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## The Grizzly, April 11, 1995

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# The Grizzly

*A man is allowed sufficient freedom of thought, provided he knows how to choose his subject properly.*  
- Edmund Burke

Volume XVII Number XXI

Ursinus College

April 11, 1995

## proTheatre Stages *Our Country's Good*

BY AMY K. DAVENPORT  
*Of The Grizzly*

ProTheatre staged three performances of Timberlake Wertenbaker's play, "Our Country's Good," on March 30, 31, and April 1 at Ritter Center. The play was directed by Dr. Joyce E. Henry and included a cast and production crew of 17 students.

"Our Country's Good" is set in an Australian penal colony in 1789. The play is based upon the actual occurrence of the presentation of George Forquhar's "The Recruiting Officer" by a group of convicts. The "play-within-the-play" initially serves as an avenue for Second Lieutenant Ralph Clark, played by Daniel Barry, to advance in rank at the colony by impressing his captain. However, as the play unfolds Lieutenant Clark and the convict-actors are brought closer together through their joint efforts in staging "The Recruiting Officer." The group faces the resistance of the other officers, and rallies around each others' personal crises such as one convicts possible hanging and another's mourning the death of her lover.

Excellent performances were given by Amanda Finch as the tough

convict Liz Morden, Michelle Ryan as the bold and sassy convict Dabby, and Daniel Barry as Lieutenant Clark. Other impressive performances were given by Jack Reick as Captain Arthur Phillip and convict John Wischhammer, Joseph Simione as the antagonistic Major Robbie Ross and hangman Ketch Freeman, Erec Smith as Midshipman Henry Brewer,

Laura Owens as convict Mary Brenham, and Li-ana Rodriguez as convict Duckling Smith. Comic relief was adeptly provided by John Barbour as convict Robert Sideway, Erec Smith as convict

Black Caesar, and Ben Barbor as convict John Arscott. Other supporting roles were well delivered by Christopher Iacono as Captain David Collins, Fonda Jacobs as an Aboriginal Australian, and Ron Kantor as Captain Jemmy Cambell.

The production crew included production stage manager Christina Dappolone, lighting operators Jeff Lebowitz and Lauren Williams, and sound operator Jim Shoemaker. Set construction was executed by members of the communication arts introduction to the theatre class.

*"The group faces the resistance of the other officers, and rallies around each others' personal crises..."*

## Congratulations to the New Phi Beta Kappa Members



Photo by Mike Farrand

Senior Ellen Cosgrove being inducted into Phi Beta Kappa by Professor John Wickersham

### Seniors

- Kristen Baldini
- Roman V. Bish
- Bridget A. Cauley
- Ellen M. Cosgrove
- John M. Dunchick
- Heather A. Foreman
- Sean J. Harrison
- Curt J. Heimbach
- Annette F. Hussong
- Anita G. Ko
- Catherine M. Laubach
- Heather B. Leach
- Laura M. Lecrone
- Scott M. Mangini
- Melind R. Pandya
- Michelle C. Pietrantonio
- Michelle P. Ryan
- Brenda L. Stryjewski
- Julie A. Tonnessen
- Steven C. Wagner

### Juniors

- Erin E. Gorman
- Carolyn C. McNamara
- Ian J. Rhile
- Gary S. Shapiro

### OPINIONS

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leaders gone?*

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### EXTRA!

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Jump on the  
Job Market**

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# News

## Local News Roundup

BY TARIK QASIM  
*Of The Grizzly*

### TEACHER TALKS

In Phoenixville, talks between the teachers' union and the school board over an increase in salary showed no improvement. According to Carden White, president of the Phoenixville Area Education Association, step increases in teacher salaries based on years of experience would not be offered to first year teachers, but would be implemented in later years. The union represents almost 200 district teachers. In the last three years the union has asked for a 6.7% increase each year. With over one hundred members showing up at the meeting this week, the union is assured to represent a majority of the viewpoints among the teachers.

### NEW WATER SYSTEM

On April 6, Pottstown Water Authority agreed to invest \$4 million in an improved water system that would include installing new water meters in over 8,000 homes and offices. Innovative remote pads will replace having to read the meters manually. A hand held computer can read the meter from the outside. The priority items totaled \$3.5 million for the new water system. Other projects will be paid for with the remaining funds.

### Do you want to go to Philadelphia?

On Saturday, April 22, the Newman Society will hold a trip to Philadelphia. The group will tour St. Peter's Church, which houses the shrine of Cardinal Neumann, and hear a talk about Philadelphia's renowned Cardinal. A visit to the Basilica of the Immaculate Conception and the Cathedral of Sts. Peter and Paul will follow.

A crypt of sacred historical objects will be on display at the Cathedral of Sts. Peter and Paul. Cars will leave from Helfferich parking lot at 9:30am and return at 4:30pm. Please sign up in SAO as soon as possible.

## The Admissions Office Seeks Tour Guides for the 1995-96 Academic Year

The Admissions Office seeks tour guides for the 1995-96 Academic Year. Individuals must be articulate, mature, and responsible.

Tour guides serve the Admissions Office by conducting tours of the campus to prospective students. Tour guides are responsible for introducing the physical layout of the campus, and for providing a student's perspective on student life and academics at the College.

In addition to this, tour guides are also required to assist the Admissions Staff with various office duties. This includes filing, assisting with office mailings, and other incidental duties. Guides are generally scheduled for approximately four hours of work per week.

If you are interested in applying for a position, the applications will be available April 10, 1995 in the Admissions Office. The applications are due by April 20, 1995. All new applicants must sign up for an interview. The interviews will be held during the last week of April.

**"YOU MAY SAY I'M A DREAMER, BUT I'M NOT THE ONLY ONE, I HOPE SOME DAY YOU'LL JOIN US, AND WORLD WILL LIVE AS ONE"**

**John Lennon  
1940-1980**

# IMAGINE

OLIN 107  
WEDNESDAY APRIL 12, 8:45 pm

## Global Perspectives

### International

The recent focus of President Clinton has been the Middle East, namely Iran and Iraq. Clinton, citing Iraq may be regaining the ability to produce weapons of mass destruction, will soon talk to the U.N. in order to keep sanctions against them. Clinton also seeks to throttle Iran's economy, as Iranian's attempt to upgrade their military capabilities.

After a recent quarrel over Northern Ireland, President Clinton and British Prime Minister John Major have come to terms and patched up their differences. The reconciliation came after the two had met for three hours in Washington.

Fighting occurred yet again along the Bosnian battlefield. The fighting in the Majerica mountains in Bosnia is at its most intense level since the Muslim-led government offensive which occurred on March 20. The fighting comes a week after heavy snow, which halted all activity in the Bosnia-Herzegovina region.

*(Compiled by Mike McCuen from the New York Times)*

### National

The National Transportation Safety Board recently announced that USAir flight 1016 crashed in Charlotte, N.C., on July 2 because air traffic controllers did not alert the crew of possible weather problems. This caused the captain to misdirect the first officer, and the plane was brought down by wind shear. The crash killed 37 people and injured 20 others.

26 year old Francisco Duran of Colorado Springs was found guilty of attempting to assassinate President Clinton. The incident occurred when Duran fired an assault rifle at the White House on October 29. The sentence for this crime is typically 25 years in prison, although the severity may call for a stronger penalty.

As the O.J. Simpson trial dragged on, the defense picked apart the handling and collection of evidence by the police. The main fight was over a novice who has handled few murder cases. This person apparently collected the blood from the scene on swatches, and the defense hopes to find fault in her procedures.

# Opinions

## Where Have All Our Leaders Gone?

Dear Ursinus College,

As this semester has progressed, it has become apparent to me that this college is in need of leadership. While we have numerous committees, groups, boards, and student groups, none of them give the leadership the College needs to be successful in the 21st century. The new core is a product of that lack of leadership.

There are many definitions of leadership. In *The Seven Habits of Highly Effective People*, Stephen Covey describes and tells a story to show what leadership is. He states that "Management is doing things right; leadership is doing the right things." He adds that "Management is efficiency in climbing the ladder of success; leadership determines whether the ladder is leaning against the right wall." These two phrases show that leadership looks at a bigger picture and larger context, while management involves more bottom line decisions that have an immediate impact.

Covey also tells a story to show what leadership is. He asks us to envision a group of producers cutting their way through a jungle with machetes. They are the producers and problem solvers, cutting their way through the undergrowth. He then states that the managers are behind them, writing policies and procedure manuals, bringing improved technologies, and writing working schedules and compensation programs for the producers. He then states that "The leader is the one who climbs the tallest tree, surveys the entire situation, and yells, "Wrong jungle." "And how do managers respond?" Covey asks. "Shut up! We're making progress," he says.

Janet Hagberg, author of *Real Power: Stages of Personal Power in Organizations*, offers us more insight into the difference between managers and leaders. She states that "Management makes the system hum, attends to facts, motivates others, completes objects in a timely fashion, controls budgets, connects systems, set goals, and builds teams. Leadership, on the other hand, sees the larger context, looks for quality relationships with followers, holds dialogues, and thinks of ethical considerations." Leaders set standards that are to be followed. Leaders also look at long term solutions and goals, not short term merits and look towards a win-win situation, not the tradi-

tional win-lose situation that today's society instills in us.

This is what I think we have here at Ursinus - many managers and not enough leaders. A good example of this is the new core curriculum. And the lack of leadership is visible from its' very beginning. Last semester, the Board told the faculty and the Ursinus community that we needed to save money and told the faculty to make decisions on where cuts would come from. With this, it put faculty on the defensive, fighting for their jobs and fighting each other. People said this course should be cut, this faculty member's job is unimportant, these adjuncts are unneeded, this department should be eliminated, etc. Then, when it came time to vote, faculty played the game of politics and tried to persuade others to vote for certain proposals. And from this, we have our new core.

Does anything I just said sound wrong to you? All of it should. Leadership was non-existent in the entire process. When the Board told the faculty to decide where the cuts should come from, didn't they realize what they were doing? From Day 1, the faculty would be in the wrong jungle, voting for the wrong reasons. The voting was going to be tainted since people are fighting for their jobs. Leadership needed to step in and tell the faculty to stop worrying about their jobs and think about the cuts that would least effect the students education. Leadership needed to tell faculty to stop doing things right and start doing the right things. They needed to reassure the faculty that jobs are not the issue and that students education is. Then, when faculty had their meetings throughout the last two semesters, leadership was needed to remind the faculty to look at the effect of various proposals in the long-term. While faculty was looking at how to save the money, leadership should have asked how does that effect the students and the Ursinus education. Will it help it or hurt it in years to come? While the faculty was looking at ways to save money, a leader should have stepped in and said something like this; "Look guys, it's the faculties job to worry about the educational implications of various proposals and the Board's job to determine the financial ways to attain those goals, so let's each do our jobs." The faculty should not have been considering the financial situation.

Had a leader been present, they would have asked about the ethical considerations. Is this fair to the students? Is it representative of how the students feel? After all, the College is here for us. And not once during the time that all this was going on did I hear anyone raise the question of whether these proposals would be in line with the Ursinus mission statement. Our statement says that "The mission of Ursinus College is to enable students to become independent, responsible, and thoughtful individuals through a program of liberal education." The only thing I heard that was being considered was how and where to save the money.

I hope I have been able to show you clearly that the new core is a product of the lack of leadership here at Ursinus. In the memo that students received when the new core was voted in, it states that "This was done to create greater flexibility in students schedules and to allow more room in the curriculum for students to explore other areas, to allow more minors and double majors, and to make it easier for students to pursue independent projects such as internships or research." Now read it again and count the number of times the word student or the phrase "for students" appears. It appears three times. It's too bad I never heard that phrase from anyone when the various cuts were being proposed. Please let us find a leader soon.

Thank you,  
Mike Raub

### UPCOMING SPEAKERS FOR WOMEN IN AMERICAN POLITICS

Tuesday April 11, 1995

Pennsylvania Auditor General, **Barbara Hafer** (and 1990 PA Republican gubernatorial candidate).

Tuesday April 18, 1995

Honorable **Marjorie Margolies Mezvinsky**, former U.S. Congresswoman for the 13th Congressional District

Thursday April 25, 1995

Judge **Sandra Newman**

*Congratulations to The Grizzly's own Jayson Blocksidge on being named Mr. Ursinus, 1995!*

## The Grizzly



### Co-Editors in Chief

Marc Ellman                      Mark Leiser

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## Gay Rights at Ursinus

Dear Friends:

Some commentators have called Gay, Lesbian, and Bisexual rights the "Civil Rights Issue of the Nineties." Fewer and fewer gay adults are content to live their lives in closets. Sexual orientation issues have come to be openly discussed as socially and culturally important. Anti-gay backlash laws are being passed and challenged in various states. We are living in a time when it is increasingly difficult to sit by and keep silent on these matters.

Celebrating diversity is a significant theme in higher education, and one that Ursinus has embraced as a part of our mission. Sexual orientation is as much an aspect of diversity as race, class, gender, and ethnicity. More young adults these days discover and accept their gay sexual orientation while still in high school. When they move on to college, they need to encounter campus climates that are welcoming to and supportive of them and their identity. This is particularly important for gay people struggling to come to terms with their sexual orientation while in college.

A few years ago, a group of gay students founded GALA as a way of addressing these needs, and invited me to be the faculty advisor. GALA's goals are to provide a source of support and solidarity for gay students, as well as to improve the campus climate for diversity in sexual orientation by educating our community about gay issues. For the past three years, GALA was active on campus, but this year it has been dormant.

Recent visits to a number of small college campuses where organizations such as GALA are prominent have convinced me more than ever of the need for a visible gay presence at Ursinus. Such a presence helps to ease the anxieties of students in the process of discovering their gay identity. It makes people feel safer to acknowledge openly their orientation. It also sends a message that all forms of diversity are welcomed, and this message is important in the recruitment and retention not only of gay students, but of all students who value diversity.

I believe that Ursinus needs GALA, but I also believe that a student organization should be student-driven rather than faculty-driven. I am writing to encourage students with a concern about gay rights and the Ursinus campus climate surrounding gay issues to contact me. (My office is 016D Bomberger, phone extension 2319, or send e-mail to roboler.) Ideally, we could organize a meeting before the end of this semester to elect officers and plan activities for next semester.

GALA is open to students of all sexual orientations who care about gay rights and improving the social climate for gay students at Ursinus. I look forward to hearing from all of you who share this goal.

Gina Oboler  
Faculty Advisor to GALA

## Editor Applications

The selection process is now under way for 1995-96 Editor positions for the Grizzly and the Lantern. If you'd like to apply, or want more information, see Dr. Volkmer, Olin 313, ext. 2355. Applications deadline is April 21.

## Happy 21st Birthday, Mark

Love from Mom, Dad, Randy, Sheri,  
Mam-Mom, and Pop-Pop

## Quiet, Please!!!

### Amy Prickitt's Guide to Computer Room Etiquette

The other day, I was typing happily away in the Olin Computer Lab, working on a research paper that was due the next day. I had my books spread out around me and a brief outline scribbled on a piece of looseleaf. To any interested observer, it was obvious that I was busy. I was creating art with words. I was engaged in a mental exercise. Thoughts for this original project had been swimming in my brain for the last three days. The time to write this paper had come. It was a crucial moment.

However, I had a problem. I needed quiet. I needed to think. I needed some respect from my peers. This was not to happen. I became annoyed—just a bit. After all, eventually these people leave after checking their e-mail accounts. Yet, that day, they did not go. Instead, more people came in. Then more people. The noise volume rose. Unable to write, I decided to leave and go write my paper in peace. Yet, I couldn't. You see, this paper was for a writing class and a course requirement states that all papers must be turned in to the net. This means that I must work on the

Daedalus program, available only via the Olin Computer Lab computers.

I began to wonder if I would appear rude if I yelled, "Be Quiet!" What was I worried about? I didn't though. I pictured someone yelling back, "Who are you? Why should we be quiet?" After all, I rationalized, Why should I have to teach manners? I only wanted to write my paper.

Anyway, as a result of my personal, nonscientific survey of the computer lab situation over the course of the semester, I would like to suggest some Olin Computer Lab Courtesy rules to the Ursinus community.

1. Do not yell to your friends across the room.
2. Do not hold personal telephone conversations on the public access phone.
3. Do not smack your gum loudly.
4. Do not sing.
5. Do not read your e-mail messages aloud.
6. Do not eat around the computers and leave your trash.
7. Do not treat e-mail as a playtime activity.

8. Do not curse out loud so all can hear.

9. Do not roll your chair around the room. Get up and walk to your friend. Once there—speak softly.

10. Do not ignore the rights of fellow students who are trying to do ACADEMIC work.

11. Do not get overly excited about a game of Solitaire. Some of us are working, not playing.

12. Check the room for a professor before entering. If one is present, chances are a class is in session.

I sincerely hope that I have not insulted anyone. Ursinus is not, last time I checked, elementary school. However, if it was, I'm sure that recess would take place outside, not in the lower level of Olin. So, the next time you feel the urge to yell out to one of your friends in Olin while your check your e-mail, show some respect. Or, at least, make sure I'm not trying to write a paper!

Respectfully Submitted by  
Amy Prickitt

## ☎ "Hello, this is the phone mail system."

BY DOUG PLITT  
*Of The Grizzly*

This school year, as everyone knows, is the first that has seen the college use a private phone service. Until this year, all students wishing to have a functioning phone in their room had to deal with ATT everytime they wanted a hook-up or a disconnection. STC Services' system has some real advantages over the old way, but it is not without its own flaws.

Dealing with AT&T was about as fun as dealing with hemorrhoids (not that I've ever had to). Getting hooked up meant calling their 800 number, which meant waiting for the next available operator, which meant listening to a lot of muzak. Everytime you got a new number (which was every new school year), they would tack on a bunch of silly service charges to every one of your first few bills. They were real bastards when it came to getting your money in on time, too. I got disconnected once when I was a freshman, and when I finally paid my bill and asked to be reconnected, they hit me up for the same service charges I paid at the beginning of the year.

With STC Services, you're already hooked-up. There's no bothering with the operator, and more importantly, no muzak. And, as I've found out this semester, you don't really have to pay on time. From December to early March, I didn't pay a dime. I don't know whether this has something to do with the fact that their computers are always screwed up, but I do know that they just recently got around to threatening me with any kind of action. The warning letter said something about terminating my pin number and telling the school about my unpaid account. It was very scary.

Security likes the phone service, because now they can actually do something about prank calls that are placed from phones on campus.

The answering service is another big plus, to a certain degree. It's always fun to walk in your room, pick up your phone, and hear the beeping dial tone, signalling that someone has left you a message. You can send a message to someone without their phone ringing, a plus for when you need to tell someone something but really don't want to talk to them. I don't like when the phone's ringer keeps giving off that pesky little ding

when I have a message, though. When that happens (and when the buttons on my phone stick down) I really want to smash it and give the school the two dollars that it cost them.

The phone mail lady is really annoying. I don't really mind when she welcomes me to the phone mail system, but I hate when I mess up and she gets all mad and says, "I do not understand this command."

My complaints are minor ones. The buttons don't really stick that often, and I can deal with the phone mail lady on most days. The big downside of the STC system isn't with the system itself, it's actually with some of the of the people that use it. Countless times I've been overjoyed to discover that I have a message, only to have my hopes of hearing from a friend or relative dashed by the realization that the message is a mass mailing from the likes of Sally Rapp or Suzi Maresco or Mary Ann McCabe. Like I really need to know that an outstanding ethnic banjo player is playing in Wismer Lower Lounge, or that the yearbook is dead, or that the Mr. G-string contest is on Friday. Please leave me off your mailing lists.

# Opinions

## Why Examine Curriculum?

BY THOMAS EPLER  
Opinions Editor

Like other colleges, Ursinus is involved in a constant discussion regarding the course that its core curriculum will take.

I argue in favor of a liberal-arts curriculum which, indeed, opens frontiers of thought, imparts a sense of non-overwhelming history, and allows students to discover for themselves the skills to deal with these ideas in a post-industrial, service economy. Unfortunately, it has come to be the job of higher education in our country to develop these skills, as secondary education alone in the United States simply does not.

In contrast, many students from other cultures grew up learning that they are part of a growing community of thinkers in our world, and see value in the study of the logical argument which leads to peaceful conflict resolution both within and between individuals, as well as between groups and their nations. *This should be the overriding goal of any curriculum, in any school, anywhere.* Because the information age paints our world to be in such constant disarray, liberal-arts programs like ours should seek primarily to impart "methodologies" of understanding them (formerly, Goal/Requirement 4) and the "Effective Communication" skills needed to discuss them (GR 2). Thus equipped, graduates will leave prepared to participate in and dynamically change the Great Discussion which advances both our industrial progress and our understanding of its effects upon us as members of a community.

I found empowering students with confidence to utilize these skills to be a shortcoming of this college, and discovered only independently that I can work as a force for positive change in our world. It is downright dangerous

to instill an awe of The System and a fatalistic resignation to accept our role as a dog in it. To start changing this, I agree that any requirement concerning "health and physical education" should be immediately dropped, and replaced instead with between twelve and sixteen credits of "Empowerment Skills," to be spread out over four years of study. Balancing the vision of consumption with community responsibility, area activists in both business and volunteer organizations (but certainly not embedded faculty members) would oversee non-textbook internships in both areas which would force students to reconcile the costs and benefits of working in the two sectors. Awareness of one's body comes naturally over time, but the possibility of exciting students to work for change might come about but once during their lives. All constituencies of the college would eventually benefit from students and graduates visibly working towards "social betterment."

Of great cost would be the administration and oversight of students' progression in this system, but benefits would include the attraction of student thinkers to our community, their development, and an enrichment of their personal vision which is needed in order for them to survive this mass-driven world.

With this stated as the overriding mission of the school, all other programs would seek to support and enhance it. Students inevitably mature, and their spheres of reasoning and observation naturally expand during their college years; a requirement of "intensive inquiry" (GR 1) is therefore redundant and expendable. Instead, a freshman course requiring group discussion of society's direction would be of greater benefit. Groups of eight to ten freshmen could be moderated by senior students particularly skilled in drawing out people and knowledge-

able about social issues: Topics covered would be selected by the groups, but might include abortion, civil rights and responsibilities, liberalism and conservatism, order and anarchy, etc. Many students would see their college as a lively system of exchange, and the measure of benefit to society is incalculable.

The existing goals of developing speaking, writing, foreign language, and quantitative data skills are justifiable; but the work of students as groups should play a larger role in determining these courses' form. This comes at great cost to the faculty, for, contrary to popular opinion, monitoring and inciting group work is more time-consuming and mentally draining than traditional assignment/assessment. It is also more rewarding for the students, contributing to the college's stated mission for students to live "creatively and usefully and to provide leadership for their society in an interdependent world".

With Public Speaking dropped, a more effective way to develop speaking skills would be to empower students in other (read: Major) classes' discussions by giving them affirmative smiles and bringing up their points again throughout the class (to indicate their importance,) asking them interesting questions which relate to their own lives, and by giving them assignments which apply their experiences rather than force-feeding them theory.

The ideas set forth here are meant to further a discussion on a systemic view of the world as an interdependent entity, not as an hierarchical caste or as a collection of unrelated, impregnable institutions.

The business directive of bringing in students of all abilities and developing them to their fullest extent can only be achieved through committed teachers empowered with an innovative curriculum.

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## THE CAVE

Well, well! The weeks of hell and torment have passed, and now I can be cheerful and energetic again. Last week's column depressed quite a few people (or so I've heard.....and yes, I was eavesdropping), but rest assured, I won't put anyone through that again this week. I have recovered, so you guys won't have to hear about how sucky my life is, because it was pretty good the last few days. If you happened to look at the upper left corner of the page this column was on last week, you'd have seen a letter from Jon Volkmer in the English Department. This letter was written (I assume) to address the edition of the Cave where I bitched about the new core and the loss of Public Speaking from it. While it may be clear that Dr. Volkmer was making a faculty rebut-

tal to what I wrote, I do want to say thanks. Thank you, Dr. Volkmer, for demonstrating that there are people on this campus who pay attention, and are not afraid to speak out in public. While we may not see the core issue eye to eye, I appreciate you taking the time to respond. I truly wish that more people would open their thoughts to the rest of us. Maybe next time it will be one of my peers instead of one of my elders. (Take a hint people, I want feedback)

Now for the new stuff.... We have all realized that obvious fact that the seasons are changing and warmer weather is here. But before we bid adieu to winter, I just wanted to thank the Greenhouse Effect, or whatever it was, that spared us any immense

amount of snow this winter. (notice how I'm thanking everyone today....that's what happens with too much Prozac, I guess) Well, anyway, Spring has sprung, sort of. There are birds, bugs, blooming buds, and the occasional bikini. (say that ten times really fast) Freshmen, Sophomores, Juniors, and Seniors alike are all experiencing some lack of concentration on trivial things such as grades, classes, and final projects. The focus now is on sun, Summer, beer (like it wasn't before), and why the hell is the heat still blowing in Reimert. We can now sit back against a tree and ponder the mysteries of life: why does Wawa have locks on the doors, who is the guy with the St. Bernard in Olin, what is the sound of one hand clapping,

and why is pot still illegal? (yes, my fellow students, it really is still illegal, but Bill and Hillary are trying to convince Newt to take a deep hit and mellow out)

Since I depressed you all last week, I thought I'd try an attempt at humor this week. Yes, I do have more mood swings than a paranoid, schizophrenic heroine junkie with PMS. So here goes: The top ten list from our home offices in Dumpwater, Pa., The Ten Reasons you know Spring is Finally Ready to Begin!

10. All Ursinus buildings have heat.
9. Old moldy bagels in Wismer have been replaced with a fresh supply of new moldy bagels.
8. Sandals, sandals, sandals!
7. Squirrel dung appearing in the halls

of Old Men's.

6. Dr. Visser's got that look in his eyes!
  5. Juan has switched from Camel to Camel Lights.
  4. Nancy from Zack's has a new spring in her step.
  3. The siren atop Pfahler rings not only at 4 A.M. but also at 6:30 A.M.
  2. Condoms in the courtyard, and the best indication that Spring is here
  1. Dean Akin in spandex!
- .....as I walk along the path to Wismer I hear the sound of newspaper folding and unfolding, and then a chuckle. Then it hits me.....you like me, you really like me. Then the drugs wear off.....

-Captain Jack

# The Movie Maniac's Academy Award Notebook

By Colin Tucker  
ASE Editor

Well, this week you get to read me complaining about every aspect of the Academy Awards. I didn't get a chance to listen to Casey and Super Dave's *Groovy Movie Hour* Academy Award Special, so if I repeat anything you guys said, I'm sorry.

**Letterman as host-** Dave Letterman has been the victim of lots of criticism regarding his performance as the host. Even though I am a big fan of Dave, and I watch him almost every night (My next door neighbors know that all too well), I have to say I agree with the criticisms. I personally thought his performance was funny, and although it would have worked great on the *Late Show*, his shtick just did not translate well to prime time, the audience at the Oscars, and the television audience of a billion people. For example, fans of the

*Late Show* like myself would laugh at his "Uma...Oprah" joke, but anyone else just wouldn't get it, because they don't appreciate Dave's twisted sense of humor. Other funny jokes were his well-deserved slam on the outspoken Susan Sarandon and Tim Robbins "Watch out, because I'm sure that these two are pissed off about something," and how could you not bust on Lizzy Gardner, whose entire dress was made from American Express gold cards. Dave said that she "expired" over the commercial. Personally, my choices for host would be Tim Allen, who made a lot of funny cracks when he was presenting an award, or to bring back Billy Crystal. Like I said, fans of the *Late Show* loved Letterman's jokes, while the rest of the world was saying "Huh?" Stick to late night, Dave.

**National Endowment for the Arts-** Since this topic was brought up incessantly throughout the

broadcast, it seemed to be this year's "politically correct issue." Sorry that you have to hear me interject my political views into this article, but I think it is very stupid that all of these actors and actresses are begging the government not to cut NEA. I find it preposterous that these actors who are making 10 to 20 million dollars per movie are complaining about the lack of government funding. Instead of complaining, why don't these greedy morons donate a million a year to the NEA, and let the government spend what little money it has on more important things like alleviating the \$2 trillion national debt and running the country? Actors and actresses can afford to support the arts, but not the government.

**Gump vs. The Gimp-** In a nutshell, *Forrest Gump* took home a bunch of awards that it didn't deserve, including Best Picture, and *Pulp Fiction* took only one award for screenplay, when it should have won many more,

including Best Picture. Although *Forrest Gump* was a very good movie, good enough for me to give it an 8, I did not consider it Oscar-caliber material, and *Pulp Fiction* was superior to it in just about every aspect. While *Forrest Gump* was mostly excessively sentimental drivel, *Pulp Fiction* had a great plot, and some of the most creative dialogue I have heard in years. However, the excessively conservative Academy predictably voted for the "kinder, gentler film" as opposed to the harsh, graphic *Pulp Fiction*. John Travolta should have won best actor as opposed to Tom Hanks. Yes, Hanks is one of the best actors in Hollywood, and he deserved the award for his performance in *Philadelphia*, but I do not think that his role as Forrest Gump was that much of a stretch for him. Also, Samuel L. Jackson was totally ripped off in the Best Supporting Actor category. Apparently he agreed, because if you watched the broadcast closely enough, he said a

4-letter word when Martin Landau was announced as the winner.

**Miscellaneous-** Boy, was that opening number with Kathy Najimy and Tim (Frank N. Furter) Curry cheesy! Martin Landau deserved to be cut off in the middle of his speech because he was rambling on like a senile old man. Roger Avey, when he won the original screenplay award for *Pulp Fiction*, tactfully informed most of the free world in his acceptance speech that he had to urinate. Knowing that now, I am sure that I will be able to sleep better tonight.

**Movie quote of the week-** The quote from two weeks ago, "The women! How much for the women! I want to buy your little girl!" was from *The Blues Brothers* and was identified by Tim Daniel. This week's quote is "Have a good time, and don't forget to fasten your condom.....Seatbelt!"

## Course Preview

### ◆ Women in Politics ◆

Fall, 1995

Department of Political Science  
Ursinus College

Hon. Ellen A. Harley, Visiting  
Professor

11Th 10AM - 11:30AM

This course will analyze the participation of women in American political life. The first part of the course will look at women's participation in public life from an historical perspective, beginning with Greek society. Writings from Abigail Adams, Elizabeth Cady Stanton, Mary Wollstonecraft, Fanny Wright, and other individuals who have been written about women's role in



Photo by Mike Farrand  
Anne Anstine, State Chair of the Pennsylvania Republican State Committee spoke on April 4 to the Women in Politics Class

the public sphere will be discussed and analyzed in their historical contexts. We will also consider and analyze the impacts of the individuals, organizations and campaigns of the suffrage movement.

The second part of the course will focus on today's political environment. We will discuss the question, "Do women, as an organized interest, and as participants in electoral politics as voters, as candidates and officeholders, influence policies and agendas, and if so, how?" We will also discuss the current political climate and

its effects on women's participation in the public sphere. Video and audio tapes, and notable guest speakers will enhance our understanding of present-day

politics and women's place in the public sphere.

Other questions will also be discussed. What will it take for women to achieve equity in political influence and power? Should this be a goal of women and of our society? Would great increases in women's participation in public life and leadership transform politics and the exercise of political power? Is anything distinctive about women's leadership?

The course will also provide opportunities for hands-on participation in the political process. Students will be required to attend local government meetings. We will discuss and analyze current news articles

from major publications which relate to women in American politics.

Three analytical papers will be required.

## Student Exhibiton to open April 25

BY AMY K. DAVENPORT  
Of The Grizzly

The Annual Student Exhibition 1995 will open on Tuesday, April 25 in the upper gallery of the Berman Museum. An opening reception will be held from 3 to 6 p.m.

The exhibition will showcase approximately 100 works from students of Ted Xaras and Barbara J. Zucker's art studio and independent study classes, as well as, production pieces from Jay Miller's

television studio classes. The various media that will be on display will include drawings, oil paintings, pastels, photography, and sculpture. A video room will be designated for viewing the production pieces.

At the opening reception, awards such as the director's choice, popular choice, best painting, best drawing, and best pastel will be presented. Music will be provided by Erin Gorman and Demian Lewis, and of course refreshments will be served.

### Culture Corner- April 1995

TODAY April 11, 7:30 p.m. at Ritter Center- The National Shakespeare Company- *A Midsummer Night's Dream*

April 21 through September 3- Berman Museum Main Gallery  
*Way of Life: Pennsylvania German Culture and Traditions*

April 22, 8 p.m. Bomberger Auditorium- Ursinus College Choir- *The Creation* by Haydn

April 25- Berman Museum/ Upper Gallery- *Annual Student Exhibition 1995*

April 29, 8 p.m. Bomberger Auditorium- College Concert Band and Jazz Ensemble



# Final Schedule

## - Spring 1995 -

### ----- Anthropology -----

ANTH 100	Int Cult Anthro	Oboler, R.	Friday, May 5	9:00am-12:00pm	Bomberger Hall 212
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### ----- Art -----

ART 202	Studio Art II	Xaras, T.	Monday, May 8	1:00pm-4:00pm	Fetterolf House Studio
ART 203	Draw & Painting	Xaras, T.	Wednesday, May 10	1:00pm-4:00pm	Fetterolf House Studio
ART 302	Painting	Xaras, T.	Wednesday, May 10	9:00am-12:00pm	Fetterolf House Studio
ART 312	Hist of Art II	Visser, D.	Monday, May 8	1:00pm-4:00pm	F. W. Olin Hall 107

### ----- Biology -----

BIO 100Q	Intro Bio	Fields, M.	Friday, May 5	9:00am-12:00pm	F. W. Olin Hall 108
BIO 112Q	Prin of Bio	Scholz, J.	Wednesday, May 10	1:00pm-4:00pm	Pfahler Hall 108
BIO 200A	Human Heredity	Fields, M.	Thursday, May 4	9:00am-12:00pm	F. W. Olin Hall 107
BIO 222	Vertebrate Bio	Allen, C.	Thursday, May 4	9:00am-12:00pm	Thomas Hall 324
BIO 225	Cell Bio	Sidie, J.	Wednesday, May 10	1:00pm-4:00pm	Thomas Hall 324
BIO 225A A	Cell Bio Lab	Joseph, L.	Monday, May 8	1:00pm-4:00pm	Thomas Hall 112
BIO 225A B	Cell Bio Lab	Joseph, L.	Thursday, May 11	9:00am-12:00pm	Thomas Hall 112
BIO 226	Genetics	Goddard, K	Friday, May 5	9:00am-12:00pm	Thomas Hall 324
BIO 311	Comp Vert Anat	Allen, C.	Thursday, May 4	1:00pm-4:00pm	Thomas Hall 323
BIO 318	Human Anatomy	Shinehouse	Wednesday, May 10	1:00pm-4:00pm	F. W. Olin Hall Aud
BIO 332	Histology	Shinehouse	Saturday, May 6	1:00pm-4:00pm	Thomas Hall 323
BIO 334	Vascular Plants	Small, P.	Friday, May 5	9:00am-12:00pm	Thomas Hall 319
BIO 346	Animal Phys	Sidie, J.	Saturday, May 6	1:00pm-4:00pm	Thomas Hall 314
BIO 424W	Evolution	Dawley, R.	Friday, May 5	1:00pm-4:00pm	Thomas Hall 319
BIO 426W	Molecular Bio	Middleton,	Friday, May 5	1:00pm-4:00pm	Thomas Hall 314
BIO 442W	Mammalogy	Dawley, E.	Wednesday, May 10	1:00pm-4:00pm	Thomas Hall 314

### ----- Communication Arts -----

CA 100 A	Public Speaking	Goldberg,	Thursday, May 4	1:00pm-4:00pm	Ritter Center 210
CA 100 B	Public Speaking	Goldberg,	Saturday, May 6	1:00pm-4:00pm	Ritter Center 210
CA 100 C	Public Speaking	Schwartz,	Wednesday, May 10	1:00pm-4:00pm	Ritter Center 210
CA 100 D	Public Speaking	Schwartz,	Monday, May 8	9:00am-12:00pm	Ritter Center 210
CA 100 E	Public Speaking	Mitnick, A	Thursday, May 4	9:00am-12:00pm	F. W. Olin Hall 103
CA 100 F	Public Speaking	Mitnick, A	Friday, May 5	9:00am-12:00pm	Ritter Center 202
CA 100 H	Public Speaking	Czubaroff,	Wednesday, May 10	9:00am-12:00pm	Ritter Center 202
CA 111	Intro to Theatr	Henry, J.	Friday, May 5	9:00am-12:00pm	Ritter Center 210
CA 203	Mass Media & So	Brand, K.	Monday, May 8	9:00am-12:00pm	F. W. Olin Hall 107
CA 210 B	TV Prod I	Miller, J.	Thursday, May 11	9:00am-12:00pm	F. W. Olin Hall 107
CA 211	Shakespr Stage	Henry, J.	Thursday, May 4	9:00am-12:00pm	Ritter Center 210
CA 219	Interpersonal	Whelan, T.	Tuesday, May 9	9:00am-12:00pm	Ritter Center 210
CA 219 B	Interpersonal	Schwartz,	Tuesday, May 9	9:00am-12:00pm	Thomas Hall 323
CA 225	Intro to Film	Dole, C.	Friday, May 5	9:00am-12:00pm	F. W. Olin Hall 107
CA 270W	Comm Theory&Res	Whelan, T.	Wednesday, May 10	9:00am-12:00pm	Ritter Center 210
CA 310	TV III-Advanced	Miller, J.	Wednesday, May 10	9:00am-12:00pm	Ritter Center Studio
CA 352	Organizational	Whelan, T.	Thursday, May 11	9:00am-12:00pm	Ritter Center 210
CA 358	Persuasion	Czubaroff,	Tuesday, May 9	9:00am-12:00pm	Ritter Center 202

### ----- Chemistry -----

CHEM 112	Inorganic Chem	Price, A.	Saturday, May 6	1:00pm-4:00pm	Pfahler Hall 108
CHEM 112A A	Inorganic Lab	Grabania,	Tuesday, May 9	9:00am-12:00pm	Pfahler Hall 305
CHEM 112A B	Inorganic Lab	Price, A.	Wednesday, May 10	9:00am-12:00pm	Pfahler Hall 305
CHEM 112A C	Inorganic Lab	Walters,	Monday, May 8	1:00pm-4:00pm	Pfahler Hall 305
CHEM 112A D	Inorganic Lab	Walters,	Thursday, May 11	9:00am-12:00pm	Pfahler Hall 305
CHEM 204	Chem Info Sci	Tortorelli	Thursday, May 4	9:00am-12:00pm	Pfahler Hall 211
CHEM 208	Organic Chem	Hess, R.	Thursday, May 4	1:00pm-4:00pm	Pfahler Hall 108
CHEM 208A A	Organic Lab	Tortorelli	Tuesday, May 9	9:00am-12:00pm	Pfahler Hall 315
CHEM 208A B	Organic Lab	Tortorelli	Wednesday, May 10	9:00am-12:00pm	Pfahler Hall 315
CHEM 310	Physical Chem	Schultz, R	Monday, May 8	9:00am-12:00pm	Pfahler Hall 315
CHEM 310A A	Lab Phys Chem	Schultz, R	Wednesday, May 10	9:00am-12:00pm	Pfahler Hall 202D
CHEM 310A B	Lab Phys Chem	Schultz, R	Monday, May 8	1:00pm-4:00pm	Pfahler Hall 202D
CHEM 311	Spec Methods	Tortorelli	Saturday, May 6	1:00pm-4:00pm	Pfahler Hall 305
CHEM 311A A	Spec Method Lab	Grabania,	Wednesday, May 10	9:00am-12:00pm	Pfahler Hall 205
CHEM 311A B	Spec Method Lab	Grabania,	Monday, May 8	1:00pm-4:00pm	Pfahler Hall 205
CHEM 311A C	Spec Method Lab	Grabania,	Thursday, May 11	9:00am-12:00pm	Pfahler Hall 205
CHEM 350B	Selected Topics	Price, A.	Wednesday, May 10	1:00pm-4:00pm	Pfahler Hall 305
CHEM 412	Polymer Chem	Schultz, R	Saturday, May 6	1:00pm-4:00pm	Pfahler Hall 315

### ----- Computer Science -----

CS 271	Computer Sci I	Coleman, R	Monday, May 8	9:00am-12:00pm	Pfahler Hall 016A
CS 272	Computer Sci II	Jessup, P.	Thursday, May 4	1:00pm-4:00pm	Pfahler Hall 016B
CS 374	Prin Prog Lang	Hagelgans,	Wednesday, May 10	9:00am-12:00pm	Pfahler Hall 102A

### ----- East Asian Studies -----

EAS 299	Japan/Films	Terasawa,	Wednesday, May 10	9:00am-12:00pm	F. W. Olin Hall 107
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# Final Schedule - Spring 1995

## ----- Economics & Business Administration -----

ECBA 100 A	Intro to Econ	Pilgrim, J	Saturday, May 6	1:00pm-4:00pm	F. W. Olin Hall 103
ECBA 100 B	Intro to Econ	Harris, C.	Wednesday, May 10	1:00pm-4:00pm	Bomberger Hall 120
ECBA 100 C	Intro to Econ	O'Neill, H	Friday, May 5	9:00am-12:00pm	Bomberger Hall 211
ECBA 105	Princ of Acct	Bowers, B.	Saturday, May 6	1:00pm-4:00pm	Pfahler Hall 001
ECBA 203	Int Fin Acct I	Bowers, B.	Wednesday, May 10	1:00pm-4:00pm	Pfahler Hall 001
ECBA 204	Int Fin Acct II	Harris, C.	Tuesday, May 9	9:00am-12:00pm	Bomberger Hall 120
ECBA 218	Management	Murphy, L.	Wednesday, May 10	1:00pm-4:00pm	Bomberger Hall 100
ECBA 221	Hist of Thought	Saleh, J.	Thursday, May 11	9:00am-12:00pm	Bomberger Hall 109
ECBA 242	Econometrics	Lentz, B.	Friday, May 5	9:00am-12:00pm	Bomberger Hall 100
ECBA 251	Microec Theory	Saleh, J.	Wednesday, May 10	9:00am-12:00pm	F. W. Olin Hall 102
ECBA 252	Macroec Theory	Economopou	Thursday, May 4	9:00am-12:00pm	Bomberger Hall 212
ECBA 303	Adv Mgrl Acct	Harris, C.	Monday, May 8	9:00am-12:00pm	Bomberger Hall 120
ECBA 306	Corp Finance	Economopou	Saturday, May 6	1:00pm-4:00pm	Bomberger Hall 212
ECBA 307	Marketing	Murphy, L.	Monday, May 8	9:00am-12:00pm	Bomberger Hall 100
ECBA 308	Int'l Trade	O'Neill, H	Thursday, May 4	9:00am-12:00pm	Bomberger Hall 211
ECBA 351W	Adv Microec	Lentz, B.	Wednesday, May 10	9:00am-12:00pm	Bomberger Hall 211
ECBA 352W	Adv Macroec	Economopou	Thursday, May 11	9:00am-12:00pm	Bomberger Hall 212
ECBA 437	Mgmt/Bus Policy	Murphy, L.	Monday, May 8	1:00pm-4:00pm	Bomberger Hall 212

## ----- Education -----

EDUC 202 A	Intro to Educ	Janis, B.	Thursday, May 4	9:00am-12:00pm	Bomberger Hall 100
EDUC 202 B	Intro to Educ	Janis, B.	Wednesday, May 10	9:00am-12:00pm	Bomberger Hall 212
EDUC 444 A	Found in Educ	Gross, P.	Friday, May 5	9:00am-12:00pm	Bomberger Hall 001
EDUC 444 B	Found in Educ	Gross, P.	Wednesday, May 10	9:00am-12:00pm	Bomberger Hall 001

## ----- English -----

ENGL 100 A	First-Year Comp	Apple, T.	Saturday, May 6	1:00pm-4:00pm	Bomberger Hall 106
ENGL 100 C	First-Year Comp	Kravinsky,	Monday, May 8	1:00pm-4:00pm	F. W. Olin Hall 008
ENGL 100 D	First-Year Comp	Scheer, K.	Thursday, May 4	9:00am-12:00pm	F. W. Olin Hall 303
ENGL 100 E	First-Year Comp	Schroeder,	Friday, May 5	9:00am-12:00pm	F. W. Olin Hall 101
ENGL 100 F	First-Year Comp	Bates, N.	Friday, May 5	9:00am-12:00pm	F. W. Olin Hall 102
ENGL 100 G	First-Year Comp	Lionarons,	Wednesday, May 10	9:00am-12:00pm	F. W. Olin Hall 103
ENGL 100 H	First-Year Comp	Bates, N.	Wednesday, May 10	9:00am-12:00pm	F. W. Olin Hall 303
ENGL 201W	Lit Criticism	Kelley, M.	Tuesday, May 9	9:00am-12:00pm	F. W. Olin Hall 102
ENGL 206 A	Poetry Writing	Volkmer, J	Wednesday, May 10	1:00pm-4:00pm	F. W. Olin Hall 305
ENGL 206 B	Poetry Writing	Kravinsky,	Monday, May 8	1:00pm-4:00pm	F. W. Olin Hall 317
ENGL 208	Adv Expository	Kelley, M.	Monday, May 8	9:00am-12:00pm	F. W. Olin Hall 007
ENGL 211	Shakespr Stage	Henry, J.	Thursday, May 4	9:00am-12:00pm	Ritter Center 210
ENGL 214	Linguistics	Lionarons,	Thursday, May 11	1:00pm-4:00pm	F. W. Olin Hall 303
ENGL 216	17&18 C Eng Lit	Perreten,	Thursday, May 4	1:00pm-4:00pm	F. W. Olin Hall 303
ENGL 218	20th C Eng Lit	Perreten,	Tuesday, May 9	9:00am-12:00pm	F. W. Olin Hall 301
ENGL 220	20th C. Am Lit	Schroeder,	Thursday, May 4	1:00pm-4:00pm	F. W. Olin Hall 317
ENGL 222	African-Am Lit	Schroeder,	Wednesday, May 10	9:00am-12:00pm	F. W. Olin Hall 301
ENGL 225	Intro to Film	Dole, C.	Friday, May 5	9:00am-12:00pm	F. W. Olin Hall 107
ENGL 302	Adv Creat Writ	Volkmer, J	Monday, May 8	1:00pm-4:00pm	F. W. Olin Hall 305
ENGL 310	Shakespeare	Apple, T.	Monday, May 8	9:00am-12:00pm	F. W. Olin Hall 303
ENGL 318	Women's Lit	Kelley, M.	Friday, May 5	9:00am-12:00pm	F. W. Olin Hall 303
ENGL 321	Classic:Tragedy	Lionarons,	Wednesday, May 10	1:00pm-4:00pm	F. W. Olin Hall 101

## ----- Exercise & Sport Science -----

ESS 100 A	Conc Well/Fit	Gilbert, S	Wednesday, May 10	1:00pm-4:00pm	Helfferich Hall 201
ESS 100 B	Conc Well/Fit	Gros, V.	Friday, May 5	9:00am-12:00pm	Helfferich Hall 202
ESS 100 C	Conc Well/Fit	Borsdorf,	Wednesday, May 10	9:00am-12:00pm	Helfferich Hall 202
ESS 132	Hlth Awar & Wel	Boyd, A.	Wednesday, May 10	1:00pm-4:00pm	Helfferich Hall 202
ESS 245	Adventure Activ	Engstrom,D	Thursday, May 11	9:00am-12:00pm	Helfferich Hall 102
ESS 268	Intro Sport Inj	Chlad, P.	Tuesday, May 9	9:00am-12:00pm	Helfferich Hall 201
ESS 334	Nutrition	Chlad, P.	Wednesday, May 10	9:00am-12:00pm	Helfferich Hall 201
ESS 346	Wel/Fit Pro Mgt	Borsdorf,	Friday, May 5	9:00am-12:00pm	F. W. Olin Hall 008
ESS 352	Ex Physiology	Wailgum, T	Friday, May 5	9:00am-12:00pm	Helfferich Hall 211
ESS 353	Biomechanics	Wailgum, T	Thursday, May 4	9:00am-12:00pm	Helfferich Hall 211
ESS 362W	Measurement	Wailgum, T	Wednesday, May 10	1:00pm-4:00pm	Helfferich Hall 211
ESS 363	Officiating	Boyd, A.	Thursday, May 4	9:00am-12:00pm	Myrin Library 201
ESS 366	Sports Psych	Boyd, A.	Saturday, May 6	1:00pm-4:00pm	Helfferich Hall 201
ESS 462	Adm of HPER	Davidson,	Saturday, May 6	1:00pm-4:00pm	Helfferich Hall 202
ESS 464	Correct/Adapt	Engstrom,L	Monday, May 8	9:00am-12:00pm	Helfferich Hall 202

## ----- French -----

FREN 111	Interm Fren I	Zabegailo,	Tuesday, May 9	1:00pm-4:00pm	Pfahler Hall 108
FREN 112 A	Interm Fren II	Zabegailo,	Tuesday, May 9	1:00pm-4:00pm	Pfahler Hall 108
FREN 112 B	Interm Fren II	Novack, F.	Tuesday, May 9	1:00pm-4:00pm	Pfahler Hall 108
FREN 202 A	Fren Lit & Cult	Hall, C.	Saturday, May 6	1:00pm-4:00pm	F. W. Olin Hall 102
FREN 202 B	Fren Lit & Cult	Hall, C.	Monday, May 8	9:00am-12:00pm	Bomberger Hall 212
FREN 206	19 & 20th C Lit	Novack, F.	Tuesday, May 9	9:00am-12:00pm	F. W. Olin Hall 217

## ----- Geology -----

GEOL 200Q	Geol Science II	Boekenkamp	Wednesday, May 10	9:00am-12:00pm	Pfahler Hall 211
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# Final Schedule - Spring 1995

## ----- German -----

GER 111	Interm Ger I	Luttcher,	Tuesday, May 9	1:00pm-4:00pm	Bomberger Hall Aud
GER 112	Interm Ger II	Luttcher,	Tuesday, May 9	1:00pm-4:00pm	Bomberger Hall Aud
GER 202	Conv & Comp II	Thelen, L.	Thursday, May 11	1:00pm-4:00pm	F. W. Olin Hall 201
GER 206	German Lit II	Clouser, R	Thursday, May 11	1:00pm-4:00pm	Myrin Library 317
GER 318	Comm & Econ Ger	Thelen, L.	Wednesday, May 10	1:00pm-4:00pm	F. W. Olin Hall 217

## ----- Greek -----

GRK 100	Intro to Greek	Wickersham	Monday, May 8	9:00am-12:00pm	F. W. Olin Hall 217
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## ----- History -----

HIST 102	Emerging World	Staff	Monday, May 8	9:00am-12:00pm	F. W. Olin Hall Aud
HIST 205	Russian History	King, R.	Friday, May 5	9:00am-12:00pm	F. W. Olin Hall 305
HIST 207	C. of Total War	Doughty, R	Tuesday, May 9	9:00am-12:00pm	F. W. Olin Hall 317
HIST 300	Chinese Thought	Clark, H.	Wednesday, May 10	1:00pm-4:00pm	F. W. Olin Hall 301
HIST 304	Reformation His	Visser, D.	Saturday, May 6	1:00pm-4:00pm	F. W. Olin Hall 107
HIST 327	20th C. America	Akin, W.	Thursday, May 4	9:00am-12:00pm	F. W. Olin Hall 305
HIST 364	Ideas & Ideolog	King, R.	Saturday, May 6	1:00pm-4:00pm	F. W. Olin Hall 305

## ----- Interdivisional Studies -----

IDS 102 A	World Lit II	Dole, C.	Wednesday, May 10	1:00pm-4:00pm	F. W. Olin Hall 303
IDS 102 B	World Lit II	Novack, F.	Wednesday, May 10	1:00pm-4:00pm	F. W. Olin Hall 201
IDS 102 C	World Lit II	Clouser, R	Monday, May 8	9:00am-12:00pm	Pfahler Hall 305
IDS 102 D	World Lit II	Espadas, J	Friday, May 5	9:00am-12:00pm	F. W. Olin Hall 201

## ----- Japanese -----

JAPN 111	Adv Elem Japn I	Inoue, C.	Tuesday, May 9	1:00pm-4:00pm	Bomberger Hall 120
JAPN 211	Interm Japn	Inoue, C.	Monday, May 8	9:00am-12:00pm	Myrin Library 201
JAPN 301 B	Adv Inter Japn	Terasawa,	Thursday, May 11	1:00pm-4:00pm	F. W. Olin Hall 317

## ----- Latin -----

LAT 100	Intro to Latin	Wickersham	Saturday, May 6	1:00pm-4:00pm	F. W. Olin Hall 201
LAT 202	Triumph/Tragedy	Wickersham	Wednesday, May 10	1:00pm-4:00pm	Bomberger Hall 109

## ----- Mathematics -----

MATH 100	Math Lib Arts	Coll, V.	Saturday, May 6	1:00pm-4:00pm	Thomas Hall 324
MATH 105	Calc for ECBA	Wait, R.	Saturday, May 6	1:00pm-4:00pm	Pfahler Hall 016B
MATH 111	Calculus I	Coll, V.	Thursday, May 4	1:00pm-4:00pm	Pfahler Hall 103
MATH 112 A	Calculus II	Hagelgans,	Saturday, May 6	1:00pm-4:00pm	Pfahler Hall 103
MATH 112 B	Calculus II	Hagelgans,	Wednesday, May 10	1:00pm-4:00pm	Pfahler Hall 103
MATH 112 C	Calculus II	Shuck, J.	Monday, May 8	9:00am-12:00pm	Pfahler Hall 103
MATH 112 D	Calculus II	Thiel, L.	Thursday, May 11	1:00pm-4:00pm	Pfahler Hall 102A
MATH 214	Diff Eq & Model	Thiel, L.	Friday, May 5	9:00am-12:00pm	Pfahler Hall 102A
MATH 236W	Discrete Math	Neslen, J.	Wednesday, May 10	1:00pm-4:00pm	F. W. Olin Hall 102
MATH 241Q A	Statistics I	Coleman, R	Saturday, May 6	1:00pm-4:00pm	Pfahler Hall 102A
MATH 241Q B	Statistics I	Jessup, P.	Wednesday, May 10	1:00pm-4:00pm	Pfahler Hall 016B
MATH 241Q C	Statistics I	Jessup, P.	Monday, May 8	9:00am-12:00pm	Pfahler Hall 016B
MATH 241Q D	Statistics I	Neslen, J.	Thursday, May 4	1:00pm-4:00pm	Pfahler Hall 102A
MATH 242	Statistics II	Coll, V.	Wednesday, May 10	1:00pm-4:00pm	Pfahler Hall 102A
MATH 322	Geometry	Thiel, L.	Monday, May 8	9:00am-12:00pm	Pfahler Hall 102A
MATH 335	Abstract Alg I	Shuck, J.	Wednesday, May 10	1:00pm-4:00pm	Pfahler Hall 016A
MATH 342	Math Statistics	Coleman, R	Tuesday, May 9	9:00am-12:00pm	Pfahler Hall 102A

## ----- Music -----

MUS 202	Baroque/Classic	French, J.	Friday, May 5	9:00am-12:00pm	Bomberger Hall 226
MUS 222	Harmony	Branker, A	Tuesday, May 9	9:00am-12:00pm	Bomberger Hall 014

## ----- Philosophy and Religion -----

PHIL 102	Mod Phil Consc	Hardman, K	Saturday, May 6	1:00pm-4:00pm	F. W. Olin Hall Aud
PHIL 103	Gen Probs Phil	Hardman, K	Monday, May 8	9:00am-12:00pm	F. W. Olin Hall 305
PHIL 215	New Test/Gospel	Hardman, K	Thursday, May 11	1:00pm-4:00pm	F. W. Olin Hall 108
PHIL 303	Phil of Mind	Goetz, S.	Wednesday, May 10	1:00pm-4:00pm	F. W. Olin Hall 205
PHIL 304	Ethics	Goetz, S.	Monday, May 8	9:00am-12:00pm	F. W. Olin Hall 205

## ----- Physics -----

PHYS 112	Gen Physics II	Takats, M.	Monday, May 8	9:00am-12:00pm	Pfahler Hall 108
PHYS 112A A	Gen Phys II Lab	Staff	Tuesday, May 9	9:00am-12:00pm	Pfahler Hall 119
PHYS 112A B	Gen Phys II Lab	Staff	Monday, May 8	1:00pm-4:00pm	Pfahler Hall 119
PHYS 112A C	Gen Phys II Lab	Staff	Thursday, May 11	9:00am-12:00pm	Pfahler Hall 119
PHYS 112A D	Gen Phys II Lab	Staff	Friday, May 5	1:00pm-4:00pm	Pfahler Hall 119
PHYS 122	Problem Solving	Takats, M.	Wednesday, May 10	9:00am-12:00pm	Pfahler Hall 016B
PHYS 201	Mod Astronomy	Nagy, D.	Thursday, May 11	9:00am-12:00pm	Pfahler Hall 016A

# Final Schedule - Spring 1995

PHYS 210	Mechanics I	Bashus, P.	Wednesday, May 10	1:00pm-4:00pm	Pfahler Hall 119
PHYS 210A	Mechanics I Lab	Bashus, P.	Monday, May 8	1:00pm-4:00pm	Pfahler Hall
PHYS 212	CL and QM Waves	Nagy, D.	Saturday, May 6	1:00pm-4:00pm	Pfahler Hall 119
PHYS 212A	QM Waves Lab	Takats, M.	Tuesday, May 9	9:00am-12:00pm	Pfahler Hall
PHYS 304	Thermodynamics	Bashus, P.	Thursday, May 11	1:00pm-4:00pm	Pfahler Hall 119
PHYS 316	Math Physics II	Nagy, D.	Monday, May 8	9:00am-12:00pm	Pfahler Hall 119
----- Politics -----					
POL 100	Politics & Govt	Berry, N.	Saturday, May 6	1:00pm-4:00pm	Bomberger Hall 108
POL 218 A	American Govt	Fitzpatric	Monday, May 8	9:00am-12:00pm	F. W. Olin Hall 201
POL 218 B	American Govt	Fitzpatric	Tuesday, May 9	9:00am-12:00pm	Bomberger Hall 109
POL 252	Intn'l Politics	Berry, N.	Monday, May 8	9:00am-12:00pm	Bomberger Hall 109
POL 328	Law & Society	Kane, H.	Friday, May 5	9:00am-12:00pm	Bomberger Hall 200
POL 357	War & Revolution	Berry, N.	Wednesday, May 10	9:00am-12:00pm	Bomberger Hall 108
POL 399A	Pol West Europe	Moore, E.	Wednesday, May 10	1:00pm-4:00pm	F. W. Olin Hall 103
POL 399B	Women & Politics	Harley,	Thursday, May 4	9:00am-12:00pm	F. W. Olin Hall 102
POL 418W	Sem: Amer Govt	Fitzpatric	Friday, May 5	9:00am-12:00pm	Petterolf House 102
----- Psychology -----					
PSYC 100	Intr Psychology	Staff	Tuesday, May 9	9:00am-12:00pm	F. W. Olin Hall Aud
PSYC 110	Research Method	Fago, G.	Wednesday, May 10	1:00pm-4:00pm	Thomas Hall 319
PSYC 210W	Experimental Ps	Rideout, B	Wednesday, May 10	9:00am-12:00pm	Thomas Hall 319
PSYC 260	Mntl Hlth-Abno	Chambliss,	Monday, May 8	9:00am-12:00pm	Thomas Hall 324
PSYC 265	Educational Psy	McMahon, M	Friday, May 5	9:00am-12:00pm	Thomas Hall 323
PSYC 320	Sensation & Perc	Rideout, B	Thursday, May 11	9:00am-12:00pm	Thomas Hall 319
PSYC 330	Cognitive Psy	Fago, G.	Saturday, May 6	1:00pm-4:00pm	Thomas Hall 319
PSYC 345	Child Develop	England, E	Wednesday, May 10	1:00pm-4:00pm	Bomberger Hall 212
PSYC 360	Community Psych	England, E	Monday, May 8	9:00am-12:00pm	F. W. Olin Hall 009
PSYC 450	Psychopathology	Chambliss,	Wednesday, May 10	1:00pm-4:00pm	Thomas Hall 323
----- Sociology -----					
SOC 100	Intro to Soc	Machado, D	Thursday, May 11	9:00am-12:00pm	F. W. Olin Hall 101
SOC 175	Social Problems	Machado, D	Wednesday, May 10	9:00am-12:00pm	F. W. Olin Hall 101
----- Spanish -----					
SPAN 111 A	Interm Span I	Castells-T	Tuesday, May 9	1:00pm-4:00pm	F. W. Olin Hall Aud
SPAN 111 B	Interm Span I	Brinkmann,	Tuesday, May 9	1:00pm-4:00pm	F. W. Olin Hall Aud
SPAN 111 C	Interm Span I	Brinkmann,	Tuesday, May 9	1:00pm-4:00pm	F. W. Olin Hall Aud
SPAN 112 A	Interm Span II	Eaton, S.	Tuesday, May 9	1:00pm-4:00pm	F. W. Olin Hall Aud
SPAN 112 B	Interm Span II	Eaton, S.	Tuesday, May 9	1:00pm-4:00pm	F. W. Olin Hall Aud
SPAN 112 C	Interm Span II	Dishman, A	Tuesday, May 9	1:00pm-4:00pm	F. W. Olin Hall Aud
SPAN 118	Span Hlth Prof	Anaya, C.	Tuesday, May 9	1:00pm-4:00pm	F. W. Olin Hall Aud
SPAN 201 A	Conv & Comp	Dishman, A	Thursday, May 4	1:00pm-4:00pm	F. W. Olin Hall 201
SPAN 201 B	Conv & Comp	Anaya, C.	Monday, May 8	9:00am-12:00pm	F. W. Olin Hall 301
SPAN 202 A	Hisp Lit & Cult	Rojas, N.	Monday, May 8	9:00am-12:00pm	F. W. Olin Hall 317
SPAN 202 B	Hisp Lit & Cult	Rojas, N.	Thursday, May 11	1:00pm-4:00pm	F. W. Olin Hall 217
SPAN 206	Latin Amer Lit	Eaton, S.	Friday, May 5	9:00am-12:00pm	F. W. Olin Hall 103
SPAN 314	Spain&SpAm/1812	Espadas, J	Saturday, May 6	9:00am-12:00pm	F. W. Olin Hall 301
SPAN 440W	Sem: Hisp Stud	Anaya, C.	Wednesday, May 10	9:00am-12:00pm	F. W. Olin Hall 009

GOOD  
LUCK ON  
FINALS

## Environmental Club Activities Planned to Commemorate Earth Day

BY FAITH ZERBE  
Special to The Grizzly

With Earth Day right around the corner, it's time for some fun and some important awareness events to take place here on campus.

On Wednesday, April 19 at 8pm, join the Environmental Club in Wismer Lower Lounge to have some fun, learn, and get active. Dr. Seuss's all-time hit, *The Lorax*, will be shown to start things off. For those of you who have a hard time recollecting your childhood, this movie is about the little short fuzzy guy who "speaks for the Truffula Trees because the trees have no voice!" Anyway, it's a great little story, so come and enjoy!

Following the movie (or during the movie if you like) there will be a great opportunity to learn about some things going on in the 104th Congress at the moment that effect all of us who enjoy breathing clean air, drinking clean water, and eating healthy, non-toxic yummy food

(I think that includes just about all of us here, don't you?) Participants will even get the chance to take a quick ten minutes to get ACTIVE and let their voices be heard by writing a letter to their representa-

and blue planet. So, come join us for some fun on the 19th in Wismer Lower Lounge! Festivities begin at 8pm but feel free to drop down anytime until midnight for as long as you like. Letter writing, petition

If you haven't already done so, read the petition and sign it to help protect our world! People will be circulating through Wismer during dinner and petition sheets can also be found in Wismer Lower Lounge and the circulation desk of Myrin Library. Members of the club will also be networking in the local community over Earth Day weekend to get some of the locals involved and aware. Our goal here at Ursinus, with local community involvement, is 800 signatures! We're well on our way with 260 so far! The entire national campaign has already collected over 85,000 signatures so let's do our part!

Other environmental activities are being planned following Earth week, also. We're participating in the Spring Fling, so be sure to come visit us! Arbor Day (May 2) also has the potential to be a big event here on campus, so keep your ears open, eyes peeled, and feel free to participate at any time!

### 1995 SILVER ANNIVERSARY OF EARTH DAY



tives. We've got plenty of easy-to-understand, outlined info that sums up a lot of confusing, and deceptive bills that have been and are continuing to breeze through Congress. These new amendments and bills will dismantle 25 years of environmental regulations that, my friends, once again, affect and protect all of us who live here on this big green

signing, and beer guzzling will be a blast! Refreshments and yummy snacks will be there for the picking. (Sorry, there will be no beer guzzling for those intent readers who noticed). Hope to see you there!

The environmental club will also be continuing the national Free the Planet petition drive to Congress!

## Q&A with Gaylord Nelson ❖ Founder of Earth Day ❖

**Q: Where did the idea come from?**

**A:** The first step came in 1962. I thought that if I could persuade President Kennedy to do a nationwide conservation tour, that would focus national attention on the environment and finally force this vital issue onto the agenda of national priorities. The President liked the idea, and in the fall of 1963, three other senators and I joined him for the first part of his tour. It was a good start, but for many reasons, it did not achieve the goal of putting this issue onto the national agenda. However, it was the germ of the idea that evolved into Earth Day.

Six years later, while on a conservation speaking tour, I read an article about college students conducting so-called "teach-ins" to build opposition to the Vietnam War. Suddenly it occurred to me: "This is it!" Let's have a teach-in on the environment—a nationwide grassroots demonstration for Mother Earth.

**A:** My objective was to organize a nationwide public demonstration so large that it would, finally, get the attention of the politicians and finally force the environmental issue into the nation's political dialogue and onto the national political agenda.

**Q: Beyond April 22, 1970, what were the results?**

**A:** In October, 1993, American Heritage Magazine called Earth Day "one of the most remarkable happenings in the history of democracy. Fully ten percent of the population of the country, 20 million people, demonstrated their support for redeeming the American environment... American politics and public policy would never be the same again." Over the next few years, Congress passed 28 major environmental bills, including the Clean Air Act and the Clean Water Act. When we had the 20th anniversary of Earth Day in 1990, an estimated 200 million people took part around the globe.

**Q: What was your goal?**

**BUY RECYCLED.**

**AND SAVE.**

Thanks to you, all sorts of everyday products are being made from recycled materials. But to keep recycling working to help protect the Earth, you need to buy those products. To receive a free brochure, call 1-800-CALL-EDF.

## 1995 SILVER ANNIVERSARY OF EARTH DAY

April 22, 1995

Dear Students,

Forging and maintaining a sustainable society is *The Challenge* for this and all generations to come. At this point in history, no nation has managed to evolve into a sustainable society. We are all pursuing a self-destructive course of fueling our economies by drawing down our natural capital — that is to say, by degrading and depleting our resource base — and counting it on the income side of the ledger. This, obviously, is not a sustainable situation over the long term.

I am optimistic that this generation will have the foresight and the will to begin the task of forging a sustainable society. I urge you to make Earth Day a lifelong pursuit so that future generations may enjoy and pass along the bounties of our land, air and water.

*Gaylord Nelson*

Gaylord Nelson,  
Founder of Earth Day

## Eco-Summit Sends Message to Congress

On April 1-3, more than 120 students from all over the United States joined forces at the Earth Day Campus Summit and "Eco-Show-and-Tell" in Washington, D.C., sending a clear message to the 104th Congress to stop attacking the environment. Students distributed copies of the *Blueprint for a Green Campus*, which contains recommendations for environmental work at high educational institutes, to each Congress member. According to Chris Fox, executive director of Campus Green Vote and co-editor for the *Blueprint for a Green Campus*, "We are witnessing the most extreme and concerted assault on the environment in recent history." Instead of attacking environmental initiatives, students opted to work with the 104th Congress to develop policies to protect the environment.

## Sgt. Grizz... "Nothing But The Bear Facts."



3-24-95 at 10:30 a.m. Security responds to a residence for a smoke detector alarm and located two kegs. The kegs were confiscated and a report was filed with the Residence Life Office.

3-24-95 at 5:15 p.m. Security responded to the Wismer Dining Hall for a reported disturbance and disorderly students. The matter was referred to the Office of Student Life.

3-25-95 at 9:45 p.m. While on foot patrol in Reimert, Security detected a strong odor of marijuana coming from a student's room. The matter was referred to RLO.

3-26-95 at 1:35 p.m. A student reported that sometime during the night, someone broke the hood ornament off his car.

3-29-95 at 6:45 p.m. Security observed two students struggling with a duffel bag in the parking lot. Security learned that the bag contained a full, untapped keg of beer. The keg was confiscated and the matter was referred to RLO.

4-1-95 at 12:15 a.m. Security was called to a student residence for an alcohol overdose. An ambulance was called and the student was transported to the Phoenixville Hospital and released the next day.

4-1-95 at 2:45 a.m. Security was informed that a student was pelted with eggs by other students. The matter was referred to RLO.

4-5-95 at 9:50 p.m. A student reported that he received a phone call from a female caller. She had indicated that she was trapped in the dark and needed help. Security checked numerous locations with negative results. No other phone calls were received.

4-6-95 at 6:50 p.m. Security was informed that sometime between 3-31 and 4-6-95, unknown person(s) vandalized the top of a student's convertible while the car was parked in the Reimert parking lot.

## Help Plan President Strassburger's Inauguration

*Everyone's creative input is needed as plans are made for President Strassburger's inauguration on Friday, Nov. 3. Members of the campus community are invited to submit catch-phrases and logo ideas in the spirit of celebrating student accomplishment and student research.*

*Please write your ideas on a 3"x5" card and send them via campus mail (or e-mail) to Scott Landis, chair of the Inauguration Committee. The deadline for submission is Wednesday, April 19. Creative input from the campus community is of greatest value as we make plans for this important event!*

## What's Up in Wellness?

### Be Active This Spring!

BY NICOLE D'ORSANEO  
*Of The Grizzly*

Spring is here! The grass is green, the flowers are blooming, and the bees are buzzing. As the weather gets warmer, it gets more difficult to stay in the library or sit in class. After putting in a long day of class work and studying, take a break outdoors and combine it with a little exercise. A sedentary lifestyle is as harmful to your body as smoking and drinking. You should engage in exercise three to five times each week for twenty to thirty minutes at a time. For individuals on a weight loss program, forty-five to sixty minute of exercise five to six days each week is recommended. But, don't become a chronic exer-

ciser. Too much exercise can lead to chronic fatigue and injuries.

The benefits of fitness can be maintained only through a regular lifetime program. Here are some physical activities that you can enjoy outside. You can take a couple of laps around the track, play baseball, or shoot some hoops. You can also play a friendly game of tennis, soccer, or ultimate frisbee. Although it is an indoor activity here, you can go swimming. The pool hours are 7:30-9:30 p.m. on Monday, Wednesday, and Friday, and 1:00-4:30 p.m. on the weekends.

There are also many places close to Ursinus where you can enjoy the outdoors, such as Evansburg State Park, Green Lane Park, Collegeville Water Works Park (behind the

Trappe Shopping Center), Valley Forge National Park, Audubon Wildlife Sanctuary, and the Four Mills Nature Reserve. You can walk, jog, bike, rollerblade, or hike at any of these parks, however rollerblading is prohibited at Valley Forge National Park.

At Woody's Golf Center on Germantown Pike, you can enjoy miniature golf and driving ranges. The Philadelphia Rock Gym, off the Oaks exit of 422, is a great place to rock climb. When warmer weather comes, a great way to cool off is canoeing and tubing on the Brandywine River. So, get out there, exercise, and enjoy the gorgeous weather.



## Getting the Jump on the Job Market

Take charge of your professional future. Make yourself more competitive by having "real" experience on our resume! And if this experience takes place in one of the world's international "power" cities, the rewards can be even greater. Washington, D.C. is such a city and onewith hundreds of internship opportunities.

The Institute for Experiential Learning (IEL) is one of several internship programs in Washington. Dr. Mary Ryan, Executive Director of IEL, stresses, "while you still have time to plan for the future, take advantage of all the educational opportunities you can. In a tight job market, you need practical, on-site experience. A background in the professional workplace gives you the edge in landing the right job after you graduate."

In addition to enhancing your resume and expanding your network of contacts, a successful IEL internship can help you project more confidently in job interviews because you will have something concrete to discuss. It allows you to explore career options and can give you valuable insights into what you do or do not want in a work environment. You can experience, first-hand, the relationship of the public and private sector while getting to know a diversity of people. Washington is an international city!

As one former student said, "without the internship at IEL, my future job hunting would have been hit or miss. I now recognize the varying aspects of international relations and have narrowed down my interests." Still another student, now applying what she learned, believes that "the internship taught me several things one does not learn in standard classes in college. The video and film industries have a language all their own - a point which can be overlooked in classroom exercises."

The IEL program, The Capital Experience, is unique among Washington internship programs because it is academically based. Students generally can earn up to 17 credits. Designed to be a serious learning experience tailored to each student's needs and goals, it stresses close collaboration between the student, the on-campus faculty advisor, IEL staff and on-site sponsors. Individualized placements are made in a wide range of government agencies, businesses, professional offices and nonprofit organizations. Students, who come from around the world, formulate their own learning plans to guide their internships, spending four days a week at work and one day at IEL seminars, site visits, tours and briefings.

The combinations of the internship

and course work allows students to test how classroom theories are realized in practice. One IEL student says, "I think it was very useful to learn what to expect from a workplace atmosphere before I actually get into the situation in my future career. It brought the textbook rules to life." Still another felt that she "matured and learned about myself by changing lifestyles from a college kid to a business professional," adding that "I expected to be doing 'gopher' work, but was pleasantly surprised that the work I was given to do was varied and interesting."

Carefully organized, serious internship programs offer students the opportunity to maximize their college years and to gain the confidence and independence they need to succeed in a highly competitive job market. Dr. Ryan asks, "Can you afford not to invest in your future?"

For more information, contact:  
Institute for Experiential Learning  
1735 I Street, N.W., Suite 716  
Washington, D.C. 20006  
800-IEL-0770

(Note: CCP has information on programs in other cities similar to this one.)

ALUMNAE SPOTLIGHT

BY LAURIE FALCONE  
Of The Grizzly

**Name:** Kim Caffey '86  
**Major/Minor:** Health & Physical Education  
**Additional Education:** currently working on Masters  
**Clubs/Activities:** Member of Tau Sigma Gamma, HPER Club, Basketball, Softball, Intramurals  
**Position:** Teacher/Coach at Springfield High School

Kim has been a health and physical teacher at Springfield High for four years. She teaches ninth and tenth grade girls. During a typical day, she is involved in gym activities, holds discussions in her health classes, and attends either practice or a game after school. Kim coaches freshman field hockey, varsity basketball, and assists on the varsity softball team.

Springfield High is a middle class suburban public high school located in the heart of Delaware County. Miss Caffey mentioned several interesting aspects of her job. First of all, she likes dealing with the students. She is interested in watching them succeed and in-

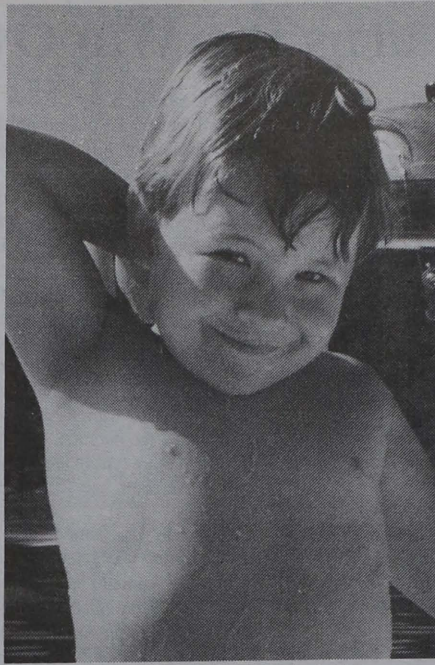
teracting with them. Kim also finds it interesting to update the curriculum. She feels it is important to provide her students with the most current information available.

Miss Caffey talked about personality traits one might need to be a teacher. She feels that you need to be really flexible and patient. Also, you need to be disciplined in order to be firm with the kids. Most importantly, Kim said you need to be incredibly organized.

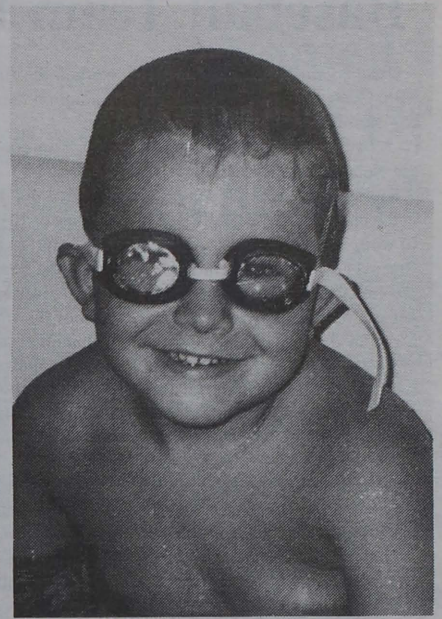
Kim's special advice to potential educators? Use Ursinus for everything it is worth. The contacts you can gain through the college are extremely valuable. In order to get your foot in the door, it is helpful to know someone.

Miss Caffey's final comment dealt with the satisfaction of teaching. She said that teachers are obviously not in it for the money. Kim said, "I love my job. I really feel I make a difference. It's very satisfying."

If you need more information on teaching careers or others, why not stop in Studio Cottage? The people there would be happy to help you!



Boating vacation, San Juan Island, 1992



Learning to swim in the tub, 1992

Alex Bishop.  
Killed by a drunk driver  
on November 8, 1992,  
on Kent-Kangley Road  
in Kent, Washington.

If you don't stop your friend from driving drunk, who will? Do whatever it takes.



**FRIENDS DON'T LET FRIENDS DRIVE DRUNK.**

Ursinus College Prime Time Profiles

(ADVERTISEMENT)

Robert "Dutch" Moyer

- ◆ Ursinus (German) Teacher Certification Program
- ◆ 1994 Graduate Penn State University (German Literature B.A. Degree)
- ◆ Studied/worked in Germany (7 summers & 1 full year)
- ◆ Traveled throughout Europe/N. America (20 countries with one near you!)

Creator/Producer/Host of a weekly T.V. program "Point of View," an interview format show with significant persons. A show whose focus was to probe into the questions and issues facing our local, national, international communities.

**Hobbies:** Ursinus College tutor (Chemistry & German), YMCA Head Teacher Perkiomen Valley South Elementary School, Owen J. Roberts Junior High School Baseball Coach, active member in church, T.V. production, politics and Ursinus College life

**Life Goals:**  
To develop quality high school/middle school German language programs in

the United States. Dutch wants to prepare students for the 21st century by helping them become aware of opportunities internationally and more knowledgeable about how the international world works and effects their daily lives.

To fulfill my father's dream and develop a small, (3 year old) family owned network format import-export company into a resourceful and skilled player in the international marketplace.

To marry a loving Christian woman who is good looking and "down to earth" with integrity and intelligence

To work as a volunteer assistant for Dr. Miller in developing the Ursinus Telecommunication Department into a nationally known program

(By the fall of 1995 Ursinus College in a special working relationship with Suburban Cable T.V. will introduce Ursinus College Television. U.C. T.V. will bring quality student oriented and operated television programming to Montgomery County and increase enthusiastic quality student enrollment to Ursinus College)

Most often asked questions:

How did you get the nickname "Dutch"? The nickname goes back to when he was a little kid shopping with his father. One day "Dutch" got separated in the store from his dad and the store manager asked his father what his son looked like. The father said, "Like the little 'Dutch Boy' on a gallon of Dutch Boy Paint." "Dutch" has been called "Dutch" by his family and friends ever since.

Why does "Dutch" spend so much time in the library?

No, it is not because "Dutch" gets paid a nickel for each book he reads. Although "Dutch" takes his academics seriously, his extra study in the library has more to do with medical malpractice. When "Dutch" was born a doctor used forceps to help his head come out. By accident the doctor scratched his left eye leaving him with no straight on vision in his left eye. Dutch's parents did not sue the hospital, because both he and his family believe that the doctor did his best. Plus it gives "Dutch" the opportunity to be a motivational speaker and positive role model for handicapped children.



# Baseball Team Earns Big Win Over Hopkins

Ursinus gained an important split with Centennial Conference and Division III power Johns Hopkins (1-1, 14-6) in a conference baseball doubleheader on April 1.

Scott Keith tossed a seven-hitter in the opener as the Bears (3-1, 11-6) won, 5-3. The victory was their first over the defending conference champion Blue Jays in more than a decade. After Johns Hopkins scored a run in the first inning, Ursinus answered with three runs in the third. Bill Stiles singled home one run, and Phil Mandato drove home two more with a double.

The Bears added two insurance runs in the sixth inning. Hopkins mounted a late comeback, but fell short with two runs in the seventh.

Stiles was 2-for-2 at the plate, while Aaron Rychling was 2-for-3 with a RBI. Dan Tomlinson was 3-for-4.

The Bears rapped nine hits in the nightcap, but managed just one run in a 14-1 loss. Hopkins scored four runs in the first and five in the fourth to put the game away early. Stiles hit a two-out double in the fourth. His courtesy runner, Mitch Pratta, later scored the Bears' lone run on a single by Jeff deSimone.

Joe Burke and Mike Aceto were both 2-for-4 at the plate, while Mandato was 2-for-2. Eric Hansen

worked the first three and a third innings on the mound and took the loss.

In non-conference action on March 28, Kutztown (11-4) pounded out 17 hits and took advantage of 10 walks, three hit batsmen, and five Ursinus errors to defeat the Bears, 17-3.

Kutztown scored three runs in each of the first, third, fourth and fifth innings to put the game away early. Ursinus scored all three of its runs in the third.

The lone bright spot for the Bears was Stiles, who was 2-for-2 at the plate.

On April 3, Rychling was 4-for-5 with three runs scored, including the game-winner in the ninth inning, as Ursinus squeaked past host Delaware Valley (8-4), 8-7, in a non-conference game.

Rychling led off the ninth with a double. He was sacrificed to third by Stiles, and later scored on a wild pitch to give the Bears the win. Ursinus tied the game in the eighth, also by way of a wild pitch. Tomlinson walked, stole second, went to third on an errant throw, and scored on the wild pitch to tie the game at 7-7.

Ursinus took a 4-3 lead in the third when Mike Romello doubled home two runs. Romello was 2-for-

3 on the afternoon.

Phil Nagengast picked up the win in relief of Jeff Bolcavage. Nagengast allowed two hits over the final two innings. Bolcavage allowed seven runs, but just two earned runs, in the first seven innings.

On April 4, Ursinus erupted for six runs in the second inning and cruised to a 16-4 Centennial Conference win over Swarthmore. Burke stroked a RBI double and Brian McTear hit a three-run home run to ignite the outburst. Ursinus added two more runs in the fourth, three in the sixth, and four in the seventh.

Tomlinson was 4-for-5 with a RBI. Rychling was 3-for-4 with a RBI, while Romello was 2-for-4 with a RBI. Burke finished 2-for-3 with two RBI. deSimone was 1-for-3 with two RBI and three runs scored, while Mandato added a RBI double in four at bats.

Nate Smiley pitched the first five innings for the win. He allowed single runs in the first, third and fourth innings. Brian Creelman pitched the final four innings.

The Bears had to wait until April 7 to complete the sweep of Swarthmore. Ursinus routed the host Garnet 16-6. The Bears scored four runs in the first, four more in

the fourth, and three in the fifth, en route to the win.

Aceto was 3-for-5 with five RBI and three runs scored. He hit a two-run triple in the fourth. Stiles was 3-for-4 with four RBI. Tomlinson was 3-for-5 with three runs scored.

Hansen pitched the first seven innings to earn the win. He allowed three runs, all earned. Hansen struck out three and walked two.

Bryan Trachik gave up three runs on two hits over the final two innings.

The Bears were brought back to earth by host Franklin & Marshall on April 8. F&M (6-0, 18-3) got two strong pitching performances in a Centennial Conference doubleheader sweep of Ursinus (5-3, 14-8). Ken Sheridan limited the Bears to three hits in the opener, a 3-1 F&M win. The Diplomats broke open a 1-1 game with two runs in the last of the fifth.

Rychling was 2-for-3 for the Bears. Keith suffered his first loss on the mound. He struck out one, walked two, and scattered six hits.

Ursinus could manage only three hits off Brad Zerbe in the night cap. F&M scored two runs in the first and three more in the sixth, en route to a 6-0 win. Aceto was 2-for-3 for the Bears, who never threatened to score. Creelman suffered the loss.

# Men's Tennis Gets First Win

The men's tennis team won its first match of the season, beating host Western Maryland, 5-2 on April 8. The Bears (1-3, 1-7) swept the first four singles matches. Frank Quigley was a 6-0, 6-0, winner at number-one. Jed Levitas won 7-5, 6-3 at number-two. Josh Harle posted a 5-7, 6-0, 6-2 win at number-three, and Mike Gamble was a 6-1, 6-4 winner at number-four.

# Golfers Placed Second At Gettysburg

The golf team placed second among eight teams at the Gettysburg Invitational on April 4. Gary Knittel carded a 79 to finish second individually. Chris Stein was fourth with an 81, and Mike Spangler was fifth with an 82. The Bears finished three strokes behind host Gettysburg. Ursinus had a four-player score of 332 to Gettysburg's 329.

On April 5, The Bears lost a triangular meet in the cold and wind at FDU-Madison. Knittel was low man with a 79.

On March 30, the Bears opened their season with a 411-411 tie against Lebanon Valley. Knittel again led the way with a 76.

# Women's Tennis Looking For First Win

Western Maryland defeated host Ursinus, 7-2, in a Centennial Conference tennis match. Michelle Lim was the lone singles winner for Ursinus. She posted a 6-1, 6-4 win at number-five. Lim and Mary Greiss combined to win the third doubles match, 8-5.

Host Muhlenberg edged Ursinus, 5-4, in a conference match on April 6. Lim and Greiss posted singles wins for the Bears. Lim was a 6-4, 7-6 (7-1) winner at number-five. Greiss won the number-six match 7-6 (7-4), 6-3. Lim and Greiss also teamed to win the number-three

singles match, 8-5. Colleen Callahan and Courtney Kraemer won the number-two doubles, 8-6.

The Bears lost, 8-1, to F&M in a conference match on April 1. Erin Callahan, playing number-five singles, picked up the Bears' only win when she was awarded her

match by default.

On March 29, the host Bears lost to Haverford, also by an 8-1 score.

Ursinus opened its season with an 8-1 loss at Dickinson on March 25.

# Landis Named Player of the Week

Senior Amy Landis was named Centennial Women's Lacrosse Player of the Week for the period ending March 25. Landis scored six goals and added an assist to lead the Bears to a 13-8 victory at Dickinson in the CC opener for both schools on March 25. Landis also had four goals in a 13-7 loss to Rowan on March 21, and four more in the Bears' 12-9 win over St. Joseph's on March 23, giving her 14 for the week.



Amy Landis

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# Sports

## Trecoce Keys Ursinus Sweep As Softball Team Stays In The Race

Selena Trecoce came up big in both games as Ursinus came from behind twice and swept a key Centennial Conference doubleheader from host Dickinson on April 8. The Bears (7-1, 18-6) took the first game, 4-2, and won the nightcap in extra innings, 5-4.

Trecoce's RBI double tied the opener, 1-1, in the top of the second. Then, with the Bears trailing, 2-1, in the seventh, she singled, advanced to third on a single by Heather Klinger, and scored the first of three Ursinus runs on a single by Katie Polgar. Barb Golley executed a successful suicide squeeze in the inning, and Kim Reese also had a RBI single.

Kim Sammartino went the distance on the mound. She struck seven, walked two, and allowed eight hits.

In the nightcap, Nicole Kiwak staked Ursinus to a 3-0 lead in the third. After Polgar and Golley had singled, Kiwak ripped a three-run homer. However, Dickinson came back to take a 4-3 lead in the bottom half of the inning. Jen Rodden hit a two-run homer, and Caitlin Leahan, the losing pitcher in both games, hit a two-run double.

Ursinus was one-out away from defeat when Annie O'Connor hit a pinch-hit single. Chris Sofka, running for O'Connor, advanced to second on a wild pitch and scored on a single by Lori Lennon.

Dickinson had a chance to win the game in the last of the seventh.

With two out, Trecoce fielded a single to right and threw Rodden out at the plate. Rodden tried to score from second on the hit.

Trecoce then scored the winning run in the ninth. She singled, moved up on a single by Sofka, and scored on a single by Polgar.

Sammartino again went the distance for the win. She struck out eight, walked one, and allowed 10 hits.

On April 5, head coach Don Groff earned his 75th and 76th career wins as his Bears routed Swarthmore (0-5, 1-15) in both ends of a conference doubleheader.

Sammartino tossed a shut-out in the opener. She struck out 10 batters in the 10-0 win. Ursinus put the game away with seven runs in the fifth inning. Polgar and Loreen Bloodgood both had two-run doubles in the inning. For the game, Bloodgood was 2-for-4 with a triple to go with her double. She also stole two bases, her 25th and 26th straight without being caught.

Polgar was 2-for-3, while Kiwak was 2-for-4 with a double, and Reese was 2-for-4 with a RBI.

In the nightcap, Ursinus tied a team record with two home runs in the 13-1 win. Kiwak was 3-for-3 with a solo homer and 4 RBI. She had a two-run single in the Bears' five-run third inning. Allison Snyder also smacked a solo homer. She was 3-for-3 with three RBI for the game.

Kim Weindorfer scattered four hits to earn her fourth straight win

on the mound.

On April 3, Reese was 3-for-4 with three RBI and Weindorfer pitched seven strong innings to lead host Ursinus to a 6-2 non-conference win over Albright (2-8).

Ursinus trailed 2-1 in the last of the third, but Reese singled home one run and later scored on a single by Trecoce to give the Bears the lead for good. Reese also singled home a run in the fifth inning.

Kiwak, who tripled and scored on Reese's first-inning single, was 4-for-4 with two stolen bases and two runs scored.

Weindorfer struck out two, walked four, and scattered eight hits over seven innings pitched. She allowed singled runs in the first and third innings.

On April 1, host Moravian scored three runs in the last of the seventh inning in both ends of a doubleheader to come from behind twice and beat Ursinus (13-6), 5-4 and 6-5, in non-conference play.

Golley, Kiwak, Reese, Kim Weindorfer and Trecoce were all 2-for-4 at the plate for the Bears in the opener. Reese tied the game at 1-1 with a RBI single in the fifth inning. Golley broke the tie with a two-run double an inning later. Trecoce gave the Bears a 4-2 lead with a RBI triple in the top of the seventh.

Trecoce and Golley were both 2-for-4 in the nightcap. Golley had an RBI.

Sammartino went the distance on the mound and suffered the loss in both games.

Ursinus saw its record seven-game winning streak snapped by host Muhlenberg (1-1, 1-2), 3-0, in the first game of a Centennial Conference doubleheader on March 28. The Mules' Leslie Korgy tossed a three-hitter at the Bears, while Vicki Paulas smacked a two-run homer in the fourth inning. Ursinus mounted a threat in the sixth when, with one out, Kiwak singled and Reese doubled. However, both runners were stranded.

Sammartino went the distance on the mound to take the loss.

Sammartino also pitched the nightcap. This time, though, she had some offensive support as the Bears salvaged a split with a 6-3 win. Ursinus scored four runs in the first inning. Kiwak drove home one run with a single. Michelle Morrell followed with a bases loaded triple.

The Bears added insurance runs in the fifth and sixth innings. Trecoce tripled home a run in the fifth. Marlene Morrell doubled and scored on a fielder's choice in the sixth.

Trecoce was 2-for-4, while Golley was 2-for-3 with a run scored.

Sammartino allowed eight hits, and two earned runs in seven innings pitched. She struck out two and walked one.

## Kiwak Named Player Of The Week

Ursinus College junior center fielder Nicole Kiwak was named the Centennial Conference softball player of the week for the period ending March 25. Kiwak, who has helped lead the Bears to an Ursinus record seven game winning streak, batted .600 for the week. She was 6-for-7 with seven RBI, five runs scored, and three stolen bases as Ursinus swept a conference doubleheader from Franklin & Marshall on Saturday.

In the first game, a 7-1 Ursinus win, Kiwak keyed a five-run fourth inning with a bases loaded triple. She was 2-for-3 with four RBI, two runs scored and a stolen base.

Kiwak again carried the big bat in the Bears' 13-1 win in the night cap. She was 4-for-4 with three RBI, three runs scored and two stolen bases.

## Cosgrove Honored

Senior Ellen Cosgrove was honored as the New Jersey State Interscholastic Athletic Association West Chapter #5 College Player of the Year at a banquet in Cherry Hill on March 27.

## A PHILLY FAN

BY JOEL SCHOFER  
Assistant Sports Editor

Change is good. Especially this change because, for a change, I'm not going to talk about the Eagles.

A federal court has quenched my thirst for real baseball and given me something else to write about, namely the Phillies. (Yeah, I could have been writing about them for a while, but lawyers will never make their way into this column, and neither will has-been replacement players.)

Well, now that I've got the Phillies on my mind, what is there to talk about? How about free-agent signings.

The Phillies biggest free-agent signing, that of Gregg Jefferies, is

old news, but their newest free-agent signing, that of Charlie Hayes, is something to note.

You may remember Charlie Hayes. He was the fat guy that played third base for the Phillies before Dave Hollins and his infamous arm came along. Not a bad young player, but certainly dogged heavily by the Philadelphia fans, so off he went to the Yankees for a dozen baseballs in 1992.

Well, he has returned after compiling a .284 batting average, hitting 53 homeruns, and driving in 214 runs in the three seasons since he's been gone. Not too shabby, huh?

You have to remember, though, that two of those years were spent playing in the little league field

hitters so love in Colorado.

What can we reasonably expect from Charlie Hayes? A .260-.270 batting average, about 15 homeruns, and about 65 RBI's sounds about right, but the most important contribution he's going to make has yet to me mentioned.

If there are any Phillies fans who are going to hate Charlie Hayes, it's the season ticket holders behind first base. No longer will they be the beneficiaries of Dave Hollins' horrendous throws. Nope, not nearly as many game balls for you guys.

Hayes is one of the top defensive third basemen in the league, and defense is one thing that this team will need badly, as Hollins and Jefferies are tripping around at their

newly appointed positions of first base and left field respectively.

A lot of people might not like Hayes' signing, but when comparing him with the other options, he was the best.

We might have had Terry Pendleton, whose skills are deteriorating at an exponential rate, or Mariano Duncan, and haven't we seen enough of his skills at third base. I know I have.

Hayes was the best of the bunch, a young, talented third baseman who Lee Thomas admits he should not have let go. Well Lee, now you've got him back, and he won't disappoint.

Who else have the Phillies signed? Just one player, Lenny Webster, a free-agent catcher from Montreal.

Last season he hit .273 in 57 games with five homeruns and 23 RBIs. Not too shabby for someone who will serve as Darren Daulton's backup.

What happened to former number one draft pick Mike Lieberthal, you may ask? Well, he'll be playing every day for Scranton/Wilkes-Barre, but if anything happens to either Webster or Daulton, expect to see him up here pronto.

That's it for this week folks, and when it comes to the Phillies I must say that I'm a little optimistic, but that optimism is severely tempered by the fact that the Atlanta Braves are now in the Phillies' division, and, with the addition of Marquis Grissom they're going to be tough. Real tough.

## Lacrosse Unbeaten In Conference Play

Ursinus came from behind to beat Western Maryland, 12-10, in a Centennial Conference lacrosse match. The Green Terrors, who led 6-5 at the intermission, increased their lead to 10-8, on Denise Sarver's sixth goal of the game with 10:56 to play. But Western Maryland would not score again. Denise Krch's goal with 9:30 left proved to be the game-winner for Ursinus (4-0, 6-2).

Michelle Derderian led the Bears with four goals. Amy Landis scored three goals and added an assist. Judy Marcus scored twice and had two assists, while Jen Howe and Missy Myers both scored once. Howe also added an assist.

Sarver added two assists to go with her game-high six goals to lead Western Maryland.

Ursinus outshot Western Maryland, 32-27. Kim Ryan saved 14 shots in goal for the Bears, while Amanda Rose stopped 10 shots for the guests.

On April 6, Ursinus watched an eight-goal halftime lead evaporate in a 15-14 double overtime loss to host West Chester (1-4) in a non-conference lacrosse match.

The Bears, who had not played in a week, jumped out to an 11-3 lead at the intermission. Howe and Landis led Ursinus with three goals each. Landis also had three assists. Derderian, Kris Algeo, and Marcus all scored two goals, while Myers and Meme Hamlin both scored one. Amy Minnich added an assist.

Ryan stopped 14 shots in goal for the Bears. West Chester outshot Ursinus, 30-29.

Minnich scored a career-best four goals, and added an assist, to help lead Ursinus to a 19-2 conference lacrosse win over host Washington College on March 30. The Bears scored the game's first eight goals before Washington got on the scoreboard with 8:42 to play before

halftime. Ursinus held a 9-1 advantage at the intermission.

Howe contributed three goals and two assists for Ursinus, while Marcus had three goals and one assist. Myers and Derderian both scored two goals. Landis had a goal and four assists, while Krch also scored a goal.

Nicole Rodriguez scored her first goal since returning from a knee injury.

On March 28, the Bears defeated host Haverford 17-3. Myers scored five goals and Derderian added four goals and an assist to lead Ursinus. The Bears never trailed in the match. Landis gave the Bears the lead for good, 2-1, with the first of her two goals 24:14 before the intermission. The Bears led 10-3 at halftime.

Landis added three assists. Marcus scored three goals, while Howe, Krch, and Algeo each scored one. Hamlin and Kimiko Trott both had an assist for the Bears.



(Photo by Mike Farrand)

The Ursinus College women's lacrosse team is 6-2 in their first eight games

## CHUCK'S WAGON

BY CHARLIE WEINGROFF  
Sports Editor

Last Monday night was an absolute outrage. How in the world Arkansas lost to the band of powder blue pansies from UCLA is absolutely beyond me. The words "puke," "vomit," and "barf" are really permeating my thinking right now. Arkansas was at least 100 times better than UCLA. They go, what, 10 deep? UCLA didn't have their self-professed best player, Tyus Edney, because he messed up his wrist, yanking too much the night before. This was just an absolute outrage. What I've done is accumulated a few reasons and comments as to why Arkansas got ripped off, and why they are the real national champs. Do I like them? Not really, but they cost me \$57 in a pool, and they will pay because I'll get my money.

Okay, I've called everywhere. I've called the Carolina campus. The last they saw him was last Saturday night. His parent's have no clue, and needless to say they are very scared for their missing son. University of Arkansas security has begun a full-scale investigation in search of the missing student-athlete. They are combing the campus. You've got to know who the hell I'm talking about. Where is Corliss Williamson? God knows he didn't show up for the championship game. What'd he have, 6 points, 3 rebounds? 3 words, you know them: hor-ren-dous. He made SuperPunk Rasheed Wallace look like a rag doll in the semis, and then sulked his way

through one of the 2 biggest games of his life. You'd think Nolan Richardson would kick him in the ass a couple times, and he'd get it going. But no. I hope Corliss falls off a cliff or something. He's killin' me.

Pounds, baby, pounds. Now there's something Arkansas had a lot of. Dwight Stewart makes buffet restaurants cringe in fear. He's a mess. Maybe Corliss Williamson went out to eat on Monday evening and never made it back. Lee Wilson and Darnell Robinson are huge, and so is that other center that starts. You take all these monsters and couple that with the fact that UCLA players, excluding George Zidek, have an average weight of 86 pounds. You wonder why you never see the O'Bannons playing outside? It's because if the wind ever picks up, they'll blow away. I doubt Ed O'Bannon ever got fouled because if he did, he'd probably break.

Now here's my biggest problem. There was an obvious conspiracy against Arkansas. All week, they were saying that John Wooden, legendary UCLA coach, would not be able to make it to Seattle. But, low and behold, there he is, sitting in the third row. Mind you, he left a mess under his seat of empty hot dog wrappers and soda cups. Slob. But why was he even there? He has no business being in the arena. He said he wasn't coming. He is not the coach of UCLA. Jim Herrick is the coach, and he does a fine job. John Wooden has absolutely no right being in the KingDome. Did he pay for his ticket? No. He said he wasn't coming, so

how did he get ringside seats within a day's notice. This stuff just makes me sick. The game was fixed. Wooden had no right being there. Arkansas really won the game in my book, and I'll get my money.

Baseball is back, and I love it. The players had every right to strike. They should've striked or struck or streaked or whatever the word is. This whole big problem isn't over yet, though. We are just at the very beginning of last year again. The owners can still implement whatever plan they want, and the players could still strike again tomorrow. But we're all glad baseball is back. Let's talk about this barrage of trades. The Expos were unquestionably the best team in baseball last year, and could have even been better if some of their minor league pitchers hadn't gotten hurt. Listen for names like Joey Eischen and Tavo Alvarez. You may see them sooner than you think because the Expos are the Padres all over again with this fire sale garbage. Gone are 4 of their top 5 players. Traded: #1 starter Ken Hill back to St. Louis for a middle reliever and 2 Wismer workers, closer John Wetteland to the Yankees for an A ball outfielder and Brian Suth, and CF Marquis Grissom to Atlanta for Roberto Kelley, Tony Tarasco, a bag of balls, and a frozen corpse. I'm still sick from Arkansas, and this doesn't help at all. The Expos are the most talented, if not #2 to the Braves, organization in baseball. I'm no Expos fan, but I like to see a winner. This pisses me off. Why can't some big million-

aire like Pierre from Quebec buy the Expos and afford to lose some money? Or why don't the Expos get up and move to a city where they can be financially supported? No, they want a pitching battery of Butch Henry and The Sundance Kid, and a 62-100 record. GHIBJKHUH. Puke, sorry, I couldn't hold it in.

The Royals did the same thing by trading David Cone and Brian McRae. Cone won some award last year. Oh yeah, the Cy Young award for best pitcher in the league. In return again comes that popular commodity, the bag of balls, and some unstitched nameplates for the back of the jerseys. McRae went to the Cubs for a guy named Derrick Wallace, who is a name you need to know. He's pretty good. The Phils and Marlins were both in the market for a fat 3rd baseman, and they both hit the jackpot. The Phils landed, or rather, harpooned, Fatty Hayes for his second go-round in Philadelphia. The Phils had a void at third, and I think it pretty much goes without saying that Fatty Hayes fills the void. He and his 450 pounds. The Marlins also reeled in with an ultrastrength rod, Fatty Pendleton. He will probably be really good in the clubhouse, especially when they bring out the postgame buffets.

Predictions will come in the next Wagon, which I think is in 2 weeks.

While I'm pissed off, let's look at hockey. In the past few weeks, there have been 3 incidents that give hockey a bad name. Like 3 weeks ago, the Jets' Teemu Selanne got clobbered at

the blue line. He then went after his assailant who, mind you, made a clean hit, and slashed him in the back with his stick. Selanne is one of the best players in the NHL, hands down. But this crap has got to go. A few days later, Claude Lemieux is sitting on the bench when there is a pileup on the boards right in front of him. He looks around for the refs and lays right into the Islander, I think, on the boards. GYGHOPJJIH. It doesn't take much to get me to puke these days. Finally, last week, Dallas' Derian Hatcher kneed another star, Chicago's Jeremy Roenick. Kneeing isn't common like it happens every game, but common enough to give the technique of throwing your knee right at an oncoming skater's knee, a name. This move sends the oncoming skater to the ice with great force. Surprise, Roenick is out for the year, and the Blackhawks can forget about going anywhere in the playoffs.

Last week, after several valiant efforts, Delta Pi's Steve Zolfaghari gets on the board with a first correct answer. Zolf knew the 2nd WWF album was entitled, *Piledriver*, the title cut off it was also *Piledriver*, and Koko B. Ware sang it. For this week's *World Wrestling Federation Trivia Question of the Week: What did Nikolai Volkoff do before every match when he and the Iron Shiek were a tag team back in the day?* That's all for this week, and like you didn't know, the pleasure was all yours.