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Fall 9-1-2006

### CRT 151T.50: Networking Basics (On-Line)

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**THE UNIVERSITY OF MONTANA—MISSOULA**  
**COLLEGE OF TECHNOLOGY**

<p><b>COURSE NO: CRT 151T, Networking Basics (On-line)</b></p> <p><b>FACULTY:</b> Penny Jakes <a href="mailto:penny.jakes@umontana.edu">penny.jakes@umontana.edu</a> Office phone: 406-243-7804; Home phone: 406-777-2625</p> <p><b>OFFICE HOURS:</b> As posted on-line</p>	<p><b>Fall, 2006</b> September 5 - December 15, 2006</p> <p><b>CREDITS: 3 (60 hours)</b> 36 hours on-line portion 16 hours hands-on labs to be arranged 8 hours skills exam &amp; proctored final to be arranged</p>
<p><b>COURSE DESCRIPTION:</b></p> <p>Introduction to the networking field including terminology; protocols; local-area and wide-area networks; the OSI model; topologies; IP addressing; cabling and cabling tools; routers and router programming; Ethernet and network standards; and wireless technologies.</p> <p><b>ON-LINE IMPLEMENTATION:</b></p> <p>Coursework (textbook) and all testing is done on-line in a multi-media format. Students need modern computer equipment capable of viewing text, html, audio, video, and flash animation. At completion of textbook material, students will complete hands-on lab portion on-campus; times to be announced. Options for completing the hands-on labs exist if student cannot attend on campus activities in Missoula. A proctored final is also required.</p>	<p><b>PREREQUISITE(S):</b></p> <p>Demonstrated Computing Experience</p>
<p><b>PERFORMANCE OUTCOMES:</b></p> <p>At completion of course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Compare and select appropriate internetworking devices to segment networks using the OSI model.</li> <li>2. Design IP addressing schemes using standard subnetting techniques.</li> <li>3. Choose a logical and physical LAN topology to solve networking problems.</li> <li>4. Evaluate networking media, connectors, wiring closets, structured cabling, and patch panels to meet networking requirements.</li> <li>5. Create, construct, and test a network using PC hardware and software, patch cables, installation of structured cabling, and digital test equipment.</li> <li>6. Prepare network documentation: engineering journal, spreadsheets, protocol inspection tools, cut sheets, topologies.</li> <li>7. Cooperate in engineering teams, engage in self and project management.</li> </ol>	<p><b>OPTIONAL TEXT:</b></p> <p>CISCO: FIRST-YEAR COMPANION GUIDE, Vito Amato, Cisco Press, Revised Third Edition, 2005. ISBN: 1-58713-150-1</p>

**EVALUATION:**

Assignments will be graded on a point system; total points possible will be announced at the start of each project. Quizzes and tests will also be on a point system. Total points earned will be divided by total points possible to get a percentage with grade conversion as follows:

90 - 100 A  
 80 - 89 B  
 70 - 79 C  
 60 - 69 D

**FINAL GRADE:** 15% on-line chapter quizzes  
 35% labs, lab tests, homework  
 20% on-line final  
 15% skills final  
 15% case study

**ACCOMMODATION:**

Eligible students with disabilities will receive appropriate accommodations in this course when requested in a timely way. Please be prepared to provide a letter from your DSS Coordinator.

UM Coordinator: Daniel J. Burke  
 243-4424  
[www.umt.edu/dss/](http://www.umt.edu/dss/)

**STUDENT CONDUCT CODE:**

Students are expected to follow the University of Montana Student Code. The code includes the following:

- ... Academic misconduct is defined as all forms of academic dishonesty, including but not limited to:
  - Plagiarism: Representing another person's words, ideas, data or material as one's own.
  - Substituting or arranging substitution, for another student during an examination or other academic exercise.
  - Knowingly allowing others to offer one's work as their own.

Student Code copies are available at Student Services or [www.umt.edu/studentaffairs/](http://www.umt.edu/studentaffairs/)

**EXPECTATIONS/POLICIES:**

1. On-line class structure will include lectures on new material, assignments, lab assignments, group discussions, research of current periodicals and Internet, review, handouts, and scheduled tests. Internet and e-mail is used extensively. Course curriculum (textbooks) and all tests are on-line.
2. As each project is assigned, total points possible, due date, and specific requirements will be announced. Refer to the On-Line course calendar.
3. Labs will be available for practicing concepts. At the end of the course, the hands-on labs will be scheduled.
4. Interactive exercises and e-labs will be assigned with each chapter.
5. All grades will be on the Cisco assessment web site and can be seen by students at the end of each project.

**COURSE OUTLINE:**

- I. Introduction
  - A. PC Hardware and Software
    - 1. Electronic components
    - 2. PC subsystems
    - 3. Backplane
    - 4. NIC
    - 5. Browsers/plug-ins
    - 6. Binary number system
    - 7. Troubleshooting
    - 8. Hexadecimal system
    - 9. MAC Addressing
  - B. Journaling
  - C. Networking
    - 1. Information flow
    - 2. Components
    - 3. Setup
    - 4. Industry standards
    - 5. LAN devices
      - a. NICs
      - b. Media
      - c. Repeaters/hubs
      - d. Bridges/switches
      - e. Routers
      - f. Clouds
      - g. Network segments
    - 6. Topologies
    - 7. Segmentation
    - 8. WANs
    - 9. Network Design
    - 10. Collision Domains
    - 11. Broadcast Domains
  - D. Digital Bandwidth
    - 1. Measurements
    - 2. Media bandwidth differences
    - 3. Throughput
    - 4. Data transfer calculation

- II. OSI Model
  - A. Encapsulation
  - B. Physical Layer
  - C. Data Link Layer
    - 1. MAC addresses
    - 2. Hexadecimal
    - 3. Frame format
    - 4. Topologies
    - 5. Media Access
    - 6. Troubleshooting
    - 7. IEEE 802.3/802.5/802.2
    - 8. Switches/bridges
  - D. Network Layer
    - 1. Path determination
    - 2. Boolean operations
    - 3. Configuration
    - 4. Protocols
    - 5. ARP/RARP
    - 6. Segment with routers
    - 7. Datagrams
  - E. Transport Layer
    - 1. Flow control
    - 2. Protocol stack
    - 3. Segment format
    - 4. TCP/UDP
    - 5. Ports/sockets
    - 6. Connection-oriented
    - 7. IGP vs. EGP
  - F. Session Layer
  - G. Presentation Layer
  - H. Application Layer
  - I. TCP/IP Layer comparisons
  - J. Protocols

- III. IP Addressing
  - A. IP Classes
  - B. ARP and RARP
  - C. Subnet Masks
  - D. Boolean Operations
  - E. Creating Subnets
  - F. Assigning Host Numbers
  - G. Reserved space
  - H. DHCP
  - I. ARP/Proxy ARP
  - J. Routed protocols
  - K. Routing protocols
  - L. Connectionless

- IV. Media and Design
  - A. Structured cabling
  - B. Wiring closets
  - C. HCC and VCC
  - D. Security
  - E. Safety
  - F. Wiring plans/cut sheets
  - G. Installation of cabling

- V. Topologies
  - A. Star
  - B. Extended Star
  - C. Bus
  - D. Token Ring

- VI. Cabling and Electronics
  - A. Electricity basics
  - B. Digital Multimeters
  - C. Grounding
  - D. Signaling
  - E. Noise and interference
  - F. Attenuation
  - G. Cancellation
  - H. Encoding
  - I. Modulation
  - J. CAT 5 cable/RJ45 connectors
  - K. Patch panels/punch down
  - L. Testing/troubleshooting
  - M. Collisions
  - N. Wiring Closets

- VIII. Final
  - A. On-line
  - B. Oral/Written
  - C. Skills