

**THE USE OF THE INTERNET IN TEACHING ENGLISH TO  
SENIOR HIGH SCHOOL STUDENTS AT SMK  
MUHAMMADIYAH 3 SURAKARTA**



**Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department**

**By:  
Mahi Sultan Salama  
A320140196**

**DEPARTMENT OF ENGLISH EDUCATION  
SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2020**

## TESTIMONY

I am the researcher, signed the statement below:

Name : Mahi Sultan Salama

NIM : A320140196

Study Program : Department of English Education

Title : **THE USE OF THE INTERNET IN TEACHING**

**ENGLISH TO SENIOR HIGH SCHOOL STUDENTS**

**AT SMK MUHAMMADIYAH 3 SURAKARTA**

Herewith, I testify that there is no plagiarism in this research paper. As far as I know, there is no literary work which has been raised to obtain bachelor degrees of university. Nor there are option masterpiece which have been written or published by others, except those in which the writing are reffered manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, 6<sup>th</sup> of February, 2020



The researcher

Mahi Sultan Salama

A 320140196

**APPROVAL**

**THE USE OF THE INTERNET IN TEACHING ENGLISH TO SENIOR HIGH  
SCHOOL STUDENTS AT SMK MUHAMMADIYAH 3 SURAKARTA**

**RESEARCH PAPER**

by:

**MAHI SULTAN SALAMA**

**A 320140196**

**Approved and to be Examined by the Consultant Team**

**Consultant I**



**Aryati Prasetyarini, M.Pd**

**NIK. 725**

ACCEPTANCE

THE USE OF THE INTERNET IN TEACHING ENGLISH TO SENIOR HIGH  
SCHOOL STUDENTS AT SMK MUHAMMADIYAH 3 SURAKARTA

RESEARCH PAPER

by:

MAHI SULTAN SALAMA

A320140196

Accepted by the Board of Examiner  
School of Teacher Training and Education  
Muhammadiyah University of Surakarta  
on February, 2020

Team of Examiner:

1. Aryati Prasetyarini, M. Pd.  
(Chair Person)
2. Nur Hidayat, M. Pd.  
(Member I)
3. Susiati, M. Ed.  
(Member II)

(  )

(  )

(  )

Dean



  
Prof. Dr. Harun Joko Prayitno, M.Hum.

NIP. 19650428 199303 1 001

## **MOTTO**

“Future belongs to those who believe to the beauty of their dreams”  
(Eleanor D. Roosevelt)

## **DEDICATION**

I dedicate my work to all people who love me so much and have special position in my life as a present from God to give me much amazing life.

- My Dad & Mom
- My Family & Friends

## ABSTRAK

Tujuan penelitian ini adalah: 1) untuk mengidentifikasi kegiatan guru dalam mengajar bahasa Inggris menggunakan internet; 2) untuk mengidentifikasi program yang digunakan oleh guru dalam penggunaan internet untuk mengajar Bahasa Inggris; dan 3) untuk mengidentifikasi masalah yang dihadapi oleh para guru dalam mengajar bahasa Inggris menggunakan internet dan upaya untuk menyelesaikannya. Dalam menghubungkan penelitian ini, peneliti menggunakan tipe kualitatif deskriptif. Ada dua jenis data, yaitu data primer dan data sekunder. Dalam mengumpulkan data, penelitian ini menggunakan wawancara, observasi, dan dokumentasi. Hasil dari penelitian ini adalah: 1) aktivitas guru dalam penggunaan internet dalam pengajaran bahasa Inggris adalah mengendalikan kegiatan belajar dan memastikan bahwa program dan koneksi internet berjalan dengan baik; memecahkan masalah siswa dalam melakukan tugas-tugas dari program internet; mengorganisir kegiatan pembelajaran; dan menjelaskan materi; 2) program yang digunakan oleh guru dalam penggunaan internet dalam mengajar Bahasa Inggris adalah *Dyned Courseware* dan *Side by Side (SBS)*. Program membangun beberapa kegiatan untuk mengembangkan keterampilan siswa dalam mendengarkan, berbicara, membaca dan menulis; 3) masalah yang dihadapi oleh guru dalam mengajar Bahasa Inggris menggunakan internet adalah silabus program internet dan silabus sekolah sangat berbeda, sehingga guru harus menyesuaikan silabus internet sesuai dengan silabus sekolah; bahan ajar tidak sempurna, perbedaan kemampuan siswa; karakter siswa beragam; guru mendapat hambatan dalam kegiatan belajar dengan internet; kegiatan kelas kadang-kadang berisik karena banyaknya siswa; masalah dengan koneksi internet; dan diam dalam komunikasi; 4) Upaya guru untuk memecahkan masalah-masalah diatas adalah: Untuk menyelesaikan masalah silabus program internet bahasa Inggris, para guru harus mengembangkan dan mengadaptasi silabus ke dalam silabus program internet bahasa Inggris; Untuk mengatasi materi pembelajaran yang tidak sempurna, para guru mengeksplorasi berbagai jenis materi; Untuk mengatasi berbagai karakter dan kemampuan siswa, guru memberikan materi langkah demi langkah; Untuk mengatasi kelas yang ramai dan bising, para guru membagi kelas menjadi kelompok-kelompok; dan Untuk mengatasi masalah listrik dan koneksi internet, SMK Batik Surakarta merekrut seorang insinyur untuk melakukan pemeliharaan listrik dan mesin

Kata kunci: Bahasa Inggris, internet, pembelajaran, pengajaran.

## **ABSTRACT**

*The objectives of this study are: 1) to identify the teachers' activities in teaching English using internet; 2) to identify the programs used by the teacher in the usage of internet in teaching English; and 3) to identify the the problems faced by the teachers in teaching English using internet and the attempts to solve them. In conducting this research, the researcher uses descriptive qualitative type. There are two kinds of data, they are primary data and secondary data. In collecting the data, this research uses interview, observation, and documentation. The result of the research are: 1) the teacher activities in the usage of internet in English teaching are: controlling learning activities and ensuring that the program and internet connection are running well; solving students' problem in doing tasks from internet program; organizing learning activities; and explaining material; 2) the programs used by the teacher in the usage of internet in teaching English are Dyned Courseware and Side by Side (SBS). The programs build some activities to develop the student skill in listening, speaking, reading and writing; 3) the problems faced by the teachers in teaching English using internet are: The internet program syllabus and school syllabus are quite different, so that the teacher must adapt the internet syllabus in accordance with school syllabus; Imperfect instructional material, Differences in students' ability; Various students' characters; The teacher get hindrances to dispose the activity in learning with internet; The classroom activity sometimes seemed crowded and noisy because the large number of students; Problems with internet connection; and Getting silence in communication; 4) The teachers' attempts to solve the problems are: In order to solve the problem of English internet program syllabus, the teachers had to develop and adapt the syllabus into syllabus of English internet program; In order to overcome imperfect learning material for English teaching using internet, the teachers explored various kinds of materials; In order to overcome various students' characters and abilities, the teacher gave the material step by step; In order to overcome crowded and noisy class, the teachers divided the class into groups; and In order to solve electricity and internet connection problem, SMK Batik Surakarta hired an engineer to do electricity and machinery maintenance.*

*Keywords: English, internet, learning, teaching*



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