	F. W. Olin Hall 217

## ----- Anthropology -----

ANTH 100	Sociocult Anth	GALLAGHER,	Wednesday, May 14	1:00pm-4:00pm	F. W. Olin Hall 108
ANTH 200	Ethnography	GALLAGHER,	Thursday, May 15	1:00pm-4:00pm	F. W. Olin Hall 101

## ----- Art -----

ART 202	Studio Art II	XARAS, T.	Wednesday, May 14	9:00am-12:00pm	Fetterolf House Studio
ART 203	Draw & Painting	XARAS, T.	Saturday, May 10	9:00am-12:00pm	Fetterolf House Studio
ART 302	Painting	XARAS, T.	Friday, May 9	1:00pm-4:00pm	Fetterolf House Studio

## ----- Biology -----

BIO 100Q	Intro Bio	FIELDS, M.	Wednesday, May 14	1:00pm-4:00pm	F. W. Olin Hall 107
BIO 112Q	Prin of Bio	LOBO, A.	Saturday, May 10	1:00pm-4:00pm	Pfahler Hall 108
BIO 200A	Human Heredity	FIELDS, M.	Tuesday, May 13	9:00am-12:00pm	F. W. Olin Hall 107
BIO 222	Vertebrate Bio	ALLEN, C.	Tuesday, May 13	9:00am-12:00pm	Thomas Hall 323
BIO 225	Cell Biology	SIDIE, J.	Saturday, May 10	1:00pm-4:00pm	Thomas Hall 324
BIO 225A A	Cell Bio Lab	NOVERAL, J	Wednesday, May 14	9:00am-12:00pm	Thomas Hall 128
BIO 225A B	Cell Bio Lab	NOVERAL, J	Thursday, May 8	1:00pm-4:00pm	Thomas Hall 128
BIO 226	Genetics	MACKRELL,	Tuesday, May 13	9:00am-12:00pm	Thomas Hall 324
BIO 318	Human A & P	GRAHAM, R.	Saturday, May 10	1:00pm-4:00pm	F. W. Olin Hall Aud
BIO 332	Histology	SHINEHOUSE	Thursday, May 8	9:00am-12:00pm	Thomas Hall 323
BIO 334	Vascular Plants	SMALL, P.	Wednesday, May 14	1:00pm-4:00pm	Thomas Hall 323
BIO 350L	Environmntl Bio	SIDIE, J.	Thursday, May 8	9:00am-12:00pm	Thomas Hall 324
BIO 424W	Evolution	DAWLEY, R.	Tuesday, May 13	9:00am-12:00pm	F. W. Olin Hall 009
BIO 426W	Molecular Bio	LOBO, A.	Tuesday, May 13	9:00am-12:00pm	Thomas Hall 319
BIO 436W	Anlyns of Devel	ALLEN, C.	Wednesday, May 14	1:00pm-4:00pm	Thomas Hall 314
BIO 442W	Mammalogy	DAWLEY, E.	Saturday, May 10	1:00pm-4:00pm	Thomas Hall 206

## ----- Communication Arts -----

CA 100 A	Public Speaking	GOLDBERG,	Thursday, May 8	9:00am-12:00pm	Ritter Center 210
CA 100 B	Public Speaking	GOLDBERG,	Saturday, May 10	1:00pm-4:00pm	Ritter Center 210
CA 203 A	Mass Media & So	BRAND, K.	Saturday, May 10	1:00pm-4:00pm	F. W. Olin Hall 107
CA 203 B	Mass Media & So	BRAND, K.	Monday, May 12	1:00pm-4:00pm	F. W. Olin Hall 107
CA 207	Journalism	CRISTIANO,	Wednesday, May 14	1:00pm-4:00pm	F. W. Olin Hall 007
CA 210	TV Prod I	MILLER, J.	Thursday, May 8	1:00pm-4:00pm	F. W. Olin Hall 107
CA 211	Shakespr Stage	HENRY, J.	Wednesday, May 14	1:00pm-4:00pm	Ritter Center 202
CA 219	Interpersonal	SCHWARTZ,	Wednesday, May 14	1:00pm-4:00pm	Ritter Center 210
CA 270W	Comm Theory&Res	CZUBAROFF,	Tuesday, May 13	9:00am-12:00pm	Ritter Center 210
CA 301	Theatr Workshop	HENRY, J.	Tuesday, May 13	1:00pm-4:00pm	Ritter Center Theatre
CA 309	TV II - EFP	MILLER, J.	Friday, May 9	1:00pm-4:00pm	Ritter Center Studio
CA 345	Argumentation	CZUBAROFF,	Friday, May 9	1:00pm-4:00pm	Ritter Center 210
CA 358	Persuasive Comm	CZUBAROFF,	Tuesday, May 13	1:00pm-4:00pm	Ritter Center 210
CA 370	Topics in CA	CASTELLS-T	Saturday, May 10	1:00pm-4:00pm	F. W. Olin Hall 101

## ----- Chemistry -----

CHEM 112 A	Inorganic Chem	PRICE, A.	Friday, May 9	9:00am-12:00pm	Pfahler Hall 108
CHEM 112 B	Inorganic Chem	SCHULTZ, R	Friday, May 9	9:00am-12:00pm	Pfahler Hall 108
CHEM 112 C	Inorganic Chem	GAEDE, H.	Friday, May 9	9:00am-12:00pm	Pfahler Hall 108
CHEM 112 D	Inorganic Chem	PRICE, A.	Friday, May 9	9:00am-12:00pm	Pfahler Hall 108
CHEM 208	Organic Chem	HESS, R.	Thursday, May 8	9:00am-12:00pm	Pfahler Hall 108
CHEM 208A A	Organic Lab	TORTORELLI	Thursday, May 13	1:00pm-4:00pm	Pfahler Hall 315
CHEM 208A B	Organic Lab	TORTORELLI	Friday, May 9	1:00pm-4:00pm	Pfahler Hall 315
CHEM 208A C	Organic Lab	KNECHEL, M	Wednesday, May 14	9:00am-12:00pm	Pfahler Hall 315
CHEM 306	Instrum Anal	WILLIAMSEN	Saturday, May 10	1:00pm-4:00pm	Pfahler Hall 305
CHEM 306A A	Instrum Anallab	WILLIAMSEN	Tuesday, May 13	1:00pm-4:00pm	Pfahler Hall 205
CHEM 310	Physical Chem	GAEDE, H.	Thursday, May 8	9:00am-12:00pm	Pfahler Hall 211
CHEM 310A	Phys Chem Lab	GAEDE, H.	Wednesday, May 14	9:00am-12:00pm	Pfahler Hall 202D
CHEM 412	Polymer Chem	SCHULTZ, R	Monday, May 12	1:00pm-4:00pm	Pfahler Hall 211

## ----- Classics -----

CLAS 326	Mythology	WICKERSHAM	Friday, May 9	1:00pm-4:00pm	F. W. Olin Hall 107
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# Spring Finals

## ----- Computer Science -----

CS 272	Computer Sci II	JESSUP, P.	Saturday, May 10	1:00pm-4:00pm	Pfahler Hall 016B
CS 374	Prin Prog Lang	HAGELGANS,	Saturday, May 10	1:00pm-4:00pm	Pfahler Hall 001
CS 472	CS Seminar II	JESSUP, P.	Monday, May 12	1:00pm-4:00pm	Pfahler Hall 016B

## ----- East Asian Studies -----

EAS 400W	East Asian Hist	CLARK, H.	Tuesday, May 13	1:00pm-4:00pm	F. W. Olin Hall 305
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## ----- Economics & Business Administration -----

ECBA 100 A	Intro To Econ	PILGRIM, J	Thursday, May 8	9:00am-12:00pm	F. W. Olin Hall 102
ECBA 100 B	Intro to Econ	CSAPLAR, W	Thursday, May 15	9:00am-12:00pm	Bomberger Hall 200
ECBA 100 C	Intro to Econ	O'NEILL, H	Wednesday, May 14	1:00pm-4:00pm	Bomberger Hall 109
ECBA 105 A	Princ of Acct	BOWERS, B.	Saturday, May 10	1:00pm-4:00pm	Bomberger Hall 209
ECBA 203	Int Fin Acct I	BOWERS, B.	Friday, May 9	9:00am-12:00pm	F. W. Olin Hall 108
ECBA 204	Int Fin Acct II	HARRIS, C.	Monday, May 12	1:00pm-4:00pm	Bomberger Hall 209
ECBA 218	Management	STONE, S.	Tuesday, May 13	9:00am-12:00pm	F. W. Olin Hall 108
ECBA 251	Intermed Micro	CSAPLAR, W	Saturday, May 10	1:00pm-4:00pm	Bomberger Hall 200
ECBA 252	Intermed Macro	ECONOMOPOU	Tuesday, May 13	9:00am-12:00pm	Bomberger Hall 209
ECBA 302	Income Tax Acct	BOWERS, B.	Monday, May 12	1:00pm-4:00pm	F. W. Olin Hall 108
ECBA 303	Managerial Acct	HARRIS, C.	Saturday, May 10	1:00pm-4:00pm	Bomberger Hall 106
ECBA 305Q	Research Method	O'NEILL, H	Tuesday, May 13	9:00am-12:00pm	Bomberger Hall 109
ECBA 306	Corp Finance	STONE, S.	Friday, May 9	1:00pm-4:00pm	Bomberger Hall 109
ECBA 309	Intn'l Finance	CSAPLAR, W	Tuesday, May 13	9:00am-12:00pm	Bomberger Hall 108
ECBA 405W	Research Semina	ECONOMOPOU	Friday, May 9	1:00pm-4:00pm	Bomberger Hall 214
ECBA 409W	Intn'l Bus Sem	ECONOMOPOU	Wednesday, May 14	1:00pm-4:00pm	Bomberger Hall 108
ECBA 437W	Mgmt/Bus Policy	ECONOMOPOU	Wednesday, May 14	1:00pm-4:00pm	Bomberger Hall 108
ECBA 437W B	Mgmt/Bus Policy	STONE, S.	Wednesday, May 14	1:00pm-4:00pm	Bomberger Hall 209
ECBA 452W	Sem Macro Issue	ECONOMOPOU	Friday, May 9	1:00pm-4:00pm	Bomberger Hall 214

## ----- Education -----

EDUC 202 A	Intro to Educ	FLORIO, M.	Tuesday, May 13	9:00am-12:00pm	Bomberger Hall 001
EDUC 202 B	Intro to Educ	FLORIO, M.	Friday, May 9	1:00pm-4:00pm	Bomberger Hall 001
EDUC 402	Identity & Div	GROSS, P.	Thursday, May 8	1:00pm-4:00pm	Thomas Hall 314
EDUC 444 A	Found of Educ	GROSS, P.	Wednesday, May 14	1:00pm-4:00pm	Pfahler Hall 119
EDUC 444 B	Found of Educ	GROSS, P.	Friday, May 9	1:00pm-4:00pm	Thomas Hall 314

## ----- English -----

ENGL 100 A	First-Year Comp	AGOSTINELL	Saturday, May 10	1:00pm-4:00pm	F. W. Olin Hall 301
ENGL 100 B	First-Year Comp	AGOSTINELL	Monday, May 12	1:00pm-4:00pm	F. W. Olin Hall 301
ENGL 100 C	First-Year Comp	KELLEY, M.	Tuesday, May 13	1:00pm-4:00pm	F. W. Olin Hall 101
ENGL 100 D	First-Year Comp	PERRETEN,	Tuesday, May 13	9:00am-12:00pm	F. W. Olin Hall 303
ENGL 100 E	First-Year Comp	BATES, N.	Wednesday, May 14	1:00pm-4:00pm	F. W. Olin Hall 201
ENGL 100 F	First-Year Comp	SCHEER, K.	Wednesday, May 14	1:00pm-4:00pm	F. W. Olin Hall 102
ENGL 100 G	First-Year Comp	BATES, N.	Friday, May 9	1:00pm-4:00pm	F. W. Olin Hall 101
ENGL 100 H	First-Year Comp	KRAVINSKY,	Friday, May 9	1:00pm-4:00pm	F. W. Olin Hall 102
ENGL 205	Fiction Writing	VOLKMER, J	Thursday, May 8	1:00pm-4:00pm	F. W. Olin Hall 205
ENGL 206	Poetry Writing	KRAVINSKY,	Thursday, May 8	1:00pm-4:00pm	F. W. Olin Hall 217
ENGL 208	Adv Expository	DECATUR, L	Saturday, May 10	1:00pm-4:00pm	F. W. Olin Hall 302
ENGL 211	Shakespr Stage	HENRY, J.	Wednesday, May 14	1:00pm-4:00pm	Ritter Center 202
ENGL 214	Linguistics	LIONARONS,	Tuesday, May 13	1:00pm-4:00pm	F. W. Olin Hall 217
ENGL 216	17&18 C Eng Lit	PERRETEN,	Friday, May 9	9:00am-12:00pm	F. W. Olin Hall 317
ENGL 218	20th C Eng Lit	PERRETEN,	Tuesday, May 13	1:00pm-4:00pm	F. W. Olin Hall 303
ENGL 220	20th C. Am Lit	KELLEY, M.	Friday, May 9	9:00am-12:00pm	F. W. Olin Hall 301
ENGL 221W	Lit Criticism	LIONARONS,	Thursday, May 8	1:00pm-4:00pm	F. W. Olin Hall 301
ENGL 222	African-Am Lit	SCHROEDER,	Friday, May 9	1:00pm-4:00pm	F. W. Olin Hall 201
ENGL 300	Sp Top: Werewlf	LIONARONS,	Wednesday, May 14	1:00pm-4:00pm	F. W. Olin Hall 303
ENGL 302	Adv Creat Writ	VOLKMER, J	Wednesday, May 14	9:00am-12:00pm	F. W. Olin Hall 205
ENGL 310	Shakespeare	DECATUR, L	Monday, May 12	1:00pm-4:00pm	F. W. Olin Hall 303
ENGL 326	Mythology	WICKERSHAM	Friday, May 9	1:00pm-4:00pm	F. W. Olin Hall 107

## ----- Exercise & Sport Science -----

ESS 100	Conc Well/Fit	BORSODORF,	Saturday, May 10	1:00pm-4:00pm	Helfferich Hall 201
ESS 132	Hlth Awar & Wel	BOYD, A.	Saturday, May 10	1:00pm-4:00pm	Helfferich Hall 202
ESS 245	Lead/Adv Act	ENGSTROM,	Tuesday, May 13	1:00pm-4:00pm	Helfferich Hall 202
ESS 268	Intro Sport Inj	ROBERTSON,	Tuesday, May 13	1:00pm-4:00pm	Helfferich Hall 201
ESS 334	Nutrition	CHLAD, P.	Wednesday, May 14	1:00pm-4:00pm	Helfferich Hall 201
ESS 352	Ex Physiology	STAFF	Tuesday, May 13	9:00am-12:00pm	Helfferich Hall 211
ESS 355	Meth Teach HPER	ENGSTROM,	Tuesday, May 13	9:00am-12:00pm	Helfferich Hall 202
ESS 362W	Measurement	ENGSTROM,	Saturday, May 10	1:00pm-4:00pm	Helfferich Hall 211
ESS 363	Officiating	BOYD, A.	Wednesday, May 14	1:00pm-4:00pm	Myrin Library 201
ESS 366	Sports Psych	BOYD, A.	Thursday, May 8	9:00am-12:00pm	Helfferich Hall 201
ESS 462	Admin in ESS	DAVIDSON,	Thursday, May 8	9:00am-12:00pm	Helfferich Hall 202
ESS 464	Correct/Adapt	BORSODORF,	Monday, May 12	1:00pm-4:00pm	Helfferich Hall 202



# Schedule

## ----- Interdivisional Studies -----

IDS 102 A	World Lit II	CAMERON, D	Saturday, May 10	1:00pm-4:00pm	F. W. Olin Hall 303
IDS 102 B	World Lit II	CLOUSER, M	Monday, May 12	1:00pm-4:00pm	Bomberger Hall 200
IDS 102 C	World Lit II	HENRY, J.	Tuesday, May 13	9:00am-12:00pm	Ritter Center 202
IDS 102 D	World Lit II	SCHROEDER,	Wednesday, May 14	1:00pm-4:00pm	F. W. Olin Hall 101
IDS 102 E	World Lit II	ESPADAS, J	Friday, May 9	1:00pm-4:00pm	Bomberger Hall 108
IDS 350	Human Sexuality	ENGLAND, E	Monday, May 12	1:00pm-4:00pm	Bomberger Hall 108

## ----- Japanese -----

JAPN 102	Elem Japn II	INOUE, C.	Monday, May 12	9:00am-12:00pm	F. W. Olin Hall 301
JAPN 211	Intermed Japn	INOUE, C.	Wednesday, May 14	1:00pm-4:00pm	F. W. Olin Hall 205

## ----- Latin -----

LAT 102	Elemntry Latin	COOK, B.	Friday, May 9	9:00am-12:00pm	F. W. Olin Hall 102
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## ----- Mathematics -----

MATH 100	Math Lib Arts	CARROLL, E	Tuesday, May 13	1:00pm-4:00pm	Pfahler Hall 103
MATH 105	Math for ECBA	WAIT, R.	Saturday, May 10	1:00pm-4:00pm	Pfahler Hall 016A
MATH 111	Calculus I	WAIT, R.	Thursday, May 8	9:00am-12:00pm	Pfahler Hall 103
MATH 112 A	Calculus II	LORENZ, M.	Friday, May 9	9:00am-12:00pm	Pfahler Hall 016B
MATH 112 B	Calculus II	LORENZ, M.	Thursday, May 8	9:00am-12:00pm	Pfahler Hall 016A
MATH 112 C	Calculus II	COLEMAN, R	Thursday, May 15	9:00am-12:00pm	Pfahler Hall 103
MATH 214	Diff Eq & Model	SHUCK, J.	Monday, May 12	1:00pm-4:00pm	Pfahler Hall 001
MATH 236W	Discrete Math	HAGLEGANS,	Thursday, May 8	9:00am-12:00pm	Pfahler Hall 001
MATH 2410 A	Statistics I	NESLEN, J.	Friday, May 9	9:00am-12:00pm	Pfahler Hall 103
MATH 2410 B	Statistics I	COLEMAN, R	Saturday, May 10	1:00pm-4:00pm	Pfahler Hall 103
MATH 2410 C	Statistics I	COLEMAN, R	Monday, May 12	1:00pm-4:00pm	Pfahler Hall 103
MATH 242	Statistics II	JESSUP, P.	Thursday, May 8	9:00am-12:00pm	Pfahler Hall 016B
MATH 312	Intro Analy II	SHUCK, J.	Wednesday, May 14	1:00pm-4:00pm	Pfahler Hall 016B
MATH 322	Geometry	LORENZ, M.	Friday, May 9	1:00pm-4:00pm	Pfahler Hall 103
MATH 335	Abstract Alg I	HAGELGANS,	Tuesday, May 13	1:00pm-4:00pm	Pfahler Hall 016B
MATH 342	Math Statistics	NESLEN, J.	Thursday, May 8	9:00am-12:00pm	F. W. Olin Hall 009

## ----- French -----

FREN 102	Elem Fren II	ZABEGAILLO,	Monday, May 12	9:00am-12:00pm	Pfahler Hall 108
FREN 112 A	Interm Fren II	ZABEGAILLO,	Monday, May 12	9:00am-12:00pm	Pfahler Hall 108
FREN 112 B	Interm Fren II	GAYMAN, S.	Monday, May 12	9:00am-12:00pm	Pfahler Hall 108
FREN 202 A	Fren Lit & Cult	HALL, C.	Thursday, May 8	9:00am-12:00pm	Bomberger Hall 106
FREN 202 B	Fren Lit & Cult	HALL, C.	Monday, May 12	1:00pm-4:00pm	Bomberger Hall 106
FREN 206	19th&20th C Lit	LUCAS, A.	Tuesday, May 13	1:00pm-4:00pm	F. W. Olin Hall 317

## ----- Geology -----

GEOL 1000	Planet Earth	BOEKENKAMP	Friday, May 9	1:00pm-4:00pm	Pfahler Hall 211
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## ----- German -----

GER 102	Elem Ger II	LUTTCHEr,	Monday, May 12	9:00am-12:00pm	Bomberger Hall Aud
GER 112	Interm Ger II	LUTTCHEr,	Monday, May 12	9:00am-12:00pm	Bomberger Hall Aud
GER 202	Conv & Comp	THELEN, L.	Thursday, May 15	9:00am-12:00pm	F. W. Olin Hall 303
GER 206	German Lit II	THELEN, L.	Tuesday, May 13	1:00pm-4:00pm	F. W. Olin Hall 103
GER 319	Contemp Ger Lit	THELEN, L.	Thursday, May 15	9:00am-12:00pm	F. W. Olin Hall 009

## ----- Greek -----

GRK 318	Sel Tops Presoc	WICKERSHAM	Thursday, May 15	9:00am-12:00pm	F. W. Olin Hall 205
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## ----- History -----

HIST 102 A	Emerging World	DOUGHTY, R	Thursday, May 8	9:00am-12:00pm	F. W. Olin Hall 201
HIST 102 B	Emerging World	CLARK, H.	Monday, May 12	1:00pm-4:00pm	F. W. Olin Hall 101
HIST 102 C	Emerging World	DOUGHTY, R	Monday, May 12	1:00pm-4:00pm	F. W. Olin Hall 201
HIST 102 D	Emerging World	KING, R.	Monday, May 12	1:00pm-4:00pm	F. W. Olin Hall 009
HIST 102 F	Emerging World	HEMPHILL,	Friday, May 9	1:00pm-4:00pm	F. W. Olin Hall 301
HIST 102 G	Emerging World	ROES, L.	Friday, May 9	1:00pm-4:00pm	F. W. Olin Hall 303
HIST 200V	Historiography	CLARK, H.	Thursday, May 8	1:00pm-4:00pm	F. W. Olin Hall 305
HIST 205	Russian History	KING, R.	Friday, May 9	1:00pm-4:00pm	F. W. Olin Hall 317
HIST 207	Global Century	DOUGHTY, R	Tuesday, May 13	1:00pm-4:00pm	F. W. Olin Hall 301
HIST 306	Ideas & Idealog	KING, R.	Thursday, May 8	9:00am-12:00pm	F. W. Olin Hall 305
HIST 327	20th C. America	AKIN, W.	Tuesday, May 13	9:00am-12:00pm	F. W. Olin Hall 217
HIST 328	Women/Amer Hist	HEMPHILL,	Wednesday, May 14	1:00pm-4:00pm	F. W. Olin Hall 301



# Spring Finals Schedule

## ----- Music -----

MUS 104	Evol of Jazz	DAVID, N.	Wednesday, May 14	9:00am-12:00pm	Bomberger Hall 014
MUS 202	Baroque/Classic	FRENCH, J.	Wednesday, May 14	1:00pm-4:00pm	Bomberger Hall 226
MUS 225	Jazz Theory	DAVID, N.	Tuesday, May 13	1:00pm-4:00pm	Bomberger Hall 014

## ----- Philosophy and Religion -----

PHIL 102 A	Mind, Sci & Rel	GOETZ, S.	Thursday, May 8	9:00am-12:00pm	F. W. Olin Hall 107
PHIL 102 B	Mind, Sci & Rel	HARDMAN, K	Thursday, May 8	9:00am-12:00pm	F. W. Olin Hall 101
PHIL 102 C	Mind, Sci & Rel	COHEN, L.	Friday, May 9	1:00pm-4:00pm	F. W. Olin Hall 108
PHIL 102 D	Mind, Sci & Rel	AHERN, M.	Thursday, May 8	9:00am-12:00pm	Bomberger Hall 209
PHIL 202	Logic	GOETZ, S.	Friday, May 9	9:00am-12:00pm	F. W. Olin Hall 201
PHIL 211	World Religions	HARDMAN, K	Monday, May 12	1:00pm-4:00pm	F. W. Olin Hall 102
PHIL 221	Rel Amer Cultur	HARDMAN, K	Saturday, May 10	1:00pm-4:00pm	F. W. Olin Hall 108

## ----- Physics -----

PHYS 112	Gen Physics II	TAKATS, M.	Monday, May 12	1:00pm-4:00pm	Pfahler Hall 108
PHYS 112A A	Gen Phys II Lab	STAFF	Tuesday, May 13	1:00pm-4:00pm	Pfahler Hall 119
PHYS 112A B	Gen Phys II Lab	STAFF	Wednesday, May 14	9:00am-12:00pm	Pfahler Hall 119
PHYS 112A C	Gen Phys II Lab	STAFF	Thursday, May 8	1:00pm-4:00pm	Pfahler Hall 119
PHYS 112A D	Gen Phys II Lab	STAFF	Saturday, May 10	9:00am-12:00pm	Pfahler Hall 305
PHYS 122	Mod Solving II	TAKATS, M.	Friday, May 9	1:00pm-4:00pm	Pfahler Hall 119
PHYS 201	Mod Astronomy	NAGY, D.	Thursday, May 8	1:00pm-4:00pm	Pfahler Hall 001
PHYS 210	Mechanics I	BASHUS, P.	Saturday, May 10	1:00pm-4:00pm	Pfahler Hall 119
PHYS 210A	Mechanics I Lab	BASHUS, P.	Wednesday, May 14	9:00am-12:00pm	Pfahler Hall 210D
PHYS 212	CL and QM Waves	NAGY, D.	Thursday, May 8	9:00am-12:00pm	Pfahler Hall 119
PHYS 308W	Mod Physics Lab	BASHUS, P.	Tuesday, May 13	1:00pm-4:00pm	Pfahler Hall

## ----- Politics -----

POL 100	Politics & Govt	HOOD, S.	Saturday, May 10	1:00pm-4:00pm	F. W. Olin Hall 102
POL 218 A	American Govt	FITZPATRICK	Saturday, May 10	1:00pm-4:00pm	Bomberger Hall 109
POL 218 B	American Govt	FITZPATRICK	Tuesday, May 13	1:00pm-4:00pm	Bomberger Hall 109
POL 252 A	Intn'l Politics	BERRY, N.	Thursday, May 8	9:00am-12:00pm	Bomberger Hall 108
POL 252 B	Intn'l Politics	BERRY, N.	Monday, May 12	1:00pm-4:00pm	Bomberger Hall 109
POL 329	Public Admin	KANE, H.	Saturday, May 10	1:00pm-4:00pm	F. W. Olin Hall 201
POL 330	Am Pol Thought	DAY, D.	Friday, May 9	1:00pm-4:00pm	F. W. Olin Hall 217
POL 344	Pol Development	HOOD, S.	Thursday, May 8	9:00am-12:00pm	Bomberger Hall 109
POL 357	War & Revolution	BERRY, N.	Tuesday, May 13	1:00pm-4:00pm	Bomberger Hall 108
POL 418W	Sem: Amer Govt	FITZPATRICK	Wednesday, May 14	1:00pm-4:00pm	F. W. Olin Hall 217

## ----- Psychology -----

PSYC 100	Intr Psychology	STAFF	Tuesday, May 13	1:00pm-4:00pm	F. W. Olin Hall Aud
PSYC 110	Research Method	FAGO, G.	Saturday, May 10	1:00pm-4:00pm	Thomas Hall 319
PSYC 210W	Experimental Ps	RICHARDSON	Friday, May 9	1:00pm-4:00pm	Thomas Hall 319
PSYC 260	Mntl Hlth-Abno	CHAMBLISS,	Monday, May 12	1:00pm-4:00pm	Thomas Hall 324
PSYC 265	Educational Psy	MCAHON, M	Wednesday, May 14	1:00pm-4:00pm	Thomas Hall 324
PSYC 340	Learning & Mot	FAGO, G.	Thursday, May 8	9:00am-12:00pm	Thomas Hall 319
PSYC 345	Child Develop	ENGLAND, E	Saturday, May 10	1:00pm-4:00pm	Bomberger Hall 108
PSYC 440	Social Psych	RICHARDSON	Wednesday, May 14	1:00pm-4:00pm	Thomas Hall 319
PSYC 450	Psychopathology	CHAMBLISS,	Saturday, May 10	1:00pm-4:00pm	Thomas Hall 323

## ----- Sociology -----

SOC 100	Intro to Soc	KOVACH, J.	Thursday, May 8	1:00pm-4:00pm	F. W. Olin Hall 103
SOC 100 B	Intro to Soc	GALLAGHER,	Thursday, May 8	1:00pm-4:00pm	F. W. Olin Hall 101
SOC 295	Soc of Medicine	MACHADO, D	Friday, May 9	1:00pm-4:00pm	F. W. Olin Hall 103
SOC 295 B	Soc of Medicine	MACHADO, D	Thursday, May 8	1:00pm-4:00pm	F. W. Olin Hall 102

## ----- Spanish -----

SPAN 102 A	Elem Span II	HARDIN,	Monday, May 12	9:00am-12:00pm	F. W. Olin Hall Aud
SPAN 102 B	Elem Span II	HARDIN,	Monday, May 12	9:00am-12:00pm	F. W. Olin Hall Aud
SPAN 102 C	Elem Span II	BRINKMANN,	Monday, May 12	9:00am-12:00pm	F. W. Olin Hall Aud
SPAN 102 D	Elem Span II	BRINKMANN,	Monday, May 12	9:00am-12:00pm	F. W. Olin Hall Aud
SPAN 112 A	Interm Span II	EATON, S.	Monday, May 12	9:00am-12:00pm	F. W. Olin Hall Aud
SPAN 112 B	Interm Span II	EATON, S.	Monday, May 12	9:00am-12:00pm	F. W. Olin Hall Aud
SPAN 112 C	Interm Span II	BRINKMANN,	Monday, May 12	9:00am-12:00pm	F. W. Olin Hall Aud
SPAN 118	Span Hlth Prof	ESPADAS, J	Monday, May 12	9:00am-12:00pm	F. W. Olin Hall Aud
SPAN 201	Conv & Comp	CAMERON, D	Thursday, May 15	9:00am-12:00pm	F. W. Olin Hall 305
SPAN 202 A	Hisp Lit & Cult	DE ARANA,	Monday, May 12	1:00pm-4:00pm	F. W. Olin Hall 305
SPAN 202 B	Hisp Lit & Cult	DE ARANA,	Tuesday, May 13	1:00pm-4:00pm	F. W. Olin Hall 205
SPAN 206	Latin Amer Lit	EATON, S.	Tuesday, May 13	9:00am-12:00pm	F. W. Olin Hall 201
SPAN 351	Cont Hisp Theat	ESPADAS, J	Saturday, May 10	9:00am-12:00pm	F. W. Olin Hall 301
SPAN 402W	Cervantes	CAMERON, D	Thursday, May 15	1:00pm-4:00pm	F. W. Olin Hall 303



## What's Up in Wellness

by **Tricia Murnane**  
of The Grizzly

With just a month left in the semester, crunch time is closing in on us. People deal with this stress in many different ways. Some thrive on it, some take it

with a grain of salt, and others freak out. For those people who do not deal well with the stress of finals, I have some relaxation techniques you might want to try.

The first technique is one that I find works very well. It is **physical activity**. The main reason exercise works well to relieve stress is the decrease in muscular tension. Most people enjoy this technique in the early evening hours, because it helps them to relieve the stress that has built up all day long. Additionally, not only are you relieving stress, you are improving your immune system and building up your cardiovascular endurance to help you live a healthier life.

The second relaxation technique that can be used is **progressive muscle relaxation**. This technique involves the contracting and relaxing of muscle groups. A person starts by laying flat on the floor with a pillow under the head. Then, starting with the feet, contract and relax your toes. Do this two times and then continue this technique for your entire body,

including your head. Hold the contraction for five seconds and then allow the muscle to go totally limp. This technique teaches the body to relax at will.

Another technique is **breathing**. Every one knows how to breathe, but specific types of breathing will help when the stress is worse. Take a long deep breath while lying down or sitting straight up. Repeat this ten times then check to see if you are still tense. If

you are, start again. Sighing and natural breathing are two other breathing techniques that can be used for relaxation.

The final technique that can be used is **meditation**. Meditation is a mental exercise that has both physical and psychological benefits. Meditation requires concentration and no disturbances. Complete concentration on breathing and mental thoughts will help to decrease the stress and induce relaxation.

These are just a few techniques that are available. The wellness center provides information regarding stress, and the counselor, Phyllis Osisek, is trained in stress management. If you feel the stress closing in on you, take some time to try one of these techniques; it can't hurt!

### Getting a Grip on Stress



**IN NEED OF A STUDY BREAK?**

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## Collegeville Headstart Benefits from Bears Game Haircuts

The Collegeville Headstart program at Trinity Reformed Church, UCC has received \$200 in donations thanks to free haircuts given out at last season's Bears games.

Cosmetologist Judy Muche, who owns the Magic Touch beauty salon in Graterford gave free haircuts during halftime at Bears games this year in order to increase fan turnout.

Donations from the haircuts were used to buy toys and educational materials for children in the Collegeville Headstart program.



Headstart teachers receive a check from Judy Muche and Dr. Akin

### I Paint What I See

By Ara Brown

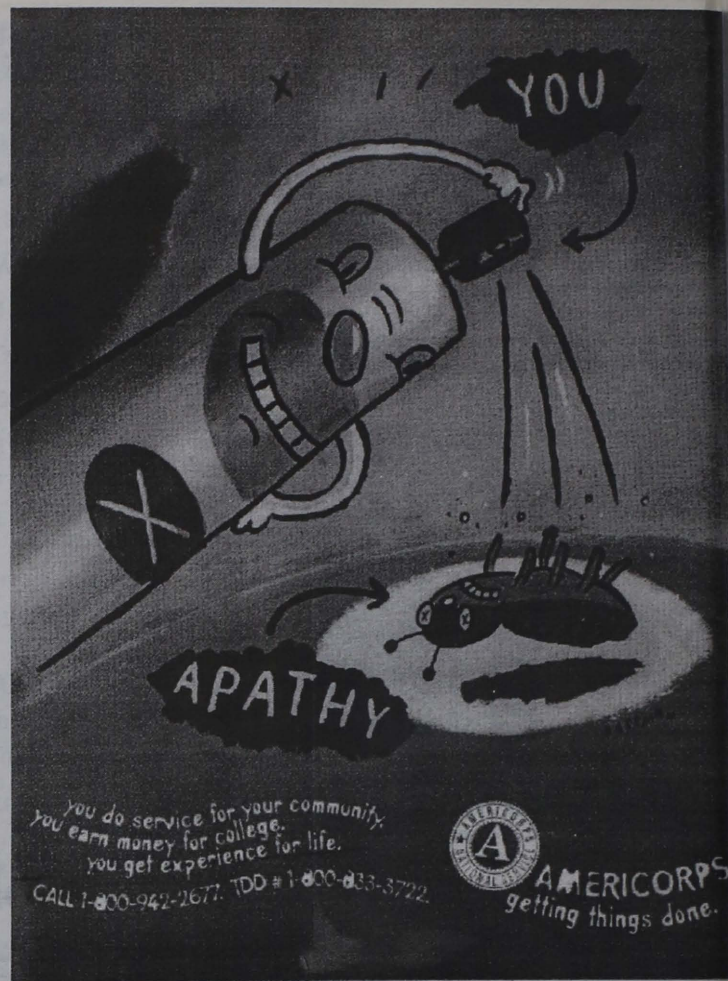






## A lot of campus rapes start here.

Whenever there's drinking or drugs, things can get out of hand. So it's no surprise that many campus rapes involve alcohol. But you should know that under any circumstances, sex without the other person's consent is considered rape. A felony, punishable by prison. And drinking is no excuse. That's why, when you party, it's good to know what your limits are. You see, a little sobering thought now can save you from a big problem later.



# The Grizzly

Invites applications for the following positions beginning in the Fall semester 1997:

**Editor-in-Chief, News Editor,  
Features Editor, and Sports Editor**

Applications may be picked up in the English Department. All applications will be considered; motivated candidates need not have experience. For more information, email [grizzly@acad.ursinus.edu](mailto:grizzly@acad.ursinus.edu) or call x2448 and leave a message.

**Application Deadline is May 1.**



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## A PHILLY FAN

**by Joel Schofer**  
Sports Editor

I had planned on doing something a little different this week, maybe talking about some things unrelated to sports, in what is the second to last *Philly Fan* I'll ever write at Ursinus. (I say "at Ursinus" because the *Philly Fan* may live on at MCP-Hahnemann School of Medicine, but that is yet to be determined.) After thinking about it, though, I just can't ignore the past week's sports happenings. There is much too much to talk about in Philadelphia sports.

So, if you enjoy reading what I have to say about sports, this is probably the last opportunity you'll have to do it. I don't foresee much sports being discussed in next week's *Philly Fan*, the final edition, *The Final Fan*. I just don't.

Well, the Philadelphia Flyers, the Flyers you read about so sparingly in this column, have jumped out to a 2-0 lead in the first round of the NHL playoffs. Now, I don't know if it's legal to take penguins,

grind them up, cook them, and serve them as chicken patties in Wismer, but that's just what the Flyers and Wood Food Service have done to the team with the NHL's most potent offense. While this may have violated some bird-loving EPA regulations, the Flyers did not let this little legal matter stop them. They are beating the piss out of the Penguins.

The Flyers newly anointed starting goalie, Garth Snow, has played two stellar games, and it sure makes coach Terry Murray look like a genius for starting Snow from the beginning and never letting Ron Hextall's old, withered, osteoarthritic bones on the ice. With the way Hextall was playing at the end of the season, he couldn't have stopped Matt Szapacs' shot, much less Jaromir Jagr's, and people don't even know who Matt Szapacs is.

Hopefully Snow plays well enough throughout the playoffs to earn himself a legitimate shot at replacing Hextall next season and every season after that. I'm sick of watching Hextall. I want

new, younger blood in goal. I also want to graduate and get the hell out of here, but that's a topic for another time and place.

The Philadelphia Eagles went through some notable changes this week.

First, they lost Pro-Bowl defensive end William Fuller to the San Diego Chargers, who signed Fuller to a two year, \$4.4 million contract with a \$2 million signing bonus. My first thoughts were that Fuller's exit was okay with me as long as the Birds went out and signed free-agent defensive end Neil Smith, but that was before I looked at the bottom of that page in the paper and read that the Denver Broncos had just signed Smith.

My next thoughts were of dismay, for the Eagles pass rush had lost 13 sacks and had no significant free-agent available to fill the whole. It's true that Sean Jones was and is still available, but it's also true that Sean Jones has passed the days when he can contribute 13 sacks and that he is older than dirt from the Jurassic Period.

In my mind, for the money Fuller got from San Diego, the Eagles should have signed him, but, even if

they didn't sign Fuller or a defensive end to replace him, they at least bolstered their defense in other ways.

They went out and spent their first round draft pick on a defensive end from Virginia, John Harris. Harris is a guy that head coach Ray Rhodes really likes, but is a pick that surprised a lot of people. His weight is very questionable. I've seen him listed at 269 pounds, 287 pounds, seven pounds, eight ounces, 275 pounds, and 280 pounds on a 6' 7.5" frame. Some draft "experts" had him going as low as the fifth round, he managed to record only three sacks during his senior year. Shady. Very shady. Almost as shady as intestinal juice, but not quite.

I trust Rhodes, though, so hopefully this guy can contribute solid play at defensive end. If not, though, we still have Greg Jefferson, who I feel, when given the chance, could blossom into a 10 sack player.

The Eagles also drafted, with their second round pick, a middle linebacker from Washington State, James Darling, who will

compete with James Willis to be the starting middle linebacker. Darling would have been a first round pick had he not stolen a gumball machine in college and placed it in top of one of his rival's automobiles. And, no, I honestly didn't make that up.

The Eagles did not steal a gumball machine, but instead stole yet another player from the Dallas Cowboys, outside linebacker Darrin Smith. Smith was signed to a \$1.6 million one year deal, with incentives that could nearly double his salary, and will replace starting left outside linebacker Ray Farmer. Farmer, a second year player, was developing into a solid outside linebacker after playing safety in college, but Smith, 27, is a veteran with more play-making ability than Farmer. Smith and right outside linebacker William Thomas could pose problems for a lot of teams.

The most important factor with Smith's signing, however, may simply be that he came from Dallas, leaving them one linebacker short and looking weaker and weaker as the season approaches.



## SOFTBALL SWEEPS WESTERN MARYLAND

### Gain Share of Conference Lead

On Saturday the Ursinus softball team (22-13) swept a double-header from Western Maryland and gained at least a share of first place in the Centennial Conference. The Bears won the opener, 3-1, and took the second game, 11-3.

Janetta TreCroce fired a two-hitter to win the first game. She struck out seven. She also kick started the Ursinus offense with a lead-off triple in the first inning. Selena TreCroce then scored her sister with a single. She later scored on a sacrifice fly by Lori Lennon. Michelle Morrell's fielder's choice scored Lisa Newmaster with the Bears' third run. Lennon was 2-for-2 in the game.

In the nightcap, Ursinus scored five runs in both the third and sixth innings. Janetta TreCroce was 2-for-4 with two RBI, two runs scored and a stolen base. Selena was 2-for-2 with three runs scored, a double and two stolen bases. Kim Reese was 2-for-3 with a triple, while Jill Fenimore and Missy Schell were also both 2-for-3. Schell also scored twice and stole a base.

Newmaster was the winning pitcher.

On Thursday host Ursinus was shutout by Messiah, 3-0, in a non-conference game. The Bears were held to just two singles. Janetta TreCroce broke up the Messiah no-hitter with an infield single in the sixth inning. Lennon added a

single in the seventh.

Janetta TreCroce also pitched. She allowed single runs in the third, fifth and seventh innings.

Last Tuesday the Bears ended a five-game losing streak with a 15-1 non-conference rout of Albright. Newmaster, Janetta TreCroce, Lennon and Kim Reese were all 3-for-4 at the plate to lead a 19-hit Ursinus attack. TreCroce and Lennon both ripped triples and scored three runs apiece. TreCroce drove in four runs, including three with a bases loaded triple.

Kristi Ford scattered five hits and did not walk a batter in picking up the win on the mound.

## BASEBALL SWEPT

### Hopkins Take Two in Doubleheader

Johns Hopkins swept a Centennial Conference doubleheader from the Ursinus baseball team (3-11, 7-20-2), Saturday, by scores of 8-2 and 10-2.

Nate Smiley took the loss in the opener. He allowed 13 hits, struck out three batters, and walked two. Offensively, Brian McTear and Dirk Cleveland were 2-for-4. Cleveland had an RBI double, while McTear scored a run. Ben Mills was 2-for-2.

John Hollinger suffered the loss in the nightcap. Johns Hopkins scored three runs in the fifth inning, and four more in the seventh to break the game open.

Joe Sprague was 2-for-3 with a double and a run scored to lead Ursinus.

On Friday the Bears snapped a seven-game losing streak with a 6-3 upset win at Franklin & Marshall in Centennial Conference action. The Bears scored three runs in the ninth to break a 3-3 tie. Sprague got the game-winning RBI with a single. All six Ursinus runs in the game were unearned. F&M committed five errors, including two in the decisive ninth inning.

Ben Mills led the Bears with a 3-for-4 effort. He also drove in two runs. Hollinger was 2-for-5 with

an RBI. Jeff Desimone was 2-for-5, and Sprague was 1-for-3 with run scored.

Freshman David Hunt turned in the Bears' best pitching performance in weeks. He scatted 10 hits, struck out three and walked one in picking up the win.

Last Tuesday Ursinus dropped its seventh straight game, falling 14-4 to F&M in Centennial Conference play. F&M pounded Ursinus pitching for 22 hits.

The Bears managed just six hits. Cleveland and Donny Asper were both 2-for-4. Cleveland also had an RBI.

## WOMEN'S LACROSSE WINS TWO IN CONFERENCE

### Beat Washington and Dickinson

Ursinus' women's lacrosse team (7-6, 5-3) jumped out to a 6-0 lead, lead 9-1 at the intermission, and cruised to an 18-4 Centennial Conference win Saturday at Dickinson. Missy Myers and Kris Algeo led Ursinus with four goals apiece. Myers also had three assists, while Algeo had two. Amy Minnich and Dana Curry both scored three goals, with Minnich also having an assist. Michelle Tacconelli, Ashley Claus, Jen Knebel, and Denise Krch all scored one. Krch also had an assist, as did Kristen Calore.

Joanne Kenney saved six shots in goal for the Bears.

Host West Chester defeated Ursinus, 14-3, in a non-confer-

ence match last Thursday. West Chester held a 10-1 advantage at the half.

Minnich, Algeo and Calore scored goals for Ursinus.

Minnich scored four goals and added two assists to lead Ursinus past Washington College, 14-4, in a Centennial Conference lacrosse match last Tuesday. Minnich scored all four of her goals in the first half as the Bears jumped out to a 10-2 lead at the intermission.

Myers added three goals for Ursinus, while Algeo, Krch and Curry all scored two goals. Algeo added three assists, while Krch had one. Erika Johnston had a goal and an assist.

Joanne Kenney had 10 saves in goal for Ursinus.

## GOLF TEAM SETS NEW COURSE RECORDS

### Bishop Also Sets New Record

Last Tuesday the Ursinus golf team set a course record in beating host Albright at Golden Oaks Golf Club. The Bears' 388 was also the lowest five-man score since Ted McKenzie became the head coach prior to the 1992 season. Gary Knittel and Rob Bishop led the way for Ursinus with one-over-par rounds of 73. Mike Spangler and Brian Katits both shot 79, while Keith

Maurer carded an 84.

On Friday, April 11, Ursinus placed third at the Moravian Greyhound Invitational at Southmore Golf Club. Ursinus freshman Rob Bishop won medalist honors and set a new course record in the process. Bishop shot an even-par round of 71. Knittel tied for tenth with an 80.

## WOMEN'S TENNIS AT 3-3

### Drop Match to Gettysburg

The Ursinus women's tennis team (3-3) dropped a Centennial Conference match to Gettysburg, 8-1, on Saturday. The Bears' lone win came at number-two doubles, where Jen Rickards and Laura Hiergesell posted an 8-5 win.

On Wednesday Ursinus contin-

ued its resurgence with a 5-4 upset of host Dickinson in a Centennial Conference match. The Bears swept the doubles matches. Courtney Kraemer and Mari Aoki teamed to win the number-one doubles, 8-1. Hiergesell and Rickards won the

number-two doubles, 8-4, and Maria Lougharn and Helene Mystakas won the third doubles, 8-5.

Heather Williams posted a 6-3, 6-3, win at number-four singles, and Lougharn won, 6-1, 6-2, at number-five singles.